

HUMN 0002 ACADEMIC SKILLS FOR POLICING (WSTC PREP)

Credit Points 10

Legacy Code 700235

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Description This subject introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The subject also includes essential research and writing skills specific to the social sciences and policing.

School Western Sydney The College

Discipline Studies in Human Society, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Restrictions

Students must be enrolled at Western Sydney University, The College.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Use both independent and collaborative learning strategies to advance the knowledge of the individual and that of their peers.
2. Communicate effectively through the development of critical reading, listening, speaking and writing skills in context.
3. Locate and use information technology systems and educational technologies to support learning and assessment.
4. Apply problem solving skills and research skills, to make informed decisions.
5. Reflect on learning experiences, in order to assess their own learning styles and ◆elearn how to learn◆f.
6. Demonstrate an understanding of the difference between qualitative and quantitative research, as well as primary and secondary sources, as it applies to the social sciences and policing.

Subject Content

1. Introduction to tertiary and academic skills
2. Introduction to academic culture
3. Information skills and blended learning
4. Essential skills for Policing

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Oral presentation	5 minutes	10	N	Individual
Reference test	1 hour	10	N	Individual
Reflective Learning Journal: Part 1 – 20% Part 2 – 20%	1200 words	40	N	Individual
Research Project: (a) Article analysis (week 3 or 4) – 10% (b) Concept map – 10% (c) Group presentation – 10% (d) Final submission (Reflective activity) – 10%	(a) 500 words article analysis (b) 500 words (c) 5 mins (d) 1200 words	40	N	Both (Individual & Group)

Teaching Periods