

# HUMN 1070 INDIGENOUS AUSTRALIA: PEOPLE, PLACES AND PHILOSOPHIES (WSTC)

**Credit Points** 10

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**Description** This subject introduces students to the rich diversity: past, present and future of Aboriginal and Torres Strait Islanders in Australia with emphasis placed on the importance of identity, diversity, representation and resilience. You will engage directly with Indigenous sources and learn to critically analyse content from Indigenous standpoints. Presenting as a challenging and thought-provoking experience of Aboriginal and Torres Strait Islander peoples, places and philosophies, this subject provides a solid theoretical foundation of Indigenous perspectives essential for the knowledge and professional practices in your chosen field.

**School** Western Sydney The College

**Discipline** Indigenous Studies

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 1 subject

## Learning Outcomes

After successful completion of this subject, students will be able to:

1. Outline precolonial indigenous Australian cultural and philosophical world views
2. Discuss the social, cultural and political implications of British colonialism that challenge contemporary Indigenous Australia.
3. Explain societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.
4. Discuss the importance of core concepts including identity, diversity, representation and resilience.
5. Adopt a socially and culturally responsive personal and professional approach to Indigenous Australia.

## Subject Content

1. Introduction to Indigenous Worlds, Standpoints & Research
2. Indigenous Land and Country, Spaces and Places
3. A Historical Timeline: Tracing Major Events from Pre-Colonisation to Today
4. Contemporary Indigenous Activism & Identities
5. Interrogating "Closing the Gap" and Other Policies in Relation to Indigenous Social Determinants
6. Working in Indigenous Contexts

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	30 minutes	10	N	Individual
Learning Contract	250 - 300 words	20	N	Individual
Learning Contract	1,000 words	40	N	Individual
Reflection	5-7 minutes	30	N	Individual

Teaching Periods