

# HUMN 3077 SUSTAINABLE FUTURES

**Credit Points** 10

**Legacy Code** 101569

**Coordinator** Sebastian Pfautsch ([https://directory.westernsydney.edu.au/search/name/Sebastian Pfautsch/](https://directory.westernsydney.edu.au/search/name/Sebastian%20Pfautsch/))

**Description** In this subject we will explore the questions 'can we create a sustainable society? If so what would it look like and how could it be done; is it possible to live ethically with each other and the planet?' While major contemporary theoretical concepts will be explored the emphasis is on developing sustainable alternatives to the way we now live both locally and globally. Particular attention will be paid to thinking ecologically, postcolonial development and issues of race and gender.

**School** Social Sciences

**Discipline** Sociology

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

## Restrictions

Successful completion of 80 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Compare and contrast contemporary theoretical approaches to sustainable development
2. Apply key concepts and theories to practical solutions for sustainable living
3. Critically reflect upon major critiques of sustainability and development theories and practices i.e. postcolonial perspectives; ecofeminism and gender.
4. Create sustainable solutions to a key issue of sustainable living
5. Recognise key theories and concepts as presented in class and reading materials.

## Subject Content

Discourses of development, globalisation and sustainability  
 Post colonialism  
 Ecofeminism  
 Social movements and activism for sustainability  
 Developing diversity  
 Sustainable consumption: agriculture, food & resources  
 Living spaces and places: urban, regional and rural planning and design

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Proposal	400 words	10	N	Individual
Report	2,000 words	50	N	Individual
Presentation	1,000 words	30	N	Individual
Reflection	300 words	10	N	Individual

Teaching Periods

## Autumn (2022)

### Penrith (Kingswood)

#### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN3077\\_22-AUT\\_KW\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3077_22-AUT_KW_D#subjects))

### Parramatta - Victoria Rd

#### Day

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## Autumn (2023)

### Penrith (Kingswood)

#### On-site

**Subject Contact** Sebastian Pfautsch ([https://directory.westernsydney.edu.au/search/name/Sebastian Pfautsch/](https://directory.westernsydney.edu.au/search/name/Sebastian%20Pfautsch/))

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#### On-site

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