

# HUMN 3056 ISLAM IN THE WEST

**Credit Points** 10

**Legacy Code** 101822

**Coordinator** Jan Ali ([https://directory.westernsydney.edu.au/search/name/Jan Ali/](https://directory.westernsydney.edu.au/search/name/Jan%20Ali/))

**Description** The subject focuses on the question of Muslim presence in the West with reference to the dynamics of inclusion and exclusion. Its aim is to enable students to look at the question of Muslim presence in terms of an action-reaction phenomenon in which different outlooks, ideas, institutions and nodes of information and authenticity interact to create an environment in which identities are developed. These identities then go on to shape the cooperative and conflictual relationships between different subsections of Muslim minorities and the majority non-Muslim Western states and societies. While focusing on the contemporaneity of the question, the subject looks at the study of Muslim presence in the West in a socio-historical context by providing an understanding of how Muslim-Western contacts shaped the nature of their relationship in the past. Then, the subject looks to contrasting the changes before and after 9/11 with reference to a set of ideas, institutions and contexts.

**School** Humanities & Comm Arts

**Discipline** Studies in Human Society, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

## Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. explain the sociological complexities of Muslim presence in the West and the intricacies of negotiating Muslim living through the processes of social inclusion and exclusion;
2. analyse the issue of Muslim presence in the West in terms of an action-reaction dynamics and how Muslim identities are developed;
3. recognise and describe how Muslim identities affect relationships among Muslim communities and between Muslims and majority non-Muslims and the state;
4. analyse the impact of colonialism on the relationship between Muslims and the people of the West; and
5. examine the relationship between Muslims and the people of the West before and after 9/11 particularly in relation to a set of constantly changing ideas, institutions and contexts that are subject to the imperatives of globalisation.

## Subject Content

- this subject focuses on The question of Muslim presence in The West with reference to The dynamics of The processes of inclusion and exclusion.

- It seeks to enable students to gain comprehensive and Critical insights into The question of Muslim presence in terms of An action-reaction phenomenon.
- It also provides students to better appreciate how different outlooks, ideas, institutions and nodes of information and authenticity interact to Create An environment in which Muslim identities are forged and formed.
- these identities then help shape The relationships of Muslims among and within their communities and between Muslims and The majority non-Muslims and The state.
- The students will also gain insight into the impact of colonialism on the relationship between Muslims and the people of the West and how this relationship has come under intense scrutiny before and after 9/11 particularly in relation to a set of consta

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Essay	1000 words	30	N	Individual
Multiple Choice	2 x 500 words	30	N	Individual
Essay	2000 words	40	N	Individual

Prescribed Texts

- Abe Ata & Jan Ali (Eds.) (2018) Islam in the West: Perceptions and Reactions. Oxford: Oxford University Press.

Teaching Periods

## Autumn (2022)

### Bankstown

#### Day

**Subject Contact** Jan Ali ([https://directory.westernsydney.edu.au/search/name/Jan Ali/](https://directory.westernsydney.edu.au/search/name/Jan%20Ali/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN3056\\_22-AUT\\_BA\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3056_22-AUT_BA_D#subjects))

#### Online

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