

CMPL 1002 TRADITIONAL CHINESE MEDICINE 2

Credit Points 10

Legacy Code 400348

Coordinator Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

Description This subject provides learning experiences that enable students to expand upon their understanding of TCM philosophy and principles, with particular reference to developing diagnostic skills in TCM. Students acquire basic skills in case history taking, interpretation of relevant signs and symptoms, arriving at a TCM diagnosis, and devising suitable treatment strategies.

School Health Sciences

Discipline Traditional Chinese Medicine

Student Contribution Band HECS Band 2 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Pre-requisite(s) CMPL 1001

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Command knowledge of the physiological functions and attributes of the Zang-fu organs and their interrelationships
2. Articulate a critical understanding of the four methods of TCM diagnosis, including pulse, tongue and abdominal diagnosis
3. Complete case studies from interrogation and collection of clinical data through to basic diagnosis and treatment principles
4. Differentiate the eight principal patterns of classification of disease
5. Analyse clinical cases with the eight principal patterns of classification and four methods of diagnosis

Subject Content

1. The four methods of diagnosis in TCM:
 - Inspection (including inspection of the tongue & other key features)
 - inquiry (including The ten Traditional questions, Additional questions for women, modern approaches)
 - listening & smelling
 - palpation (including palpation of The radial pulse and abdomen)
2. The eight principal patterns of classification of disease.
3. Clinical cases and the development of differential diagnosis using the eight principals.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Essay	1500 words	40	N	Individual
Case Study	1000 words	20	N	Individual
Final Exam	2 hours	40	N	Individual

Prescribed Texts

- Deng, T. (1999). Practical Diagnosis in Traditional Chinese Medicine. Edinburgh: Churchill Livingstone

Teaching Periods

Spring (2022)

Campbelltown

Day

Subject Contact Xiaoshu Zhu ([https://directory.westernsydney.edu.au/search/name/Xiaoshu Zhu/](https://directory.westernsydney.edu.au/search/name/Xiaoshu%20Zhu/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CMPL1002_22-SPR_CA_D#subjects)

Spring (2023)

Campbelltown

On-site

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