

# ENGR 4009 MAJOR PROJECT COMMENCEMENT

Legacy Code 300459

**Coordinator** Jean Payette ([https://directory.westernsydney.edu.au/search/name/Jean Payette/](https://directory.westernsydney.edu.au/search/name/Jean%20Payette/))

## Student Contribution Band

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

## Assumed Knowledge

Knowledge related to the successful completion of year 3 Industrial Design or equivalent (e.g. Design & Technology) is assumed. Students undertaking this subject should be able to complete tasks using word processing programs and should have an understanding of basic research methods and the use of library databases. There is an expectation that students have skills in academic writing, report-writing, research, referencing and citations standards. Students should have a sound understanding of project management and record-keeping, including the use of process diaries and minutes to ensure they are able to manage their projects effectively.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Assessment Task 1: Design Research Report	1 x A4 printed & bound document, (12-15 pages)	25	N	Group
Assessment Task 2: Design Brief & Time Management plan (Autumn)	1 x A4 printed & bound document, 5 pages	10	N	Individual
Assessment Task 3: Product Design Specification	1 x A4 printed & bound document (5-8 pages)	15	N	Individual
Assessment Task 4: Process Concept Communicatic PLUS 1 x Part A: Process Concept Diary Autumn Board (10%) Part B: Graphic Panel (Design Problem)	1 x A3 Process Diary (10%) PLUS 1 x A3 Graphic Process Concept Diary Autumn Board (10%)	20	N	Individual

Assessment 1:1 model 30 N Individual  
Task 5:  
Physical exploratory model

Teaching Periods