

HUMN 2014 CIVIL SOCIETY IN CONTEMPORARY CHINA

Actors. New York and Basingstoke: Palgrave Macmillan. [ISBN: 9780230613508]

Teaching Periods

Credit Points 10

Legacy Code 101968

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Description This subject is intended to give students an understanding of the social development of the People's Republic of China (PRC). It will engage with some of the key concepts that scholars have utilised to understand social changes. In this vein, the subject will consider China's socio-political transformation from a civil society perspective. It will consider a range of stakeholders - from non-governmental organisations to trade associations - and examine the events that have contributed to the development of China's civil society.

School Humanities & Comm Arts

Discipline Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Restrictions

Successful completion of 40 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. explain the conception of civil society and its utility in understanding China's social and political development
2. critically assess the emergence of new social stakeholders in China and their impact on civil society
3. assess the Chinese state's response to civil society stakeholders
4. evaluate the future of China's civil society and its potential in affecting socio-political change
5. use social science methods to construct future research.

Subject Content

- . Conceptions of civil society
- . Conceptions of Chinese civil society
- . Social changes in China since 1978
- . State-society relations in China
- . Key domestic social stakeholders, including non-governmental organisations
- . Emergence of voluntarism
- . Role of transnational actors in Chinese civil society
- . Role of the state in Chinese civil society
- . Future social and political developments in China

Prescribed Texts

- Hasmath, Reza and Jennifer Hsu (eds.) 2009. China in an Era of Transition: Understanding Contemporary State and Society