

MASTER OF TEACHING (BIRTH - 5 YEARS/BIRTH - 12 YEARS) (1783)

Approved Abbreviation: MTeach(Bir-5/Bir-12)
Western Sydney University Program Code: 1783
AQF Level: 9

CRICOS Code: 071442G

This program applies to students who commenced in 2022 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2H 2018 to Spring 2021 - please refer to: 1783.3 Master of Teaching (Birth - 5 Years/Birth - 12 Years) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1783.4>)

For Commencement Year 2H 2018 - please refer to: 1783.3 Master of Teaching (Birth - 5 Years/Birth - 12 Years) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1783.3>)

For Commencement Year 2H 2017 - please refer to: 1783.2 Master of Teaching (Birth - 5 Years/Birth - 12 Years) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1783.2>)

For Commencement Year 2015 to 1H 2017 - please refer to: 1783.1 Master of Teaching (Birth - 5 Years/Birth - 12 Years) (<http://handbook.westernsydney.edu.au/hbook/course.aspx?course=1783.1>)

The Master of Teaching (Birth – 5 Years / Birth – 12 Years) is a post graduate initial teaching qualification. It provides students with the flexibility of a teaching qualification for early childhood or a combined early childhood and primary teaching qualification. Students can choose to focus on teaching in the prior to school areas with an early exit point of a Master of Teaching (Birth – 5 Years) or they can undertake an additional six months of study to complete a teaching qualification for early childhood and primary school teaching with the Master of Teaching (Birth – 12 Years). This program would be appropriate for people wanting to work as a qualified teacher in preschool and early childhood services and also in a primary school setting.

The Master of Teaching (Birth-12 Years) incorporates a minimum of 55 days of professional experience in early childhood settings and 30 days professional experience in primary schools (Birth – 12 years).

Early Exit

Students may exit this program on completion of 160 credit points with a 1784 Master of Teaching (Birth - 5 Years) (Exit only) (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Study Mode

Two and a half years full-time or five years part-time.

Program Advice

Denise Fraser (<https://directory.westernsydney.edu.au/search/email/Enquirieseducation@westernsydney.edu.au>)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (<https://enquiry.westernsydney.edu.au/courseenquiry/>) | Local Admission (<https://www.westernsydney.edu.au/>

[future/](https://www.westernsydney.edu.au/international/home/apply/admissions/)) | International Admission (<https://www.westernsydney.edu.au/international/home/apply/admissions/>) |

Location

Campus	Attendance	Mode	Advice
Bankstown Campus	Full Time	Internal	See above
Bankstown Campus	Part Time	Internal	See above
Bankstown City Campus (from 2023)	Full Time	Internal	See above
Bankstown City Campus (from 2023)	Part Time	Internal	See above

Accreditation

The Master of Teaching (Birth-5 years/ Birth-12 years) is a professional teaching qualification for students possessing a recognised and relevant bachelor degree. It has been accredited by the NSW Education Standards Authority (NESA) as meeting all initial teacher education accreditation standards including the Australian Professional Standards for Teachers at the Graduate Teacher level. This program has also been approved by the Australian Children's Education and Care Quality Authority (ACECQA).

Inherent Requirements

There are inherent requirements for this program that you must meet in order to complete your program and graduate. Make sure you read and understand the requirements for this program online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years/)

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the link below for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

Applicants must have successfully completed an undergraduate degree in any discipline. Applicants wishing to graduate with a Master of Teaching (Birth – 12 Years) must have at least eight subjects of study in a curriculum area (equivalent of one year of study) in their undergraduate degree in order to meet the curriculum requirements of the NSW Education Standards Authority (NESA). Where these requirements are not met, applicants may be offered concurrent enrolment in up to four undergraduate subjects of study.

Applicants must have achieved a minimum GPA of 4 in undergraduate study. Current students transitioning from approved Western Sydney Pathway to teaching programs are not included in the GPA requirement.

Additional Information for Applicants

Current WSU students in the Bachelor of Arts (Pathway to Teaching Birth – 5 / Birth – 12), Bachelor of Social Science (Pathway to Early Childhood Teaching) and Bachelor of Education (Birth – 5 Years) can apply via the WSU Transition to Teaching. All other local applicants must apply via the Universities Admission Centre (UAC), see <http://www.uac.edu.au>

Applications from Australian and New Zealand citizens and holders of permanent resident visas may be made via the Universities Admissions Centre (UAC) or directly through the Western Portal. Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

<http://www.uac.edu.au/>
<https://westernsydney.uac.edu.au/ws/>

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

<http://www.uac.edu.au/>

All other International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

International Office (<http://www.westernsydney.edu.au/international/>)

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

International students who did not complete their undergraduate degree in Australia must also meet English Language proficiency requirements and must provide evidence to satisfy the Australian Institute of Teaching and School Leadership (AITSL) as in the following

1. An Academic version of the International English Language Testing System (IELTS) Test Report Form (TRF) that shows:
 - Overall score of 7.5 with:
 - a score of at least 7.0 for Reading and Writing; and
 - a score of at least 8.0 for Speaking and Listening.

The IELTS test scores must appear on a single IELTS TRF and be the result of a test undertaken during the 24-month period prior to submitting an application.

Or

2. An applicant has completed study assessed by AITSL as comparable to at least four years of full-time (or part-time equivalent) higher education (university) study, that results in a qualification/s comparable to the education level of an Australian bachelor degree or higher (must include a recognised initial teacher education qualification) undertaken in Australia, Canada, the Republic of Ireland, New Zealand, the United Kingdom or the United

States. Details of acceptable proof are available on The University's International website

International - Entry requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)
Special Requirements Prerequisites

Prior to enrolling, students in subjects TEAC 7104 Professional Experience Birth - 2 Years, TEAC 7103 Professional Experience 3 - 5 Years, TEAC 7106 Professional Experience K - 6 must

- Satisfactorily complete Child Protection Awareness training
Link to Child Protection Awareness Training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)
- Satisfactorily complete Working with Children Check
Link to Working with Children Check (https://www.westernsydney.edu.au/schools/soed/special_requirements/#newworkingcheck)
- Satisfactorily complete Anaphylaxis training
Link to Anaphylaxis training (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

QuEST - Non-Academic Capabilities Selection

Students with an offer to enrol in an accredited initial teacher education program are required to complete an online interview to assess your capabilities, in other words, your talents and personal attributes that are relevant to the teaching profession. Western Sydney University refer to this compulsory assessment as QuEST about which you will receive an email prior to the start of the teaching session.

Refer to the Australian Institute for Teaching and Leadership (AITSL) website for more information and the Selection Guidelines: Factsheet.

Additional Requirement

Satisfactorily complete the School of Education Academic Literacy Assessment Task for subject TEAC 7104 Professional Experience Birth - 2 Years

Program Completion Prerequisites

Prior to graduating and prior to enrolment in subject TEAC 7106 Professional Experience K - 6, students must

- Satisfactorily complete the National Literacy and Numeracy TEST.
Link to National Literacy and Numeracy TEST (https://www.westernsydney.edu.au/schools/soed/special_requirements/)

Program Structure

Qualification for this award requires the successful completion of 200 credit points including the core subjects listed in the recommended sequence below.

Recommended Sequence Start-year intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7114	Research and Professional Practice	10
TEAC 7030	Diverse Literacies	10
TEAC 7015	Children, Families, Communities	10
TEAC 7147	Theorising Play	10
Credit Points		40

Spring session

TEAC 7022	Creative Teaching and Learning	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7037	Early Learning Environments	10
Credit Points		40

Year 2**Autumn session**

TEAC 7061	Leadership and Management	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7104	Professional Experience Birth - 2 Years	10
Credit Points		40

Spring session

TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7103	Professional Experience 3 - 5 Years	10
TEAC 7153	Inclusive Education: Principles and Practices	10

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following subjects to obtain a Master of Teaching (Birth - 12 Years).

Credit Points 40

Year 3**Autumn session**

TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		40

Total Credit Points 200

1784 - Master of Teaching (Birth – 5 Years) exit only (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Mid-year Intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7030	Diverse Literacies	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7147	Theorising Play	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7114	Research and Professional Practice	10
TEAC 7015	Children, Families, Communities	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7104	Professional Experience Birth - 2 Years	10
Credit Points		40
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7022	Creative Teaching and Learning	10

TEAC 7037	Early Learning Environments	10
TEAC 7153	Inclusive Education: Principles and Practices	10
Credit Points		40

Year 3**Autumn session**

TEAC 7061	Leadership and Management	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7103	Professional Experience 3 - 5 Years	10

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following subjects to obtain a Master of Teaching (Birth - 12 Years).

Credit Points 40

Spring session

TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10

Credit Points 40

Total Credit Points 200

1784 - Master of Teaching (Birth – 5 Years) exit only (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Graduates of Bachelor of Arts (Pathway to Teaching Birth - 5 / Birth - 12) and Bachelor of Social Science (Pathway to Early Childhood Teaching) Start-year Intake

40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7114	Research and Professional Practice	10
TEAC 7030	Diverse Literacies	10
TEAC 7022	Creative Teaching and Learning	10
TEAC 7112	Prosocial Learning Environments	10
Credit Points		40
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7153	Inclusive Education: Principles and Practices	10
Credit Points		40
Year 2		
Autumn session		
TEAC 7071	Literacy in the Early Years	10
TEAC 7061	Leadership and Management	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7103	Professional Experience 3 - 5 Years	10

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following subjects to obtain a Master of Teaching (Birth - 12 Years).

		Credit Points	40
Spring session			
TEAC 7094	Primary Mathematics and Numeracy 2		10
TEAC 7099	Primary Science & Technology		10
TEAC 7090	Primary English and Literacy 2		10
TEAC 7106	Professional Experience K - 6		10
		Credit Points	40
		Total Credit Points	160

1784 - Master of Teaching (Birth – 5 Years) exit only (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Mid-year Intake

40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7030	Diverse Literacies	10
TEAC 7022	Creative Teaching and Learning	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7104	Professional Experience Birth - 2 Years	10
		Credit Points
		40
Year 2		
Autumn session		
TEAC 7114	Research and Professional Practice	10
TEAC 7061	Leadership and Management	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7112	Prosocial Learning Environments	10
		Credit Points
		40
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7103	Professional Experience 3 - 5 Years	10
TEAC 7153	Inclusive Education: Principles and Practices	10

Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following subjects to obtain a Master of Teaching (Birth - 12 Years).

		Credit Points	40
Year 3			
Autumn session			
TEAC 7094	Primary Mathematics and Numeracy 2		10
TEAC 7099	Primary Science & Technology		10
TEAC 7090	Primary English and Literacy 2		10
TEAC 7106	Professional Experience K - 6		10
		Credit Points	40
		Total Credit Points	160

1784 - Master of Teaching (Birth – 5 Years) exit only (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Start-year Intake Accelerated Pattern

40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7114	Research and Professional Practice	10
TEAC 7030	Diverse Literacies	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7104	Professional Experience Birth - 2 Years	10
		Credit Points
		50
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7103	Professional Experience 3 - 5 Years	10
TEAC 7153	Inclusive Education: Principles and Practices	10
		Credit Points
		50
Summer session		
TEAC 7061	Leadership and Management	10
TEAC 7022	Creative Teaching and Learning	10
		Credit Points
		20
Year 2		
Autumn session		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10
		Credit Points
		40
		Total Credit Points
		160

1784 - Master of Teaching (Birth – 5 Years) exit only (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Mid-year Intake Accelerated Pattern

40 credit points advanced standing for Theorising Play; Introduction to Pedagogical Leadership; Children, Families, Communities; and Early Learning Environments

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7030	Diverse Literacies	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10

TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7153	Inclusive Education: Principles and Practices	10
Credit Points		50
Summer session		
TEAC 7061	Leadership and Management	10
TEAC 7022	Creative Teaching and Learning	10
Credit Points		20
Year 2		
Autumn session		
TEAC 7114	Research and Professional Practice	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7103	Professional Experience 3 - 5 Years	10
Students may apply to graduate at this point with the 1784 - Master of Teaching (Birth - 5 Years) Or complete the following subjects to obtain a Master of Teaching (Birth - 12 Years).		
Credit Points		50
Spring session		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		40
Total Credit Points		160

1784 - Master of Teaching (Birth – 5 Years) exit only (<https://hbook.westernsydney.edu.au/archives/2022-2023/programs/master-teaching-birth-5-years-exit-only/>)

Graduates of the TAFE Bachelor of Early Childhood Education and Care 100 credit points of advanced standing.

Start-year intake

For graduates of the TAFE Bachelor of Early Childhood Education and Care 100 credit points of advanced standing for

Subject	Title	Credit Points
TEAC 7153	Inclusive Education: Principles and Practices	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7030	Diverse Literacies	10
TEAC 7015	Children, Families, Communities	10
TEAC 7037	Early Learning Environments	10
TEAC 7147	Theorising Play	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7103	Professional Experience 3 - 5 Years	10

Note: Students must complete 10 subjects from the Master of Teaching (Birth – 12 Years) and must also complete four Bachelor of Arts (BA) subjects in order to meet the subject content requirements for primary teaching. These BA subjects should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other subjects from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

Start-year Intake

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7112	Prosocial Learning Environments	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7114	Research and Professional Practice	10
Select one BA subject		10
Credit Points		40
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
Select two BA subjects		20
Credit Points		40
Year 2		
Autumn session		
TEAC 7022	Creative Teaching and Learning	10
TEAC 7099	Primary Science & Technology	10
Select one BA subject		10
Credit Points		30
Spring session		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		30
Total Credit Points		140

Mid-year intake

For graduates of the TAFE Bachelor of Early Childhood Education and Care 100 credit points of advanced standing for

Subject	Title	Credit Points
TEAC 7153	Inclusive Education: Principles and Practices	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7030	Diverse Literacies	10
TEAC 7015	Children, Families, Communities	10
TEAC 7037	Early Learning Environments	10
TEAC 7147	Theorising Play	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7103	Professional Experience 3 - 5 Years	10

Note: Students must complete 10 subjects from the Master of Teaching (Birth – 12 Years) and must also complete four Bachelor of Arts (BA) subjects in order to meet the subject content requirements for primary teaching. These BA subjects should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other subjects from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

Mid year Intake

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
Select two BA subjects		20
Credit Points		40
Year 2		
Autumn session		
TEAC 7112	Prosocial Learning Environments	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7114	Research and Professional Practice	10
Select one BA subject		10
Credit Points		40
Spring session		
TEAC 7022	Creative Teaching and Learning	10
TEAC 7099	Primary Science & Technology	10
Select one BA subject		10
Credit Points		30
Year 3		
Autumn session		
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		30
Total Credit Points		140

Start-year Intake Accelerated Pattern

For graduates of the TAFE Bachelor of Early Childhood Education and Care 100 credit points of advanced standing for

Subject	Title	Credit Points
TEAC 7153	Inclusive Education: Principles and Practices	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7030	Diverse Literacies	10
TEAC 7015	Children, Families, Communities	10
TEAC 7037	Early Learning Environments	10
TEAC 7147	Theorising Play	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7103	Professional Experience 3 - 5 Years	10

Note: Students must complete 10 subjects from the Master of Teaching (Birth – 12 Years) and must also complete four Bachelor of Arts (BA) subjects in order to meet the subject content requirements for primary teaching. These BA subjects should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other subjects from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

Start-year Intake Accelerated Pattern

Course	Title	Credit Points
Year 1		
Autumn session		
TEAC 7112	Prosocial Learning Environments	10
TEAC 7022	Creative Teaching and Learning	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7114	Research and Professional Practice	10
Credit Points		40
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
Select two BA subjects		20
Credit Points		40
Summer session		
Select two BA subjects		20
Credit Points		20
Year 2		
Autumn session		
TEAC 7099	Primary Science & Technology	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		40
Total Credit Points		140

Mid year Intake Accelerated

For graduates of the TAFE Bachelor of Early Childhood Education and Care 100 credit points of advanced standing for

Subject	Title	Credit Points
TEAC 7153	Inclusive Education: Principles and Practices	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7030	Diverse Literacies	10
TEAC 7015	Children, Families, Communities	10
TEAC 7037	Early Learning Environments	10
TEAC 7147	Theorising Play	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7103	Professional Experience 3 - 5 Years	10

Note: Students must complete 10 subjects from the Master of Teaching (Birth – 12 Years) and must also complete four Bachelor of Arts (BA) subjects in order to meet the subject content requirements for primary teaching. These BA subjects should include Analytical Reading and Writing, Mathematical Patterns and Relationships and two other subjects from the BA Core, Numeracy and Science Pool of the Education Studies Major and/or one of the BA Majors.

Mid year Intake Accelerated

Course	Title	Credit Points
Year 1		
Spring session		
TEAC 7038	Early Mathematics and Numeracy	10

TEAC 7156	Aboriginal Education: Past, Present and Future	10
Select two BA subjects		20
Credit Points		40

Summer session

Select two BA subjects		20
Credit Points		20

Year 2**Autumn session**

TEAC 7112	Prosocial Learning Environments	10
TEAC 7022	Creative Teaching and Learning	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7114	Research and Professional Practice	10
Credit Points		40

Spring session

TEAC 7099	Primary Science & Technology	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		40
Total Credit Points		140

Graduates of the Western Sydney University Bachelor of Education (Birth – 5 Years)

Start-year Intake

Students receive advanced standing for

Subject	Title	Credit Points
TEAC 7153	Inclusive Education: Principles and Practices	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7015	Children, Families, Communities	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7103	Professional Experience 3 - 5 Years	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7022	Creative Teaching and Learning	10

Start-year Intake

Course	Title	Credit Points
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Year 1**Autumn session**

TEAC 7114	Research and Professional Practice	10
TEAC 7030	Diverse Literacies	10
TEAC 7147	Theorising Play	10
TEAC 7099	Primary Science & Technology	10
Credit Points		40

Spring session

TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7037	Early Learning Environments	10
Credit Points		30

Year 2**Autumn session**

TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		30
Total Credit Points		100

Start-year Intake Accelerated Pattern

Students receive advanced standing for

Subject	Title	Credit Points
TEAC 7153	Inclusive Education: Principles and Practices	10
TEAC 7057	Introduction to Pedagogical Leadership	10
TEAC 7015	Children, Families, Communities	10
TEAC 7087	Practising Pedagogical Leadership	10
TEAC 7061	Leadership and Management	10
TEAC 7104	Professional Experience Birth - 2 Years	10
TEAC 7103	Professional Experience 3 - 5 Years	10
TEAC 7071	Literacy in the Early Years	10
TEAC 7112	Prosocial Learning Environments	10
TEAC 7022	Creative Teaching and Learning	10

Start-year Intake Accelerated Pattern

Course	Title	Credit Points
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Year 1**Autumn session**

TEAC 7114	Research and Professional Practice	10
TEAC 7030	Diverse Literacies	10
TEAC 7147	Theorising Play	10
TEAC 7094	Primary Mathematics and Numeracy 2	10
TEAC 7099	Primary Science & Technology	10
Credit Points		50

Spring session

TEAC 7038	Early Mathematics and Numeracy	10
TEAC 7156	Aboriginal Education: Past, Present and Future	10
TEAC 7090	Primary English and Literacy 2	10
TEAC 7037	Early Learning Environments	10
TEAC 7106	Professional Experience K - 6	10
Credit Points		50
Total Credit Points		100