

HUMN 1012 CONTEXTUALISING COMMUNITY DEVELOPMENT WITHIN INDIGENOUS AUSTRALIA

Credit Points 10

Legacy Code 102306

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Description This subject provides students with the understanding and context for working collaboratively with Aboriginal and Torres Strait Islander peoples in the professional practice of community and social development. Students will learn the core concepts of community development theory and practice in Australian and international contexts, and will then apply them within the context of Indigenous Australia in light of the history of colonisation, the Stolen Generation, self-determination, and reconciliation. Emphasis is placed on ethical standards for Community Work practice and principles for working with Aboriginal and Torres Strait Islander peoples.

School Social Sciences

Discipline Indigenous Studies

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects HUMN 1014 - Contextualizing Indigenous Australia (Block Mode) HUMN 1013 - Contextualising Indigenous Australia (Day Mode) LGYA 6068 - Indigenous Australia Back to the Future

Restrictions

Students must be enrolled in the Bachelor of Community and Social Development (BCSD)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Understand the core principles of community development theory and practice.
2. Apply those principles to working with Indigenous communities.
3. Critique conventional community development models and principles in terms of Indigenous knowledges and understandings of community.
4. Identify ways that community development can contribute to Indigenous well-being and cultural security.

Subject Content

Understanding community
The imperative of community development
Foundations of community development: social justice and ecological sustainability
Indigenous understandings of community

Core principles of community development: wisdom from below, change from below, the integrity of process, diversity, empowerment, global/local
Community development practice: Facilitation, Education, Organisation, Representation
Community development in Indigenous communities
Applying Indigenous knowledges to community development
Cultural Security

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Short Essay on Principles of Community development	800 words	20	N	Individual
Case study Community Profile	1,200 words	40	N	Individual
Reflective Paper	1,200 words	40	N	Individual

Teaching Periods