

HUMN 3100 SOCIAL SCIENCES INTERNATIONAL PLACEMENT (1): PREPARATION FOR PLACEMENT

Credit Points 10

Legacy Code 102723

Coordinator Peta Hinton ([https://directory.westernsydney.edu.au/search/name/Peta Hinton/](https://directory.westernsydney.edu.au/search/name/Peta%20Hinton/))

Description This subject is designed to equip students with the knowledge and skills required to successfully undertake a placement abroad, or in the case of those students who need to undertake a local placement, an organisation in Australia that is focused on international development. To this end, to prepare students for HUMN 3101 Social Sciences International Placement (II) the subject examines issues of sustainability and the political and ethical dimensions of volunteering, development and/or fieldwork. It interrogates the rise of volunteering and learning for development abroad experiences, and provides opportunities for students to reflect on their own part in this growth 'industry'. Workshops and online activities will cover practical topics such as health and wellbeing, and living and working in development contexts. They will also provide students with opportunity to learn more about their placement country and/or organisation and to begin developing skills in intercultural communication and interaction, ethnographic observation and reflexivity.

School Social Sciences

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) Students enrolled in course 1733 must complete the following pre-requisites CULT 1017 Understanding Society and BEHV 1021 The Individual in Society and CULT 1020 Working with Communities and HUMN 1041 People Place and Social Difference and CULT 2005 Ethics in the Social Sciences and HUMN 2049 Social Research Methods PLUS one of the following Advanced core units BUSM 1016 Leadership in a Complex World Or DESN 2002 Creativity Innovation and Design Thinking Or BEHV 2007 Internship and Community Engagement Or CULT 3011 Ethical Leadership Students enrolled in courses 1664 and 6030 must complete the following pre-requisites CULT 1017 Understanding Society and CULT 1020 Working with Communities and HUMN 1041 People Place and Social Difference and SPRT 2011 Sustainability Tourism and Place and CULT 3015 Heritage and Tourism and CULT 3016 Indigenous Cultures A Global Perspective Students enrolled in all other courses must complete the following pre-requisites CULT 1017 Understanding Society and BEHV 1021 The Individual in Society and CULT 1020 Working with Communities and HUMN 1041 People Place and Social Difference and CULT 2005 Ethics in the Social Sciences and HUMN 2049 Social Research Methods

Co-requisite(s) HUMN 3101

Restrictions

Students must be enrolled in program 1667 Bachelor of Social Science; 1733 Bachelor of Social Science (Advanced); 1790 Bachelor of Anthropology; 1664 Bachelor of Tourism Management; 1735 Bachelor of Humanitarian and Development Studies, 6023 Diploma in Social Science/Bachelor of Social Science, 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies or 6030 Diploma in Social Science/Bachelor of Tourism Management. Students enrolled in 1667, 1664, 1733, 6023 or 6030 must have achieved a minimum GPA of 5 in order to enrol. All students must also have completed 160 credit points of study.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify key principles in sustainable development.
2. Analyse the ethical, political and power dimensions of volunteering, development and/or fieldwork.
3. Critically evaluate best practice principles in international volunteering, development work and/or fieldwork.
4. Identify key techniques for developing reflexivity.
5. Demonstrate intercultural understanding and awareness.

Subject Content

Introduction to fieldwork and the volunteer experience.
Introduction to sustainable development and the Sustainable Development Goals.
The ethics and politics of volunteering, development and fieldwork.
Cross-cultural communication, intercultural interaction and understanding.
Developing reflexivity.
Preparation for international travel and/or placement.
Health and wellbeing in international work contexts.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Summary	1,500 words	45	Y	Individual
Participation	1 hour each	30	Y	Group
Participation	1 hour each	25	Y	Individual

Teaching Periods

2nd Half (2022)

Parramatta - Victoria Rd

Day

Subject Contact Peta Hinton ([https://directory.westernsydney.edu.au/search/name/Peta Hinton/](https://directory.westernsydney.edu.au/search/name/Peta%20Hinton/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3100_22-2H_PS_D#subjects)

2nd Half (2023)

Parramatta - Victoria Rd

On-site

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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=HUMN3100_23-2H_PS_1#subjects)