

# HUMN 3009 ALTERNATIVES TO VIOLENCE

**Credit Points** 10

**Legacy Code** 101570

**Coordinator** Zulfan Tadjoeeddin ([https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeeddin/](https://directory.westernsydney.edu.au/search/name/Zulfan%20Tadjoeeddin/))

**Description** The key tenet of this subject is the belief that there are superior alternatives to violence for peace building. Holistic development (including socio-cultural, political, economic, governance, etc.) provides the best and most constructive alternatives to violence. The subject examines different alternatives to violence within the broader context of peace and development studies. Students will be equipped with theoretical approaches to alternatives to violence and an ability to evaluate and apply those alternatives in social development contexts.

**School** Social Sciences

**Discipline** Studies in Human Society, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

## Restrictions

Successful completion of 80 credit points or subject 101573 Human Rights, Peace and Development.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically evaluate key theoretical approaches to alternatives to violence, non-violence and social change
2. Evaluate the logic and merit of different alternatives to violence and how those alternatives work
3. Apply different alternatives to violence to social development issues

## Subject Content

Violence, non-violence, conflict and development  
 Conflict management, resolution and transformation  
 Religion and ethnicity  
 Conflict, natural resources and the environment  
 On structural violence: Poverty, inequality, marginalization and exclusion  
 Alternatives to violence (1): Democracy and political development  
 Alternatives to violence (2): Socio-economic development  
 Alternatives to violence (3): Civil society and participation  
 Social change and conflict  
 Social movements or rebellion?  
 Non-violence in action

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	4 attempts out of 6 quizzes	20	N	Individual
Case Study	1,500 words	50	N	Individual
Short Answer	1,000 words	30	N	Individual

Teaching Periods

## Spring (2022) Penrith (Kingswood)

### Day

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View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN3009\\_22-SPR\\_KW\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN3009_22-SPR_KW_D#subjects))

## Spring (2023) Penrith (Kingswood)

### On-site

**Subject Contact** Zulfan Tadjoeeddin ([https://directory.westernsydney.edu.au/search/name/Zulfan Tadjoeeddin/](https://directory.westernsydney.edu.au/search/name/Zulfan%20Tadjoeeddin/))

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