

# ARCH 7003 MANAGING CITIES: HISTORY AND THEORY

**Credit Points** 10

**Legacy Code** 101633

**Coordinator** Cameron Mcauliffe ([https://directory.westernsydney.edu.au/search/name/Cameron Mcauliffe/](https://directory.westernsydney.edu.au/search/name/Cameron%20Mcauliffe/))

**Description** This subject concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

**School** Social Sciences

**Discipline** Architecture and Urban Environment, Not Elsewhere Classified.

**Student Contribution Band** HECS Band 2 10cp

**Level** Postgraduate Coursework Level 7 subject

**Equivalent Subjects** LGYA 1293 - Metropolitan Structures Cities in Transformation

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Assess and create a collaborative explanation of the historic development of urban and regional planning.
2. Critically apply and relate understandings of planning histories and theories to contemporary planning.
3. Combine knowledge of planning histories and theories to explain how the role of the planner and planning practices have changed.

## Subject Content

Historical overview of planning as a profession  
 History of urban planning of pre-industrial cities  
 Nineteenth century slums and the Garden City movement  
 The modern and the post-modern city  
 History of evolution of modes of transport, city form and suburbanization  
 The typologies of planning theory  
 Systems and rational theories of planning  
 Marxism and critical theory  
 Planning under neo-liberalism  
 Advocacy Planning  
 Post-modern theories  
 Post-colonial theories of planning  
 Collaborative planning

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Type	Length	Percent	Threshold	Individual/Group Task
Participation	500 words	10	N	Individual
Presentation	15 minutes	20	N	Group
Essay	1,500 words	40	N	Individual
Short Answer	1,000 words	30	N	Individual

Teaching Periods

## Autumn (2022)

### Parramatta City - Macquarie St

#### Day

**Subject Contact** Cameron Mcauliffe ([https://directory.westernsydney.edu.au/search/name/Cameron Mcauliffe/](https://directory.westernsydney.edu.au/search/name/Cameron%20Mcauliffe/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=ARCH7003\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=ARCH7003_22-AUT_PC_D#subjects))

## Autumn (2023)

### Parramatta City - Macquarie St

#### On-site

**Subject Contact** Cameron Mcauliffe ([https://directory.westernsydney.edu.au/search/name/Cameron Mcauliffe/](https://directory.westernsydney.edu.au/search/name/Cameron%20Mcauliffe/))

View timetable ([https://classregistration.westernsydney.edu.au/odd/timetable/?subject\\_code=ARCH7003\\_23-AUT\\_PC\\_1#subjects](https://classregistration.westernsydney.edu.au/odd/timetable/?subject_code=ARCH7003_23-AUT_PC_1#subjects))