

# ARCH 7014 HEALTH, WELLBEING AND PLACE

**Credit Points** 10

**Legacy Code** 102769

**Coordinator** Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

**Description** Planning for health and wellbeing is essential for ensuring human flourishing in our cities and regions. This subject investigates geographies of health, wellbeing and place through analysis of physical, mental and environmental health and spaces of wellbeing. Drawing on insights from geography, planning and related disciplines it asks how built environment professionals can create healthy futures through place making. Through local, national and international case studies the subject will explore how cities can be better designed to counter growing lifestyle epidemics, motivate active living and respond to the opportunities of population ageing and challenges of environmental change.

**School** Social Sciences

**Discipline** Urban Design and Regional Planning

**Student Contribution Band** HECS Band 2 10cp

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Explain key health and wellbeing priorities facing planners nationally and internationally.
2. Identify relevant planning legislation and guidelines pertaining to health, wellbeing and place.
3. Identify and critically explain planning responses to health and wellbeing needs nationally and internationally.
4. Critically evaluate place-based responses to health and wellbeing in an Australian case study.

## Subject Content

Physical health in the built environment  
 Environmental health and environmental justice  
 Planning for mental health  
 Spaces of Wellbeing  
 Geographies of disability  
 Geographies of ageing and dementia  
 Universal design  
 Planning for active cities  
 Therapeutic spaces

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

| Type            | Length       | Percent | Threshold | Individual/Group Task |
|-----------------|--------------|---------|-----------|-----------------------|
| Critical Review | 1,000 words  | 25      | N         | Individual            |
| Poster          | 500 + images | 25      | N         | Individual            |
| Presentation    | 10 minutes   | 10      | Y         | Individual            |
| Case Study      | 1,500 words  | 40      | N         | Individual            |

Teaching Periods

## Autumn (2022)

### Parramatta City - Macquarie St

#### Day

**Subject Contact** Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=ARCH7014\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=ARCH7014_22-AUT_PC_D#subjects))

## Autumn (2023)

### Parramatta City - Macquarie St

#### On-site

**Subject Contact** Stephen Healy ([https://directory.westernsydney.edu.au/search/name/Stephen Healy/](https://directory.westernsydney.edu.au/search/name/Stephen%20Healy/))

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