

# HUMN 2071 KNOWLEDGE JOURNEYS

**Credit Points** 10

**Legacy Code** 800240

**Coordinator** Robert Salama ([https://directory.westernsydney.edu.au/search/name/Robert Salama/](https://directory.westernsydney.edu.au/search/name/Robert%20Salama/))

**Description** This subject is designed for high-achieving students enrolled in the Bachelor of Creative Leadership or Advanced degrees. It examines sources of knowledge and how we learn. Students are supported to approach new knowledge as a journey of developing skills as independent, life-long, self-directed learners. Analysis of knowledge journeys of others, using creative enquiry, and Indigenous learning techniques, are key learning activities in the unit. A focus on knowledge and research journeys, rather than 'outcomes' alone, facilitates learning from mistakes in seeking solutions to real world problems. Fundamental research approaches will be considered and applied in the subject.

**School** Graduate Research School

**Discipline** Studies In Human Society

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Equivalent Subjects** HUMN 2045 - Research Stories

## Restrictions

Students taking the Bachelor of Creative Leadership (BCL) must have completed at least 40 credit points in their base degree, achieved a minimum GPA of 5.0, and must enrol in the unit under the BCL. Students who are taking the unit as an elective or part of the advanced degrees, must have completed at least 40 credit points and achieved a minimum GPA of 5. Enrolment in the unit is at the discretion of the Academy or the Director of the Academic Program.

## Learning Outcomes

1. Analyse knowledge journeys from different disciplinary perspectives.
2. Explain theories of learning, different types of learning, sources of knowledge, perception, and Aboriginal learning techniques.
3. Develop a framework for growing as life-long independent learner.
4. Apply techniques used in this unit to produce a research narrative.
5. Evaluate mistakes made during knowledge journeys.

## Subject Content

1. Life-long, self-directed, self-regulated learning skills and approaches.
2. Sources of learning and techniques for creative enquiry.
3. Aboriginal learning techniques and learning as a process.
4. Knowledge journeys and learning from failure.
5. Research narratives and story-telling.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Portfolio	1 500 words	30	N	Individual
Essay	1 000 words	30	N	Individual
Report	1 500 words	40	N	Individual

Teaching Periods

## 1st Half (2022)

### Parramatta - Victoria Rd

#### Day

**Subject Contact** Robert Salama ([https://directory.westernsydney.edu.au/search/name/Robert Salama/](https://directory.westernsydney.edu.au/search/name/Robert%20Salama/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=HUMN2071\\_22-1H\\_PS\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2071_22-1H_PS_D#subjects))

## Autumn (2023)

### Parramatta - Victoria Rd

#### On-site

**Subject Contact** Robert Salama ([https://directory.westernsydney.edu.au/search/name/Robert Salama/](https://directory.westernsydney.edu.au/search/name/Robert%20Salama/))

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