# HUMN 1061 ISLAM: PAST, PRESENT AND FUTURE

**Credit Points 10** 

Legacy Code 102823

**Coordinator** Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

Description This is an introductory level subject that forms part of the Islamic Studies major. The subject will contribute to the development of sound disciplinary expertise in the academic study of Islam-historical, anthropological, and sociological. The subject will familiarise students with critical approaches to the study of Islam that touch on its origins and development, formation of traditions, social structures and institutions, and with issues regarding Islam in the Western context. The subject will aid students in developing cross-cultural awareness and interpersonal communication skills.

School Humanities & Comm Arts

**Discipline** Sociology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 1 subject

**Equivalent Subjects** HUMN 1047 - Understanding Islam and Muslim Societies HUMN 1048 - Understanding Islam and Muslim Societies (WSTC)

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- Describe the basic beliefs and practices that constitute the Islamic faith.
- 2. Identify Islamic doctrine in relevant historical contexts and distinguish the diversity of Muslim societies and cultures.
- 3. Interpret key discoures within the academic study of Islam.

# **Subject Content**

- 1. The Academic Study of Islam
- 2. Key Questions
- 3. The Sources
- 4. Search of Origins
- 5. The Revelation
- 6. The Messenger
- 7. Witnessing and Reports
- 8. Women in Islam
- 9. The Ulama
- 10. The Sufi
- 11. Religion and Politics
- 12. Modernity

# **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Quiz	500 words equivalent	25	N	Individual
Essay	1,000 words	35	N	Individual
Essay	1,500 words	40	N	Individual

#### Prescribed Texts

 K?ng, Hans. Islam: Past, Present and Future, Oxford: Oneworld, 2007

**Teaching Periods** 

# **Autumn (2022)**

### Bankstown

## Day

Subject Contact Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=HUMN1061\_22-AUT\_BA\_D#subjects)

## **Online**

#### Online

Subject Contact Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=HUMN1061\_22-AUT\_ON\_O#subjects)

# **Autumn (2023)**

# **Bankstown City**

#### On-site

Subject Contact Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=HUMN1061\_23-AUT\_BK\_1#subjects)

## **Online**

#### **Online**

Subject Contact Vassilios Adrahtas (https://directory.westernsydney.edu.au/search/name/Vassilios Adrahtas/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=HUMN1061\_23-AUT\_ON\_2#subjects)