

BEHV 1001 BEHAVIOUR AND ENVIRONMENT

Credit Points 10

Legacy Code 101182

Coordinator Andrew Agius ([https://directory.westernsydney.edu.au/search/name/Andrew Agius/](https://directory.westernsydney.edu.au/search/name/Andrew%20Agius/))

Description This is a fully online subject. Everything we do depends on our environment, but rarely do we ask the question "what is the environment?" In this subject, we examine our various environments, the natural world, our built physical spaces and things, and the social, biological, and psychological domains. We then examine questions of: How do we interact with these environments, and how do they shape and influence our behaviour? How does understanding this interaction help us improve the human condition, while also maintaining the integrity of the environment? Drawing from psychology to understand human behaviour, the subject has application to as many discipline areas as there are spheres of human activity.

School Psychology

Discipline Behavioural Science

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 1 subject

Equivalent Subjects LGYB 4217 - Computer Models in Psychology

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Define key concepts of the human-environment relationship.
2. Apply principles of psychology and the broader social sciences to aspects of the human-environment relationship.
3. Evaluate real-world situations to articulate problems of behaviour-environment interaction.
4. Develop arguments for change based on unit content and scholarly research.
5. Propose solutions to problems of behaviour-environment interaction, justifying your decisions based on scholarly research evidence.
6. Demonstrate how knowledge gained from the subject can be used to achieve better person-environment fit in a variety of design situations.

Subject Content

What constitutes the environment? The environment as a complex system of interconnected systems

Consciousness ? The brain?fs relationship with its environment

The psychological environment (perceptions and preferences, values and attitudes, cognitions and behaviours)

Sense of place and

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

| Type | Length | Percent | Threshold | Individual/Group Task |
|---------------|---------------------------------------------------------------------|---------|-----------|-----------------------|
| Log/Workbook | Two submissions, with a combined total of 1000 words | 35 | N | Individual |
| Case Study | 1,300 Words | 45 | N | Individual |
| Participation | Ongoing discussion board participation, combined total of 700 words | 20 | N | Individual |

Teaching Periods

Summer A (2022)

Online

Online

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=BEHV1001_22-SUA_ON_O#subjects)

Spring (2022)

Online

Online

Subject Contact David Arness ([https://directory.westernsydney.edu.au/search/name/David Arness/](https://directory.westernsydney.edu.au/search/name/David%20Arness/))

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Summer (2022)

Online

Online

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Spring (2023)

Online

Online

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Summer (2023)

Online

Online

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