

GEDU 0005 TERTIARY STUDY SKILLS IN CONSTRUCTION MANAGEMENT (WSTC PREP)

Credit Points 0

Legacy Code 700167

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Description This subject is designed to assist students to become successful independent, reflective, lifelong learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study and the workplace.

School Western Sydney The College

Discipline Learning Skills Programs

Student Contribution Band

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Restrictions

Students must be enrolled at Western Sydney University, The College.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate skills and knowledge about the theory and practise of what constitutes an successful independent, reflective and lifelong learner in tertiary education
2. Access and explore the career opportunities in Construction Management and make informed choices about the future direction of their education
3. Communicate ideas and information in a style appropriate to an academic or professional workplace setting
4. Use improved interpersonal skills to become effective group members and develop a peer support network
5. Locate and use appropriate educational technologies
6. Access and explore the career opportunities in Construction Management and make informed choices about the future direction of their education
7. Communicate ideas and information in a style appropriate to an academic or professional workplace setting
8. Locate and use appropriate educational technologies

Subject Content

- Online etiquette
- Variety of tertiary learning strategies
- WSTC Policies and Procedures
- Professional Skills
- Time management, managing conflicting priorities
- Strategies for studying University level units
- Factors influencing student success in tertiary study and beyond

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Oral Presentation		20	N	Individual
Learning Journal		80	N	Individual

Teaching Periods