

CMPL 2006 TRADITIONAL CHINESE MEDICINE 3

Credit Points 10

Legacy Code 400352

Coordinator Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

Description This subject enables students to develop a sound understanding of causes of disease in TCM with a particular focus on TCM disease pattern differentiation. Students will be able to identify the clinical manifestations relating to specific patterns and develop the appropriate TCM treatment principles. This is complemented by the reinforcement of skills in case history taking and TCM diagnostics.

School Health Sciences

Discipline Traditional Chinese Medicine

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Pre-requisite(s) CMPL 1002

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Differentiate TCM disease patterns according to the zang-fu organs; Qi, Blood and body fluid; and the aetiology;
2. Critically apply knowledge of the progression of disease through the body;
3. Compare and contrast the principles of aetiology and pathogenesis in TCM, including exogenous and endogenous causes of disease, the interrelationship of these causes, the mechanisms by which they disrupt health and the relationship of lifestyle patterns to health and prevention of disease;
4. Articulate the treatment principles in TCM.

Subject Content

1. TCM pathophysiology:
 - organ (zang fu) pathophysiology
 - Qi, blood, body fluid pathophysiology
 - channel pathophysiology
 - latent diseases
2. Pattern differentiation in TCM:
 - according to pathogen (heat, damp, dry, Cold, Wind, phlegm, food and blood stasis)
 - according to The zang fu organs
 - according to Qi, blood and body fluid
 - Symptoms as A result of Conflict between pathogenic and antipathogenic Qi
 - root and Symptoms (ben and biao)
 - Disease progression and the transformation of disease states (six divisions, four stages, 3 levels (jiao))
3. Treatment principles in TCM

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Case Study	1,500 words	20	N	Individual
Essay	2,000 words	40	N	Individual
Final Exam	2 hours	40	N	Individual

Prescribed Texts

- Deng, T., (1999). Practical Diagnosis in Traditional Chinese Medicine. Edinburgh: Churchill Livingstone.

Teaching Periods

Autumn (2022)

Campbelltown

Day

Subject Contact Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CMPL2006_22-AUT_CA_D#subjects)

Autumn (2023)

Campbelltown

On-site

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