

HUMN 1042 PEOPLE, PLACE AND SOCIAL DIFFERENCE (WSTC)

Credit Points 10

Legacy Code 700159

Coordinator Mona Shrestha ([https://directory.westernsydney.edu.au/search/name/Mona Shrestha/](https://directory.westernsydney.edu.au/search/name/Mona%20Shrestha/))

Description This subject focuses on the local experiences of cultural and socio-economic difference. This includes applied social science approaches to inequality, diversity, community, sense of place, and environmental sustainability in the urban setting. There is an emphasis upon spatial literacy for social scientists (fieldwork, mapping, data analysis and place description).

School Social Sciences

Discipline Human Geography

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects LGYA 1337 - Geography of Urban and Regional Development HUMN 1044 - The Geographies of Social Difference HUMN 1041 - People Place and Social Difference HUMN 1045 - The Geographies of Social Difference

Restrictions

Students must be enrolled at The College to enrol in this subject. Students enrolled in Extended Diploma College programs must have passed 40 credit points of the preparatory subjects in these programs in order to register in this subject. Students enrolled in Integrated Diploma/Bachelor programs must have passed or be enrolled in the preparatory subjects in these programs in order to register in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Construct inventories on the urban impacts of social, economic and environmental processes.
2. Illustrate, using graphics and text, landscape and social change.
3. Evaluate the strengths and weaknesses of the different measures of social change.
4. Understand theories of inequality, diversity, community, sense of place, and environmental sustainability.
5. Work in the field effectively in a small group
6. Identify and summarise the competing political arguments regarding the impacts of global forces (immigration, globalisation, environmental change).

Subject Content

Inequality
Gender
Cultural diversity
Mobility

Community
Situatedness
Sense of place
Environment
Indigenous knowledge
Demography
Inequality
Gender
Cultural diversity
Mobility
Community
Situatedness
Sense of place
Environment
Indigenous knowledge
Demography
Inequality
Gender
Cultural diversity
Mobility
Community
Situatedness
Sense of place
Environment
Indigenous knowledge
Demography

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Report	250 words 500 words	20	N	Individual
Essay	200 words 1000 words	40	N	Individual
Final Exam	2 hours	40	N	Individual

Teaching Periods

Term 1 (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=HUMN1042_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

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Term 2 (2022)

Bankstown

Day

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Term 3 (2022)

Bankstown

Day

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Term 1 (2023)

Bankstown City

On-site

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Term 2 (2023)

Bankstown City

On-site

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