

BEHV 1023 THE INDIVIDUAL IN SOCIETY (WSTC)

Credit Points 10

Legacy Code 700051

Coordinator Mona Shrestha ([https://directory.westernsydney.edu.au/search/name/Mona Shrestha/](https://directory.westernsydney.edu.au/search/name/Mona%20Shrestha/))

Description This subject introduces the main theoretical perspectives for understanding the 'individual in society', including: humanistic, biological, cognitive, behavioural and socio-cultural explanations of individual behaviour. These perspectives are further understood through application of the 'levels of analysis' framework. The content then moves on to social psychology and covers topics such as: self and identity, attitudes and attitude change, conformity and obedience, prejudice and discrimination, aggression, pro-social behaviour and attraction and close relationships. Students explore the relevance of these topics to everyday life and contemporary issues.

School Social Sciences

Discipline Behavioural Science

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Pre-requisite(s) BEHV 0001 (Diploma of Criminal and Community Justice Extended only)

Equivalent Subjects BEHV 1021 - The Individual in Society

Restrictions

Students must be enrolled at The College to enrol in this subject. Students enrolled in Extended Diploma College programs must have passed 40 credit points of the preparatory subjects in these programs in order to register in this subject. Students enrolled in Integrated Diploma/Bachelor programs must have passed or be enrolled in the preparatory subjects in these programs in order to register in this subject.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify the major perspectives in psychology and key social psychological theories and concepts;
2. Summarise levels of analysis and selected social psychological theories and concepts;
3. Apply key theories and concepts to everyday life and contemporary issues.

Subject Content

Major perspectives in psychology.

Levels of analysis framework.

Self and identity.

Attitudes and attitude change.

Prejudice and discrimination and inter-group behaviour.

Social influence.

Aggression and pro-social behaviour.

Attraction and close relationships.

Language, communication and culture.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Reflection	750 words	25	N	Individual
Reflection	750 words	20	N	Individual
Reflection	1250 words	30	N	Individual
Quiz	50 Multiple Choice Questions with a 2 hour time limit	25	N	Individual

Prescribed Texts

- Griffin, T. (Ed.) (2016). The Individual in Society (3rd edition). North Ryde: McGraw Hill.

Teaching Periods

Term 1 (2022)

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV1023_22-T1_BA_D#subjects)

Nirimba Education Precinct

Day

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Term 2 (2022)

Bankstown

Day

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Term 3 (2022)

Bankstown

Day

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Term 1 (2023)

Bankstown City

On-site

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On-site

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Term 2 (2023)

Bankstown City

On-site

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