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# BUSM 7058 LEADING CONTEMPORARY ORGANISATIONS

#### Credit Points 10

Legacy Code 200833

Coordinator Marion Cornish (https://directory.westernsydney.edu.au/ search/name/Marion Cornish/)

**Description** This subject explores the processes and challenges encountered by leaders in contemporary organisations, taking into account rapidly changing environments. Through an in-depth appraisal of various leadership theories and concepts, it encourages students to reflect on the key competencies required for effective leadership. It also emphasises the importance of self-knowledge, values and ethics for contemporary leaders. Students will be required to design a leadership development program to address current and future leadership issues.

#### School Business

Discipline Business And Management

Student Contribution Band HECS Band 4 10cp

Level Postgraduate Coursework Level 7 subject

#### Restrictions

Students must be enrolled in a postgraduate Business program or 1850 - Master of Education (Leadership and Management).

## Learning Outcomes

On successful completion of this subject, students should be able to:

- 1. Identify the key individual competencies, processes and challenges for effective leadership;
- 2. Justify the importance of values and ethics in leadership;
- Apply critical, reflective and creative skills to leadership-related processes;
- Forecast relevant issues and competencies in leadership for the future;
- 5. Design a leadership development program to address current and future leadership issues.

## Subject Content

- The leadership/management dichotomy
- leadership as A ?eprocess of interaction?f in A social context
- individual and Collective leadership competencies
- leadership for self-knowledge
- leading in changing organisational and industry contexts
- leadership in diverse cultural contexts
- leading in A Global context
- leadership for The future

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Туре	Length	Percent	Threshold	Individual/ Group Task
Essay	1,000 words	25	Ν	Individual
Presentation	1,000 words	30	Ν	Group
Report	1,500 words and 5 minutes	45	Ν	Individual

Prescribed Texts

 Northouse, Peter G., 2019, 8th ed., Leadership (International Student Edition) Theory and Practice, SAGE Publications Inc. Thousand Oaks, CA

**Teaching Periods** 

## **UEH Quarter 2 (2022)**

#### Vietnam

#### Day

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View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=BUSM7058\_22-UQ2\_UE\_D#subjects)

## Quarter 3 (2022) Parramatta City - Macquarie St

#### Evenina

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=BUSM7058\_22-Q3\_PC\_E#subjects)

## Sydney City Campus Quarter 3 (2022) Sydney City

#### Day

Subject Contact Daniel Townsend (https:// directory.westernsydney.edu.au/search/name/Daniel Townsend/)

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# **UEH Quarter 3 (2022)**

### Vietnam

#### Day

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View timetable (https://classregistration.westernsydney.edu.au/even/ timetable/?subject\_code=BUSM7058\_22-UQ3\_UE\_D#subjects)

## UEH Quarter 4 (2022)

### Vietnam

#### Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject\_code=BUSM7058\_22-UQ4\_UE\_D#subjects)

# Vietnam Quarter 2 (2023)

## Vietnam

On-site

Subject Contact Marion Cornish (https:// directory.westernsydney.edu.au/search/name/Marion Cornish/)

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# Quarter 3 (2023)

### Parramatta City - Macquarie St

**On-site** 

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# Sydney City Campus Quarter 3 (2023)

### Sydney City

On-site

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# Vietnam Quarter 3 (2023)

#### Vietnam

#### On-site

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