# COMM 0003 ACADEMIC SKILLS FOR DESIGN (WSTC PREP)

Credit Points 10

Legacy Code 700221

**Coordinator** Ben Fletcher (https://directory.westernsydney.edu.au/search/name/Ben Fletcher/)

**Description** This subject introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogy approach to teach students how to become independent, active, and reflective learners. The subject also includes essential research and writing skills specific to the Diploma in Design.

School Western Sydney The College

**Discipline** Communication and Media Studies, Not Elsewhere Classified.

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current\_students/fees/) page.

Level Undergraduate Level 0 Preparatory subject

#### Restrictions

Students must be enrolled at Western Sydney University, The College.

## **Learning Outcomes**

On successful completion of this subject, students should be able to:

- 1. Use both independent and collaborative learning strategies to advance the knowledge of the individual and that of their peers.
- 2. Communicate effectively through the development of critical reading, listening, speaking and writing skills in context.
- 3. Locate and use information technology systems and educational technologies to support learning and assessment.
- Apply critical thinking, and use problem solving skills and research skills, to make informed decisions.
- 5. Apply the process of reflection to learning experiences, in order to assess their own learning styles and �elearn how to learn�f.

## **Subject Content**

- 1. Introduction to tertiary study
- 2. Advanced tertiary skills
- 3. Information skills and blended learning
- 4. Essential skills for the Arts, Social Sciences and Humanities
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- 2. Advanced tertiary skills
- 3. Information skills and blended learning
- 4. Essential skills for the Arts, Social Sciences and Humanities

### **Assessment**

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Reflection		30	N	Individual
Presentation		10	N	Individual
Report		30	N	Individual
Essay	1,000 words	30	N	Individual

**Teaching Periods** 

## Term 1 (2022)

### **Nirimba Education Precinct**

#### Day

**Subject Contact** Ben Fletcher (https://directory.westernsydney.edu.au/search/name/Ben Fletcher/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=COMM0003\_22-T1\_BL\_D#subjects)

## **Term 3 (2022)**

### **Nirimba Education Precinct**

#### Day

**Subject Contact** Ben Fletcher (https://directory.westernsydney.edu.au/search/name/Ben Fletcher/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=COMM0003\_22-T3\_BL\_D#subjects)

### Term 1 (2023)

### **Nirimba Education Precinct**

#### On-site

Subject Contact Ben Fletcher (https://directory.westernsydney.edu.au/search/name/Ben Fletcher/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=COMM0003\_23-T1\_BL\_1#subjects)

## **Term 3 (2023)**

### Nirimba Education Precinct

### On-site

**Subject Contact** Ben Fletcher (https://directory.westernsydney.edu.au/search/name/Ben Fletcher/)

View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject\_code=COMM0003\_23-T3\_BL\_1#subjects)