

HUMN 1062 INTRODUCTION TO INDIGENOUS AUSTRALIA: PEOPLES, PLACES AND PHILOSOPHIES (WSTC)

Credit Points 10

Legacy Code 700320

Coordinator Mona Shrestha ([https://directory.westernsydney.edu.au/search/name/Mona Shrestha/](https://directory.westernsydney.edu.au/search/name/Mona%20Shrestha/))

Description This subject introduces students to the rich diversity: past, present and future of Aboriginal and Torres Strait Islanders in Australia with emphasis placed on the importance of identity, diversity, representation and resilience. You will engage directly with Indigenous sources and learn to critically analyse content from Indigenous Standpoints. Presenting as a challenging and thought-provoking experience of Aboriginal and Torres Strait Islander peoples, places and philosophies, this subject provides a solid theoretical foundation of Indigenous perspectives for the knowledges and professional practices in your chosen field.

School Social Sciences

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects CULT 1020 - Working with Communities AND CULT 1021 - Working with Communities (WSTC) AND HUMN 1060 - Introduction to Indigenous Australia Peoples Places and Philosophies

Restrictions

Students must be enrolled at The College to enrol in this subject. Students enrolled in Extended Diploma College programs must have passed 40 credit points of the preparatory subjects in these programs in order to register in this subject. Students enrolled in Integrated Diploma/Bachelor programs must have passed or be enrolled in the preparatory subjects in these programs in order to register in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Outline the history of Indigenous Australia since British colonisation.
2. Discuss the social, cultural and political situations and circumstances that challenge contemporary Indigenous Australia.
3. Explain societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.
4. Discuss the importance of core concepts including identity, diversity, representation and resilience.
5. Adopt a socially and culturally responsive personal and professional approach to Indigenous Australia.

Subject Content

1. Indigenous Research Matters: Reading, writing and terminology
2. Indigenous Worlds: Where do you stand?
3. An historical timeline: tracing major events from pre-colonisation to today
4. Contemporary Indigenous Identities
5. Indigenous Land and Country
6. Indigenous spaces and places
7. Indigenous people and the arts: representation and narrative
8. Interrogating 'Closing the gap' and other policies in relation to Indigenous social determinants
9. Indigenous people and intersectionality
10. Racism and Privilege
11. Working in Indigenous contexts

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	30 minutes	10	N	Individual
Case Study	a. Case Study Outline (10%) (200 words) b. Case Study Final Submission (30%) (1,000 words)	40	N	Individual
Essay	a. Essay Plan (10%) (300 words) b. Reflective Essay (40%) (1,200 words)	50	N	Individual

Teaching Periods

Term 2 (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1062_22-T2_BA_D#subjects)

Nirimba Education Precinct

Day

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Term 3 (2022)

Bankstown

Day

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Term 2 (2023)

Bankstown City

On-site

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