# **COMP 0003 PROGRAMMING DESIGN (WSTC PREP)**

**Credit Points** 5

Legacy Code 700047

Coordinator Buddhima De Silva (https://directory.westernsydney.edu.au/search/name/Buddhima De Silva/)

**Description** This subject introduces students to the principles required for the effective design and development of solutions to computer program related problems. This subject has been developed to enhance a student's practical ability as well as build a solid theoretical foundation for further study in programming.

School Western Sydney The College

**Discipline** Programming

Student Contribution Band HECS Band 2 5cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

Equivalent Subjects LGYB 0451 - Programming Design (UWSCDip) COMP 0004 - Programming Design (UWSC)

**Restrictions** Students must be enrolled at Western Sydney University, The College.

#### **Assumed Knowledge**

The ability to create a mathematical expression for a given problem scenario. This would require knowledge of basic arithmetic, percentages and simple statistical measures.

# **Learning Outcomes**

On successful completion of this subject, students should be able to:

- Describe what is meant by the terms programming and structured programming.
- Describe the steps involved in the program development process in solving problems.
- Illustrate the steps involved in program development using IPO charts.
- 4. Explain what is meant by the term programming language.
- 5. Design an algorithm that applies structured programming techniques to solve a given problem.
- 6. Develop a set of input test data and deskcheck pseudocode.
- Describe what is meant by modularisation, module cohesion and coupling and parameter passing with different aspects of cohesion and coupling.
- Design and implement a program solution using an Integrated Development Environment.

## **Subject Content**

- 1. Introduction to program design
- 2. Introduction to IPO charts flow charts and pseudocode algorithms
- 3. Introduction to selection control structures
- 4. Introduction to repetition control structures
- 5. Introduction to desk checking the solution algorithm
- 6. Introduction to modularisation, cohesion and coupling

#### Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Applied Project		15	N	Individual
Quiz		20	N	Individual
Applied Project		15	N	Individual
Participation		10	N	Individual
Report		40	N	Individual

**Teaching Periods** 

# Term 1 (2022)

#### **Nirimba Education Precinct**

Day

Subject Contact Buddhima De Silva (https://directory.westernsydney.edu.au/search/name/Buddhima De Silva/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=COMP0003\_22-T1\_BL\_D#subjects)

## Term 2 (2022)

#### **Nirimba Education Precinct**

Dav

Subject Contact Buddhima De Silva (https://directory.westernsydney.edu.au/search/name/Buddhima De Silva/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=COMP0003\_22-T2\_BL\_D#subjects)

## **Term 1 (2023)**

#### **Nirimba Education Precinct**

On-site

**Subject Contact** Buddhima De Silva (https://directory.westernsydney.edu.au/search/name/Buddhima De Silva/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=COMP0003\_23-T1\_BL\_1#subjects)

## **Term 2 (2023)**

#### **Nirimba Education Precinct**

On-site

**Subject Contact** Buddhima De Silva (https://directory.westernsydney.edu.au/search/name/Buddhima De Silva/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=COMP0003\_23-T2\_BL\_1#subjects)