

HUMN 2033 ISSUES IN WORLD DEVELOPMENT: RICH WORLD, POOR WORLD (WSTC)

Credit Points 10

Legacy Code 700267

Coordinator Mona Shrestha ([https://directory.westernsydney.edu.au/search/name/Mona Shrestha/](https://directory.westernsydney.edu.au/search/name/Mona%20Shrestha/))

Description This subject introduces students to the field of international development, where the divide between the rich world and poor world takes a centre stage. While development has created prosperity around the world, it is not without discontents. Social and economic inequality at the global level is a real problem and has been increasing. The 'developed' and 'developing' world paradigm will be critically examined. Students will be equipped with theories and case studies examining development, underdevelopment and their related issues within a contemporary political, economic and social framework. Students will also have exposure to current global development debates such as poverty, global inequality, sustainable development, democracy and security.

School Social Sciences

Discipline Human Geography

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects LGYA 7635 - Issues in Third World Development
HUMN 2032 - Issues in World Development Rich World Poor World

Restrictions

Students must be enrolled at The College to enrol in this subject. Students enrolled in Extended Diploma College programs must have passed 40 credit points of the preparatory subjects in these programs in order to register in this subject. Students enrolled in Integrated Diploma/Bachelor programs must have passed or be enrolled in the preparatory subjects in these programs in order to register in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Describe and analyse the divide between rich and poor world
2. Critically examine and articulate key theories, perspectives and issues in world development
3. Critically examine and articulate frameworks or models of international development and then apply those frameworks or models to real and practical issues in world development

Subject Content

Introduction: Rich world and poor world in the era of globalization
Theories of development
How to get rich: capitalism and industrialization

Poverty: what, how and why
Globalization, trade and Multi-National Corporations (MNCs)
Population growth and migration
Health, education and human development
Environment and development
Social and economic inequality
State vs. Market
Conflict, development and development resistance
Democracy and development
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Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Short Answer	900 words	25	N	Individual
Log/ Workbook	900 words (in-class)	25	N	Individual
Proposal	10 minutes presentation to tutor for feedback (in class)	10	N	Individual
Report	1200 words	40	N	Individual

Teaching Periods

Term 1 (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN2033_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

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Term 3 (2022)

Bankstown

Day

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Term 1 (2023)

Bankstown City

On-site

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Term 3 (2023)

Bankstown City

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