

CULT 1025 INTRODUCTION TO CRIMINAL JUSTICE (WSTC)

Credit Points 10

Legacy Code 700300

Coordinator Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

Description This subject introduces students to criminology, policing, and criminal justice issues and practices through an examination of the Australian criminal justice process. Students will examine how the criminal justice system works (and sometimes fails to work), and how police, courts, and corrections influence the processes of criminalisation, victimisation, and (in)justice.

School Social Sciences

Discipline Criminology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects CULT 1007 - Introduction to Crime and Criminal Justice CULT 1024 - Introduction to Criminal Justice CULT 1003 - Crime and Criminal Justice CULT 1008 - Introduction to Crime and Criminal Justice (WSTC)

Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended College programs must have passed 40 credit points of the preparatory subjects in these programs in order to enrol in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Define the concepts central to understandings of justice generally and criminal justice specifically.
2. Explain how the Australian criminal justice system works with reference to each branch of the system; police, courts, and corrections.
3. Discuss Australian criminal justice systems and processes and alternative forms of delivering justice.
4. Articulate an appropriate understanding of theories and concepts used to inform policing courts and corrections when working with communities, groups and individuals with whom they engage.
5. Demonstrate skills and knowledge about the theory and practice of what constitutes a successful, independent and reflective learner in tertiary education.
6. Communicate ideas and information in a style appropriate to an academic setting.

Subject Content

A holistic understanding of crime and its relation to criminal justice process.

Defining justice.

The purpose of justice, consideration of the role of justice in society.

Justice and crime, connecting notions of justice to the politics of social control.

The link between justice and law, including the separation of powers between parliament, judiciary and the executive branch of government. Criminal justice institutions and practices, discussing the role of police, courts, and corrections.

The criminalisation process and social inequality ? gender/sexuality, indigeneity/race and class.

The purpose of punishment and sentencing.

Comparing and contrasting approaches to justice (traditional and alternative approaches e.g. restorative justice).

Defining policing, including the historical context of policing in Australia as well as features of modern policing.

The impact of police discretion, culture, misconduct and moral vulnerability upon police accountability as well as emerging trends in policing.

Tertiary Study Skills ? Defining tertiary learning strategies including the communication skills and educational technologies required to succeed in a transitional education environment.

A holistic understanding of crime and its relation to criminal justice process.

Defining justice.

The purpose of justice, consideration of the role of justice in society.

Justice and crime, connecting notions of justice to the politics of social control.

The link between justice and law, including the separation of powers between parliament, judiciary and the executive branch of government. Criminal justice institutions and practices, discussing the role of police, courts, and corrections.

The criminalisation process and social inequality ? gender/sexuality, indigeneity/race and class.

The purpose of punishment and sentencing.

Comparing and contrasting approaches to justice (traditional and alternative approaches e.g. restorative justice).

Defining policing, including the historical context of policing in Australia as well as features of modern policing.

The impact of police discretion, culture, misconduct and moral vulnerability upon police accountability as well as emerging trends in policing.

Tertiary Study Skills ? Defining tertiary learning strategies including the communication skills and educational technologies required to succeed in a transitional education environment.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Quiz	10 quizzes (via vUWS, 5 questions each)	20	N	Individual
Log/Workbook	(2 x 750 words)	30	N	Individual
Case Study	a) 250 words and b) 1250 words	50	N	Individual

Prescribed Texts

- Broadhurst, R. and Davis, S. E. (2009). Policing in Context: An introduction to Police Work in Australia. Oxford University Press: Oxford.

- Findlay, M., Odgers, S., and Yeo, S. (2014). Australian Criminal Justice, 5th Edn., Oxford University Press, Melbourne.

Teaching Periods

Term 1 (2022)

Bankstown

Day

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT1025_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT1025_22-T1_BL_D#subjects)

Term 2 (2022)

Bankstown

Day

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT1025_22-T2_BA_D#subjects)

Nirimba Education Precinct

Day

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CULT1025_22-T2_BL_D#subjects)

Term 1 (2023)

Bankstown City

On-site

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1025_23-T1_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1025_23-T1_BL_1#subjects)

Term 2 (2023)

Bankstown City

On-site

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1025_23-T2_BK_1#subjects)

Nirimba Education Precinct

On-site

Subject Contact Paul Rouillon ([https://directory.westernsydney.edu.au/search/name/Paul Rouillon/](https://directory.westernsydney.edu.au/search/name/Paul%20Rouillon/))

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CULT1025_23-T2_BL_1#subjects)