BACHELOR OF SPEECH PATHOLOGY (4763)

Approved Abbreviation: BSpeechPath Western Sydney University Program Code: 4763

AQF Level: 7

CRICOS Code: 0100189

This program applies to students who commenced in 2022 or later.

Students should follow the program structure for the session start date relevant to the year they commenced.

For Commencement Year 2020 and 2021 - please refer to 4763.2 Bachelor of Speech Pathology (http://handbook.westernsydney.edu.au/hbook/course.aspx?course=4763.2)

The Bachelor of Speech Pathology is a four-year full-time degree. Speech pathologists apply their knowledge and skills in areas such as speech, voice, language and swallowing in children and adults to support all individuals' rights to optimal communication, swallowing and mealtime experiences. Employment is available in diverse settings including private practice, aged care settings, private and public hospitals, community-based agencies, and schools. The first two-years of the course combine evidence-based studies in speech pathology with a broad understanding of biomedical and health sciences, linguistics and psychology, to develop the professional competencies essential for ethical and safe inter-professional practice. The final two years focus on the development of advanced knowledge and skills in speech pathology and clinical practice, which support work integrated learning within a range of community settings.

The Honours program is available to high achieving students in the Bachelor of Speech Pathology. Honours is a key early step in the pathway to leadership and research within the profession without taking any longer to complete the degree. Students are invited for entry into the Honours program in year three of the combined degree. Students complete an honours thesis during the fourth year of the program, alongside the core units of the Bachelor of Speech Pathology, including clinical placements. The thesis presents research that addresses current and topical speech pathology issues.

Early Exit

Students may exit this program on completion of 240 credit points with a 4789 Bachelor of Health Science (Clinical Science) (https://hbook.westernsydney.edu.au/archives/2022-2023/programs/bachelorhealth-science-clinical-sciences/)

Study Mode

Four years full-time.

Program Advice

HealthSciences@westernsydney.edu.au (https://directory.westernsydney.edu.au/old/srchprocess_handbook.php?a_value=HealthSciences@westernsydney.edu.au)

Prospective students should visit the following websites for general enquiries about this program.

Enquire about this program (https://enquiry.westernsydney.edu.au/courseenquiry/)| Local Admission (https://www.westernsydney.edu.au/future/) | International Admission (https://www.westernsydney.edu.au/international/home/apply/admissions/) |

Location

Campus	Attendance	Mode	Advice
Campbelltown	Full Time	Internal	See above
Campus			

Accreditation

The Bachelor of Speech Pathology and the Bachelor of Speech Pathology (Honours) have provisional accreditation with Speech Pathology Australia

Work Integrated Learning

Western Sydney University seeks to enhance student learning experiences by enabling students to engage in the culture, expectations and practices of their profession or discipline. This program includes a placement or other community-based unpaid practical experience.

There is a mandatory work component required for completion of this program. Please contact the Program Advisor listed above for information.

International students should also refer to the 'Work Integrated Learning (WIL) for international students' website for more information and a link to the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS).

Work Integrated Learning (WIL) for international students (https://www.westernsydney.edu.au/currentstudents/current_students/services_and_facilities/international_student_support/working_in_australia/work_integrated_learning/)

Admission

NSW HSC or equivalent

Assumed knowledge: any 2 units of English

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC).

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website.

http://www.uac.edu.au/

International applicants must apply directly to the University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

https://www.westernsydney.edu.au/international (https://www.westernsydney.edu.au/international/)

https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements (https://www.westernsydney.edu.au/international/home/apply/admissions/entry_requirements/)

For courses that will lead to AHPRA registered careers and students studying Sport and Exercise Science and Speech Pathology, students are required to have a minimum IELTS score of 7.0 overall with a minimum score of 7.0 in Speaking and Listening, and 6.5 in Writing and Reading or equivalents, in an acceptable language test.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-

NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

Student Compliance Information for all Health-Related Placements

Students must meet Western Sydney University course requirements as well as any special, legislated, or policy-mandated requirements.

Western Course Requirements

Visit the Special Requirements webpage for details about your course.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Mandatory NSW Health student placement policy requirements

To be able to undertake placement in any NSW Health facility you must be assessed as compliant with NSW Health student placement policy in the first year of your course, regardless of when you expect to go on your first placement. Access and read the NSW Student Compliance Information Booklet

NSW Student Compliance Information Booklet (https://issuu.com/uwspublications/docs/wsu_student_compliance_booklet_2020_v6/)

Please ensure that you:

- 1. Find your existing National Police Check or apply for one
- 2. Gather documentary evidence of your vaccination history
- 3. Print and compete all relevant NSW Health forms relevant to the campus you are enrolled at or online enrolment requirements
- 4. Follow booklet instructions on how to have your compliance documents assessed by NSW health staff.

International students have additional requirements: the link to the booklet will inform you of these requirements.

School Requirements

Contact your School for further details regarding your School's requirements, if any, such as:

- If you live outside of NSW or Australia and need to meet your state, territory or country's compliance requirements
- If you need to meet different state, territory or country compliance requirements.
- NSW Working with Children Check (WWCC) or other state equivalent, valid for your entire course
- Current approved first aid certificate valid for your entire course

 approved course providers can be found at the Government
 Training website
- · http://training.gov.au
- Other non-health related requirements.

Student Compliance Resources are also available on the Placements Hub web page

https://www.westernsydney.edu.au/learning_futures/home/ placements_hub/placements_hub/student_compliance (https:// www.westernsydney.edu.au/learning_futures/home/placements_hub/ placements_hub/student_compliance/)

Special Requirements Prerequisites

Some external sites may have additional requirements. Students will be advised of any such specified requirements which must be complied with before commencing clinical placements.

Program Structure

Qualification for this award requires the successful completion of 320 credit points which includes the subjects listed below.

Recommended Sequence

Course	Title	
Year 1		Points
Autumn session		
PUBH 1006	Population Health and Society	10
HLTH 1013	Professional Competencies in Health	
NATS 1009	Human Anatomy and Physiology 1	
REHA 1005	Introduction to Speech Pathology Practice	
	Credit Points	40
Spring session		
COMM 1007	Communication in Health	
HLTH 1012	Evidence in Health	
NATS 1010	Human Anatomy and Physiology 2	
REHA 1006	Communication and Mealtime Foundations	10
	Credit Points	40
Year 2		
Autumn session		
PUBH 2005	Culture, Diversity and Health	10
HLTH 2024	Research Methods in Health	10
REHA 2018	Elements of Language: Analysis and Application	10
REHA 2017	Communication Changes Across the Lifespan	10
	Credit Points	40
Spring session		
REHA 2016	Hearing, Speech and Swallowing Science	10
REHA 2019	Optimising Communication for Adults	10
REHA 2020	Optimising Communication for Children	10
BEHV 1014	Psychology and Health	10
	Credit Points	40
Year 3		
1H session		
REHA 3049	Speech Pathology Practice 1	10
	Credit Points	10
Autumn session		
BEHV 2002	Brain and Behaviour	10
REHA 3046	Optimising Mealtimes Across the Lifespan	10
REHA 3048	Speech Pathologists Working with Children, Families and Communities	10
	Credit Points	30
2H session		
REHA 3050	Speech Pathology Practice 2	10
	Credit Points	10
Spring session		
HLTH 3005	Evidence-Based Practice	10

	Total Credit Points	320
	Credit Points	40
minimum of three	e, level 3 alternate units in year 4. Students mate subjects in each session but they must	
	completing a minor must complete a	
	rnate subject and one elective (any level)	
Or Select two Alte	•	
Select two Minor	, ,,	20
REHA 4029	Speech Pathology Practice 4	10
2H session REHA 4030	Speech Pathology Professional Issues	10
	Credit Points	40
(NB: Students not minimum of three	completing a minor must complete a le, level 3 alternate units in year 4. Students mate subjects in each session but they must than 1 elective)	
	rnate subject and one elective (any level)	
Or select two Minor	•	20
Select two Minor		20
RFHA 4028	Innovative Speech Pathology Practice Speech Pathology Practice 3	10
1H session RFHA 4027	lour continue Constant Debtate on Description	1,
Year 4		
Science (Clinical S	Credit Points	30
•	ents may exit with the Bachelor of Health	
REHA 3047	Speech Pathologists Working with Adults, Families and Communities	
REHA 3045	Communication Access in Communities	
PUBH 3023	Evidence in Professional Reasoning	

Suggested Minors:

Child and Community, Minor (0045) (https://

hbook.westernsydney.edu.au/archives/2022-2023/majors-minors/child-community-minor/)

Culture and Society, Minor (0264) (https://

hbook.westernsydney.edu.au/archives/2022-2023/majors-minors/culture-society-minor/)

Health Practice Management, Minor (0240) (https://

hbook.westernsydney.edu.au/archives/2022-2023/majors-minors/health-practice-management-minor/)

Indigenous Australian Studies, Minor (0015) (https://

hbook.westernsydney.edu.au/archives/2022-2023/majors-minors/indigenous-australian-studies-minor/)

Linguistics, Minor (0022) (https://hbook.westernsydney.edu.au/archives/2022-2023/majors-minors/linguistics-minor/)

Public Health, Minor (0055) (https://hbook.westernsydney.edu.au/archives/2022-2023/majors-minors/public-health-minor/)

Replaced Minors

The minor listed below counts towards completion of this Program for students who began studying this minor prior to the years indicated below.

SM1070 Cultural and Social Analysis, Minor (http://handbook.westernsydney.edu.au/hbook/specialisation.aspx?

unitset=SM1070.1), replaced by Culture and Society, Minor in 2021 (listed above)

Alternate Unit Pool

Subject	Title	Credit				
		Points				
COMM 3008	Communication Research Project	10				
LANG 3045	Intercultural Communication	10				
HLTH 3018	Ethical and Legal Issues in Health Care	10				
LANG 3016	Bilingualism and Biculturalism	10				
BEHV 3019	Psychology of Language	10				
BEHV 3009	Developmental Psychology	10				
WELF 3008	Learning through Indigenous Australian	10				
	Community Service (Day Mode)					
NURS 3023	Maternal and Infant Health Care	10				
WELF 3011	Professional Practice in Aged Care and Disabili	ty 10				
WELF 3003	Community Engaged Learning	10				
BUSM 3036	Leadership and Entrepreneurship	10				
BUSM 3052	Organisational Learning and Development	10				
COMM 3046	Personal Branding Strategies: Build and Manag	e 10				
	Your Career Profile					
CEDS 3001	Bridging the Gap: Re-engaging Indigenous Learners	10				