CEDS 3001 BRIDGING THE GAP: RE-ENGAGING INDIGENOUS LEARNERS

Credit Points 10

Legacy Code 101756

Coordinator Madison Shakespeare (https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/)

Description This subject is available to all undergraduate students who have open electives. Bridging the Gap: Re-engaging Indigenous Australian Learners will provide students with knowledge and skills to develop teaching strategies that will bridge the education gaps existing for many Indigenous Australian (Indigenous) learners. Students will gain knowledge of quality teaching frameworks to engage all learners and in particular Indigenous learners. The subject will also increase students' awareness of the complexities of the cultural inter-relationships between many Indigenous and non-Indigenous learners. The subject focuses on empowering students to effectively teach: Indigenous Australians; Indigenous studies in consultation with Indigenous communities; and assess as well as evaluate resources for use in teaching Indigenous studies.

School Humanities & Comm Arts

Discipline Education Studies

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Equivalent Subjects TEAC 1019 - Issues in Aboriginal Education

Restrictions

Successful completion of 60 credit points of study in currently enrolled program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. identify teaching strategies that will assist Indigenous Australians learners to improve their overall educational attainments;
2. use appropriate teaching and learning pedagogy and methodologies to engage Indigenous students;
3. interpret and explain the cultural differences between Indigenous and non-Indigenous learners;
4. explain the importance of teaching Indigenous Australian Studies and perspectives;
5. assess and evaluate resources and pedagogy for use in teaching Indigenous Australian Studies

Subject Content

- what are The historical and Critical education Issues for indigenous Australian learners
- indigenous Australian studies
- Critical education for indigenous Australians
- Indigenous Education Policy ? National; State; Indigenous Education Reports
- Pedagogical issues ? Indigenous perspectives in curriculum and building on what students bring to the education experience; differing models and strategies
- Teaching and learning methodologies / strategies to engage indigenous Australians
- communication ? both-ways / cross cultural communication, Integrating The Teaching of culture and The socio cultural aspects of Teaching
- Motivational strategies
- Assessing and Evaluating learning resources / materials for design / development of appropriate curriculum materials
- cross cultural partnerships for teachers and learners
- Educating The child ? Educating The whole community
- social inclusion for socially transformative Teaching - international comparative studies

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/ Group Task
Presentation	1,200 words	30	N	Individual
Report	1,200 words (for the written part) and 10 minutes presentation (per student)	30	N	Individual
Essay	2,000 words	40	N	Individual

Teaching Periods

Autumn (2022)
Online
Online
Subject Contact Madison Shakespeare (https://directory.westernsydney.edu.au/search/name/Madison Shakespeare/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=CEDS3001_22-AUT_ON_O#subjects)

Autumn (2023)
Online
Online
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View timetable (https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=CEDS3001_23-AUT_ON_2#subjects)