## GEDU 0015 TERTIARY STUDY SKILLS IN SOCIAL SCIENCE (WSTC PREP)

**Credit Points** 0

Legacy Code 700174

**Coordinator** Mona Shrestha (https://directory.westernsydney.edu.au/search/name/Mona Shrestha/)

**Description** This subject is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

School Western Sydney The College

Discipline Learning Skills Programs

**Student Contribution Band** 

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- Demonstrate skills and knowledge about the theory and practise of what constitutes an successful independent reflective learner in tertiary education
- 2. Access and explore tertiary education and to make informed choices about the future direction of their education
- 3. Communicate ideas and information in a style appropriate to an academic setting
- 4. Use improved interpersonal skills to become effective group members and develop a peer support network
- 5. Locate and use appropriate educational technologies

## **Subject Content**

- 1. Online etiquette in an educational environment
- 2. Variety of tertiary learning strategies
- 3. WSTC Policies and Procedures
- 4. Higher education culture
- 5. Time management, managing conflicting priorities
- 6. Strategies for studying in your course
- 7. Factors influencing student success

## **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Creative Showcase a. Oral Presentation and creative piece (20%) b. Progress Report (5%)	Oral presentation (5 minutes) Progress Report – weekly from week 7.	20	N	Individual
Learning Portfolio a. Reflections (x2) b. In- class tasks (x9)	Week 2 and 12 Weekly from week 2-11	80	N	Individual

**Teaching Periods**