

CMPL 4004 CLASSICAL TEXTS IN CHINESE MEDICINE

Credit Points 10

Legacy Code 401100

Coordinator Isabella Leung ([https://directory.westernsydney.edu.au/search/name/Isabella Leung/](https://directory.westernsydney.edu.au/search/name/Isabella%20Leung/))

Description This subject provides further learning experiences that enable the students to explore the original theories on physiology, pathology, diagnosis, differentiation and treatment of diseases through select periods of Chinese history. Many theoretical concepts, diagnostic systems and therapeutic methods of Traditional Chinese Medicine (TCM) are still in current usage, and will be covered through the study of important classical texts and academic schools of TCM thought. This subject expands upon the student's understanding of TCM theories and practice principles through studies of the classical literature.

School Health Sciences

Discipline Traditional Chinese Medicine

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 4 subject

Pre-requisite(s) CMPL 2006 AND CMPL 3002

Incompatible Subjects CMPL 7006 - Classical Texts in Chinese Medicine (PG)

Restrictions

Students must be enrolled in program 4710 - Bachelor of Traditional Chinese Medicine.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Evaluate the academic thoughts and achievements of the major schools and classical texts that helped form the basis of contemporary TCM practice.
2. Analyse the approaches to the pathogenesis, development, differentiation and treatment of the Cold-injured Diseases, Warm Diseases and chronic diseases covered in the classical texts used in this unit.
3. Define the strategy and methodology employed in the Shang Han Lun and Wenbing Xue texts.

Subject Content

1. Introduction to the key classical texts in TCM including Huang Di Nei Jing (Inner Classic of Yellow Emperor), Nanjing (The Classic on Difficulties), Shang Han Za Bing Lun (Treatise on Cold-injured and Miscellaneous Diseases) and Wen Bing Xue (The Study of Warm Diseases).
2. Introduction to the historical development and the characteristics of the major academic schools of TCM.

3. Theoretical overview of Shang Han Lun (Treatise on Cold-injured and Miscellaneous Diseases) and Wen Bing Xue (The Study of Warm Diseases) including diagnostic differentiation and treatment principles.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/Group Task |
|--------------|-------------|---------|-----------|-----------------------|
| Essay | 1,500 words | 30 | N | Individual |
| Essay | 2,500 words | 40 | N | Individual |
| Presentation | 15 minutes | 30 | N | Individual |

Teaching Periods

Autumn (2022)

Campbelltown

Day

Subject Contact Shengxi (George) Zhang ([https://directory.westernsydney.edu.au/search/name/Shengxi \(George\) Zhang/](https://directory.westernsydney.edu.au/search/name/Shengxi%20Zhang/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CMPL4004_22-AUT_CA_D#subjects)

Autumn (2023)

Campbelltown

On-site

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