

# Business and Law Schools

## Electronic Undergraduate Handbook 2019

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Western Sydney University

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Information contained in this electronic handbook is correct at the time of production (May 2019), unless otherwise noted.

### **CRICOS Provider Code 00917K**

In accordance with the Education Services for Overseas Students (ESOS) Act 2000, the University of Western Sydney is registered on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), Provider Code 00917K.

Overseas students studying in Australia must comply with the requirements of the ESOS Act and the National Code. They should consult the Federal Government's [Australian International Education](#) webpage for the description of the ESOS legislation and other relevant information. The University's International Postgraduate and Undergraduate Prospectuses, and other promotional material specifically prepared for overseas students, also provide information about CRICOS registered courses and conditions relating to study in Australia.

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## About the Business and Law Schools Electronic Undergraduate Handbook

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### Sessions and dates

There are two main sessions in 2019: Autumn and Spring. Weeks shown in the dateline refer to the session weeks for these main sessions.

The dateline is available at:

[https://www.westernsydney.edu.au/currentstudents/current\\_students/dates/2019\\_academic\\_year\\_dateline](https://www.westernsydney.edu.au/currentstudents/current_students/dates/2019_academic_year_dateline).

### Unit outlines

Brief outlines of units listed in the course section are given in the second half of this electronic handbook.

The unit outlines give a brief overview of each unit. For some units this information is not available. Please check the Western Sydney University website for more recent information. For more information – details of textbooks, assessment methods, tutorial, group work and practical requirements – contact the unit coordinator.

More information on unit offerings can be found at: [http://handbook.westernsydney.edu.au/hbook/UNIT\\_SEARCH.ASP](http://handbook.westernsydney.edu.au/hbook/UNIT_SEARCH.ASP).

### Unit not listed?

If the unit you are looking for is not in the alphabetical units section, consult your course coordinator for details or check the unit search web page for updated details on all units offered in the current year at:

[http://handbook.westernsydney.edu.au/hbook/UNIT\\_SEARCH.ASP](http://handbook.westernsydney.edu.au/hbook/UNIT_SEARCH.ASP).

### Prerequisites, co-requisites and assumed knowledge

Students wishing to enrol in a unit for which they do not have the prerequisites or assumed knowledge are advised to discuss their proposed enrolment with an academic adviser.

Where it is necessary to limit the number of students who can enrol in a unit through shortage of space, equipment, library resources, and so on, or to meet safety requirements, preference will be given to students who have completed the unit recommended sequence in the course.

### Academic credit

In most courses, academic credit will be granted for previous studies. For example, Western Sydney University has a number of agreements with TAFE to grant credit for successfully completed TAFE studies. Seek advice about credit prior to, or at enrolment.

### Electives and cross-discipline study

Electives are available in many courses. These may be selected from pools of electives listed under various courses.

Western Sydney University also actively encourages students to take elective units in disciplines other than their major area of study. Students should seek advice from their course coordinator in the first instance.

### How to use this electronic book

The first part of this electronic book contains information about current undergraduate courses offered by the Schools of Business, Law, and the Graduate Research School. The next part contains details on current undergraduate specialisations in these courses, and the final part has details of all units within in the courses.

The courses are arranged mainly alphabetically. If you know the course code, but not the name, consult the COURSE CODE INDEX.

The units are arranged alphabetically. If you know the code, but not the name, consult the UNIT CODE INDEX at the back of the electronic book.

### Check Website for Updates

Every effort is taken to ensure that the information contained in this electronic book is correct at time of production. The latest information on course and unit offerings can be found at:

<http://handbook.westernsydney.edu.au/hbook/>

## Contents

|                           |  |           |
|---------------------------|--|-----------|
| <b>SCHOOL OF LAW</b>      |  | <b>1</b>  |
| <b>2501.9</b>             | Bachelor of Laws (Graduate Entry)  | 1         |
| <b>2502.8</b>             | Bachelor of Laws (Non graduate entry)  | 3         |
| <b>2785.3</b>             | Bachelor of Accounting/Bachelor of Laws  | 6         |
| <b>2537.12</b>            | Bachelor of Arts/Bachelor of Laws  | 9         |
| <b>2788.3</b>             | Bachelor of Business/Bachelor of Laws  | 12        |
| <b>2789.3</b>             | Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws               | 16        |
| <b>2752.6</b>             | Bachelor of Communication/Bachelor of Laws   | 20        |
| <b>2769.3</b>             | Bachelor of Construction Management Studies/Bachelor of Laws                       | 24        |
| <b>2767.3</b>             | Bachelor of Criminal and Community Justice/Bachelor of Laws                        | 27        |
| <b>2766.3</b>             | Bachelor of Criminology/Bachelor of Laws   | 29        |
| <b>2768.3</b>             | Bachelor of Information and Communications Technology/Bachelor of Laws             | 32        |
| <b>2800.2</b>             | Bachelor of Information Systems/Bachelor of Laws                                   | 35        |
| <b>2801.2</b>             | Bachelor of Information Systems Advanced/Bachelor of Laws                          | 37        |
| <b>2758.5</b>             | Bachelor of International Studies/Bachelor of Laws                                 | 40        |
| <b>2743.10</b>            | Bachelor of Science/Bachelor of Laws   | 43        |
| <b>2538.10</b>            | Bachelor of Social Science/Bachelor of Laws  | 47        |
| <b>M1055.1</b>            | Major - International Relations and Asian Studies                                  | 51        |
| <b>M1067.1</b>            | Major - Journalism   | 52        |
| <b>M1094.1</b>            | Major - Media Arts Production  | 52        |
| <b>M1121.1</b>            | Major - Advertising  | 53        |
| <b>M1122.1</b>            | Major - Public Relations   | 53        |
| <b>M3047.1</b>            | Major - Chemistry  | 54        |
| <b>M3054.1</b>            | Major - Mathematics  | 54        |
| <b>M3080.1</b>            | Major - General Biology  | 54        |
| <b>M3090.1</b>            | Major - Biochemistry and Molecular Biology   | 55        |
| <b>MT2021.1</b>           | Major - Applied Finance  | 55        |
| <b>MT2022.1</b>           | Major - Economics  | 57        |
| <b>MT2024.1</b>           | Major - Human Resource Management  | 58        |
| <b>MT2025.1</b>           | Major - International Business   | 60        |
| <b>MT2026.1</b>           | Major - Management   | 62        |
| <b>MT2027.1</b>           | Major - Marketing  | 63        |
| <b>MT2030.1</b>           | Major - Accounting   | 65        |
| <b>MT2034.1</b>           | Major - Property   | 67        |
| <b>MT2035.1</b>           | Major - Hospitality Management   | 70        |
| <b>MT2036.1</b>           | Major - Sport Management   | 71        |
| <b>SM1077.1</b>           | Sub-major - Arabic   | 73        |
| <b>SM1078.1</b>           | Sub-major - Chinese  | 74        |
| <b>SM1080.1</b>           | Sub-major - Japanese   | 74        |
| <b>SM1112.1</b>           | Sub-major - Indonesian   | 75        |
| <b>SM1128.1</b>           | Sub-major - Immersion Language   | 76        |
| <b>SCHOOL OF BUSINESS</b> |  | <b>77</b> |
| <b>2783.3</b>             | Bachelor of Accounting   | 77        |
| <b>2786.3</b>             | Bachelor of Business   | 80        |
| <b>2787.2</b>             | Bachelor of Business (Advanced Business Leadership)                                | 82        |
| <b>2804.1</b>             | Bachelor of Business (Pathway to Teaching Secondary)                               | 84        |
| <b>6037.2</b>             | Diploma in Business/Bachelor of Business   | 86        |
| <b>7098.1</b>             | Diploma in Business  | 88        |
| <b>7102.3</b>             | Diploma in Business Extended   | 89        |
| <b>7100.1</b>             | Diploma in Business Fast Track   | 90        |
| <b>A7097.1</b>            | The College Admission Pathway - WSTC Business Extended Local Recent School Leavers | 92        |
| <b>A7098.1</b>            | The College Admission Pathway - WSTC Business Extended International Students      | 92        |
| <b>A7099.1</b>            | The College Admission Pathway - WSTC Business Extended Non-Credentialed Applicants | 93        |
| <b>M1041.1</b>            | Major - Indigenous Australian Studies  | 93        |
| <b>M1059.1</b>            | Major - Arabic   | 94        |
| <b>M1060.1</b>            | Major - Chinese  | 95        |
| <b>M1062.1</b>            | Major - Japanese   | 95        |
| <b>M1105.1</b>            | Major - Tourism  | 96        |
| <b>M1106.1</b>            | Major - Urban Studies  | 97        |
| <b>M1107.1</b>            | Major - Sustainable Development  | 97        |

|                                 |  |            |
|---------------------------------|--|------------|
| <b>M1110.1</b>                  | Major - Psychological Studies                          | 97         |
| <b>M1120.1</b>                  | Major - Secondary Teaching                             | 98         |
| <b>M1121.1</b>                  | Major - Advertising                                    | 53         |
| <b>M1122.1</b>                  | Major - Public Relations                               | 53         |
| <b>M2021.1</b>                  | Major - Business Regulation, Governance and Compliance | 100        |
| <b>M2509.1</b>                  | Major - Business Studies                               | 101        |
| <b>M3101.1</b>                  | Major - Information Systems Analytics                  | 101        |
| <b>M4007.1</b>                  | Major - Cell and Molecular Biology                     | 101        |
| <b>M4008.1</b>                  | Major - Global Climate Change                          | 102        |
| <b>M4009.1</b>                  | Major - Environment and Sustainability                 | 102        |
| <b>M4010.1</b>                  | Major - Health Management                              | 103        |
| <b>MT2021.1</b>                 | Major - Applied Finance                                | 55         |
| <b>MT2022.1</b>                 | Major - Economics                                      | 57         |
| <b>MT2023.1</b>                 | Major - Hospitality Management                         | 106        |
| <b>MT2024.1</b>                 | Major - Human Resource Management                      | 58         |
| <b>MT2025.1</b>                 | Major - International Business                         | 60         |
| <b>MT2026.1</b>                 | Major - Management                                     | 62         |
| <b>MT2027.1</b>                 | Major - Marketing                                      | 63         |
| <b>MT2029.1</b>                 | Major - Sport Management                               | 114        |
| <b>MT2030.1</b>                 | Major - Accounting                                     | 65         |
| <b>MT2034.1</b>                 | Major - Property                                       | 67         |
| <b>MT2035.1</b>                 | Major - Hospitality Management                         | 70         |
| <b>MT2036.1</b>                 | Major - Sport Management                               | 71         |
| <b>MT2037.1</b>                 | Major - Financial Planning                             | 123        |
| <b>MT2038.1</b>                 | Major - Taxation                                       | 125        |
| <b>MT2039.1</b>                 | Major - Financial Planning and Taxation                | 126        |
| <b>GRADUATE RESEARCH SCHOOL</b> |  | <b>128</b> |
| <b>8119.1</b>                   | Bachelor of Research Studies (Planning)                | 128        |
| <b>8087.2</b>                   | Bachelor of Research Studies (exit only)               | 129        |
| <b>8083.2</b>                   | Bachelor of Research Studies                           | 129        |

## SCHOOL OF LAW

### Bachelor of Laws (Graduate Entry)

#### 2501.9

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2018 or later.

This course provides students with professional legal skills, including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; general analytical skills for analysing and solving non-legal problems and specialised study into the Australian legal system. Special emphasis is placed on legal skills. During their course students will develop skills in advocacy, negotiation, legal drafting and legal research. Both campuses have excellent facilities, including state-of-the-art moot courts for students to practise advocacy skills and excellent library and computer-based law research facilities.

#### Study Mode

Three years full-time or six years part-time.

#### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

#### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

#### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

#### Admission

This course is designed for graduates who have completed the requirements of a tertiary qualification at bachelor's level from a recognised university.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of

minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

#### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for entry to the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

#### Course Structure

Qualification for this award requires the successful completion of 240 credit points as per the recommended sequence below.

This comprises:

- 160 credit points of specified core units and
- 80 credit points of LLB alternate units.

The course includes an embedded honours award which may be taken by qualifying students. Students should follow the unit sequence below:

#### Recommended Full-time Sequence

##### Year 1

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200977.1</b> | Fundamentals of Australian Law               |
| <b>200010.2</b> | Criminal Law                                 |
| <b>200011.2</b> | Contracts                                    |
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique    |
| <b>200008.5</b> | Torts Law                      |
| <b>200811.4</b> | Alternative Dispute Resolution |
| <b>200984.1</b> | Government and Public Law      |

**Year 2****Autumn session**

**200757.2** Equity & Trusts  
**200012.5** Property Law

LLB alternate unit 1  
 LLB alternate unit 2

**Spring session**

**200013.6** Administrative Law  
**200018.6** Law of Associations

LLB alternate unit 3  
 LLB alternate unit 4

**Year 3****Autumn session**

**200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

LLB alternate unit 5  
 LLB alternate unit 6

**Spring session**

**200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

LLB alternate unit 7  
 LLB alternate unit 8

**Recommended Part-time Sequence****Year 1****Autumn session**

**200977.1** Fundamentals of Australian Law  
**200010.2** Criminal Law

**Spring session**

**200978.2** Legal Analysis and Critique  
**200008.5** Torts Law

**Year 2****Autumn session**

**200011.2** Contracts  
**200020.5** Professional Responsibility and Legal Ethics

**Spring session**

**200811.4** Alternative Dispute Resolution  
**200984.1** Government and Public Law

**Year 3****Autumn session**

**200757.2** Equity & Trusts  
**200012.5** Property Law

**Spring session**

**200013.6** Administrative Law  
**200018.6** Law of Associations

**Year 4****Autumn session**

**200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

**Spring session**

**200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

**Year 5****Autumn session**

LLB alternate unit 1  
 LLB alternate unit 2

**Spring session**

LLB alternate unit 3  
 LLB alternate unit 4

**Year 6****Autumn session**

LLB alternate unit 5  
 LLB alternate unit 6

**Spring session**

LLB alternate unit 7  
 LLB alternate unit 8

**LLB Alternate Units**

Students must complete 80 credit points of units from the following

**200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law  
**200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law  
**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs



|          |  |
|----------|--|
| 200652.2 | Space Law - Commercial Aspects                         |
| 200653.3 | Public International Law                               |
| 200654.2 | Anti-Discrimination Law                                |
| 200656.2 | Conflict of Laws                                       |
| 200657.4 | Corporate Governance                                   |
| 200659.2 | Insolvency Law and Policy                              |
| 200661.2 | Media Law  |
| 200663.3 | International Moot Court                               |
| 200697.3 | Banking and Securities Law                             |
| 200699.4 | Clinical Legal Placement                               |
| 200700.5 | Law Honours Dissertation                               |
| 200701.2 | Issues in the Criminal Justice System                  |
| 200702.3 | Public Health Law                                      |
| 200704.2 | Independent Study (Law)                                |
| 200755.1 | Advanced Constitutional Law                            |
| 200758.1 | Transactional Law                                      |
| 200759.2 | Foundations of Chinese Law                             |
| 200772.3 | Family Dispute Resolution                              |
| 200773.2 | Moot Court   |
| 200799.2 | Work Health and Safety Law                             |
| 200800.1 | International Climate Law                              |
| 200801.1 | International Environmental Law                        |
| 200802.1 | Law and Public Policy (Development and Implementation) |
| 200803.2 | Law of International Organisations                     |
| 200804.1 | Law of the Sea   |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                                |
| 200900.2 | Self-Managed Superannuation and Trusts                 |
| 200905.1 | Australian Competition Law                             |
| 200908.1 | Human Rights and the Asia Pacific                      |
| 200943.1 | Practising in the Public Interest                      |
| 200944.1 | First Peoples and the Australian Legal System          |
| 200955.2 | Information and Data Governance Law and Regulation     |
| 200956.1 | Islam, International Law and Human Rights              |
| 200982.1 | Mental Health Law                                      |
| 200983.1 | Foundations of Indian Law                              |
| 201007.1 | Revenue Law Industry Placement                         |
| 201018.1 | Cyber Law and Justice                                  |
| 201020.1 | Elder Law Industry Placement                           |
| 201027.1 | Law's Self-Understanding                               |
| 201028.1 | Judicial Internship                                    |

## Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt. Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of

Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Laws (Non graduate entry)

### 2502.8

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is Autumn 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This course combines a broad liberal legal education with a strong practical orientation. It is designed to equip students with the required knowledge and skills for legal practice. Those not seeking to practice as legal practitioners will gain a liberal learning experience, which will be enriched by its exposure to the ethos and practice of the law. The course provides students with: professional legal skills, including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; general analytical skills for analysing and solving non-legal problems; and specialised study into the Australian legal system. Special emphasis is placed on legal skills. During their course students will develop skills in advocacy, negotiation, legal drafting and legal research.

### Study Mode

Four years full-time or eight years part-time.

### Location

| Campus              | Attendance | Mode     |
|---------------------|------------|----------|
| Campbelltown Campus | Full Time  | Internal |
| Campbelltown Campus | Part Time  | Internal |

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates of this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Eligibility for admission to the Bachelor of Laws (Non graduate entry) is based upon the following minimum requirements:

A TAFE or University Diploma or Advanced Diploma  
Or

A record of study equivalent to one year full-time study (80 credit points) at Bachelor level from an approved university

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants should contact International Office for details on admission. Contact information for the International Office is available via The University website.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for entry to the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for this award requires the successful completion of 320 credit points as per the recommended sequence below.

The electives of Year 4 may be chosen from any of the units offered by Western Sydney University, other than units that involve the study of law or the legal system to any substantial extent offered by Western Sydney University, provided that the assumed knowledge or prerequisites for the units are satisfied.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200977.1</b> | Fundamentals of Australian Law               |
| <b>200010.2</b> | Criminal Law                                 |
| <b>200011.2</b> | Contracts                                    |
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique    |
| <b>200008.5</b> | Torts Law                      |
| <b>200811.4</b> | Alternative Dispute Resolution |
| <b>200984.1</b> | Government and Public Law      |

##### Year 2

##### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

Two LLB alternate units

##### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

Two LLB alternate units

##### Year 3

##### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200009.4</b> | Constitutional Law              |
| <b>200015.2</b> | Criminal Procedure and Evidence |

Two LLB alternate units

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200756.2</b> | Remedies                        |
| <b>200813.3</b> | Civil Procedure and Arbitration |

Two LLB alternate units

##### Year 4

##### Autumn session

Four elective units



**Spring session**

Four elective units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

|          |  |
|----------|--|
| 200019.6 | Revenue Law  |
| 200021.2 | Land Transactions Law                                  |
| 200186.3 | Advanced Taxation Law                                  |
| 200220.5 | International Criminal Law                             |
| 200271.4 | Financial Services Law                                 |
| 200294.3 | Mediation  |
| 200295.4 | Bioethics  |
| 200296.2 | Law Economics and Business Ethics                      |
| 200297.3 | Law of Employment                                      |
| 200298.4 | Immigration and Refugee Law                            |
| 200529.4 | Comparative Law: Legal Systems of the World            |
| 200629.1 | Advanced Family Law                                    |
| 200632.4 | Elder Law  |
| 200633.2 | Family Law   |
| 200635.1 | Human Rights Law                                       |
| 200637.4 | Intellectual Property                                  |
| 200638.4 | International Business Transactions Law                |
| 200639.3 | International Trade Law                                |
| 200641.3 | Wills and Succession                                   |
| 200646.4 | Advocacy   |
| 200647.2 | Planning and Environment Law                           |
| 200649.1 | Jurisprudence  |
| 200650.2 | Advanced Torts and Civil Wrongs                        |
| 200652.2 | Space Law - Commercial Aspects                         |
| 200653.3 | Public International Law                               |
| 200654.2 | Anti-Discrimination Law                                |
| 200656.2 | Conflict of Laws                                       |
| 200657.4 | Corporate Governance                                   |
| 200659.2 | Insolvency Law and Policy                              |
| 200661.2 | Media Law  |
| 200663.3 | International Moot Court                               |
| 200697.3 | Banking and Securities Law                             |
| 200699.4 | Clinical Legal Placement                               |
| 200700.5 | Law Honours Dissertation                               |
| 200701.2 | Issues in the Criminal Justice System                  |
| 200702.3 | Public Health Law                                      |
| 200704.2 | Independent Study (Law)                                |
| 200755.1 | Advanced Constitutional Law                            |
| 200758.1 | Transactional Law                                      |
| 200759.2 | Foundations of Chinese Law                             |
| 200772.3 | Family Dispute Resolution                              |
| 200773.2 | Moot Court   |
| 200799.2 | Work Health and Safety Law                             |
| 200800.1 | International Climate Law                              |
| 200801.1 | International Environmental Law                        |
| 200802.1 | Law and Public Policy (Development and Implementation) |
| 200803.2 | Law of International Organisations                     |
| 200804.1 | Law of the Sea   |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                                |
| 200900.2 | Self-Managed Superannuation and Trusts                 |
| 200905.1 | Australian Competition Law                             |
| 200908.1 | Human Rights and the Asia Pacific                      |
| 200943.1 | Practising in the Public Interest                      |
| 200944.1 | First Peoples and the Australian Legal System          |

|          |  |
|----------|--|
| 200955.2 | Information and Data Governance Law and Regulation |
| 200956.1 | Islam, International Law and Human Rights          |
| 200982.1 | Mental Health Law                                  |
| 200983.1 | Foundations of Indian Law                          |
| 201007.1 | Revenue Law Industry Placement                     |
| 201018.1 | Cyber Law and Justice                              |
| 201020.1 | Elder Law Industry Placement                       |
| 201027.1 | Law's Self-Understanding                           |
| 201028.1 | Judicial Internship                                |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Accounting/Bachelor of Laws

### 2785.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The course couples undergraduate qualifications in law and accounting. Students gain an in-depth knowledge of accounting principles and practice, combined with study of economics, finance, statistics and law. Students develop professional legal skills, including the ability to analyse and interpret legal material, understand fundamental legal principles, the relationship between law and society, and solve non-legal problems. Students can tailor study for career paths in a variety of local and international law fields.

The course meets the undergraduate academic requirements for admission to legal practice through the Legal Profession Admission Board and also satisfies the current pre-admission educational requirements for registration as a practicing accountant. Graduates may pursue further specialised study.

The Bachelor of Accounting is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

The University has approval from the Tax Practitioners Board (TPB) to deliver courses in Australian taxation law and commercial law for tax (financial) advisers and tax agents. Successful completion of the Bachelor of Accounting degree (including completion of specific electives) satisfies the tertiary qualifications requirements to register as a Tax (Financial) Adviser or Tax Agent. Details of which units must be completed to meet these requirements can be found via the link below.

### Study Mode

Five years full-time or ten years part-time.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |

### Campus

Parramatta Campus - Victoria Road

### Attendance Mode

Part Time Internal

### Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

### Accreditation

Graduates of the Bachelor of Accounting/Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. Providing students complete unit 200019 Revenue Law (students can select this as an LLB alternate unit), this degree satisfies the accreditation requirements of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA) for entry into their respective programs. Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. In addition, by utilising their alternate units to complete the Taxation major, MT2032, students satisfy the tertiary education requirements to register as a Tax (Financial) Adviser and a Tax Agent with the TPB. Details regarding these requirements can be found via the link located above. Students choosing to exit with the Bachelor of Accounting at the end of the third year who wish to seek professional accreditation as an accountant will need to complete all units listed in the first three years of the recommended course sequence and units 200019 Revenue Law (students can select this as an LLB alternate unit) and 200018 Law of Associations (an additional unit).

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Eligibility for admission to the Bachelor of Accounting/Bachelor of Laws is based on the following requirements:

Recommended studies: HSC English (Advanced)

Assumed Knowledge: HSC 2 unit Mathematics

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English

proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Association of Chartered Certified Accountants (ACCA) Accreditation

This degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

### Special Requirements

Students enrolling in these units may need to have a National Crime Check and consent or prohibited employment declaration as they may be conducting their placement in circumstances where they work with minors: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. • 200772 Family Dispute Resolution The following units require a visa for the relevant country and the ability to travel at specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for the award of Bachelor of Accounting/ Bachelor of Laws requires the successful completion of 400 credit points as per the recommended sequence below.

Note: Students wishing to seek professional accreditation as an accountant will need to complete alternate unit 200019 - Revenue Law as one of the eight LLB alternate units.

Students can tailor their study to include units that are recognised for specialist tax and financial planning practice in the accounting profession. Note that additional study may be required to achieve full accreditation in those specialist fields. Students should seek advice from the DAP re alternate units to be taken.

Students choosing to exit with the Bachelor of Accounting at the end of the third year who wish to seek professional accreditation as an accountant will need to complete all units listed in the first three years of the recommended course sequence and units 200019 - Revenue Law (students can select this as an LLB alternate unit) and 200018 - Law of Associations (an additional unit).

Students enrolled in the 2785 Bachelor of Accounting/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Accounting component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law |
| <b>200010.2</b> | Criminal Law                   |
| <b>200972.1</b> | Accounting in Context          |
| <b>200525.3</b> | Principles of Economics        |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique       |
| <b>200008.5</b> | Torts Law                         |
| <b>200111.3</b> | Financial Accounting Applications |
| <b>200488.4</b> | Corporate Financial Management    |

#### Year 2

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200011.2</b> | Contracts                          |
| <b>200116.5</b> | Management Accounting Fundamentals |
| <b>200973.2</b> | Techniques in Financial Accounting |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200032.6</b> | Statistics for Business          |
| <b>200052.6</b> | Introduction to Economic Methods |

##### Spring session

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200811.4</b> | Alternative Dispute Resolution      |
| <b>200974.1</b> | Accounting Standards and Governance |
| <b>200108.2</b> | Contemporary Management Accounting  |

Accounting Alternate unit 1

#### Year 3

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |
| <b>200534.3</b> | Accounting Information Systems               |
| <b>200109.6</b> | Corporate Accounting Systems                 |

Accounting Alternate unit 2

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200984.1</b> | Government and Public Law       |
| <b>200535.2</b> | Auditing and Assurance Services |
| <b>200118.3</b> | The Accountant as a Consultant  |

Accounting Alternate unit 3

#### Year 4

##### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

And two LLB Alternate units

Students who will be seeking professional accreditation as an accountant should enrol in unit 200019 - Revenue Law in place of one LLB Alternate unit

**Spring session**

- 200013.6 Administrative Law  
200018.6 Law of Associations

And two LLB Alternate units

**Year 5**

Autumn session

- 200009.4 Constitutional Law  
200015.2 Criminal Procedure and Evidence

And two LLB Alternate units

Spring session

- 200756.2 Remedies  
200813.3 Civil Procedure and Arbitration

And two LLB Alternate units

**Accounting Alternate Units**

Students must complete 30 credit points from the list of Accounting alternate units below:

- 200627.2 Financial Planning  
200272.2 Insurance Advising - Theory and Practice  
200265.2 Personal Asset Management  
200899.1 Retirement and Succession Planning  
200900.2 Self-Managed Superannuation and Trusts

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

(Note that students must choose alternate unit 200019 if seeking professional accreditation as an accountant.)

- 200019.6 Revenue Law  
200021.2 Land Transactions Law  
200186.3 Advanced Taxation Law  
200220.5 International Criminal Law  
200271.4 Financial Services Law  
200294.3 Mediation  
200295.4 Bioethics  
200296.2 Law Economics and Business Ethics  
200297.3 Law of Employment  
200298.4 Immigration and Refugee Law  
200529.4 Comparative Law: Legal Systems of the World  
  
200629.1 Advanced Family Law  
200632.4 Elder Law  
200633.2 Family Law  
200635.1 Human Rights Law  
200637.4 Intellectual Property  
200638.4 International Business Transactions Law  
200639.3 International Trade Law  
200641.3 Wills and Succession  
200646.4 Advocacy  
200647.2 Planning and Environment Law  
200649.1 Jurisprudence  
200650.2 Advanced Torts and Civil Wrongs  
200652.2 Space Law - Commercial Aspects  
200653.3 Public International Law  
200654.2 Anti-Discrimination Law  
200656.2 Conflict of Laws

- 200657.4 Corporate Governance  
200659.2 Insolvency Law and Policy  
200661.2 Media Law  
200663.3 International Moot Court  
200697.3 Banking and Securities Law  
200699.4 Clinical Legal Placement  
200700.5 Law Honours Dissertation  
200701.2 Issues in the Criminal Justice System  
200702.3 Public Health Law  
200704.2 Independent Study (Law)  
200755.1 Advanced Constitutional Law  
200758.1 Transactional Law  
200759.2 Foundations of Chinese Law  
200772.3 Family Dispute Resolution  
200773.2 Moot Court  
200799.2 Work Health and Safety Law  
200800.1 International Climate Law  
200801.1 International Environmental Law  
200802.1 Law and Public Policy (Development and Implementation)  
200803.2 Law of International Organisations  
200804.1 Law of the Sea  
200856.1 Medical Law  
200858.1 Australian Consumer Law  
200900.2 Self-Managed Superannuation and Trusts  
200905.1 Australian Competition Law  
200908.1 Human Rights and the Asia Pacific  
200943.1 Practising in the Public Interest  
200944.1 First Peoples and the Australian Legal System  
200955.2 Information and Data Governance Law and Regulation  
200956.1 Islam, International Law and Human Rights  
200982.1 Mental Health Law  
200983.1 Foundations of Indian Law  
201007.1 Revenue Law Industry Placement  
201018.1 Cyber Law and Justice  
201020.1 Elder Law Industry Placement  
201027.1 Law's Self-Understanding  
201028.1 Judicial Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School of Law will publish information on which units are available in a session.

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student



has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Arts/Bachelor of Laws

### 2537.12

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The double degree program permits students to undertake multi-skilling and offers diverse career paths providing high marketability in multiple areas of expertise. The LLB provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve non-legal problems and specialised study into the Australian legal system.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or Bachelor of Laws alternate units. They are encouraged to do so but must discuss this with a course advisor.

### Study Mode

Five years full-time or ten years part-time. Law units are available at Campbelltown and Parramatta campuses. Arts units are available at various campuses (mainly Parramatta, Bankstown and Penrith), depending on the units chosen.

## Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

## Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Eligibility for admission to the Bachelor of Arts/Bachelor of Laws is based on the following requirements:

Assumed knowledge: any two units of HSC English

Recommended studies: HSC English standard or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office. International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

## Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2537 Bachelor of Arts/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Arts component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

## Arts Units

For details of the relevant Arts units, refer to the current listing of Bachelor of Arts, course code 1706.

Bachelor of Arts/Bachelor of Laws students are required to complete four core units plus one of the eight unit majors and one of the four unit sub-majors or the 12 unit Psychology key program in the Arts degree (16 units) together with the LLB key program (24 units). The double degree combination therefore consists of 40 units with no additional electives or choice beyond that already included within the separate Arts and Law key programs.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

**200977.1** Fundamentals of Australian Law  
**200010.2** Criminal Law

Two units from the Year 1 core Arts units listed below

**100846.2** Analytical Reading and Writing  
**100958.2** Australia and the World  
**100960.2** Contemporary Society  
**100968.3** Texts and Traditions

##### Spring session

**200978.2** Legal Analysis and Critique  
**200008.5** Torts Law

Two of the remaining Year 1 core Arts units from the list below

**100846.2** Analytical Reading and Writing  
**100958.2** Australia and the World  
**100960.2** Contemporary Society  
**100968.3** Texts and Traditions

#### Year 2

##### Autumn session

**200011.2** Contracts

Arts sub-major unit  
Two units from your chosen major

##### Spring session

**200811.4** Alternative Dispute Resolution

Arts sub-major unit  
Two units from your chosen major

#### Year 3

##### Autumn session

**200020.5** Professional Responsibility and Legal Ethics

Arts sub-major unit  
Two units from your chosen major

##### Spring session

**200984.1** Government and Public Law

Arts sub-major unit  
Two units from your chosen major

#### Year 4

##### Autumn session

**200757.2** Equity & Trusts  
**200012.5** Property Law

And two LLB Alternate units

##### Spring session

**200013.6** Administrative Law  
**200018.6** Law of Associations

And two LLB Alternate units

#### Year 5

##### Autumn session

**200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB Alternate units

##### Spring session

**200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB Alternate units



## Recommended Sequence - Bachelor of Arts / Bachelor of Laws - (Students undertaking Psychology Key Program KT1000)

### Full-time

#### Year 1

##### Autumn session

|          |                                |
|----------|--------------------------------|
| 200977.1 | Fundamentals of Australian Law |
| 200010.2 | Criminal Law                   |
| 101184.3 | Psychology: Human Behaviour    |

One unit from the Year 1 Arts core units listed below

|          |                                |
|----------|--------------------------------|
| 100846.2 | Analytical Reading and Writing |
| 100958.2 | Australia and the World        |
| 100960.2 | Contemporary Society           |
| 100968.3 | Texts and Traditions           |

##### Spring session

|          |                                 |
|----------|---------------------------------|
| 200978.2 | Legal Analysis and Critique     |
| 200008.5 | Torts Law                       |
| 101183.3 | Psychology: Behavioural Science |

One unit from the Year 1 Arts core units listed below

|          |                                |
|----------|--------------------------------|
| 100846.2 | Analytical Reading and Writing |
| 100958.2 | Australia and the World        |
| 100960.2 | Contemporary Society           |
| 100968.3 | Texts and Traditions           |

#### Year 2

##### Autumn session

|          |                                  |
|----------|----------------------------------|
| 200011.2 | Contracts                        |
| 100013.3 | Experimental Design and Analysis |
| 101680.4 | Perception                       |

One unit from the Year 1 Arts core units listed below

|          |                                |
|----------|--------------------------------|
| 100846.2 | Analytical Reading and Writing |
| 100958.2 | Australia and the World        |
| 100960.2 | Contemporary Society           |
| 100968.3 | Texts and Traditions           |

##### Spring session

|          |                                |
|----------|--------------------------------|
| 200811.4 | Alternative Dispute Resolution |
| 101676.3 | Human Learning                 |
| 101677.4 | Cognitive Processes            |

One unit from the Year 1 Arts core units listed below

|          |                                |
|----------|--------------------------------|
| 100846.2 | Analytical Reading and Writing |
| 100958.2 | Australia and the World        |
| 100960.2 | Contemporary Society           |
| 100968.3 | Texts and Traditions           |

#### Year 3

##### Autumn session

|          |  |
|----------|--|
| 200020.5 | Professional Responsibility and Legal Ethics |
| 101684.4 | Brain and Behaviour                          |
| 101682.5 | Developmental Psychology                     |

|          |                           |
|----------|---------------------------|
| 101689.3 | Advanced Research Methods |
|----------|---------------------------|

##### Spring session

|          |                           |
|----------|---------------------------|
| 200984.1 | Government and Public Law |
| 101678.4 | Motivation and Emotion    |
| 101683.3 | Social Psychology         |
| 101681.5 | Abnormal Psychology       |

#### Year 4

##### Autumn session

|          |                 |
|----------|-----------------|
| 200757.2 | Equity & Trusts |
| 200012.5 | Property Law    |

And two LLB Alternate units

##### Spring session

|          |                     |
|----------|---------------------|
| 200013.6 | Administrative Law  |
| 200018.6 | Law of Associations |

And two LLB Alternate units

#### Year 5

##### Autumn session

|          |                                 |
|----------|---------------------------------|
| 200009.4 | Constitutional Law              |
| 200015.2 | Criminal Procedure and Evidence |

And two LLB Alternate units

##### Spring session

|          |                                 |
|----------|---------------------------------|
| 200756.2 | Remedies                        |
| 200813.3 | Civil Procedure and Arbitration |

And two LLB Alternate units

### LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

|          |   |
|----------|---|
| 200021.2 | Land Transactions Law                       |
| 200019.6 | Revenue Law                                 |
| 200186.3 | Advanced Taxation Law                       |
| 200220.5 | International Criminal Law                  |
| 200271.4 | Financial Services Law                      |
| 200294.3 | Mediation                                   |
| 200295.4 | Bioethics                                   |
| 200296.2 | Law Economics and Business Ethics           |
| 200297.3 | Law of Employment                           |
| 200298.4 | Immigration and Refugee Law                 |
| 200529.4 | Comparative Law: Legal Systems of the World |
| 200629.1 | Advanced Family Law                         |
| 200632.4 | Elder Law                                   |
| 200633.2 | Family Law                                  |
| 200635.1 | Human Rights Law                            |
| 200637.4 | Intellectual Property                       |
| 200638.4 | International Business Transactions Law     |
| 200639.3 | International Trade Law                     |
| 200641.3 | Wills and Succession                        |
| 200646.4 | Advocacy                                    |
| 200647.2 | Planning and Environment Law                |
| 200649.1 | Jurisprudence                               |
| 200650.2 | Advanced Torts and Civil Wrongs             |
| 200652.2 | Space Law - Commercial Aspects              |

|          |  |
|----------|--|
| 200653.3 | Public International Law                               |
| 200654.2 | Anti-Discrimination Law                                |
| 200656.2 | Conflict of Laws                                       |
| 200657.4 | Corporate Governance                                   |
| 200659.2 | Insolvency Law and Policy                              |
| 200661.2 | Media Law  |
| 200663.3 | International Moot Court                               |
| 200697.3 | Banking and Securities Law                             |
| 200699.4 | Clinical Legal Placement                               |
| 200700.5 | Law Honours Dissertation                               |
| 200701.2 | Issues in the Criminal Justice System                  |
| 200702.3 | Public Health Law                                      |
| 200704.2 | Independent Study (Law)                                |
| 200755.1 | Advanced Constitutional Law                            |
| 200758.1 | Transactional Law                                      |
| 200759.2 | Foundations of Chinese Law                             |
| 200772.3 | Family Dispute Resolution                              |
| 200773.2 | Moot Court   |
| 200799.2 | Work Health and Safety Law                             |
| 200800.1 | International Climate Law                              |
| 200801.1 | International Environmental Law                        |
| 200802.1 | Law and Public Policy (Development and Implementation) |
| 200803.2 | Law of International Organisations                     |
| 200804.1 | Law of the Sea   |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                                |
| 200900.2 | Self-Managed Superannuation and Trusts                 |
| 200905.1 | Australian Competition Law                             |
| 200908.1 | Human Rights and the Asia Pacific                      |
| 200943.1 | Practising in the Public Interest                      |
| 200944.1 | First Peoples and the Australian Legal System          |
| 200955.2 | Information and Data Governance Law and Regulation     |
| 200956.1 | Islam, International Law and Human Rights              |
| 200982.1 | Mental Health Law                                      |
| 200983.1 | Foundations of Indian Law                              |
| 201007.1 | Revenue Law Industry Placement                         |
| 201018.1 | Cyber Law and Justice                                  |
| 201020.1 | Elder Law Industry Placement                           |
| 201027.1 | Law's Self-Understanding                               |
| 201028.1 | Judicial Internship                                    |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

## Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Business/Bachelor of Laws

### 2788.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

The course couples highly sought after qualifications in law and business. Students develop professional legal skills, including the ability to analyse and interpret legal material, understand fundamental legal principles, the relationship between law and society, and solve non-legal problems. Students can tailor study for career paths in a variety of local and international law fields.

The course meets the undergraduate academic requirements for admission to legal practice through the Legal Profession Admission Board. Depending on the Business major selected, employment possibilities are available in areas including accounting, taxation, economics, banking and finance, industrial relations, management, government, policy and governance, marketing and property. Graduates may pursue further specialised study.

### Study Mode

Five years full-time or ten years part-time. Students may be required to travel between campuses in order to complete their units

## Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

## Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

## Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. Where the full recommended unit sequence of the major is satisfactorily completed: Major MT2030 Accounting is accredited with CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA) Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). Major MT2034 Property is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Asset Manager and Certified Development Practitioner

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Recommended studies: HSC English (Advanced)

Assumed Knowledge: HSC 2 unit Mathematics.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Association of Chartered Certified Accountants (ACCA) Accreditation

The Accounting degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

## Special Requirements

Students enrolling in these units may need to have a National Crime Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for the Bachelor of Business/Bachelor of Laws requires satisfactory completion of 400 credit points as per the following course sequence which includes:

- 160 credit points of specified Bachelor of Laws core units.
- 80 credit points of units chosen from the pool of Bachelor of Laws alternate units (note that students wishing for accounting accreditation must choose and complete the LLB alternate unit 200019 Revenue Law).
- 150 credit points of business units including:

- 30 credit points compulsory core units: (excluding 200909 Enterprise Law);
- 40 credit points selected to prepare you for careers in business (Professional units); and
- 80 credit points of business units for the selected major.
  - 10 credit points of any elective unit from across the University (excluding 200909 Enterprise Law, 200183 Law of Business Organisations, 200187 Taxation Law and any other inter-disciplinary law unit offered by the School of Law).

Please note that BBus/LLB students can complete an elective unit from any School across the University in place of the Business core unit 200909 Enterprise Law (excluding 200909 Enterprise Law, 200183 Law of Business Organisations, 200187 Taxation Law and any other inter-

disciplinary law unit offered by the School of Law). Enrolment in elective units is subject to availability and meeting rules for individual units (for example co-requisite and pre-requisite rules).

Students enrolled in the 2788 Bachelor of Business/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Business component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Students should refer to the Bachelor of Business handbook entry and the handbook entry for the Business Major for details of the Bachelor of Business Core units, Professional units and the Major units.

### Business Major

Students in the Bachelor of Business/Bachelor of Laws (BBus/LLB) degree must select a Bachelor of Business major and complete all units of that major.

The majors are

|                 |                           |
|-----------------|---------------------------|
| <b>MT2030.1</b> | Accounting                |
| <b>MT2021.1</b> | Applied Finance           |
| <b>MT2022.1</b> | Economics                 |
| <b>MT2035.1</b> | Hospitality Management    |
| <b>MT2024.1</b> | Human Resource Management |
| <b>MT2025.1</b> | International Business    |
| <b>MT2026.1</b> | Management                |
| <b>MT2027.1</b> | Marketing                 |
| <b>MT2034.1</b> | Property                  |
| <b>MT2036.1</b> | Sport Management          |

### Note to students who choose the Accounting major

Students in the Accounting major are advised to complete unit 200019 Revenue Law as one of their eight LLB alternate units. Students who do not complete 200019 Revenue Law as part of their law degree will be required to complete this unit or 200187 Taxation Law separately. 200187 Taxation Law cannot count towards the requirements of the law degree.

Students in the Accounting major should also note that in order to achieve accreditation with CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA), they will need to complete one additional unit (10 credit points) over and above the 400 credit points of this course. This means that students who wish to achieve accreditation will also need to complete 200108 Contemporary Management Accounting.

**200108.2** Contemporary Management Accounting

Please note that students who early exit from the double degree without completing all the requirements of the law degree and who seek to achieve accreditation with CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA), must in addition to completing their business units and the first eight law units also complete 200018 Law of Associations (or 200183 Law of Business Organisations) AND 200019 Revenue Law (or 200187 Taxation Law). Students who later resume the law degree component of the course cannot count 200183 Law of Business

Organisations or 200187 Taxation Law towards their law degree.

### Note to students who choose the Property major

The Bachelor of Business (Property) is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for Australian Property Institute (API) certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Students in the Property major should note that in order to achieve accreditation with the Australian Property Institute (API), they will need to complete an additional two units (20 credit points) over and above the 400 credit points of this course. This means that students who wish to achieve accreditation must also complete 200711.2 Statutory Valuation and 301157.1 Property Building.

**200711.2** Statutory Valuation  
**301157.1** Property Building

### Elective Units

Please note that BBus/LLB students can complete an elective unit from any School across the University in place of the Business core unit 200909 Enterprise Law (excluding 200909 Enterprise Law, 200183 Law of Business Organisations, 200187 Taxation Law and any other inter-disciplinary law unit offered by the School of Law). Enrolment in elective units is subject to availability and meeting rules for individual units (for example co-requisite and pre-requisite rules).

### Early Exit from the Course

Early exit with course 2786 Bachelor of Business is possible upon satisfactory completion of: 80 credit points of law units i.e. the first eight law units as specified in the course sequence; 150 credit points of business units; and 10 credit points of an elective. This can be achieved in the equivalent of three years full time study.

Students will only be eligible to graduate with a Bachelor of Laws on completion of the entire 400 credit point course. Students are not accredited to complete a law degree as part of the course. Should enrolled students in this course wish to pursue a standalone law degree they must transfer out of this course to course 2502 Bachelor of Laws (Non Graduate Entry). However, such a transfer to course 2502 is not the same as an "early exit".

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or business study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

**200977.1** Fundamentals of Australian Law



**200010.2** Criminal Law

And one Business core unit

And choose one of one Business core unit, one Business major unit

**Spring session**

**200978.2** Legal Analysis and Critique  
**200008.5** Torts Law

And one Business core unit

And choose one of (whichever was not taken in Autumn):  
One Business core unit, one Business major unit

**Year 2****Autumn session**

**200011.2** Contracts

And two Business professional units

And one Business major unit

**Spring session**

**200811.4** Alternative Dispute Resolution

And one Business professional unit

And one Business engaged unit (professional unit)

And one Business major unit

**Year 3****Autumn session**

**200020.5** Professional Responsibility and Legal Ethics

And three Business major units

**Spring session**

**200984.1** Government and Public Law

And two Business major units

And one elective unit

Accounting students are advised to take the following unit in place of the elective

**200488.4** Corporate Financial Management

Property students are advised to take the following unit in place of the elective

**200876.1** Specialised Valuation

**Year 4****Autumn session**

**200757.2** Equity & Trusts  
**200012.5** Property Law

And two LLB Alternate units

**Spring session**

**200013.6** Administrative Law  
**200018.6** Law of Associations

And two LLB Alternate units

**Year 5****Autumn session**

**200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB Alternate units

**Spring session**

**200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB Alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

(Note that students must choose alternate unit 200019 if seeking professional accreditation as an accountant.)

**200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law  
**200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law  
**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs  
**200652.2** Space Law - Commercial Aspects  
**200653.3** Public International Law  
**200654.2** Anti-Discrimination Law  
**200656.2** Conflict of Laws  
**200657.4** Corporate Governance  
**200659.2** Insolvency Law and Policy  
**200661.2** Media Law  
**200663.3** International Moot Court  
**200697.3** Banking and Securities Law  
**200699.4** Clinical Legal Placement  
**200700.5** Law Honours Dissertation  
**200701.2** Issues in the Criminal Justice System  
**200702.3** Public Health Law  
**200704.2** Independent Study (Law)  
**200755.1** Advanced Constitutional Law  
**200758.1** Transactional Law  
**200759.2** Foundations of Chinese Law  
**200772.3** Family Dispute Resolution  
**200773.2** Moot Court

|                 |  |
|-----------------|--|
| <b>200799.2</b> | Work Health and Safety Law                             |
| <b>200800.1</b> | International Climate Law                              |
| <b>200801.1</b> | International Environmental Law                        |
| <b>200802.1</b> | Law and Public Policy (Development and Implementation) |
| <b>200803.2</b> | Law of International Organisations                     |
| <b>200804.1</b> | Law of the Sea   |
| <b>200856.1</b> | Medical Law  |
| <b>200858.1</b> | Australian Consumer Law                                |
| <b>200900.2</b> | Self-Managed Superannuation and Trusts                 |
| <b>200905.1</b> | Australian Competition Law                             |
| <b>200908.1</b> | Human Rights and the Asia Pacific                      |
| <b>200943.1</b> | Practising in the Public Interest                      |
| <b>200944.1</b> | First Peoples and the Australian Legal System          |
| <b>200955.2</b> | Information and Data Governance Law and Regulation     |
| <b>200956.1</b> | Islam, International Law and Human Rights              |
| <b>200982.1</b> | Mental Health Law                                      |
| <b>200983.1</b> | Foundations of Indian Law                              |
| <b>201007.1</b> | Revenue Law Industry Placement                         |
| <b>201018.1</b> | Cyber Law and Justice                                  |
| <b>201020.1</b> | Elder Law Industry Placement                           |
| <b>201027.1</b> | Law's Self-Understanding                               |
| <b>201028.1</b> | Judicial Internship                                    |

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session.

## Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of

75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws

### 2789.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This program enables students to graduate with both a Bachelor of Laws and a Bachelor of Business (Advanced Business Leadership), provides students with multi-skilling, and offers diverse career paths providing high marketability in multiple areas of expertise. It provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system. It also provides a high level of business knowledge in general as well as knowledge relevant to selected business disciplines.

### Study Mode

Five years full-time or ten years part-time. Students may be required to travel between campuses in order to complete their units.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. For the non-Law component refer to the relevant degree entry.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.



## Admission

ATAR of at least 90.0 (or equivalent).

Recommended studies: HSC English Advanced or equivalent and HSC Mathematics or equivalent.

Currently enrolled undergraduate students, who apply for admission via internal course transfer, must achieve a GPA of at least 5.0 across two consecutive semesters prior to applying.

Following entry to the course, students must perform at a high level by maintaining a GPA of at least 5.0 across three consecutive semesters (with their performance to be reviewed annually). Students who fail to meet this performance requirement will be transferred to another Western Sydney University course that is deemed relevant in terms of completing their undergraduate studies.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Special Requirements

Students enrolling in these units may need to have a National Crime Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for this award requires the successful completion of 400 credit points as per the following course sequence which includes:

- 150 credit points of business units including:
    - 30 credit points compulsory core units: (excluding 200909 Enterprise Law);
    - 40 credit points selected to prepare you for careers in business (Professional units);
    - 40 credit points of Advanced Business Leadership units; and
    - 40 credit points of Business Alternate units.
  - 10 credit points of any elective unit from across the University (excluding 200909 Enterprise Law, 200183 Law of Business Organisations and 200187 Taxation Law).
- Students in this course will be eligible to graduate with a Bachelor of Business (Advanced Business Leadership) on completion of all 24 units listed in the first three years of the relevant sequence below. It should be noted that this includes the eight specified law units.
- Students are required to complete 40 credit points (four Business Alternate units) from a specific discipline listed below.
- Students should refer to the Bachelor of Business handbook entry for details of the Bachelor of Business Core units and Professional Core units.
- Please note that BBus (ABL)/LLB students can complete an elective unit from any School across the University in place of the Business core unit 200909 Enterprise Law (excluding 200909 Enterprise Law, 200183 Law of Business Organisations and 200187 Taxation Law). Enrolment in elective units is subject to availability and meeting rules for individual units (for example co-requisite and pre-requisite rules).
- Students enrolled in the 2789 Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Business (Advanced Business Leadership) component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).
- This course has been designed for students planning to work as lawyers. If you are intending to work in a business field and also want to complete one of the Majors in the Bachelor of Business, you should apply to enrol in each of the degrees separately. After completing the Bachelor of Business (Advanced Business Leadership), you may then apply for entry into the course 2501 Bachelor of Laws (Graduate entry). This path of study may take an additional six months to complete compared to the double degree pathway. Contact the Director Academic Program or Academic Course Advisor for more information.

**Recommended Sequence****Full-time****Year 1****Autumn session**

**200977.1** Fundamentals of Australian Law  
**200010.2** Criminal Law

And two Business core units

**Spring session**

**200978.2** Legal Analysis and Critique  
**200008.5** Torts Law

One Business core unit

And one Business alternate unit

**Year 2****Autumn session**

**200011.2** Contracts

Two Business professional units

And one Business alternate unit

**Spring session**

**200811.4** Alternative Dispute Resolution

Two Business alternate units

One elective unit

**Year 3****Autumn session**

**200020.5** Professional Responsibility and Legal Ethics  
**200572.2** Advanced Business Seminars  
**200574.2** Frontiers of Business Theory and Analysis

And one Business Engaged unit (Professional unit)

**Spring session**

**200984.1** Government and Public Law  
**200573.2** Business Leadership  
**200609.3** Entrepreneurial Team

And one Business professional unit

**Year 4****Autumn session**

**200012.5** Property Law  
**200757.2** Equity & Trusts

And two LLB alternate units

**Spring session**

**200018.6** Law of Associations  
**200013.6** Administrative Law

And two LLB alternate units

**Year 5****Autumn session**

**200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB alternate units

**Spring session**

**200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

**200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law  
**200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law  
**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs  
**200652.2** Space Law - Commercial Aspects  
**200653.3** Public International Law  
**200654.2** Anti-Discrimination Law  
**200656.2** Conflict of Laws  
**200657.4** Corporate Governance  
**200659.2** Insolvency Law and Policy  
**200661.2** Media Law  
**200663.3** International Moot Court  
**200697.3** Banking and Securities Law  
**200699.4** Clinical Legal Placement  
**200700.5** Law Honours Dissertation  
**200701.2** Issues in the Criminal Justice System  
**200702.3** Public Health Law  
**200704.2** Independent Study (Law)  
**200755.1** Advanced Constitutional Law  
**200758.1** Transactional Law  
**200759.2** Foundations of Chinese Law  
**200772.3** Family Dispute Resolution  
**200773.2** Moot Court  
**200799.2** Work Health and Safety Law  
**200800.1** International Climate Law  
**200801.1** International Environmental Law  
**200802.1** Law and Public Policy (Development and Implementation)

|          |  |
|----------|--|
| 200803.2 | Law of International Organisations                 |
| 200804.1 | Law of the Sea                                     |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                            |
| 200900.2 | Self-Managed Superannuation and Trusts             |
| 200905.1 | Australian Competition Law                         |
| 200908.1 | Human Rights and the Asia Pacific                  |
| 200943.1 | Practising in the Public Interest                  |
| 200944.1 | First Peoples and the Australian Legal System      |
| 200955.2 | Information and Data Governance Law and Regulation |
| 200956.1 | Islam, International Law and Human Rights          |
| 200982.1 | Mental Health Law                                  |
| 200983.1 | Foundations of Indian Law                          |
| 201007.1 | Revenue Law Industry Placement                     |
| 201018.1 | Cyber Law and Justice                              |
| 201020.1 | Elder Law Industry Placement                       |
| 201027.1 | Law's Self-Understanding                           |
| 201028.1 | Judicial Internship                                |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

### Business Alternate Units

Students must complete 40 credit points (four Business Alternate units) from a single discipline below. Please ensure that units selected take into account any pre-requisites

#### Applied Finance

##### Level 2

|          |                                |
|----------|--------------------------------|
| 200488.4 | Corporate Financial Management |
|----------|--------------------------------|

##### Level 3

|          |  |
|----------|--|
| 200818.1 | Bank Management                          |
| 200079.3 | Derivatives                              |
| 200916.1 | Economic and Financial Modelling         |
| 200055.5 | International Finance                    |
| 200819.2 | Investment Management                    |
| 200921.1 | Security Analysis and Business Valuation |

#### Economics

##### Level 1

|          |                              |
|----------|------------------------------|
| 200922.1 | Consumers, Firms and Markets |
|----------|------------------------------|

##### Level 2

|          |                       |
|----------|-----------------------|
| 200924.2 | Cost Benefit Analysis |
|----------|-----------------------|

##### Level 3

|          |   |
|----------|---|
| 200923.1 | Corporations, Economic Power and Policy |
| 200916.1 | Economic and Financial Modelling        |
| 200815.2 | Globalisation and Sustainability        |
| 200925.1 | Growth, Cycles and Crises               |
| 200926.1 | Macroeconomic Measures and Models       |

#### Hospitality Management

##### Level 2

|          |                            |
|----------|----------------------------|
| 200991.1 | Service Industry Analytics |
| 200993.1 | The Accommodation Industry |

##### Level 3

|          |  |
|----------|--|
| 200995.1 | Hospitality and Tourism in Practice            |
| 200989.1 | Hospitality Places and Spaces                  |
| 200994.1 | Hospitality Profitability and Entrepreneurship |
| 200990.1 | Special Event Management                       |
| 200988.1 | The Business of Hospitality                    |

#### Human Resource Management

##### Level 1

|          |                         |
|----------|-------------------------|
| 200300.2 | Managing People at Work |
|----------|-------------------------|

##### Level 3

|          |  |
|----------|--|
| 200740.4 | Human Resource and Industrial Relations Strategy |
| 200621.3 | International Human Resource Management          |
| 200613.2 | Negotiation, Bargaining and Advocacy             |
| 200860.1 | People, Work and Society                         |
| 200739.2 | Reward and Performance Management                |
| 200861.1 | Work Health and Safety                           |

#### International Business

##### Level 1

|          |  |
|----------|--|
| 200591.2 | Introduction to International Business |
|----------|--|

##### Level 2

|          |                                    |
|----------|------------------------------------|
| 200864.1 | Managing in the Global Environment |
|----------|------------------------------------|

##### Level 3

|          |                                  |
|----------|----------------------------------|
| 200815.2 | Globalisation and Sustainability |
| 200626.2 | International Business Strategy  |
| 200094.4 | International Marketing          |
| 200863.1 | Leadership and Entrepreneurship  |
| 200098.3 | The Markets of Asia              |

#### Management

##### Level 2

|          |                                    |
|----------|------------------------------------|
| 200158.4 | Business, Society and Policy       |
| 200864.1 | Managing in the Global Environment |

##### Level 3

|          |   |
|----------|---|
| 200862.1 | Creating Change and Innovation          |
| 200863.1 | Leadership and Entrepreneurship         |
| 200865.1 | Managing Operations                     |
| 200157.4 | Organisational Learning and Development |
| 200587.2 | Strategic Management                    |

**Marketing****Level 1**

**200083.2** Marketing Principles

**Level 2**

**200086.3** Marketing Communications  
**200592.2** Marketing Research

**Level 3**

**200088.3** Brand and Product Management  
**200091.4** Business to Business Marketing  
**200094.4** International Marketing  
**200087.3** Strategic Marketing Management

**Sport Management****Level 2**

**200996.1** Sport Entertainment

**Level 3**

**200997.1** Developing Sport Professionals  
**201001.1** Our Sporting Future  
**200991.1** Service Industry Analytics  
**200990.1** Special Event Management  
**200999.1** Sport and Society  
**200998.1** Strategic Sport Leadership

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

**Bachelor of Communication/Bachelor of Laws****2752.6**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

This double degree permits students to undertake multi-skilling into two diverse career paths, providing increased marketability to multiple areas of expertise. The Bachelor of Laws provides students with professional skills including: the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system. The Bachelor of Communication encompasses a wide range of units in the field of communication and media with a core program of media studies, practices and theory, and specialised major sequences in advertising, journalism, public relations and media arts production.

**Study Mode**

Five years full-time or ten years part-time

**Location**

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

**Accreditation**

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Communication is accredited with the International Advertising Association (IAA), the Public Relations Institute of Australia (PRIA) and the Media Federation of Australia (MFA).



## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Eligibility for admission to the Bachelor of Communication Studies/Bachelor of Laws is based on the following requirements:

Assumed knowledge: any 2 units of HSC English

Recommended studies: HSC English standard or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following units require a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2752 Bachelor of Communication/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Communication component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

It may be possible to vary the sequence of units so that students study a greater concentration of either law or their second discipline of study each semester to minimise travel between campuses and to overcome timetabling problems. Students should speak to their academic advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

Students considering varying their recommended course sequences outlined below, should also refer to the separate Bachelor of Laws (course code 2501 or 2502) and Bachelor of Communication (course code 1696) recommended course sequences, to ensure that they are completing their studies in a manner which will avoid problems due to a lack of prerequisites or prior knowledge. Continuing students should refer to the earlier versions of the above courses.

The Bachelor of Communication/Bachelor of Laws requires students to undertake the 12 core Communication units plus 40 credit points from one of the following majors, selecting 20 credit points at Level 2, and 20 credit points at Level 3

|                |                       |
|----------------|-----------------------|
| <b>M1121.1</b> | Advertising           |
| <b>M1067.1</b> | Journalism            |
| <b>M1094.1</b> | Media Arts Production |
| <b>M1122.1</b> | Public Relations      |

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law |
| <b>200010.2</b> | Criminal Law                   |

Two of the following eight core first year Communications units

|                 |  |
|-----------------|--|
| <b>100706.2</b> | Advertising: An Introduction             |
| <b>102421.2</b> | Data, Mediation, Power                   |
| <b>101927.1</b> | Foundations of Media Arts and Production |
| <b>100556.2</b> | Introduction to Journalism               |
| <b>101926.2</b> | Media Cultures and Industries            |
| <b>100212.2</b> | Public Relations Theory and Practice     |
| <b>101921.1</b> | Visual Storytelling                      |
| <b>101920.2</b> | Writing Ecologies                        |

##### Spring session

|                 |                             |
|-----------------|-----------------------------|
| <b>200978.2</b> | Legal Analysis and Critique |
| <b>200008.5</b> | Torts Law                   |

Two of the following eight core first year Communications units

|                 |  |
|-----------------|--|
| <b>100706.2</b> | Advertising: An Introduction             |
| <b>102421.2</b> | Data, Mediation, Power                   |
| <b>101927.1</b> | Foundations of Media Arts and Production |
| <b>100556.2</b> | Introduction to Journalism               |
| <b>101926.2</b> | Media Cultures and Industries            |
| <b>100212.2</b> | Public Relations Theory and Practice     |
| <b>101921.1</b> | Visual Storytelling                      |
| <b>101920.2</b> | Writing Ecologies                        |

## Year 2

### Autumn session

|                 |           |
|-----------------|-----------|
| <b>200011.2</b> | Contracts |
|-----------------|-----------|

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>101928.3</b> | Media Law and Ethics             |
| <b>101929.1</b> | Professional Writing and Editing |

Plus two of the first year units listed above.

### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200811.4</b> | Alternative Dispute Resolution |
|-----------------|--------------------------------|

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>101928.3</b> | Media Law and Ethics             |
| <b>101929.1</b> | Professional Writing and Editing |

Plus two of the remaining first year units listed above.

## Year 3

### Autumn session

|                 |  |
|-----------------|--|
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |
|-----------------|--|

Choose one of

|                 |                                |
|-----------------|--------------------------------|
| <b>101930.3</b> | Communication Research Project |
| <b>101931.1</b> | Media Memory                   |

Plus two Level 2 units from your chosen major (see below)

### Students in Journalism Major

Level 2 units

|                 |  |
|-----------------|--|
| <b>102061.1</b> | Feature Writing                        |
| <b>102017.1</b> | Journalism: Research and Investigation |
| <b>102062.1</b> | News Reporting                         |
| <b>100953.3</b> | Photo Journalism                       |

### Students in Media Arts Production Major

Level 2 units

|                 |                              |
|-----------------|------------------------------|
| <b>102054.1</b> | Animation and Visual Effects |
| <b>101935.1</b> | Documentary Media            |
| <b>102406.3</b> | Screen and Sound Practices 1 |
| <b>102407.2</b> | Screen and Sound Practices 2 |

### Students in Public Relations Major

Level 2 units

|                 |                               |
|-----------------|-------------------------------|
| <b>101941.2</b> | Account and Client Management |
| <b>102056.2</b> | Communication Strategies      |

|                 |                                       |
|-----------------|---------------------------------------|
| <b>101940.2</b> | Events Management                     |
| <b>102064.1</b> | Issues, Risk and Crisis Communication |

### Students in Advertising Major

Level 2 units

|                 |                               |
|-----------------|-------------------------------|
| <b>101941.2</b> | Account and Client Management |
| <b>100552.3</b> | Advertising: Creative         |
| <b>101034.4</b> | Advertising: Media            |
| <b>102056.2</b> | Communication Strategies      |

### Spring session

|                 |                           |
|-----------------|---------------------------|
| <b>200984.1</b> | Government and Public Law |
|-----------------|---------------------------|

Choose one of

|                 |                                |
|-----------------|--------------------------------|
| <b>101930.3</b> | Communication Research Project |
| <b>101931.1</b> | Media Memory                   |

Plus two Level 3 units from your chosen major (see below)

### Students in Journalism Major

Level 3 units

|                 |                               |
|-----------------|-------------------------------|
| <b>102057.2</b> | Digital Journalism Production |
| <b>101173.6</b> | Internship                    |
| <b>102063.1</b> | News Teams                    |
| <b>101939.3</b> | Transmedia Production         |

### Students in Media Arts Production Major

Level 3 units

|                 |                       |
|-----------------|-----------------------|
| <b>101173.6</b> | Internship            |
| <b>101938.5</b> | Media Arts Project    |
| <b>101939.3</b> | Transmedia Production |
| <b>102408.3</b> | TV Production 1       |
| <b>102409.2</b> | TV Production 2       |

### Students in Public Relations Major

Level 3 units

|                 |   |
|-----------------|---|
| <b>102058.2</b> | Digital and Social Media Communications |
|-----------------|---|

Please note: From 2017 unit 102058 replaced by equivalent unit 102518 - Digital Communication.

|                 |                         |
|-----------------|-------------------------|
| <b>102055.2</b> | Communication Campaigns |
| <b>101173.6</b> | Internship              |

### Students in Advertising Major

Level 3 units

|                 |   |
|-----------------|---|
| <b>102058.2</b> | Digital and Social Media Communications |
|-----------------|---|

Please note: From 2017 unit 102058 replaced by equivalent unit 102518 - Digital Communication.

|                 |                         |
|-----------------|-------------------------|
| <b>102055.2</b> | Communication Campaigns |
| <b>101173.6</b> | Internship              |

Note: Students who wish to exit this double degree after their third year and graduate with 1696 - Bachelor of Communication must have completed 240 credit points and completed the units as listed above in Years 1, 2 and 3



**Year 4****Autumn session**

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

Two LLB alternate units

**Spring session**

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

Two LLB alternate units

**Year 5****Autumn session**

|                 |                                 |
|-----------------|---------------------------------|
| <b>200009.4</b> | Constitutional Law              |
| <b>200015.2</b> | Criminal Procedure and Evidence |

Two LLB alternate units

**Spring session**

|                 |                                 |
|-----------------|---------------------------------|
| <b>200756.2</b> | Remedies                        |
| <b>200813.3</b> | Civil Procedure and Arbitration |

Two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

|                 |   |
|-----------------|---|
| <b>200019.6</b> | Revenue Law                                 |
| <b>200021.2</b> | Land Transactions Law                       |
| <b>200186.3</b> | Advanced Taxation Law                       |
| <b>200220.5</b> | International Criminal Law                  |
| <b>200271.4</b> | Financial Services Law                      |
| <b>200294.3</b> | Mediation                                   |
| <b>200295.4</b> | Bioethics                                   |
| <b>200296.2</b> | Law Economics and Business Ethics           |
| <b>200297.3</b> | Law of Employment                           |
| <b>200298.4</b> | Immigration and Refugee Law                 |
| <b>200529.4</b> | Comparative Law: Legal Systems of the World |
| <b>200629.1</b> | Advanced Family Law                         |
| <b>200632.4</b> | Elder Law                                   |
| <b>200633.2</b> | Family Law                                  |
| <b>200635.1</b> | Human Rights Law                            |
| <b>200637.4</b> | Intellectual Property                       |
| <b>200638.4</b> | International Business Transactions Law     |
| <b>200639.3</b> | International Trade Law                     |
| <b>200641.3</b> | Wills and Succession                        |
| <b>200646.4</b> | Advocacy                                    |
| <b>200647.2</b> | Planning and Environment Law                |
| <b>200649.1</b> | Jurisprudence                               |
| <b>200650.2</b> | Advanced Torts and Civil Wrongs             |
| <b>200652.2</b> | Space Law - Commercial Aspects              |
| <b>200653.3</b> | Public International Law                    |
| <b>200654.2</b> | Anti-Discrimination Law                     |
| <b>200656.2</b> | Conflict of Laws                            |
| <b>200657.4</b> | Corporate Governance                        |
| <b>200659.2</b> | Insolvency Law and Policy                   |
| <b>200661.2</b> | Media Law                                   |
| <b>200663.3</b> | International Moot Court                    |
| <b>200697.3</b> | Banking and Securities Law                  |

|                 |  |
|-----------------|--|
| <b>200699.4</b> | Clinical Legal Placement                               |
| <b>200700.5</b> | Law Honours Dissertation                               |
| <b>200701.2</b> | Issues in the Criminal Justice System                  |
| <b>200702.3</b> | Public Health Law                                      |
| <b>200704.2</b> | Independent Study (Law)                                |
| <b>200755.1</b> | Advanced Constitutional Law                            |
| <b>200758.1</b> | Transactional Law                                      |
| <b>200759.2</b> | Foundations of Chinese Law                             |
| <b>200772.3</b> | Family Dispute Resolution                              |
| <b>200773.2</b> | Moot Court   |
| <b>200799.2</b> | Work Health and Safety Law                             |
| <b>200800.1</b> | International Climate Law                              |
| <b>200801.1</b> | International Environmental Law                        |
| <b>200802.1</b> | Law and Public Policy (Development and Implementation) |
| <b>200803.2</b> | Law of International Organisations                     |
| <b>200804.1</b> | Law of the Sea   |
| <b>200856.1</b> | Medical Law  |
| <b>200858.1</b> | Australian Consumer Law                                |
| <b>200900.2</b> | Self-Managed Superannuation and Trusts                 |
| <b>200905.1</b> | Australian Competition Law                             |
| <b>200908.1</b> | Human Rights and the Asia Pacific                      |
| <b>200943.1</b> | Practising in the Public Interest                      |
| <b>200944.1</b> | First Peoples and the Australian Legal System          |
| <b>200955.2</b> | Information and Data Governance Law and Regulation     |
| <b>200956.1</b> | Islam, International Law and Human Rights              |
| <b>200982.1</b> | Mental Health Law                                      |
| <b>200983.1</b> | Foundations of Indian Law                              |
| <b>201007.1</b> | Revenue Law Industry Placement                         |
| <b>201018.1</b> | Cyber Law and Justice                                  |
| <b>201020.1</b> | Elder Law Industry Placement                           |
| <b>201027.1</b> | Law's Self-Understanding                               |
| <b>201028.1</b> | Judicial Internship                                    |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

**Honours**

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Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met).

Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Construction Management Studies/Bachelor of Laws

### 2769.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in construction management and law. It equips students with professional legal skills and knowledge which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, to solve non-legal problems and undertake specialised study in topical local and international law. Students also develop attributes essential to Construction and Project Managers, Building and Quantity Supervisors, Estimators, and Building Researchers which lead to professional accreditation. Topics covered include: construction law, technology, economics and resource management. Students undertake 1200 hours of approved construction management-related practicum. Honours study programs are available.

### Study Mode

Five years full-time or ten years part-time. Construction Management units are offered at Penrith and Parramatta campuses and Law units are offered at Campbelltown and Parramatta campuses. Students are required to travel between campuses in order to complete their core units.

### Location

| Campus              | Attendance | Mode     |
|---------------------|------------|----------|
| Campbelltown Campus | Full Time  | Internal |

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. Graduates from this program will be eligible for associate membership of the Australian Institute of Building. Graduates may apply to upgrade to corporate membership with the Australian Institute of Building after achieving three years relevant experience following completion of this double degree.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Eligibility for admission to the Bachelor of Construction Management Studies/Bachelor of Laws is based on the following requirements:

Assumed knowledge: HSC Mathematics, Physics and any two units of HSC English (or equivalent)

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement)

also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points comprising all units listed in the recommended sequence below.

To gain early exit from the combined degree, with a Bachelor Construction Management Studies, students are required to complete the 17 construction management studies units and the first eight law units listed in the recommended sequence below.

Students enrolled in the 2769 Bachelor of Construction Management/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Construction Management component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

It may be possible to vary the sequence of units so that students study a greater concentration of either law or construction management studies each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law   |
| <b>200010.2</b> | Criminal Law                     |
| <b>300706.3</b> | Building 1                       |
| <b>300729.3</b> | Graphic Communication and Design |

##### Spring session

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique         |
| <b>200008.5</b> | Torts Law                           |
| <b>300707.2</b> | Building 2                          |
| <b>200101.6</b> | Accounting Information for Managers |

#### Year 2

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200011.2</b> | Contracts                         |
| <b>300720.2</b> | Construction Technology 1 (Civil) |
| <b>200486.3</b> | Quantity Surveying 1              |

From Autumn 2019, students are advised to select the following equivalent unit, 301208 Building Measurement, which will replace 200486 Quantity Surveying 1.

|                 |                      |
|-----------------|----------------------|
| <b>301208.1</b> | Building Measurement |
| <b>300723.2</b> | Development Control  |

##### Spring session

|                 |  |
|-----------------|--|
| <b>200811.4</b> | Alternative Dispute Resolution           |
| <b>300721.4</b> | Construction Technology 2 (Substructure) |
| <b>200468.2</b> | Estimating 1                             |

From Spring 2019, students are advised to select the following equivalent unit, 301207 Building Estimates and Tendering, which will replace 200468 Estimating 1.

|                 |                                  |
|-----------------|----------------------------------|
| <b>301207.1</b> | Building Estimates and Tendering |
| <b>300885.1</b> | Building Regulations Studies     |

#### Year 3

##### Autumn session

|                 |   |
|-----------------|---|
| <b>200020.5</b> | Professional Responsibility and Legal Ethics      |
| <b>200502.4</b> | Construction Technology 3 (Concrete Construction) |
| <b>300727.2</b> | Project Management                                |
| <b>300728.3</b> | Construction Planning                             |

##### Spring session

|                 |  |
|-----------------|--|
| <b>200984.1</b> | Government and Public Law                      |
| <b>200470.4</b> | Construction Technology 4 (Steel Construction) |
| <b>300536.4</b> | Major Project in Construction                  |
| <b>200484.5</b> | Construction in Practice 3                     |

and

|                 |                         |
|-----------------|-------------------------|
| <b>300724.2</b> | Industry Based Learning |
|-----------------|-------------------------|

(1200 hours) (0 credit points)

#### Year 4

##### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

And two LLB alternate units

##### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

And two LLB alternate units

#### Year 5

##### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200009.4</b> | Constitutional Law              |
| <b>200015.2</b> | Criminal Procedure and Evidence |

And two LLB alternate units

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200756.2</b> | Remedies                        |
| <b>200813.3</b> | Civil Procedure and Arbitration |

And two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

|          |  |
|----------|--|
| 200019.6 | Revenue Law  |
| 200021.2 | Land Transactions Law                                  |
| 200186.3 | Advanced Taxation Law                                  |
| 200220.5 | International Criminal Law                             |
| 200271.4 | Financial Services Law                                 |
| 200294.3 | Mediation  |
| 200295.4 | Bioethics  |
| 200296.2 | Law Economics and Business Ethics                      |
| 200297.3 | Law of Employment                                      |
| 200298.4 | Immigration and Refugee Law                            |
| 200529.4 | Comparative Law: Legal Systems of the World            |
| 200629.1 | Advanced Family Law                                    |
| 200632.4 | Elder Law  |
| 200633.2 | Family Law   |
| 200635.1 | Human Rights Law                                       |
| 200637.4 | Intellectual Property                                  |
| 200638.4 | International Business Transactions Law                |
| 200639.3 | International Trade Law                                |
| 200641.3 | Wills and Succession                                   |
| 200646.4 | Advocacy   |
| 200647.2 | Planning and Environment Law                           |
| 200649.1 | Jurisprudence  |
| 200650.2 | Advanced Torts and Civil Wrongs                        |
| 200652.2 | Space Law - Commercial Aspects                         |
| 200653.3 | Public International Law                               |
| 200654.2 | Anti-Discrimination Law                                |
| 200656.2 | Conflict of Laws                                       |
| 200657.4 | Corporate Governance                                   |
| 200659.2 | Insolvency Law and Policy                              |
| 200661.2 | Media Law  |
| 200663.3 | International Moot Court                               |
| 200697.3 | Banking and Securities Law                             |
| 200699.4 | Clinical Legal Placement                               |
| 200700.5 | Law Honours Dissertation                               |
| 200701.2 | Issues in the Criminal Justice System                  |
| 200702.3 | Public Health Law                                      |
| 200704.2 | Independent Study (Law)                                |
| 200755.1 | Advanced Constitutional Law                            |
| 200758.1 | Transactional Law                                      |
| 200759.2 | Foundations of Chinese Law                             |
| 200772.3 | Family Dispute Resolution                              |
| 200773.2 | Moot Court   |
| 200799.2 | Work Health and Safety Law                             |
| 200800.1 | International Climate Law                              |
| 200801.1 | International Environmental Law                        |
| 200802.1 | Law and Public Policy (Development and Implementation) |
| 200803.2 | Law of International Organisations                     |
| 200804.1 | Law of the Sea   |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                                |
| 200900.2 | Self-Managed Superannuation and Trusts                 |
| 200905.1 | Australian Competition Law                             |
| 200908.1 | Human Rights and the Asia Pacific                      |
| 200943.1 | Practising in the Public Interest                      |
| 200944.1 | First Peoples and the Australian Legal System          |
| 200955.2 | Information and Data Governance Law and Regulation     |
| 200956.1 | Islam, International Law and Human Rights              |
| 200982.1 | Mental Health Law                                      |

|          |                                |
|----------|--------------------------------|
| 200983.1 | Foundations of Indian Law      |
| 201007.1 | Revenue Law Industry Placement |
| 201018.1 | Cyber Law and Justice          |
| 201020.1 | Elder Law Industry Placement   |
| 201027.1 | Law's Self-Understanding       |
| 201028.1 | Judicial Internship            |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.
2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.
3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.
4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.



## Bachelor of Criminal and Community Justice/Bachelor of Laws

### 2767.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in criminal justice and law. It equips students with professional legal skills and knowledge, which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, solve non-legal problems and undertake specialised study in topical local and international law. Applied study of Criminal Justice, Criminology, Psychology, Social Work and Welfare provides a foundation for working with offenders in institutions and in areas such as rehabilitation, through-care and resettlement in the community and will enable you to develop and evaluate practice with a view to enhancing working with offenders.

### Study Mode

Five years full-time or ten years part-time. Criminology and Community Justice units are offered at Bankstown, Penrith and Parramatta campuses and Law units are offered at both Campbelltown and Parramatta campuses. You will be required to travel between campuses in order to complete your core units.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Recommended studies: HSC English standard (2 units) or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the

Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on the International Office website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate with the award Bachelor of Criminal and Community Justice when they have satisfactorily completed all units listed as sequenced within the first three years of the double degree.

Students enrolled in the 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Criminal and Community Justice component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

It may be possible to vary the sequence of units so that students study a greater concentration of either law or criminology each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal

Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

Bachelor of Criminal and Community Justice /Bachelor of Laws students are required to complete the 14 specified and two optional units of the course sequence below.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200977.1</b> | Fundamentals of Australian Law             |
| <b>200010.2</b> | Criminal Law                               |
| <b>101184.3</b> | Psychology: Human Behaviour                |
| <b>101560.3</b> | Introduction to Crime and Criminal Justice |

Please note: From 2019 unit 101560 replaced by equivalent unit 102709 - Introduction to Criminal Justice.

|                 |                                  |
|-----------------|----------------------------------|
| <b>102709.1</b> | Introduction to Criminal Justice |
|-----------------|----------------------------------|

##### Spring session

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique         |
| <b>200008.5</b> | Torts Law                           |
| <b>101900.2</b> | Working with Communities            |
| <b>102170.1</b> | People, Place and Social Difference |

#### Year 2

##### Autumn session

|                 |                           |
|-----------------|---------------------------|
| <b>200011.2</b> | Contracts                 |
| <b>101557.4</b> | The Individual in Society |
| <b>400337.5</b> | Social Research Methods   |
| <b>101551.3</b> | Understanding Society     |

##### Spring session

|                 |  |
|-----------------|--|
| <b>200811.4</b> | Alternative Dispute Resolution         |
| <b>101555.3</b> | Ethics in the Social Sciences          |
| <b>400193.4</b> | Human Services Intervention Strategies |

Choose one of

|                 |  |
|-----------------|--|
| <b>102039.1</b> | Crime, Deviance and Society              |
| <b>400195.5</b> | Human Rights, Human Services and the Law |
| <b>102036.1</b> | Prisons, Punishment and Criminal Justice |

#### Year 3

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |
| <b>101552.2</b> | Applied Social Research                      |
| <b>102037.1</b> | Perspectives in Criminology                  |

Choose one of

|                 |  |
|-----------------|--|
| <b>102251.2</b> | Contemporary Issues in Criminal Justice and Policing |
|-----------------|--|

Please note: From 2019 unit 102251 replaced by equivalent unit 102713 - Creating Criminal Justice Solutions.

|                 |                                     |
|-----------------|-------------------------------------|
| <b>102713.1</b> | Creating Criminal Justice Solutions |
| <b>101568.4</b> | Legislation, Courts and Policing    |

|                 |                                |
|-----------------|--------------------------------|
| <b>101594.4</b> | Mental Health in the Community |
| <b>400684.5</b> | Juvenile Crime and Justice     |

Please note: From 2019 unit 400684 replaced by equivalent unit 102699 - Youth Justice and Practice.

|                 |                            |
|-----------------|----------------------------|
| <b>102699.1</b> | Youth Justice and Practice |
|-----------------|----------------------------|

### Spring session

|                 |  |
|-----------------|--|
| <b>200984.1</b> | Government and Public Law                            |
| <b>102203.3</b> | Contemporary Social Issues and Professional Practice |
| <b>102068.1</b> | Assessment and Treatment of Offenders                |
| <b>102065.1</b> | Managing Offenders in the Community                  |

#### Year 4

##### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

And two LLB alternate units

##### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

And two LLB alternate units

#### Year 5

##### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200009.4</b> | Constitutional Law              |
| <b>200015.2</b> | Criminal Procedure and Evidence |

And two LLB alternate units

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200756.2</b> | Remedies                        |
| <b>200813.3</b> | Civil Procedure and Arbitration |

And two LLB alternate units

### LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

|                 |   |
|-----------------|---|
| <b>200019.6</b> | Revenue Law                                 |
| <b>200021.2</b> | Land Transactions Law                       |
| <b>200186.3</b> | Advanced Taxation Law                       |
| <b>200220.5</b> | International Criminal Law                  |
| <b>200271.4</b> | Financial Services Law                      |
| <b>200294.3</b> | Mediation                                   |
| <b>200295.4</b> | Bioethics                                   |
| <b>200296.2</b> | Law Economics and Business Ethics           |
| <b>200297.3</b> | Law of Employment                           |
| <b>200298.4</b> | Immigration and Refugee Law                 |
| <b>200529.4</b> | Comparative Law: Legal Systems of the World |
| <b>200629.1</b> | Advanced Family Law                         |
| <b>200632.4</b> | Elder Law                                   |
| <b>200633.2</b> | Family Law                                  |
| <b>200635.1</b> | Human Rights Law                            |
| <b>200637.4</b> | Intellectual Property                       |
| <b>200638.4</b> | International Business Transactions Law     |



|          |  |
|----------|--|
| 200639.3 | International Trade Law                                |
| 200641.3 | Wills and Succession                                   |
| 200646.4 | Advocacy   |
| 200647.2 | Planning and Environment Law                           |
| 200649.1 | Jurisprudence  |
| 200650.2 | Advanced Torts and Civil Wrongs                        |
| 200652.2 | Space Law - Commercial Aspects                         |
| 200653.3 | Public International Law                               |
| 200654.2 | Anti-Discrimination Law                                |
| 200656.2 | Conflict of Laws                                       |
| 200657.4 | Corporate Governance                                   |
| 200659.2 | Insolvency Law and Policy                              |
| 200661.2 | Media Law  |
| 200663.3 | International Moot Court                               |
| 200697.3 | Banking and Securities Law                             |
| 200699.4 | Clinical Legal Placement                               |
| 200700.5 | Law Honours Dissertation                               |
| 200701.2 | Issues in the Criminal Justice System                  |
| 200702.3 | Public Health Law                                      |
| 200704.2 | Independent Study (Law)                                |
| 200755.1 | Advanced Constitutional Law                            |
| 200758.1 | Transactional Law                                      |
| 200759.2 | Foundations of Chinese Law                             |
| 200772.3 | Family Dispute Resolution                              |
| 200773.2 | Moot Court   |
| 200799.2 | Work Health and Safety Law                             |
| 200800.1 | International Climate Law                              |
| 200801.1 | International Environmental Law                        |
| 200802.1 | Law and Public Policy (Development and Implementation) |
| 200803.2 | Law of International Organisations                     |
| 200804.1 | Law of the Sea   |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                                |
| 200900.2 | Self-Managed Superannuation and Trusts                 |
| 200905.1 | Australian Competition Law                             |
| 200908.1 | Human Rights and the Asia Pacific                      |
| 200943.1 | Practising in the Public Interest                      |
| 200944.1 | First Peoples and the Australian Legal System          |
| 200955.2 | Information and Data Governance Law and Regulation     |
| 200956.1 | Islam, International Law and Human Rights              |
| 200982.1 | Mental Health Law                                      |
| 200983.1 | Foundations of Indian Law                              |
| 201007.1 | Revenue Law Industry Placement                         |
| 201018.1 | Cyber Law and Justice                                  |
| 201020.1 | Elder Law Industry Placement                           |
| 201027.1 | Law's Self-Understanding                               |
| 201028.1 | Judicial Internship                                    |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

### Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or

being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

### Bachelor of Criminology/Bachelor of Laws

#### 2766.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in criminology and law. It equips students with professional legal skills and knowledge which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, solve non-legal problems and undertake specialised study in topical local and international law. Applied study of crime and criminal justice focusses on social and cultural definitions of criminality and reactions to it. Topics include criminology as a discipline; types and cultural depictions of crime; victimisation; crime prevention strategies and debates; law enforcement and surveillance; adult and juvenile justice; institutions and practices.

## Study Mode

Five years full-time or ten years part-time. Criminology units are offered at Bankstown, Penrith and Parramatta campuses and Law units are offered at both Campbelltown and Parramatta campuses. You will be required to travel between campuses in order to complete your core units.

## Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

## Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Recommended studies: HSC English standard (2 units) or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to the University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699

Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points consisting of the units listed in the recommended sequence below.

Early exit - Students are eligible to graduate in the Bachelor of Criminology on completion of 14 specified and two of four 'or' option units of the criminology units plus the eight law units specified in the first three years of the course sequence below.

Students enrolled in the 2766 Bachelor of Criminology/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Criminology component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or criminology each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200977.1</b> | Fundamentals of Australian Law             |
| <b>200010.2</b> | Criminal Law                               |
| <b>101551.3</b> | Understanding Society                      |
| <b>101560.3</b> | Introduction to Crime and Criminal Justice |

Please note: From 2019 unit 101560 replaced by equivalent unit 102709 - Introduction to Criminal Justice.

|                 |                                  |
|-----------------|----------------------------------|
| <b>102709.1</b> | Introduction to Criminal Justice |
|-----------------|----------------------------------|

##### Spring session

|                 |                             |
|-----------------|-----------------------------|
| <b>200978.2</b> | Legal Analysis and Critique |
| <b>200008.5</b> | Torts Law                   |
| <b>101900.2</b> | Working with Communities    |
| <b>102039.1</b> | Crime, Deviance and Society |

#### Year 2

##### Autumn session

|                 |                           |
|-----------------|---------------------------|
| <b>200011.2</b> | Contracts                 |
| <b>101557.4</b> | The Individual in Society |
| <b>400337.5</b> | Social Research Methods   |

Choose one of

|                 |                                |
|-----------------|--------------------------------|
| <b>101594.4</b> | Mental Health in the Community |
|-----------------|--------------------------------|

**400684.5** Juvenile Crime and Justice

Please note: From 2019 unit 400684 replaced by equivalent unit 102699 - Youth Justice and Practice

**102699.1** Youth Justice and Practice**Spring session**

- 200811.4** Alternative Dispute Resolution  
**102170.1** People, Place and Social Difference  
**101555.3** Ethics in the Social Sciences  
**102038.1** Crime Prevention and Community

**Year 3****Autumn session**

- 200020.5** Professional Responsibility and Legal Ethics  
**101552.2** Applied Social Research  
**102037.1** Perspectives in Criminology  
**101561.2** Gender, Crime and Violence

**Spring session**

- 200984.1** Government and Public Law  
**102203.3** Contemporary Social Issues and Professional Practice  
**101562.3** Culture and Crime

Choose one of

- 400195.5** Human Rights, Human Services and the Law  
**102036.1** Prisons, Punishment and Criminal Justice

**Year 4****Autumn session**

- 200757.2** Equity & Trusts  
**200012.5** Property Law

And two LLB alternate units

**Spring session**

- 200013.6** Administrative Law  
**200018.6** Law of Associations

And two LLB alternate units

**Year 5****Autumn session**

- 200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB alternate units

**Spring session**

- 200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

- 200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law  
**200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law  
**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs  
**200652.2** Space Law - Commercial Aspects  
**200653.3** Public International Law  
**200654.2** Anti-Discrimination Law  
**200656.2** Conflict of Laws  
**200657.4** Corporate Governance  
**200659.2** Insolvency Law and Policy  
**200661.2** Media Law  
**200663.3** International Moot Court  
**200697.3** Banking and Securities Law  
**200699.4** Clinical Legal Placement  
**200700.5** Law Honours Dissertation  
**200701.2** Issues in the Criminal Justice System  
**200702.3** Public Health Law  
**200704.2** Independent Study (Law)  
**200755.1** Advanced Constitutional Law  
**200758.1** Transactional Law  
**200759.2** Foundations of Chinese Law  
**200772.3** Family Dispute Resolution  
**200773.2** Moot Court  
**200799.2** Work Health and Safety Law  
**200800.1** International Climate Law  
**200801.1** International Environmental Law  
**200802.1** Law and Public Policy (Development and Implementation)  
**200803.2** Law of International Organisations  
**200804.1** Law of the Sea  
**200856.1** Medical Law  
**200858.1** Australian Consumer Law  
**200900.2** Self-Managed Superannuation and Trusts  
**200905.1** Australian Competition Law  
**200908.1** Human Rights and the Asia Pacific  
**200943.1** Practising in the Public Interest  
**200944.1** First Peoples and the Australian Legal System  
**200955.2** Information and Data Governance Law and Regulation  
**200956.1** Islam, International Law and Human Rights  
**200982.1** Mental Health Law  
**200983.1** Foundations of Indian Law  
**201007.1** Revenue Law Industry Placement  
**201018.1** Cyber Law and Justice  
**201020.1** Elder Law Industry Placement

**201027.1** Law's Self-Understanding  
**201028.1** Judicial Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

### Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.
2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.
3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.
4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Information and Communications Technology/Bachelor of Laws

### 2768.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The course offers multi-skilling and highly marketable career paths in information and communications technology and law. It equips students with professional legal skills and knowledge which are required by the Legal Profession Admission Board (LPAB) for admission to legal practice, solve non-legal problems and undertake specialised study in topical local and international law. The Information and Communications Technology component of the course is accredited by the Australian Computer Society and involves applied study of systems analysis and design, networking, programming and databases, web development, project management, communications, operating systems, human computer interaction and numeracy.

### Study Mode

Five years full-time. Information and Communications Technology units are offered at Penrith, Campbelltown and Parramatta campuses and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their core units.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |

### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Information and Communications Technology is accredited with the Australian Computer Society (ACS) at Professional level.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Assumed knowledge: HSC Mathematics and any two units of HSC English (or equivalent)

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the



Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points comprising all units listed in the recommended sequence below.

To gain early exit from the combined degree, with a Bachelor of Information and Communications Technology students are required to complete 16 technology units and the first eight law units listed in the recommended sequence below.

Students enrolled in the 2768 Bachelor of Information and Communications Technology/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Information and Communications Technology component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study). It may be possible to vary the sequence of units so that students study a greater concentration of either law or technology each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal

Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law |
| <b>200010.2</b> | Criminal Law                   |
| <b>300580.3</b> | Programming Fundamentals       |
| <b>300585.2</b> | Systems Analysis and Design    |

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique     |
| <b>200008.5</b> | Torts Law                       |
| <b>300581.4</b> | Programming Techniques          |
| <b>300104.4</b> | Database Design and Development |

#### Year 2

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200011.2</b> | Contracts                                    |
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |
| <b>300582.5</b> | Technologies for Web Applications            |
| <b>300144.5</b> | Object Oriented Analysis                     |

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200811.4</b> | Alternative Dispute Resolution |
| <b>300583.3</b> | Web Systems Development        |
| <b>200032.6</b> | Statistics for Business        |
| <b>300565.2</b> | Computer Networking            |

#### Year 3

##### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>300698.4</b> | Operating Systems Programming   |
| <b>300570.3</b> | Human-Computer Interaction      |
| <b>300578.3</b> | Professional Development        |
| <b>300095.5</b> | Computer Networks and Internets |

##### Spring session

|                 |                           |
|-----------------|---------------------------|
| <b>200984.1</b> | Government and Public Law |
| <b>300579.6</b> | Professional Experience   |
| <b>300958.2</b> | Social Web Analytics      |
| <b>300961.3</b> | Social Computing          |

#### Year 4

##### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

And two LLB alternate units

##### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

And two LLB alternate units

### Year 5

#### Autumn session

- 200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB alternate units

#### Spring session

- 200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB alternate units

### LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

- 200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law  
**200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law  
**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs  
**200652.2** Space Law - Commercial Aspects  
**200653.3** Public International Law  
**200654.2** Anti-Discrimination Law  
**200656.2** Conflict of Laws  
**200657.4** Corporate Governance  
**200659.2** Insolvency Law and Policy  
**200661.2** Media Law  
**200663.3** International Moot Court  
**200697.3** Banking and Securities Law  
**200699.4** Clinical Legal Placement  
**200700.5** Law Honours Dissertation  
**200701.2** Issues in the Criminal Justice System  
**200702.3** Public Health Law  
**200704.2** Independent Study (Law)  
**200755.1** Advanced Constitutional Law  
**200758.1** Transactional Law  
**200759.2** Foundations of Chinese Law  
**200772.3** Family Dispute Resolution  
**200773.2** Moot Court  
**200799.2** Work Health and Safety Law  
**200800.1** International Climate Law  
**200801.1** International Environmental Law

- 200802.1** Law and Public Policy (Development and Implementation)  
**200803.2** Law of International Organisations  
**200804.1** Law of the Sea  
**200856.1** Medical Law  
**200858.1** Australian Consumer Law  
**200900.2** Self-Managed Superannuation and Trusts  
**200905.1** Australian Competition Law  
**200908.1** Human Rights and the Asia Pacific  
**200943.1** Practising in the Public Interest  
**200944.1** First Peoples and the Australian Legal System  
**200955.2** Information and Data Governance Law and Regulation  
**200956.1** Islam, International Law and Human Rights  
**200982.1** Mental Health Law  
**200983.1** Foundations of Indian Law  
**201007.1** Revenue Law Industry Placement  
**201018.1** Cyber Law and Justice  
**201020.1** Elder Law Industry Placement  
**201027.1** Law's Self-Understanding  
**201028.1** Judicial Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

### Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Information Systems/ Bachelor of Laws

### 2800.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This combined course enables multi-skilling into two diverse career paths- information systems and law, providing increased marketability to multiple areas of expertise. The Bachelor of Laws equips students with the professional legal skills and knowledge which are required by the Legal Profession Admission Board for admission to legal practice in New South Wales and to solve legal and non-legal problems. Students can undertake specialised study in topical local and international law. The Bachelor of Information Systems integrates the applications of computing and information systems in the context of a global business environment. Students collaborate with an organisation in its industry based setting, on a project to solve a real community-based problem. The project involves the design, development, deployment and further management of the information system.

### Study Mode

Five years full-time or ten years part-time. Information systems units are offered at the Parramatta campus and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Information Systems is accredited with the Australian Computer Society (ACS) at Professional Level.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate.

Make sure you read and understand the requirements for this course online.

### Admission

Assumed Knowledge: HSC Mathematics and any two units of HSC English.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Exceptional Merit Admission Pathways apply:

- Debating Challenge
- Kirby Cup High Schools Mooting Competition

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. • 300579 Professional Experience The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for the double Bachelors degree in Information Systems / Law requires the successful completion of 400 credit points consisting of the units listed in the recommended sequence below.

- 160 credit points of specified Law core units
- 80 credit points of units chosen from the pool of Bachelor of Laws Alternate Units
- 160 credit points of specified Information Systems units

Early exit - Students are eligible to graduate in the Bachelor of Information Systems on completion of the 16 specified information systems units plus the eight law units specified: specified: 200977, 200978, 200008, 200811, 200010, 200011, 200013 and 200020 in lieu of course 3688 electives and/ or 'Major'.

Students enrolled in the 2800 Bachelor of Information Systems/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Information Systems component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or information systems study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

## Recommended Sequence

### Year 1

#### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law |
| <b>200010.2</b> | Criminal Law                   |
| <b>300573.2</b> | Information Systems in Context |
| <b>300585.2</b> | Systems Analysis and Design    |

#### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique     |
| <b>200008.5</b> | Torts Law                       |
| <b>300580.3</b> | Programming Fundamentals        |
| <b>300104.4</b> | Database Design and Development |

### Year 2

#### Autumn session

|                 |  |
|-----------------|--|
| <b>200011.2</b> | Contracts                                  |
| <b>200032.6</b> | Statistics for Business                    |
| <b>300582.5</b> | Technologies for Web Applications          |
| <b>100483.2</b> | Principles of Professional Communication 1 |

#### Spring session

|                 |   |
|-----------------|---|
| <b>200811.4</b> | Alternative Dispute Resolution                |
| <b>300960.4</b> | Mobile Applications Development               |
| <b>300572.2</b> | Information Systems Deployment and Management |
| <b>300565.2</b> | Computer Networking                           |

### Year 3

#### Autumn session

|                 |  |
|-----------------|--|
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |
| <b>300584.4</b> | Emerging Trends in Information Systems       |
| <b>300570.3</b> | Human-Computer Interaction                   |
| <b>300578.3</b> | Professional Development                     |

#### Spring session

|                 |                           |
|-----------------|---------------------------|
| <b>200984.1</b> | Government and Public Law |
| <b>300579.6</b> | Professional Experience   |
| <b>300569.2</b> | Computer Security         |
| <b>300961.3</b> | Social Computing          |

### Year 4

#### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

And two LLB alternate units

#### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

And two LLB alternate units

### Year 5

#### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200009.4</b> | Constitutional Law              |
| <b>200015.2</b> | Criminal Procedure and Evidence |

And two LLB alternate units

#### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200756.2</b> | Remedies                        |
| <b>200813.3</b> | Civil Procedure and Arbitration |

And two LLB alternate units

## LLB Alternate Units

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

|                 |   |
|-----------------|---|
| <b>200019.6</b> | Revenue Law                                 |
| <b>200021.2</b> | Land Transactions Law                       |
| <b>200186.3</b> | Advanced Taxation Law                       |
| <b>200220.5</b> | International Criminal Law                  |
| <b>200271.4</b> | Financial Services Law                      |
| <b>200294.3</b> | Mediation                                   |
| <b>200295.4</b> | Bioethics                                   |
| <b>200296.2</b> | Law Economics and Business Ethics           |
| <b>200297.3</b> | Law of Employment                           |
| <b>200298.4</b> | Immigration and Refugee Law                 |
| <b>200529.4</b> | Comparative Law: Legal Systems of the World |
| <b>200629.1</b> | Advanced Family Law                         |
| <b>200632.4</b> | Elder Law                                   |
| <b>200633.2</b> | Family Law                                  |
| <b>200635.1</b> | Human Rights Law                            |
| <b>200637.4</b> | Intellectual Property                       |
| <b>200638.4</b> | International Business Transactions Law     |
| <b>200639.3</b> | International Trade Law                     |
| <b>200641.3</b> | Wills and Succession                        |
| <b>200646.4</b> | Advocacy                                    |
| <b>200647.2</b> | Planning and Environment Law                |
| <b>200649.1</b> | Jurisprudence                               |
| <b>200650.2</b> | Advanced Torts and Civil Wrongs             |
| <b>200652.2</b> | Space Law - Commercial Aspects              |
| <b>200653.3</b> | Public International Law                    |
| <b>200654.2</b> | Anti-Discrimination Law                     |
| <b>200656.2</b> | Conflict of Laws                            |
| <b>200657.4</b> | Corporate Governance                        |
| <b>200659.2</b> | Insolvency Law and Policy                   |
| <b>200661.2</b> | Media Law                                   |



|          |  |
|----------|--|
| 200663.3 | International Moot Court                               |
| 200697.3 | Banking and Securities Law                             |
| 200699.4 | Clinical Legal Placement                               |
| 200700.5 | Law Honours Dissertation                               |
| 200702.3 | Public Health Law                                      |
| 200701.2 | Issues in the Criminal Justice System                  |
| 200704.2 | Independent Study (Law)                                |
| 200755.1 | Advanced Constitutional Law                            |
| 200758.1 | Transactional Law                                      |
| 200759.2 | Foundations of Chinese Law                             |
| 200772.3 | Family Dispute Resolution                              |
| 200773.2 | Moot Court   |
| 200799.2 | Work Health and Safety Law                             |
| 200800.1 | International Climate Law                              |
| 200801.1 | International Environmental Law                        |
| 200802.1 | Law and Public Policy (Development and Implementation) |
| 200803.2 | Law of International Organisations                     |
| 200804.1 | Law of the Sea   |
| 200856.1 | Medical Law  |
| 200858.1 | Australian Consumer Law                                |
| 200900.2 | Self-Managed Superannuation and Trusts                 |
| 200905.1 | Australian Competition Law                             |
| 200908.1 | Human Rights and the Asia Pacific                      |
| 200943.1 | Practising in the Public Interest                      |
| 200944.1 | First Peoples and the Australian Legal System          |
| 200955.2 | Information and Data Governance Law and Regulation     |
| 200956.1 | Islam, International Law and Human Rights              |
| 200982.1 | Mental Health Law                                      |
| 200983.1 | Foundations of Indian Law                              |
| 201007.1 | Revenue Law Industry Placement                         |
| 201018.1 | Cyber Law and Justice                                  |
| 201020.1 | Elder Law Industry Placement                           |
| 201027.1 | Law's Self-Understanding                               |
| 201028.1 | Judicial Internship                                    |

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session.

## Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met).

Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Information Systems Advanced/Bachelor of Laws

### 2801.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

This course enables multi-skilling in information systems and law, enabling increased marketability in these diverse career fields. The Bachelor of Laws equips students with the professional legal skills and knowledge required by the Legal Profession Admission Board (LPAB) for admission to legal practice in NSW, and to solve legal and non-legal problems. Students can undertake specialised study in topical local and international law and practical experiences. In the Information Systems Advanced component of the course, students learn about computing and information technology in a business context. The course extends learning available in Bachelor of Information Systems through advanced activities including extension projects, hands on business projects and research training. Mentoring and access to some industry partners and research groups will enable students to develop skills and networks that apply directly in industry.

### Study Mode

Five years full-time or ten years part-time. Information systems units are offered at the Parramatta campus and Law units are offered at Campbelltown and Parramatta campuses. Students may be required to travel between campuses in order to complete their units.

### Location

| Campus              | Attendance | Mode     |
|---------------------|------------|----------|
| Campbelltown Campus | Full Time  | Internal |
| Campbelltown Campus | Part Time  | Internal |

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Information Systems Advanced is accredited with the Australian Computer Society (ACS) at Professional Level.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Recommended studies: HSC English standard (2 units) or equivalent and HSC Mathematics.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

Exceptional Merit Admission Pathways apply:

- Debating Challenge
- Kirby Cup High Schools Mooting Competition

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. • 300900 Professional Experience (Advanced) The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for a combined degree in Information Systems Advanced / Law requires the successful completion of 400

credit points consisting of the units listed in the recommended sequence below.

- 160 credit points of specified Law core units
- 80 credit points of units chosen from the pool of Bachelor of Laws Alternate Units
- 160 credit points of specified Information Systems units [this includes the five labelled '(Advanced)' units]

Early exit - Students are eligible to graduate in the Bachelor of Information Systems Advanced on completion of the 16 specified information systems advanced units plus the eight law units specified: 200977, 200978, 200008, 200811, 200010, 200011, 200013 and 200020 in lieu of course 3688 electives and/ or 'Major'.

Students enrolled in the 2801 Bachelor of Information Systems Advanced/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Information Systems Advanced component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

Planning study - It may be possible to vary the sequence of units so that students study a greater concentration of either law or information systems advanced study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their Academic Course Advisor as needed.

### Recommended Sequence

#### Year 1

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law |
| <b>200010.2</b> | Criminal Law                   |
| <b>300573.2</b> | Information Systems in Context |
| <b>300585.2</b> | Systems Analysis and Design    |

##### Spring session

|                 |  |
|-----------------|--|
| <b>200978.2</b> | Legal Analysis and Critique                |
| <b>200008.5</b> | Torts Law                                  |
| <b>300580.3</b> | Programming Fundamentals                   |
| <b>300941.1</b> | Database Design and Development (Advanced) |

#### Year 2

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200011.2</b> | Contracts                                  |
| <b>200032.6</b> | Statistics for Business                    |
| <b>300582.5</b> | Technologies for Web Applications          |
| <b>100483.2</b> | Principles of Professional Communication 1 |

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200811.4</b> | Alternative Dispute Resolution  |
| <b>300960.4</b> | Mobile Applications Development |

- 300572.2** Information Systems Deployment and Management  
**300946.1** Computer Networking (Advanced)

**Year 3****Autumn session**

- 200020.5** Professional Responsibility and Legal Ethics  
**300942.2** Emerging Trends in Information Systems (Advanced)  
**300578.3** Professional Development  
**300901.2** Human-Computer Interaction (Advanced)

**Spring session**

- 200984.1** Government and Public Law  
**300900.2** Professional Experience (Advanced)  
**300569.2** Computer Security  
**300961.3** Social Computing

**Year 4****Autumn session**

- 200757.2** Equity & Trusts  
**200012.5** Property Law

And two LLB alternate units

**Spring session**

- 200013.6** Administrative Law  
**200018.6** Law of Associations

And two LLB alternate units

**Year 5****Autumn session**

- 200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB alternate units

**Spring session**

- 200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units. The most recent version of course 2501 indicates which units are offered in the course.

- 200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law

- 200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law  
**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs  
**200652.2** Space Law - Commercial Aspects  
**200653.3** Public International Law  
**200654.2** Anti-Discrimination Law  
**200656.2** Conflict of Laws  
**200657.4** Corporate Governance  
**200659.2** Insolvency Law and Policy  
**200661.2** Media Law  
**200663.3** International Moot Court  
**200697.3** Banking and Securities Law  
**200699.4** Clinical Legal Placement  
**200700.5** Law Honours Dissertation  
**200702.3** Public Health Law  
**200701.2** Issues in the Criminal Justice System  
**200704.2** Independent Study (Law)  
**200755.1** Advanced Constitutional Law  
**200758.1** Transactional Law  
**200759.2** Foundations of Chinese Law  
**200772.3** Family Dispute Resolution  
**200773.2** Moot Court  
**200799.2** Work Health and Safety Law  
**200800.1** International Climate Law  
**200801.1** International Environmental Law  
**200802.1** Law and Public Policy (Development and Implementation)  
**200803.2** Law of International Organisations  
**200804.1** Law of the Sea  
**200856.1** Medical Law  
**200858.1** Australian Consumer Law  
**200900.2** Self-Managed Superannuation and Trusts  
**200905.1** Australian Competition Law  
**200908.1** Human Rights and the Asia Pacific  
**200943.1** Practising in the Public Interest  
**200944.1** First Peoples and the Australian Legal System  
**200955.2** Information and Data Governance Law and Regulation  
**200956.1** Islam, International Law and Human Rights  
**200982.1** Mental Health Law  
**200983.1** Foundations of Indian Law  
**201007.1** Revenue Law Industry Placement  
**201018.1** Cyber Law and Justice  
**201020.1** Elder Law Industry Placement  
**201027.1** Law's Self-Understanding  
**201028.1** Judicial Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from session to session. New units may become available and some discontinued. The School will publish information on which units are available in a session.

## Honours

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met).

Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.

2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.

3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of International Studies/ Bachelor of Laws

### 2758.5

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The double degree program permits students to examine and analyse the historical development of relations among

nation states and contemporary political, social and cultural issues, such as globalisation, transnationalism and migration. The Bachelor of Laws provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve non-legal problems and specialised study into the Australian legal system.

Students in this double degree also have the opportunity to complete a semester of study overseas and receive advanced standing towards their majors, sub majors or Bachelor of Laws alternate units. They are encouraged to do so but must discuss this with a course advisor.

## Study Mode

Five years full-time or ten years part-time

## Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

## Accreditation

Graduates from this program are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

## Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

## Admission

Eligibility for admission to the Bachelor of International Studies/Bachelor of Laws is based on the following requirements:

Assumed knowledge: any 2 units of HSC English

Recommended studies: HSC English standard or equivalent  
Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.  
Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to Western Sydney University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills



Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2758 Bachelor of International Studies/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of International Studies component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

It may be possible to vary the sequence of units so that students study a greater concentration of either law or their second discipline of study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their academic advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

For details of International Studies units required please see course 1658 Bachelor of International Studies. Bachelor of International Studies/Bachelor of Laws students are required to complete the International Studies units as outlined below

Note that instead of the minimum of 80 credit points of elective units required to be completed by Bachelor of International Studies students enrolled in course 1658, students in this Bachelor of International Studies /Bachelor of Laws course are required to complete the eight law units listed in the first three years of the recommended sequence below.

### Students must complete the four Bachelor of Arts (BA) core units

- 100846.2** Analytical Reading and Writing  
**100958.2** Australia and the World

- 100960.2** Contemporary Society  
**100968.3** Texts and Traditions

**Students must also complete units in the following, as per the chosen course structure**

### Major - International Relations and Asian Studies

- M1055.1** International Relations and Asian Studies

### Sub-major

A sub-major in Arabic, Chinese, Indonesian or Japanese must be undertaken in conjunction with the major

Note: The following sub-majors have inherent requirements, SM1078 - Chinese, & SM1080 - Japanese. Please check the inherent requirements online.

### Bankstown Campus

- SM1077.1** Arabic  
**SM1078.1** Chinese  
**SM1112.1** Indonesian  
**SM1080.1** Japanese

### Parramatta Campus

- SM1078.1** Chinese  
**SM1080.1** Japanese

Students may complete the Immersion Language sub-major which covers languages that are not taught at Western Sydney University. Details of this sub-major are available via the link below:

- SM1128.1** Immersion Language

### Recommended Sequence

#### Year 1

##### Autumn session

- 200977.1** Fundamentals of Australian Law  
**200010.2** Criminal Law  
**100958.2** Australia and the World  
**100846.2** Analytical Reading and Writing

##### Spring session

- 200978.2** Legal Analysis and Critique  
**200008.5** Torts Law  
**100960.2** Contemporary Society  
**100968.3** Texts and Traditions

#### Year 2

##### Autumn session

- 200011.2** Contracts  
**101442.2** Asia in the World

One International Relations and Asian Studies major unit  
 One Language sub-major unit

**Spring session**

**200811.4** Alternative Dispute Resolution

Two International Relations and Asian Studies major units  
One Language sub-major unit

**Year 3****Autumn session**

**200020.5** Professional Responsibility and Legal Ethics

Two International Relations and Asian Studies major units  
One Language sub-major unit

**Spring session**

**200984.1** Government and Public Law

Two International Relations and Asian Studies major units  
One Language sub-major unit

**Year 4****Autumn session**

**200757.2** Equity & Trusts

**200012.5** Property Law

Two LLB alternate units

**Spring session**

**200013.6** Administrative Law

**200018.6** Law of Associations

Two LLB alternate units

**Year 5****Autumn session**

**200009.4** Constitutional Law

**200015.2** Criminal Procedure and Evidence

Two LLB alternate units

**Spring session**

**200756.2** Remedies

**200813.3** Civil Procedure and Arbitration

Two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

**200019.6** Revenue Law

**200021.2** Land Transactions Law

**200186.3** Advanced Taxation Law

**200220.5** International Criminal Law

**200271.4** Financial Services Law

**200294.3** Mediation

**200295.4** Bioethics

**200296.2** Law Economics and Business Ethics

**200297.3** Law of Employment

**200298.4** Immigration and Refugee Law

**200529.4** Comparative Law: Legal Systems of the World

**200629.1** Advanced Family Law

**200632.4** Elder Law

**200633.2** Family Law

**200635.1** Human Rights Law

**200637.4** Intellectual Property

**200638.4** International Business Transactions Law

**200639.3** International Trade Law

**200641.3** Wills and Succession

**200646.4** Advocacy

**200647.2** Planning and Environment Law

**200649.1** Jurisprudence

**200650.2** Advanced Torts and Civil Wrongs

**200652.2** Space Law - Commercial Aspects

**200653.3** Public International Law

**200654.2** Anti-Discrimination Law

**200656.2** Conflict of Laws

**200657.4** Corporate Governance

**200659.2** Insolvency Law and Policy

**200661.2** Media Law

**200663.3** International Moot Court

**200697.3** Banking and Securities Law

**200699.4** Clinical Legal Placement

**200700.5** Law Honours Dissertation

**200701.2** Issues in the Criminal Justice System

**200702.3** Public Health Law

**200704.2** Independent Study (Law)

**200755.1** Advanced Constitutional Law

**200758.1** Transactional Law

**200759.2** Foundations of Chinese Law

**200772.3** Family Dispute Resolution

**200773.2** Moot Court

**200799.2** Work Health and Safety Law

**200800.1** International Climate Law

**200801.1** International Environmental Law

**200802.1** Law and Public Policy (Development and Implementation)

**200803.2** Law of International Organisations

**200804.1** Law of the Sea

**200856.1** Medical Law

**200858.1** Australian Consumer Law

**200900.2** Self-Managed Superannuation and Trusts

**200905.1** Australian Competition Law

**200908.1** Human Rights and the Asia Pacific

**200943.1** Practising in the Public Interest

**200944.1** First Peoples and the Australian Legal System

**200955.2** Information and Data Governance Law and Regulation

**200956.1** Islam, International Law and Human Rights

**200982.1** Mental Health Law

**200983.1** Foundations of Indian Law

**201007.1** Revenue Law Industry Placement

**201018.1** Cyber Law and Justice

**201020.1** Elder Law Industry Placement

**201027.1** Law's Self-Understanding

**201028.1** Judicial Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.
2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.
3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.
4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Science/Bachelor of Laws

### 2743.10

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Science/Bachelor of Laws double degree program allows graduates to span both the legal and scientific worlds in a way that single degree graduates cannot. It provides students with the capacity for critical analysis and independent thinking. The double degrees permit students to undertake multi-skilling, and offer diverse career paths providing high marketability in multiple areas

of expertise. The Bachelor of Laws (LLB) provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding of the relationship between law and society; the skills to analyse and solve legal and non-legal problems and specialised study into the Australian legal system. The science component gives students the skills necessary for quantification, and scientific problem solving.

### Study Mode

Five years full-time or ten years part-time

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training. The Bachelor of Science (Chemistry) is accredited by the Royal Australian Chemical Institute (RACI) for normal entry of a graduate to the Chartered Chemist qualification.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Eligibility for admission to the Bachelor of Science/Bachelor of Laws is based on the following requirements:

Assumed knowledge: At least two of Biology, Chemistry, Mathematics, Physics

Recommended studies: HSC English standard or equivalent.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

### Course Structure

Qualification for this award requires the successful completion of 400 credit points as specified in the structure below. Students who complete this award will graduate with a Bachelor of Science and a Bachelor of Laws.

**Note: At least 60 credit points must be at Level 3 or above.**

#### Bachelor of Science Units

Students undertaking the science part of this double degree must follow the listed schedule of units, and complete one of the majors listed in the Handbook entry for 3675 Bachelor of Science, provided this can be completed within the 16 Bachelor of Science units, may graduate with a BSc after three years.

Students in this course will be eligible to graduate with a Bachelor of Science degree on completion of all 24 units listed in the first three years of the relevant sequence below. It should be noted that this includes the eight specified law units.

Students enrolled in the 2743 Bachelor of Science/Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Science component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

For the Science component of this double degree students must study 16 Science units of which a minimum of eight units must be from one of the Science majors

|                |                                    |
|----------------|------------------------------------|
| <b>M3090.1</b> | Biochemistry and Molecular Biology |
| <b>M3047.1</b> | Chemistry                          |
| <b>M3080.1</b> | General Biology                    |
| <b>M3054.1</b> | Mathematics                        |

Consult the handbook entry for the Bachelor of Science degree course for further details about the science majors.

#### Year 1

##### Autumn session

**200977.1** Fundamentals of Australian Law

**200010.2** Criminal Law

**Science units: choose two units from your major**

#### Biochemistry and Molecular Biology major

Choose one of

**300800.2** Essential Chemistry 1  
**300808.2** Introductory Chemistry

Choose one of

**200263.5** Biometry  
**300831.3** Quantitative Thinking

#### General Biology major

**300802.2** Biodiversity

Choose one of

**300800.2** Essential Chemistry 1  
**300808.2** Introductory Chemistry

#### Chemistry major

**300828.1** Physics 1

Choose one of

**300800.2** Essential Chemistry 1  
**300808.2** Introductory Chemistry

#### Mathematics major

**200025.2** Discrete Mathematics  
**300672.2** Mathematics 1A

#### Spring session

**200978.2** Legal Analysis and Critique  
**200008.5** Torts Law

**Science units: choose two units from your major**

#### Biochemistry and Molecular Biology major

**300816.1** Cell Biology  
**300803.1** Essential Chemistry 2

#### General Biology major

**300816.1** Cell Biology

Choose one of

**300803.1** Essential Chemistry 2  
**300818.1** Introduction to Physiology

#### Chemistry major

**300803.1** Essential Chemistry 2

Choose one of

**300830.2** Analysis of Change  
**300672.2** Mathematics 1A  
**300831.3** Quantitative Thinking



**Mathematics major**

- 200263.5 Biometry  
300673.2 Mathematics 1B

**Year 2****Autumn session**

- 200011.2 Contracts  
300811.1 Scientific Literacy

**Science units: choose two units from your major****Biochemistry and Molecular Biology major**

- 300936.1 Functional Proteins and Genes

Choose one of

- 300845.1 Genetics  
300833.1 Microbiology 1

**General Biology major**

Choose two of

- 300936.1 Functional Proteins and Genes  
300845.1 Genetics  
300833.1 Microbiology 1  
300865.1 Plant Physiology

**Chemistry major**

- 300832.1 Analytical Chemistry  
300876.1 Organic Chemistry

**Mathematics major**

- 200028.3 Advanced Calculus  
200027.3 Linear Algebra

**Spring session**

- 200811.4 Alternative Dispute Resolution

**Science units: choose three units from your major****Biochemistry and Molecular Biology major**

- 300848.1 Metabolism

Choose two of

- 300847.2 Immunology  
300896.1 Microbiology 2  
300817.1 Molecular Biology

**General Biology major**

Choose one of

- 200263.5 Biometry  
300831.3 Quantitative Thinking

Choose two of

- 300838.1 Comparative Physiology  
300839.1 Ecology  
300847.2 Immunology

- 300848.1 Metabolism  
300896.1 Microbiology 2  
300817.1 Molecular Biology

**Chemistry major**

- 300899.1 Inorganic Chemistry  
301032.1 Making Sense of Data  
300849.2 Physical Chemistry

**Mathematics major**

- 200030.4 Differential Equations  
301032.1 Making Sense of Data

Choose one of

- 300816.1 Cell Biology  
300803.1 Essential Chemistry 2

**Year 3****Autumn session**

- 200020.5 Professional Responsibility and Legal Ethics

**Science units: complete at least one capstone unit in either semester.****Non-mathematics majors**

Choose three units from the following

- 300907.1 Advanced Inorganic Chemistry  
300926.1 Advanced Physical Chemistry  
300851.1 Advanced Physiology  
300857.1 Environmental Geochemistry

Please note unit 300857 replaced by 301212 Science of the Anthropocene from 2019.

- 301212.1 Science of the Anthropocene  
300820.1 Genes, Genomics and Human Health  
300850.1 Advanced Cell Biology  
300819.1 Topics in Physiology

Capstone units

- 300866.1 Analytical Microbiology  
300978.1 Marine and Aquatic Ecology

**Mathematics major**

- 200193.2 Abstract Algebra  
200023.3 Analysis  
301034.1 Predictive Modelling

**Spring session**

- 200984.1 Government and Public Law

**Science units: complete at least one capstone unit in either semester.****Non-mathematics majors**

Choose three units from the following

- 300925.1 Advanced Analytical Chemistry  
300905.1 Advanced Immunology

**300906.1** Advanced Organic Chemistry  
**300826.1** Medical Microbiology

Capstone units

**300909.1** Biological Adaptation to Climate Change  
**300855.1** Conservation Biology  
**300918.3** Invertebrate Biology  
**300883.1** Laboratory Quality Management  
**300927.2** Molecular Medicine  
**300924.1** Science Research Project  
**300861.1** Vertebrate Biodiversity

**Mathematics major**

**301035.1** Environmental Informatics  
**200022.3** Mathematical Modelling

Capstone unit

**200045.3** Quantitative Project

**Year 4**

**Autumn session**

**200757.2** Equity & Trusts  
**200012.5** Property Law

And two LLB alternate units

**Spring session**

**200013.6** Administrative Law  
**200018.6** Law of Associations

And two LLB alternate units

**Year 5**

**Autumn session**

**200009.4** Constitutional Law  
**200015.2** Criminal Procedure and Evidence

And two LLB alternate units

**Spring session**

**200756.2** Remedies  
**200813.3** Civil Procedure and Arbitration

And two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

**200019.6** Revenue Law  
**200021.2** Land Transactions Law  
**200186.3** Advanced Taxation Law  
**200220.5** International Criminal Law  
**200271.4** Financial Services Law  
**200294.3** Mediation  
**200295.4** Bioethics  
**200296.2** Law Economics and Business Ethics  
**200297.3** Law of Employment  
**200298.4** Immigration and Refugee Law  
**200529.4** Comparative Law: Legal Systems of the World  
**200629.1** Advanced Family Law

**200632.4** Elder Law  
**200633.2** Family Law  
**200635.1** Human Rights Law  
**200637.4** Intellectual Property  
**200638.4** International Business Transactions Law  
**200639.3** International Trade Law  
**200641.3** Wills and Succession  
**200646.4** Advocacy  
**200647.2** Planning and Environment Law  
**200649.1** Jurisprudence  
**200650.2** Advanced Torts and Civil Wrongs  
**200652.2** Space Law - Commercial Aspects  
**200653.3** Public International Law  
**200654.2** Anti-Discrimination Law  
**200656.2** Conflict of Laws  
**200657.4** Corporate Governance  
**200659.2** Insolvency Law and Policy  
**200661.2** Media Law  
**200663.3** International Moot Court  
**200697.3** Banking and Securities Law  
**200699.4** Clinical Legal Placement  
**200700.5** Law Honours Dissertation  
**200701.2** Issues in the Criminal Justice System  
**200702.3** Public Health Law  
**200704.2** Independent Study (Law)  
**200755.1** Advanced Constitutional Law  
**200758.1** Transactional Law  
**200759.2** Foundations of Chinese Law  
**200772.3** Family Dispute Resolution  
**200773.2** Moot Court  
**200799.2** Work Health and Safety Law  
**200800.1** International Climate Law  
**200801.1** International Environmental Law  
**200802.1** Law and Public Policy (Development and Implementation)  
**200803.2** Law of International Organisations  
**200804.1** Law of the Sea  
**200856.1** Medical Law  
**200858.1** Australian Consumer Law  
**200900.2** Self-Managed Superannuation and Trusts  
**200905.1** Australian Competition Law  
**200908.1** Human Rights and the Asia Pacific  
**200943.1** Practising in the Public Interest  
**200944.1** First Peoples and the Australian Legal System  
**200955.2** Information and Data Governance Law and Regulation  
**200956.1** Islam, International Law and Human Rights  
**200982.1** Mental Health Law  
**200983.1** Foundations of Indian Law  
**201007.1** Revenue Law Industry Placement  
**201018.1** Cyber Law and Justice  
**201020.1** Elder Law Industry Placement  
**201027.1** Law's Self-Understanding  
**201028.1** Judicial Internship

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.
2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.
3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.
4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Bachelor of Social Science/Bachelor of Laws

### 2538.10

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The double degree program permits students to undertake multi-skilling and offers diverse career paths providing high marketability in multiple areas of expertise. The Bachelor of Laws provides students with professional legal skills including the ability to analyse legal material and understand fundamental legal principles; an understanding

of the relationship between law and society; the skills to analyse and solve non-legal problems and specialised study into the Australian legal system.

### Study Mode

Five years full-time or ten years part-time. Law units are available at Campbelltown and Parramatta campuses. Social Science units are available at various campuses (mainly Bankstown and Penrith), depending on the units chosen.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

### Accreditation

Graduates from the Bachelor of Laws are eligible to apply to the Legal Profession Admission Board for admission to legal practice in NSW after undertaking prescribed practical legal training.

### Inherent requirements

There are inherent requirements for this course that you must meet in order to complete your course and graduate. Make sure you read and understand the requirements for this course online.

### Admission

Eligibility for admission to the Bachelor of Social Science/ Bachelor of Laws is based on the following requirements:

Assumed Knowledge: any two units of HSC English  
Recommended Studies: HSC English Standard or equivalent

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Special Requirements

Students enrolling in these units may need to have a National Police Check and consent or prohibited employment declarations as they may be conducting their placement in circumstances where they work with minors. This would be managed on an as needs basis: • 200699 Clinical Legal Placement • 200701 Issues in the Criminal Justice System (corrective services field trip requirement) also records and identity check. The following unit requires a visa for the relevant country and the ability to travel at a specified time: • 200759 Foundations of Chinese Law • 200983 Foundations of Indian Law

## Course Structure

Qualification for a double degree in law requires the successful completion of 400 credit points including the units listed in the recommended sequences for the relevant double degree programs.

Students are eligible to graduate in the associated degree at the end of three years of full-time study, only when they have completed all non-law units plus the eight law units specified in the study sequence as being in the first three years of the relevant double degree.

Students enrolled in the 2538 Bachelor of Social Science/ Bachelor of Laws will only be eligible to graduate from their Bachelor of Laws degree upon completion of the entire 400 credit point course. Students enrolled in this course who wish to graduate with a standalone law degree prior to completion of the entire Bachelor of Social Science component must transfer to course 2502 Bachelor of Laws (Non Graduate Entry) which requires the completion of 320 credit points (inclusive of 80 credit points of non-LLB study).

It may be possible to vary the sequence of units so that students study a greater concentration of either law or their second discipline of study each semester, to minimise travel between campuses and to overcome timetabling problems. Students should speak to their academic advisor as needed. However students who enrol in 200277 Fundamentals of Australian Law must also be enrolled in 200010 Criminal Law and students who enrol in 200978 Legal Analysis and Critique must also be enrolled in 200008 Torts.

For details of the Social Science units required please see course 1667 - Bachelor of Social Science. Bachelor of Social Science/Bachelor of Laws students are required to complete the following social science units:

- A major in social science (chosen from the specified list of approved majors) of 80 credit points;
- An 80 credit point core comprised of eight common core units that will be spread out over the three year degree.

Note that instead of the minimum of 80 credit points of elective units required to be completed by Bachelor of Social Science students enrolled in course 1667, students in this Bachelor of Social Science/Bachelor of Laws course are required to complete the eight law units listed in the first three years of the recommended sequence below.

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200977.1</b> | Fundamentals of Australian Law |
| <b>200010.2</b> | Criminal Law                   |
| <b>101557.4</b> | The Individual in Society      |
| <b>101551.3</b> | Understanding Society          |

##### Spring session

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200978.2</b> | Legal Analysis and Critique         |
| <b>200008.5</b> | Torts Law                           |
| <b>102170.1</b> | People, Place and Social Difference |
| <b>101900.2</b> | Working with Communities            |

#### Year 2

##### Autumn session

|                 |                         |
|-----------------|-------------------------|
| <b>200011.2</b> | Contracts               |
| <b>400337.5</b> | Social Research Methods |

Two Social Science major units

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200811.4</b> | Alternative Dispute Resolution |
| <b>101555.3</b> | Ethics in the Social Sciences  |

Two Social Science major units

#### Year 3

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200020.5</b> | Professional Responsibility and Legal Ethics |
| <b>101552.2</b> | Applied Social Research                      |

Two Social Science major units

##### Spring session

|                 |  |
|-----------------|--|
| <b>200984.1</b> | Government and Public Law                            |
| <b>102203.3</b> | Contemporary Social Issues and Professional Practice |

Two Social Science major units

#### Year 4

##### Autumn session

|                 |                 |
|-----------------|-----------------|
| <b>200757.2</b> | Equity & Trusts |
| <b>200012.5</b> | Property Law    |

Two LLB alternate units

##### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200013.6</b> | Administrative Law  |
| <b>200018.6</b> | Law of Associations |

Two LLB alternate units



**Year 5****Autumn session**

|                 |                                 |
|-----------------|---------------------------------|
| <b>200009.4</b> | Constitutional Law              |
| <b>200015.2</b> | Criminal Procedure and Evidence |

Two LLB alternate units

**Spring session**

|                 |                                 |
|-----------------|---------------------------------|
| <b>200756.2</b> | Remedies                        |
| <b>200813.3</b> | Civil Procedure and Arbitration |

Two LLB alternate units

**LLB Alternate Units**

Students must complete 80 credit points of units from the list of Bachelor of Laws alternate units below.

|                 |  |
|-----------------|--|
| <b>200021.2</b> | Land Transactions Law                                  |
| <b>200019.6</b> | Revenue Law  |
| <b>200186.3</b> | Advanced Taxation Law                                  |
| <b>200220.5</b> | International Criminal Law                             |
| <b>200271.4</b> | Financial Services Law                                 |
| <b>200294.3</b> | Mediation  |
| <b>200295.4</b> | Bioethics  |
| <b>200296.2</b> | Law Economics and Business Ethics                      |
| <b>200297.3</b> | Law of Employment                                      |
| <b>200298.4</b> | Immigration and Refugee Law                            |
| <b>200529.4</b> | Comparative Law: Legal Systems of the World            |
| <b>200629.1</b> | Advanced Family Law                                    |
| <b>200632.4</b> | Elder Law  |
| <b>200633.2</b> | Family Law   |
| <b>200635.1</b> | Human Rights Law                                       |
| <b>200637.4</b> | Intellectual Property                                  |
| <b>200638.4</b> | International Business Transactions Law                |
| <b>200639.3</b> | International Trade Law                                |
| <b>200641.3</b> | Wills and Succession                                   |
| <b>200646.4</b> | Advocacy   |
| <b>200647.2</b> | Planning and Environment Law                           |
| <b>200649.1</b> | Jurisprudence  |
| <b>200650.2</b> | Advanced Torts and Civil Wrongs                        |
| <b>200652.2</b> | Space Law - Commercial Aspects                         |
| <b>200653.3</b> | Public International Law                               |
| <b>200654.2</b> | Anti-Discrimination Law                                |
| <b>200656.2</b> | Conflict of Laws                                       |
| <b>200657.4</b> | Corporate Governance                                   |
| <b>200659.2</b> | Insolvency Law and Policy                              |
| <b>200661.2</b> | Media Law  |
| <b>200663.3</b> | International Moot Court                               |
| <b>200697.3</b> | Banking and Securities Law                             |
| <b>200699.4</b> | Clinical Legal Placement                               |
| <b>200700.5</b> | Law Honours Dissertation                               |
| <b>200701.2</b> | Issues in the Criminal Justice System                  |
| <b>200702.3</b> | Public Health Law                                      |
| <b>200704.2</b> | Independent Study (Law)                                |
| <b>200755.1</b> | Advanced Constitutional Law                            |
| <b>200758.1</b> | Transactional Law                                      |
| <b>200759.2</b> | Foundations of Chinese Law                             |
| <b>200772.3</b> | Family Dispute Resolution                              |
| <b>200773.2</b> | Moot Court   |
| <b>200799.2</b> | Work Health and Safety Law                             |
| <b>200800.1</b> | International Climate Law                              |
| <b>200801.1</b> | International Environmental Law                        |
| <b>200802.1</b> | Law and Public Policy (Development and Implementation) |

|                 |  |
|-----------------|--|
| <b>200803.2</b> | Law of International Organisations                 |
| <b>200804.1</b> | Law of the Sea                                     |
| <b>200856.1</b> | Medical Law  |
| <b>200858.1</b> | Australian Consumer Law                            |
| <b>200900.2</b> | Self-Managed Superannuation and Trusts             |
| <b>200905.1</b> | Australian Competition Law                         |
| <b>200908.1</b> | Human Rights and the Asia Pacific                  |
| <b>200943.1</b> | Practising in the Public Interest                  |
| <b>200944.1</b> | First Peoples and the Australian Legal System      |
| <b>200955.2</b> | Information and Data Governance Law and Regulation |
| <b>200956.1</b> | Islam, International Law and Human Rights          |
| <b>200982.1</b> | Mental Health Law                                  |
| <b>200983.1</b> | Foundations of Indian Law                          |
| <b>201007.1</b> | Revenue Law Industry Placement                     |
| <b>201018.1</b> | Cyber Law and Justice                              |
| <b>201020.1</b> | Elder Law Industry Placement                       |
| <b>201027.1</b> | Law's Self-Understanding                           |
| <b>201028.1</b> | Judicial Internship                                |

Please note that the availability of Bachelor of Laws Alternate Units may vary from year to year. New units may become available and some others discontinued. The most recent version of course 2501 indicates which units are offered in the course. The School will publish information on which units are available in a session.

**Honours**

Students may be eligible to undertake the embedded Law Honours program as part of their course attempt.

Students must meet the following criteria for admission:

Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65 or, demonstration of the likelihood, as assessed by the Dean or delegate in exercise of their discretion, of completing (or being expected to complete) the Bachelor of Laws degree with a GPA of at least 5.5; and

Statement of Intent; and

Demonstrated satisfactory academic writing skills appropriate to the discipline.

In addition, admission depends on the appointment of a Principal Supervisor by the Dean of the School.

Students must undertake the embedded School of Law honours unit, 200700 Law Honours Dissertation. This unit is a yearlong 20 credit point unit undertaken where a student has completed no less than 160 credit points of Bachelor of Laws units and no more than 200 credit points of Bachelor of Laws units (where GPA requirements are also met). Students must apply for admission to 200700 Law Honours Dissertation by way of a rule waiver.

For the Bachelor of Laws (Hons), the calculation of the Honours Award level (Class of Honours) is based on the results of Honours Research and the overall course GPA.

1. The award of Honours Class 1 for the Bachelor of Laws (Hons) requires achievement within the range of 85% - 100% for Honours Research and a GPA of 6.0 or greater in the Bachelor of Laws units.
2. The award of Honours Class 2 Division I for the Bachelor of Laws (Hons) requires achievement within the range of 75% - 100% for Honours Research and a GPA of 5.8 or greater in the Bachelor of Laws units.
3. The award of Honours Class 2 Division II for the Bachelor of Laws (Hons) requires achievement within the

range of 85% - 100% for Honours Research and a GPA of 5.5 or greater in the Bachelor of Laws units.

4. Honours Class III is not awarded in the Bachelor of Laws (Hons).

Please see the Honours in Bachelors Awards Policy and associated School of Law Guidelines for the admission criteria.

## Specialisations

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### Major - International Relations and Asian Studies

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#### M1055.1

This major has been designed to meet the needs of Australian government, business and society to engage the states and peoples of Asia at all levels in pursuit of national interests and as part of the globalisation process. It provides students with the opportunity to study contemporary Asia, as well as the rich and diverse histories, politics, cultures and languages of Asian countries and the international issues affecting Australia's interests and role in the region and in the world at large. The major area also includes a range of units concerned with the United States and Europe as well as with Asia itself, and units in international relations covering other parts of the world. It seeks to produce graduates with a broad, liberal education with the skills to mediate between Australia and the world in general and Asia in particular through political, economic, commercial, cultural, diplomatic and strategic links. Students are encouraged to undertake a sub-major in an Asian language in conjunction with the major. Employment opportunities may be found in the State and Commonwealth public service, overseas organisations, the media, business and industry, education and research.

#### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |

#### Specialisation Structure

**This major may be able to be studied entirely online, depending on student unit selection.**

Students must complete the following compulsory units

|                 |  |
|-----------------|--|
| <b>101442.2</b> | Asia in the World                        |
| <b>101956.1</b> | Introduction to International Relations  |
| <b>100277.4</b> | Politics of Australia and Asia Relations |
| <b>101957.2</b> | The Asian Century                        |

And four units from the following pools, with no less than three Level 3 units in order to pass the major.

Note: Not all units will be offered each year. Units will be offered on a rotational basis.

#### Level 2 Unit Pool

|                 |  |
|-----------------|--|
| <b>101882.1</b> | A History of Modern Global Buddhism                        |
| <b>101968.1</b> | Civil Society in Contemporary China                        |
| <b>100861.3</b> | Empire: European Colonial Rule and its Subjects, 1750-1920 |
| <b>101797.2</b> | Political Terror   |

#### Level 3 Unit Pool

|                 |   |
|-----------------|---|
| <b>100985.2</b> | American Foreign Policy Since 1945                                      |
| <b>100903.2</b> | Democracy in Asia   |
| <b>102188.1</b> | Dictators, Democrats and Dreamers: Indonesia 1942 to now                |
| <b>101735.2</b> | Global Politics   |
| <b>100507.4</b> | History of Modern China to 1949   |
| <b>100961.4</b> | Humanities Internship   |
| <b>102189.1</b> | International Organisations and Global Governance                       |
| <b>102190.1</b> | International Relations of Southeast Asia                               |
| <b>102193.1</b> | International Special Study   |
| <b>102522.1</b> | International Study Tours   |
| <b>101467.2</b> | Islam in Southeast Asia   |
| <b>101733.2</b> | Looking at Global Politics Through Film                                 |
| <b>100271.3</b> | Modern Japanese History   |
| <b>100278.2</b> | Politics of Post-War Japan  |
| <b>63178.2</b>  | Social and Political Developments in Contemporary China                 |
| <b>102187.1</b> | Sultans, Colonists and Nationalists: Indonesia C1200-1942               |
| <b>102491.1</b> | The History of Southeast Asia   |
| <b>101783.2</b> | The International Relations of the Middle East Since 1945               |
| <b>102005.1</b> | The Politics of Civilisation  |
| <b>101866.1</b> | United States Government and Politics                                   |
| <b>102423.1</b> | War   |
| <b>102142.1</b> | Warlords, Artists and Emperors: Power and Authority in Japanese History |
| <b>101830.2</b> | WWII in Asia and the Pacific  |

#### Please note

The units listed below count towards completion of the major for students who may have passed units in the list in 2015 or earlier.

101737 - World Politics: An Introduction (Level 1)

#### Level 2

|        |   |
|--------|---|
| 100872 | - Asia and the West: the Imperial Encounter         |
| 100245 | - Asian Cinema                                      |
| 100850 | - Buddhism in the Contemporary World                |
| 100855 | - Contemporary Japan: Culture and Society           |
| 101857 | - Doing Business in China                           |
| 100847 | - International Politics of North Asia              |
| 100904 | - Politics and Business in Asia                     |
| 63111  | - Special Topics in Asian and International Studies |
| 101972 | - The History of Modern Indonesia                   |
| 101871 | - War   |

#### Level 3

|        |  |
|--------|--|
| 400087 | - Applied Critical Methods                             |
| 101249 | - Culture and Thought in Twentieth Century China       |
| 101543 | - India: Global Contexts                               |
| 100962 | - International Politics of the South East Asia Region |
| 101667 | - The External Relations of the European Union         |
| 101963 | - Understanding Global Insecurity                      |
| 101375 | - War and Peace  |
| 100971 | - Which New World Order?                               |

**Major - Journalism****M1067.1**

The Journalism major combines an understanding of how the news media work with practical experience in broadcast, print and online journalism. Students develop journalism skills suitable for newspapers, magazines, internet, radio and TV, corporate and community media.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

**Specialisation Structure**

Students must complete 80 credit points as follows

**Creative Industries Students**

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course prior to enrolling in this major.

**100556.2** Introduction to Journalism

All students must complete 80 credit points as follows

**Level 2**

|                 |  |
|-----------------|--|
| <b>102061.1</b> | Feature Writing                        |
| <b>102017.1</b> | Journalism: Research and Investigation |
| <b>102062.1</b> | News Reporting                         |
| <b>100953.3</b> | Photo Journalism                       |

**Level 3**

|                 |                               |
|-----------------|-------------------------------|
| <b>102057.2</b> | Digital Journalism Production |
| <b>102063.1</b> | News Teams                    |

Choose one of

|                 |                       |
|-----------------|-----------------------|
| <b>101173.6</b> | Internship            |
| <b>101939.3</b> | Transmedia Production |

**Major - Media Arts Production****M1094.1**

The major in Media Arts Production is designed to provide students with production skills, complete with practical hands-on experience together with a theoretical foundation in the moving, visual media. From 2017 this specialisation is available on Parramatta campus only.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |

**Campus**

Penrith Campus

**Mode**

Internal

**Specialisation Structure**

Students must complete 80 credit points as follows

**Creative Industries Students**

Creative Industries students must complete their Introduction to major unit as part of the core requirements of the course prior to enrolling in this major.

**101927.1** Foundations of Media Arts and Production

**All students**

All students must complete 80 credit points consisting of 40 credit points at Level 2 and 40 credit points at Level 3 from the units listed below

**Level 2**

|                 |                              |
|-----------------|------------------------------|
| <b>101935.1</b> | Documentary Media            |
| <b>102406.3</b> | Screen and Sound Practices 1 |
| <b>102407.2</b> | Screen and Sound Practices 2 |
| <b>102317.1</b> | Visual Effects               |

**Level 3**

|                 |                    |
|-----------------|--------------------|
| <b>101938.5</b> | Media Arts Project |
| <b>102408.3</b> | TV Production 1    |
| <b>102409.2</b> | TV Production 2    |

Choose one of

|                 |                       |
|-----------------|-----------------------|
| <b>101173.6</b> | Internship            |
| <b>101939.3</b> | Transmedia Production |

**Mid-year Entry (Spring)****Spring session**

|                 |                       |
|-----------------|-----------------------|
| <b>101939.3</b> | Transmedia Production |
| <b>102317.1</b> | Visual Effects        |

**Autumn session**

|                 |                              |
|-----------------|------------------------------|
| <b>102406.3</b> | Screen and Sound Practices 1 |
| <b>101935.1</b> | Documentary Media            |
| <b>102408.3</b> | TV Production 1              |

**Spring session**

|                 |                              |
|-----------------|------------------------------|
| <b>102407.2</b> | Screen and Sound Practices 2 |
| <b>102409.2</b> | TV Production 2              |

**Autumn session**

|                 |                    |
|-----------------|--------------------|
| <b>101938.5</b> | Media Arts Project |
|-----------------|--------------------|



## Major - Advertising

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### M1121.1

The Advertising major gives students a thorough grounding in general principles of communication as well as practical skills in advertising. The external major can be completed by students enrolled in the Bachelor of Business. The major offers a balance of advertising theory and practice and focuses on real, project-based outcomes. Areas of study include advertising strategy, advertising creative and art direction, client and account management, digital and social media contexts, advertising campaigns.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

### Specialisation Structure

#### Bachelor of Business Students

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

#### Creative Industries Students

Creative Industries students must first complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

**100706.2** Advertising: An Introduction

Students must complete 80 credit points as follows

#### Level 2

|                 |                               |
|-----------------|-------------------------------|
| <b>101941.2</b> | Account and Client Management |
| <b>100552.3</b> | Advertising: Creative         |
| <b>101034.4</b> | Advertising: Media            |
| <b>102056.2</b> | Communication Strategies      |

#### Level 3

|                 |                         |
|-----------------|-------------------------|
| <b>102055.2</b> | Communication Campaigns |
| <b>102518.1</b> | Digital Communication   |

Choose one of

|                 |                       |
|-----------------|-----------------------|
| <b>101173.6</b> | Internship            |
| <b>101939.3</b> | Transmedia Production |

### Bachelor of Business students

Students must complete 80 credit points as follows

#### Level 1

|                 |                              |
|-----------------|------------------------------|
| <b>100706.2</b> | Advertising: An Introduction |
|-----------------|------------------------------|

#### Level 2

|                 |                               |
|-----------------|-------------------------------|
| <b>101941.2</b> | Account and Client Management |
|-----------------|-------------------------------|

|                 |                          |
|-----------------|--------------------------|
| <b>100552.3</b> | Advertising: Creative    |
| <b>101034.4</b> | Advertising: Media       |
| <b>102056.2</b> | Communication Strategies |

#### Level 3

|                 |                         |
|-----------------|-------------------------|
| <b>102055.2</b> | Communication Campaigns |
| <b>102518.1</b> | Digital Communication   |

## Major - Public Relations

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### M1122.1

The Public Relations major covers the skills and knowledge required in the profession of public relations, including event management, issues and crisis management and campaign development. The major focuses on the role of the public relations practitioner or adviser and provides a theoretical framework of the industry. Students engage with both theory and practical projects and complete an internship placement.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

### Specialisation Structure

#### Bachelor of Business Students

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

#### Creative Industries Students

Creative Industries students must complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

**100212.2** Public Relations Theory and Practice

Students must complete 80 credit points as follows

#### Level 2

|                 |                                       |
|-----------------|---------------------------------------|
| <b>101941.2</b> | Account and Client Management         |
| <b>102056.2</b> | Communication Strategies              |
| <b>101940.2</b> | Events Management                     |
| <b>102064.1</b> | Issues, Risk and Crisis Communication |

#### Level 3

|                 |                         |
|-----------------|-------------------------|
| <b>102055.2</b> | Communication Campaigns |
| <b>102518.1</b> | Digital Communication   |

Choose one of

|                 |                       |
|-----------------|-----------------------|
| <b>101173.6</b> | Internship            |
| <b>101939.3</b> | Transmedia Production |

### Bachelor of Business Students

Students must complete 80 credit points as follows

**Level 1**

**100212.2** Public Relations Theory and Practice

**Level 2**

**101941.2** Account and Client Management  
**102056.2** Communication Strategies  
**101940.2** Events Management  
**102064.1** Issues, Risk and Crisis Communication

**Level 3**

**102055.2** Communication Campaigns  
**102518.1** Digital Communication

**Major - Chemistry****M3047.1**

This major will give students a solid grounding in chemistry as a scientific discipline; units can be selected to specialise in inorganic, organic, analytical or physical chemistry. Completion of the major will also qualify students as secondary school chemistry teachers.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Campbelltown Campus               | Internal |
| Parramatta Campus - Victoria Road | Internal |

**Specialisation Structure**

Students must complete eight units as follows

**Level 1**

**300800.2** Essential Chemistry 1  
**300803.1** Essential Chemistry 2

**Level 2**

Choose three of

**300899.1** Inorganic Chemistry  
**300876.1** Organic Chemistry  
**300849.2** Physical Chemistry

\*Students may only choose one of the following two units

**300832.1** Analytical Chemistry  
**300843.1** Forensic and Environmental Analysis

**Level 3**

Choose one of the following capstone units

**300883.1** Laboratory Quality Management  
**300924.1** Science Research Project

And choose two of

**300925.1** Advanced Analytical Chemistry  
**300907.1** Advanced Inorganic Chemistry  
**300891.1** Advanced Medicinal Chemistry

**300906.1** Advanced Organic Chemistry  
**300926.1** Advanced Physical Chemistry  
**300920.1** Pharmacological Chemistry

**Major - Mathematics****M3054.1**

This major covers topics in the traditional areas of calculus and algebra. Single and multivariable calculus are covered, as well as topics in linear algebra, analysis and mathematical modelling. This major is available to all undergraduate students and may meet the NSW Institute of Teachers accreditation requirements for teaching Mathematics as a first subject in NSW state high schools.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Campbelltown Campus               | Internal |
| Parramatta Campus - Victoria Road | Internal |

**Specialisation Structure**

Students must complete eight units as follows

**Level 1**

**200025.2** Discrete Mathematics  
**300672.2** Mathematics 1A  
**300673.2** Mathematics 1B

**Level 2**

Choose two units from the Level 2 units below

**200028.3** Advanced Calculus  
**200030.4** Differential Equations  
**200027.3** Linear Algebra

**Level 3**

**200193.2** Abstract Algebra  
**200023.3** Analysis  
**200022.3** Mathematical Modelling

**Major - General Biology****M3080.1**

The major in General Biology gives students a broad training in biology, with the opportunity to select a program that ranges across the scale from macro- to micro- to molecular level processes. Completion of the major meets the requirements for secondary school biology teaching (post-graduate study is required to qualify as a teacher).

**Location**

| Campus              | Mode     |
|---------------------|----------|
| Campbelltown Campus | Internal |

| Campus                            | Mode     |
|-----------------------------------|----------|
| Hawkesbury Campus                 | Internal |
| Parramatta Campus - Victoria Road | Internal |

### Specialisation Structure

Students must complete eight units as follows

#### Level 1

|                 |              |
|-----------------|--------------|
| <b>300802.2</b> | Biodiversity |
| <b>300816.1</b> | Cell Biology |

Choose six of the following units, including at least three units at Level 3.

#### Level 1

|                 |                       |
|-----------------|-----------------------|
| <b>300800.2</b> | Essential Chemistry 1 |
| <b>300803.1</b> | Essential Chemistry 2 |

#### Level 2

|                 |                               |
|-----------------|-------------------------------|
| <b>300836.1</b> | Botany                        |
| <b>300838.1</b> | Comparative Physiology        |
| <b>300839.1</b> | Ecology                       |
| <b>300936.1</b> | Functional Proteins and Genes |
| <b>300845.1</b> | Genetics                      |
| <b>300847.2</b> | Immunology                    |
| <b>300848.1</b> | Metabolism                    |
| <b>300833.1</b> | Microbiology 1                |
| <b>300896.1</b> | Microbiology 2                |
| <b>300817.1</b> | Molecular Biology             |
| <b>300865.1</b> | Plant Physiology              |
| <b>300980.1</b> | Principles of Evolution       |
| <b>300979.1</b> | Principles of Zoology         |

#### Level 3

|                 |                                  |
|-----------------|----------------------------------|
| <b>300850.1</b> | Advanced Cell Biology            |
| <b>300905.1</b> | Advanced Immunology              |
| <b>300851.1</b> | Advanced Physiology              |
| <b>300866.1</b> | Analytical Microbiology          |
| <b>300929.1</b> | Aquatic Ecology                  |
| <b>300855.1</b> | Conservation Biology             |
| <b>300819.1</b> | Topics in Physiology             |
| <b>300820.1</b> | Genes, Genomics and Human Health |
| <b>300918.3</b> | Invertebrate Biology             |
| <b>300883.1</b> | Laboratory Quality Management    |
| <b>300826.1</b> | Medical Microbiology             |
| <b>300927.2</b> | Molecular Medicine               |
| <b>300919.1</b> | Occupational Health and Safety   |
| <b>300924.1</b> | Science Research Project         |
| <b>300861.1</b> | Vertebrate Biodiversity          |

### Major - Biochemistry and Molecular Biology

#### **M3090.1**

This major will equip students with knowledge and skills in fundamental biology and chemistry, biochemistry and molecular biology to allow students to enter industrial or research-based employment in this area (biotech companies, pathology, quality assurance, university and

hospital labs and scientific sales, government policy analysis). As this area has expanding knowledge and technologies, outcomes also include the ability to read, critique and evaluate emerging research with the view to becoming a life-long learner in the field. The outcomes of this major would support honours or masters level research in this area.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Campbelltown Campus               | Internal |
| Hawkesbury Campus                 | Internal |
| Parramatta Campus - Victoria Road | Internal |

### Specialisation Structure

Students must complete eight units as follows  
Three units must be at Level 3

#### Level 1

|                 |                       |
|-----------------|-----------------------|
| <b>300816.1</b> | Cell Biology          |
| <b>300803.1</b> | Essential Chemistry 2 |

#### Level 2

|                 |                               |
|-----------------|-------------------------------|
| <b>300936.1</b> | Functional Proteins and Genes |
| <b>300848.1</b> | Metabolism                    |

Choose one of the following

|                 |                   |
|-----------------|-------------------|
| <b>300845.1</b> | Genetics          |
| <b>300847.2</b> | Immunology        |
| <b>300817.1</b> | Molecular Biology |

#### Level 3

Choose three of the following

|                 |                                  |
|-----------------|----------------------------------|
| <b>300850.1</b> | Advanced Cell Biology            |
| <b>300905.1</b> | Advanced Immunology              |
| <b>300820.1</b> | Genes, Genomics and Human Health |
| <b>300927.2</b> | Molecular Medicine               |

### Major - Applied Finance

#### **MT2021.1**

The Applied Finance major equips you with the expert skills to create a career as a finance specialist. In this major you will develop in-depth knowledge of finance with a focus on investment and securities, economics, and banking and finance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Applied Finance major builds on this knowledge and skills in an applied discipline based context. Finance specialists work in a range of roles within the rapidly growing finance sector. This major fulfils the educational requirements for admission as an Associate (A Fin) of the Financial Services Institute of Australasia (FINSIA) provided the applicant is at least working in the

financial services industry. All other students are eligible to apply for Affiliate membership (no postnominals apply).

## Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |
| Uni of Economics Ho Chi Minh City       | Internal |

## Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

## Core Units for this Major

|                          |  |
|--------------------------|--|
| <a href="#">200818.1</a> | Bank Management                          |
| <a href="#">200488.4</a> | Corporate Financial Management           |
| <a href="#">200079.3</a> | Derivatives                              |
| <a href="#">200916.1</a> | Economic and Financial Modelling         |
| <a href="#">200048.2</a> | Financial Institutions and Markets       |
| <a href="#">200055.5</a> | International Finance                    |
| <a href="#">200819.2</a> | Investment Management                    |
| <a href="#">200921.1</a> | Security Analysis and Business Valuation |

## Professional Units for Careers in Money

Students undertaking the Applied Finance major are advised to take the following four units to satisfy the requirements for their professional core:

|                          |  |
|--------------------------|--|
| <a href="#">200537.4</a> | Economics and Finance Engagement Project |
| <a href="#">200917.1</a> | Innovation, Enterprise and Society       |
| <a href="#">200914.1</a> | Working in Professions                   |

Choose one of

|                          |                                  |
|--------------------------|----------------------------------|
| <a href="#">200052.6</a> | Introduction to Economic Methods |
| <a href="#">200032.6</a> | Statistics for Business          |

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Applied Finance requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                          |                                    |
|--------------------------|------------------------------------|
| <a href="#">200909.2</a> | Enterprise Law                     |
| <a href="#">200910.1</a> | Financing Enterprises              |
| <a href="#">200048.2</a> | Financial Institutions and Markets |

Choose one of

|                          |                                  |
|--------------------------|----------------------------------|
| <a href="#">200052.6</a> | Introduction to Economic Methods |
| <a href="#">200032.6</a> | Statistics for Business          |

##### Spring session

|                          |                       |
|--------------------------|-----------------------|
| <a href="#">200912.1</a> | Enterprise Leadership |
|--------------------------|-----------------------|

|                          |                                   |
|--------------------------|-----------------------------------|
| <a href="#">200488.4</a> | Corporate Financial Management    |
| <a href="#">200911.1</a> | Enterprise Innovation and Markets |

And one elective

#### Year 2

##### Autumn session

|                          |                        |
|--------------------------|------------------------|
| <a href="#">200819.2</a> | Investment Management  |
| <a href="#">200914.1</a> | Working in Professions |

And two electives

##### Spring session

|                          |                                  |
|--------------------------|----------------------------------|
| <a href="#">200916.1</a> | Economic and Financial Modelling |
| <a href="#">200055.5</a> | International Finance            |

And two electives

#### Year 3

##### Autumn session

|                          |                                    |
|--------------------------|------------------------------------|
| <a href="#">200818.1</a> | Bank Management                    |
| <a href="#">200079.3</a> | Derivatives                        |
| <a href="#">200917.1</a> | Innovation, Enterprise and Society |

And one elective

##### Spring session

|                          |  |
|--------------------------|--|
| <a href="#">200921.1</a> | Security Analysis and Business Valuation |
|--------------------------|--|

Enterprise Engaged Unit:

|                          |  |
|--------------------------|--|
| <a href="#">200537.4</a> | Economics and Finance Engagement Project |
|--------------------------|--|

And two electives

### Part-time

#### Year 1

##### Autumn session

|                          |                                    |
|--------------------------|------------------------------------|
| <a href="#">200909.2</a> | Enterprise Law                     |
| <a href="#">200048.2</a> | Financial Institutions and Markets |

##### Spring session

|                          |                                   |
|--------------------------|-----------------------------------|
| <a href="#">200911.1</a> | Enterprise Innovation and Markets |
| <a href="#">200910.1</a> | Financing Enterprises             |

#### Year 2

##### Autumn session

|                          |                                |
|--------------------------|--------------------------------|
| <a href="#">200488.4</a> | Corporate Financial Management |
|--------------------------|--------------------------------|

Choose one of

|                          |                                  |
|--------------------------|----------------------------------|
| <a href="#">200052.6</a> | Introduction to Economic Methods |
| <a href="#">200032.6</a> | Statistics for Business          |

##### Spring session

|                          |                       |
|--------------------------|-----------------------|
| <a href="#">200912.1</a> | Enterprise Leadership |
|--------------------------|-----------------------|

And one elective



**Year 3****Autumn session****200819.2** Investment Management

And one elective

**Spring session****200914.1** Working in Professions

And one elective

**Year 4****Autumn session****200055.5** International Finance

And one elective

**Spring session****200916.1** Economic and Financial Modelling

And one elective

**Year 5****Autumn session****200818.1** Bank Management  
**200917.1** Innovation, Enterprise and Society**Spring session****200079.3** Derivatives

And one elective

**Year 6****Autumn session**

Enterprise Engaged Unit:

**200537.4** Economics and Finance Engagement Project

And one elective

**Spring session****200921.1** Security Analysis and Business Valuation

And one elective

**Major - Economics****MT2022.1**

The Economics major provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students will learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. A major in

Economics prepares students to be active participants in addressing the wide range of problems faced by governments, social organisations and the business community in the domestic and international economies. Students who study economics can expect to develop their analytical and problem solving skills and to be intellectually challenged, whether they view the discipline as providing specific vocational skills or as an area of academic and intellectual interest to them. An Economics major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

**Location****Campus**

Parramatta City Campus-Macquarie Street

**Mode**

Internal

**Specialisation Structure**

Qualification for the Economics major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|                 |   |
|-----------------|---|
| <b>200922.1</b> | Consumers, Firms and Markets            |
| <b>200923.1</b> | Corporations, Economic Power and Policy |
| <b>200924.2</b> | Cost Benefit Analysis                   |
| <b>200916.1</b> | Economic and Financial Modelling        |
| <b>200815.2</b> | Globalisation and Sustainability        |
| <b>200925.1</b> | Growth, Cycles and Crises               |
| <b>200926.1</b> | Macroeconomic Measures and Models       |
| <b>200549.2</b> | The Australian Macroeconomy             |

**Professional Units for Careers in Money**

Students undertaking the Economics major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |  |
|-----------------|--|
| <b>200537.4</b> | Economics and Finance Engagement Project |
| <b>200917.1</b> | Innovation, Enterprise and Society       |
| <b>200914.1</b> | Working in Professions                   |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

**Recommended Sequence**

Qualification for the award of Bachelor of Business with a major in Economics requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

|                 |                              |
|-----------------|------------------------------|
| <b>200909.2</b> | Enterprise Law               |
| <b>200910.1</b> | Financing Enterprises        |
| <b>200922.1</b> | Consumers, Firms and Markets |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
|-----------------|----------------------------------|

**200032.6** Statistics for Business

### Spring session

**200549.2** The Australian Macroeconomy  
**200912.1** Enterprise Leadership  
**200911.1** Enterprise Innovation and Markets

And one elective

### Year 2

#### Autumn session

**200924.2** Cost Benefit Analysis  
**200914.1** Working in Professions

And two electives

#### Spring session

**200916.1** Economic and Financial Modelling  
**200926.1** Macroeconomic Measures and Models

And two electives

### Year 3

#### Autumn session

**200815.2** Globalisation and Sustainability  
**200923.1** Corporations, Economic Power and Policy  
**200917.1** Innovation, Enterprise and Society

And one elective

#### Spring session

**200925.1** Growth, Cycles and Crises

Enterprise Engaged Unit:

**200537.4** Economics and Finance Engagement Project

And two electives

## Part-time

### Year 1

#### Autumn session

**200909.2** Enterprise Law  
**200911.1** Enterprise Innovation and Markets

#### Spring session

**200910.1** Financing Enterprises  
**200922.1** Consumers, Firms and Markets

### Year 2

#### Autumn session

**200549.2** The Australian Macroeconomy

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

### Spring session

**200912.1** Enterprise Leadership

And one elective

### Year 3

#### Autumn session

**200924.2** Cost Benefit Analysis

And one elective

#### Spring session

**200914.1** Working in Professions

And one elective

### Year 4

#### Autumn session

**200926.1** Macroeconomic Measures and Models

And one elective

#### Spring session

**200916.1** Economic and Financial Modelling

And one elective

### Year 5

#### Autumn session

**200815.2** Globalisation and Sustainability  
**200917.1** Innovation, Enterprise and Society

#### Spring session

**200923.1** Corporations, Economic Power and Policy

And one elective

### Year 6

#### Autumn session

Enterprise Engaged Unit:

**200537.4** Economics and Finance Engagement Project

And one elective

#### Spring session

**200925.1** Growth, Cycles and Crises

And one elective

## Major - Human Resource Management

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### **MT2024.1**

This major (including online) is accredited with the Australian Human Resources Institute (AHRI). The Human Resource Management Major is designed for people who seek careers in human resource management and

industrial relations. Graduates' careers focus on enhancing the value of human and social capital through supporting employee engagement for many different kinds of organisations, market-oriented and community-oriented organisations and many kinds of people. The teaching philosophy is based on knowledge in action, a fusion of the Australia Human Resource Institute's capabilities for HR professionals and the Western Sydney University Graduate Attributes designed to secure success. An aim of the program is to instil those values and attitudes that can support leaders in judgements about balancing the pursuit of organisational objectives with creating opportunities for developing people's capacities and careers. The perspectives are local and international, with an emphasis on the value of cultural and demographic diversity. Graduates have knowledge of how leadership and management of people can support organisational objectives and create organisational opportunities. This capacity comes from grounding in human resource management and industrial relations practice using contemporary law and research in applied projects. Students combine this with an education in the pressures organisations experience in inter-disciplinary subjects focused on money, markets and management. That is, graduates develop commercial acumen and appreciate the competing interests around work, aware of trends locally and internationally. Throughout the program, students are challenged to develop and demonstrate communication, cultural, and analytic skills required to be innovative and responsible team-members and leaders.

## Location

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| WSU Online                              | Multi Modal |

## Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

## Core Units for this Major

|                 |  |
|-----------------|--|
| <b>200614.2</b> | Enterprise Industrial Relations                  |
| <b>200740.4</b> | Human Resource and Industrial Relations Strategy |
| <b>200859.1</b> | Human Resource Development                       |
| <b>200621.3</b> | International Human Resource Management          |
| <b>200300.2</b> | Managing People at Work                          |
| <b>200613.2</b> | Negotiation, Bargaining and Advocacy             |
| <b>200860.1</b> | People, Work and Society                         |
| <b>200739.2</b> | Reward and Performance Management                |

## Professional Units for Careers in Management

Students undertaking the Human Resource Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200919.1</b> | Innovation and Professional Practice |
| <b>301123.1</b> | Management Analytics                 |

|                 |  |
|-----------------|--|
| <b>200376.3</b> | Managing and Developing Careers                  |
| <b>200575.3</b> | Processes and Evaluation in Employment Relations |

Note: Students enrolled in MT2024 Human Resource Management are advised that the enterprise engaged unit 200575 Processes and Evaluation in Employment Relations is required for accreditation purposes.

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Human Resource Management requires the successful completion of 240 credit points as per the recommended sequence below.

## Full-time

### Year 1

#### Autumn session

|                 |                         |
|-----------------|-------------------------|
| <b>200910.1</b> | Financing Enterprises   |
| <b>200912.1</b> | Enterprise Leadership   |
| <b>200909.2</b> | Enterprise Law          |
| <b>200300.2</b> | Managing People at Work |

#### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200859.1</b> | Human Resource Development        |
| <b>301123.1</b> | Management Analytics              |

And one elective

### Year 2

#### Autumn session

|                 |   |
|-----------------|---|
| <b>200614.2</b> | Enterprise Industrial Relations         |
| <b>200621.3</b> | International Human Resource Management |

And two electives

#### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200739.2</b> | Reward and Performance Management |
| <b>200376.3</b> | Managing and Developing Careers   |

And two electives

### Year 3

#### Autumn session

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200860.1</b> | People, Work and Society             |
| <b>200613.2</b> | Negotiation, Bargaining and Advocacy |
| <b>200919.1</b> | Innovation and Professional Practice |

And one elective

#### Spring session

|                 |  |
|-----------------|--|
| <b>200740.4</b> | Human Resource and Industrial Relations Strategy |
|-----------------|--|

Enterprise Engaged Unit:

|                 |  |
|-----------------|--|
| <b>200575.3</b> | Processes and Evaluation in Employment Relations |
|-----------------|--|

And two electives

**Part-time****Year 1****Autumn session**

200910.1 Financing Enterprises

200912.1 Enterprise Leadership

**Spring session**

301123.1 Management Analytics

200911.1 Enterprise Innovation and Markets

**Year 2****Autumn session**

200909.2 Enterprise Law

200300.2 Managing People at Work

**Spring session**

200859.1 Human Resource Development

And one elective

**Year 3****Autumn session**

200614.2 Enterprise Industrial Relations

And one elective

**Spring session**

200376.3 Managing and Developing Careers

And one elective

**Year 4****Autumn session**

200621.3 International Human Resource Management

And one elective

**Spring session**

200739.2 Reward and Performance Management

And one elective

**Year 5****Autumn session**

200860.1 People, Work and Society

And one elective

**Spring session**

200919.1 Innovation and Professional Practice

And one elective

**Year 6****Autumn session**

200613.2 Negotiation, Bargaining and Advocacy

And one elective

**Spring session**

200740.4 Human Resource and Industrial Relations Strategy

Enterprise Engaged Unit:

200575.3 Processes and Evaluation in Employment Relations

**Major - International Business****MT2025.1**

The global economy is becoming increasingly important for organisations seeking out new opportunities to expand their customer base and develop partnerships. Managers who are well versed in the needs of doing business internationally and who can exploit these opportunities will therefore play an integral role in any such corporation. Building on a solid foundation in domestic business education, including global sustainability, international business strategy, managing in a global environment, and international marketing, this major equips graduates with the detailed knowledge of the international dimension of business and the necessary understanding of the workings of that market system.

**Location**

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|          |  |
|----------|--|
| 200589.2 | Export Strategy and Applications       |
| 200815.2 | Globalisation and Sustainability       |
| 200626.2 | International Business Strategy        |
| 200094.4 | International Marketing                |
| 200591.2 | Introduction to International Business |
| 200863.1 | Leadership and Entrepreneurship        |
| 200864.1 | Managing in the Global Environment     |
| 200098.3 | The Markets of Asia                    |

**Professional Units for Careers in Markets**

Students undertaking the International Business major are advised to take the following four units to satisfy the requirements for their professional core:



|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
| <b>200590.2</b> | International Business Project |
| <b>200032.6</b> | Statistics for Business        |
| <b>200915.2</b> | The Service Enterprise         |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in International Business requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200911.1</b> | Enterprise Innovation and Markets      |
| <b>200912.1</b> | Enterprise Leadership                  |
| <b>200591.2</b> | Introduction to International Business |
| <b>200032.6</b> | Statistics for Business                |

##### Spring session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200909.2</b> | Enterprise Law                     |
| <b>200910.1</b> | Financing Enterprises              |
| <b>200864.1</b> | Managing in the Global Environment |

And one elective

#### Year 2

##### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200915.2</b> | The Service Enterprise           |
| <b>200815.2</b> | Globalisation and Sustainability |

And two electives

##### Spring session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200589.2</b> | Export Strategy and Applications |
| <b>200098.3</b> | The Markets of Asia              |

And two electives

#### Year 3

##### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200094.4</b> | International Marketing         |
| <b>200918.1</b> | Design Thinking for Creativity  |
| <b>200863.1</b> | Leadership and Entrepreneurship |

And one elective

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200626.2</b> | International Business Strategy |
|-----------------|---------------------------------|

Enterprise Engaged Unit:

|                 |                                |
|-----------------|--------------------------------|
| <b>200590.2</b> | International Business Project |
|-----------------|--------------------------------|

And two electives

### Part-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200912.1</b> | Enterprise Leadership |

#### Year 2

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200591.2</b> | Introduction to International Business |
| <b>200032.6</b> | Statistics for Business                |

##### Spring session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200864.1</b> | Managing in the Global Environment |
|-----------------|------------------------------------|

And one elective

#### Year 3

##### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200815.2</b> | Globalisation and Sustainability |
|-----------------|----------------------------------|

And one elective

##### Spring session

|                 |                        |
|-----------------|------------------------|
| <b>200915.2</b> | The Service Enterprise |
|-----------------|------------------------|

And one elective

#### Year 4

##### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200589.2</b> | Export Strategy and Applications |
|-----------------|----------------------------------|

And one elective

##### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200098.3</b> | The Markets of Asia |
|-----------------|---------------------|

And one elective

#### Year 5

##### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200094.4</b> | International Marketing         |
| <b>200863.1</b> | Leadership and Entrepreneurship |

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
|-----------------|--------------------------------|

And one elective

**Year 6****Autumn session**

**200626.2** International Business Strategy

And one elective

**Spring session**

Enterprise Engaged Unit:

**200590.2** International Business Project

And one elective

**Major - Management****MT2026.1**

The Management major equips you with the expert skills to create a career as a management specialist. You will be prepared to succeed in a range of roles in contemporary private, public, and not-for-profit organisations in Australia and abroad. In this major you will develop strategic management knowledge to enable effective organisational decision making. The units in this major focus on organisational learning and development and behaviour, operations management, leadership and entrepreneurship, change and innovation, and policy. You can look forward to a range of careers in the broad and complex field of management.

**Location**

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| Sydney City Campus                      | Internal    |
| WSU Online                              | Multi Modal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|                 |   |
|-----------------|---|
| <b>200158.4</b> | Business, Society and Policy            |
| <b>200862.1</b> | Creating Change and Innovation          |
| <b>200863.1</b> | Leadership and Entrepreneurship         |
| <b>200864.1</b> | Managing in the Global Environment      |
| <b>200865.1</b> | Managing Operations                     |
| <b>200585.4</b> | Organisational Behaviour                |
| <b>200157.4</b> | Organisational Learning and Development |
| <b>200587.2</b> | Strategic Management                    |

**Professional Units for Careers in Management**

Students undertaking the Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200568.3</b> | Contemporary Management Issues       |
| <b>200919.1</b> | Innovation and Professional Practice |
| <b>301123.1</b> | Management Analytics                 |
| <b>200376.3</b> | Managing and Developing Careers      |

**Recommended Sequence**

Qualification for the award of Bachelor of Business with a major in Management requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200910.1</b> | Financing Enterprises             |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200585.4</b> | Organisational Behaviour          |

**Spring session**

|                 |                                    |
|-----------------|------------------------------------|
| <b>200909.2</b> | Enterprise Law                     |
| <b>301123.1</b> | Management Analytics               |
| <b>200864.1</b> | Managing in the Global Environment |

And one elective

**Year 2****Autumn session**

|                 |                                |
|-----------------|--------------------------------|
| <b>200158.4</b> | Business, Society and Policy   |
| <b>200862.1</b> | Creating Change and Innovation |

And two electives

**Spring session**

|                 |   |
|-----------------|---|
| <b>200865.1</b> | Managing Operations                     |
| <b>200157.4</b> | Organisational Learning and Development |
| <b>200376.3</b> | Managing and Developing Careers         |

And one elective

**Year 3****Autumn session**

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200863.1</b> | Leadership and Entrepreneurship      |
| <b>200919.1</b> | Innovation and Professional Practice |

And two electives

**Spring session**

|                 |                      |
|-----------------|----------------------|
| <b>200587.2</b> | Strategic Management |
|-----------------|----------------------|

Enterprise Engaged Unit:

|                 |                                |
|-----------------|--------------------------------|
| <b>200568.3</b> | Contemporary Management Issues |
|-----------------|--------------------------------|

And two electives

**Part-time****Year 1****Autumn session**

**200910.1** Financing Enterprises  
**200912.1** Enterprise Leadership

**Spring session**

**200909.2** Enterprise Law  
**301123.1** Management Analytics

**Year 2****Autumn session**

**200911.1** Enterprise Innovation and Markets  
**200585.4** Organisational Behaviour

**Spring session**

**200864.1** Managing in the Global Environment

And one elective

**Year 3****Autumn session**

**200158.4** Business, Society and Policy

And one elective

**Spring session**

**200865.1** Managing Operations

And one elective

**Year 4****Autumn session**

**200862.1** Creating Change and Innovation

And one elective

**Spring session**

**200376.3** Managing and Developing Careers

And one elective

**Year 5****Autumn session**

**200863.1** Leadership and Entrepreneurship

And one elective

**Spring session**

**200157.4** Organisational Learning and Development

And one elective

**Year 6****Autumn session**

**200919.1** Innovation and Professional Practice

And one elective

**Spring session**

**200587.2** Strategic Management

Enterprise Engaged Unit:

**200568.3** Contemporary Management Issues

**Major - Marketing****MT2027.1**

Marketing focuses on the exchange process built around understanding and satisfying the needs and wants of customers. Often this is associated as doing business within a highly competitive business environment, yet marketing strategy is also important for government and not-for-profit organisations. This major introduces students to the core concepts of marketing theory, consumer behaviour, marketing communications, brand management, and marketing strategy. Graduates are equipped with the skills for marketing careers in a range of diverse industries across an international platform. This major satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute.

**Location**

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| Sydney City Campus                      | Internal    |
| Uni of Economics Ho Chi Minh City       | Internal    |
| WSU Online                              | Multi Modal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|                 |                                |
|-----------------|--------------------------------|
| <b>200088.3</b> | Brand and Product Management   |
| <b>200091.4</b> | Business to Business Marketing |
| <b>200084.2</b> | Consumer Behaviour             |
| <b>200094.4</b> | International Marketing        |
| <b>200086.3</b> | Marketing Communications       |
| <b>200083.2</b> | Marketing Principles           |
| <b>200592.2</b> | Marketing Research             |
| <b>200087.3</b> | Strategic Marketing Management |

## Professional Units for Careers in Markets

Students undertaking the Marketing major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
| <b>200096.3</b> | Marketing Planning Project     |
| <b>200032.6</b> | Statistics for Business        |
| <b>200915.2</b> | The Service Enterprise         |

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Marketing requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200083.2</b> | Marketing Principles              |
| <b>200032.6</b> | Statistics for Business           |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200909.2</b> | Enterprise Law        |
| <b>200084.2</b> | Consumer Behaviour    |

And one elective

#### Year 2

##### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200915.2</b> | The Service Enterprise   |
| <b>200086.3</b> | Marketing Communications |

And two electives

##### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200088.3</b> | Brand and Product Management |
| <b>200592.2</b> | Marketing Research           |

And two electives

#### Year 3

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200091.4</b> | Business to Business Marketing |
| <b>200918.1</b> | Design Thinking for Creativity |
| <b>200094.4</b> | International Marketing        |

And one elective

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200087.3</b> | Strategic Marketing Management |
|-----------------|--------------------------------|

Enterprise Engaged Unit:

|                 |                            |
|-----------------|----------------------------|
| <b>200096.3</b> | Marketing Planning Project |
|-----------------|----------------------------|

And two electives

## Part-time

### Year 1

#### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |

#### Spring session

|                 |                         |
|-----------------|-------------------------|
| <b>200083.2</b> | Marketing Principles    |
| <b>200032.6</b> | Statistics for Business |

### Year 2

#### Autumn session

|                 |                       |
|-----------------|-----------------------|
| <b>200912.1</b> | Enterprise Leadership |
| <b>200084.2</b> | Consumer Behaviour    |

#### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
|-----------------|-----------------------|

And one elective

### Year 3

#### Autumn session

|                 |                        |
|-----------------|------------------------|
| <b>200915.2</b> | The Service Enterprise |
|-----------------|------------------------|

And one elective

#### Spring session

|                 |                          |
|-----------------|--------------------------|
| <b>200086.3</b> | Marketing Communications |
|-----------------|--------------------------|

And one elective

### Year 4

#### Autumn session

|                 |                    |
|-----------------|--------------------|
| <b>200592.2</b> | Marketing Research |
|-----------------|--------------------|

And one elective

#### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200088.3</b> | Brand and Product Management |
|-----------------|------------------------------|

And one elective

### Year 5

#### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200091.4</b> | Business to Business Marketing |
|-----------------|--------------------------------|

And one elective

#### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
|-----------------|--------------------------------|

And one elective



**Year 6****Autumn session**

|                 |                                |
|-----------------|--------------------------------|
| <b>200094.4</b> | International Marketing        |
| <b>200087.3</b> | Strategic Marketing Management |

**Spring session**

Enterprise Engaged Unit:

|                 |                            |
|-----------------|----------------------------|
| <b>200096.3</b> | Marketing Planning Project |
|-----------------|----------------------------|

And one elective

**Major - Accounting****MT2030.1**

The Accounting major equips you with the expert skills to create a career as an accounting specialist. You will be prepared to succeed in a range of roles in accounting practices, and also in both public and private enterprises. In this major you will develop in-depth knowledge of accounting, supported by knowledge of law, economics, and finance. Accounting major units focus on the fundamentals of financial and management accounting, as well as accounting information and corporate systems. If you are seeking professional accreditation, you will also undertake specialised units in taxation and audit and assurance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Accounting major builds on this knowledge and skills in an applied discipline based context. Accountants are in high global demand by enterprises in corporate, public, and not-for-profit sectors. The Bachelor of Business (Accounting) (including online) is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

**Location**

| <b>Campus</b>                           | <b>Mode</b> |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| Sydney City Campus                      | Internal    |
| WSU Online                              | Multi Modal |

**Specialisation Structure**

Students must successfully complete 80 credit points including all of the core units listed below.

**Units in the Accounting Major**

|                 |                       |
|-----------------|-----------------------|
| <b>200972.1</b> | Accounting in Context |
|-----------------|-----------------------|

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200534.3</b> | Accounting Information Systems      |
| <b>200974.1</b> | Accounting Standards and Governance |
| <b>200535.2</b> | Auditing and Assurance Services     |
| <b>200109.6</b> | Corporate Accounting Systems        |
| <b>200111.3</b> | Financial Accounting Applications   |
| <b>200116.5</b> | Management Accounting Fundamentals  |
| <b>200973.2</b> | Techniques in Financial Accounting  |

**Accreditation Units**

Students seeking accreditation with the Australian professional accounting bodies must complete the following four units as part of their elective pool:

|                 |                                    |
|-----------------|------------------------------------|
| <b>200108.2</b> | Contemporary Management Accounting |
| <b>200488.4</b> | Corporate Financial Management     |
| <b>200183.4</b> | Law of Business Organisations      |
| <b>200187.3</b> | Taxation Law                       |

Note: Students must also complete the Bachelor of Business core units, the Accounting Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200118 The Accountant as a Consultant to be eligible to apply for professional recognition.

**Professional Units for Careers in Money**

Students planning to progress to the major in Accounting are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                    |
|-----------------|------------------------------------|
| <b>200917.1</b> | Innovation, Enterprise and Society |
| <b>200118.3</b> | The Accountant as a Consultant     |
| <b>200914.1</b> | Working in Professions             |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

**Recommended Sequence**

Qualification for the award of Bachelor of Business with a major in Accounting requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200909.2</b> | Enterprise Law        |
| <b>200972.1</b> | Accounting in Context |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

**Spring session**

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200111.3</b> | Financial Accounting Applications |
| <b>200911.1</b> | Enterprise Innovation and Markets |

And one elective

This may include the Accreditation elective unit below

**200488.4** Corporate Financial Management

### Year 2

#### Autumn session

**200116.5** Management Accounting Fundamentals  
**200973.2** Techniques in Financial Accounting  
**200914.1** Working in Professions

And one elective

#### Spring session

**200974.1** Accounting Standards and Governance  
**200917.1** Innovation, Enterprise and Society  
**200534.3** Accounting Information Systems

And one elective

This may include the Accreditation elective unit below

**200183.4** Law of Business Organisations

### Year 3

#### Autumn session

**200109.6** Corporate Accounting Systems

And three electives

These may include the Accreditation elective units below

**200108.2** Contemporary Management Accounting  
**200187.3** Taxation Law

#### Spring session

**200535.2** Auditing and Assurance Services

Enterprise Engaged Unit:

**200118.3** The Accountant as a Consultant

And two electives

### Part-time

#### Year 1

#### Autumn session

**200910.1** Financing Enterprises  
**200909.2** Enterprise Law

#### Spring session

**200972.1** Accounting in Context

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

#### Year 2

#### Autumn session

**200912.1** Enterprise Leadership  
**200911.1** Enterprise Innovation and Markets

#### Spring session

**200111.3** Financial Accounting Applications  
**200914.1** Working in Professions

#### Year 3

#### Autumn session

**200116.5** Management Accounting Fundamentals  
**200973.2** Techniques in Financial Accounting

#### Spring session

Two electives

These may include the two Accreditation elective units below

**200488.4** Corporate Financial Management  
**200183.4** Law of Business Organisations

#### Year 4

#### Autumn session

**200974.1** Accounting Standards and Governance  
**200917.1** Innovation, Enterprise and Society

#### Spring session

**200534.3** Accounting Information Systems

And one elective

This may include the Accreditation elective unit below

**200108.2** Contemporary Management Accounting

#### Year 5

#### Autumn session

**200109.6** Corporate Accounting Systems

And one elective

This may include the Accreditation elective unit below

**200187.3** Taxation Law

#### Spring session

Two electives

#### Year 6

#### Autumn session

**200535.2** Auditing and Assurance Services

And one elective

#### Spring session

Enterprise Engaged Unit:

**200118.3** The Accountant as a Consultant

And one elective

## Major - Property

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### MT2034.1

The Property major equips you with the expert skills to create a career as a property specialist. You will be prepared to succeed in a range of roles in the property industry, including careers in valuation, property investment, property funds management, property development and commercial property management. The practical Property major units focus on property investment, valuation, property development and property management, with opportunities for engagement with industry, dependent on availability. If you are seeking professional accreditation, you will also undertake specialised professional units. The core units in the Bachelor of Business will provide you with a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Property major builds on this knowledge and skills in an applied discipline based context. Property specialists work for institutional investors with multi-billion dollar commercial property portfolios, major property companies, valuation firms and leading property advisory companies, both in Australia and overseas. The Bachelor of Business (Property) is accredited by the Australian Property Institute (API) and depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Details of which units must be completed to meet these requirements can be found via the link located on the 2786 Bachelor of Business page. This major is available on-campus in full time and part time modes or by distance. Please contact the Property major Academic Course Advisor for information on the distance mode offering.

### Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Parramatta External Campus              | External |

### Specialisation Structure

Students must successfully complete 80 credit points including all of the core units listed below.

### Core Units for this Major

|          |                                |
|----------|--------------------------------|
| 200600.2 | Commercial Property Management |
| 200603.3 | Commercial Valuation           |
| 200601.2 | Introduction to Property       |
| 200602.2 | Principles of Valuation        |
| 200874.1 | Property Development Process   |
| 200875.1 | Property Finance               |
| 200749.2 | Property Investment            |
| 200873.1 | Property Portfolio Management  |

### Accreditation Units

Students seeking accreditation with the Australian Property Institute (API) must complete the following three units as part of their elective pool:

|          |                       |
|----------|-----------------------|
| 301157.1 | Property Building     |
| 200876.1 | Specialised Valuation |
| 200711.2 | Statutory Valuation   |

Note: Students must also complete the Bachelor of Business core units, the Property Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200360 Property Project to be eligible to apply for professional recognition.

### Professional Units for Careers in Money

Students planning to progress to the major in Property are advised to take the following units to satisfy the requirements for their professional core:

|          |                                    |
|----------|------------------------------------|
| 200917.1 | Innovation, Enterprise and Society |
| 200360.2 | Property Project                   |
| 200914.1 | Working in Professions             |

Choose one of

|          |                                  |
|----------|----------------------------------|
| 200052.6 | Introduction to Economic Methods |
| 200032.6 | Statistics for Business          |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Property requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

### Internal Mode

#### Year 1

#### Autumn session

|          |                          |
|----------|--------------------------|
| 200909.2 | Enterprise Law           |
| 200910.1 | Financing Enterprises    |
| 200601.2 | Introduction to Property |

Choose one of

|          |                                  |
|----------|----------------------------------|
| 200052.6 | Introduction to Economic Methods |
| 200032.6 | Statistics for Business          |

#### Spring session

|          |                                   |
|----------|-----------------------------------|
| 200911.1 | Enterprise Innovation and Markets |
| 200602.2 | Principles of Valuation           |
| 200912.1 | Enterprise Leadership             |

And one elective

#### Year 2

#### Autumn session

|          |                        |
|----------|------------------------|
| 200603.3 | Commercial Valuation   |
| 200914.1 | Working in Professions |

And one elective

Choose one of

**301157.1** Property Building

Or one elective

#### Spring session

**200749.2** Property Investment  
**200873.1** Property Portfolio Management

And two electives

#### Year 3

#### Autumn session

**200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society  
**200874.1** Property Development Process

And one elective

This may include the Accreditation elective unit below

**200711.2** Statutory Valuation

#### Spring session

**200875.1** Property Finance  
**200360.2** Property Project

And two elective units

These may include the Accreditation elective unit below

**200876.1** Specialised Valuation

### Part-time

### Internal Mode

#### Year 1

#### Autumn session

**200909.2** Enterprise Law  
**200910.1** Financing Enterprises  
**200601.2** Introduction to Property

#### Spring session

**200911.1** Enterprise Innovation and Markets  
**200602.2** Principles of Valuation

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

#### Year 2

#### Autumn session

**200912.1** Enterprise Leadership  
**200914.1** Working in Professions

And one elective

This may include the Accreditation elective unit below

**301157.1** Property Building

#### Spring session

**200749.2** Property Investment  
**200873.1** Property Portfolio Management

And one elective

#### Year 3

#### Autumn session

**200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society  
**200603.3** Commercial Valuation

#### Spring session

**200875.1** Property Finance

And two electives

These may include the Accreditation elective unit below

**200876.1** Specialised Valuation

#### Year 4

#### Autumn session

**200874.1** Property Development Process

And two electives

These may include the Accreditation elective unit below

**200711.2** Statutory Valuation

#### Spring session

**200360.2** Property Project

And two electives

### Four Year External Program

#### Year 1

#### Autumn session

**200909.2** Enterprise Law  
**200910.1** Financing Enterprises  
**200601.2** Introduction to Property

#### Spring session

**200911.1** Enterprise Innovation and Markets  
**200602.2** Principles of Valuation

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

#### Year 2

#### Autumn session

**200912.1** Enterprise Leadership  
**200914.1** Working in Professions

And one elective



This may include the Accreditation elective unit below

**301157.1** Property Building

#### Spring session

**200749.2** Property Investment  
**200873.1** Property Portfolio Management

And one elective

#### Year 3

##### Autumn session

**200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society  
**200603.3** Commercial Valuation

##### Spring session

**200875.1** Property Finance

And two electives

These may include the Accreditation elective unit below

**200876.1** Specialised Valuation

#### Year 4

##### Autumn session

**200874.1** Property Development Process

And two electives

These may include the Accreditation elective unit below

**200711.2** Statutory Valuation

##### Spring session

**200360.2** Property Project

And two electives

### Six Year External Program

#### Year 1

##### Autumn session

**200909.2** Enterprise Law  
**200910.1** Financing Enterprises

##### Spring session

**200911.1** Enterprise Innovation and Markets  
**200602.2** Principles of Valuation

#### Year 2

##### Autumn session

**200912.1** Enterprise Leadership  
**200601.2** Introduction to Property

##### Spring session

**200749.2** Property Investment

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

#### Year 3

##### Autumn session

**200914.1** Working in Professions

And one elective

This may include the Accreditation elective unit below

**301157.1** Property Building

##### Spring session

**200873.1** Property Portfolio Management

And one elective

#### Year 4

##### Autumn session

**200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society

##### Spring session

**200875.1** Property Finance

And one elective

This may include the Accreditation elective unit below

**200876.1** Specialised Valuation

#### Year 5

##### Autumn session

**200603.3** Commercial Valuation  
**200874.1** Property Development Process

##### Spring session

Two electives

#### Year 6

##### Autumn session

Two electives

These may include the Accreditation elective unit below

**200711.2** Statutory Valuation

##### Spring session

**200360.2** Property Project

And one elective

### Recommended Sequence for Mid Year Intake

#### Year 1

##### Spring session

**200911.1** Enterprise Innovation and Markets

**200602.2** Principles of Valuation

Choose one of

- 200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

And one elective

**Autumn session**

- 200909.2** Enterprise Law  
**200910.1** Financing Enterprises  
**200912.1** Enterprise Leadership  
**200601.2** Introduction to Property

**Year 2****Spring session**

- 200749.2** Property Investment  
**200873.1** Property Portfolio Management

And two electives

**Autumn session**

- 200603.3** Commercial Valuation  
**200914.1** Working in Professions

And two electives

These may include the Accreditation elective unit below

- 301157.1** Property Building

**Year 3****Spring session**

- 200875.1** Property Finance  
**200360.2** Property Project

And two electives

These may include the Accreditation elective unit below

- 200876.1** Specialised Valuation

**Autumn session**

- 200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society  
**200874.1** Property Development Process

And one elective

This may include the Accreditation elective unit below

- 200711.2** Statutory Valuation

**Major - Hospitality Management****MT2035.1**

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to effectively and efficiently manage hotels, resorts, clubs,

food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

**Location**

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

- 200992.1** Food and Beverage Management  
**200995.1** Hospitality and Tourism in Practice  
**200989.1** Hospitality Places and Spaces  
**200994.1** Hospitality Profitability and Entrepreneurship  
**200991.1** Service Industry Analytics  
**200990.1** Special Event Management  
**200993.1** The Accommodation Industry  
**200988.1** The Business of Hospitality

**Professional Units for Careers in Markets**

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

- 200918.1** Design Thinking for Creativity  
**200561.3** Hospitality Management Applied Project  
**200032.6** Statistics for Business  
**200915.2** The Service Enterprise

**Recommended Sequence**

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

- 200911.1** Enterprise Innovation and Markets  
**200912.1** Enterprise Leadership  
**200988.1** The Business of Hospitality  
**200032.6** Statistics for Business

**Spring session**

- 200909.2** Enterprise Law  
**200910.1** Financing Enterprises  
**200992.1** Food and Beverage Management

And one elective

**Year 2****Autumn session**

- 200915.2 The Service Enterprise  
 200993.1 The Accommodation Industry  
 200990.1 Special Event Management

And one elective

**Spring session**

- 200989.1 Hospitality Places and Spaces  
 200918.1 Design Thinking for Creativity

And two electives

**Year 3****Autumn session**

- 200991.1 Service Industry Analytics  
 200994.1 Hospitality Profitability and Entrepreneurship

And two electives

**Spring session**

- 200995.1 Hospitality and Tourism in Practice

Enterprise Engaged Unit:

- 200561.3 Hospitality Management Applied Project

And two electives

**Part-time****Year 1****Autumn session**

- 200911.1 Enterprise Innovation and Markets  
 200909.2 Enterprise Law

**Spring session**

- 200910.1 Financing Enterprises  
 200032.6 Statistics for Business

**Year 2****Autumn session**

- 200988.1 The Business of Hospitality  
 200912.1 Enterprise Leadership

**Spring session**

- 200992.1 Food and Beverage Management

And one elective

**Year 3****Autumn session**

- 200915.2 The Service Enterprise  
 200993.1 The Accommodation Industry

**Spring session**

- 200994.1 Hospitality Profitability and Entrepreneurship

And one elective

**Year 4****Autumn session**

- 200990.1 Special Event Management

And one elective

**Spring session**

- 200989.1 Hospitality Places and Spaces

And one elective

**Year 5****Autumn session**

Two electives

**Spring session**

- 200918.1 Design Thinking for Creativity

And one elective

**Year 6****Autumn session**

- 200991.1 Service Industry Analytics

And one elective

**Spring session**

- 200995.1 Hospitality and Tourism in Practice

Enterprise Engaged Unit:

- 200561.3 Hospitality Management Applied Project

**Major - Sport Management****MT2036.1**

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

**Location**

| Campus                                  | Mode     |
|---|----------|
| Campbelltown Campus                     | Internal |
| Parramatta City Campus-Macquarie Street | Internal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|          |                                |
|----------|--------------------------------|
| 200997.1 | Developing Sport Professionals |
| 201001.1 | Our Sporting Future            |
| 200991.1 | Service Industry Analytics     |
| 200990.1 | Special Event Management       |
| 200999.1 | Sport and Society              |
| 200996.1 | Sport Entertainment            |
| 200998.1 | Strategic Sport Leadership     |
| 201000.1 | The World of Sport Business    |

**Professional Units for Careers in Markets**

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

|          |                                  |
|----------|----------------------------------|
| 200918.1 | Design Thinking for Creativity   |
| 200751.2 | Sport Management Applied Project |
| 200032.6 | Statistics for Business          |
| 200915.2 | The Service Enterprise           |

**Recommended Sequence**

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

|          |                                   |
|----------|-----------------------------------|
| 200911.1 | Enterprise Innovation and Markets |
| 200912.1 | Enterprise Leadership             |
| 201000.1 | The World of Sport Business       |
| 200032.6 | Statistics for Business           |

**Spring session**

|          |                       |
|----------|-----------------------|
| 200910.1 | Financing Enterprises |
| 200909.2 | Enterprise Law        |
| 200996.1 | Sport Entertainment   |

And one elective

**Year 2****Autumn session**

|          |                          |
|----------|--------------------------|
| 200915.2 | The Service Enterprise   |
| 200999.1 | Sport and Society        |
| 200990.1 | Special Event Management |

And one elective

**Spring session**

|          |                                |
|----------|--------------------------------|
| 200997.1 | Developing Sport Professionals |
| 200918.1 | Design Thinking for Creativity |

And two electives

**Year 3****Autumn session**

|          |                            |
|----------|----------------------------|
| 200998.1 | Strategic Sport Leadership |
| 200991.1 | Service Industry Analytics |

And two electives

**Spring session**

|          |                     |
|----------|---------------------|
| 201001.1 | Our Sporting Future |
|----------|---------------------|

Enterprise Engaged Unit:

|          |                                  |
|----------|----------------------------------|
| 200751.2 | Sport Management Applied Project |
|----------|----------------------------------|

And two electives

**Part-time****Year 1****Autumn session**

|          |                                   |
|----------|-----------------------------------|
| 200911.1 | Enterprise Innovation and Markets |
| 200909.2 | Enterprise Law                    |

**Spring session**

|          |                       |
|----------|-----------------------|
| 200910.1 | Financing Enterprises |
| 200912.1 | Enterprise Leadership |

**Year 2****Autumn session**

|          |                             |
|----------|-----------------------------|
| 201000.1 | The World of Sport Business |
| 200032.6 | Statistics for Business     |

**Spring session**

|          |                     |
|----------|---------------------|
| 200996.1 | Sport Entertainment |
|----------|---------------------|

And one elective

**Year 3****Autumn session**

|          |                        |
|----------|------------------------|
| 200915.2 | The Service Enterprise |
| 200999.1 | Sport and Society      |

**Spring session**

Two electives

**Year 4****Autumn session**

|          |                          |
|----------|--------------------------|
| 200990.1 | Special Event Management |
|----------|--------------------------|



And one elective

### Spring session

**200918.1** Design Thinking for Creativity

And one elective

### Year 5

#### Autumn session

**200998.1** Strategic Sport Leadership

And one elective

#### Spring session

**200997.1** Developing Sport Professionals

And one elective

### Year 6

#### Autumn session

**200991.1** Service Industry Analytics

And one elective

#### Spring session

**201001.1** Our Sporting Future

Enterprise Engaged Unit:

**200751.2** Sport Management Applied Project

## Sub-major - Arabic

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### SM1077.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

### Location

| Campus           | Mode     |
|------------------|----------|
| Bankstown Campus | Internal |

### Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect).

Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Arabic is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

#### Level 1 units

**100041.2** Arabic 101  
**100042.2** Arabic 102

#### Level 2 units

**102019.1** Arabic 201  
**102020.1** Arabic 202  
**102021.1** Arabic 203  
**102022.1** Arabic 204

#### Level 3 units

**101949.2** Arabic 301  
**100048.2** Arabic 302 - Arabic Advanced Language and Grammar  
**100049.2** Arabic 303: Advanced Writing Skills  
**100050.2** Arabic 304: Arabic Advanced Speaking  
**100052.2** Arabic 306: Arabic Novel and Short Story  
**100054.2** Arabic 308: Language Past and Present  
**101950.1** Intercultural Communication  
**100201.3** Special Study in Languages and Linguistics

Advanced entry level Arabic students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

**100194.2** Introduction to Interpreting  
**100195.2** Introduction to Translation

#### Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

100051 - Arabic 305: Araboc Contemporary Culture  
101454 - International Pragmatics  
101709 - Languages and Grammatical Concepts 3A: Arabic

101792 - Texts in Contemporary Arab Society and Culture  
101668 - World Cinema

### Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

### Sub-major - Chinese

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#### SM1078.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |

### Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (eg dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (eg: you should not enrol in Chinese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Chinese is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or

- take a Level 2 unit after passing a Level 3 unit in the same language.

#### Level 1 units

**100056.2** Chinese 101  
**100057.2** Chinese 102

#### Level 2 units

**102024.1** Chinese 201  
**102025.1** Chinese 202  
**102026.1** Chinese 203  
**102027.1** Chinese 204

#### Level 3 units

**101951.1** Chinese 301  
**100063.2** Chinese 302  
**100064.2** Chinese 303: Twentieth-Century Chinese Literature  
**100065.2** Chinese 304: Chinese Classical Literature  
**100066.2** Chinese 305: Chinese Cinema  
**100510.2** Chinese 306: Traditional Chinese Thought  
**100067.2** Chinese 307: The Cultural Context of China  
**101950.1** Intercultural Communication  
**100201.3** Special Study in Languages and Linguistics

Advanced entry level Chinese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

**100194.2** Introduction to Interpreting  
**100195.2** Introduction to Translation

#### Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

101454 - International Pragmatics  
101710 - Languages and Grammatical Concepts 3A: Chinese  
101668 - World Cinema

### Inherent Requirements

There are inherent requirements for this sub-major that you must meet in order to successfully complete this sub-major. Make sure you read and understand the requirements for your course online.

### Sub-major - Japanese

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#### SM1080.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode and demonstrate an

understanding of the cultures and societies associated with the language.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |

### Specialisation Structure

There are three entry levels into language sub-majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study. Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of the language. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Japanese is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language

#### Level 1 units

|                 |              |
|-----------------|--------------|
| <b>100085.2</b> | Japanese 101 |
| <b>100086.3</b> | Japanese 102 |

#### Level 2 units

|                 |                                      |
|-----------------|--------------------------------------|
| <b>102028.1</b> | Japanese 201                         |
| <b>102029.1</b> | Japanese 202: Speaking and Listening |
| <b>102030.1</b> | Japanese 203                         |
| <b>102031.1</b> | Japanese 204                         |

#### Level 3 units

|                 |  |
|-----------------|--|
| <b>101952.1</b> | Japanese 301                                   |
| <b>100092.3</b> | Japanese 302                                   |
| <b>100093.2</b> | Japanese 303: Contemporary Culture and Society |
| <b>101970.1</b> | Japanese 304: Discourse in Japanese            |
| <b>101971.1</b> | Japanese 305: Advanced Reading and Writing     |
| <b>102219.1</b> | Japanese 306: Japanese Popular Culture         |
| <b>101950.1</b> | Intercultural Communication                    |

#### 100201.3 Special Study in Languages and Linguistics

Advanced entry level Japanese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

|                 |                              |
|-----------------|------------------------------|
| <b>100194.2</b> | Introduction to Interpreting |
| <b>100195.2</b> | Introduction to Translation  |

#### Please note

The Level 3 units listed below count towards completion of the sub-major for students who may have passed units in the list below in 2015 or earlier.

- 101454 - Intercultural Pragmatics
- 100096 - Japanese 306: Japanese for Business
- 100098 - Japanese 308: Japanese Textual Studies
- 101668 - World Cinema
- 101669 - World Literature in Translation

### Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

### Sub-major - Indonesian

#### SM1112.1

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

### Location

| Campus           | Mode     |
|------------------|----------|
| Bankstown Campus | Internal |

### Specialisation Structure

There are three entry levels into language sub-majors. Beginners level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of

class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Indonesian 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A sub-major in Indonesian is any sequence of 40 credit points with no more than 20 credit points at Level 1.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

#### Level 1 units

- 102316.1** Indonesian 101  
**102326.1** Indonesian 102

#### Level 2 units

- 102319.2** Indonesian 201  
**102327.1** Indonesian 202

#### Level 3 units

- 102320.1** Indonesian 301: Indonesian for Academic Purposes  
**102328.1** Indonesian 302: Indonesian for Professional Purposes  
**102329.1** Indonesian 303: Indonesian for Business  
**102330.1** Indonesian 304: Contemporary Indonesia  
**102331.1** Indonesian 305: Past and Present of Indonesian  
**102332.1** Indonesian 306: Indonesian Literature  
**101950.1** Intercultural Communication  
**100201.3** Special Study in Languages and Linguistics

### Inherent Requirements

There are inherent requirements for this sub major that you must meet in order to successfully complete this sub major. Make sure you read and understand the requirements for your course online.

### Sub-major - Immersion Language

#### **SM1128.1**

This sub-major is designed for students wanting to learn a language through an in-country experience. Living in a foreign country, learning the formalities of the language, studying its society and culture, and interacting with the local people on a daily basis enables a student to develop confidence in the use of the language. Students will develop an appropriate level of proficiency in a second language that may be used for professional purposes such as teaching, business or international relations. Students

undertaking this language specialisation will be able to use the language in question according to basic grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language. This sub-major covers languages that are not taught at Western Sydney University and must be studied as part of an approved study abroad programme in the country where the language studied is one of the nominated national spoken and written languages.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | External |
| Parramatta Campus - Victoria Road | External |
| Penrith Campus                    | External |

### Specialisation Structure

Students would be eligible for this sub-major after successfully completed 40 credit points selected from the following Language and Society and Culture units.

#### Language units

Choose two units of formal language study selected from the following:

- 102607 - Immersion Language Beginner 101
- 102608 - Immersion Language Beginner 102
- 102609 - Immersion Language Heritage Background 201
- 102610 - Immersion Language Heritage Background 202
- 102611 - Immersion Language Native Speaker 301
- 102612 - Immersion Language Native Speaker 302

#### Society and Culture units

Complete the following two units of study related to the society and culture of the country in which the language is being studied. These units may be taught in English or the local language. The areas covered may be practical or theoretical in topics such as history, geography, politics, art, drama, film, cultural studies.

- 102613 - Immersion Society and Culture 301
- 102614 - Immersion Society and Culture 302



## SCHOOL OF BUSINESS

### Bachelor of Accounting

#### 2783.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Accounting provides students with an in-depth knowledge of accounting, supported by knowledge of associated disciplines of law, economics, finance and statistics. The degree is unique in its scope and coverage offering qualification in accounting and, in combination with available majors, in financial planning and taxation.

This degree satisfies the accreditation requirements of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA) for entry into their respective programs. Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

On successful completion of the Financial Planning and Taxation specialisation the degree satisfies the eligibility requirements of the Financial Planning Association of Australia (FPA) to become a Financial Planner AFP® and prepares students for entry into the Certified Financial Planner CFP® Certification. It is also accredited by, and meets the education requirements of the Financial Planning Education Council (FPEC) which satisfies the new federal government education requirements as mandated by the Financial Adviser Standards and Ethics Authority (FASEA). This course meets the RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Details regarding the coverage of RG146 requirements are available via the link located below.

The University has approval from the Tax Practitioners Board (TPB) in Australia to deliver courses for tax (financial) advisers and tax agents. Completion of the Bachelor of Accounting degree (including completion of specific electives) satisfies the tertiary qualifications requirements to register as a Tax (Financial) Adviser and/or a Tax Agent. Details of which units must be completed to meet these requirements can be found via the link below.

#### Study Mode

Three years full-time or six years part-time.

#### Location

| Campus           | Attendance | Mode     |
|------------------|------------|----------|
| Bankstown Campus | Full Time  | Internal |
| Bankstown Campus | Part Time  | Internal |

| Campus                                  | Attendance | Mode     |
|---|------------|----------|
| Campbelltown Campus                     | Full Time  | Internal |
| Campbelltown Campus                     | Part Time  | Internal |
| Parramatta City Campus-Macquarie Street | Full Time  | Internal |
| Parramatta City Campus-Macquarie Street | Part Time  | Internal |
| Sydney City Campus                      | Full Time  | Internal |

#### Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

#### Accreditation

The Bachelor of Accounting is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. On successful completion of both the Financial Planning and the Taxation specialisations the degree satisfies the accreditation requirements of the Financial Planning Association of Australia (FPA) to become a Financial Planner AFP® and prepares students for entry into the CFP® Certification. It is also accredited by, and meets the education requirements of the Financial Planning Education Council (FPEC) which satisfies the new federal government education requirements as mandated by the Financial Adviser Standards and Ethics Authority (FASEA). This course also meets the RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Details re the coverage of RG146 requirements are available via the link located above. In addition, by completing available specialisations within the program, students satisfy the tertiary qualifications requirements to register as a Tax (Financial) Adviser and a Tax Agent with the Tax Practitioners' Board (pending completion of certain electives). Details regarding these requirements are available via the link located above.

#### Admission

Year 12 HSC (or equivalent); or completed Diploma in Business at Western Sydney University, The College; or completed relevant TAFE award.

Eligibility for admission to the Bachelor of Accounting is based on the following minimum requirements:

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to use one of the elective units to increase their mathematical aptitude. This will not lengthen the period of study.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University.

Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Association of Chartered Certified Accountants (ACCA) Accreditation

This degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

### Course Structure

Qualification for this award requires the successful completion of 240 credit points which includes 16 core units plus eight elective units.

Students must complete a minimum of 60 credit points at Level 3.

### Sydney City Campus

#### Core Units

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200972.1</b> | Accounting in Context               |
| <b>200534.3</b> | Accounting Information Systems      |
| <b>200974.1</b> | Accounting Standards and Governance |
| <b>200535.2</b> | Auditing and Assurance Services     |
| <b>200108.2</b> | Contemporary Management Accounting  |
| <b>200109.6</b> | Corporate Accounting Systems        |
| <b>200488.4</b> | Corporate Financial Management      |
| <b>200909.2</b> | Enterprise Law                      |
| <b>200111.3</b> | Financial Accounting Applications   |
| <b>200183.4</b> | Law of Business Organisations       |
| <b>200116.5</b> | Management Accounting Fundamentals  |
| <b>200525.3</b> | Principles of Economics             |
| <b>200187.3</b> | Taxation Law                        |
| <b>200973.2</b> | Techniques in Financial Accounting  |
| <b>200118.3</b> | The Accountant as a Consultant      |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

### Specialisations

Completion of a specialisation is optional (and not available through Sydney City Campus offerings). Students who elect

to do a specialisation may choose only one of the following majors.

|                 |                                 |
|-----------------|---------------------------------|
| <b>MT2037.1</b> | Financial Planning              |
| <b>MT2039.1</b> | Financial Planning and Taxation |
| <b>MT2038.1</b> | Taxation                        |

### Electives

Students who choose to undertake one of the available specialisations, as specified above, will have up to 30 credit points (3 units) of electives available (dependent on the chosen major and units required for accreditation and specified in its recommended sequence of study).

Students who choose to undertake the double specialisation (MT2039) will have no electives available.

Students who do not elect to take a major will have 80 credit points (8 units) of electives available.

Elective units may include additional units from Business or any other discipline. Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

|                 |                         |
|-----------------|-------------------------|
| <b>200972.1</b> | Accounting in Context   |
| <b>200909.2</b> | Enterprise Law          |
| <b>200525.3</b> | Principles of Economics |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200111.3</b> | Financial Accounting Applications |
| <b>200488.4</b> | Corporate Financial Management    |
| <b>200183.4</b> | Law of Business Organisations     |

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

##### Year 2

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200973.2</b> | Techniques in Financial Accounting |
| <b>200116.5</b> | Management Accounting Fundamentals |
| <b>200187.3</b> | Taxation Law                       |

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200534.3</b> | Accounting Information Systems |
|-----------------|--------------------------------|

**200108.2** Contemporary Management Accounting  
**200974.1** Accounting Standards and Governance

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

### Year 3

#### Autumn session

**200109.6** Corporate Accounting Systems

And three electives

These may include any three units from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

#### Spring session

**200535.2** Auditing and Assurance Services  
**200118.3** The Accountant as a Consultant

And two electives

These may include any two units from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

### Part-time

#### Year 1

##### Autumn session

**200972.1** Accounting in Context  
**200909.2** Enterprise Law

##### Spring session

**200525.3** Principles of Economics  
**200111.3** Financial Accounting Applications

#### Year 2

##### Autumn session

**200973.2** Techniques in Financial Accounting

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

##### Spring session

**200488.4** Corporate Financial Management  
**200183.4** Law of Business Organisations

#### Year 3

##### Autumn session

**200116.5** Management Accounting Fundamentals

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

#### Spring session

**200108.2** Contemporary Management Accounting

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

#### Year 4

##### Autumn session

**200187.3** Taxation Law

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

##### Spring session

**200534.3** Accounting Information Systems  
**200974.1** Accounting Standards and Governance

#### Year 5

##### Autumn session

**200109.6** Corporate Accounting Systems

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

##### Spring session

**200118.3** The Accountant as a Consultant

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

#### Year 6

##### Autumn session

**200535.2** Auditing and Assurance Services

And one elective

This may include any unit from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

##### Spring session

Two electives

Thees may include any two units from the recommended sequence of the chosen major - MT2037 Financial Planning or MT2038 Taxation or MT2039 Financial Planning and Taxation.

### Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Business

### 2786.3

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Business harnesses your energy and passion for success. This degree gives you the knowledge to create a career as a business professional. Whether you wish to pursue a corporate role in a global enterprise or start your own business, this course will provide you with the skills to do it. The Bachelor of Business begins with four core units: Financing Enterprises, Enterprise Innovation and Markets, Enterprise Leadership, and Enterprise Law. These units provide you with the essential business knowledge that will be the platform for your career and equip you with the academic skills that will underpin your success in the degree.

You will then undertake four professional units. The professional units are where you begin to shape your future in one of three core business areas: Money, Markets or Management. By learning core business skills within the context of your chosen future you will develop new skills and enhance your employability. Units in the professional core will teach you to plan your career, innovate and analyse. You will also be able to explore and apply your skills and knowledge in a work-based learning unit.

Ten industry-relevant majors have been created to equip you with expert skills across the three enterprise futures of Money, Markets and Management. The Money majors include Accounting, Applied Finance, Economics, and Property. The Markets majors are Hospitality Management, International Business, Marketing and Sport Management. Management majors are Human Resource Management and Management.

You will need flexibility to create your career. The Bachelor of Business gives you the flexibility to select eight units from anywhere in the University. This means that you can choose a variety of non-business units to gain depth and perspective on your enterprise future; you could take a

major in another discipline; or you can complete a second major within Business.

**Western Sydney University Online students: Please refer to Western Sydney University Online website for Course Advice.**

### Study Mode

Three years full-time or six years part-time. Please note that only the Property specialisation is available externally.

### Location

| Campus                                      | Attendance | Mode        |
|---|------------|-------------|
| Bankstown Campus                            | Full Time  | Internal    |
| Bankstown Campus                            | Part Time  | Internal    |
| Campbelltown Campus                         | Full Time  | Internal    |
| Campbelltown Campus                         | Part Time  | Internal    |
| Parramatta City Campus-<br>Macquarie Street | Full Time  | Internal    |
| Parramatta City Campus-<br>Macquarie Street | Part Time  | Internal    |
| Parramatta External Campus                  | Full Time  | External    |
| Parramatta External Campus                  | Part Time  | External    |
| Sydney City Campus                          | Full Time  | Internal    |
| Uni of Economics Ho Chi Minh<br>City        | Full Time  | Internal    |
| WSU Online                                  | Full Time  | Multi Modal |
| WSU Online                                  | Part Time  | Multi Modal |

### Accreditation

Where the full recommended unit sequence of the major is satisfactorily completed: Major MT2030 Accounting (including online) is accredited with CPA Australia, Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services Institute of Australasia (Finsia). Major MT2024 Human Resource Management (including online) is accredited with the Australian Human Resources Institute (AHRI). Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). Major MT2034 Property is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Details of the units which must be completed to meet these requirements can be found at the following web address [https://www.westernsydney.edu.au/\\_\\_data/assets/pdf\\_file/0007/1341727/BBusProp\\_API\\_Certification\\_Mapping\\_for\\_handbook.pdf](https://www.westernsydney.edu.au/__data/assets/pdf_file/0007/1341727/BBusProp_API_Certification_Mapping_for_handbook.pdf)



## Admission

Eligibility for admission to the Bachelor of Business is based on the following minimum requirements:

Year 12 HSC (or equivalent); or completed Diploma of Business Western Sydney University The College; or completed relevant VET award.

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to use one of the elective units to increase their mathematical aptitude. This will not lengthen the period of study.

Western Sydney University Online students: Prospective online students apply for admission to this course directly through WSU Online. A student's eligibility will be assessed according to the existing admission criteria.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to the University of Western Sydney via the the Western Sydney University International office.

International students applying to Western Sydney University through Western Sydney University International can find details of minimum English proficiency requirements and acceptable proof on the Western Sydney University International website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

## Association of Chartered Certified Accountants (ACCA) Accreditation

The Accounting degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

## Special Requirements

Students studying the course online require adequate internet access and reasonable proficiency in the use of computers.

## Course Structure

Qualification for this award requires the successful completion of 240 credit points which includes: four compulsory units (core), plus four units selected to prepare you for careers in business (professional units), plus eight

units taken as a Business specialisation, as well as eight elective units.

Students must complete at least 60 credit points at Level 3.

## Sydney City Campus

### Core Units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200910.1</b> | Financing Enterprises             |

### Professional Units (choose 40 credit points)

The professional units provide a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for specialisations in Accounting, Applied Finance, Economics and Property), Markets (for specialisations in Hospitality Management, International Business, Marketing and Sport Management), Management (for specialisations in Human Resource Management and Management).

See the handbook entries for each specialisation for information on the professional units that are recommended.

## Specialisations

### Please note: Majors are not available on all campuses.

Students are required to complete eight specialisation core units from one of the following primary Business specialisations:

### Specialisations for Careers in Money

|                 |                 |
|-----------------|-----------------|
| <b>MT2030.1</b> | Accounting      |
| <b>MT2021.1</b> | Applied Finance |
| <b>MT2022.1</b> | Economics       |
| <b>MT2034.1</b> | Property        |

### Specialisations for Careers in Markets

|                 |                        |
|-----------------|------------------------|
| <b>MT2035.1</b> | Hospitality Management |
| <b>MT2025.1</b> | International Business |
| <b>MT2027.1</b> | Marketing              |
| <b>MT2036.1</b> | Sport Management       |

### Specialisations for Careers in Management

|                 |                           |
|-----------------|---------------------------|
| <b>MT2024.1</b> | Human Resource Management |
| <b>MT2026.1</b> | Management                |

## Elective Units

Students may use their elective units to complete an additional specialisation from the pool of Business specialisations (80 credit points), or a specialisation from another discipline area (80 credit points), or up to 80 credit points from the wide range of units offered by Western Sydney University.

Second specialisations from other disciplines to complement your primary Business specialisation include the following

|         |  |
|---------|--|
| M1121.1 | Advertising                                    |
| M1059.1 | Arabic   |
| M2021.1 | Business Regulation, Governance and Compliance |
| M4007.1 | Cell and Molecular Biology                     |
| M1060.1 | Chinese  |
| M4009.1 | Environment and Sustainability                 |
| M4008.1 | Global Climate Change                          |
| M4010.1 | Health Management                              |
| M1041.1 | Indigenous Australian Studies                  |
| M3101.1 | Information Systems Analytics                  |
| M1062.1 | Japanese                                       |
| M1110.1 | Psychological Studies                          |
| M1122.1 | Public Relations                               |
| M1120.1 | Secondary Teaching                             |
| M1107.1 | Sustainable Development                        |
| M1105.1 | Tourism  |
| M1106.1 | Urban Studies                                  |

Second specialisations in Business include the following

|          |                           |
|----------|---------------------------|
| MT2030.1 | Accounting                |
| MT2021.1 | Applied Finance           |
| MT2022.1 | Economics                 |
| MT2035.1 | Hospitality Management    |
| MT2024.1 | Human Resource Management |
| MT2025.1 | International Business    |
| MT2026.1 | Management                |
| MT2027.1 | Marketing                 |
| MT2034.1 | Property                  |
| MT2036.1 | Sport Management          |

Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Students in the Accounting and Property specialisations will use some of their elective units to meet the accreditation requirements associated with these specialisations. Depending on the specialisations selected, these students may therefore be unable to complete a second specialisation. See handbook entries for MT2030 Accounting and MT2034 Property.

### Major and Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved major (80 credit points) or sub-major (40 credit points).

Western Sydney University offers majors and sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Bachelor of Business (Advanced Business Leadership)

### 2787.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Bachelor of Business (Advanced Business Leadership) is designed for high achievers looking to launch their careers as business leaders, entrepreneurs, and change makers of the future. In addition to core and professional units that form the foundation for your career and studies, four unique Advanced Business Leadership units specially-designed for future leaders are available to you: Business Leadership, Entrepreneurial Team, Frontiers of Business Theory and Analysis, and Advanced Business Seminars. The Advanced Business Leadership units are where you develop and refine your leadership and entrepreneurial skills in an exciting and challenging environment of like-minded high-achievers. You will have the opportunity to be mentored by leading academics and business people, giving you a competitive edge. For available specialisations and flexible elective options, please see the course entry for the 2786 Bachelor of Business.

### Study Mode

Three years full-time or six years part-time. Please note that only the Property specialisation is available externally.

### Location

| Campus                                  | Attendance | Mode     |
|---|------------|----------|
| Parramatta City Campus-Macquarie Street | Full Time  | Internal |
| Parramatta City Campus-Macquarie Street | Part Time  | Internal |
| Parramatta External Campus              | Full Time  | External |
| Parramatta External Campus              | Part Time  | External |

### Advanced Standing

Advanced Standing will be assessed in accordance with University policy.

### Accreditation

Major MT2030 Accounting is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification. Major MT2021 Applied Finance satisfies the educational requirements for membership of the Financial Services

Institute of Australasia (Finsia). Major MT2024 Human Resource Management is accredited with the Australian Human Resources Institute (AHRI). Major MT2025 International Business satisfies the educational requirements for membership of the Australian Institute of Export. Major MT2027 Marketing satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute (AMI). Major MT2034 Property is accredited by the Australian Property Institute (API) and, depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Asset Manager and Certified Development Practitioner.

### Admission

ATAR of at least 90.0 (or equivalent).

Currently enrolled undergraduate students must achieve a GPA of at least 5.0 across two consecutive semesters.

In addition to entry, students must continue to perform at a high level by maintaining a GPA of at least 5.0 across three consecutive semesters (with their performance to be reviewed annually). Students that fail to meet this performance requirement will be transferred to another Western Sydney University course that is deemed relevant in terms of completing their undergraduate studies.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.

### Association of Chartered Certified Accountants (ACCA) Accreditation

The Accounting degree is internationally accredited with the Association of Chartered Certified Accountants (ACCA) and students who complete this degree will receive exemptions from 11 ACCA papers.

Details available on the ACCA website at

### Course Structure

Qualification for this award requires the successful completion of 240 credit points which include:

- 40 credit points of Bachelor of Business core units
- 40 credit points of Bachelor of Business professional units
- 40 credit points of Advanced Business Leadership units
- 80 credit points of Bachelor of Business specialisation units
- 40 credit points of electives

#### Core Units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200910.1</b> | Financing Enterprises             |

#### Professional Units (choose 40 credit points)

The professional units provide a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for specialisations in Accounting, Applied Finance, Economics and Property), Markets (for specialisations in Hospitality Management, International Business, Marketing, and Sport Management), Management (for specialisations in Human Resource Management, and Management). The professional units that are recommended for each of the Bachelor of Business testamur specialisations are specified in the specialisations.

#### Advanced Business Leadership Units (compulsory 40 credit points)

|                 |   |
|-----------------|---|
| <b>200572.2</b> | Advanced Business Seminars                |
| <b>200573.2</b> | Business Leadership                       |
| <b>200574.2</b> | Frontiers of Business Theory and Analysis |
| <b>200609.3</b> | Entrepreneurial Team                      |

### Specialisations

Students are required to complete eight specialisation core units from one of the following primary Business specialisations:

#### Specialisations for Careers in Money

|                 |                 |
|-----------------|-----------------|
| <b>MT2030.1</b> | Accounting      |
| <b>MT2021.1</b> | Applied Finance |
| <b>MT2022.1</b> | Economics       |
| <b>MT2034.1</b> | Property        |

#### Specialisations for Careers in Markets

|                 |                        |
|-----------------|------------------------|
| <b>MT2023.1</b> | Hospitality Management |
|-----------------|------------------------|

From 2018 specialisation MT2023 replaced by MT2035  
Hospitality Management

|                 |                        |
|-----------------|------------------------|
| <b>MT2035.1</b> | Hospitality Management |
| <b>MT2025.1</b> | International Business |
| <b>MT2027.1</b> | Marketing              |
| <b>MT2029.1</b> | Sport Management       |

From 2018 specialisation MT2029 replaced by MT2036  
Sport Management

|                 |                  |
|-----------------|------------------|
| <b>MT2036.1</b> | Sport Management |
|-----------------|------------------|

### Specialisations for Careers in Management

|                 |                           |
|-----------------|---------------------------|
| <b>MT2024.1</b> | Human Resource Management |
| <b>MT2026.1</b> | Management                |

### Elective Units

Students are able to complete an additional 40 credit points of units from the wide range of units offered by Western Sydney University.

Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Students in the Accounting and Property Specialisations will use some of their elective units to meet the accreditation requirements associated with these specialisations – see handbook entries for MT2030 Accounting and MT2034 Property.

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective sub-major via MySR.

## Bachelor of Business (Pathway to Teaching Secondary)

### 2804.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2017 or later.

The Bachelor of Business (Pathway to Teaching Secondary) is a three year undergraduate course that brings together a comprehensive foundation of business knowledge and skills to teach effectively across the full curriculum range at secondary school level. The business units are designed to equip students with foundation knowledge in Accounting, Marketing, Management, International Business and Economics. The education units are broadly structured for students to investigate and critique contemporary education issues. Students are also provided with the opportunity to study subject content units in either Modern History or Geography and Urban Studies, dependent on their interests. This course leads into a Master of Teaching (Secondary), an accredited postgraduate qualification which presents opportunities for employment across Australia as well as internationally.

### Study Mode

Three years full-time or six years part-time. The business units in this course are offered at the Parramatta City, Bankstown and Campbelltown campuses and the secondary teaching units are generally offered at the Parramatta South, Bankstown and Penrith campuses, or online. Students may be required to travel between campuses in order to complete this course.

### Location

| Campus                                      | Attendance | Mode     |
|---|------------|----------|
| Bankstown Campus                            | Full Time  | Internal |
| Bankstown Campus                            | Part Time  | Internal |
| Campbelltown Campus                         | Full Time  | Internal |
| Campbelltown Campus                         | Part Time  | Internal |
| Parramatta City Campus-<br>Macquarie Street | Full Time  | Internal |
| Parramatta City Campus-<br>Macquarie Street | Part Time  | Internal |

### Admission

Eligibility for admission to the Bachelor of Business (Pathway to Teaching Secondary) is based on the following minimum requirements:

Year 12 HSC (or equivalent); or completed Diploma of Business Western Sydney University The College; or completed relevant VET award.

Assumed Knowledge: Mathematics and any two units of English. Students unable to demonstrate sufficient levels of achievement in mathematics will be required to use one of the elective units to increase their mathematical aptitude. This will not lengthen the period of study.

Applications from Australian and New Zealand citizens and holders of permanent resident visas must be made via the Universities Admissions Centre (UAC). Use the links below to apply via UAC or Western Sydney University. Applications made directly to Western Sydney do not have an application fee.

Applicants who have undertaken studies overseas may have to provide proof of proficiency in English. Local and International applicants who are applying through the Universities Admissions Centre (UAC) will find details of minimum English proficiency requirements and acceptable proof on the UAC website. Local applicants applying directly to the University should also use the information provided on the UAC website.

International applicants must apply directly to Western Sydney University via the International Office.

International students applying to The University through the International Office can find details of minimum English proficiency requirements and acceptable proof on their website.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and Western Sydney University.



## Course Structure

Qualification for this award requires the successful completion of 240 credit points which include four core units plus four professional units, plus two majors – M2509 Business Studies and M1120 Secondary Teaching.

Students must complete a minimum of 60 credit points at Level 3.

### Core Units (compulsory 40 credit points)

The four compulsory core units that provide students with essential business knowledge are

Level 1

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200910.1</b> | Financing Enterprises             |

### Professional Units (choose 40 credit points)

Students are required to complete one unit from each of the four professional key focus areas: numeracy, career planning, innovation and enterprise engagement, a total of 40 credit points.

#### Complete the following numeracy unit:

Level 1

|                 |                         |
|-----------------|-------------------------|
| <b>200032.6</b> | Statistics for Business |
|-----------------|-------------------------|

#### Complete the following career planning unit:

Level 2

|                 |                                 |
|-----------------|---------------------------------|
| <b>200376.3</b> | Managing and Developing Careers |
|-----------------|---------------------------------|

#### Complete the following innovation unit:

Level 3

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
|-----------------|--------------------------------|

#### Plus choose one unit from the following enterprise engagement units:

Level 3

|                 |                                |
|-----------------|--------------------------------|
| <b>200568.3</b> | Contemporary Management Issues |
| <b>200920.1</b> | Enterprise Internship          |

### Compulsory Majors

Students are required to enrol in and complete the two majors below.

|                |                    |
|----------------|--------------------|
| <b>M2509.1</b> | Business Studies   |
| <b>M1120.1</b> | Secondary Teaching |

## Recommended Sequence

### Full-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200909.2</b> | Enterprise Law                    |
| <b>200910.1</b> | Financing Enterprises             |
| <b>200911.1</b> | Enterprise Innovation and Markets |

|                 |                       |
|-----------------|-----------------------|
| <b>200912.1</b> | Enterprise Leadership |
|-----------------|-----------------------|

##### Spring session

|                 |                         |
|-----------------|-------------------------|
| <b>200032.6</b> | Statistics for Business |
| <b>200972.1</b> | Accounting in Context   |

And two units from the Secondary Teaching major

#### Year 2

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200922.1</b> | Consumers, Firms and Markets       |
| <b>200864.1</b> | Managing in the Global Environment |

And two units from the Secondary Teaching major

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200488.4</b> | Corporate Financial Management  |
| <b>200376.3</b> | Managing and Developing Careers |

And two units from the Secondary Teaching major

#### Year 3

##### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200862.1</b> | Creating Change and Innovation   |
| <b>200815.2</b> | Globalisation and Sustainability |
| <b>200863.1</b> | Leadership and Entrepreneurship  |

And one unit from the Secondary Teaching major

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
|-----------------|--------------------------------|

Choose one of

|                 |   |
|-----------------|---|
| <b>200923.1</b> | Corporations, Economic Power and Policy |
| <b>200925.1</b> | Growth, Cycles and Crises               |

Choose one of

|                 |                                |
|-----------------|--------------------------------|
| <b>200568.3</b> | Contemporary Management Issues |
| <b>200920.1</b> | Enterprise Internship          |

And one unit from the Secondary Teaching major

### Part-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200909.2</b> | Enterprise Law                    |
| <b>200911.1</b> | Enterprise Innovation and Markets |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200912.1</b> | Enterprise Leadership |

#### Year 2

##### Autumn session

|                 |                         |
|-----------------|-------------------------|
| <b>200032.6</b> | Statistics for Business |
|-----------------|-------------------------|

And one unit from the Secondary Teaching major



**Spring session****200972.1** Accounting in Context

And one unit from the Secondary Teaching major

**Year 3****Autumn session****200922.1** Consumers, Firms and Markets

And one unit from the Secondary Teaching major

**Spring session****200864.1** Managing in the Global Environment

And one unit from the Secondary Teaching major

**Year 4****Autumn session****200488.4** Corporate Financial Management

And one unit from the Secondary Teaching major

**Spring session****200376.3** Managing and Developing Careers

And one unit from the Secondary Teaching major

**Year 5****Autumn session****200862.1** Creating Change and Innovation

And one unit from the Secondary Teaching major

**Spring session****200918.1** Design Thinking for Creativity

And one unit from the Secondary Teaching major

**Year 6****Autumn session****200863.1** Leadership and Entrepreneurship

Choose one of

**200923.1** Corporations, Economic Power and Policy**200925.1** Growth, Cycles and Crises**Spring session****200815.2** Globalisation and Sustainability

Choose one of

**200568.3** Contemporary Management Issues**200920.1** Enterprise Internship**Diploma in Business/Bachelor of Business****6037.2**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course harnesses your energy and passion for success. This degree gives you the knowledge to create a career as a business professional. Whether you wish to pursue a corporate role in a global enterprise or start your own business, this course will provide you with the skills to do it. The course begins with four core units: Financing Enterprises, Enterprise Innovation and Markets, Enterprise Leadership, and Enterprise Law. These units provide you with the essential business knowledge that will be the platform for your career and equip you with the academic skills that will underpin your success in the degree. You will then undertake four professional units. The professional units are where you begin to shape your future in one of three core business areas: Money, Markets or Management. By learning core business skills within the context of your chosen future you will develop new skills and enhance your employability. Units in the professional core will teach you to plan your career, innovate and analyse. You will also be able to explore and apply your skills and knowledge in a work-based learning unit. Ten industry-relevant specialisations have been created to equip you with expert skills across the three enterprise futures of Money, Markets and Management. The Money specialisations include Accounting, Applied Finance, Economics, and Property. The Markets specialisations are Hospitality Management, International Business, Marketing and Sport Management. Management specialisations are Human Resource Management and Management. You will need flexibility to create your career. This course gives you the flexibility to select eight units from anywhere in the University. This means that you can choose a variety of non-business units to gain depth and perspective on your enterprise future; you could take a specialisation in another discipline; or you can complete a second specialisation within Business. The first year of this course is delivered by Western Sydney University The College as an agent of Western Sydney University, via extended face-to-face hours in smaller learning environments. A Diploma in Business exit point is also available at the end of the first year of the course.

For more information on Western Sydney University, The College, please refer to their web site.

For course advice during your first year of study, please use the contact below under 'Course Advice'. For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Business.

**Study Mode**

Three years full-time or six years part-time.

**Location****Campus**

Bankstown Campus

**Attendance Mode**

Full Time Internal

| Campus                                   | Attendance | Mode     |
|--|------------|----------|
| Bankstown Campus                         | Part Time  | Internal |
| Campbelltown Campus                      | Full Time  | Internal |
| Campbelltown Campus                      | Part Time  | Internal |
| Parramatta City Campus-George Street     | Full Time  | Internal |
| Parramatta City Campus-Macquarie Street  | Full Time  | Internal |
| Parramatta City Campus-Macquarie Street  | Part Time  | Internal |
| Parramatta External Campus               | Full Time  | External |
| Parramatta External Campus               | Part Time  | External |
| Sydney City Campus                       | Full Time  | Internal |
| Sydney City Campus                       | Part Time  | Internal |
| The College - Nirimba Education Precinct | Full Time  | Internal |
| The College - Nirimba Education Precinct | Part Time  | Internal |

## Admission

For more information on applying please see link to The College admission pages below.

Domestic students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker) Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Assumed knowledge in Mathematics equivalent to a two unit subject in the NSW Higher School Certificate.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place, Or
- Completed The College Foundation Studies course with a Grade Point Average of 6.0 or higher, Or
- Passed all College preparatory units in The College Standard or Extended Diploma in Business courses.

International students must satisfy one of the following Language requirements:

- IELTS 6.0 with a minimum 5.5 in each sub band Or
- Completed The College EAP 4 course with a 50% pass Or
- Passed The College English test at IELTS 6.0 equivalent Or
- Passed The College Foundation Studies Academic English unit at C grade level or higher.

Applicants must also satisfy the Academic Entry Requirements - as specified in the Western Sydney University Country Qualifications Table:

Or completed The College Foundation Studies course with a Grade Point Average of 6.0 or higher.

## Course Structure

Qualification for this award requires the successful completion of 240 credit points which include the units listed in the recommended sequence below.

## Western Sydney University The College Units

### Nirimba, Bankstown and Parramatta City (George Street)

Please note that all campuses may not have intakes each year.

### Year One

Students must pass the following eight (8) University Level units:

|                 |  |
|-----------------|--|
| <b>700251.1</b> | Enterprise Innovation and Markets (WSTC) |
| <b>700254.1</b> | Enterprise Law (WSTC)                    |
| <b>700252.1</b> | Enterprise Leadership (WSTC)             |
| <b>700253.1</b> | Financing Enterprises (WSTC)             |
| <b>700007.5</b> | Statistics for Business (WSTC)           |

And three units from the following, depending on the chosen major\*:

|                 |   |
|-----------------|---|
| <b>700274.1</b> | Accounting in Context (WSTC)              |
| <b>700027.3</b> | Consumer Behaviour (WSTC)                 |
| <b>700249.1</b> | Consumers, Firms and Markets (WSTC)       |
| <b>700029.4</b> | Financial Accounting Applications (WSTC)  |
| <b>700250.1</b> | Financial Institutions and Markets (WSTC) |
| <b>700030.3</b> | Managing People at Work (WSTC)            |
| <b>700001.2</b> | Marketing Principles (WSTC)               |
| <b>700031.2</b> | Organisational Behaviour (WSTC)           |

\*University level units selected above that are not part of the student's primary major will be counted towards their 80cp of electives. Careful selection of electives may allow for a second major as described below under the heading 'Elective units'.

Students may exit at this point and graduate with the Diploma in Business following a passing grade in all of the above units. Students who progress onto Year Two may also be awarded the Diploma if they gain a passing grade in all of the above units. Students must pass at least 70 credit points of University level units in Year One before progressing to the Year Two units.

## Western Sydney University Units

For course advice during your second and subsequent years of study, please use the contact listed for the Bachelor of Business.

### Bankstown, Campbelltown, Parramatta (Macquarie Street) and Sydney City Campus

In years two and three, students are required to complete eight major core units from one of the following primary Business majors.

### Majors for Careers in Money

|                 |                 |
|-----------------|-----------------|
| <b>MT2030.1</b> | Accounting      |
| <b>MT2021.1</b> | Applied Finance |
| <b>MT2022.1</b> | Economics       |
| <b>MT2034.1</b> | Property        |

**Majors for Careers in Markets**

|                 |                        |
|-----------------|------------------------|
| <b>MT2035.1</b> | Hospitality Management |
| <b>MT2025.1</b> | International Business |
| <b>MT2027.1</b> | Marketing              |
| <b>MT2036.1</b> | Sport Management       |

**Majors for Careers in Management**

|                 |                           |
|-----------------|---------------------------|
| <b>MT2024.1</b> | Human Resource Management |
| <b>MT2026.1</b> | Management                |

**Professional Units (choose 40 credit points)**

The professional units provide a focus on careers. Students are required to complete one unit from each of the four key focus areas: numeracy, career planning, innovation, and enterprise engagement, a total of 40 credit points. Students are advised to choose units that will support careers in one of three areas: Money (for specialisations in Accounting, Applied Finance, Economics and Property), Markets (for specialisations in Hospitality Management, International Business, Marketing and Sport Management), Management (for specialisations in Human Resource Management and Management).

**Electives Units**

Students may use their elective units to complete an additional major from the pool of Business majors (80 credit points), or a major from another discipline area (80 credit points), or up to 80 credit points from the wide range of units offered by Western Sydney University.

Second majors from other disciplines to complement your primary Business major include:

|                |  |
|----------------|--|
| <b>M1121.1</b> | Advertising                                    |
| <b>M1059.1</b> | Arabic   |
| <b>M2021.1</b> | Business Regulation, Governance and Compliance |
| <b>M4007.1</b> | Cell and Molecular Biology                     |
| <b>M1060.1</b> | Chinese  |
| <b>M4009.1</b> | Environment and Sustainability                 |
| <b>M4008.1</b> | Global Climate Change                          |
| <b>M4010.1</b> | Health Management                              |
| <b>M1041.1</b> | Indigenous Australian Studies                  |
| <b>M3101.1</b> | Information Systems Analytics                  |
| <b>M1062.1</b> | Japanese                                       |
| <b>M1110.1</b> | Psychological Studies                          |
| <b>M1122.1</b> | Public Relations                               |
| <b>M1120.1</b> | Secondary Teaching                             |
| <b>M1107.1</b> | Sustainable Development                        |
| <b>M1105.1</b> | Tourism  |
| <b>M1106.1</b> | Urban Studies                                  |

Second majors in Business include:

|                 |                           |
|-----------------|---------------------------|
| <b>MT2030.1</b> | Accounting                |
| <b>MT2021.1</b> | Applied Finance           |
| <b>MT2022.1</b> | Economics                 |
| <b>MT2035.1</b> | Hospitality Management    |
| <b>MT2024.1</b> | Human Resource Management |
| <b>MT2025.1</b> | International Business    |
| <b>MT2026.1</b> | Management                |
| <b>MT2027.1</b> | Marketing                 |
| <b>MT2034.1</b> | Property                  |
| <b>MT2036.1</b> | Sport Management          |

Enrolment in elective units is subject to meeting any required criteria for individual units, such as co-requisites and pre-requisites.

Students in the Accounting and Property majors will use some of their elective units to meet the accreditation requirements associated with these majors. Depending on the majors selected, these students may therefore be unable to complete a second major. See handbook entries for MT2030 Accounting and MT2034 Property.

**Diploma in Business****7098.1**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. Whether students wish to start their own business or pursue a corporate role in a global enterprise, this course provides the necessary skills.

This course consists of five core units providing business basics; Enterprise Law, Enterprise Leadership, Enterprise Innovation and Markets, Financing Enterprises and Statistics for Business and is designed to provide students with an understanding of the key areas of Business, before choosing a major area of study.

Students who successfully complete the Diploma in Business will articulate into the Bachelor of Business degree at Western Sydney University with up to one year (80 credit points) equivalent of advanced standing.

**Study Mode**

One year full-time (three sessions)

**Location**

| <b>Campus</b>                            | <b>Attendance Mode</b> |          |
|--|------------------------|----------|
| Bankstown Campus                         | Full Time              | Internal |
| Parramatta City Campus-George Street     | Full Time              | Internal |
| The College - Nirimba Education Precinct | Full Time              | Internal |

**Admission**

Please note this course is available at Parramatta campus for International students only.

The aim of these courses is to prepare students for tertiary study in Business. These courses are accredited by the University, as principal, to enable its agent, Western Sydney University, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

**Local students are required to have**

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker), Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent, Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Assumed knowledge in Mathematics, equivalent to a two unit subject, in the NSW Higher School Certificate.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Business, Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 5.5 or higher.

**International students must satisfy one of the following language requirements**

- IELTS 6.0 with a minimum 5.5 in each sub band, Or
- Completed the EAP 4 course offered by Western Sydney University, The College with a 50% pass, Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent, Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Students are also assumed to have completed a unit in Mathematics, equivalent to a two unit subject in the NSW Higher School Certificate.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement, Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 5.5 or higher.

**Course Structure**

Students must pass the following preparatory units for which no advanced standing will be granted in the Western Sydney University degree program

|                 |  |
|-----------------|--|
| <b>700248.1</b> | Academic Skills for Business (WSTC Prep)                               |
| <b>700046.3</b> | Accounting Fundamentals (WSTC Prep)                                    |
| <b>700261.1</b> | Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep) |
| <b>700216.2</b> | Introduction to the Australian Legal System (WSTC Prep)                |
| <b>700045.3</b> | Statistics for Academic Purposes (WSTC Prep)                           |

Students must pass the following five core University level units

|                 |  |
|-----------------|--|
| <b>700251.1</b> | Enterprise Innovation and Markets (WSTC) |
| <b>700254.1</b> | Enterprise Law (WSTC)                    |
| <b>700252.1</b> | Enterprise Leadership (WSTC)             |
| <b>700253.1</b> | Financing Enterprises (WSTC)             |
| <b>700007.5</b> | Statistics for Business (WSTC)           |

Students must also pass three University level units from the following units

|                 |   |
|-----------------|---|
| <b>700274.1</b> | Accounting in Context (WSTC)              |
| <b>700027.3</b> | Consumer Behaviour (WSTC)                 |
| <b>700249.1</b> | Consumers, Firms and Markets (WSTC)       |
| <b>700029.4</b> | Financial Accounting Applications (WSTC)  |
| <b>700250.1</b> | Financial Institutions and Markets (WSTC) |
| <b>700030.3</b> | Managing People at Work (WSTC)            |
| <b>700001.2</b> | Marketing Principles (WSTC)               |
| <b>700031.2</b> | Organisational Behaviour (WSTC)           |

Note: From Term 3 2017, students are advised to take the equivalent unit 700274 Accounting in Context in place of 700005 Accounting Information for Managers.

**Diploma in Business Extended****7102.3**

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year in this course is 2018 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. Whether students wish to start their own business or pursue a corporate role in a global enterprise, this course provides the necessary skills.

This course consists of five core units providing business basics; Enterprise Law, Enterprise Leadership, Enterprise Innovation and Markets, Financing Enterprises and Statistics for Business and are designed to provide students with an understanding of the key areas of Business, before choosing a major area of study.

Students who successfully complete the Diploma in Business Extended will articulate into the Bachelor of Business degree at Western Sydney University with up to one year (80 credit points) equivalent of advanced standing.

**Study Mode**

One and a half years full-time (four terms)

**Location**

| <b>Campus</b>                            | <b>Attendance</b> | <b>Mode</b> |
|--|-------------------|-------------|
| Bankstown Campus                         | Full Time         | Internal    |
| The College - Nirimba Education Precinct | Full Time         | Internal    |



## Admission

Please note this course is available at Parramatta campus for International students only.

### Recent School Leavers

Completion of Year 12 with specified ATAR to be determined year by year.

### International Students

IELTS 5.5 with minimum 5.0 in each sub band; or equivalent results from The College English Language Program or The College English Entrance Test; and completion of year 11 or equivalent with specified results.

### Non-Credentialed Students

Australian Citizens and Permanent Residents who are aged 17 years or over.

## Course Structure

Students are categorised into three Pathways. See individual links below for detailed course structure.

|                |  |
|----------------|--|
| <b>A7097.1</b> | WSTC Business Extended Local Recent School Leavers |
| <b>A7098.1</b> | WSTC Business Extended International Students      |
| <b>A7099.1</b> | WSTC Business Extended Non-Credentialed Applicants |

## Diploma in Business Fast Track

### 7100.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2016 or later.

This course is delivered by Western Sydney University, The College as an agent of Western Sydney University.

To succeed in business, individuals must possess both the knowledge and know-how to create opportunities for professional advancement and the development of original and exciting initiatives. This course aims to harness students' energy and passion for success by focussing on career and the future of enterprises in a range of contexts. Whether students wish to start their own business or pursue a corporate role in a global enterprise, this course provides the necessary skills.

This course consists of five core units providing business basics; Enterprise Law, Enterprise Leadership, Enterprise Innovation and Markets, Financing Enterprises and Statistics for Business are designed to provide students with an understanding of the key areas of Business, before choosing a major area of study

Students who successfully complete the Diploma in Business Fast Track will articulate into the Bachelor of Business degree at The University with up to one year (80 credit points) equivalent of advanced standing.

### Study Mode

Eight months (two terms) full-time

## Location

| Campus                               | Attendance | Mode     |
|--------------------------------------|------------|----------|
| Parramatta City Campus-George Street | Full Time  | Internal |

## Admission

Please note this course is available at Parramatta campus for International students only.

The aim of these courses is to prepare students for tertiary study in Business. These courses are accredited by the University, as principal, to enable its agent, Western Sydney University, The College, to produce students who are fully prepared for study beyond the first year of a tertiary award.

### Local students are required to have:

- Completed an English unit in the NSW Higher School Certificate, Or
- Competency in English at IELTS 6.0 equivalent (unless a native speaker), Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent, Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher Or
- Passed either the Foundation Studies Commercial Mathematics unit or the Foundation Studies Mathematics unit offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Assumed knowledge in Mathematics, equivalent to a two unit subject, in the NSW Higher School Certificate.

Met other entry requirements such as:

- An ATAR identified prior to the offer of a place (the ATAR will be set each year at a level below that for admission for the Bachelor of Business, Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 6.0 or higher.

### International students must satisfy one of the following language requirements

- IELTS 6.0 with a minimum 5.5 in each sub band, Or
- Completed the EAP 4 course offered by Western Sydney University, The College with a 50% pass, Or
- Passed the English test administered by Western Sydney University, The College at IELTS 6.0 equivalent, Or
- Passed the Foundation Studies Academic English unit, offered by Western Sydney University, The College at C grade level or higher Or
- Passed either the Foundation Studies Commercial Mathematics unit or the Foundation Studies Mathematics unit offered by Western Sydney University, The College at C grade level or higher for which advanced standing can be applied for.

Students are also assumed to have completed a unit in Mathematics, equivalent to a two unit subject in the NSW Higher School Certificate.

Academic Entry Requirements vary according to country of origin. However, in general:

- Completion of Year 12 or its equivalent is the minimum entry requirement, Or
- Completed the Foundation Studies course offered by Western Sydney University, The College, with a Grade Point Average of 6.0 or higher.

### Course Structure

Students must pass the following five core University level units

|                 |  |
|-----------------|--|
| <b>700251.1</b> | Enterprise Innovation and Markets (WSTC) |
| <b>700254.1</b> | Enterprise Law (WSTC)                    |
| <b>700252.1</b> | Enterprise Leadership (WSTC)             |
| <b>700253.1</b> | Financing Enterprises (WSTC)             |
| <b>700007.5</b> | Statistics for Business (WSTC)           |

Students must also pass three University level units from the following units

|                 |   |
|-----------------|---|
| <b>700274.1</b> | Accounting in Context (WSTC)              |
| <b>700027.3</b> | Consumer Behaviour (WSTC)                 |
| <b>700249.1</b> | Consumers, Firms and Markets (WSTC)       |
| <b>700029.4</b> | Financial Accounting Applications (WSTC)  |
| <b>700250.1</b> | Financial Institutions and Markets (WSTC) |
| <b>700030.3</b> | Managing People at Work (WSTC)            |
| <b>700001.2</b> | Marketing Principles (WSTC)               |
| <b>700031.2</b> | Organisational Behaviour (WSTC)           |

Note: From Term 3 2017, students are advised to take the equivalent unit 700274 Accounting in Context in place of 700005 Accounting Information for Managers.

Students must also pass the following non-award unit

|                 |   |
|-----------------|---|
| <b>700247.1</b> | Tertiary Study Skills in Business (WSTC Prep) |
|-----------------|---|

This unit does not count for credit towards the Diploma.

## Specialisations

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### The College Admission Pathway - WSTC Business Extended Local Recent School Leavers

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#### A7097.1

#### Location

| Campus                                   | Mode     |
|--|----------|
| Bankstown Campus                         | Internal |
| The College - Nirimba Education Precinct | Internal |

#### Specialisation Structure

Students must be enrolled in 7102 Diploma in Business Extended Or 7103 Bachelor of Business Extended (WSTC First Year Program) to complete this specialisation.

Students must pass the following preparatory units for which no advanced standing will be granted in the University degree program.

Note that students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units listed below.

#### Preparatory Units

|                 |  |
|-----------------|--|
| <b>700248.1</b> | Academic Skills for Business (WSTC Prep)                               |
| <b>700046.3</b> | Accounting Fundamentals (WSTC Prep)                                    |
| <b>700206.2</b> | Business Studies (WSTC Prep)   |
| <b>700261.1</b> | Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep) |
| <b>700209.2</b> | Introduction to Academic Communication 1 (WSTC Prep)                   |
| <b>700210.2</b> | Introduction to Academic Communication 2 (WSTC Prep)                   |
| <b>700216.2</b> | Introduction to the Australian Legal System (WSTC Prep)                |
| <b>700045.3</b> | Statistics for Academic Purposes (WSTC Prep)                           |

#### University Level Units

Students must pass the following five core University level units

|                 |  |
|-----------------|--|
| <b>700251.1</b> | Enterprise Innovation and Markets (WSTC) |
| <b>700254.1</b> | Enterprise Law (WSTC)                    |
| <b>700252.1</b> | Enterprise Leadership (WSTC)             |
| <b>700253.1</b> | Financing Enterprises (WSTC)             |
| <b>700007.5</b> | Statistics for Business (WSTC)           |

Students must also pass three University level units from the following units

|                 |   |
|-----------------|---|
| <b>700274.1</b> | Accounting in Context (WSTC)              |
| <b>700027.3</b> | Consumer Behaviour (WSTC)                 |
| <b>700249.1</b> | Consumers, Firms and Markets (WSTC)       |
| <b>700029.4</b> | Financial Accounting Applications (WSTC)  |
| <b>700250.1</b> | Financial Institutions and Markets (WSTC) |

|                 |                                 |
|-----------------|---------------------------------|
| <b>700030.3</b> | Managing People at Work (WSTC)  |
| <b>700001.2</b> | Marketing Principles (WSTC)     |
| <b>700031.2</b> | Organisational Behaviour (WSTC) |

Note: From Term 3 2017, students are advised to take the equivalent unit 700274 Accounting in Context in place of 700005 Accounting Information for Managers.

### The College Admission Pathway - WSTC Business Extended International Students

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#### A7098.1

#### Location

| Campus                                   | Mode     |
|--|----------|
| Bankstown Campus                         | Internal |
| The College - Nirimba Education Precinct | Internal |

#### Specialisation Structure

Students must be enrolled in 7102 Diploma in Business Extended to complete this specialisation.

Students must pass the following preparatory units for which no advanced standing will be granted in the University degree program.

Note that students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units listed below

#### Preparatory Units

|                 |  |
|-----------------|--|
| <b>700248.1</b> | Academic Skills for Business (WSTC Prep)                               |
| <b>700046.3</b> | Accounting Fundamentals (WSTC Prep)                                    |
| <b>700206.2</b> | Business Studies (WSTC Prep)   |
| <b>700261.1</b> | Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep) |
| <b>700270.1</b> | English for International Students 1 (WSTC Prep)                       |
| <b>700271.1</b> | English for International Students 2 (WSTC Prep)                       |
| <b>700209.2</b> | Introduction to Academic Communication 1 (WSTC Prep)                   |
| <b>700210.2</b> | Introduction to Academic Communication 2 (WSTC Prep)                   |
| <b>700216.2</b> | Introduction to the Australian Legal System (WSTC Prep)                |
| <b>700045.3</b> | Statistics for Academic Purposes (WSTC Prep)                           |

#### University Level Units

Students must pass the following five core University level units

|                 |  |
|-----------------|--|
| <b>700251.1</b> | Enterprise Innovation and Markets (WSTC) |
| <b>700254.1</b> | Enterprise Law (WSTC)                    |
| <b>700252.1</b> | Enterprise Leadership (WSTC)             |
| <b>700253.1</b> | Financing Enterprises (WSTC)             |
| <b>700007.5</b> | Statistics for Business (WSTC)           |

Students must also pass three University level units from the following units

|                 |   |
|-----------------|---|
| <b>700274.1</b> | Accounting in Context (WSTC)              |
| <b>700027.3</b> | Consumer Behaviour (WSTC)                 |
| <b>700249.1</b> | Consumers, Firms and Markets (WSTC)       |
| <b>700029.4</b> | Financial Accounting Applications (WSTC)  |
| <b>700250.1</b> | Financial Institutions and Markets (WSTC) |
| <b>700030.3</b> | Managing People at Work (WSTC)            |
| <b>700001.2</b> | Marketing Principles (WSTC)               |
| <b>700031.2</b> | Organisational Behaviour (WSTC)           |

Note: From Term 3 2017, students are advised to take the equivalent unit 700274 Accounting in Context in place of 700005 Accounting Information for Managers.

### The College Admission Pathway - WSTC Business Extended Non-Credentialed Applicants

#### A7099.1

##### Location

| Campus                                   | Mode     |
|--|----------|
| Bankstown Campus                         | Internal |
| The College - Nirimba Education Precinct | Internal |

##### Specialisation Structure

Students must be enrolled in 7102 Diploma in Business Extended or 7103 Bachelor of Business Extended (WSTC First Year Program) to complete this specialisation.

Students must pass the following preparatory units for which no advanced standing will be granted in the University degree program.

Note that students must pass 40 credit points from the following preparatory units prior to enrolling in the University level units listed below.

##### Preparatory Units

|                 |  |
|-----------------|--|
| <b>700248.1</b> | Academic Skills for Business (WSTC Prep)                               |
| <b>700046.3</b> | Accounting Fundamentals (WSTC Prep)                                    |
| <b>700206.2</b> | Business Studies (WSTC Prep)   |
| <b>700261.1</b> | Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep) |
| <b>700209.2</b> | Introduction to Academic Communication 1 (WSTC Prep)                   |
| <b>700210.2</b> | Introduction to Academic Communication 2 (WSTC Prep)                   |
| <b>700216.2</b> | Introduction to the Australian Legal System (WSTC Prep)                |
| <b>700045.3</b> | Statistics for Academic Purposes (WSTC Prep)                           |

##### University Level Units

Students must pass the following five core University level units

|                 |  |
|-----------------|--|
| <b>700251.1</b> | Enterprise Innovation and Markets (WSTC) |
| <b>700254.1</b> | Enterprise Law (WSTC)                    |
| <b>700252.1</b> | Enterprise Leadership (WSTC)             |
| <b>700253.1</b> | Financing Enterprises (WSTC)             |
| <b>700007.5</b> | Statistics for Business (WSTC)           |

Students must also pass three University level units from the following units

|                 |   |
|-----------------|---|
| <b>700274.1</b> | Accounting in Context (WSTC)              |
| <b>700027.3</b> | Consumer Behaviour (WSTC)                 |
| <b>700249.1</b> | Consumers, Firms and Markets (WSTC)       |
| <b>700029.4</b> | Financial Accounting Applications (WSTC)  |
| <b>700250.1</b> | Financial Institutions and Markets (WSTC) |
| <b>700030.3</b> | Managing People at Work (WSTC)            |
| <b>700001.2</b> | Marketing Principles (WSTC)               |
| <b>700031.2</b> | Organisational Behaviour (WSTC)           |

Note: From Term 3 2017, students are advised to take the equivalent unit 700274 Accounting in Context in place of 700005 Accounting Information for Managers.

### Major - Indigenous Australian Studies

#### M1041.1

What does it mean to live in Indigenous Australia? The Indigenous Australian Studies Major offers students the exciting opportunity to acquire key cultural competencies that will enable them to understand and work more effectively with Indigenous Australians in professions such as the arts, communications, media industries; education; government and non-government; policy; health; sciences; and community services. The Indigenous Australian Studies Major addresses the cultural, historical, social and economic issues affecting Indigenous and Non-Indigenous Australians and relationships.

##### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

##### Specialisation Structure

Students must complete 80 credit points as follows

Students must complete the following Level 1 unit

|                 |   |
|-----------------|---|
| <b>101751.2</b> | Contextualising Indigenous Australia (Day Mode) |
|-----------------|---|

Choose seven of the following units including three Level 3 units

##### Level 1 units

|                 |                                      |
|-----------------|--------------------------------------|
| <b>101878.2</b> | Indigenous Landscapes                |
| <b>101762.1</b> | Who do you think you are? (Day Mode) |

##### Level 2 units

|                 |  |
|-----------------|--|
| <b>101754.3</b> | From Corroborees to Curtain Raisers (Day Mode) |
| <b>101755.2</b> | From Ochre to Acrylics to New Technologies     |
| <b>101752.2</b> | Pigments of the Imagination                    |
| <b>101753.3</b> | Revaluing Indigenous Economics (Day Mode)      |



**Level 3 units**

- 101756.2** Bridging the Gap: Re-engaging Indigenous Learners  
**100961.4** Humanities Internship  
**101758.2** Learning through Indigenous Australian Community Service (Day Mode)  
**101759.2** Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)  
**101757.2** The Making of the 'Aborigines'

**Major - Arabic****M1059.1**

Language specialisations aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language specialisation will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

**Location**

| Campus           | Mode     |
|------------------|----------|
| Bankstown Campus | Internal |

**Specialisation Structure**

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Arabic 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Arabic comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginner's level, that is units 101 and 102,

and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

**Level 1 units**

- 100041.2** Arabic 101  
**100042.2** Arabic 102

**Level 2 units**

- 102019.1** Arabic 201  
**102020.1** Arabic 202  
**102021.1** Arabic 203  
**102022.1** Arabic 204

**Level 3 units**

- 101949.2** Arabic 301  
**100048.2** Arabic 302 - Arabic Advanced Language and Grammar  
**100049.2** Arabic 303: Advanced Writing Skills  
**100050.2** Arabic 304: Arabic Advanced Speaking  
**100052.2** Arabic 306: Arabic Novel and Short Story  
**100054.2** Arabic 308: Language Past and Present  
**101950.1** Intercultural Communication  
**100201.3** Special Study in Languages and Linguistics

Advanced entry level Arabic students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

- 100194.2** Introduction to Interpreting  
**100195.2** Introduction to Translation

**Please note**

The Level 2 and 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

- 100051 - Arabic 305: Arabic Contemporary Poetry  
 101454 - Intercultural Pragmatics  
 101699 - Language and Communication Skills 2A: Arabic  
 101704 - Language and Communication Skills 2B: Arabic  
 101709 - Languages and Grammatical Concepts 3A: Arabic  
 101792 - Texts in Contemporary Arab Society and Culture  
 101668 - World Cinema

**Inherent Requirements**

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

## Major - Chinese

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### M1060.1

Language majors aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language major will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |

### Specialisation Structure

There are Inherent Requirements for this major, please check the information online.

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (eg dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (eg: you should not enrol in Chinese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Chinese comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginners level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

### Level 1 units

|          |             |
|----------|-------------|
| 100056.2 | Chinese 101 |
| 100057.2 | Chinese 102 |

### Level 2 units

|          |             |
|----------|-------------|
| 102024.1 | Chinese 201 |
| 102025.1 | Chinese 202 |
| 102026.1 | Chinese 203 |
| 102027.1 | Chinese 204 |

### Level 3 units

|          |   |
|----------|---|
| 101951.1 | Chinese 301                                       |
| 100063.2 | Chinese 302                                       |
| 100064.2 | Chinese 303: Twentieth-Century Chinese Literature |
| 100065.2 | Chinese 304: Chinese Classical Literature         |
| 100066.2 | Chinese 305: Chinese Cinema                       |
| 100510.2 | Chinese 306: Traditional Chinese Thought          |
| 100067.2 | Chinese 307: The Cultural Context of China        |
| 101950.1 | Intercultural Communication                       |
| 100201.3 | Special Study in Languages and Linguistics        |

Advanced entry level Chinese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

|          |                              |
|----------|------------------------------|
| 100194.2 | Introduction to Interpreting |
| 100195.2 | Introduction to Translation  |

### Please note

The Level 2 and Level 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

- 400087- Applied Critical Methods
- 101454 - International Pragmatics
- 101710 - Languages and Grammatical Concepts 3A: Chinese
- 101668 - World Cinema

### Inherent Requirements

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

## Major - Japanese

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### M1062.1

Language majors aim to enable students to develop an appropriate level of proficiency in a second language which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language major will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the

written mode, and demonstrate an understanding of the cultures and societies associated with the language.

## Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |

## Specialisation Structure

There are Inherent Requirements for this major, please check the information online.

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Unit level or have a home background in the language but no comprehensive formal study. Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of the language. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Course Advisor, if they are unsure of their entry level. Students should avoid enrolling in units at different levels at the one time (e.g. you should not enrol in Japanese 201 and 301 at the same time). Please check the current timetable as some units may not be offered every year. Advanced (Level 3) units may be offered on a rotational basis.

A major in Japanese comprises a sequence of 80 credit points with 60 credit points at Levels 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginners level, that is units 101 and 102, and who follow the recommended course structure, are only required to complete 20 credit points at Level 3.

Students should take units that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 unit after passing a Level 2 unit in the same language; or
- take a Level 2 unit after passing a Level 3 unit in the same language.

### Level 1 units

|                 |              |
|-----------------|--------------|
| <b>100085.2</b> | Japanese 101 |
| <b>100086.3</b> | Japanese 102 |

### Level 2 units

|                 |                                      |
|-----------------|--------------------------------------|
| <b>102028.1</b> | Japanese 201                         |
| <b>102029.1</b> | Japanese 202: Speaking and Listening |
| <b>102030.1</b> | Japanese 203                         |
| <b>102031.1</b> | Japanese 204                         |

### Level 3 units

|                 |              |
|-----------------|--------------|
| <b>101952.1</b> | Japanese 301 |
| <b>100092.3</b> | Japanese 302 |

|                 |  |
|-----------------|--|
| <b>100093.2</b> | Japanese 303: Contemporary Culture and Society |
| <b>101970.1</b> | Japanese 304: Discourse in Japanese            |
| <b>101971.1</b> | Japanese 305: Advanced Reading and Writing     |
| <b>102219.1</b> | Japanese 306: Japanese Popular Culture         |
| <b>101950.1</b> | Intercultural Communication                    |
| <b>100201.3</b> | Special Study in Languages and Linguistics     |

Advanced entry level Japanese students may complete the following Level 1 pool units. The units will be recognised as Level 3 pool units for the purpose of specialisation completion.

|                 |                              |
|-----------------|------------------------------|
| <b>100194.2</b> | Introduction to Interpreting |
| <b>100195.2</b> | Introduction to Translation  |

### Please note

The Level 3 units listed below count towards completion of the major for students who may have passed units in the list below in 2015 or earlier.

|        |  |
|--------|--|
| 400087 | - Applied Critical Methods               |
| 101454 | - Intercultural Pragmatics               |
| 100096 | - Japanese 306: Japanese for Business    |
| 100098 | - Japanese 308: Japanese Textual Studies |
| 101668 | - World Cinema                           |
| 101669 | - World Literature in Translation        |

## Inherent Requirements

There are inherent requirements for this major that you must meet in order to successfully complete this major. Make sure you read and understand the requirements for your course online.

## Major - Tourism

### M1105.1

The Tourism major introduces contemporary tourism issues and provides an in-depth understanding of tourism as a social phenomenon in a highly mobile world. Successful tourism planning and management relies on a full appreciation of the context in which it is operating. This suite of units enables a critical examination of the relationship between tourism and the assets which underpin it - the heritage of places - natural, social and cultural. It is these attributes which provide much of the incentive and attractions for travel, and which provide the business of tourism. Graduates with a tourism major can contemplate careers within a diverse range of government, non-government organization and businesses that require understanding, insight and skills related to tourism policy, planning and management.

## Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |

## Specialisation Structure

Students must complete 80 credit points as follows

**Year 1****Spring session****101598.4** Tourism in Society**Year 2****Autumn session****101901.1** Tourism and Global Trends  
**102386.1** Sustainability, Tourism and Place**Spring session****101601.3** Issues in Contemporary Heritage  
**101905.2** Indigenous Cultures: A Global Perspective**Year 3****Autumn session****101904.2** Tourism Policy and Planning  
**101599.3** Heritage and Tourism**Spring session****200742.2** Sport and Hospitality Event Management**Major - Urban Studies****M1106.1**

This major is available to students enrolled in the course 2786 Bachelor of Business from 2016. In the Urban Studies major you will examine the geography of contemporary Australian cities and regions. Urban Studies is focused on social justice within the city, through its critical assessments of peoples' access to scarce urban resources, such as housing, transport, education and employment. The political, economic, and cultural forces that shape cities and urban policy are the key concerns of the Urban Studies curriculum. These applied interests in urban wellbeing and city structure are basis for informed urban management.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

**Specialisation Structure**

Students must complete 80 credit points as follows

**Level 1****101589.2** Cities: Introduction to Urban Studies  
**102170.1** People, Place and Social Difference**Level 2****101590.2** Cultural and Social Geographies  
**101646.2** Analysis of Spatial Data**101591.2** The Economics of Cities and Regions**Level 3****101645.2** Transport, Access and Equity  
**101593.3** Planning the City: Development, Community and Systems  
**101592.2** Housing Markets and Policy**Major - Sustainable Development****M1107.1**

This major is available to students enrolled in the course 2786 Bachelor of Business from 2016. Sustainable development balances the need for development with the need to respect cultures, society, community and the environment. This major is an external major for Bachelor of Business students. Students will examine processes of development and the mechanisms to ensure that development is socially and environmentally sustainable.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |

**Specialisation Structure**

Students must complete 80 credit points as follows

**Level 1****102170.1** People, Place and Social Difference  
**101572.2** Development and Sustainability  
**101573.2** Human Rights, Peace and Development**Level 2****101331.2** Issues in World Development: Rich World, Poor World**Level 3****101569.2** Sustainable Futures  
**200815.2** Globalisation and Sustainability  
**101905.2** Indigenous Cultures: A Global Perspective  
**101694.2** Geographies of Migration**Major - Psychological Studies****M1110.1**

The Psychological Studies major comprises units in the discipline of psychology that focus on the field of inquiry that uses scientific techniques and methods to understand and explain behaviour and experience. Areas of study include: the brain and behaviour, learning, motivation and emotion, social psychology, lifespan development, perception, and cognitive processes. A Psychological Studies major does not meet APAC requirements for an accredited sequence in Psychology. Students wishing to



enrol in an accredited Psychology sequence should complete the Psychology key program of 160 credit points.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

### Specialisation Structure

Students must successfully complete 80 credit points from the units below with no less than three Level 3 units.

Students must complete the following two compulsory units

|                 |                                 |
|-----------------|---------------------------------|
| <b>101184.3</b> | Psychology: Human Behaviour     |
| <b>101183.3</b> | Psychology: Behavioural Science |

And 60 credit points from the Level 2/3 pool with no less than three units at Level 3

#### Level 2 unit pool

|                 |                                  |
|-----------------|----------------------------------|
| <b>101684.4</b> | Brain and Behaviour              |
| <b>100013.3</b> | Experimental Design and Analysis |
| <b>101676.3</b> | Human Learning                   |
| <b>101680.4</b> | Perception                       |

#### Level 3 unit pool

|                 |                                      |
|-----------------|--------------------------------------|
| <b>101681.5</b> | Abnormal Psychology                  |
| <b>101689.3</b> | Advanced Research Methods            |
| <b>101677.4</b> | Cognitive Processes                  |
| <b>101682.5</b> | Developmental Psychology             |
| <b>101193.4</b> | Health Psychology                    |
| <b>100015.6</b> | History and Philosophy of Psychology |
| <b>101678.4</b> | Motivation and Emotion               |
| <b>101679.3</b> | Personality                          |
| <b>102350.2</b> | Psychology and the Online World      |
| <b>100023.6</b> | Psychology of Language               |
| <b>101683.3</b> | Social Psychology                    |

### Major - Secondary Teaching

#### **M1120.1**

Students in the Secondary Teaching Major will study units that deal with educational concepts such as sustainability, creativity, Australia-Asia relationships, outdoor education, neuroscience and languages. These units are broadly structured for students to investigate and critique contemporary education issues. Students are also provided with the opportunity to study subject content units in either Modern History, Geography and Urban Studies or Mathematics, dependent on their interests. This major together with a Business major articulates with a Master of Teaching postgraduate qualification in Secondary Teaching and leads to opportunities for employment across Australia as well as internationally.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

### Specialisation Structure

Students in Secondary Teaching major must complete 80 credit points. All units in this major are 10 credit points and are arranged in four pools of which Learning in Context is mandatory with a choice of either History and Political Thought, Geography and Urban Studies or Mathematics as shown below. Students must complete no more than 30 credit points at Level 1 and at least 30 credit points at Level 3.

All students must complete Learning in Context.

### Learning in Context

Students must complete 4 units: one unit at level 1 and 3 units at level 2 or 3. (A minimum of 30 credit points at level 3 is required over all teaching areas)

#### Level 1

All students must complete one of the following level 1 units:

|                 |   |
|-----------------|---|
| <b>101751.2</b> | Contextualising Indigenous Australia (Day Mode) |
|-----------------|---|

(M1041 Indigenous Australian Studies Major)

Choose one of

|                 |             |
|-----------------|-------------|
| <b>100056.2</b> | Chinese 101 |
| <b>100057.2</b> | Chinese 102 |

Or choose one of

|                 |              |
|-----------------|--------------|
| <b>100085.2</b> | Japanese 101 |
| <b>100086.3</b> | Japanese 102 |

#### Level 2

|                 |  |
|-----------------|--|
| <b>101874.3</b> | Experiential Learning in Communities (ELC) |
| <b>101263.1</b> | Education and Transformation               |
| <b>101663.2</b> | Education for Sustainability               |
| <b>101259.3</b> | Learning and Creativity                    |
| <b>102048.1</b> | Contemporary Childhoods                    |

Choose one of

|                 |              |
|-----------------|--------------|
| <b>102024.1</b> | Chinese 201  |
| <b>102028.1</b> | Japanese 201 |

#### Level 3

|                 |                                     |
|-----------------|-------------------------------------|
| <b>101623.1</b> | Ethical Futures                     |
| <b>101661.2</b> | Education in a Cosmopolitan Society |
| <b>102207.1</b> | The Brain and Learning              |
| <b>102210.1</b> | Australia-Asia Education            |

**Students must choose one of the three areas: (1) History and Political Thought or (2) Geography and Urban Studies or (3) Mathematics**

Students must complete 4 units: one unit at level 1 and 3 units at level 2 or 3. (A minimum of 30 credit points at level 3 is required over all teaching areas in conjunction with Learning in Context)

## History and Political Thought

### Level 1

Choose one of

- 101910.1** Global History  
**102000.1** Modern European History and Politics

### Level 2

- 101992.1** Religion and the Emergence of Modern Politics  
**101882.1** A History of Modern Global Buddhism  
**101967.1** Cultural History of Books and Reading  
**100861.3** Empire: European Colonial Rule and its Subjects, 1750-1920  
**100001.3** Keeping the Past  
**102002.1** Religion and the Origins of Modern Science  
**102423.1** War

### Level 3

- 102004.1** Australian Colonial History  
**101799.2** Convicts and Settlers - Australian History 1788 - 1840  
**101999.1** Twentieth Century Australia  
**102001.1** Theories and Methods of History  
**101830.2** WWII in Asia and the Pacific  
**101782.2** The History and Politics of Contemporary Central Asia  
**100254.3** Exploring Local History  
**102003.1** Comparative Nationalism  
**102007.1** Ethics in Historical Perspective

OR

## Geography and Urban Studies

### Level 1

- 101589.2** Cities: Introduction to Urban Studies

### Level 2

- 101590.2** Cultural and Social Geographies  
**101591.2** The Economics of Cities and Regions  
**101646.2** Analysis of Spatial Data

### Level 3

- 101905.2** Indigenous Cultures: A Global Perspective

OR

## Mathematics

### Level 1

- 300672.2** Mathematics 1A  
**300673.2** Mathematics 1B

### Level 2

- 200028.3** Advanced Calculus  
**200027.3** Linear Algebra

## Major - Advertising

### M1121.1

The Advertising major gives students a thorough grounding in general principles of communication as well as practical skills in advertising. The external major can be completed by students enrolled in the Bachelor of Business. The major offers a balance of advertising theory and practice and focuses on real, project-based outcomes. Areas of study include advertising strategy, advertising creative and art direction, client and account management, digital and social media contexts, advertising campaigns.

### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

### Specialisation Structure

#### Bachelor of Business Students

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

#### Creative Industries Students

Creative Industries students must first complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

- 100706.2** Advertising: An Introduction

Students must complete 80 credit points as follows

### Level 2

- 101941.2** Account and Client Management  
**100552.3** Advertising: Creative  
**101034.4** Advertising: Media  
**102056.2** Communication Strategies

### Level 3

- 102055.2** Communication Campaigns  
**102518.1** Digital Communication

Choose one of

- 101173.6** Internship  
**101939.3** Transmedia Production

### Bachelor of Business students

Students must complete 80 credit points as follows

**Level 1**

**100706.2** Advertising: An Introduction

**Level 2**

**101941.2** Account and Client Management  
**100552.3** Advertising: Creative  
**101034.4** Advertising: Media  
**102056.2** Communication Strategies

**Level 3**

**102055.2** Communication Campaigns  
**102518.1** Digital Communication

**Major - Public Relations****M1122.1**

The Public Relations major covers the skills and knowledge required in the profession of public relations, including event management, issues and crisis management and campaign development. The major focuses on the role of the public relations practitioner or adviser and provides a theoretical framework of the industry. Students engage with both theory and practical projects and complete an internship placement.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |
| Penrith Campus                    | Internal |

**Specialisation Structure****Bachelor of Business Students**

Bachelor of Business students must complete the structure under the heading for Bachelor of Business below.

**Creative Industries Students**

Creative Industries students must complete their Introduction to major unit, as part of the core requirements of the course, prior to enrolling in this major.

**100212.2** Public Relations Theory and Practice

Students must complete 80 credit points as follows

**Level 2**

**101941.2** Account and Client Management  
**102056.2** Communication Strategies  
**101940.2** Events Management  
**102064.1** Issues, Risk and Crisis Communication

**Level 3**

**102055.2** Communication Campaigns  
**102518.1** Digital Communication

Choose one of

**101173.6** Internship  
**101939.3** Transmedia Production

**Bachelor of Business Students**

Students must complete 80 credit points as follows

**Level 1**

**100212.2** Public Relations Theory and Practice

**Level 2**

**101941.2** Account and Client Management  
**102056.2** Communication Strategies  
**101940.2** Events Management  
**102064.1** Issues, Risk and Crisis Communication

**Level 3**

**102055.2** Communication Campaigns  
**102518.1** Digital Communication

**Major - Business Regulation, Governance and Compliance****M2021.1**

A sound understanding of the legal framework of business regulation, governance and legal compliance is an increasingly important and expanding field of operation within a complex commercial world in which practitioners, to be effective and proactive, should acquire competencies of governance and risk assessment within a legal framework. The significant impact and interplay between law and business will be addressed with the objective of providing students with the skills to identify and critically evaluate the mandatory requirements for compliant business practice and the necessary strategies to minimise legal risk and maximise effective commercial governance. Students must be enrolled in 2786 Bachelor of Business or 6037 Diploma in Business/Bachelor of Business.

**Location**

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Campbelltown Campus               | Internal |
| Parramatta Campus - Victoria Road | Internal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points from among the units listed below.

**200186.3** Advanced Taxation Law  
**200108.2** Contemporary Management Accounting  
**200488.4** Corporate Financial Management  
**200929.3** Employment Law and Policy  
**200271.4** Financial Services Law  
**200930.1** International Transactions Law

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200296.2</b> | Law Economics and Business Ethics |
| <b>200183.4</b> | Law of Business Organisations     |
| <b>200931.2</b> | Protecting Ideas                  |
| <b>200928.1</b> | Regulatory Risk and Compliance    |
| <b>200187.3</b> | Taxation Law                      |

Students may choose only one of:

|                 |                      |
|-----------------|----------------------|
| <b>200657.4</b> | Corporate Governance |
| <b>200927.1</b> | Governance           |

## Major - Business Studies

### M2509.1

The Business Studies Major provides a comprehensive foundation of business knowledge through carefully selected business units designed to equip students with knowledge in Accounting, Economics, Applied Finance, Management and International Business. As such this major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

#### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Bankstown Campus                  | Internal |
| Campbelltown Campus               | Internal |
| Parramatta Campus - Victoria Road | Internal |

#### Specialisation Structure

Students must successfully complete 80 credit points including all of the core units and one alternate unit as listed below.

The business units in this major, which is a compulsory major in course 2804 Bachelor of Business (Pathway to Teaching Secondary), are offered at the Parramatta City, Bankstown and Campbelltown campuses. The secondary teaching units in course 2804 are generally offered at the Parramatta South, Bankstown and Penrith campuses or online. Students may be required to travel between campuses in order to complete this major and course.

#### Core Units

|                 |                                    |
|-----------------|------------------------------------|
| <b>200972.1</b> | Accounting in Context              |
| <b>200922.1</b> | Consumers, Firms and Markets       |
| <b>200488.4</b> | Corporate Financial Management     |
| <b>200862.1</b> | Creating Change and Innovation     |
| <b>200815.2</b> | Globalisation and Sustainability   |
| <b>200863.1</b> | Leadership and Entrepreneurship    |
| <b>200864.1</b> | Managing in the Global Environment |

#### Alternate Units

Choose one of

|                 |   |
|-----------------|---|
| <b>200923.1</b> | Corporations, Economic Power and Policy |
| <b>200925.1</b> | Growth, Cycles and Crises               |

## Major - Information Systems Analytics

### M3101.1

By completing Information Systems Analytics major you will gain cutting edge skills that will give you knowledge in how to assess and analyse currently available business data, make sense of it and based on the analysis select the most optimum business strategy. To achieve this within this major you will also learn about the complexities of Information Systems implementations, the components that make up the information systems, types of information systems and their nature of interactions. Furthermore, this major will give you cutting edge knowledge in how to best understand the complex relationships between business requirements and specific Information System technologies.

#### Location

| Campus                            | Mode     |
|-----------------------------------|----------|
| Parramatta Campus - Victoria Road | Internal |

#### Specialisation Structure

This major is not available to students enrolled in 3639 Bachelor of Information and Communications Technology, 3684 Bachelor of Information and Communications Technology (Advanced), 3687 Bachelor of Information Systems or 3688 Bachelor of Information Systems Advanced.

Students must complete 80 credit points as follows.

|                 |  |
|-----------------|--|
| <b>300580.3</b> | Programming Fundamentals               |
| <b>300585.2</b> | Systems Analysis and Design            |
| <b>300573.2</b> | Information Systems in Context         |
| <b>300104.4</b> | Database Design and Development        |
| <b>300582.5</b> | Technologies for Web Applications      |
| <b>300958.2</b> | Social Web Analytics                   |
| <b>300584.4</b> | Emerging Trends in Information Systems |
| <b>300961.3</b> | Social Computing                       |

## Major - Cell and Molecular Biology

### M4007.1

New discoveries in cell and molecular biology can translate into viable products in emerging biotech industries. This specialisation will equip business students with knowledge and skills in fundamental biology and chemistry, biochemistry and molecular biology which will assist them in turning new findings in cell and molecular biology into productive business ventures. As knowledge and technologies expand in this area, the ability to read, critique and evaluate emerging research will be an important asset.

#### Location

| Campus              | Mode     |
|---------------------|----------|
| Campbelltown Campus | Internal |



| Campus                            | Mode     |
|-----------------------------------|----------|
| Hawkesbury Campus                 | Internal |
| Parramatta Campus - Victoria Road | Internal |

### Specialisation Structure

Students must complete eight units from the following

#### Level 1

|                 |                        |
|-----------------|------------------------|
| <b>300808.2</b> | Introductory Chemistry |
| <b>300816.1</b> | Cell Biology           |
| <b>300803.1</b> | Essential Chemistry 2  |

#### Level 2

|                 |                               |
|-----------------|-------------------------------|
| <b>300936.1</b> | Functional Proteins and Genes |
|-----------------|-------------------------------|

Choose one of

|                 |                   |
|-----------------|-------------------|
| <b>300817.1</b> | Molecular Biology |
| <b>300848.1</b> | Metabolism        |
| <b>300847.2</b> | Immunology        |

#### Level 3

Choose three of

|                 |                                  |
|-----------------|----------------------------------|
| <b>300927.2</b> | Molecular Medicine               |
| <b>300820.1</b> | Genes, Genomics and Human Health |
| <b>300905.1</b> | Advanced Immunology              |
| <b>300850.1</b> | Advanced Cell Biology            |

### Major - Global Climate Change

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#### *M4008.1*

Climate change impacts across all sections of our society, from scientists who study the mechanisms underlying it, to businesses and policy makers who must deal with its effects and take remedial action. A factual understanding of climate, the components that go to make it up, and how climate has varied in the past, is essential for any person working in the climate change area. This specialisation will introduce students to the concept of climate, our understanding of how it works, and how it has changed through time. It will give students a critical understanding of current environmental concerns and debates about the greenhouse effect and climate change, and the science behind greenhouse gas accounting and potential effects on biota. Students completing the specialisation will be well positioned to make informed business decisions about greenhouse gas emissions and abatement.

#### Location

| Campus            | Mode     |
|-------------------|----------|
| Hawkesbury Campus | Internal |

### Specialisation Structure

Students must complete the following eight units

#### Level 1

|                 |                        |
|-----------------|------------------------|
| <b>300808.2</b> | Introductory Chemistry |
| <b>300802.2</b> | Biodiversity           |

#### Level 2

|                 |   |
|-----------------|---|
| <b>300837.1</b> | Climate Change Science                    |
| <b>300840.1</b> | Environmental Planning and Climate Change |
| <b>300839.1</b> | Ecology                                   |

#### Level 3

|                 |   |
|-----------------|---|
| <b>300909.1</b> | Biological Adaptation to Climate Change |
| <b>300856.1</b> | Ecosystem Carbon Accounting             |
| <b>300858.1</b> | Environmental Risk Management           |

### Major - Environment and Sustainability

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#### *M4009.1*

The need to achieve sustainability for human societies is a goal recognised globally. Getting this to happen in practice is the challenge facing all sectors of our society; business, government, academia, and private citizens. This specialisation covers the essentials of sustainability as an academic discipline, giving students knowledge and skills in the scientific, social, legislative and planning frameworks so that evidence-based sustainability can be implemented across our society.

#### Location

| Campus            | Mode     |
|-------------------|----------|
| Hawkesbury Campus | Internal |

### Specialisation Structure

Students must complete eight units from the following

#### Level 1

Choose two of:

|                 |                                    |
|-----------------|------------------------------------|
| <b>300824.1</b> | Management of Aquatic Environments |
| <b>300810.1</b> | Resource Sustainability            |
| <b>300812.1</b> | Understanding Landscape            |

#### Level 2

|                 |   |
|-----------------|---|
| <b>300840.1</b> | Environmental Planning and Climate Change |
| <b>300841.1</b> | Environmental Regulation and Policy       |
| <b>101878.2</b> | Indigenous Landscapes                     |

#### Level 3

|                 |                               |
|-----------------|-------------------------------|
| <b>300858.1</b> | Environmental Risk Management |
| <b>300860.1</b> | Urban Environment             |
| <b>300870.1</b> | Water in the Landscape        |

## Major - Health Management

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### M4010.1

The Health Management major offers a broad understanding of the complex social, economic and cultural determinants of health and well-being. The current health care context and service systems are examined and students are encouraged to consider new directions for innovative service design and delivery. Graduates will be skilled in understanding, managing and responding to rapid changes within the health care system, the broader political sphere and in areas that deal with policy and service assessment, development and evaluation.

#### Location

| Campus              | Mode     |
|---------------------|----------|
| Campbelltown Campus | Internal |
| Penrith Campus      | Internal |

#### Specialisation Structure

Students must complete the following eight units

##### Level 1

|                 |   |
|-----------------|---|
| <b>400870.2</b> | Population Health and Society           |
| <b>400783.2</b> | Professional Pathways in Health Science |

##### Level 2

|                 |                            |
|-----------------|----------------------------|
| <b>400285.2</b> | Public Health              |
| <b>400277.4</b> | Health Services Management |

##### Level 3

|                 |   |
|-----------------|---|
| <b>400787.3</b> | Health Services Management Practice     |
| <b>401195.1</b> | Health Politics, Policy and Planning    |
| <b>400275.2</b> | Health Planning Project                 |
| <b>400249.2</b> | Ethical and Legal Issues in Health Care |

## Major - Applied Finance

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### MT2021.1

The Applied Finance major equips you with the expert skills to create a career as a finance specialist. In this major you will develop in-depth knowledge of finance with a focus on investment and securities, economics, and banking and finance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Applied Finance major builds on this knowledge and skills in an applied discipline based context. Finance specialists work in a range of roles within the rapidly growing finance sector. This major fulfils the educational requirements for admission as an Associate (A Fin) of the Financial Services Institute of Australasia (FINSIA) provided the applicant is at least working in the

financial services industry. All other students are eligible to apply for Affiliate membership (no postnominals apply).

#### Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |
| Uni of Economics Ho Chi Minh City       | Internal |

#### Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

#### Core Units for this Major

|                 |  |
|-----------------|--|
| <b>200818.1</b> | Bank Management                          |
| <b>200488.4</b> | Corporate Financial Management           |
| <b>200079.3</b> | Derivatives                              |
| <b>200916.1</b> | Economic and Financial Modelling         |
| <b>200048.2</b> | Financial Institutions and Markets       |
| <b>200055.5</b> | International Finance                    |
| <b>200819.2</b> | Investment Management                    |
| <b>200921.1</b> | Security Analysis and Business Valuation |

#### Professional Units for Careers in Money

Students undertaking the Applied Finance major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |  |
|-----------------|--|
| <b>200537.4</b> | Economics and Finance Engagement Project |
| <b>200917.1</b> | Innovation, Enterprise and Society       |
| <b>200914.1</b> | Working in Professions                   |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

#### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Applied Finance requires the successful completion of 240 credit points as per the recommended sequence below.

#### Full-time

##### Year 1

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200909.2</b> | Enterprise Law                     |
| <b>200910.1</b> | Financing Enterprises              |
| <b>200048.2</b> | Financial Institutions and Markets |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200912.1</b> | Enterprise Leadership |
|-----------------|-----------------------|

**200488.4** Corporate Financial Management  
**200911.1** Enterprise Innovation and Markets

And one elective

### Year 2

#### Autumn session

**200819.2** Investment Management  
**200914.1** Working in Professions

And two electives

#### Spring session

**200916.1** Economic and Financial Modelling  
**200055.5** International Finance

And two electives

### Year 3

#### Autumn session

**200818.1** Bank Management  
**200079.3** Derivatives  
**200917.1** Innovation, Enterprise and Society

And one elective

#### Spring session

**200921.1** Security Analysis and Business Valuation

Enterprise Engaged Unit:

**200537.4** Economics and Finance Engagement Project

And two electives

### Part-time

#### Year 1

#### Autumn session

**200909.2** Enterprise Law  
**200048.2** Financial Institutions and Markets

#### Spring session

**200911.1** Enterprise Innovation and Markets  
**200910.1** Financing Enterprises

#### Year 2

#### Autumn session

**200488.4** Corporate Financial Management

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

#### Spring session

**200912.1** Enterprise Leadership

And one elective

### Year 3

#### Autumn session

**200819.2** Investment Management

And one elective

#### Spring session

**200914.1** Working in Professions

And one elective

### Year 4

#### Autumn session

**200055.5** International Finance

And one elective

#### Spring session

**200916.1** Economic and Financial Modelling

And one elective

### Year 5

#### Autumn session

**200818.1** Bank Management  
**200917.1** Innovation, Enterprise and Society

#### Spring session

**200079.3** Derivatives

And one elective

### Year 6

#### Autumn session

Enterprise Engaged Unit:

**200537.4** Economics and Finance Engagement Project

And one elective

#### Spring session

**200921.1** Security Analysis and Business Valuation

And one elective

### Major - Economics

#### **MT2022.1**

The Economics major provides a broad pluralist perspective on fundamental aspects of relationships between individuals, firms, institutions and countries. Students will learn how economies function and how public policy and the way organisations behave affect diverse social, economic and environmental problems. Students are introduced to a wide array of competing economic theories, so that they are critically informed about the ways in which they can transform the world. A major in

Economics prepares students to be active participants in addressing the wide range of problems faced by governments, social organisations and the business community in the domestic and international economies. Students who study economics can expect to develop their analytical and problem solving skills and to be intellectually challenged, whether they view the discipline as providing specific vocational skills or as an area of academic and intellectual interest to them. An Economics major is very highly regarded in the business world and opens up a very large range of career prospects in general business, finance and the public sector.

## Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |

## Specialisation Structure

Qualification for the Economics major requires the successful completion of 80 credit points including all of the core units listed below.

## Core Units for this Major

|                 |   |
|-----------------|---|
| <b>200922.1</b> | Consumers, Firms and Markets            |
| <b>200923.1</b> | Corporations, Economic Power and Policy |
| <b>200924.2</b> | Cost Benefit Analysis                   |
| <b>200916.1</b> | Economic and Financial Modelling        |
| <b>200815.2</b> | Globalisation and Sustainability        |
| <b>200925.1</b> | Growth, Cycles and Crises               |
| <b>200926.1</b> | Macroeconomic Measures and Models       |
| <b>200549.2</b> | The Australian Macroeconomy             |

## Professional Units for Careers in Money

Students undertaking the Economics major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |  |
|-----------------|--|
| <b>200537.4</b> | Economics and Finance Engagement Project |
| <b>200917.1</b> | Innovation, Enterprise and Society       |
| <b>200914.1</b> | Working in Professions                   |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Economics requires the successful completion of 240 credit points as per the recommended sequence below.

## Full-time

### Year 1

#### Autumn session

|                 |                              |
|-----------------|------------------------------|
| <b>200909.2</b> | Enterprise Law               |
| <b>200910.1</b> | Financing Enterprises        |
| <b>200922.1</b> | Consumers, Firms and Markets |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
|-----------------|----------------------------------|

|                 |                         |
|-----------------|-------------------------|
| <b>200032.6</b> | Statistics for Business |
|-----------------|-------------------------|

### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200549.2</b> | The Australian Macroeconomy       |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200911.1</b> | Enterprise Innovation and Markets |

And one elective

### Year 2

#### Autumn session

|                 |                        |
|-----------------|------------------------|
| <b>200924.2</b> | Cost Benefit Analysis  |
| <b>200914.1</b> | Working in Professions |

And two electives

### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200916.1</b> | Economic and Financial Modelling  |
| <b>200926.1</b> | Macroeconomic Measures and Models |

And two electives

### Year 3

#### Autumn session

|                 |   |
|-----------------|---|
| <b>200815.2</b> | Globalisation and Sustainability        |
| <b>200923.1</b> | Corporations, Economic Power and Policy |
| <b>200917.1</b> | Innovation, Enterprise and Society      |

And one elective

### Spring session

|                 |                           |
|-----------------|---------------------------|
| <b>200925.1</b> | Growth, Cycles and Crises |
|-----------------|---------------------------|

Enterprise Engaged Unit:

|                 |  |
|-----------------|--|
| <b>200537.4</b> | Economics and Finance Engagement Project |
|-----------------|--|

And two electives

## Part-time

### Year 1

#### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200909.2</b> | Enterprise Law                    |
| <b>200911.1</b> | Enterprise Innovation and Markets |

### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200910.1</b> | Financing Enterprises        |
| <b>200922.1</b> | Consumers, Firms and Markets |

### Year 2

#### Autumn session

|                 |                             |
|-----------------|-----------------------------|
| <b>200549.2</b> | The Australian Macroeconomy |
|-----------------|-----------------------------|

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |



**Spring session****200912.1** Enterprise Leadership

And one elective

**Year 3****Autumn session****200924.2** Cost Benefit Analysis

And one elective

**Spring session****200914.1** Working in Professions

And one elective

**Year 4****Autumn session****200926.1** Macroeconomic Measures and Models

And one elective

**Spring session****200916.1** Economic and Financial Modelling

And one elective

**Year 5****Autumn session****200815.2** Globalisation and Sustainability  
**200917.1** Innovation, Enterprise and Society**Spring session****200923.1** Corporations, Economic Power and Policy

And one elective

**Year 6****Autumn session**

Enterprise Engaged Unit:

**200537.4** Economics and Finance Engagement Project

And one elective

**Spring session****200925.1** Growth, Cycles and Crises

And one elective

**Major - Hospitality Management****MT2023.1**

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to

effectively and efficiently manage hotels, resorts, clubs, food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

**Location**

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|                 |   |
|-----------------|---|
| <b>200708.2</b> | Hospitality Industry                          |
| <b>200584.3</b> | Hospitality Management Operations             |
| <b>200273.5</b> | Managing Service and Experience               |
| <b>200709.2</b> | Managing the Accommodation Experience         |
| <b>200710.4</b> | Managing the Food and Beverage Experience     |
| <b>200148.2</b> | Planning and Design of Hospitality Facilities |
| <b>200707.3</b> | Service Industry Studies                      |
| <b>200742.2</b> | Sport and Hospitality Event Management        |

**Professional Units for Careers in Markets**

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |  |
|-----------------|--|
| <b>200918.1</b> | Design Thinking for Creativity         |
| <b>200561.3</b> | Hospitality Management Applied Project |
| <b>200032.6</b> | Statistics for Business                |
| <b>200915.2</b> | The Service Enterprise                 |

**Recommended Sequence**

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

**Full-time****Year 1****Autumn session**

|                 |   |
|-----------------|---|
| <b>200911.1</b> | Enterprise Innovation and Markets         |
| <b>200912.1</b> | Enterprise Leadership                     |
| <b>200710.4</b> | Managing the Food and Beverage Experience |
| <b>200032.6</b> | Statistics for Business                   |

**Spring session**

|                 |                       |
|-----------------|-----------------------|
| <b>200909.2</b> | Enterprise Law        |
| <b>200910.1</b> | Financing Enterprises |

**200709.2** Managing the Accommodation Experience

And one elective

**Year 2****Autumn session**

**200915.2** The Service Enterprise  
**200707.3** Service Industry Studies

And two electives

**Spring session**

**200742.2** Sport and Hospitality Event Management  
**200584.3** Hospitality Management Operations  
**200918.1** Design Thinking for Creativity

And one elective

**Year 3****Autumn session**

**200273.5** Managing Service and Experience  
**200708.2** Hospitality Industry

And two electives

**Spring session****200148.2** Planning and Design of Hospitality Facilities

Enterprise Engaged Unit:

**200561.3** Hospitality Management Applied Project

And two electives

**Part-time****Year 1****Autumn session**

**200911.1** Enterprise Innovation and Markets  
**200909.2** Enterprise Law

**Spring session**

**200910.1** Financing Enterprises  
**200032.6** Statistics for Business

**Year 2****Autumn session**

**200710.4** Managing the Food and Beverage Experience  
**200709.2** Managing the Accommodation Experience

**Spring session****200912.1** Enterprise Leadership

And one elective

**Year 3****Autumn session****200915.2** The Service Enterprise

And one elective

**Spring session****200742.2** Sport and Hospitality Event Management

And one elective

**Year 4****Autumn session****200707.3** Service Industry Studies

And one elective

**Spring session**

**200584.3** Hospitality Management Operations  
**200148.2** Planning and Design of Hospitality Facilities

**Year 5****Autumn session****200708.2** Hospitality Industry

And one elective

**Spring session****200918.1** Design Thinking for Creativity

And one elective

**Year 6****Autumn session****200273.5** Managing Service and Experience

And one elective

**Spring session**

Enterprise Engaged Unit:

**200561.3** Hospitality Management Applied Project

And one elective

**Major - Human Resource Management****MT2024.1**

This major (including online) is accredited with the Australian Human Resources Institute (AHRI). The Human Resource Management Major is designed for people who seek careers in human resource management and industrial relations. Graduates' careers focus on enhancing the value of human and social capital through supporting employee engagement for many different kinds of organisations, market-oriented and community-oriented organisations and many kinds of people. The teaching philosophy is based on knowledge in action, a fusion of the Australia Human Resource Institute's capabilities for HR professionals and the Western Sydney University Graduate Attributes designed to secure success. An aim of the

program is to instil those values and attitudes that can support leaders in judgements about balancing the pursuit of organisational objectives with creating opportunities for developing people's capacities and careers. The perspectives are local and international, with an emphasis on the value of cultural and demographic diversity. Graduates have knowledge of how leadership and management of people can support organisational objectives and create organisational opportunities. This capacity comes from grounding in human resource management and industrial relations practice using contemporary law and research in applied projects. Students combine this with an education in the pressures organisations experience in inter-disciplinary subjects focused on money, markets and management. That is, graduates develop commercial acumen and appreciate the competing interests around work, aware of trends locally and internationally. Throughout the program, students are challenged to develop and demonstrate communication, cultural, and analytic skills required to be innovative and responsible team-members and leaders.

## Location

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| WSU Online                              | Multi Modal |

## Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

### Core Units for this Major

|                 |  |
|-----------------|--|
| <b>200614.2</b> | Enterprise Industrial Relations                  |
| <b>200740.4</b> | Human Resource and Industrial Relations Strategy |
| <b>200859.1</b> | Human Resource Development                       |
| <b>200621.3</b> | International Human Resource Management          |
| <b>200300.2</b> | Managing People at Work                          |
| <b>200613.2</b> | Negotiation, Bargaining and Advocacy             |
| <b>200860.1</b> | People, Work and Society                         |
| <b>200739.2</b> | Reward and Performance Management                |

### Professional Units for Careers in Management

Students undertaking the Human Resource Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |  |
|-----------------|--|
| <b>200919.1</b> | Innovation and Professional Practice             |
| <b>301123.1</b> | Management Analytics                             |
| <b>200376.3</b> | Managing and Developing Careers                  |
| <b>200575.3</b> | Processes and Evaluation in Employment Relations |

Note: Students enrolled in MT2024 Human Resource Management are advised that the enterprise engaged unit 200575 Processes and Evaluation in Employment Relations is required for accreditation purposes.

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Human Resource Management requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                 |                         |
|-----------------|-------------------------|
| <b>200910.1</b> | Financing Enterprises   |
| <b>200912.1</b> | Enterprise Leadership   |
| <b>200909.2</b> | Enterprise Law          |
| <b>200300.2</b> | Managing People at Work |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200859.1</b> | Human Resource Development        |
| <b>301123.1</b> | Management Analytics              |

And one elective

#### Year 2

##### Autumn session

|                 |   |
|-----------------|---|
| <b>200614.2</b> | Enterprise Industrial Relations         |
| <b>200621.3</b> | International Human Resource Management |

And two electives

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200739.2</b> | Reward and Performance Management |
| <b>200376.3</b> | Managing and Developing Careers   |

And two electives

#### Year 3

##### Autumn session

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200860.1</b> | People, Work and Society             |
| <b>200613.2</b> | Negotiation, Bargaining and Advocacy |
| <b>200919.1</b> | Innovation and Professional Practice |

And one elective

##### Spring session

|                 |  |
|-----------------|--|
| <b>200740.4</b> | Human Resource and Industrial Relations Strategy |
|-----------------|--|

Enterprise Engaged Unit:

|                 |  |
|-----------------|--|
| <b>200575.3</b> | Processes and Evaluation in Employment Relations |
|-----------------|--|

And two electives

### Part-time

#### Year 1

##### Autumn session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
|-----------------|-----------------------|

**200912.1** Enterprise Leadership

**Spring session**

**301123.1** Management Analytics  
**200911.1** Enterprise Innovation and Markets

**Year 2**

**Autumn session**

**200909.2** Enterprise Law  
**200300.2** Managing People at Work

**Spring session**

**200859.1** Human Resource Development

And one elective

**Year 3**

**Autumn session**

**200614.2** Enterprise Industrial Relations

And one elective

**Spring session**

**200376.3** Managing and Developing Careers

And one elective

**Year 4**

**Autumn session**

**200621.3** International Human Resource Management

And one elective

**Spring session**

**200739.2** Reward and Performance Management

And one elective

**Year 5**

**Autumn session**

**200860.1** People, Work and Society

And one elective

**Spring session**

**200919.1** Innovation and Professional Practice

And one elective

**Year 6**

**Autumn session**

**200613.2** Negotiation, Bargaining and Advocacy

And one elective

**Spring session**

**200740.4** Human Resource and Industrial Relations Strategy

Enterprise Engaged Unit:

**200575.3** Processes and Evaluation in Employment Relations

## Major - International Business

### MT2025.1

The global economy is becoming increasingly important for organisations seeking out new opportunities to expand their customer base and develop partnerships. Managers who are well versed in the needs of doing business internationally and who can exploit these opportunities will therefore play an integral role in any such corporation. Building on a solid foundation in domestic business education, including global sustainability, international business strategy, managing in a global environment, and international marketing, this major equips graduates with the detailed knowledge of the international dimension of business and the necessary understanding of the workings of that market system.

### Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |

### Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

### Core Units for this Major

|                 |  |
|-----------------|--|
| <b>200589.2</b> | Export Strategy and Applications       |
| <b>200815.2</b> | Globalisation and Sustainability       |
| <b>200626.2</b> | International Business Strategy        |
| <b>200094.4</b> | International Marketing                |
| <b>200591.2</b> | Introduction to International Business |
| <b>200863.1</b> | Leadership and Entrepreneurship        |
| <b>200864.1</b> | Managing in the Global Environment     |
| <b>200098.3</b> | The Markets of Asia                    |

### Professional Units for Careers in Markets

Students undertaking the International Business major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
| <b>200590.2</b> | International Business Project |
| <b>200032.6</b> | Statistics for Business        |
| <b>200915.2</b> | The Service Enterprise         |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in International Business requires the successful

completion of 240 credit points as per the recommended sequence below.

## Full-time

### Year 1

#### Autumn session

|                 |  |
|-----------------|--|
| <b>200911.1</b> | Enterprise Innovation and Markets      |
| <b>200912.1</b> | Enterprise Leadership                  |
| <b>200591.2</b> | Introduction to International Business |
| <b>200032.6</b> | Statistics for Business                |

#### Spring session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200909.2</b> | Enterprise Law                     |
| <b>200910.1</b> | Financing Enterprises              |
| <b>200864.1</b> | Managing in the Global Environment |

And one elective

### Year 2

#### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200915.2</b> | The Service Enterprise           |
| <b>200815.2</b> | Globalisation and Sustainability |

And two electives

#### Spring session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200589.2</b> | Export Strategy and Applications |
| <b>200098.3</b> | The Markets of Asia              |

And two electives

### Year 3

#### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200094.4</b> | International Marketing         |
| <b>200918.1</b> | Design Thinking for Creativity  |
| <b>200863.1</b> | Leadership and Entrepreneurship |

And one elective

#### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200626.2</b> | International Business Strategy |
|-----------------|---------------------------------|

Enterprise Engaged Unit:

|                 |                                |
|-----------------|--------------------------------|
| <b>200590.2</b> | International Business Project |
|-----------------|--------------------------------|

And two electives

## Part-time

### Year 1

#### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |

#### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200912.1</b> | Enterprise Leadership |

### Year 2

#### Autumn session

|                 |  |
|-----------------|--|
| <b>200591.2</b> | Introduction to International Business |
| <b>200032.6</b> | Statistics for Business                |

#### Spring session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200864.1</b> | Managing in the Global Environment |
|-----------------|------------------------------------|

And one elective

### Year 3

#### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200815.2</b> | Globalisation and Sustainability |
|-----------------|----------------------------------|

And one elective

#### Spring session

|                 |                        |
|-----------------|------------------------|
| <b>200915.2</b> | The Service Enterprise |
|-----------------|------------------------|

And one elective

### Year 4

#### Autumn session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200589.2</b> | Export Strategy and Applications |
|-----------------|----------------------------------|

And one elective

#### Spring session

|                 |                     |
|-----------------|---------------------|
| <b>200098.3</b> | The Markets of Asia |
|-----------------|---------------------|

And one elective

### Year 5

#### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200094.4</b> | International Marketing         |
| <b>200863.1</b> | Leadership and Entrepreneurship |

#### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
|-----------------|--------------------------------|

And one elective

### Year 6

#### Autumn session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200626.2</b> | International Business Strategy |
|-----------------|---------------------------------|

And one elective

#### Spring session

Enterprise Engaged Unit:

|                 |                                |
|-----------------|--------------------------------|
| <b>200590.2</b> | International Business Project |
|-----------------|--------------------------------|

And one elective



## Major - Management

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### MT2026.1

The Management major equips you with the expert skills to create a career as a management specialist. You will be prepared to succeed in a range of roles in contemporary private, public, and not-for-profit organisations in Australia and abroad. In this major you will develop strategic management knowledge to enable effective organisational decision making. The units in this major focus on organisational learning and development and behaviour, operations management, leadership and entrepreneurship, change and innovation, and policy. You can look forward to a range of careers in the broad and complex field of management.

### Location

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| Sydney City Campus                      | Internal    |
| WSU Online                              | Multi Modal |

### Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

### Core Units for this Major

|                 |   |
|-----------------|---|
| <b>200158.4</b> | Business, Society and Policy            |
| <b>200862.1</b> | Creating Change and Innovation          |
| <b>200863.1</b> | Leadership and Entrepreneurship         |
| <b>200864.1</b> | Managing in the Global Environment      |
| <b>200865.1</b> | Managing Operations                     |
| <b>200585.4</b> | Organisational Behaviour                |
| <b>200157.4</b> | Organisational Learning and Development |
| <b>200587.2</b> | Strategic Management                    |

### Professional Units for Careers in Management

Students undertaking the Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200568.3</b> | Contemporary Management Issues       |
| <b>200919.1</b> | Innovation and Professional Practice |
| <b>301123.1</b> | Management Analytics                 |
| <b>200376.3</b> | Managing and Developing Careers      |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Management requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200910.1</b> | Financing Enterprises             |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200585.4</b> | Organisational Behaviour          |

##### Spring session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200909.2</b> | Enterprise Law                     |
| <b>301123.1</b> | Management Analytics               |
| <b>200864.1</b> | Managing in the Global Environment |

And one elective

#### Year 2

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200158.4</b> | Business, Society and Policy   |
| <b>200862.1</b> | Creating Change and Innovation |

And two electives

##### Spring session

|                 |   |
|-----------------|---|
| <b>200865.1</b> | Managing Operations                     |
| <b>200157.4</b> | Organisational Learning and Development |
| <b>200376.3</b> | Managing and Developing Careers         |

And one elective

#### Year 3

##### Autumn session

|                 |                                      |
|-----------------|--------------------------------------|
| <b>200863.1</b> | Leadership and Entrepreneurship      |
| <b>200919.1</b> | Innovation and Professional Practice |

And two electives

##### Spring session

|                 |                      |
|-----------------|----------------------|
| <b>200587.2</b> | Strategic Management |
|-----------------|----------------------|

Enterprise Engaged Unit:

|                 |                                |
|-----------------|--------------------------------|
| <b>200568.3</b> | Contemporary Management Issues |
|-----------------|--------------------------------|

And two electives

### Part-time

#### Year 1

##### Autumn session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200912.1</b> | Enterprise Leadership |

##### Spring session

|                 |                      |
|-----------------|----------------------|
| <b>200909.2</b> | Enterprise Law       |
| <b>301123.1</b> | Management Analytics |

**Year 2****Autumn session**

**200911.1** Enterprise Innovation and Markets  
**200585.4** Organisational Behaviour

**Spring session**

**200864.1** Managing in the Global Environment

And one elective

**Year 3****Autumn session**

**200158.4** Business, Society and Policy

And one elective

**Spring session**

**200865.1** Managing Operations

And one elective

**Year 4****Autumn session**

**200862.1** Creating Change and Innovation

And one elective

**Spring session**

**200376.3** Managing and Developing Careers

And one elective

**Year 5****Autumn session**

**200863.1** Leadership and Entrepreneurship

And one elective

**Spring session**

**200157.4** Organisational Learning and Development

And one elective

**Year 6****Autumn session**

**200919.1** Innovation and Professional Practice

And one elective

**Spring session**

**200587.2** Strategic Management

Enterprise Engaged Unit:

**200568.3** Contemporary Management Issues

**Major - Marketing****MT2027.1**

Marketing focuses on the exchange process built around understanding and satisfying the needs and wants of customers. Often this is associated as doing business within a highly competitive business environment, yet marketing strategy is also important for government and not-for-profit organisations. This major introduces students to the core concepts of marketing theory, consumer behaviour, marketing communications, brand management, and marketing strategy. Graduates are equipped with the skills for marketing careers in a range of diverse industries across an international platform. This major satisfies the educational requirements for recognition as a Certified Practising Marketer and eligibility for membership of the Australian Marketing Institute.

**Location**

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| Sydney City Campus                      | Internal    |
| Uni of Economics Ho Chi Minh City       | Internal    |
| WSU Online                              | Multi Modal |

**Specialisation Structure**

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

**Core Units for this Major**

|                 |                                |
|-----------------|--------------------------------|
| <b>200088.3</b> | Brand and Product Management   |
| <b>200091.4</b> | Business to Business Marketing |
| <b>200084.2</b> | Consumer Behaviour             |
| <b>200094.4</b> | International Marketing        |
| <b>200086.3</b> | Marketing Communications       |
| <b>200083.2</b> | Marketing Principles           |
| <b>200592.2</b> | Marketing Research             |
| <b>200087.3</b> | Strategic Marketing Management |

**Professional Units for Careers in Markets**

Students undertaking the Marketing major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
| <b>200096.3</b> | Marketing Planning Project     |
| <b>200032.6</b> | Statistics for Business        |
| <b>200915.2</b> | The Service Enterprise         |

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Marketing requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200083.2</b> | Marketing Principles              |
| <b>200032.6</b> | Statistics for Business           |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200909.2</b> | Enterprise Law        |
| <b>200084.2</b> | Consumer Behaviour    |

And one elective

#### Year 2

##### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200915.2</b> | The Service Enterprise   |
| <b>200086.3</b> | Marketing Communications |

And two electives

##### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200088.3</b> | Brand and Product Management |
| <b>200592.2</b> | Marketing Research           |

And two electives

#### Year 3

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200091.4</b> | Business to Business Marketing |
| <b>200918.1</b> | Design Thinking for Creativity |
| <b>200094.4</b> | International Marketing        |

And one elective

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200087.3</b> | Strategic Marketing Management |
|-----------------|--------------------------------|

Enterprise Engaged Unit:

|                 |                            |
|-----------------|----------------------------|
| <b>200096.3</b> | Marketing Planning Project |
|-----------------|----------------------------|

And two electives

### Part-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |

#### Spring session

|                 |                         |
|-----------------|-------------------------|
| <b>200083.2</b> | Marketing Principles    |
| <b>200032.6</b> | Statistics for Business |

#### Year 2

##### Autumn session

|                 |                       |
|-----------------|-----------------------|
| <b>200912.1</b> | Enterprise Leadership |
| <b>200084.2</b> | Consumer Behaviour    |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
|-----------------|-----------------------|

And one elective

#### Year 3

##### Autumn session

|                 |                        |
|-----------------|------------------------|
| <b>200915.2</b> | The Service Enterprise |
|-----------------|------------------------|

And one elective

##### Spring session

|                 |                          |
|-----------------|--------------------------|
| <b>200086.3</b> | Marketing Communications |
|-----------------|--------------------------|

And one elective

#### Year 4

##### Autumn session

|                 |                    |
|-----------------|--------------------|
| <b>200592.2</b> | Marketing Research |
|-----------------|--------------------|

And one elective

##### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200088.3</b> | Brand and Product Management |
|-----------------|------------------------------|

And one elective

#### Year 5

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200091.4</b> | Business to Business Marketing |
|-----------------|--------------------------------|

And one elective

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity |
|-----------------|--------------------------------|

And one elective

#### Year 6

##### Autumn session

|                 |                                |
|-----------------|--------------------------------|
| <b>200094.4</b> | International Marketing        |
| <b>200087.3</b> | Strategic Marketing Management |

##### Spring session

Enterprise Engaged Unit:

|                 |                            |
|-----------------|----------------------------|
| <b>200096.3</b> | Marketing Planning Project |
|-----------------|----------------------------|

And one elective

## Major - Sport Management

### MT2029.1

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

### Location

| Campus                                  | Mode     |
|---|----------|
| Campbelltown Campus                     | Internal |
| Parramatta City Campus-Macquarie Street | Internal |

### Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

### Core Units for this Major

|                 |  |
|-----------------|--|
| <b>400335.3</b> | Contemporary Issues in Sport Management      |
| <b>200273.5</b> | Managing Service and Experience              |
| <b>200707.3</b> | Service Industry Studies                     |
| <b>200742.2</b> | Sport and Hospitality Event Management       |
| <b>200664.2</b> | Sport Management Internship                  |
| <b>200754.2</b> | Sports Management - Planning and Development |
| <b>200665.2</b> | Strategic Communication in Sport             |
| <b>200705.2</b> | The World of Sport Management                |

### Professional Units for Careers in Markets

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                  |
|-----------------|----------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity   |
| <b>200751.2</b> | Sport Management Applied Project |
| <b>200032.6</b> | Statistics for Business          |
| <b>200915.2</b> | The Service Enterprise           |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

## Full-time

### Year 1

#### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200705.2</b> | The World of Sport Management     |
| <b>200032.6</b> | Statistics for Business           |

#### Spring session

|                 |                                  |
|-----------------|----------------------------------|
| <b>200910.1</b> | Financing Enterprises            |
| <b>200909.2</b> | Enterprise Law                   |
| <b>200665.2</b> | Strategic Communication in Sport |

And one elective

### Year 2

#### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200915.2</b> | The Service Enterprise   |
| <b>200707.3</b> | Service Industry Studies |

And two electives

#### Spring session

|                 |  |
|-----------------|--|
| <b>200742.2</b> | Sport and Hospitality Event Management |
| <b>200664.2</b> | Sport Management Internship            |
| <b>200918.1</b> | Design Thinking for Creativity         |

And one elective

### Year 3

#### Autumn session

|                 |  |
|-----------------|--|
| <b>200754.2</b> | Sports Management - Planning and Development |
| <b>200273.5</b> | Managing Service and Experience              |

And two electives

#### Spring session

|                 |   |
|-----------------|---|
| <b>400335.3</b> | Contemporary Issues in Sport Management |
|-----------------|---|

Enterprise Engaged Unit:

|                 |                                  |
|-----------------|----------------------------------|
| <b>200751.2</b> | Sport Management Applied Project |
|-----------------|----------------------------------|

And two electives

## Part-time

### Year 1

#### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |

#### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200912.1</b> | Enterprise Leadership |

**Year 2****Autumn session**

- 200705.2** The World of Sport Management  
**200032.6** Statistics for Business

**Spring session**

- 200665.2** Strategic Communication in Sport

And one elective

**Year 3****Autumn session**

- 200915.2** The Service Enterprise

And one elective

**Spring session**

- 200742.2** Sport and Hospitality Event Management

And one elective

**Year 4****Autumn session**

- 200707.3** Service Industry Studies

And one elective

**Spring session**

- 200918.1** Design Thinking for Creativity

And one elective

**Year 5****Autumn session**

- 200754.2** Sports Management - Planning and Development

And one elective

**Spring session**

- 200664.2** Sport Management Internship

And one elective

**Year 6****Autumn session**

- 200273.5** Managing Service and Experience

And one elective

**Spring session**

- 400335.3** Contemporary Issues in Sport Management

Enterprise Engaged Unit:

- 200751.2** Sport Management Applied Project

**Major - Accounting****MT2030.1**

The Accounting major equips you with the expert skills to create a career as an accounting specialist. You will be prepared to succeed in a range of roles in accounting practices, and also in both public and private enterprises. In this major you will develop in-depth knowledge of accounting, supported by knowledge of law, economics, and finance. Accounting major units focus on the fundamentals of financial and management accounting, as well as accounting information and corporate systems. If you are seeking professional accreditation, you will also undertake specialised units in taxation and audit and assurance. The core units in the Bachelor of Business will provide you a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Accounting major builds on this knowledge and skills in an applied discipline based context. Accountants are in high global demand by enterprises in corporate, public, and not-for-profit sectors. The Bachelor of Business (Accounting) (including online) is accredited with and satisfies the pre-admission educational requirements for membership of CPA Australia (CPA), Chartered Accountants Australia and New Zealand (CAANZ) and the Institute of Public Accountants (IPA). Completion of this degree will allow students to claim a number of exemptions from the Chartered Institute of Management Accountants (CIMA) in obtaining the CIMA Professional Qualification.

**Location**

| Campus                                  | Mode        |
|---|-------------|
| Bankstown Campus                        | Internal    |
| Campbelltown Campus                     | Internal    |
| Parramatta City Campus-Macquarie Street | Internal    |
| Sydney City Campus                      | Internal    |
| WSU Online                              | Multi Modal |

**Specialisation Structure**

Students must successfully complete 80 credit points including all of the core units listed below.

**Units in the Accounting Major**

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200972.1</b> | Accounting in Context               |
| <b>200534.3</b> | Accounting Information Systems      |
| <b>200974.1</b> | Accounting Standards and Governance |
| <b>200535.2</b> | Auditing and Assurance Services     |
| <b>200109.6</b> | Corporate Accounting Systems        |
| <b>200111.3</b> | Financial Accounting Applications   |
| <b>200116.5</b> | Management Accounting Fundamentals  |
| <b>200973.2</b> | Techniques in Financial Accounting  |

**Accreditation Units**

Students seeking accreditation with the Australian professional accounting bodies must complete the following four units as part of their elective pool:



|                 |                                    |
|-----------------|------------------------------------|
| <b>200108.2</b> | Contemporary Management Accounting |
| <b>200488.4</b> | Corporate Financial Management     |
| <b>200183.4</b> | Law of Business Organisations      |
| <b>200187.3</b> | Taxation Law                       |

Note: Students must also complete the Bachelor of Business core units, the Accounting Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200118 The Accountant as a Consultant to be eligible to apply for professional recognition.

### Professional Units for Careers in Money

Students planning to progress to the major in Accounting are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                    |
|-----------------|------------------------------------|
| <b>200917.1</b> | Innovation, Enterprise and Society |
| <b>200118.3</b> | The Accountant as a Consultant     |
| <b>200914.1</b> | Working in Professions             |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Accounting requires the successful completion of 240 credit points as per the recommended sequence below.

#### Full-time

##### Year 1

##### Autumn session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200909.2</b> | Enterprise Law        |
| <b>200972.1</b> | Accounting in Context |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200111.3</b> | Financial Accounting Applications |
| <b>200911.1</b> | Enterprise Innovation and Markets |

And one elective

This may include the Accreditation elective unit below

|                 |                                |
|-----------------|--------------------------------|
| <b>200488.4</b> | Corporate Financial Management |
|-----------------|--------------------------------|

##### Year 2

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200116.5</b> | Management Accounting Fundamentals |
| <b>200973.2</b> | Techniques in Financial Accounting |
| <b>200914.1</b> | Working in Professions             |

And one elective

##### Spring session

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200974.1</b> | Accounting Standards and Governance |
| <b>200917.1</b> | Innovation, Enterprise and Society  |
| <b>200534.3</b> | Accounting Information Systems      |

And one elective

This may include the Accreditation elective unit below

|                 |                               |
|-----------------|-------------------------------|
| <b>200183.4</b> | Law of Business Organisations |
|-----------------|-------------------------------|

##### Year 3

##### Autumn session

|                 |                              |
|-----------------|------------------------------|
| <b>200109.6</b> | Corporate Accounting Systems |
|-----------------|------------------------------|

And three electives

These may include the Accreditation elective units below

|                 |                                    |
|-----------------|------------------------------------|
| <b>200108.2</b> | Contemporary Management Accounting |
| <b>200187.3</b> | Taxation Law                       |

##### Spring session

|                 |                                 |
|-----------------|---------------------------------|
| <b>200535.2</b> | Auditing and Assurance Services |
|-----------------|---------------------------------|

Enterprise Engaged Unit:

|                 |                                |
|-----------------|--------------------------------|
| <b>200118.3</b> | The Accountant as a Consultant |
|-----------------|--------------------------------|

And two electives

#### Part-time

##### Year 1

##### Autumn session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200909.2</b> | Enterprise Law        |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200972.1</b> | Accounting in Context |
|-----------------|-----------------------|

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

##### Year 2

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200911.1</b> | Enterprise Innovation and Markets |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200111.3</b> | Financial Accounting Applications |
| <b>200914.1</b> | Working in Professions            |

##### Year 3

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200116.5</b> | Management Accounting Fundamentals |
| <b>200973.2</b> | Techniques in Financial Accounting |

**Spring session**

Two electives

These may include the two Accreditation elective units below

- 200488.4** Corporate Financial Management  
**200183.4** Law of Business Organisations

**Year 4****Autumn session**

- 200974.1** Accounting Standards and Governance  
**200917.1** Innovation, Enterprise and Society

**Spring session**

- 200534.3** Accounting Information Systems

And one elective

This may include the Accreditation elective unit below

- 200108.2** Contemporary Management Accounting

**Year 5****Autumn session**

- 200109.6** Corporate Accounting Systems

And one elective

This may include the Accreditation elective unit below

- 200187.3** Taxation Law

**Spring session**

Two electives

**Year 6****Autumn session**

- 200535.2** Auditing and Assurance Services

And one elective

**Spring session**

Enterprise Engaged Unit:

- 200118.3** The Accountant as a Consultant

And one elective

**Major - Property****MT2034.1**

The Property major equips you with the expert skills to create a career as a property specialist. You will be prepared to succeed in a range of roles in the property industry, including careers in valuation, property investment, property funds management, property development and commercial property management. The practical Property major units focus on property investment, valuation, property development and property

management, with opportunities for engagement with industry, dependent on availability. If you are seeking professional accreditation, you will also undertake specialised professional units. The core units in the Bachelor of Business will provide you with a foundation of business knowledge and develop your skills in innovation, career planning, and numeracy. The Property major builds on this knowledge and skills in an applied discipline based context. Property specialists work for institutional investors with multi-billion dollar commercial property portfolios, major property companies, valuation firms and leading property advisory companies, both in Australia and overseas. The Bachelor of Business (Property) is accredited by the Australian Property Institute (API) and depending on electives chosen, students may be eligible for API Certified Practising Valuer (CPV) certification. Students, depending on chosen electives, are also eligible for API certifications of Certified Property Practitioner, Certified Property Manager, Certified Funds Manager, Certified Asset Manager and Certified Development Practitioner. Details of which units must be completed to meet these requirements can be found via the link located on the 2786 Bachelor of Business page. This major is available on-campus in full time and part time modes or by distance. Please contact the Property major Academic Course Advisor for information on the distance mode offering.

**Location**

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Parramatta External Campus              | External |

**Specialisation Structure**

Students must successfully complete 80 credit points including all of the core units listed below.

**Core Units for this Major**

- 200600.2** Commercial Property Management  
**200603.3** Commercial Valuation  
**200601.2** Introduction to Property  
**200602.2** Principles of Valuation  
**200874.1** Property Development Process  
**200875.1** Property Finance  
**200749.2** Property Investment  
**200873.1** Property Portfolio Management

**Accreditation Units**

Students seeking accreditation with the Australian Property Institute (API) must complete the following three units as part of their elective pool:

- 301157.1** Property Building  
**200876.1** Specialised Valuation  
**200711.2** Statutory Valuation

Note: Students must also complete the Bachelor of Business core units, the Property Major as well as a numeracy unit (either 200032 Statistics for Business or 200052 Introduction to Economic Methods) and the Enterprise Engaged Unit 200360 Property Project to be eligible to apply for professional recognition.

## Professional Units for Careers in Money

Students planning to progress to the major in Property are advised to take the following units to satisfy the requirements for their professional core:

|                 |                                    |
|-----------------|------------------------------------|
| <b>200917.1</b> | Innovation, Enterprise and Society |
| <b>200360.2</b> | Property Project                   |
| <b>200914.1</b> | Working in Professions             |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

## Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Property requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Internal Mode

##### Year 1

##### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200909.2</b> | Enterprise Law           |
| <b>200910.1</b> | Financing Enterprises    |
| <b>200601.2</b> | Introduction to Property |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200602.2</b> | Principles of Valuation           |
| <b>200912.1</b> | Enterprise Leadership             |

And one elective

##### Year 2

##### Autumn session

|                 |                        |
|-----------------|------------------------|
| <b>200603.3</b> | Commercial Valuation   |
| <b>200914.1</b> | Working in Professions |

And one elective

Choose one of

|                 |                   |
|-----------------|-------------------|
| <b>301157.1</b> | Property Building |
|-----------------|-------------------|

Or one elective

##### Spring session

|                 |                               |
|-----------------|-------------------------------|
| <b>200749.2</b> | Property Investment           |
| <b>200873.1</b> | Property Portfolio Management |

And two electives

##### Year 3

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200600.2</b> | Commercial Property Management     |
| <b>200917.1</b> | Innovation, Enterprise and Society |
| <b>200874.1</b> | Property Development Process       |

And one elective

This may include the Accreditation elective unit below

|                 |                     |
|-----------------|---------------------|
| <b>200711.2</b> | Statutory Valuation |
|-----------------|---------------------|

##### Spring session

|                 |                  |
|-----------------|------------------|
| <b>200875.1</b> | Property Finance |
| <b>200360.2</b> | Property Project |

And two elective units

These may include the Accreditation elective unit below

|                 |                       |
|-----------------|-----------------------|
| <b>200876.1</b> | Specialised Valuation |
|-----------------|-----------------------|

### Part-time

#### Internal Mode

##### Year 1

##### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200909.2</b> | Enterprise Law           |
| <b>200910.1</b> | Financing Enterprises    |
| <b>200601.2</b> | Introduction to Property |

##### Spring session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200602.2</b> | Principles of Valuation           |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
| <b>200032.6</b> | Statistics for Business          |

##### Year 2

##### Autumn session

|                 |                        |
|-----------------|------------------------|
| <b>200912.1</b> | Enterprise Leadership  |
| <b>200914.1</b> | Working in Professions |

And one elective

This may include the Accreditation elective unit below

|                 |                   |
|-----------------|-------------------|
| <b>301157.1</b> | Property Building |
|-----------------|-------------------|

##### Spring session

|                 |                               |
|-----------------|-------------------------------|
| <b>200749.2</b> | Property Investment           |
| <b>200873.1</b> | Property Portfolio Management |

And one elective

##### Year 3

##### Autumn session

|                 |                                    |
|-----------------|------------------------------------|
| <b>200600.2</b> | Commercial Property Management     |
| <b>200917.1</b> | Innovation, Enterprise and Society |
| <b>200603.3</b> | Commercial Valuation               |

**Spring session****200875.1** Property Finance

And two electives

These may include the Accreditation elective unit below

**200876.1** Specialised Valuation**Year 4****Autumn session****200874.1** Property Development Process

And two electives

These may include the Accreditation elective unit below

**200711.2** Statutory Valuation**Spring session****200360.2** Property Project

And two electives

**Four Year External Program****Year 1****Autumn session****200909.2** Enterprise Law  
**200910.1** Financing Enterprises  
**200601.2** Introduction to Property**Spring session****200911.1** Enterprise Innovation and Markets  
**200602.2** Principles of Valuation

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business**Year 2****Autumn session****200912.1** Enterprise Leadership  
**200914.1** Working in Professions

And one elective

This may include the Accreditation elective unit below

**301157.1** Property Building**Spring session****200749.2** Property Investment  
**200873.1** Property Portfolio Management

And one elective

**Year 3****Autumn session****200600.2** Commercial Property Management**200917.1** Innovation, Enterprise and Society  
**200603.3** Commercial Valuation**Spring session****200875.1** Property Finance

And two electives

These may include the Accreditation elective unit below

**200876.1** Specialised Valuation**Year 4****Autumn session****200874.1** Property Development Process

And two electives

These may include the Accreditation elective unit below

**200711.2** Statutory Valuation**Spring session****200360.2** Property Project

And two electives

**Six Year External Program****Year 1****Autumn session****200909.2** Enterprise Law  
**200910.1** Financing Enterprises**Spring session****200911.1** Enterprise Innovation and Markets  
**200602.2** Principles of Valuation**Year 2****Autumn session****200912.1** Enterprise Leadership  
**200601.2** Introduction to Property**Spring session****200749.2** Property Investment

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business**Year 3****Autumn session****200914.1** Working in Professions

And one elective

This may include the Accreditation elective unit below

**301157.1** Property Building

**Spring session**

**200873.1** Property Portfolio Management

And one elective

**Year 4****Autumn session**

**200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society

**Spring session**

**200875.1** Property Finance

And one elective

This may include the Accreditation elective unit below

**200876.1** Specialised Valuation

**Year 5****Autumn session**

**200603.3** Commercial Valuation  
**200874.1** Property Development Process

**Spring session**

Two electives

**Year 6****Autumn session**

Two electives

These may include the Accreditation elective unit below

**200711.2** Statutory Valuation

**Spring session**

**200360.2** Property Project

And one elective

**Recommended Sequence for Mid Year Intake****Year 1****Spring session**

**200911.1** Enterprise Innovation and Markets  
**200602.2** Principles of Valuation

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

And one elective

**Autumn session**

**200909.2** Enterprise Law  
**200910.1** Financing Enterprises  
**200912.1** Enterprise Leadership  
**200601.2** Introduction to Property

**Year 2****Spring session**

**200749.2** Property Investment  
**200873.1** Property Portfolio Management

And two electives

**Autumn session**

**200603.3** Commercial Valuation  
**200914.1** Working in Professions

And two electives

These may include the Accreditation elective unit below

**301157.1** Property Building

**Year 3****Spring session**

**200875.1** Property Finance  
**200360.2** Property Project

And two electives

These may include the Accreditation elective unit below

**200876.1** Specialised Valuation

**Autumn session**

**200600.2** Commercial Property Management  
**200917.1** Innovation, Enterprise and Society  
**200874.1** Property Development Process

And one elective

This may include the Accreditation elective unit below

**200711.2** Statutory Valuation

**Major - Hospitality Management****MT2035.1**

The Hospitality Management major is designed to prepare you for a career that goes beyond providing customer 'service' and focuses on providing customer 'experience'. This major equips you with the expert skills required to effectively and efficiently manage hotels, resorts, clubs, food-service enterprises or other service-oriented businesses. The Hospitality Management major units focus on hospitality operations management, planning and design of hospitality facilities, and business management, with opportunities to undertake industry-related projects. Hospitality Management leads to exciting and varied careers across a range of local and international sectors.

**Location**

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |
| Sydney City Campus                      | Internal |



## Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

### Core Units for this Major

|                 |  |
|-----------------|--|
| <b>200992.1</b> | Food and Beverage Management                   |
| <b>200995.1</b> | Hospitality and Tourism in Practice            |
| <b>200989.1</b> | Hospitality Places and Spaces                  |
| <b>200994.1</b> | Hospitality Profitability and Entrepreneurship |
| <b>200991.1</b> | Service Industry Analytics                     |
| <b>200990.1</b> | Special Event Management                       |
| <b>200993.1</b> | The Accommodation Industry                     |
| <b>200988.1</b> | The Business of Hospitality                    |

### Professional Units for Careers in Markets

Students undertaking the Hospitality Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |  |
|-----------------|--|
| <b>200918.1</b> | Design Thinking for Creativity         |
| <b>200561.3</b> | Hospitality Management Applied Project |
| <b>200032.6</b> | Statistics for Business                |
| <b>200915.2</b> | The Service Enterprise                 |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Hospitality Management requires the successful completion of 240 credit points as per the recommended sequence below.

#### Full-time

##### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>200988.1</b> | The Business of Hospitality       |
| <b>200032.6</b> | Statistics for Business           |

##### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200909.2</b> | Enterprise Law               |
| <b>200910.1</b> | Financing Enterprises        |
| <b>200992.1</b> | Food and Beverage Management |

And one elective

##### Year 2

##### Autumn session

|                 |                            |
|-----------------|----------------------------|
| <b>200915.2</b> | The Service Enterprise     |
| <b>200993.1</b> | The Accommodation Industry |
| <b>200990.1</b> | Special Event Management   |

And one elective

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200989.1</b> | Hospitality Places and Spaces  |
| <b>200918.1</b> | Design Thinking for Creativity |

And two electives

##### Year 3

##### Autumn session

|                 |  |
|-----------------|--|
| <b>200991.1</b> | Service Industry Analytics                     |
| <b>200994.1</b> | Hospitality Profitability and Entrepreneurship |

And two electives

##### Spring session

|                 |                                     |
|-----------------|-------------------------------------|
| <b>200995.1</b> | Hospitality and Tourism in Practice |
|-----------------|-------------------------------------|

Enterprise Engaged Unit:

|                 |  |
|-----------------|--|
| <b>200561.3</b> | Hospitality Management Applied Project |
|-----------------|--|

And two electives

#### Part-time

##### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200909.2</b> | Enterprise Law                    |

##### Spring session

|                 |                         |
|-----------------|-------------------------|
| <b>200910.1</b> | Financing Enterprises   |
| <b>200032.6</b> | Statistics for Business |

##### Year 2

##### Autumn session

|                 |                             |
|-----------------|-----------------------------|
| <b>200988.1</b> | The Business of Hospitality |
| <b>200912.1</b> | Enterprise Leadership       |

##### Spring session

|                 |                              |
|-----------------|------------------------------|
| <b>200992.1</b> | Food and Beverage Management |
|-----------------|------------------------------|

And one elective

##### Year 3

##### Autumn session

|                 |                            |
|-----------------|----------------------------|
| <b>200915.2</b> | The Service Enterprise     |
| <b>200993.1</b> | The Accommodation Industry |

##### Spring session

|                 |  |
|-----------------|--|
| <b>200994.1</b> | Hospitality Profitability and Entrepreneurship |
|-----------------|--|

And one elective

##### Year 4

##### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200990.1</b> | Special Event Management |
|-----------------|--------------------------|

And one elective

##### Spring session

|                 |                               |
|-----------------|-------------------------------|
| <b>200989.1</b> | Hospitality Places and Spaces |
|-----------------|-------------------------------|

And one elective

### Year 5

#### Autumn session

Two electives

#### Spring session

**200918.1** Design Thinking for Creativity

And one elective

### Year 6

#### Autumn session

**200991.1** Service Industry Analytics

And one elective

#### Spring session

**200995.1** Hospitality and Tourism in Practice

Enterprise Engaged Unit:

**200561.3** Hospitality Management Applied Project

## Major - Sport Management

### MT2036.1

The Sport Management major is designed for people who seek careers in Australian and international Sport management. Specialist units provide students with a capacity to understand and function within the increasingly dedicated context in which sport is played, organised and managed. Students who complete this major will be equipped with the skills and knowledge to manage sport experiences pertaining to globalisation and emerging contemporary issues in sport. Graduates find career employment at all levels of government as well as within the private sector for both commercial and non-commercial organisations. Positions include project management of facilities and events, management and coordination of leisure, sport and civic event departments, sport marketing, player management and sport public relations, elite sport development, sport and leisure programming.

### Location

| Campus                                  | Mode     |
|---|----------|
| Campbelltown Campus                     | Internal |
| Parramatta City Campus-Macquarie Street | Internal |

### Specialisation Structure

Qualification for this major requires the successful completion of 80 credit points including all of the core units listed below.

### Core Units for this Major

**200997.1** Developing Sport Professionals

|                 |                             |
|-----------------|-----------------------------|
| <b>201001.1</b> | Our Sporting Future         |
| <b>200991.1</b> | Service Industry Analytics  |
| <b>200990.1</b> | Special Event Management    |
| <b>200999.1</b> | Sport and Society           |
| <b>200996.1</b> | Sport Entertainment         |
| <b>200998.1</b> | Strategic Sport Leadership  |
| <b>201000.1</b> | The World of Sport Business |

### Professional Units for Careers in Markets

Students undertaking the Sport Management major are advised to take the following four units to satisfy the requirements for their professional core:

|                 |                                  |
|-----------------|----------------------------------|
| <b>200918.1</b> | Design Thinking for Creativity   |
| <b>200751.2</b> | Sport Management Applied Project |
| <b>200032.6</b> | Statistics for Business          |
| <b>200915.2</b> | The Service Enterprise           |

### Recommended Sequence

Qualification for the award of Bachelor of Business with a major in Sport Management requires the successful completion of 240 credit points as per the recommended sequence below.

### Full-time

#### Year 1

##### Autumn session

|                 |                                   |
|-----------------|-----------------------------------|
| <b>200911.1</b> | Enterprise Innovation and Markets |
| <b>200912.1</b> | Enterprise Leadership             |
| <b>201000.1</b> | The World of Sport Business       |
| <b>200032.6</b> | Statistics for Business           |

##### Spring session

|                 |                       |
|-----------------|-----------------------|
| <b>200910.1</b> | Financing Enterprises |
| <b>200909.2</b> | Enterprise Law        |
| <b>200996.1</b> | Sport Entertainment   |

And one elective

#### Year 2

##### Autumn session

|                 |                          |
|-----------------|--------------------------|
| <b>200915.2</b> | The Service Enterprise   |
| <b>200999.1</b> | Sport and Society        |
| <b>200990.1</b> | Special Event Management |

And one elective

##### Spring session

|                 |                                |
|-----------------|--------------------------------|
| <b>200997.1</b> | Developing Sport Professionals |
| <b>200918.1</b> | Design Thinking for Creativity |

And two electives

#### Year 3

##### Autumn session

|                 |                            |
|-----------------|----------------------------|
| <b>200998.1</b> | Strategic Sport Leadership |
| <b>200991.1</b> | Service Industry Analytics |

And two electives

**Spring session****201001.1** Our Sporting Future

Enterprise Engaged Unit:

**200751.2** Sport Management Applied Project

And two electives

**Part-time****Year 1****Autumn session****200911.1** Enterprise Innovation and Markets**200909.2** Enterprise Law**Spring session****200910.1** Financing Enterprises**200912.1** Enterprise Leadership**Year 2****Autumn session****201000.1** The World of Sport Business**200032.6** Statistics for Business**Spring session****200996.1** Sport Entertainment

And one elective

**Year 3****Autumn session****200915.2** The Service Enterprise**200999.1** Sport and Society**Spring session**

Two electives

**Year 4****Autumn session****200990.1** Special Event Management

And one elective

**Spring session****200918.1** Design Thinking for Creativity

And one elective

**Year 5****Autumn session****200998.1** Strategic Sport Leadership

And one elective

**Spring session****200997.1** Developing Sport Professionals

And one elective

**Year 6****Autumn session****200991.1** Service Industry Analytics

And one elective

**Spring session****201001.1** Our Sporting Future

Enterprise Engaged Unit:

**200751.2** Sport Management Applied Project**Major - Financial Planning****MT2037.1**

The Financial Planning specialisation is available in the Bachelor of Accounting. The specialised units in this specialisation analyse contemporary issues relevant to financial planning using case studies and discussion. Completion of this major meets the profession's RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Whilst it is not compulsory to complete the Taxation specialisation, students are encouraged to complete the Taxation specialisation which qualifies them to provide tax advice and to meet the accreditation requirements of the Financial Planning Association in Australia (FPA). Details regarding these requirements can be found on the course 2783 Bachelor of Accounting page.

**Location****Campus****Mode**

Parramatta City Campus-Macquarie Street Internal

**Specialisation Structure**

Qualification for the major requires the successful completion of the eight units (80 credit points) below. The first four units listed are core units in 2783 Bachelor of Accounting. Students who select this major will have three electives remaining in their course.

**200909.2** Enterprise Law  
**200627.2** Financial Planning  
**200271.4** Financial Services Law  
**200272.2** Insurance Advising - Theory and Practice  
**200183.4** Law of Business Organisations  
**200265.2** Personal Asset Management  
**200899.1** Retirement and Succession Planning  
**200187.3** Taxation Law

**Recommended Sequence****Full-time****Year 1****Autumn session**

|                          |                         |
|--------------------------|-------------------------|
| <a href="#">200972.1</a> | Accounting in Context   |
| <a href="#">200909.2</a> | Enterprise Law          |
| <a href="#">200525.3</a> | Principles of Economics |

Choose one of

|                          |                                  |
|--------------------------|----------------------------------|
| <a href="#">200052.6</a> | Introduction to Economic Methods |
| <a href="#">200032.6</a> | Statistics for Business          |

**Spring session**

|                          |  |
|--------------------------|--|
| <a href="#">200111.3</a> | Financial Accounting Applications        |
| <a href="#">200488.4</a> | Corporate Financial Management           |
| <a href="#">200183.4</a> | Law of Business Organisations            |
| <a href="#">200272.2</a> | Insurance Advising - Theory and Practice |

**Year 2****Autumn session**

|                          |                                    |
|--------------------------|------------------------------------|
| <a href="#">200116.5</a> | Management Accounting Fundamentals |
| <a href="#">200973.2</a> | Techniques in Financial Accounting |
| <a href="#">200187.3</a> | Taxation Law                       |
| <a href="#">200265.2</a> | Personal Asset Management          |

**Spring session**

|                          |                                     |
|--------------------------|-------------------------------------|
| <a href="#">200108.2</a> | Contemporary Management Accounting  |
| <a href="#">200974.1</a> | Accounting Standards and Governance |
| <a href="#">200899.1</a> | Retirement and Succession Planning  |
| <a href="#">200534.3</a> | Accounting Information Systems      |

**Year 3****Autumn session**

|                          |                              |
|--------------------------|------------------------------|
| <a href="#">200109.6</a> | Corporate Accounting Systems |
| <a href="#">200627.2</a> | Financial Planning           |
| <a href="#">200271.4</a> | Financial Services Law       |

And one elective

**Spring session**

|                          |                                 |
|--------------------------|---------------------------------|
| <a href="#">200118.3</a> | The Accountant as a Consultant  |
| <a href="#">200535.2</a> | Auditing and Assurance Services |

And two electives

**Part-time****Year 1****Autumn session**

|                          |                       |
|--------------------------|-----------------------|
| <a href="#">200972.1</a> | Accounting in Context |
| <a href="#">200909.2</a> | Enterprise Law        |

**Spring session**

|                          |                         |
|--------------------------|-------------------------|
| <a href="#">200525.3</a> | Principles of Economics |
|--------------------------|-------------------------|

Choose one of

|                          |                                  |
|--------------------------|----------------------------------|
| <a href="#">200032.6</a> | Statistics for Business          |
| <a href="#">200052.6</a> | Introduction to Economic Methods |

**Year 2****Autumn session**

|                          |                                   |
|--------------------------|-----------------------------------|
| <a href="#">200111.3</a> | Financial Accounting Applications |
| <a href="#">200488.4</a> | Corporate Financial Management    |

**Spring session**

|                          |                                    |
|--------------------------|------------------------------------|
| <a href="#">200116.5</a> | Management Accounting Fundamentals |
| <a href="#">200183.4</a> | Law of Business Organisations      |

**Year 3****Autumn session**

|                          |                                    |
|--------------------------|------------------------------------|
| <a href="#">200973.2</a> | Techniques in Financial Accounting |
| <a href="#">200108.2</a> | Contemporary Management Accounting |

**Spring session**

|                          |  |
|--------------------------|--|
| <a href="#">200187.3</a> | Taxation Law                             |
| <a href="#">200272.2</a> | Insurance Advising - Theory and Practice |

**Year 4****Autumn session**

|                          |                                |
|--------------------------|--------------------------------|
| <a href="#">200534.3</a> | Accounting Information Systems |
| <a href="#">200265.2</a> | Personal Asset Management      |

**Spring session**

|                          |                                     |
|--------------------------|-------------------------------------|
| <a href="#">200899.1</a> | Retirement and Succession Planning  |
| <a href="#">200974.1</a> | Accounting Standards and Governance |

**Year 5****Autumn session**

|                          |                              |
|--------------------------|------------------------------|
| <a href="#">200109.6</a> | Corporate Accounting Systems |
|--------------------------|------------------------------|

And one elective

**Spring session**

|                          |                                 |
|--------------------------|---------------------------------|
| <a href="#">200535.2</a> | Auditing and Assurance Services |
|--------------------------|---------------------------------|

And one elective

**Year 6****Autumn session**

|                          |                        |
|--------------------------|------------------------|
| <a href="#">200627.2</a> | Financial Planning     |
| <a href="#">200271.4</a> | Financial Services Law |

**Spring session**

|                          |                                |
|--------------------------|--------------------------------|
| <a href="#">200118.3</a> | The Accountant as a Consultant |
|--------------------------|--------------------------------|

And one elective

## Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Major - Taxation

### MT2038.1

The Taxation major is available in the Bachelor of Accounting. The specialised units in this major analyse core and contemporary issues in taxation using case studies and discussion. The major is designed to meet the additional educational requirements for graduates to apply for registration as tax agents and tax (financial) advisers (subject to relevant work experience). Details regarding these professional requirements can be found on the course 2783 Bachelor of Accounting page.

### Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |

### Specialisation Structure

Qualification for the major requires the successful completion of the eight units (80 credit points) below. The first four units listed are core units in 2783 Bachelor of Accounting. Students who select this major will have three electives remaining in their course.

|          |  |
|----------|--|
| 200186.3 | Advanced Taxation Law                  |
| 200909.2 | Enterprise Law                         |
| 200271.4 | Financial Services Law                 |
| 200183.4 | Law of Business Organisations          |
| 200554.3 | Law of Commercial Obligations          |
| 200899.1 | Retirement and Succession Planning     |
| 200900.2 | Self-Managed Superannuation and Trusts |
| 200187.3 | Taxation Law                           |

Elective units can be chosen from among those units available within the University.

### Recommended Sequence

#### Full-time

##### Year 1

##### Autumn session

|          |                         |
|----------|-------------------------|
| 200972.1 | Accounting in Context   |
| 200909.2 | Enterprise Law          |
| 200525.3 | Principles of Economics |

Choose one of

|          |                                  |
|----------|----------------------------------|
| 200052.6 | Introduction to Economic Methods |
| 200032.6 | Statistics for Business          |

##### Spring session

|          |                                   |
|----------|-----------------------------------|
| 200111.3 | Financial Accounting Applications |
| 200488.4 | Corporate Financial Management    |
| 200183.4 | Law of Business Organisations     |

And one elective

##### Year 2

##### Autumn session

|          |                                    |
|----------|------------------------------------|
| 200973.2 | Techniques in Financial Accounting |
| 200116.5 | Management Accounting Fundamentals |
| 200187.3 | Taxation Law                       |

And one elective

##### Spring session

|          |                                     |
|----------|-------------------------------------|
| 200534.3 | Accounting Information Systems      |
| 200974.1 | Accounting Standards and Governance |
| 200108.2 | Contemporary Management Accounting  |
| 200899.1 | Retirement and Succession Planning  |

##### Year 3

##### Autumn session

|          |                              |
|----------|------------------------------|
| 200109.6 | Corporate Accounting Systems |
| 200186.3 | Advanced Taxation Law        |
| 200271.4 | Financial Services Law       |

And one elective

##### Spring session

|          |  |
|----------|--|
| 200535.2 | Auditing and Assurance Services        |
| 200118.3 | The Accountant as a Consultant         |
| 200900.2 | Self-Managed Superannuation and Trusts |
| 200554.3 | Law of Commercial Obligations          |

### Part-time

#### Year 1

##### Autumn session

|          |                       |
|----------|-----------------------|
| 200972.1 | Accounting in Context |
| 200909.2 | Enterprise Law        |

##### Spring session

|          |                         |
|----------|-------------------------|
| 200525.3 | Principles of Economics |
|----------|-------------------------|

Choose one of

|          |                                  |
|----------|----------------------------------|
| 200052.6 | Introduction to Economic Methods |
| 200032.6 | Statistics for Business          |

#### Year 2

##### Autumn session

|          |                                   |
|----------|-----------------------------------|
| 200111.3 | Financial Accounting Applications |
| 200488.4 | Corporate Financial Management    |

##### Spring session

|          |                                    |
|----------|------------------------------------|
| 200116.5 | Management Accounting Fundamentals |
|----------|------------------------------------|



**200183.4** Law of Business Organisations

### Year 3

#### Autumn session

**200973.2** Techniques in Financial Accounting  
**200108.2** Contemporary Management Accounting

#### Spring session

**200187.3** Taxation Law

And one elective

### Year 4

#### Autumn session

**200534.3** Accounting Information Systems

And one elective

#### Spring session

**200899.1** Retirement and Succession Planning  
**200974.1** Accounting Standards and Governance

### Year 5

#### Autumn session

**200109.6** Corporate Accounting Systems  
**200186.3** Advanced Taxation Law

#### Spring session

**200535.2** Auditing and Assurance Services  
**200900.2** Self-Managed Superannuation and Trusts

### Year 6

#### Autumn session

**200271.4** Financial Services Law

And one elective

#### Spring session

**200554.3** Law of Commercial Obligations  
**200118.3** The Accountant as a Consultant

### Sub-major Elective Spaces

Elective units may be used toward obtaining an additional approved sub-major (40 credit points).

Western Sydney University offers sub-majors in a range of areas including Sustainability and Indigenous Studies.

Students can apply for an elective major or sub-major via MySR.

## Major - Financial Planning and Taxation

### MT2039.1

The Financial Planning and Taxation major is available to participants enrolled in the Bachelor of Accounting. The specialised units in this major analyse contemporary issues relevant to financial planning and taxation using case studies and discussion. This major satisfies the accreditation requirements of the Financial Planning Association (FPA) of Australia to become a Financial Planner AFP® and prepares students for entry into the CFP® Certification. It is also accredited by, and meets the education requirements of the Financial Planning Education Council (FPEC) which satisfies the new federal government education requirements as mandated by the Financial Adviser Standards and Ethics Authority (FASEA). Completion of this major also meets the financial advising industry's RG146 generic knowledge requirements, specialist knowledge requirements and skills requirements as they currently stand. Details regarding these requirements can be found on the 2783 Bachelor of Accounting page. In addition, completion of this major satisfies the tertiary education requirements to register as a Tax (Financial) Adviser and a Tax Agent with the Tax Practitioners Board (TPB) (pending completion of all units specified in the sequence of study for the major), subject to relevant work experience.

### Location

| Campus                                  | Mode     |
|---|----------|
| Parramatta City Campus-Macquarie Street | Internal |

### Specialisation Structure

Qualification for the major requires the successful completion of the eight units (80 credit points) below. The first unit listed is a core unit in 2783 Bachelor of Accounting.

|                 |  |
|-----------------|--|
| <b>200186.3</b> | Advanced Taxation Law                    |
| <b>200627.2</b> | Financial Planning                       |
| <b>200271.4</b> | Financial Services Law                   |
| <b>200272.2</b> | Insurance Advising - Theory and Practice |
| <b>200554.3</b> | Law of Commercial Obligations            |
| <b>200265.2</b> | Personal Asset Management                |
| <b>200899.1</b> | Retirement and Succession Planning       |
| <b>200900.2</b> | Self-Managed Superannuation and Trusts   |

### Recommended Sequence

#### Full-time

##### Year 1

#### Autumn session

|                 |                         |
|-----------------|-------------------------|
| <b>200972.1</b> | Accounting in Context   |
| <b>200909.2</b> | Enterprise Law          |
| <b>200525.3</b> | Principles of Economics |

Choose one of

|                 |                                  |
|-----------------|----------------------------------|
| <b>200052.6</b> | Introduction to Economic Methods |
|-----------------|----------------------------------|

**200032.6** Statistics for Business

### Spring session

**200111.3** Financial Accounting Applications  
**200488.4** Corporate Financial Management  
**200183.4** Law of Business Organisations  
**200272.2** Insurance Advising - Theory and Practice

### Year 2

#### Autumn session

**200116.5** Management Accounting Fundamentals  
**200973.2** Techniques in Financial Accounting  
**200187.3** Taxation Law  
**200265.2** Personal Asset Management

#### Spring session

**200108.2** Contemporary Management Accounting  
**200974.1** Accounting Standards and Governance  
**200534.3** Accounting Information Systems  
**200899.1** Retirement and Succession Planning

### Year 3

#### Autumn session

**200109.6** Corporate Accounting Systems  
**200186.3** Advanced Taxation Law  
**200271.4** Financial Services Law  
**200627.2** Financial Planning

#### Spring session

**200118.3** The Accountant as a Consultant  
**200900.2** Self-Managed Superannuation and Trusts  
**200535.2** Auditing and Assurance Services  
**200554.3** Law of Commercial Obligations

### Part-time

#### Year 1

#### Autumn session

**200972.1** Accounting in Context  
**200909.2** Enterprise Law

#### Spring session

**200525.3** Principles of Economics

Choose one of

**200052.6** Introduction to Economic Methods  
**200032.6** Statistics for Business

### Year 2

#### Autumn session

**200111.3** Financial Accounting Applications  
**200488.4** Corporate Financial Management

#### Spring session

**200116.5** Management Accounting Fundamentals  
**200183.4** Law of Business Organisations

### Year 3

#### Autumn session

**200973.2** Techniques in Financial Accounting  
**200108.2** Contemporary Management Accounting

#### Spring session

**200187.3** Taxation Law  
**200272.2** Insurance Advising - Theory and Practice

### Year 4

#### Autumn session

**200534.3** Accounting Information Systems  
**200265.2** Personal Asset Management

#### Spring session

**200974.1** Accounting Standards and Governance  
**200899.1** Retirement and Succession Planning

### Year 5

#### Autumn session

**200109.6** Corporate Accounting Systems  
**200186.3** Advanced Taxation Law

#### Spring session

**200535.2** Auditing and Assurance Services  
**200900.2** Self-Managed Superannuation and Trusts

### Year 6

#### Autumn session

**200627.2** Financial Planning  
**200271.4** Financial Services Law

#### Spring session

**200554.3** Law of Commercial Obligations  
**200118.3** The Accountant as a Consultant

## GRADUATE RESEARCH SCHOOL

### Bachelor of Research Studies (Planning)

#### 8119.1

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 1H 2019 or later.

The Master of Research (Planning) is an internationally recognised qualification that provides graduates of this degree with the professional and scholarly education to take a leadership role in urban and regional planning and policy development.

The first year combines coursework training in comprehensive research methodology with an advanced specialisation in urban and regional planning. In the second-year students will undertake a supervised year of higher degree research and produce a Master's thesis. The second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies (Planning)/Master of Research (Planning) to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies (Planning) as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research (Planning).

Further information about the Master of Research (Planning) can be found on the Future Students Research Studies pages.

#### Study Mode

Two years full-time or four years part-time.

#### Location

| Campus                                   | Attendance | Mode     |
|--|------------|----------|
| Parramatta Campus - Victoria Road        | Full Time  | Internal |
| Parramatta Campus - Victoria Road        | Part Time  | Internal |
| Parramatta City Campus- Macquarie Street | Full Time  | Internal |
| Parramatta City Campus- Macquarie Street | Part Time  | Internal |

#### Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree in a cognate discipline such as Planning, Architecture, Engineering, property, Urban Studies, landscape Architecture, Geography, Environmental Management.

- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65.
- Demonstrated professional experience in a related discipline to be considered at the discretion of the Dean, Graduate Studies for applicants whose most recent qualification is 5+ years old and
- A statement that outlines a tentative research area.

Additionally for International students and for domestic students who have a qualification in a medium other than English, an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian qualifications in order to be considered by UAC and the University.

#### Course Structure

Year 1 of this course will also be studied by International students enrolled in 8120 - Master of Research (Planning).

After completion of Year 1, domestic students will be transferred to 8120 - Master of Research (Planning).

Qualification for the award of Master of Research (Planning) requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

All students must enrol in and complete the 80 credit points of prescribed core units.

#### Core units

|                 |   |
|-----------------|---|
| <b>101636.2</b> | Developing Sustainable Places                               |
| <b>101315.3</b> | Financing Cities in the Global Economy                      |
| <b>101633.2</b> | Managing Cities: History and Theory                         |
| <b>101634.2</b> | Planning and Environmental Regulation                       |
| <b>800166.1</b> | Research Design 1: Theories of Enquiry                      |
| <b>800169.1</b> | Research Design 2: Practices of Research                    |
| <b>800167.1</b> | Research Literacies   |
| <b>101314.3</b> | Urban Management Practice: Governance and Power in the City |

#### Recommended Sequence

Students must undertake the following sequence of units according to whether they begin the course at the start or middle of the year

#### Full-time

##### Start Year

##### 1H session

|                 |  |
|-----------------|--|
| <b>800166.1</b> | Research Design 1: Theories of Enquiry |
| <b>800167.1</b> | Research Literacies                    |
| <b>101633.2</b> | Managing Cities: History and Theory    |
| <b>101634.2</b> | Planning and Environmental Regulation  |

##### 2H session

|                 |  |
|-----------------|--|
| <b>800169.1</b> | Research Design 2: Practices of Research |
| <b>101315.3</b> | Financing Cities in the Global Economy   |
| <b>101636.2</b> | Developing Sustainable Places            |

**101314.3** Urban Management Practice: Governance and Power in the City

### Mid Year

#### 2H session

**800166.1** Research Design 1: Theories of Enquiry  
**101315.3** Financing Cities in the Global Economy  
**101636.2** Developing Sustainable Places  
**101314.3** Urban Management Practice: Governance and Power in the City

#### 1H session

**800169.1** Research Design 2: Practices of Research  
**800167.1** Research Literacies  
**101633.2** Managing Cities: History and Theory  
**101634.2** Planning and Environmental Regulation

### Part-time

#### Start Year

##### Year 1

#### 1H session

**800166.1** Research Design 1: Theories of Enquiry  
**101633.2** Managing Cities: History and Theory

#### 2H session

**101315.3** Financing Cities in the Global Economy  
**101636.2** Developing Sustainable Places

##### Year 2

#### 1H session

**800167.1** Research Literacies  
**101634.2** Planning and Environmental Regulation

#### 2H session

**800169.1** Research Design 2: Practices of Research  
**101314.3** Urban Management Practice: Governance and Power in the City

### Mid Year

##### Year 1

#### 2H session

**800166.1** Research Design 1: Theories of Enquiry  
**101636.2** Developing Sustainable Places

#### 1H session

**800167.1** Research Literacies  
**101633.2** Managing Cities: History and Theory

##### Year 2

#### 2H session

**101315.3** Financing Cities in the Global Economy

**101314.3** Urban Management Practice: Governance and Power in the City

### 1H session

**800169.1** Research Design 2: Practices of Research  
**101634.2** Planning and Environmental Regulation

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

## Bachelor of Research Studies (exit only)

### 8087.2

Students should follow the course structure for the course version relevant to the year they commenced. This version applies to students whose commencement year for this course is 2H 2017 or later.

This course is an exit point from course 8083 Bachelor of Research Studies. Students may exit with this award after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

### Study Mode

One year full-time.

### Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Bankstown Campus                  | Full Time  | Internal |
| Bankstown Campus                  | Part Time  | Internal |
| Campbelltown Campus               | Full Time  | Internal |
| Campbelltown Campus               | Part Time  | Internal |
| Hawkesbury Campus                 | Full Time  | Internal |
| Hawkesbury Campus                 | Part Time  | Internal |
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |
| Penrith Campus                    | Full Time  | Internal |
| Penrith Campus                    | Part Time  | Internal |

### Admission

This course is an exit point only from 8083 Bachelor of Research Studies.

Please refer to the course entry for 8083 Bachelor of Research Studies for details of the course structure.

## Bachelor of Research Studies

### 8083.2

Students should follow the course structure for the course version relevant to the year they commenced. This version

applies to students whose commencement year for this course is 2H 2017 or later.

Units may be revised or replaced to ensure students are provided with up to date curriculum throughout their studies, and this may result in a new course version. Refer to the Check My Course Progress page in MySR for the most up to date information for your course.

The Master of Research is an internationally recognised qualification which will allow students to be globally mobile in advancing their research education, employment opportunities and pathways to further study. It is designed to increase students' preparedness for PhD studies and ultimately for research-orientated careers.

The first year is comprised of advanced Bachelor level studies exposing students to comprehensive research methodology and advanced disciplinary coursework. Students will develop a research proposal, improve their academic literacy skills and engage with issues associated with research ethics and integrity. In the second year students will undertake a supervised year of higher degree research and produce a Masters thesis. The second year also includes a series of workshops and seminars designed to enhance students' research and professional capabilities.

For domestic students, this program attracts Australian Government funding, packaged as a Bachelor of Research Studies/Master of Research to meet regulations.

In Year 1, domestic students are enrolled in the Bachelor of Research Studies as a Commonwealth supported student and are liable for student contribution amounts which can be deferred through the HECS-HELP scheme if they are eligible. In Year 2, domestic students are enrolled in the Master of Research.

Further information about the Master of Research can be found on the Future Students Research Studies pages.

## Study Mode

Two years full-time or four years part-time

## Location

| Campus                            | Attendance | Mode     |
|-----------------------------------|------------|----------|
| Parramatta Campus - Victoria Road | Full Time  | Internal |
| Parramatta Campus - Victoria Road | Part Time  | Internal |

## Admission

Admission is determined by the following criteria being met

- A Bachelor's degree or a Master's degree;
- Achievement of a threshold Admission Average Mark (AAM) equal to or above the minimum of 65;
- Demonstrated professional experience in a related discipline to be considered at the discretion of the Dean, Graduate Studies for applicants whose most recent qualification is 5+ years old and
- A statement that outlines a tentative research area.

Additionally for International students an English proficiency requirement of IELTS 6.5 overall (minimum 6.0 in each band) or equivalent.

Overseas qualifications must be deemed by the Australian Education International - National Office of Overseas Skills Recognition (AEI-NOOSR) to be equivalent to Australian

qualifications in order to be considered by UAC and the University.

## Course Structure

Year 1 of this course will also be studied by International students enrolled in 8084 Master of Research (High Cost) and 8085 Master of Research (Low Cost).

After completion of Year 1, domestic students will be transferred to either 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), depending on their research discipline area.

Qualification for the award of Master of Research requires the successful completion of 160 credit points. All students will complete 80 credit points of coursework units and 80 credit points of higher degree by research.

All students must enrol in and complete the 30 credit points of prescribed Core units.

## Core units

|                 |  |
|-----------------|--|
| <b>800166.1</b> | Research Design 1: Theories of Enquiry   |
| <b>800169.1</b> | Research Design 2: Practices of Research |
| <b>800167.1</b> | Research Literacies                      |

Students must also complete

- 50 credit points of specialisation units. Students will choose 40 credit points of discipline-specific units from within their specialisation and are encouraged to choose 10 credit points from the other specialisation, however this is not mandatory. Students are required to complete 50 credit points of specialisation units in total. The two specialisation discipline areas are Humanities, Arts and Social Sciences (HASS) and Science, Technology, Engineering and Mathematics (STEM), as shown below.

- 80 credit points of higher degree research.

Students may exit with the Bachelor of Research Studies (exit only) after Year 1 and the successful completion of 80 credit points, with advanced standing of 160 credit points from their previous undergraduate qualification being granted.

## Humanities, Arts and Social Sciences (HASS) Specialisation

Please note: units will be offered subject to demand and availability

### Graduate Research School

|                 |  |
|-----------------|--|
| <b>800213.1</b> | Fieldwork in Complex and Hostile Places  |
| <b>800176.2</b> | Internship and Community Engagement (PG) |

### Humanities and Communication Arts

|                 |  |
|-----------------|--|
| <b>102341.1</b> | Debates in Global History  |
| <b>102426.1</b> | Digital Humanities Research Methods (PG)                         |
| <b>102340.1</b> | Engaging Discursive Fields                                       |
| <b>102339.2</b> | Environmental Humanities   |
| <b>102602.1</b> | Gender and Genre   |
| <b>102412.1</b> | Global Digital Futures   |
| <b>102583.1</b> | History of Ideas   |
| <b>102661.1</b> | How to Write History   |
| <b>102342.1</b> | In the Realms of the Sensory: Ecologies of Word, Sound and Image |
| <b>102581.1</b> | Literary Theory  |
| <b>102662.1</b> | New Genres in Research Writing                                   |



- 102582.1** Philosophy of History and Politics  
**102298.1** The Cutting Edge: Advanced Studies in Humanities and Communication Arts  
**102584.1** The Image of Thought: Art, Film and Philosophy  
**102601.1** Understanding Race  
**102585.1** What is Islam?

### Creative Writing

- 102220.1** Applied Methods in Literary Studies and Creative Writing  
**102222.1** Applied Practice in Literary Studies and Creative Writing  
**102500.1** Writing and Form  
**102497.1** Writing and Ideas  
**102498.1** Writing Practice and Tradition  
**102499.1** Writing Process  
**102501.1** Writing, Sounds, Images, Texts

### Convergent Media

- 101962.1** Researching Convergent Media

### Continental Philosophy

- 102381.1** Ethics  
**102380.1** Philosophical Aesthetics  
**102384.1** Political Philosophy  
**102379.1** Special Topics in Philosophy  
**102383.1** Topics in the History of Philosophy  
**102615.1** Theoretical Philosophy  
**102616.1** Philosophy and Literature  
**102618.1** Practical Philosophy  
**102619.1** Philosophy of Nature  
**102620.1** Philosophy, History and Interpretation

### Creative Arts

- 102376.1** Creativity: Theory and Practice  
**102375.1** Research Methods in the Creative Arts

### Linguistics and TESOL

- 102325.1** Advanced Academic English Skills  
**102525.1** Bilingualism and Education  
**101825.3** English Linguistics for TESOL  
**102621.1** Formal and Functional Grammar  
**100919.2** Investigating Second Language Acquisition  
**101854.1** Language and Linguistics Research Methods

### Social Sciences and Psychology

- 102253.1** Digital Social Research in Action  
**102181.2** Nation, Power and Difference  
**102194.2** Social Research in the Digital World  
**102176.1** Theories of Difference and Diversity  
**102180.2** Translation from Theory and Research to Policy  
**102698.1** Green Urbanscapes: Bio-Physical Functions and Services

### Urban Studies

- 101315.3** Financing Cities in the Global Economy  
**102069.1** Heritage and Planning  
**101633.2** Managing Cities: History and Theory

- 101634.2** Planning and Environmental Regulation

### Development, Security and Sustainability

- 101636.2** Developing Sustainable Places  
**101896.1** Development and Security  
**101897.1** Development for Equality  
**101895.1** Political Economy of Development

### Criminology

- 102200.1** Global Criminology and Human Rights  
**102198.1** Transnational Crime  
**102199.1** Violence, Culture and Criminal Justice

### Religion and Society

- 102201.1** Contemporary Theories of Religion and Society  
**101897.1** Development for Equality  
**102202.1** Religion and Law in Contemporary Public Discourse

### Humanitarian and Development Studies

- 101896.1** Development and Security  
**102575.1** Emergency and Disaster Management  
**102576.1** Global Health, Migration and Development  
**102577.1** Humanitarian and Development Agendas and Progress  
**102574.1** Public Health in Complex Emergencies (Advanced)

### Institute for Culture and Society

- 800216.1** Researching Post-Capitalist Possibilities (PhD Summer School)  
**800196.1** Rethinking Culture and Society  
**102295.1** Space, Place and the Field

### Education

Please be advised that the majority of units offered by the School of Education commence before the beginning of regular (Autumn/Spring) commencement dates. Please ensure you contact the unit coordinator before enrolling.

- 102165.1** At the cultural interface - learning two ways  
**102159.1** Designing Curriculum Futures  
**102160.1** Education Policy, Practice and Global Knowledge Co-construction  
**102148.1** Engaging Communities  
**100701.1** Leadership, Mentoring and Professional Growth  
**102158.1** Learning and Teaching in Challenging Contexts  
**102166.1** Person-Centred Practice  
**102168.1** Principles and Practices of Evaluation  
**102152.1** Social Ecology  
**101658.1** Transformative Learning

### Business

Business students are required to undertake 30 credit points of research training specialisation electives

- 200897.1** Advanced Analysis and Interpretation  
**200896.1** Business Analysis Seminars

**200898.1** Seminal Papers in Business

Business students may then select up to 20 credit points of specialisation elective units

|                 |  |
|-----------------|--|
| <b>200401.4</b> | Accounting Theory and Applications               |
| <b>200828.1</b> | Diversity, Labour Markets and Workforce Planning |
| <b>51054.3</b>  | Financial Modelling                              |
| <b>200848.3</b> | Governance, Ethics and Social Entrepreneurship   |
| <b>200719.2</b> | Industrial Relations and Workplace Change        |
| <b>200852.2</b> | Innovation, Creativity and Foresight             |
| <b>200845.2</b> | Innovation Through Digital Technology            |
| <b>51211.3</b>  | International Finance                            |
| <b>200849.1</b> | New Venture Finance                              |
| <b>200894.1</b> | Property Development                             |
| <b>51212.3</b>  | Security Analysis and Portfolio Theory           |
| <b>200722.2</b> | Strategic Employment Relations                   |
| <b>200329.4</b> | Supply Chain Management                          |

**Law**

|                 |  |
|-----------------|--|
| <b>200957.1</b> | Bioethics in Perspective                     |
| <b>200953.1</b> | Human Rights in Practice and Theory          |
| <b>200948.1</b> | International Banking and Finance Law        |
| <b>200949.1</b> | International Climate Change Law             |
| <b>200962.2</b> | International Criminal Law and Justice       |
| <b>200907.3</b> | International Environmental Law and Policy   |
| <b>200961.1</b> | International Human Rights Law               |
| <b>200951.1</b> | International Law of Ocean Governance        |
| <b>200963.1</b> | International Space Law - Commercial Aspects |
| <b>200964.1</b> | Principles of International Law              |
| <b>200980.1</b> | Security of Ideas                            |

**Science, Technology, Engineering & Mathematics (STEM) Specialisation**

Please note: units will be offered subject to demand and availability

**Computing, Engineering and Mathematics**

|                 |   |
|-----------------|---|
| <b>301010.1</b> | Advanced Applied Mechanics                      |
| <b>301008.1</b> | Advanced Composite Structures                   |
| <b>301023.1</b> | Advanced Computational Fluid Dynamics           |
| <b>301022.1</b> | Advanced Computer Aided Engineering             |
| <b>300603.3</b> | Advanced Control Systems                        |
| <b>300173.3</b> | Advanced Data Networks                          |
| <b>301019.1</b> | Advanced Dynamic Systems                        |
| <b>300601.3</b> | Advanced Electrical Machines and Drives         |
| <b>300604.3</b> | Advanced Geotechnical Engineering               |
| <b>301011.1</b> | Advanced Highway Infrastructure                 |
| <b>301176.1</b> | Advanced Mathematical Investigations            |
| <b>301020.1</b> | Advanced Mobile Robotics                        |
| <b>301024.1</b> | Advanced Numerical Methods in Engineering       |
| <b>301025.1</b> | Advanced Power Quality                          |
| <b>300599.3</b> | Advanced Robotics                               |
| <b>300596.3</b> | Advanced Signal Processing                      |
| <b>301026.1</b> | Advanced Smart Grids and Distributed Generation |
| <b>301013.1</b> | Advanced Statistical Hydrology                  |
| <b>300594.4</b> | Advanced Structural Analysis                    |
| <b>301021.1</b> | Advanced Thermal and Fluid Engineering          |
| <b>301009.1</b> | Advanced Timber Structures                      |
| <b>301196.1</b> | Advanced Topics in Artificial Intelligence      |
| <b>301236.1</b> | Advanced Topics in Cybersecurity                |

|                 |  |
|-----------------|--|
| <b>300694.3</b> | Advanced Topics in ICT                   |
| <b>300252.3</b> | Advanced Topics in Networking            |
| <b>301017.1</b> | Advanced Waste Management                |
| <b>301016.1</b> | Advanced Water and Wastewater Treatment  |
| <b>300595.3</b> | Advanced Water Engineering               |
| <b>301042.1</b> | Cloud Computing                          |
| <b>301044.1</b> | Data Science                             |
| <b>301015.1</b> | Deep Foundations                         |
| <b>301118.1</b> | Genomic Data Science                     |
| <b>300515.4</b> | Instrumentation and Measurement (PG)     |
| <b>301175.1</b> | Internet of Things                       |
| <b>301106.1</b> | Mathematical Investigations              |
| <b>301177.1</b> | Mathematical Proof and Reasoning         |
| <b>301018.1</b> | Mechanical System Design                 |
| <b>300600.3</b> | Mechatronic System Design                |
| <b>300196.3</b> | Personal Communication Systems           |
| <b>300197.3</b> | Power System Planning and Economics      |
| <b>301037.2</b> | Scientific Informatics                   |
| <b>301002.1</b> | Specialised Software Applications        |
| <b>301003.1</b> | Sustainable Systems                      |
| <b>300939.2</b> | Sustainability and Risk Engineering (PG) |
| <b>301012.1</b> | Water Resources Systems Analysis         |

**MARCS Institute for Brain, Behaviour and Development**

|                 |   |
|-----------------|---|
| <b>800173.1</b> | Cognitive Science: Research and Application |
| <b>800171.1</b> | Learning and Processing Human Language      |
| <b>800192.1</b> | Neuroscience Methods                        |

**Hawkesbury Institute for the Environment**

|                 |  |
|-----------------|--|
| <b>800170.1</b> | Ecosystems in a Changing World               |
| <b>800186.1</b> | Emerging Technologies for Biological Science |
| <b>800195.1</b> | Researching our Changing Environment         |

**Nursing and Midwifery**

|                 |   |
|-----------------|---|
| <b>401167.1</b> | Applied Research in Health Care                             |
| <b>400220.2</b> | Contemporary Professional Practice in Mental Health Nursing |
| <b>400975.1</b> | Ethics in Health Research                                   |
| <b>400210.2</b> | Health Promotion and the Nurse                              |
| <b>400777.4</b> | Leadership for Quality and Safety in Health Care            |
| <b>400774.2</b> | Perspectives on Nursing                                     |
| <b>400238.3</b> | Policy, Power and Politics in Health Care Provision         |

**Science and Health**

|                 |  |
|-----------------|--|
| <b>401291.1</b> | Advanced Sport and Exercise Science                            |
| <b>401203.1</b> | Applications of Magnetic Resonance from Cancer to Neuroanatomy |
| <b>401266.1</b> | Experimental Design and Analysis PG A                          |
| <b>401267.1</b> | Experimental Design and Analysis PG B                          |
| <b>401077.1</b> | Introduction to Biostatistics                                  |
| <b>401076.1</b> | Introduction to Epidemiology                                   |

**Medicine**

|                 |  |
|-----------------|--|
| <b>401178.1</b> | Controversies in Epidemiology                    |
| <b>401179.1</b> | Data Management and Programming for Epidemiology |
| <b>401174.1</b> | Epidemiology of Non-Communicable Diseases        |
| <b>401173.1</b> | Introduction to Clinical Epidemiology            |

**401075.1** Major Incident Management  
**401176.1** Statistical Methods in Epidemiology

**Translational Health Research Institute (THRI)**

**800215.1** Applied research with marginalised populations and sensitive health topics

**Equivalent Specialisation Units**

The specialisation units listed below count towards completion of this course for students who passed these units in 2017 or earlier.

401162 - Experimental Design and Analysis (PG)

102336 - Functional Grammar

401164 - Transferable Research Skills

## Units

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### 101882.1 A History of Modern Global Buddhism

**Credit Points** 10 **Level** 2

#### Equivalent Units

63120 - Communication and Culture in Asia 2: Performing Asian Cultures and Identities

#### Incompatible Units

100850 - Buddhism in the Contemporary World

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

.....

A history of Buddhism and its spread through Asian and more recently to the West, introducing its principal beliefs and practices, the diversity of its manifestations, its political, cultural, and social impact. This unit is a history of this current global religion in its social, cultural and political context.

### 101681.5 Abnormal Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**101183.3** Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

Please note the pre-requisite requirement of the unit 101183 Psychology: Behavioural Science does not apply to students enrolled in the Graduate Diploma of Psychological Studies.

#### Equivalent Units

100004 - Abnormal Behaviour and Psychological Testing

#### Incompatible Units

102538 - Abnormal Psychology (online)

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Abnormal Psychology is the study of behaviours that cause distress or dysfunction or are judged as deviant within the individual's culture. This unit examines definitions of abnormality, ways of assessing and diagnosing abnormality, theories of the causation of psychological abnormality and treatments for recognized psychological disorders. Diagnostic criteria from the latest edition of the Diagnostic and Statistical Manual of Mental Disorders are applied to illustrative cases with emphasis on contemporary Australian research and theory. The development of integrated models of abnormality, including biological, psychological and social factors, is a significant theme of the unit.

### 200193.2 Abstract Algebra

**Credit Points** 10 **Level** 3

#### Prerequisite

**200025.2** Discrete Mathematics

#### Equivalent Units

14702 - Advanced Algebra, 14383 - Algebra 3

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This unit develops algebraic thought to a high level. The abstract concepts involved in the main topics (group theory and number theory) have many applications in science and technology, and the unit includes an application to cryptography.

### 700248.1 Academic Skills for Business (WSTC Prep)

**Credit Points** 10 **Level** Z

#### Equivalent Units

700214 - Academic Skills for Business and Commerce (UWSCFS)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit introduces students to the essential academic skills required for success in tertiary studies. It employs an explicit pedagogical approach to teach students how to become independent, active, and reflective learners. The unit also includes essential research and writing skills specific to the study of Business.

### 101941.2 Account and Client Management

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Knowledge gained from completion of Bachelor of Communication Year 1 Key Program units.

#### Prerequisite

**100706.2** Advertising: An Introduction

#### Equivalent Units

101058 - Writing for the Professions

#### Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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All communication staff, whether strategy planners, account managers, art directors and copywriters, media planners and media buyers, have some level of responsibility for client management and need a keen understanding of how this affects bottom-line results. In this unit, students will learn the basic principles of account management and how to nurture and foster an environment of trust, respect and partnership. Students will examine best practice in dealing with external stakeholders: proactive behaviour, managing client expectations, understanding clients business objectives and the marketplace, acquiring skills to deal with

other disciplines, and understanding success metrics such as cost per acquisition/retention, and brand awareness. Internal stakeholder management skills include preparing and managing meetings, writing WIPs (work in progress) and contact reports, and understanding the financial implications of their actions within the Agency such as retainers, timesheets and other business contexts.

### 700046.3 Accounting Fundamentals (WSTC Prep)

**Credit Points** 5 **Level** Z

#### Equivalent Units

700015 - Accounting Fundamentals (UWSCDip); 900010 - Accounting Fundamentals (UWSC)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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Accounting is the practice of recording, classifying, summarising, analysing and interpreting information, of a commercial nature for the purpose of helping people make decisions. In the world of business, the role of accounting is to support management in providing timely and accurate financial information about the business so that informed decisions can be made. This unit examines the basic principles underpinning accounting and connects the accounting process to financial decision making for a business.

### 200972.1 Accounting in Context

**Credit Points** 10 **Level** 1

#### Equivalent Units

200101 - Accounting Information for Managers, 200103 - Accounting Reports and Decisions, 700005 - Accounting Information for Managers (WSTC), 700078 - Accounting Information for Managers (Creative Industries), 61111 - Introductory Financial Accounting

#### Unit Enrolment Restrictions

This unit is not available to students enrolled in courses 2607 Bachelor of Construction Management, 2769 Bachelor of Construction Management Studies/Bachelor of Laws, 3692 Bachelor of Construction Technology, 3727 Bachelor of Building Design Management. Students enrolled in these courses must complete unit 200101 - Accounting Information for Managers. Note: The new unit 200972 Accounting in Context is deemed equivalent to 200101 Accounting Information for Managers, for accounting course purposes, as most of the unit content and learning outcomes are similar. However some of the content around budgeting and cost profit analysis is not available in the new unit but is still required by the SCEM courses. For this reason, students enrolled in some SCEM courses must complete 200101 AIM and not the new equivalent unit 200972 AIC.

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Accounting in Context is the first core unit required in the accredited accounting program, but can be included as an elective in other courses. It is designed to provide an overarching context about the purpose and usefulness of

accounting information and explain a range of definitions and terms used in accounting and business. Accounting in Context will introduce accounting reports and their interpretation, and explore the impact of policy and measurement methods on accounting information and business decisions. Successful completion of the unit will equip participants with an understanding of the importance of accounting to society and allow them to engage with the next core accounting unit; Financial Accounting Applications.

### 700274.1 Accounting in Context (WSTC)

**Credit Points** 10 **Level** 1

#### Prerequisite

**700046.3** Accounting Fundamentals (WSTC Prep)

#### Equivalent Units

200972 - Accounting in Context, 200101 - Accounting Information for Managers, 61111 - Introduction to Financial Accounting, 200103 - Accounting Reports and Decisions, 700078 - Accounting Information for Managers (Creative Industries), 700005 - Accounting Information for Managers (WSTC)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College in one of the following courses: 7098 Diploma in Business, 7100 Diploma in Business Fast Track, 7102 Diploma in Business Extended, 7099 Bachelor of Business (WSTC First Year Program), 7103 Bachelor of Business Extended (WSTC First Year Program), 7101 Bachelor of Business Fast Track (WSTC First Year Program). Students enrolled in extended diploma courses (7102, 7103) must have passed 40 credit points of the preparatory units in these courses in order to enrol in this unit.

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Accounting in Context is the first core unit required in the accredited accounting program, but can be included as an elective in other courses. It is designed to provide an overarching context about the purpose and usefulness of accounting information and explain a range of definitions and terms used in accounting and business. Accounting in Context will introduce accounting reports and their interpretation, and explore the impact of policy and measurement methods on accounting information and business decisions. Successful completion of the unit will equip participants with an understanding of the importance of accounting to society and allow them to engage with the next core accounting unit; Financial Accounting Applications.

### 200101.6 Accounting Information for Managers

**Credit Points** 10 **Level** 1

#### Equivalent Units

61111 - Introduction to Financial Accounting, 200103 - Accounting Reports and Decisions, 700005 - Accounting Information for Managers (WSTC), 700078 - Accounting Information for Managers (Creative Industries), 700274 - Accounting in Context (WSTC)

#### Incompatible Units

200972 - Accounting in Context



### Unit Enrolment Restrictions

The unit is available to students, who are not enrolled in a Bachelor of Business or Bachelor of Accounting, or a continuing Bachelor of Business and Commerce course, who must take the unit as core or wish to take the unit as an elective. Students must be enrolled in 2607, 2769, 3692, 3727, 2773, 2739 or 2753, and any combined Bachelor of Business and Commerce course. And Students in 2739, 2753, 2783, 2786 and 2787 must seek permission before enrolling in this unit.

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This unit provides exposure to financial and management accounting information from the viewpoint of a non-accounting specialist. The unit aims to provide breadth of awareness and knowledge in relevant fields of accounting essential to decision making for managers.

### 200534.3 Accounting Information Systems

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic financial and management accounting fundamentals, including use of spreadsheets in accounting and the use of a computerised accounting package.

#### Prerequisite

**200116.4** Management Accounting Fundamentals

#### Equivalent Units

AC202A - Accounting Information Systems, 61141 - Accounting Information Systems, 200114 - Issues in Accounting Information Systems

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This unit considers the design and implementation of accounting information systems as a data model for resource allocation and management of an organisation. It includes consideration of current trends in information management and the changing regulatory requirements.

### 200974.1 Accounting Standards and Governance

**Credit Points** 10 **Level** 3

#### Prerequisite

**200973.1** Techniques in Financial Accounting

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This unit builds on the first and second year accounting units, exploring financial reporting issues in greater depth and challenging students to question the foundations of financial reporting. Based on International Financial Reporting Standards (IFRS) and the Australian Accounting Standards Board equivalents (AASB), topics include the regulatory, theoretical and conceptual foundations of financial reporting; corporate social responsibility; accounting for revenue, expenses, liabilities, equity and intangibles; recognition, measurement, revaluation and impairment of different types of assets; accounting for leases; Accounting for financial instruments: accounting for employee benefits; revenue recognition and other comprehensive income; and financial statement analysis. The unit develops graduate capabilities centred upon

critical thinking skills, technical skills and professional judgement and their application for solving practical financial reporting and environmental social governance issues.

### 200401.4 Accounting Theory and Applications

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic knowledge of accounting principles

#### Prerequisite

**200400.4** Company Accounting

#### Equivalent Units

51264 - Financial Accounting D (PG)

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or in courses 8083 Bachelor of Research Studies, 8084 Master of Research (HC) and 8085 Master of Research (LC). The prerequisite requirement noted above does not apply to students enrolled in courses 8083 Bachelor of Research Studies, 8084 Master of Research (HC) and 8085 Master of Research (LC). Students wishing to take this unit as an elective need approval from the Course Advisor.

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Basic questions of the role accounting performs in society are considered from economic, social and environmental perspectives. The nature of the statements advanced to give accounting legitimacy, together with their philosophical underpinnings, are examined. Selected accounting theories and philosophies will be examined and advanced applications in alternative accounting models considered. Accounting research and appropriate methodologies are introduced.

### 200013.6 Administrative Law

**Credit Points** 10 **Level** 4

#### Prerequisite

**200984.1** Government and Public Law OR **200814.3** Commercial Transactions Law

#### Equivalent Units

69002.1 - Administrative Law, F1007.1 - Administrative Law, LW303A.1 - Administrative Law

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This unit examines the legal principles regulating the exercise of power by the executive arm of government in its various manifestations; ministers, government departments and officials, regulatory bodies, tribunals, inferior courts and local councils. This is examined in the context of Australian constitutional arrangements and it is taught in the context of constitutional themes and principles that underpin the law in this area. The exercise of power examined includes decision making, the exercise of discretion, delegated legislation and the decision making procedure of the major administrative tribunals. The focus is on the principles of judicial review developed by the courts, standing and remedies. There is also an examination of major non-judicial avenues of review by the major tribunals such as

the Commonwealth Administrative Appeals Tribunal, and the Ombudsman. The unit will also examine Freedom of Information legislation.

### 102325.1 Advanced Academic English Skills

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

English language proficiency equivalent to an overall IELTS score of 7.0.

#### Unit Enrolment Restrictions

Students must be enrolled in courses 1800 Master of Arts in TESOL, 1801 Graduate Diploma in TESOL, 1816 Master of Translation and TESOL, 1777 Master of Interpreting and Translation, 1780 Master of Arts Translation and Interpreting Studies or 8083 Bachelor of Research Studies. The unit may also be undertaken as a non-award unit.

This is a language-analysis intensive unit with practical application for real situational English language teaching. It offers students theoretical overviews of language analysis, from the sentential-clausal-lexical-grammatical level to highly contextualised discourse study. It requires students to engage with a variety of real-life instances of language use while also investigating the potentialities of extensive linguistic repertoires. By exposing students to both the realities of actual language use and the possibilities inherent in varieties of English, students are better prepared for the demands of English (second and foreign) language teaching across multiple contexts.

### 200897.1 Advanced Analysis and Interpretation

**Credit Points** 10 **Level** 5

#### Corequisite

**800166.1** Research Design 1: Theories of Enquiry

#### Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

Building on the introduction to the analysis of qualitative data presented in the core unit Research Design 1: Theories of Enquiry this unit, Advanced Analysis and Interpretation, will provide candidates with the techniques necessary to use, analyse and interpret qualitative data in business research. Presented as a series of seminar-workshops, candidates consider the theories that underpin the employed analytical methods, and then move to employ introduced qualitative software tools to analyse and interpret research data.

### 300925.1 Advanced Analytical Chemistry

**Credit Points** 10 **Level** 3

#### Prerequisite

**300832.1** Analytical Chemistry

#### Equivalent Units

300298 - Analytical Chemistry 3, 300537 - Advanced Chemical Analysis

This unit builds on Analytical Chemistry 2 and focuses more on instrumental analysis, isolation and cleanup techniques and aspects of quality control and quality assurance in an analytical laboratory and in manufacturing are discussed. The instrumental methods covered include atomic spectroscopy (for example, atomic absorption and emission, x-ray fluorescence), molecular spectroscopy (for example, UV-Vis, IR, fluorometry, mass spectrometry), chromatography, electrochemistry, thermal methods and automated methods. The theory of the instrumental methods, their construction, operation and applications are covered. The theory and application of isolation and cleanup techniques in inorganic and organic residue analysis are given.

### 301010.1 Advanced Applied Mechanics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have prior knowledge of strain, stress and deflection analysis of simple structures as well as knowledge of energy principle for structural analysis.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

Applied mechanics deals with the mechanical responses of structural components under various loading and support conditions. This unit will introduce the theory of elasticity and study the bending, buckling and vibration behaviours of beams, plates and shells and their associated applications in engineering practices.

### 200572.2 Advanced Business Seminars

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Students must have successfully completed at least 90 credit points in business related units. Students must be enrolled in 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws or 2741 Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in the following courses may take this unit as an elective with Director, Academic Program approval: 2753 Bachelor of Business and Commerce, 2739 Bachelor of Business and Commerce; 2504 Bachelor of Economics or 2727 Bachelor of Financial Advising. Students interested in taking this unit as an elective will have to apply to the Director, Academic Program who will decide whether the students fit the category of high potential students. The criteria will normally mean a Universities Admissions Index of at least 80 (ATAR 81.65 or equivalent) or a grade point average of at least 5.0. If there are too many applicants the unit coordinator may rank the applicants and restrict the number of acceptances to an appropriate seminar size.

A seminar series involving speakers from outside the university will present on current theoretical or practical issues affecting business and commerce. Students interested in this unit should contact the Unit Coordinator to see whether they qualify.

### 200028.3 Advanced Calculus

**Credit Points** 10 **Level** 2

#### Prerequisite

**300673.1** Mathematics 1B

#### Equivalent Units

14379 - Advanced Calculus, 14504 - Mathematics 4, J2764 - Mathematics 2.1,

#### Incompatible Units

200238 - Mathematics for Engineers 2

#### Unit Enrolment Restrictions

Students enrolled in Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Engineering Science may not enrol in this unit.

#### Special Requirements - Essential Equipment

Scientific calculator

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This unit is designed for students undertaking studies in mathematics, statistics, operations research and mathematical finance. It provides further mathematical training in the areas of multivariable and vector calculus, which is essential to the understanding of many areas of both pure and applied mathematics.

### 300850.1 Advanced Cell Biology

**Credit Points** 10 **Level** 3

#### Prerequisite

**300848.1** Metabolism OR **300936.1** Functional Proteins and Genes OR **300817.1** Molecular Biology OR **300847.1** Immunology

#### Equivalent Units

300408 - Mammalian Cell Biology and Biotechnology;  
300544 - Cell Signalling

#### Incompatible Units

300223 - Cell Signalling and Molecular Immunology

#### Special Requirements - Essential Equipment

Lab coat, enclosed footwear

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Cells of the body are studied in the context of health and disease, including mechanisms by which cells respond to the environment and integrate in and around tissue. Fundamental cellular processes are discussed that are important in embryonic development, stem cells, haematology and cancer. This unit investigates the action of hormones, growth factors and morphogens; their receptors and signalling pathways and the cellular responses they trigger. This unit covers modern techniques in cell culture, tissue engineering, advanced microscopy and other modern experimental approaches that enable dynamic understanding of live cell function.

### 301008.1 Advanced Composite Structures

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit enables students to gain an in-depth knowledge into composite structures based on Australian Standards and International Standards. Recent advances in the design of composite beams, slabs, columns and connections will be introduced.

### 301023.1 Advanced Computational Fluid Dynamics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Finite element methods, Thermal dynamics and Fluid mechanics.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit introduces students to commonly used numerical methods used in computational fluid dynamics (CFD). The unit covers the theory and the application of CFD for solving engineering problems. The numerical methods for solving the in viscid flow and the viscous flow problems will be introduced. The students learn the application of the engineering software in the engineering problems.

### 301022.1 Advanced Computer Aided Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students are assumed to have a good understanding on basics of finite element method and analysis, fundamentals and advanced topics in mechanics of materials, fundamentals on fluid mechanics and heat transfer and thermal dynamics.

#### Unit Enrolment Restrictions

Students must be enrolled in 3693 Master of Engineering, 3695 Graduate Certificate in Engineering, or the Master of Research.

#### Special Requirements - Essential Equipment

Finite element analysis packages - Abaqus, ANSYS and SolidWorks

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This unit focuses on advanced topics in computer aided engineering and their applications in mechanical engineering in analysing a wide range of engineering problems. The objective of this unit is to advance students' knowledge and skill level on the finite element method (FEM)-based computer aided engineering (CAE) and its advanced applications in the fields of solid mechanics, fluid mechanics, thermodynamics and heat transfer and product design and development as well. Academic skills on

research and communication are ensured to be achieved through conducting FEM-based CAE projects.

### 200755.1 Advanced Constitutional Law

**Credit Points** 10 **Level** 4

**Prerequisite**

**200009.1** Constitutional Law

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This unit builds upon the compulsory unit Constitutional Law, and provides a deeper and broader understanding of Australian constitutional law. It examines the constitutional aspects of Australian parliamentary democracy and citizenship, the constitutional powers of the Commonwealth Executive Government, constitutional issues relating to the raising and spending of government revenues and the complexities of the relationship between the Commonwealth and State as independent polities. The unit also examines the limited way in which the Australian Constitution operates to protect particular rights, liberties and freedoms.

### 300603.3 Advanced Control Systems

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Knowledge is assumed in Continuous time control systems, the use of Laplace and Z-transforms, Analog to digital, digital to analog conversion, Vector matrix difference equations, State variable models and familiarity with Matlab or similar software Knowledge is assumed in: Continuous time control systems; The use of Laplace and Z-transforms; Analog to digital, digital to analog conversion; Vector matrix difference equations; State variable models; Introductory Classical Control Systems Theory; Familiarity with MATLAB.

**Incompatible Units**

300211 - Digital Control, 300172 - Advanced Control Systems

**Unit Enrolment Restrictions**

Students must have competence in the use of test equipment, components and data sheets. Students must be enrolled in a postgraduate course.

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This unit covers continuous and discrete control systems. It reviews and builds on the fundamental concepts of the theory of feedback in continuous and discrete time to examine the analysis and design of advanced continuous and discrete time linear control systems. Transfer function and state variable methods are employed. Instruction makes use of extensive experimental tasks. There is also considerable use of Matlab simulations.

### 300173.3 Advanced Data Networks

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Communication Systems / Digital Communication

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

This unit covers all major network technologies: asynchronous transfer mode (ATM), Internet, and telephony. Essential networking topics such as protocol layering, multiple access, switching, scheduling, routing, congestion control, error and flow control, and network security are covered in detail. An engineering approach is taken to provide insight into network design.

### 301019.1 Advanced Dynamic Systems

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

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This unit covers three-dimensional kinematics and kinetics of a rigid body. The principles of virtual work are used to investigate the equilibrium and dynamics of mechanisms. Some key aspects of mechanical vibrations are introduced, including vibration response, vibration isolation and vibration measurement.

### 300601.3 Advanced Electrical Machines and Drives

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Electric Circuits and Basic Electro magnetics.

**Incompatible Units**

300208 - Variable Speed Electric Drives, 300204 - Special Electrical Machines

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

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The subject covers various types of electrical motors and drive systems, their applications and control. The unit aims to introduce an advanced study of electrical machines and drives. It also covers application considerations and modern developments in high performance drive systems. This course covers various types of the speed control, the starting, the braking and the dynamics of different electrical machines and drives.

### 200629.1 Advanced Family Law

**Credit Points** 10 **Level** 3

**Prerequisite**

**200633.1** Family Law

**Equivalent Units**

F3007 - Advanced Family Law

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This unit provides a practical framework around complex family law matters and builds upon the skills obtained in 200633 Family Law. This unit provides the students with the opportunity to obtain practical skills in taking instructions from clients, drafting orders, making urgent applications, children's matters including complex family dynamics, child dispute services, Family Reports, Magellan matters, drafting documents, Relocation Cases, Hague



Convention Cases and Contravention Proceedings, Property Matters including assets and values, financial disclosure, conciliation conferences, contributions, expert evidence, spousal maintenance and enforcement proceedings, as well child support and running undefended hearings.

### **300604.3 Advanced Geotechnical Engineering**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Fundamental knowledge of soil mechanics.

#### **Equivalent Units**

300520 - Foundation Engineering (PG)

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

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This unit will provide an overview of soil mechanics concepts required for the solution of practical geotechnical engineering problems. Students will be taught soil and foundation analysis including design techniques. The topics will cover shallow foundations, pile foundations, the stability of earth retaining structures, excavations, soft soils, groundwater flow and stability of slopes. Practical engineering cases will be emphasized.

### **301011.1 Advanced Highway Infrastructure**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit teaches bridge superstructure design and ground engineering design prior to construction of the highway. The aim is to provide students with advanced knowledge in bridge construction, loading and structural design, ground improvement techniques to deal with soft and weak grounds, and construction of highway embankments. These aspects will be taught in relation to Australian design codes.

### **300905.1 Advanced Immunology**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**300936.1** Functional Proteins and Genes

#### **Equivalent Units**

300757 - Molecular Biological of the Immune System

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The human immune system is a milieu of cells, cytokines, chemokines, growth factors and cell adhesion molecules which form an elaborate molecular communication network through a number of signalling networks and molecules. The relevance of this knowledge for understanding the pathology and specific diseases of the human immune system are emphasised through the unit. This unit also provides an in depth analysis of the molecular mechanisms of cell to cell communication, cell activation, the

immunological synapse, transplant rejection (including adoptive transfer experimentation), antigen presentation, B and T cell recruitment and MHC restriction. Medical and diagnostic applications of hybridoma technology, antibody engineering and advances in vaccine development are discussed. The laboratory course will develop technical and interpretative skills in relevant techniques, in particular the ImmunoCAP technology for asthma and allergy diagnosis.

### **300907.1 Advanced Inorganic Chemistry**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**300545.2** Coordination Chemistry OR **300230.2** Inorganic Chemistry 2 OR **300899.1** Inorganic Chemistry

#### **Equivalent Units**

J3668 - Inorganic Chemistry 3, 300231 - Inorganic Chemistry 3, 300538 - Advanced Inorganic Chemistry

#### **Special Requirements - Essential Equipment**

Students are required to have laboratory coat, appropriate shoes and eye protection.

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Building on the foundations laid in Inorganic Chemistry, this unit focuses on structure and bonding in inorganic chemistry, and the stereochemistry of coordination complexes. Spectroscopic and magnetic properties of inorganic compounds are evaluated as a consequence of structure and bonding, and an introduction to X-ray methods for structure determination is given. Kinetics and mechanism of inorganic reactions are examined, and the area of bioinorganic chemistry is developed. Unique structures and reactions of organotransition metal chemistry are explored. Advanced Modules cover aqueous chemistry of cations and oxyanions, inorganic materials, molecular orbital theory in coordination complexes, group theory; lanthanides and actinides.

### **301176.1 Advanced Mathematical Investigations**

**Credit Points** 20 **Level** 7

#### **Assumed Knowledge**

Undergraduate level of knowledge in mathematics or statistics

#### **Unit Enrolment Restrictions**

Students must be enrolled in 8086 Master of Research.

#### **Special Requirements - Essential Equipment**

Advanced Mathematical Investigations is an integral part of the Master of Research for students planning a future in mathematical and/or statistical research. Students will carry out extensive investigations under the supervision of an academic staff member that will allow the development of skills, knowledge and a way of thinking that will assist in the learning of mathematics and/or statistics needed for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a paper which will be written as though it is to be submitted to a mathematics/statistics journal for publication (including following the journal's requirements for presentation) and an oral presentation of the style expected at a mathematics/statistics conference.



Advanced Mathematical Investigations is an integral part of the Master of Research for students planning a future in mathematical and/or statistical research. Students will carry out extensive investigations under the supervision of an academic staff member that will allow the development of skills, knowledge and a way of thinking that will assist in the learning of mathematics and/or statistics needed for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a paper which will be written as though it is to be submitted to a mathematics/statistics journal for publication (including following the journal's requirements for presentation) and an oral presentation of the style expected at a mathematics/statistics conference.

### 300891.1 Advanced Medicinal Chemistry

**Credit Points** 10 **Level** 3

#### Prerequisite

**300803.1** Essential Chemistry 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 2 or 3

Medicinal Chemistry is an interdisciplinary science that exists at the intersection of chemistry, pharmacology, physiology and human health. Students will explore the multidisciplinary nature and interconnectedness of medicinal chemistry through in-depth study of topics that relate medicinal chemistry to disciplines such as physiology, natural product science, biochemistry and pharmacology. It will also explore the expectations of a professional medicinal chemist.

### 301020.1 Advanced Mobile Robotics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Some basic skills in MATLAB and C/C++ programming.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

This unit is designed to develop an understanding of the concepts involved in Mobile Robotics. The areas of mobile robot mechanics, localisation, map building and path planning will be introduced. Various sensors and their applications in mobile robotics are also to be introduced.

### 301024.1 Advanced Numerical Methods in Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have prior knowledge of strain, stress and deflection analysis of simple structures as well as knowledge of energy principle for structural analysis.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

The finite element method is an essential tool for the analysis and design of machine parts and civil engineering structures. The objective of this unit is to introduce the principles of finite element method and the applications of one, two and three dimensional elements in solving various engineering problems.

### 300906.1 Advanced Organic Chemistry

**Credit Points** 10 **Level** 3

#### Prerequisite

**300876.1** Organic Chemistry

#### Equivalent Units

300546 - Drug Design and Synthesis, 300235 - Organic Chemistry 3

#### Special Requirements - Essential Equipment

Students are required to have laboratory coat, appropriate shoes and eye protection.

This unit builds on the reactions learnt in the unit Organic Chemistry, extending the range of C-C bond forming reactions to include the most significant in modern synthesis. In the second stage students learn to develop multistep synthetic strategies to produce target molecules using their level 2 organic chemistry and the reactions above. Structural analysis by mass spectroscopy and more advanced NMR techniques is also investigated. The students use this chemistry in a lab course designed to highlight a number of these concepts (including the synthesis of 2 pharmaceutical compounds and a team experiment) and to extend their range of practical skills.

### 300926.1 Advanced Physical Chemistry

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An understanding of and competence with the basic principles of physical chemistry including states and properties of matter, thermodynamics, chemical equilibria, kinetics and electrochemistry.

#### Prerequisite

**300849.1** Physical Chemistry

#### Equivalent Units

300303 - Physical Chemistry 3

#### Special Requirements - Essential Equipment

Students are required to have laboratory coat, appropriate shoes and eye protection.

Advanced Physical Chemistry builds on the fundamental principals of energy changes in systems (thermodynamics), and the rates and mechanisms of reactions (kinetics) learnt in Physical Chemistry and extends this so that students gain an understanding of polymer and surface chemistries. This unit also will strengthen student's problem solving skills in quantitative chemical analysis, develop experimental techniques and advanced data-analysis skills.

### 300851.1 Advanced Physiology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Demonstrated sound understanding of physiological systems of the human body.

#### Prerequisite

**300818.1** Introduction to Physiology OR **300838.1** Comparative Physiology

#### Equivalent Units

300622 - Human Physiology, 300326 - Topics in Physiology

#### Special Requirements - Essential Equipment

Laboratory coat, safety goggles, enclosed footwear.

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Physiology is the study of the way in which a living organism and its bodily parts function. This unit will examine integrative aspects of physiological control mechanisms comprising multiple organ systems and mechanisms of adaptation to environmental factors. It will focus on regulatory function of ion channels, neurophysiology, sensory physiology, motor control, metabolism, cardiovascular and respiratory systems. Students will have the opportunity to independently research, in depth, an area of physiology pertinent to their interest.

### 301025.1 Advanced Power Quality

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students are expected to be familiar with basic power system calculations including balanced and unbalanced three-phase systems.

#### Unit Enrolment Restrictions

Students must be enrolled in 3693 Master of Engineering, 3695 Graduate Certificate in Engineering or the Master of Research.

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This unit is to introduce students to power quality phenomena such as voltage sag/swell, distortions, unbalance, and flicker that occur in power systems. The unit also introduces terms and definitions associated with power quality, following which each phenomenon, that is, voltage sag/swell, transient overvoltage, and harmonics. In addition, flicker is presented and discussed in detail for students to understand the sources and impact of these occurrences on power system as well as typical mitigation techniques. Finally, students are introduced to power quality benchmarking, monitoring, assessment. In addition Advanced knowledge on network frequency responses is presented.

### 101689.3 Advanced Research Methods

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge of experimental design, and basic quantitative analysis techniques up to and including one-way Analysis of Variance.

#### Prerequisite

**100013.3** Experimental Design and Analysis

#### Equivalent Units

100006 - Advanced Survey Design and Analysis

#### Unit Enrolment Restrictions

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies.

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This unit advances upon the research methods and statistics taught in the prerequisite unit, Experimental Design and Analysis. It introduces students to nonexperimental, correlational research design, and develops skills in survey research, including questionnaire design and administration, and survey sampling. Knowledge and skills in the construction and evaluation of psychological tests are also taught. Accompanying correlational statistical techniques are taught, together with advanced analysis of variance, and instruction in the use of SPSS. The unit also develops skills in conducting and reporting psychological research.

### 300599.3 Advanced Robotics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Some Knowledge of MATLAB/Simulink

#### Incompatible Units

300176 - Advanced Robotics, 300192 - Mobile Robotic Systems

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit is designed to introduce the engineering concepts involved in Robotics. The kinematics, dynamics, control and sensing aspects in robotics will be introduced. In addition, the concepts of artificial intelligence and their applications in robotics will also be discussed and assessed.

### 300596.3 Advanced Signal Processing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Engineering mathematics, circuit theory, signals and systems.

#### Equivalent Units

300200 - Signal Processing 1

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers the principles and techniques in signal processing. The subject matter includes advanced topics in discrete-time signals and systems, the z-transform and its applications in signal processing, advanced topics in the sampling of continuous-time signals, FIR and IIR filter design, filter structures, and the discrete Fourier transform and its computation. Students develop skills of analysing and designing digital signal processing systems.

### **301026.1 Advanced Smart Grids and Distributed Generation**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

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This unit is designed to model, analyse and control of newly developing areas of distributed generation and smart grids. The unit will cover modelling, control, simulation and protection of such systems. The unit will also cover the impacts of renewable sources and power electronics on the operation of smart grids and micro-grids. The unit will also cover environmental and economic impacts of such systems.

### **401291.1 Advanced Sport and Exercise Science**

**Credit Points** 20 **Level** 7

#### **Assumed Knowledge**

Students to have completed an undergraduate degree in Sport and Exercise Science or other closely related Health, Allied Health or Medical Science/Medicine undergraduate equivalent.

#### **Unit Enrolment Restrictions**

Students must be enrolled in 8083 - Bachelor of Research Studies/ Masters of Research

#### **Special Requirements - Essential Equipment**

Students must meet discipline specific requirements, e.g. personal protective clothing.

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This unit provides Bachelor of Research Studies/Masters of Research candidates with an interest in Sport & Exercise Science with an opportunity to further their knowledge and skill-sets in the field. Working closely with their assigned supervisor(s), students will prepare a work-plan to further enhance their theoretical knowledge through a combination of independent and guided-study. The unit will provide students with an opportunity to strengthen their knowledge and expertise in their selected field of Sport & Exercise Science. The unit is focused on the development of discipline-specific knowledge (theoretical and practical) to prepare students for their research thesis and future career in a Sport & Exercise Science related field.

### **301013.1 Advanced Statistical Hydrology**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

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This unit covers at-site flood frequency analysis, regional flood frequency analysis, trend analysis of hydrological data, linear regression analysis and multivariate statistical techniques to solve advanced hydrological problems.

### **300594.4 Advanced Structural Analysis**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students must have knowledge in engineering mathematics, engineering mechanics at intermediate level and structural analysis at fundamental level.

#### **Incompatible Units**

300205 - Linear and Nonlinear Analysis of Structures, 300367 - Advanced Structural Engineering, 300195 - Numerical and Finite Element Methods

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit will introduce students at postgraduate level to structural analysis of trusses, beams, frames and plates. It covers the slope deflection method and matrix method for analysis of beams, trusses and frames, and the bending and buckling analysis of beams and plates under various loading conditions. The theories learned in classes will be reinforced in practical sessions by using computer software packages.

### **200186.3 Advanced Taxation Law**

**Credit Points** 10 **Level** 4

#### **Prerequisite**

**200019.5** Revenue Law OR **200187.3** Taxation Law

#### **Equivalent Units**

61524 - Advanced Taxation Law, F3003 - Advanced Taxation Law

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Advanced Taxation law broadens and deepens the student's knowledge of taxation and revenue law by building upon existing knowledge of, and adding new topics to, those covered in 200187 Taxation Law and 200019 Revenue Law. Such topics include consideration for the tax policy framework, superannuation and also further aspects of income, deductions, entity tax, tax administration, aspects of international tax and Goods and Services Tax.

### 301021.1 Advanced Thermal and Fluid Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Fundamental knowledge of fluid mechanics, theory of thermodynamics, knowledge of heat transfer including conduction, convection.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers fundamental principles in the thermal and fluid engineering. While the main focus will remain on incompressible fluids, effects of compressible fluids will also be discussed. The contents of this unit include fluid mechanics, thermodynamics and heat transfer. Students will learn the engineering applications of thermal and fluid principles.

### 301009.1 Advanced Timber Structures

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit enables students to gain an in-depth knowledge into timber structures based on Australian Standards. Design of timber beams, floors, columns and connections will be introduced with a focus on the use of plywood, round timbers, glue-laminated timber and structural laminated veneer lumber.

### 301196.1 Advanced Topics in Artificial Intelligence

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

This unit requires basic skills in programming with either JAVA or C++ as the programming language.

#### Incompatible Units

300245 Intelligent Agents; 300385 Automated Negotiation and e-Trading; 300769 Intelligent Agents for eMarkets

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit introduces the most fundamental techniques of artificial intelligence (AI), including knowledge representation, searching, machine learning and intelligent agents. Students will learn the basic theories and algorithms that are essential in the design and development of intelligent systems. The unit will focus on two typical AI applications: game playing and e-trading. Students will have the chance of using existing multiagent system platforms to design and develop intelligent software for game playing and automated trading in e-markets.

### 301236.1 Advanced Topics in Cybersecurity

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

The students should be familiar with the fundamentals of computer networking and security. It is advisable that the students must have either taken appropriate units in these areas (e.g., 300695 Network Technologies and 300696 Systems and Network Security) or have equivalent knowledge.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit focuses on the advanced features of Cybersecurity, contemporary views on security, and the solutions that aim to protect the emerging services and technologies. The emphasis is on the development of student skills to enable them to do proficient research and development works and studies in the cybersecurity discipline. On successful completion of this unit, students will be equipped with an in-depth understanding of relevant issues, attacks on massively interconnected systems, and the evolving approaches to improve the reliability of advanced services.

### 300694.3 Advanced Topics in ICT

**Credit Points** 10 **Level** 7

#### Prerequisite

**301005.1** Professional Practice and Communication

#### Corequisite

Students in 3698 Master of Information and Communications Technology (Advanced) or 3699 Master of Information and Communications Technology must be enrolled in or have passed 301004 Research Preparation in Post Graduate Studies before enrolling in this unit.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The information and communications technologies are advancing at an ever-increasing rate. The whole world is now interconnected. The World Wide Web community is actively engaged in developing the next generation of the Web. Social networking on the Internet is facilitated by the latest developments such as Facebook, YouTube and MySpace. Artificial Intelligence is increasingly intertwined with the decisions we make every day. Large scale storage technologies are leading to Cloud Computing where data and applications may reside anywhere in the world. Research in how to access meaningful data from the vast amounts on the Web has led to initiatives such as Semantic Web and Linked Data. Mashups mix data from disparate sources to enable users to work more efficiently. Wireless and mobile computing are changing the market place. All of these trends are still in their early stages. To make sense of all these developments, the top echelons of the World Wide Web Consortium are actively engaged in creating a new discipline called Web Science. Advanced Topics in ICT will enable the students to appreciate the scale of new developments and create prototypes of



applications in their desired ambit. This unit consists of three Topics selected each semester. Assessment will be by a series of discussion paper assignments here students will show they have met the unit learning outcomes.

### 300252.3 Advanced Topics in Networking

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should be familiar with the fundamentals of computer networking. In particular, students should have a good understanding of the OSI model, the TCP/IP protocol suite, and current Internet and networking technologies. Therefore, it is strongly advised that students must have either taken an appropriate unit in computer networking (e.g., 300695 Network Technologies), or have equivalent knowledge.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

.....

This unit focuses on the advanced features of networked systems and the emerging network technologies and services. The unit provides students with an in-depth understanding of relevant protocols, the emerging standards, and standards organisations. The emphasis of the unit is on development of the student skills to enable them to do proficient research and development works and studies in the computer networking discipline.

### 200650.2 Advanced Torts and Civil Wrongs

**Credit Points** 10 **Level** 3

#### Prerequisite

**200008.2** Torts Law

#### Equivalent Units

F3010 - Advanced Torts and Civil Wrongs

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Advanced Torts and Civil Wrongs examines in detail the basic principles and current issues in selected areas of torts law and civil liability.

### 301017.1 Advanced Waste Management

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers sources, identification and characterisation of solid and hazardous waste generated from the community. Sustainable management of waste incorporating minimisation, recycle, recovery and disposable options is discussed. Also, atmospheric pollutants and their control, greenhouse gases and their impact on climate change are examined.

### 301016.1 Advanced Water and Wastewater Treatment

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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The unit focuses on design of conventional and emerging water and wastewater treatment unit processes using fundamental science and hydraulic engineering principles. The focus is on practical design. The student will be exposed to emerging water and wastewater treatment processes and its applications through research.

### 300595.3 Advanced Water Engineering

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Exposure to basic hydraulics and engineering hydrologic principles.

#### Incompatible Units

300766 Hydrology; 300983 Surface Water Hydrology

#### Unit Enrolment Restrictions

This is a specialised unit in a specialist discipline in Master of Engineering program. Students must be enrolled in a postgraduate engineering program undertaking a Civil Engineering specialisation or in the Master of Research.

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This unit introduces advanced principles of engineering hydrology as it pertains to the surface water component of the hydrologic cycle. Students are exposed to floodplain analysis techniques. The focus is on practical engineering solutions to issues originating from catchment development. Students are exposed to commonly used hydraulic and hydrologic software packages to delineate flooded areas resulting from such developments.

### 100706.2 Advertising: An Introduction

**Credit Points** 10 **Level** 1

#### Equivalent Units

100211 - Advertising and Society, 100551- Introduction to Advertising, 700088 - Advertising: An Introduction (WSTC)

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In this unit students gain a grounding in the key areas of advertising and the steps in the advertising process, viz. research, strategy, creative (copywriting & art direction), production, account service, media planning and marketing communication. Students are also introduced to the issues surrounding advertising and its role in society.

### 100552.3 Advertising: Creative

**Credit Points** 10 **Level** 2

#### Prerequisite

**100706.2** Advertising: An Introduction



This is a practice-oriented unit designed to teach students how to conceive and produce original and effective advertising to meet strategic goals. From interpretation of a brief, to creating and evaluating concepts, and presenting campaigns, the course aims to mirror real processes within the advertising industry.

#### 101034.4 Advertising: Media

**Credit Points** 10 **Level** 2

##### Prerequisite

[100706.1](#) Advertising: An Introduction OR [200083.2](#) Marketing Principles

##### Equivalent Units

100708 - Audience Analysis and Media Planning

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This unit explores the critical role of Media in Advertising Campaigns. Through research, analysis and strategic thinking, students will develop media plans for clients. This unit covers media planning in depth: choosing different combinations of media to achieve campaign objectives – digital, outdoor, print, social, radio, TV, cinema, ambient; the use of consumer insight in planning, measures of performance, and creativity in planning and buying.

#### 200646.4 Advocacy

**Credit Points** 10 **Level** 3

##### Assumed Knowledge

Good communication skills; including the ability to construct a coherent argument and write in a manner that is grammatically correct.

##### Corequisite

[200015.2](#) Criminal Procedure and Evidence

##### Equivalent Units

69125 - Advocacy

##### Unit Enrolment Restrictions

Successful completion of 80 credit points of Bachelor of Laws core units. Enrolment in the unit is by invitation only following a call for expressions of interest and a merit selection process. Classes are kept small due to the practical nature of the unit.

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This unit imparts basic courtroom trial skills giving practice in applying substantive law, practice, procedure and evidence in a simulated courtroom. It also explores both professional and ethical issues involved in the courtroom. There is a limit on enrolment in this unit because of the teaching method adopted.

#### 200811.4 Alternative Dispute Resolution

**Credit Points** 10 **Level** 2

##### Prerequisite

[200977.1](#) Fundamentals of Australian Law

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Alternative Dispute Resolution (ADR) processes are no longer 'alternative' but a major part of the contemporary justice system. Modern legal practice requires lawyers to negotiate settlements on behalf of clients and advise clients how to resolve disputes without litigation. Non-adversarial processes offer many benefits to parties, professionals and the community. This unit will introduce you to the theory and practice of alternative dispute resolution processes and provide you with the opportunity to develop key ADR practice.

#### 100985.2 American Foreign Policy Since 1945

**Credit Points** 10 **Level** 3

##### Equivalent Units

B3845 - American Foreign Policy, 100907 - American Foreign Policy Since 1945

##### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit will analyse both the major international issues and crises which America confronted after 1945 and how successive American presidents and their policy makers responded to these problems

#### 200023.3 Analysis

**Credit Points** 10 **Level** 3

##### Prerequisite

[200028.2](#) Advanced Calculus

##### Equivalent Units

14388 - Advanced Mathematical Topics

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Analysis provides the theoretical basis of real and complex numbers, including differentiation and integration. Topics include: field axioms and completeness, sequences, series, convergence, compactness, continuity, differentiability, integrability, and related theorems in both the real and complex number systems.

#### 300830.2 Analysis of Change

**Credit Points** 10 **Level** 1

##### Assumed Knowledge

General Mathematics background achieved at bands 5 or 6, or Mathematics, achieved at band 4, or equivalent or 300831 Quantitative Thinking.

##### Equivalent Units

200191 - Fundamentals of Mathematics; 700108 - Analysis of Change (WSTC)

##### Incompatible Units

300672 - Mathematics 1A

##### Unit Enrolment Restrictions

Students may complete the three units Quantitative Thinking, Analysis of Change and Maths 1A in the following order: 300831 Quantitative Thinking, 300830 Analysis of

Change, 300672 Mathematics 1A. This means that students may complete 300831 before attempting 300830, but not after. 300830 and 300831 may be attempted before 300672, but not after. Students may not enrol in 300831 and 300830 or 300831 and 300672 or 300830 and 300672 in the same teaching session. Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the units 300830, 300831 or 300672.

**Special Requirements - Essential Equipment**

Scientific calculator, access to a computer with mathematical software packages eg Excel, Mathematica, MathCad installed.

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This Level 1 unit introduces students to the mathematical modelling techniques that are used to formulate and solve problems in the physical and biological sciences. To use these techniques successfully, students must develop the ability to formulate a problem mathematically and then be able to use the appropriate knowledge to test conclusions by analytical and numerical means. These skills will be emphasized as each technique is introduced. Apart from some introductory work on logarithms and exponentials (essential concepts in the sciences), the main techniques developed involve aspects of differential calculus, culminating in the use of differential equations to model real phenomena in the sciences.

**101646.2 Analysis of Spatial Data**

**Credit Points** 10 **Level** 2

**Equivalent Units**

400343 - Analysis of Spatial Data

**Unit Enrolment Restrictions**

Successful completion of 40 credit points.

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The making and the use of maps. This unit involves the critical examination of the way geographical data is produced, analysed, mapped and used to inform both private and public decisions. Natural environment, health, accessibility and residential amenity are examples of phenomena that have an important geographical dimension. Policy responses to these phenomena need to be specific with regard to locations and places. Geographic information systems software and census will be used to produce maps based on the analysis and interpretation of data relating to the student's field of interest.

**300832.1 Analytical Chemistry**

**Credit Points** 10 **Level** 2

**Prerequisite**

**300800.1** Essential Chemistry 1 OR **300808.2** Introductory Chemistry

**Equivalent Units**

300297 - Analytical Chemistry 2

**Special Requirements - Essential Equipment**

Lab Coat, enclosed shoes, protective glasses

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This unit provides insight into both classical methods of analytical analysis and an introduction to modern instrumental methods of analysis. Specifically, the classical methods of analysis include volumetric and gravimetric methods, while the modern instrumental methods include separation techniques and spectroscopy. The role of spreadsheets in data analysis and presentation is discussed and applied in the laboratory program.

**300866.1 Analytical Microbiology**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

A good general knowledge of microbiology and having the technical skills needed to work safely with microorganisms.

**Prerequisite**

**300833.1** Microbiology 1

**Equivalent Units**

300307 - Analytical Microbiology

**Special Requirements - Essential Equipment**

Students are required to have laboratory coat, appropriate shoes and eye protection.

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The unit provides a theoretical and practical introduction to wide range of microbiological techniques that are commonly used in medical science, industrial and food microbiology, environmental science, and research. Building on a basic understanding of microbiology the unit shows how microorganisms can be isolated, identified, and enumerated using traditional microbiological methods, modern variations on traditional methods, and more recent immunological and molecular methods. The laboratory component is an integral component of the unit as the students use a variety of techniques, methods and commercial systems that are applied in microbiological laboratories, and incorporates problem solving and inquiry based exercises.

**100846.2 Analytical Reading and Writing**

**Credit Points** 10 **Level** 1

**Equivalent Units**

700131 - Analytical Reading and Writing (WSTC)

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This unit aims to develop and refine students' communication skills in analytical reading, writing, critical reasoning and the analysis of argument. It aims to develop students' understanding of how arguments are made, along with their ability to analyse and evaluate arguments, while at the same time developing students' capacity to make sophisticated arguments in essay form.

**102054.1 Animation and Visual Effects**

**Credit Points** 10 **Level** 2

**Prerequisite**

**101927.1** Foundations of Media Arts and Production OR **101180.2** Web and Time Based Design

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From Spring 2015 this unit replaced by 102317 - Visual Effects. This unit explores the art and technology of animation and visual effects design as applied to digital video production and motion graphic design. Students will be introduced to the principles of animation and compositing in order to create effective motion sequences integrated with sound. The unit encourages students to explore the unique properties of animation and digital visual effects production and to experiment with alternative, creative storytelling approaches to this rapidly evolving form of communication. In doing so students will develop critical, conceptual and practical skills within the context of digital animation and visual effects and consider the revolution these emerging technologies have had on the practice of digital media production, and motion design.

### **200654.2 Anti-Discrimination Law**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200009.2** Constitutional Law

#### **Equivalent Units**

69146 - Anti-Discrimination Law

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This unit provides students with a practical understanding of Australian anti-discrimination and equality law, including relevant state and federal legislation, and significant cases. It encourages the development of critical perspectives on the operation and effectiveness of existing regulatory responses to discrimination. Starting with a conceptual and historical overview, this unit considers the key grounds/ attributes, types of conduct, and activities (areas of public life) that are protected under current Australian anti-discrimination law. Relevant defences, exceptions and exemptions are also considered, along with procedural requirements for bringing a discrimination complaint, remedies and costs.

### **401203.1 Applications of Magnetic Resonance from Cancer to Neuroanatomy**

**Credit Points** 10 **Level** 7

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Magnetic resonance (MR) provides a suite of versatile information rich and non-invasive techniques of which magnetic resonance imaging (MRI), Magnetic Resonance Spectroscopy (MRS) and Nuclear Magnetic Resonance (NMR) spectroscopy are the best known. These techniques have enormous applications across the sciences (e.g., inorganic and organic chemistry) but increasingly to medicine (e.g., to cancer diagnosis and treatment). Western Sydney University has state-of-the-art MR infrastructure and an international reputation in MR development. This unit will explore the diverse applications and teach experimental practice and fundamental physical principles that underpin all the MR-based techniques. It is intended for medical science, medical and science students who use/ intend to use NMR/MRI technology or merely want a deeper understanding of its rapidly expanding capabilities (e.g., functional MRI) and applications.

### **102220.1 Applied Methods in Literary Studies and Creative Writing**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1797 or 1831 Master of Arts in Literature and Creative Writing.

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This unit familiarises students with methods of pursuing and presenting research across the discipline of literary studies as well as with regard to the kinds of research required for undertaking creative writing. It further provides students with the opportunity to explore these methods in their own research or creative practice. The unit is comprised of specific training exercises, which will enable students to develop the research skills necessary to developing for their masters project.

### **102222.1 Applied Practice in Literary Studies and Creative Writing**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in 1797 or 1831 Master of Arts in Literature and Creative Writing.

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This unit familiarises students with the practice of pursuing and presenting research and methods in literature and related forms as well as with regard to the kinds of research required for undertaking creative work. It provides students with the opportunity to explore these methods in their own research and/or creative practice. This unit opens out into workshops in which students work through elements of the work they are developing for their masters project.

### **401167.1 Applied Research in Health Care**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

400200 - Applied Nursing Research

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Research is a necessary undertaking toward the continued development of nursing, midwifery and health science and practice. This unit prepares students for undertaking or participating in research in the clinical setting. It also seeks to prepare students to consider higher degree research opportunities. Students will explore the various theoretical underpinnings of research as well as develop a clear understanding of various research designs, data collection methods, sampling techniques and data analysis.

### 800215.1 Applied research with marginalised populations and sensitive health topics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students will need basic knowledge of research design/ approaches e.g. 800166 'Research Design 1: Theories of Enquiry' or 401076 'Introduction to Epidemiology' or 401080 'Research Protocol Design and Practice' or similar.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will teach students practical knowledge and skills for conducting research with marginalised populations and on sensitive health topics. Students will learn ethical, methodological, and practical considerations in applied qualitative and mixed method research. Upon completion of the unit students will be able to develop a theoretically coherent qualitative or mixed method research protocol and justify their decision making at every stage of the research process. The skills developed in this unit will enable students to adapt research methods to ensure the integrity of the research process with marginalised populations and sensitive health topics.

### 101552.2 Applied Social Research

**Credit Points** 10 **Level** 3

#### Prerequisite

**400337.3** Social Research Methods

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In this unit students continue their education in social research, building on 400337 Social Research Methods. Students gain experience in using tools and techniques for the collection, analysis and interpretation of quantitative and qualitative data using real world examples. They gain experience in using various primary and secondary sources of data and designing the collection of data through surveys and interviews. Students will also examine the application of research to, for example, program evaluation and policy development, thus preparing students for professional contexts as generators and critical consumers of social research.

### 300929.1 Aquatic Ecology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Concepts of classification, evolution, taxonomy, cellular processes plant and animal structure and function, normal distribution, representative sampling, probability and uncertainty.

#### Equivalent Units

300465 - Aquatic Ecology, 300978 Marine and Aquatic Ecology

#### Unit Enrolment Restrictions

Successful completion of 80 Credit Points at Level 1 and 40 credit points at Level 2.

### Special Requirements - Essential Equipment

Students must have covered footwear for field excursions.

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Temperate freshwater, estuarine and marine aquatic ecosystems play vital roles in providing food, water, recreation and other ecosystem services to human society and habitats for important species that make up global biodiversity. Yet aquatic habitats are the most threatened ecosystems on earth, under threat from global climate change and urbanisation. Through inquiry and problem solving this unit will equip students with the necessary techniques in experimental design and analysis needed to investigate aquatic ecosystems and knowledge of the main animal and plants in aquatic and marine ecosystems. The logic and philosophy of science, scientific studies and experimental analyses will be used to understand temperate aquatic ecosystems throughout this unit. On completion students will have the background knowledge and skills communicate to a range of audiences, so that they can contribute beneficially to management and/or conservation of waterways and oceans and the biodiversity within.

### 100041.2 Arabic 101

**Credit Points** 10 **Level** 1

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This unit is designed as an introduction to the Arabic language as well as the contemporary and popular culture of the Arabic-speaking people. It is intended for students who are at beginner level in Modern Standard Arabic in all four skills -listening, speaking, reading and writing. Components of this unit may be presented in English. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

### 100042.2 Arabic 102

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

100041 Arabic 101 or equivalent knowledge

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This is a post beginner level unit in Arabic building on the knowledge and skills developed in Arabic 101. It aims to further develop listening, speaking, reading and writing skills in elementary Arabic. The unit includes a socio-cultural component which will examine aspects of the contemporary Arab world and its culture with a particular emphasis on the Arabic-speaking community in Australia. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.



### 102019.1 Arabic 201

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

100042 - Arabic 102 or equivalent knowledge

#### **Equivalent Units**

101699 - Language and Communication Skills 2A: Arabic

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This is an intermediate level unit in Arabic intended for two groups of students: (a) students of English speaking backgrounds or other language backgrounds who have achieved a degree of competence in the language at least at the HSC Level; and (b) Arabic language background students whose education has been in English as the medium of instruction in all subjects other than Arabic and who, therefore, have some gaps in their knowledge of Arabic, particularly in situations requiring a more formal language register. The unit is designed to consolidate and advance the acquisition of Modern Standard Arabic for post beginner learners of the language. While consolidating language skills, students will also develop further knowledge of the Arab culture. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit.

NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 202 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

### 102020.1 Arabic 202

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

100042 Arabic 102 or equivalent knowledge

#### **Equivalent Units**

101699 - Language and Communication Skills 2A: Arabic

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This unit further develops students' language skills acquired in Arabic 201 to equip students with more sophisticated language skills and knowledge. It aims to extend learners' skills within a range of topics and to cover basic structural aspects of the language, at a post-beginner level. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit. NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 201 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

### 102021.1 Arabic 203

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Arabic 102 or equivalent knowledge

#### **Equivalent Units**

101704 - Language and Communication Skills 2B: Arabic

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This is one of the components of the Arabic major and sub-major. It assumes an intermediate level of competence in the language. It aims to extend (intermediate) learners' skills with a particular focus on listening, speaking and oral interaction in Arabic, in a range of situations, by exposing students to realistic interactions, including the Arabic-Australian community. The unit also aims to extend the learners' lexicon and structures, particularly those used in talking about current personal experiences as well as events, and popular Arab personalities. A range of DELL (Digitally Enhanced Language Learning) activities are utilised as part of the blended learning mode of delivery for this unit. NOTE: Students enrolling in this unit as part of a major or sub major in Arabic must enrol in Arabic 204 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

### 102022.1 Arabic 204

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Arabic 201/202 or equivalent knowledge

#### **Equivalent Units**

101704 - Language and Communication Skills 2B: Arabic

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This is an intermediate unit in the Arabic major or sub-major. It provides an extension and consolidation of reading comprehension, and writing skills, as well as lexical enrichment in Modern Standard Arabic, particularly its range of written registers and their linguistic characteristics. The content for reading and writing activities will be selected from newspapers, magazines, short stories and other printed media. NOTE: Students enrolling in this unit as part of a major or sub-major in Arabic must enrol in Arabic 203 at the same time. Students with a background of study in the language may need to take higher level units. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their appropriate level.

### 101949.2 Arabic 301

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

All level 2 Arabic units or equivalent knowledge.



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This is the first of a series of two units that aim to provide a thorough review of comprehension, speaking, reading and writing skills, as well as grammar and vocabulary of Modern Standard Arabic, its range of registers and its linguistic characteristics. This unit is intended for students who have knowledge and skills in Arabic equivalent to two years of tertiary education in the language and who wish to consolidate, develop and improve these skills. A range of DELL (Digitally Enhanced Language Learning) Activities are utilised as part of the Blended Learning mode of delivery for this unit.

**100048.2 Arabic 302 - Arabic Advanced Language and Grammar**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Arabic 301 or equivalent

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This is the second of a series of two units that aim to provide a thorough and more advanced review of comprehension, speaking, reading and writing skills, as well as grammar and vocabulary of modern Standard Arabic, its range of registers and its linguistic characteristics. This unit is intended for students who have knowledge and skills in Arabic equivalent to Arabic 301 and who wish to consolidate, develop and improve these skills. This unit is mandatory for students who wish to pursue a specialisation in Arabic.

**100049.2 Arabic 303: Advanced Writing Skills**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Assumed knowledge: Arabic 204 or equivalent knowledge.

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This unit is aimed at those who have successfully finished 100044 - Arabic 202, or have an advanced speaking and writing proficiency in Modern Standard Arabic. It is one of the obligatory units for students intending to graduate with Arabic as a major or sub-major. It seeks to develop the writing skills to prepare students to make professional use of the language, and it is particularly recommended for those who wish to involve themselves in areas such as language teaching and translation. Students will be introduced to a full range of text types and language purposes. They will be guided to analyse, interpret and evaluate passages provided, and will be encouraged to extend their ability by experimenting with a variety of writing styles.

**100050.2 Arabic 304: Arabic Advanced Speaking**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Arabic 204 or equivalent knowledge

This is an advanced Arabic unit for students undertaking a major in Arabic or the Bachelor of Arts (Interpreting & Translation) (Arabic stream). As a companion unit of Arabic 303 (Advanced Writing Skills), it aims at preparing students to make a professional use of the language, in this case by placing particular emphasis on oral skills, and it is also specially recommended for those wishing to pursue careers in areas such as language teaching, interpreting and translation. Students will be introduced to a full range of oral text types and language purposes. They will be guided to analyse, interpret and evaluate examples of oral discourse, and be encouraged to develop effective public speaking skills.

**100052.2 Arabic 306: Arabic Novel and Short Story**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Arabic 204 or equivalent

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This is an optional unit in the Arabic major program, which aims to introduce students to the study of the Arabic novel and short story, and which examines the historical, political, social and cultural context that this literature reflects. This will be done by studying selected novels and short stories. Students will be able to do a research component on a novel of their choice. This unit will also examine children's literature, including traditional children stories and contemporary Arabic literature, as well as translated western traditional stories.

**100054.2 Arabic 308: Language Past and Present**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Assumed knowledge Arabic 204 or equivalent knowledge

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This unit aims to give students an understanding of the phonological, morpho-syntactic, semantic and pragmatic changes that have occurred to the Arabic language both spoken and written in the last century. Particular attention will be paid to the different dialects spoken in some of the Arab countries and their relation to Modern Standard Arabic. A special study will be made of the Australian Arabic used by migrant communities.

**101442.2 Asia in the World**

**Credit Points** 10 **Level** 1

**Equivalent Units**

100867 - Foundations of Asia

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This unit introduces Asian societies, cultures, religions, and histories. Considering both traditional and contemporary times, it seeks to place Asia's diverse cultures in a global context. It examines issues such as how to define Asia, how Asian states related to each other, and how Western ideas of international relations have transformed these relations. The unit considers how the great religions/

philosophies of Asian societies - Buddhism, Hinduism, Islam, Christianity and Confucianism - have influenced Asian states and relations between them. It explores other forces which have shaped the civilisations, politics and communities of Asia and how they have related to each other and the world beyond.

### **102068.1 Assessment and Treatment of Offenders**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 160 credit points.

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This unit will take an authoritative overview and analysis of issues of assessment, and treatment of offenders, in particular those considered to be high-risk offenders. It will take particular account of policy and legislative issues and developments at an international level and address wider issues of risk and the high-risk offender in the context of the risk society. The unit will also question the relationship between the assessment, treatment and management of such offenders, and consider who is appropriate to involve in this process. The unit will take a multi-disciplinary approach to the assessment, treatment and management of violent and sexual offenders in particular, and extend its coverage to include the issue of stalking. Issues around diversity will be considered throughout.

### **102165.1 At the cultural interface - learning two ways**

**Credit Points** 10 **Level** 7

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History, politics and ignorance make the cultural interface between Aboriginal and non-Aboriginal Australians contested and fraught. In turn, cultural misunderstanding contributes to inequities in educational attainment, employment and social disadvantage. Students apply a critical perspective to the discourses surrounding Aboriginal disadvantage and white privilege. They develop processes to engage respectfully with local Aboriginal and Islander communities in order to learn and share in a two-way exchange of knowledge. They listen deeply and intersubjectively in their exploration of Aboriginal worldviews, and they reflect on what it means to decolonise their own thinking so as to build partnerships based on mutuality and reciprocity.

### **200535.2 Auditing and Assurance Services**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

A basic knowledge of computing.

#### **Prerequisite**

**200109.4** Corporate Accounting Systems

#### **Equivalent Units**

AC301A - Auditing, 61151 - Principles of Auditing, 200107 - Auditing Principles

#### **Incompatible Units**

61152 - Auditing & Professional Practice

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This unit studies the roles and responsibilities of the auditor, auditing principles and standards and the application of those standards, particularly in an electronic environment.

### **100958.2 Australia and the World**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

700130 - Australia and the World (WSTC)

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An appreciation of Australia's history, political structures and relationships with the world is essential for an informed graduate. The unit introduces students to the patterns of human settlement of the continent before and after 1788 beginning with the distinctive culture of the indigenous people of Australia. From an understanding of a worldwide process of colonisation, the origins of Australia's social and political systems are described through Australia's development as part of British colonisation and decolonisation. The unit explores Australia's engagement with Asia and its historical and contemporary relations with Japan, China, Indonesia, the United States, Great Britain, New Zealand and the Pacific.

### **102210.1 Australia-Asia Education**

**Credit Points** 10 **Level** 3

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This unit aims to examine knowledge of Asia in Australian schools; to explore ways of strengthening Australia-Asia people-to-people and institutional relationships; and, to identify ways in which connections in the Asia can link to teachers and school students' work readiness and career opportunities. By employing transformational pedagogies, including post-monolingual learning to encourage a genuine two-way flow of knowledge between Australia and the Asian region, this unit will investigate ways in which Australia's teachers can deepen relationships with the region.

### **102004.1 Australian Colonial History**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

100868 - Foundations of Modern Australia, 100986 - Australian History 1860-1920.

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit introduces students to the 18th and 19th century foundations of modern Australia, and to the social, economic, political and cultural events that shaped Australian history. Students will be encouraged to consider the process of historical change within an historiographical framework and will use primary sources to explore some of these debates. Some of the themes explored will be colonisation, convictism, class, urbanisation, gender, land,

indigenous society, culture and political developments leading to the federation of the Australian colonies in 1901.

### 200905.1 Australian Competition Law

**Credit Points** 10 **Level** 3

**Prerequisite**

200011.2 Contracts

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This unit examines the main competition law provisions of the Competition and Consumer Act 2010 (Cth). Specifically, it examines the key concepts and economic principles that form the basis of competition law, the relevant case law, the available statutory remedies, and enforcement powers of the Australian Competition and Consumer Commission. This unit will provide students with an in-depth understanding of the theoretical basis of competition law as well as a practical understanding of how the competition provisions (including restrictive trade practices and cartel provisions) are applied.

### 200858.1 Australian Consumer Law

**Credit Points** 10 **Level** 3

**Prerequisite**

200011.2 Contracts

**Equivalent Units**

200774 Consumer Law and Policy

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This unit examines the main statutory provisions of the Australian Consumer Law. Specifically, it examines key concepts and principles of Australian Consumer Law, relevant case law, and statutory remedies that are available. The unit will provide students with not only an understanding of the theoretical basis of Australian Consumer Law, but also a practical understanding of how the provisions are applied.

### 200818.1 Bank Management

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Students who have completed the unit Corporate Financial Management or equivalent will find this unit more manageable.

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Bank Management provides students with an understanding of modern banking by identifying the main types of risk confronted by banks and applying relevant techniques to measure and manage those risks. Students will recognise that the risks faced, and the methods and markets through which these risks are managed, are similar for the managers of other types of financial institutions such as building societies, investment banks and insurance companies as well as, to some extent, non-financial corporates. Consequently, the unit will prepare students for careers throughout the financial services sector and will also be beneficial for other business professionals.

### 200697.3 Banking and Securities Law

**Credit Points** 10 **Level** 3

**Prerequisite**

200011.2 Contracts AND 200018.3 Law of Associations

**Equivalent Units**

F3015 - Banking and Securities Law

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This unit examines the banker customer relationship, the taking and enforcement of security for credit, and the regulation of banks and non bank financial institutions nationally and internationally. Examined are 1. secured financing, 2. the regulation of bank solvency: central banks and the Bank for International Settlements, 3. Infrastructure of financial markets, 4. International financial instruments.

### 102525.1 Bilingualism and Education

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Bilingualism and Biculturalism are important aspects of life in Australia. Throughout much of the world, bi-multilingualism is the norm for both children and adults. This unit aims to give students an understanding and appreciation of the most important facets and manifestations of bi-multilingualism and bi-multiculturalism, in the linguistic, cognitive, personal, societal and educational spheres. It also aims to show students how this unit relates to broader studies in education, humanities, linguistics, and social sciences. This unit equips students with current research theories and methods in working effectively in early childhood and primary education, language teaching and other workplaces in bi-multilingual and bi-multicultural contexts.

### 300802.2 Biodiversity

**Credit Points** 10 **Level** 1

**Assumed Knowledge**

Basic knowledge of biology and chemistry

**Equivalent Units**

300792 - Biology A – The Diversity of Life, 300539 - Biodiversity, 300222 - Biology 2, 700095 - Biodiversity

**Incompatible Units**

14436 - Foundation Biology 2, BI102A - Biological Sciences 1.2, J1761 - General Biology

**Special Requirements - Essential Equipment**

When attending practical classes, students must wear a laboratory coat, closed in shoes and use safety glasses as instructed.

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How many species walk, fly, swim or slither, crawl, hop, wriggle or just float, hitchhike or move so slowly that they appear not to move at all? No one knows and new species appear almost every day. This unit focuses on this

spectacular diversity of living things and the process of evolution. Students explore and classify biodiversity and how organisms function, acquire and assimilate resources and co-ordinate growth and reproduction. Organisms interact with one another and their environment forming a complex set of interactions in ecosystems. It is these interactions that have driven evolution. Ultimately human survival depends on the sustainable use of this biodiversity and ecosystems.

#### **200295.4 Bioethics**

**Credit Points** 10 **Level** 2

##### **Prerequisite**

**200008.5** Torts Law AND **200977.1** Fundamentals of Australian Law AND **200978.2** Legal Analysis and Critique

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This unit covers the ethical and legal issues associated with medical practice and research, including issues raised by new developments in biotechnology. Topics covered include the following: the nature of moral thinking, issues of life and death, experimentation and research involving human subjects, genetic technology, new reproductive technologies, consent and confidentiality.

#### **200957.1 Bioethics in Perspective**

**Credit Points** 10 **Level** 7

##### **Assumed Knowledge**

Bachelor of Laws or equivalent qualification.

##### **Equivalent Units**

200906 - Bioethics

##### **Incompatible Units**

200295 - Bioethics

##### **Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies, 8084/8085 Master of Research or 2784 or 2810 Master of Laws (International Governance).

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This unit explores a range of ethical and legal issues in public health, biomedical research, biotechnology and medical practice.

#### **300909.1 Biological Adaptation to Climate Change**

**Credit Points** 10 **Level** 3

##### **Unit Enrolment Restrictions**

Successful completion of 40 credit points at Level 2.

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This unit investigates how organisms respond to variation in climate and what can be done to reduce their vulnerability to anthropogenic climate change. The unit makes use of a novel conceptual framework that defines 'vulnerability' as a function of the 'exposure' and 'sensitivity' of organisms to climate change. Therefore, we will begin by exploring how organisms are exposed to climate change, from regional climatic changes acting at the scale of populations, to local climatological effects acting at the

scale of individuals. Next, we will examine what determines the sensitivity of organisms, focusing on the physiological, behavioural, and life-history traits that affect the ability of organisms to cope with and adapt to climate change. Then, we will show how exposure and sensitivity combine to determine the vulnerability of organisms, including in both managed and natural ecosystems. Finally, we will discuss the 'mitigation' and 'adaptation' strategies that can prevent the worst of the potential impacts from becoming realised and help protect our biodiversity in the face of anthropogenic climate change.

#### **200263.5 Biometry**

**Credit Points** 10 **Level** 1

##### **Assumed Knowledge**

HSC Mathematics or equivalent

##### **Equivalent Units**

200192 - Statistics for Science, 300700 - Statistical Decision Making, 200032 - Statistics for Business, 200052 - Introduction to Economic Methods, 700033 - Biometry (WSTC), 700041 - Statistical Decision Making (WSTC), 30123 - Management Analytics

##### **Incompatible Units**

200182 - Quantitative Techniques

##### **Special Requirements - Essential Equipment**

Scientific calculator and access to a computer with appropriate software. Internet access. USB stick.

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Biometry introduces students to various statistical techniques necessary in scientific endeavours. Presentation of the content will emphasize the correct principles and procedures for collecting and analysing scientific data, using a hands-on approach. Topics include effective methods of gathering data, statistical principles of designing experiments, error analysis, describing different sets of data, probability distributions, statistical inference, non-parametric methods, simple linear regression and analysis of categorical data.

#### **300836.1 Botany**

**Credit Points** 10 **Level** 2

##### **Assumed Knowledge**

Basic knowledge of biology, chemistry and ecology.

##### **Prerequisite**

**300802.1** Biodiversity

##### **Equivalent Units**

BI103A - Botany; 300328 - Botany

##### **Special Requirements - Essential Equipment**

Lab coat, enclosed footwear

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From microscopic algae to giant flowering angiosperms, this unit develops students knowledge and understanding of plants on earth. The unit covers the topics of plant anatomy and morphology, classification and systematics, and evolution. Students will examine the major groups of plants: green algae, bryophytes, lycophytes, monilophytes,



gymnosperms and angiosperms. Laboratory and field work involves the study of common Australian plants and economically significant plants.

### 101684.4 Brain and Behaviour

**Credit Points** 10 **Level** 2

#### Equivalent Units

100931 - Neuroscience

#### Unit Enrolment Restrictions

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies.

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This unit provides an introduction to the biological and neuroscientific bases of human behaviour. Topics covered include the chemistry of life, the molecular basis of life, the cell and some of the major organ systems of the human body with particular reference to the nervous, endocrine and sensory systems. The unit has a significant laboratory component which reinforces lecture and text material. Students will be introduced to the biological and neuroscientific concepts necessary for a thorough understanding of areas of psychology such as abnormal psychology, cognitive processes, developmental psychology, human learning, and physiological psychology.

### 200088.3 Brand and Product Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of market research and an understanding of the core principles of consumer behaviour.

#### Prerequisite

[200083.2](#) Marketing Principles

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Brand and Product Management focuses on the role brands and products play in the planning and execution of marketing strategies. Aspects of brand and product management include the building, implementation and maintenance of brands within a range of different contexts are covered in this unit. Students will develop a critical view of the inherent challenges firms encounter in creating and maintaining brands from a marketing perspective. This unit uses workshop sessions and online activities to create an interactive learning environment and bring the content to life.

### 101756.2 Bridging the Gap: Re-engaging Indigenous Learners

**Credit Points** 10 **Level** 3

#### Equivalent Units

101116 - Issues in Aboriginal Education

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit is available to all undergraduate students who have open electives. Bridging the Gap: Re-engaging Indigenous Australian Learners will provide students with knowledge and skills to develop teaching strategies that will bridge the education gaps existing for many Indigenous Australian (Indigenous) learners. Students will gain knowledge of quality teaching frameworks to engage all learners and in particular Indigenous learners. The unit will also increase students' awareness of the complexities of the cultural inter-relationships between many Indigenous and non-Indigenous learners. The unit focuses on empowering students to effectively teach: Indigenous Australians; Indigenous studies in consultation with Indigenous communities; and assess as well as evaluate resources for use in teaching Indigenous studies.

### 300706.3 Building 1

**Credit Points** 10 **Level** 1

#### Equivalent Units

BG101A - Building 1, 700070 - Building 1 (WSTC)

#### Unit Enrolment Restrictions

Students in the following courses cannot enrol in this unit: Bachelor of Business; Bachelor of Business/Bachelor of Laws; Bachelor of Business and Commerce; Bachelor of Business and Commerce/Bachelor of Laws; Bachelor of Business and Commerce (Advanced Business Leadership); Bachelor of Business (Advanced Business Leadership)

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This unit provides students with an overview of regulations and construction techniques with an emphasis on low-rise residential buildings in the Australian context. It covers general process; building regulations; environmental issues; surveying techniques; structural elements (footings, framing and bracing); envelope; services; fit-out and finishes.

### 300707.2 Building 2

**Credit Points** 10 **Level** 1

#### Equivalent Units

BG103A - Building 2; 700071 - Building 2 (WSTC)

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The aim of this unit is to provide students with an overview of the design, classification, applicable Australian Standards, structural systems, construction techniques, materials handling systems, building services, fit-out and finishes for larger scale buildings.

### 301207.1 Building Estimates and Tendering

**Credit Points** 10 **Level** 2

#### Equivalent Units

200468 - Estimating 1

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This unit will provide students with an understanding of the principles of design economics and the factors that affect the cost of buildings. Students will learn cost planning process and will be introduced to a range of estimating techniques that could be used at various stages of a



building project. A particular focus would be to understand the tendering process and how to prepare detailed estimates using unit rate method.

### 301208.1 Building Measurement

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Building construction including residential, light industrial and small commercial.

#### Equivalent Units

200486 - Quantity Surveying 1

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This unit is designed to develop the techniques required to measure, quantify and prepare bills of quantities for residential construction using standard method of building measurements. It will help students to appreciate basic role of a quantity surveyor.

### 300885.1 Building Regulations Studies

**Credit Points** 10 **Level** 2

#### Equivalent Units

BG302A - Building Regulation Studies, 300722 - Building Regulation Studies

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This unit develops an awareness of the regulations used to control risk in buildings. Major sources of risk, such as fire and public health, are identified and controlled. Building regulations of high risk regions, such as cyclonic, seismic and bushfire-prone areas, are also discussed. The unit emphasises the safety of vulnerable occupants, such as young children, disabled people and the elderly. The unit also explores recent developments in the National Construction Code (NCC: formerly BCA) concerning energy efficiency.

### 200896.1 Business Analysis Seminars

**Credit Points** 10 **Level** 5

#### Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

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This unit introduces students to exemplary research in selected contemporary issues in business practice and policy. Presented through a series of seminars by leading business academics, selected issues will be examined in terms of the competing definitions of the problem, the methods of analysis to be used to address the problem, components of the problems and relationships to other contemporary issues. As business research is inherently inter-disciplinary and involves multiple stakeholders, relevant and competing theoretical perspectives explaining selected issues will be examined. Different methods of investigation and analysis of issues will be evaluated.

### 200573.2 Business Leadership

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students must have completed at least 90 credit points of business related units.

#### Unit Enrolment Restrictions

Students must have successfully completed at least 90 credit points of business related units. Students in the following courses must enrol in this unit: 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws, 2741 Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in 2753 Bachelor of Business and Commerce or 2739 Bachelor of Business and Commerce may take this unit as an elective with Director, Academic Programs approval. Students interested in taking this unit as an elective will have to apply to the Director, Academic Programs who will have to decide whether the students fit the category of high potential students. The criteria will normally mean a UAI of at least 80 (or equivalent), or a grade point average of at least 5.0. If there are too many applicants the Director, Academic Programs may rank the applicants and restrict the number of acceptances to an appropriate seminar size.

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Business Leadership explores the multiple opinions and complex perspectives regarding leadership in the global business context. Exploring the nature of leadership across different cultures and situations, students develop an insight into the highly sophisticated meanings of leadership emerging from the broad literature, history and accounts on the topic. Future leaders emerge from this unit recognising the importance and relevance of their personal leadership goals in the early stages of a business or commerce career.

### 700206.2 Business Studies (WSTC Prep)

**Credit Points** 10 **Level** Z

#### Equivalent Units

900023 - Business Studies (UWSC)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit aims to develop an understanding of some of the key concepts, relationships and principles underpinning the operations of business in modern societies. At the same time, it is designed to develop a degree of competence in a suite of skills to prepare students for undergraduate study in business and to enable them to act responsibly and effectively in the local and global business environment.

### 200091.4 Business to Business Marketing

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic knowledge of marketing concepts, theories and frameworks

#### Prerequisite

**200083.2** Marketing Principles

#### Equivalent Units

MK318A - Business-to- Business Marketing, 61723 - Business-to-Business Marketing

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Unlike consumer marketing where an individual makes decisions based on their own needs or those of their household, business-to-business (B2B) marketing involves individuals or companies promoting and selling products and/or services to other companies. This unit encompasses all these aspects of B2B marketing including organisational buying behaviour, B2B market research, management of the marketing mix from a B2B perspective, relationship and network marketing, supply chain management and Customer Relationship Management (CRM) strategies, and business marketing strategy.

### 200158.4 Business, Society and Policy

**Credit Points** 10 **Level** 2

#### Equivalent Units

700093 - Business, Society and Policy (UWSC)

#### Unit Enrolment Restrictions

Successful completion of 30 credit points.

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Business organisations influence and evolve through ongoing social, political and technological change. Taking the perspective that businesses both affect and are affected by government and society, the unit examines the complexities of interactions between three sectors: business, society and government. The unit emphasises the social responsibility of business. The different ideologies used to legitimise the actions of business, the responses from society and the role of government (local, transnational and global) in regulating interactions, are critically evaluated.

### 300816.1 Cell Biology

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

Basic understanding of biology and chemistry

#### Equivalent Units

300543 - Cell Biology, 300793 - Biology B - Cellular Processes, 300221 - Biology 1, 700125 - Cell Biology (WSTC)

#### Special Requirements - Essential Equipment

Safety glasses, laboratory coat and laboratory book.

Cells are the most basic form of all life, and underlying normal cell function are the molecules used to build complex cellular structures, generate energy, and propagate dynamic life. The unit will study the fundamental processes through which key biomolecules, including lipids, carbohydrates, amino acids and nucleic acids are manipulated to generate and store energy, and build a broad array of important biological macromolecules including DNA, membranes and proteins. To sustain life, cells respire for energy and replicate for growth and sexual reproduction. Accordingly the unit will examine cellular respiration, transcription, translation, mitosis, meiosis, transmission and how genes are inherited and modified providing insight into the phenomena of life. The role of DNA technologies in the fields of medicine, biotechnology and environmental science will provide students with real world applications.

### 100056.2 Chinese 101

**Credit Points** 10 **Level** 1

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This unit is an introduction to the (Mandarin) Chinese language as well as aspects of Chinese culture which are necessary for language competency, using Pinyin and simplified characters. It is intended for students who are not from a Chinese-speaking background and who are at beginner level in all four skills -listening, speaking, reading and writing in Modern Standard Chinese. Components of this unit may be presented in English. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

### 100057.2 Chinese 102

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

100056 Chinese 101 or equivalent knowledge

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This is a post-beginner level unit in (Mandarin) Chinese intended for those with knowledge of Chinese 101 or equivalent. This unit builds on the knowledge and skills developed in (Mandarin) Chinese 101 and aims to further develop listening, speaking, reading and writing skills in elementary Modern Standard Chinese. The unit includes a socio-cultural component which will examine some aspects of China and Chinese culture as well as the Chinese community in Australia. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

### 102024.1 Chinese 201

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

#### Equivalent Units

101700 - Language and Communication Skills 2A: Chinese

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This is a post-beginner unit for intermediate level study of modern Chinese (Mandarin) language and its culture, suitable for Post HSC entry or an equivalent level. This unit is designed for students who take it as part of the Chinese major/sub-major or as an elective unit. It will further develop the Pinyin system and the four core skills (listening, speaking, reading and writing), with a particular focus on core vocabulary and fundamental structures, using approximately 500 simplified Chinese characters. Aspects of culture and language acquisition strategies are explored through research projects. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged to enrol in Chinese 202 at the same time.

### 102025.1 Chinese 202

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

#### Equivalent Units

101700 - Language and Communication Skills 2A: Chinese

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This is a post-beginner unit for intermediate level study of modern Chinese (Mandarin) language and its culture suitable for Post Beginners or an equivalent level. Students can take it as part of a major/sub-major or as an elective unit. It aims to develop listening and speaking skills in a real communicative setting. Students will learn Pinyin, vocabulary, expressions and grammatical structures in a wide range of daily situations. In addition, students will have the chance to learn and research on some interesting aspects of Chinese culture. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged enrol in Chinese 201 at the same time.

### 102026.1 Chinese 203

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

#### Equivalent Units

101705 - Language and Communication Skills 2B: Chinese

#### Incompatible Units

100062 - Chinese 301; 100063 - Chinese 302; 100064 - Chinese 303: Twentieth-Century Chinese Literature; 100065 - Chinese 304: Chinese Classical Literature; 100066 - Chinese 305: Chinese Cinema; 100067 - Chinese 307: The Cultural Context of China; 100510 - Chinese 306: Traditional Chinese Thought.

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This is an intermediate level unit of modern Chinese (Mandarin) language and its culture suitable for students who undertake it as part of the Chinese major or sub-major or as an elective subject. It further develops students' language skills acquired in Chinese 201 and 202 to a level of proficiency to satisfy their general social needs. While students' aural/oral skills are further developed, emphasis is placed on reading and writing. A working knowledge of approximately 800 simplified Chinese characters is developed. Aspects of Chinese culture and society are explored through research work. Differentiated learning and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged enrol in Chinese 204 at the same time.

### 102027.1 Chinese 204

**Credit Points** 10 **Level** 2

#### Equivalent Units

101705 - Language and Communication Skills 2B: Chinese

#### Unit Enrolment Restrictions

Successful completion of 20 credit points of Chinese Language at Level 1 or equivalent.

#### Special Requirements - Essential Equipment

vUWS access

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This is an intermediate level unit of modern Chinese (Mandarin) language and its culture suitable for students who undertake it as part of the Chinese major or sub-major or as an elective subject. It provides an extension of reading comprehension and writing skills over a range of written registers. The content is selected from contemporary materials (e.g. songs and rhymes, fables and idioms, magazines, short stories and websites). This unit also fosters cultural and social understanding by presenting aspects of contemporary cultures and societies through language use and research work. Differentiated learning

and assessment tasks and multimedia activities are utilised to cater to non-background and quasi-background learners. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Mandarin Chinese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Chinese are encouraged enrol in Chinese 203 at the same time.

### 101951.1 Chinese 301

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Successful completion of 40 credit points of Chinese language at Level 2 or equivalent

#### Equivalent Units

101710 - Languages and Grammatical Concepts 3A: Chinese

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This is an advanced Level 3 unit within the Chinese major program, designed for students who have acquired an intermediate level of proficiency, and who wish to consolidate and improve their language proficiency and understanding of Chinese culture. It further develops students' proficiency in both spoken and written Chinese, and enhances their comprehension of Chinese language, culture and society. Students are encouraged to express their own opinions in a wide range of social and cultural contexts. Interactive lecture/tutorials, online activities and authentic materials are used to facilitate a positive learning experience.

### 100063.2 Chinese 302

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Chinese 301 or equivalent

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This unit further develops the language skills and cultural understanding students already have or have acquired through Chinese 101–301, with an emphasis on oral expression, reading, writing and research skills. It enhances students' ability to interact in both spoken and written Chinese in various situations and ability to research and express their views on Chinese social and cultural issues. Authentic materials are used as much as possible in order to deepen students' understanding of the Chinese language, culture and society, and improve their ability to interact in various settings.

### 100064.2 Chinese 303: Twentieth-Century Chinese Literature

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Chinese 204 or equivalent knowledge

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This unit introduces students to modern and contemporary Chinese literature in the Chinese language. It includes a brief overview of Twentieth-century Chinese literature, and

exposes students to a variety of literary genres. Students are expected to work individually and in groups in order to analyse, evaluate and critique these works, whose social and cultural context is integral to understanding them. This process will not only increase students' understanding and appreciation of Twentieth-century Chinese literature, but it will also develop their critical thinking skills.

### 100065.2 Chinese 304: Chinese Classical Literature

**Credit Points** 10 **Level** 3

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This unit introduces students to Chinese classical literature in the Chinese language. It includes a brief overview of Chinese classical literature and exposes students to the prose, poetry, drama and fiction genres of Chinese classical works from the Han dynasty to the Qing dynasty. Through selected readings, students will gain some knowledge of the stylistic and linguistic features of classical prose and develop skills in reading classical Chinese. Students will also develop an understanding of the Chinese literary tradition and an appreciation of the continuing relevance of classical Chinese in contemporary China.

### 100066.2 Chinese 305: Chinese Cinema

**Credit Points** 10 **Level** 3

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This unit offers a brief review of Chinese film and introduces some of the best Chinese-language productions of the last two decades from mainland China and Taiwan. Students will be required to work individually and in groups to critique the social and moral issues raised in these films. They will also consider the historical context from which these films emerged. This process will develop a deeper understanding of Chinese society and the lives of Chinese people of different eras. It will also enhance students' appreciation of Chinese cultural identity and moral values.

### 100510.2 Chinese 306: Traditional Chinese Thought

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Chinese 202 or equivalent

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This unit is a thematic unit in the BA Key Program Languages and the BA Interpreting and Translation. It is part of the Chinese major or sub-major and can also be taken as an elective. It introduces students to Chinese thought and way of life - the Confucian-Daoist tradition. Students will explore how China's ancient wisdom shapes its long resilient civilization and how it helps the nation maintain its cultural identity while it exerts an international influence on today's world. Students will read selected works of prominent Chinese thinkers in the original or English versions. This unit will be conducted in Chinese and English.



### **100067.2 Chinese 307: The Cultural Context of China**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Chinese 204 or equivalent

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This unit provides a brief overview of Chinese culture and examines the cultural interchanges of which it has been a part throughout history. Students will analyse the effects of these cultural contacts, both positive and negative. They will also evaluate and critique relevant cultural issues, from a comparative perspective. This process will increase students' understanding of the cultural identity of China, and it will also enable them to appreciate the importance of outside cultural influences, thereby reinforcing an open and mature attitude towards multiculturalism. The unit will be conducted in Chinese.

### **101589.2 Cities: Introduction to Urban Studies**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101342 - The Urban Context

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This unit is a keystone in the Geography and Urban Studies major. It aims to introduce students to the major urban challenges that will shape our society in the future and to the major substantive concerns in the field of urban management and planning. It will develop students' understanding of how their own urban experiences are shaped by broader historical, cultural, economic, and social forces, and will enable students to compare the Australian urban context and issues with those in other world regions.

### **200813.3 Civil Procedure and Arbitration**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200012.5** Property Law AND **200977.1** Fundamentals of Australian Law AND **200978.1** Legal Analysis and Critique

#### **Equivalent Units**

200017 - Dispute Resolution and Civil Procedure

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This unit provides a comprehensive analysis of the practical and theoretical issues encountered in Australian civil procedure. This Unit examines the major roles and practices governing court supervised processes which are involved in superior court litigation as well as key aspects of arbitration.

### **101968.1 Civil Society in Contemporary China**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

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This unit is intended to give students an understanding of the social development of the People's Republic of China (PRC). It will engage with some of the key concepts that scholars have utilised to understand social changes. In this vein, the unit will consider China's socio-political transformation from a civil society perspective. It will consider a range of stakeholders - from non-governmental organisations to trade associations - and examine the events that have contributed to the development of China's civil society.

### **300837.1 Climate Change Science**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**300808.1** Introductory Chemistry OR **300800.1** Essential Chemistry 1 AND **300802.1** Biodiversity

#### **Equivalent Units**

300781 - Atmospheric Science

#### **Special Requirements - Essential Equipment**

Field practicals - outdoor attire, enclosed footwear

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A factual understanding of the energy balance of the globe, how this impacts on climate and how climate has varied in the past, is essential for any person working in the climate change area. This unit will introduce students to the concept of energy balance and climate, our understanding of how climate works, and how it has changed through time. Topics in basic atmospheric science will give students a critical understanding of current environmental concerns and debates about radiative forcing (the greenhouse effect), climate change, ozone depletion, photochemical pollution and acid precipitation.

### **200699.4 Clinical Legal Placement**

**Credit Points** 10 **Level** 4

#### **Prerequisite**

**200008.3** Torts Law AND **200010.2** Criminal Law AND **200011.2** Contracts AND **200020.5** Professional Responsibility and Legal Ethics

#### **Equivalent Units**

F3500 - Independent Study A (Law)

#### **Unit Enrolment Restrictions**

This unit is not available for self-select enrolment. Due to its popularity intake in the unit will be restricted to expressions of interest. GPA and progression in course will be considered. The unit is not considered appropriate for non LLB students by virtue of its nature. Students must have successfully completed 80 credit points of Bachelor of Laws units, including the four prerequisite units before enrolling in this unit.

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Clinical Legal Placement allows you to attend the Parramatta Community Justice Clinic (PCJC) or a community legal centre for five (5) days. Places are limited and enrolment is based on merit with progression status also considered. This unit provides you with an invaluable



opportunity to use and reflect on your study of law in an interactive, legal service environment. Under the supervision of a legal practitioner you will work on advice, casework, policy or project work, as required by the PCJC or relevant centre. You will examine the practical application of the law and the interaction of law, facts, policy and ethical issues. You will be exposed to a system of self-analysis and self-criticism. You will be required to attend every day, record and reflect on your experiences, and submit several short papers of various kinds.

### 301042.1 Cloud Computing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic knowledge of networked and computer systems.  
Basic programming skills.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Cloud computing has become a driving force for information technology over the past several years, and it is hinting at a future in which we won't compute on local computers, but on centralised facilities operated by third-party compute and storage utilities. Governments, research institutes, and industry leaders are rushing to adopt Cloud Computing to solve their ever-increasing computing and storage problems arising in the Internet Age. This unit provides fundamental knowledge and understanding of the Cloud computing architecture and application. Students will build knowledge of Cloud computing and distributed systems and learn about the development trends of distributed applications and e-research. Students will learn about virtualization and service-oriented architecture and their role in the Cloud computing architectures.

### 101677.4 Cognitive Processes

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of cognition, perception and biological psychology

#### Prerequisite

**101183.3** Psychology: Behavioural Science

Prerequisites will not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

#### Equivalent Units

100016 - Human Learning and Cognition

Cognitive Processes is the study of the mental processes that underpin attention, perception, decision-making, language, and memory. Conceptual and research questions include: What are the structures and mechanisms of human memory? What processes underpin acquisition of language, and are the processes similar when we learn a second language? What factors affect attention? How do some people become expert problem solvers? Why do humans make irrational decisions? Contemporary theories will be discussed and evaluated. Investigative research methods including experiments,

computer modelling, clinical case studies, and brain imaging are evaluated.

### 800173.1 Cognitive Science: Research and Application

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Master of Research core units: Research Design 1, Research Literacies or equivalent

Cognitive science is the interdisciplinary scientific investigation of the mind. Contemporary research in cognitive science conducted by members of the MARCS Institute forms the core of the unit. Research areas to be addressed: plasticity and learning; action and coordination; nonverbal communication; and ageing and cognition. Examples of research questions: Can learning be unconscious? What mechanisms enable interpersonal coordination as seen in music and dance ensembles? Why is it that music elicits strong emotions? How does attention influence perception? How does conditioning explain human preferences? Does social facilitation apply to humans interacting with robots? In what way does ageing impact upon decision making? Applications to the arts, education, health, aging, design, human-machine interaction and artificial intelligence will be discussed.

### 200600.2 Commercial Property Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

It is assumed that candidates attempting this unit are already in possession of a basic understanding of the nature of commercial real estate as an investment and asset class. It is assumed that this level of understanding includes a familiarity with the fundamental characteristics of retail, industrial and office-building properties, plus the sub-markets existing within each of those use categories, and how the characteristics differ between these three prime categories of commercial property use. It is also assumed that, prior to entry into this unit, students already possess a rudimentary understanding of investment analysis, risk analysis and financial appraisal (i.e. valuation) techniques, principles and practice as they apply to commercial real estate.

#### Equivalent Units

MG316A - Commercial Property Management

#### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

This unit examines the operation of commercial property management as a discrete professional discipline of the property industry. Students examine the fundamental principles of the day-to-day management of the various classes of mainstream commercial investment property. In this unit, students acquire an understanding of the various roles, duties, obligations and legal liabilities of the Commercial Property Manager. Various legislative and statutory provisions are explored, as well as the inter-

relationship of commercial property management with the professional disciplines of asset management, investment management and portfolio management, and other sectors of the property industry. Students also gain an understanding of contemporary commercial leasing practice and the relationships which operate between the building owner, the building manager, and commercial tenants, including the interests and objectives of all concerned parties.

### 200603.3 Commercial Valuation

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Good conceptual knowledge of property valuation methodology and valuation mathematics.

#### Equivalent Units

VA201A - Commercial Valuation

#### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit provides students with a comprehensive understanding of theory and practice of commercial valuation. All aspects of commercial valuation are covered, including commercial valuation reporting standard of the Australian Property Institute. Knowledge of land use planning, property economics and property investment are applied to commercial valuation in this unit.

### 102055.2 Communication Campaigns

**Credit Points** 10 **Level** 3

#### Prerequisite

**102056.1** Communication Strategies AND **101034.1** Advertising: Media OR **101940.1** Events Management

#### Equivalent Units

101035 - Advertising: Campaign, 101049 - Public Relations Campaigns

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In 2019 this unit replaced by 102730 - Advertising Campaigns. Students will learn about key aspects of the communication management process. This unit provides the opportunity to link and apply theoretical understanding with writing, planning and presentation skills gained during the degree, in response to a client brief. The real life situation allows students to demonstrate their capacity for problem analysis and to develop appropriate and timely program solutions. They are required to work within a limited budget and to realistic industry timelines. The end product is a campaign they can include in their portfolio. Assignments enable students to demonstrate their capacity to develop a campaign and prepare themselves for a communication position, either in an in-house or consultancy role.

### 101930.3 Communication Research Project

**Credit Points** 10 **Level** 3

#### Equivalent Units

101056 - Visual Thinking, 101719 - Media Analysis

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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This final year unit provides a capstone experience as a bridge into professional work or as a precursor to further research studies. The 'open box' approach invites students to develop a concept for a research report or professional project, undertaking preparatory stages of collective and individual research in an area of interest that has emerged as a result of previous studies. Students will generate project options that draw on historical and contemporary research issues and approaches to guide the development of their own research questions and methods specific to their object of research. A range of methodological approaches will be explored, including practice-based methods, industry observation/shadowing, qualitative interviews, and quantitative digital methods. Students will develop their own reading lists, identify appropriate research methods and conduct some pilot testing and evaluation of findings for their project. Students will also learn how to read and consume academic and scholarly research in order to critique problematic issues in published research reports.

### 102056.2 Communication Strategies

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Knowledge gained from Year 1 introductory units in Public Relations (PR) or Advertising, competent literacy skills, basic computer skills.

#### Equivalent Units

101829 - Public Relations Tactics, 100215 - Advertising: Strategy, 101176 - Public Relations Strategy

#### Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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Communication Strategies is a dynamic practice-oriented unit designed to teach students how to interrogate and analyse real clients' products/services, issues and opportunities, markets and audiences, in order to develop effective communication strategies. Through discussion topics and project-based work, students will learn how to design and implement a holistic communications strategy that is relevant for a particular client.

### 200529.4 Comparative Law: Legal Systems of the World

**Credit Points** 10 **Level** 3

#### Prerequisite

**200008.5** Torts Law AND **200009.4** Constitutional Law AND **200010.2** Criminal Law AND **200011.2** Contracts

**Equivalent Units**

F3035 - European Union Law

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The unit introduces students to the different legal systems of the world: the common law and civil law traditions, indigenous legal systems, religion-based legal systems and legal systems in Asia. It aims to provide an understanding of how they have developed in particular legal and cultural contexts. It also examines and evaluates the impact of the introduction of western legal systems in non-western countries. We will study the systems of both at the general level and in relation to specific laws, such as family law, torts and contracts, dispute resolution and procedure. The unit is also concerned with the nature and function of comparative law as a discipline. Students will be encouraged to undertake individual research and to evaluate legal information derived from a variety of different sources and perspectives.

**102003.1 Comparative Nationalism**

**Credit Points** 10 **Level** 3

**Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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Nationalism, an ideology considered by many to have passed its peak, now dominates world politics and permeates political discourse. This phenomenon is crucial to understanding Trump's America First campaign, the problems affecting the EU and secession, the tensions and conflicts that are garbed in a religious rhetorical veil, and which constitute much of the agenda of today's "war on terror." What is nationalism? What is national identity? What are the main forms of its articulation in history and in the present, across geographical borders, class boundaries, gender and generational cleavages? This unit will survey the major theories of nationalism, and examine diverse examples of historical and contemporary nationalisms, predominantly within the European context. This is an upper level unit whose readings draw on a variety of approaches and examples and aim at providing a solid introduction to the scholarly literature.

**300838.1 Comparative Physiology**

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Basic biology, chemistry and maths

**Prerequisite**

**300818.1** Introduction to Physiology OR **300936.1** Functional Proteins and Genes OR **300801.1** Animal Science OR **300816.1** Cell Biology OR **300802.1** Biodiversity

**Equivalent Units**

300608 - Animal Physiology

**Unit Enrolment Restrictions**

Successful completion 60 credit points at Level 1 and 20 credit points at Level 2.

**Special Requirements - Essential Equipment**

Footwear appropriate to a laboratory, safety goggles & laboratory coat

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Building on the underlying physical and chemical principals/laws that define physiology, this unit from both a systems (e.g. Respiratory) and environmental (e.g. Marine) perspective, seeks to compare the functional physiology of organisms at all levels of organisation. Particular attention will be paid to respiration, temperature tolerance & regulation, living in water, sensory and neurophysiology. Students will have the opportunity to carry out a defined research project.

**300565.2 Computer Networking**

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Fundamentals of computer architecture, binary and hexadecimal numbering systems, and programming principles. They should also have a working knowledge of the World Wide Web.

**Equivalent Units**

300094 - Computer Networking Fundamentals, 300086 - Applied Data Communications and Networking, 700012 - Computer Networking (WSTC)

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Computer Networking is an introductory unit in computer systems networking. It covers basic networking technologies, Ethernet fundamentals, ISO OSI model, routing, switching and subnetting, the Internet architecture, networking protocols including TCP/IP, important OSI layer 2 and 3 networking device fundamentals, basic network management and security issues. This unit is also the first of three units, which will prepare students for industry based networking certification (CCNA).

**300946.1 Computer Networking (Advanced)**

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Fundamentals of computer architecture, binary and hexadecimal numbering systems, and programming principles. A working knowledge of the World Wide Web.

**Incompatible Units**

300094 - Computer Networking Fundamentals, 300086 - Applied Data Communications and Networking, 300565 - Computer Networking

**Unit Enrolment Restrictions**

Students must be enrolled in 3684 Bachelor of Information and Communications Technology (Advanced), 3685 Bachelor of Computing (Information Systems) Advanced, 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

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This unit introduces students to computer systems networking. It covers basic networking technologies, Ethernet fundamentals, ISO OSI model, routing, switching

and subnetting, the Internet architecture, networking protocols including TCP/IP, important OSI layer 2 and 3 networking device fundamentals, basic network management and security issues. This unit is also the first of three units, which will prepare students for industry based networking certification (CCNA). Students in this advanced unit will be required to undertake individual assessment activities demonstrating a high level of technical and applied theoretical competency.

### **300095.5 Computer Networks and Internets**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Fundamentals of data communications and computer networking, such as that covered in the prerequisite unit.

#### **Prerequisite**

**300565.2** Computer Networking OR **300946.1** Computer Networking (Advanced)

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This unit extends on the work undertaken in the prerequisite unit and provides students with an in-depth explanation on the role of the architecture, components, and operations of routers and switches in a small network. Students will configure and troubleshoot routers and switches and resolve common issues with common routing protocols, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. This is the second of three units that prepares the student for industry-based networking certification (CCNA).

### **300569.2 Computer Security**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Students are expected to have general understanding on computer systems; computer fundamentals, databases, and web technologies.

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This unit aims in particular at, but is not limited to, the implementation and management of security and privacy policies of organisations within the standards and legal framework that is also applicable to the Australian standards.

### **200656.2 Conflict of Laws**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200008.2** Torts Law AND **200011.2** Contracts AND **200012.2** Property Law

#### **Equivalent Units**

F3013 - Conflict of Laws

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Conflict of Laws (also known as Private International Law) is about resolving legal questions involving more than one jurisdiction. Conflict of Laws issues may arise between the Australian States and Territories or between nations. The globalisation of economic activity, and ease and affordability of travel and telecommunications have

contributed to the recent dramatic increase of trans-national dimensions in personal and commercial litigation. This unit provides an introduction to the sources of conflict of laws, the international jurisdiction of domestic courts, the recognition and enforcement of foreign judgements and decrees, and the problem of choice of law as it arises in various situations.

### **300855.1 Conservation Biology**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**300802.1** Biodiversity AND **300836.1** Botany OR **300838.1** Comparative Physiology OR **300865.1** Plant Physiology OR **300845.1** Genetics OR **300839.1** Ecology

#### **Equivalent Units**

300466 - Environmental Biology, 300617 - Conservation Biology

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points at Level 2 and 20 credit points at Level 3. Students are required to wear a lab coat and enclosed footwear.

#### **Special Requirements - Essential Equipment**

Students are required to wear a lab coat and enclosed footwear.

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Most species disappearances have occurred in major extinction events spread over geological time. Are we in the midst of and the cause of another mass extinction event? This unit will explore this idea by examining the processes that have led to, and are leading to species extinction and the current biodiversity crisis. Many of the methods and issues used in and associated with conservation will be covered in a variety of case studies, field and laboratory activities.

### **200009.4 Constitutional Law**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**200013.5** Administrative Law

#### **Equivalent Units**

69010 - Constitutional Law, F1006 - Constitutional Law, LW202A - Constitutional Law

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This unit introduces the legal rules and doctrines governing State and Commonwealth Constitutional systems in Australia. Topics covered include: State and Commonwealth Constitutions; legislative powers of the Commonwealth and State governments; Executive; the separation of powers doctrine; the legal relations between State and Commonwealth laws; Constitutional freedoms and restrictions on Commonwealth legislative powers.



### 200484.5 Construction in Practice 3

**Credit Points** 10 **Level** 4

#### Corequisite

Students in 2607 Bachelor of Construction Management must enrol in 300724 Industry Based Learning before enrolling in this unit.

#### Equivalent Units

BG408A - Building in Practice 3

#### Unit Enrolment Restrictions

Successful completion of 200 credit points.

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This unit enables students to integrate and develop knowledge gained earlier in the course allowing them to simulate industry practice. Students are given a brief to undertake large and complex construction projects (eg. high rise buildings, airport construction, or sports stadium construction). They then take account of regulatory control, financial limitations, and stakeholder impacts whilst managing a team and being flexible and responsive to changing demands.

### 300728.3 Construction Planning

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of the construction process of residential and commercial buildings and estimating principles.

#### Prerequisite

**300707.2** Building 2 OR **200486.3** Quantity Surveying 1 OR **301208.1** Building Measurement

#### Equivalent Units

PL302A - Construction Planning

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This unit is intended to provide students with the ability to organise the resources required for a major construction project; to plan the sequence and timing of construction operations; and to assess the risk inherent in achieving a construction schedule.

### 300720.2 Construction Technology 1 (Civil)

**Credit Points** 10 **Level** 2

#### Prerequisite

**300706.2** Building 1 OR **300707.2** Building 2

#### Equivalent Units

BG204A - Construction Technology 1 (Civil)

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This unit develops students' knowledge and skills in appraising site requirements for construction purposes, both at the pre tendering and construction phase of a project. Content: Soil classification, site investigation, site safety, plant and equipment, trenches, detention/retention pits and basins, temporary structures, demolition, site

dewatering, building surveying, and site environmental control.

### 300721.4 Construction Technology 2 (Substructure)

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic knowledge of building technology from TAFE, university or practical experience.

#### Equivalent Units

BG207A - Construction Technology 2 (Substructure)

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This unit will further develop students knowledge of substructures. Students will investigate how applied loads and the foundation reaction determine the construction of different retaining walls and footings. Students will specifically examine how surface and ground water affect a sub-structure. Students will be expected to solve difficult foundation problems using innovative techniques, including underpinning, grouting and temporary substructures. The types of sub-structures include strip footings, waffle-pod slabs, end-bearing and friction piles, gravity and cantilever retaining walls and tied-earth structures.

### 200502.4 Construction Technology 3 (Concrete Construction)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Awareness of standard construction systems for residential and commercial construction.

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The aim of this unit is to introduce students to the concept of structures, loads and the effect of loads on structures in relation to concrete construction. Students will have an in-depth understanding of concrete as a construction material. It covers the construction technology aspects of concrete structural components and systems, including beams, columns, slabs and frames. Emphasis will be given to formwork design and construction. Students will be introduced to the relevant Australian Standards for concrete construction. The unit also aims at developing students' ability to deal professionally with other building professionals, including architects and structural engineers.

### 200470.4 Construction Technology 4 (Steel Construction)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

300706 Building 1, 300707 Building 2, 300720 Construction Technology 1 (Civil), 200502 Construction Technology 3 (Concrete Construction)

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This unit deals with the construction of structural steelwork. Students will gain better understanding of mechanical properties of steel. It covers various components in structural steelwork, and their behaviour under loads. Students will also be introduced to various frame systems



in multi-story and high-rise construction and relevant Australian Standards for steel construction. Emphasis will be given to safe erection and assembly of structural steelwork. Due consideration will be given to the requirements of Workcover in relation to site safety and material handling. An introduction will also be given for Steel-concrete composite construction.

### **200084.2 Consumer Behaviour**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

61721 - Consumer Behaviour, MK105A - Buyer Behaviour, 700027 Consumer Behaviour

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A focus on the consumer is critical in marketing philosophy. Effective marketing strategies are necessarily formulated as a result of the understanding of basic consumer behaviour. The aim of the unit Consumer Behaviour is to introduce students to consumer behaviour as a critical component in marketing philosophy, and fundamental to the development of effective marketing strategies. This unit applies concepts, theories and models derived from disciplines such as sociology, anthropology, psychology, economics, and mass communications theory to a consumer context. Students will learn to apply such concepts, theories and models through a range of individual and collaborative means using a blended learning design that draws on current and future consumer trends in various marketplaces.

### **700027.3 Consumer Behaviour (WSTC)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200084 - Consumer Behaviour

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

A focus on the consumer is critical in marketing philosophy. Effective marketing strategies are necessarily formulated as a result of the understanding of basic consumer behaviour. The aim of the unit Consumer Behaviour is to introduce students to consumer behaviour as a critical component in marketing philosophy, and fundamental to the development of effective marketing strategies. This unit applies concepts, theories and models derived from disciplines such as sociology, anthropology, psychology, economics, and mass communications theory to a consumer context. Students will learn to apply such concepts, theories and models through a range of individual and collaborative means using a blended learning design that draws on current and future consumer trends in various market places.

### **200922.1 Consumers, Firms and Markets**

**Credit Points** 10 **Level** 1

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This unit is an introduction to microeconomics. It provides students with an understanding of basic concepts such as value, rational consumer behaviour, the behaviour of firms in various market structures, the efficiency and failings of markets, the distribution of wealth and income, and the role of government regulation and intervention. It illuminates these concepts by considering and debating their application to contemporary economic and social issues such as: the influence of marketing on consumer choices, the concentration of market power in Australian industries, rising income and wealth inequality, minimum wage laws, and governmental responses to environmental problems and climate change.

### **700249.1 Consumers, Firms and Markets (WSTC)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200922 - Consumers, Firms and Markets

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit is an introduction to microeconomics. It provides students with an understanding of basic concepts such as value, rational consumer behaviour, the behaviour of firms in various market structures, the efficiency and failings of markets, the distribution of wealth and income, and the role of government regulation and intervention. It illuminates these concepts by considering and debating their application to contemporary economic and social issues such as: the influence of marketing on consumer choices, the concentration of market power in Australian industries, rising income and wealth inequality, minimum wage laws, and governmental responses to environmental problems and climate change.

### **102048.1 Contemporary Childhoods**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

101649 - Contemporary Perspectives of Childhoods

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In contemporary Australia care and education provided for young children is both diverse and complex, as a result of a range of historical, philosophical, sociological and political factors. In recent years traditional understandings of how society views 'childhood' and the 'universal child' have been challenged by new discourses associated with the reconceptualisation of childhood. From an almost exclusive focus on children as the objects of socialization, the new sociology of childhood is now interpreting children and the experience of childhood as dynamic, social, multiple and relational. Broadening this sociological gaze has led to new approaches in theorising and conceptualising the study of childhood and the social world of the child. This unit will explore a range of approaches and research about the lives of children in historical and contemporary societies and in local and global settings. Students will investigate the

multiplicity and social meaning of childhood; the regulating of children and their bodies, including the role of schools and other social institutions; and the cultural and social world of the child, in particular their agency, rights and exclusion. Beyond this, students in this unit will have a chance to explore the ethics and methodological issues of how research on and with children frames the way professionals work with children.

### 102251.2 Contemporary Issues in Criminal Justice and Policing

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 60 credit points at Level 2. Students must be enrolled in courses 1662/1844 Bachelor of Policing; 1719 Bachelor of Policing Studies; 1734 Bachelor of Policing (Leadership Program); 1709 Bachelor of Criminal and Community Justice; 1713 Bachelor of Criminal and Community Justice/ Bachelor of Social Work; 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws; 6025 Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice or 6029 Diploma in Social Science (Policing)/Bachelor of Policing.

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In 2019 this unit replaced by 102713 - Creating Criminal Justice Solutions. In this unit, students will consider some of the contemporary issues faced by the criminal justice system and the possible solutions to these real world problems. Using knowledge and skills drawn from their experience and study in their degree, students will be required to explore the issue and develop potential solutions. In this way, the unit aims to develop skills in problem analysis and managing the practical constraints faced by social scientists working in applied criminal justice and policing settings.

### 400335.3 Contemporary Issues in Sport Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students should have an understanding of the objectives in Sport Marketing 1

#### Equivalent Units

B3087 - Contemporary Issues in Sport Management

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This unit will be replaced by 200999 Sport and Society from 2018. Sport management operates in an environment where political, economic and legal influences impact on the running of sporting organisations. This unit critically examines contemporary issues influencing the management of sport in Australia.

### 200108.2 Contemporary Management Accounting

**Credit Points** 10 **Level** 2

#### Prerequisite

**200116.4** Management Accounting Fundamentals

#### Equivalent Units

61122 - Advanced Management Accounting, AC303A - Advanced Management Accounting (V1), H2762 - Management Accounting

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This unit critically examines the limitations of traditional management accounting techniques and consider the factors that influence the design of management accounting systems (MAS) and choice of management accounting technique in the contemporary business environment.

### 200568.3 Contemporary Management Issues

**Credit Points** 10 **Level** 3

#### Prerequisite

**200571.2** Management Dynamics OR **200912.1** Enterprise Leadership OR **MG102A.3** Management Foundations

#### Equivalent Units

H3740 - Contemporary Management Issues

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This is an engaged unit that requires students to undertake real-world projects to support selected industry or community partners. The unit blends in-class and online activities as well as individual and group work, with self-directed problem-based learning. The focus of students' learning is on sustainable business, including the economic, social and environmental dimensions of business. The in-class workshops support students to conduct the required engagement activities with industry or community partners. As a third-year unit, attention is given to students' application of the knowledge and skills already acquired in their degree programs, and on the practice of business management skills.

### 400220.2 Contemporary Professional Practice in Mental Health Nursing

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students are required to be registered nurses with basic knowledge of mental health, mental illness and assessment processes augmented with experience in mental health settings.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Students require access to a computer and the internet to be able to engage in the required activities on vUWS and submission of assignments.

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Professional practice in Mental Health Nursing is continually evolving to meet changing social, political and legal requirements related to mental health issues. These requirements include changes in social and political understandings of mental illness and the rights and responsibilities of consumers, carers and providers. There has also been increased emphasis on health promotion, prevention and education in population specific contexts

(eg, aged care, child and family, adolescent mental health, alcohol and other drugs services). Mental Health Nurses thus face challenges to develop practice that is congruent with the context of these changing requirements. This unit aims to provide a basis of inquiry into contemporary practice (s) from which the nurse can build an ongoing understanding and appreciation of changing influences.

### 102203.3 Contemporary Social Issues and Professional Practice

**Credit Points** 10 **Level** 3

#### Equivalent Units

101554 - Contemporary Debates in Social Sciences

#### Unit Enrolment Restrictions

Students enrolled in 1734 Bachelor of Policing must have successfully completed the following units before enrolling in this unit. 102314 Policing Practices, 101557 The Individual in Society, 102170 People, Place and Social Difference, 102250 Ethical Leadership and 400337 Social Research Methods. Students enrolled in 1665 Bachelor of Community Welfare must have successfully completed the following units before enrolling in this unit. 101551 Understanding Society or 101557 The Individual in Society and 101555 Ethics in the Social Sciences, 102170 People, Place and Social Difference, 400337 Social Research Methods. Students enrolled in all other courses must have successfully completed the following units before enrolling in this unit. 101551 Understanding Society or 101557 The Individual in Society, And; 101555 Ethics in the Social Sciences, 101900 Working with Communities, 102170 People, Place and Social Difference, 400337 Social Research Methods.

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Focused upon professional practice this unit will provide Social Sciences students with an opportunity to improve their career readiness. Using a combination of practical and theoretical teaching framework, this unit will teach students how to translate their social science knowledge to professional, career relevant knowledge. In doing so, it will also provide students an opportunity to engage with contemporary social issues related, for example, to diversity, work and employment, place, sustainability, violence and alternative to violence, health and cyberworld and cyber-experiences.

### 100960.2 Contemporary Society

**Credit Points** 10 **Level** 1

#### Equivalent Units

700132 - Contemporary Society (WSTC)

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The unit introduces to students the socio-political organisation and cultural forms of the contemporary world focused on the production and structure of social relations, building on students' social and cultural experience. The unit will focus on the production and operation of social inequalities specifically gender, race/ethnicity and class and draw on key sociological and cultural studies approaches highlighting the role of culture and language in the production and maintenance of social inequalities with an

emphasis on bilingualism and biculturalism in the consideration of race/ethnicity in contemporary Australia.

### 102201.1 Contemporary Theories of Religion and Society

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students must have completed an undergraduate degree or equivalent.

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Covering Australia and other parts of the world, this unit explores current social theories of religion at the micro, meso, macro, and cyber levels. Starting from the micro or individual level, it deals with theories on the emergence of post-dogmatic religion and the growth of subjectivised forms of religion in the non-institutional field. It then moves to the group or meso level and covers the activities of religious and non-religious groups in the public and post-secular sphere. It then reaches the global (macro) level to discuss notions of multiple modernities, transnationalism and civilizational analysis. Finally, at the cyber level the unit analyses recent theories on the impact of new social media on religion.

### 101751.2 Contextualising Indigenous Australia (Day Mode)

**Credit Points** 10 **Level** 1

#### Equivalent Units

300455 - Indigenous Australia: Back to the Future

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This unit will provide a comprehensive overview of Indigenous Australian cultures, histories and identities. The scope of the unit spans pre-colonisation to the twenty-first century across Australia and all relevant fields of study. A cross-section of institutional, community and popular culture contexts will be explored. This body of knowledge will provide a context for various professions and discussions. Students will have the exciting opportunity to hear from a diverse range of Indigenous educators from academics to artists through to performers and community elders. A broad understanding of Indigenous Australia will position students to be advocates for change in contemporary Australia.

### 200011.2 Contracts

**Credit Points** 10 **Level** 2

#### Corequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law

#### Equivalent Units

69018 - Law of Contract, F1003 - Contracts, LW301A - Contracts

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Contracts covers the formation of contracts, the requirement of writing, privity of contract, contractual terms and their interpretation, breach of contract, discharge of contractual obligations and elements vitiating its formation

such as misrepresentation, misleading and deceptive conduct, mistake, undue influence, unconscionability, duress and discharge. Statutory developments are also considered such as the Contracts Review Act 1980 (NSW) and the Australian Consumer Law, as are the historic and theoretical aspects of the development of the law of contract.

### 401178.1 Controversies in Epidemiology

**Credit Points** 10 **Level** 7

**Prerequisite**

**401076.1** Introduction to Epidemiology OR **401173.1** Introduction to Clinical Epidemiology

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

This unit offers students an opportunity to synthesise theories and methodologies from epidemiology. It highlights current controversies and practices in epidemiology. Students attend weekly presentations on topics related to content area interests, and other relevant seminars. Students will convene with faculty to reflect on and critique components of research presentations relevant to the students' interest and to the contemporaneous topics being covered in the core epidemiology curriculum. Course assignments involve critical appraisal of conceptual and methodological issues presented in the seminars, and related issues relevant to student's own research.

### 101799.2 Convicts and Settlers - Australian History 1788 - 1840

**Credit Points** 10 **Level** 3

**Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

In little more than half a century Australia was transformed from a convict prison to a parliamentary democracy. The people who made this transformation were the ex-convicts, free settlers and first generation of colonial born children. The survival of data about ordinary people between 1788-1840 makes it possible to investigate families, communities, employment, law and order and the daily experiences of urban and frontier life in these formative years. Using family history resources on the internet and sophisticated digital archives of historical records in Australia and overseas, this unit will challenge assumptions about "who do you think we were?"

### 200109.6 Corporate Accounting Systems

**Credit Points** 10 **Level** 3

**Corequisite**

**200536.3** Intermediate Financial Accounting OR **200974.1** Accounting Standards and Governance

**Equivalent Units**

AC203A Corporate Accounting, H2739 Corporate Accounting, 61113 Corporate Accounting

This unit builds on the fundamental knowledge of accounting procedures gained in prerequisite units. It involves the comprehensive study of aspects of corporate accounting and reporting which are regulated by legislation, accounting standards, Australian Securities and Investment Commission and Stock Exchange requirements. This unit is designed to provide students with grounding in the regulation and practice of corporate reporting in Australia. The major orientation is towards the theoretical and practical aspects of corporate reporting, whilst at the same time exploring the reasons for regulatory disclosures.

### 200488.4 Corporate Financial Management

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

HSC Mathematics, introductory economics or microeconomics

**Equivalent Units**

200050 - Financial Management, 200110 - Corporate Financial Decision Making

**Special Requirements - Essential Equipment**

All students need a scientific calculator for this unit. The calculator should have the SD and/or STAT (for standard deviation calculation) and REG/LR (for correlation coefficient and regression) function. Students must bring the calculator to each workshop (starting from week 1).

This unit introduces the fundamental concepts of finance theory and the tools of financial decision making in the context of the Australian institutional environment. These concepts relate primarily to the time value of money, risk and return, capital budgeting and capital structure. The unit's purpose is to develop an understanding of the basic practices of financial management from the perspective of a firm (both large and small). Students examine the investment, financing and dividend decisions of corporations.

### 200657.4 Corporate Governance

**Credit Points** 10 **Level** 3

**Prerequisite**

**200018.5** Law of Associations OR **200183.4** Law of Business Organisations

**Equivalent Units**

200927 - Governance

Through an interdisciplinary approach, this unit explores the place and role of the modern for profit business corporation in advanced and emerging capitalist economies. It examines the public and private role of public and private companies (and their equivalent in non-common law jurisdictions), their external and internal orientation, and issues relating to their accountability, responsibility, and transparency.



### **700261.1 Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep)**

**Credit Points** 5 **Level** Z

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College.

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This unit focuses on the topics of business ethics, corporate social responsibility and sustainability. Students will be introduced to the conceptual understandings required to identify the ethical dimension of business activities with reference to different functions of business and stakeholders. They will also develop an understanding of how and why social issues are now a key part of managing the business enterprise. Students will be given the opportunity to develop skills in selecting and evaluating sources and materials when preparing tasks, with an emphasis on reflective practice.

### **200923.1 Corporations, Economic Power and Policy**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Knowledge gained around consumers and markets, the Australian economy, economic methods and analysis.

#### **Equivalent Units**

200530 - Microeconomic Theory and Applications

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Australia's industrial, financial and retail sectors are dominated by powerful corporations which engage in a wide variety of competitive and cooperative behaviours. This unit examines how modern corporations position themselves in terms of investment in large-scale production, technological innovation, the manipulation of information, marketing, and cooperative strategies to gain market share and enhance their profitability. It also explores the effects of the interactions of corporate behaviour and public policy, including the governmental function of constructing and regulating explicit market rules of exchange.

### **200924.2 Cost Benefit Analysis**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Basic understanding of economics.

#### **Prerequisite**

**200911.1** Enterprise Innovation and Markets OR **200525.3** Principles of Economics OR **200922.1** Consumers, Firms and Markets

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Students will learn and apply Cost Benefit Analysis, the most commonly used economic tool in business, consultancy and government organisations. The unit is a core unit in the Economics major but is open to all students who have a basic understanding of economics and a desire to improve their analytical skills and employability. At the

completion of the unit, students will be able to explain the economic foundations of cost-benefit analysis and they will have experience with analysing, critically evaluating and developing a cost-benefit analysis for a specific proposal. Students will also consider risk analysis and cost-effectiveness analysis.

### **200862.1 Creating Change and Innovation**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

200570 Management of Change, H3741 Management of Change

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This unit introduces the concepts of change and innovation as they relate to organisational transformation. It explores change as a human and social process, looking at the vital roles of leadership, entrepreneurship, and creativity in change management. In doing so, it provides the theoretical and practical understandings that you will need as both a student of change and a future manager.

### **102713.1 Creating Criminal Justice Solutions**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

102251 - Contemporary Issues in Criminal Justice and Policing

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points at Level 1 and 60 credit points at Level 2. Students must be enrolled in courses 1662/1844 Bachelor of Policing, 1719 Bachelor of Policing Studies - Non NSW Police Pathway, 1709 Bachelor of Criminal and Community Justice, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work, 1734 Bachelor of Policing (Leadership Program), 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws, 6025 Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice and 6029 Diploma in Social Science (Policing)/ Bachelor of Policing. Enrolment in the online option of the unit will be limited to students returning to complete their Bachelor of Policing after completing the CSU Associate Degree in Policing Practices. Student enrolment in the unit will be monitored and any students enrolled in the online option who are not in this category will be requested to change their enrolment to an on-campus location.

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In this unit, students will consider some of the contemporary issues faced by the criminal justice system and the possible solutions to these real world problems. Using knowledge and skills drawn from their experience and study in their degree, students will be required to explore a critical policing or criminal justice issue and develop potential solutions. The unit aims to develop skills in problem analysis and managing the practical constraints faced by social scientists working in applied criminal justice and policing settings. Students will identify a critical issue (such as policing domestic violence, police engagement with CALD youth, criminal justice responses to cybercrimes), which they will explore individually and in groups throughout the semester. Students will become



familiar with and learn to apply the policy/practice development cycle to identify critical issues, survey existing research and practices, develop alternative strategies for resolving the identified problem, and evaluating the expected outcomes.

### 102376.1 Creativity: Theory and Practice

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in 1827 Master of Arts (Creative Arts) or the Master of Research.

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Research in communication arts utilises a range of investigative procedures appropriate to the theory and practice of each creative arts discipline. This unit will introduce fundamental research languages, methods, and outcomes relevant to the creative arts disciplines, and encourage students to develop approaches best suited to their theory and practice. Students will write and defend a research proposal and paper for a research program: the unit will enable students to apply a rigorous research framework to their work. Students will engage with a range of significant and critical texts which address the broad implications of practices and theories in creative arts disciplines.

### 102038.1 Crime Prevention and Community

**Credit Points** 10 **Level** 3

#### Equivalent Units

101564 - Victimisation and Crime Prevention

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This unit will examine the theory, politics and practice of crime prevention. It will address current approaches to crime prevention, evaluate their effectiveness and examine emerging strategies in the field. The unit will consider the diversity of crimes and the ways in which some are constructed as preventable and others are not, while discussing the challenges posed by unreported crime, fear of crime and the relation between patterns of victimisation and social disadvantage. The unit will draw on empirical literature linking individual, social and contextual factors to the production and prevention of deviant behaviours and explore the potential of crime prevention strategies for alleviating the social ills associated with crime and deviance.

### 102039.1 Crime, Deviance and Society

**Credit Points** 10 **Level** 1

#### Equivalent Units

101559 - Introduction to Criminology, 700054 - Introduction to Criminology, 700156 - Crime, Deviance and Society (WSTC)

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This unit introduces the major approaches to the study of criminology and the sociology of deviance. It considers the ways in which social order is produced, maintained and transgressed from a range of perspectives, including the Chicago school, labelling and deviance theory, Marxism, feminism and queer theory. These perspectives are explored through a discussion of contemporary issues and

controversies, such as crime in Western Sydney, the media and moral panic, the criminalisation of HIV transmission, Indigenous incarceration, and alcohol and drug use. The unit also addresses the politics of law and order and the resurgence of neo-liberalism in debates over crime and deviance.

### 200010.2 Criminal Law

**Credit Points** 10 **Level** 2

#### Corequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law

#### Equivalent Units

69000 - Criminal Law, F1005 - Criminal Law, LW106A - Criminal Law

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This unit introduces students to the basic principles of criminal law and criminal responsibility and the criminal justice process as located in its broader social and political context. Students will engage in collaborative class learning, consider the impact of the criminal justice system on Indigenous Australians, visit the Local Court on domestic violence list day, and participate in a mock bail application.

### 200015.2 Criminal Procedure and Evidence

**Credit Points** 10 **Level** 4

#### Prerequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.1** Legal Analysis and Critique AND **200010.2** Criminal Law

#### Equivalent Units

F3001 - Evidence, 69022 - Litigation

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The unit is designed to provide an understanding of the law, the theoretical underpinnings and the underlying policy issues, in the areas of evidence and criminal procedure.

### 101590.2 Cultural and Social Geographies

**Credit Points** 10 **Level** 2

#### Equivalent Units

700055 - Cultural and Social Geographies (UWSC)

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Examines the nexus between society, culture and place. Considers contemporary social and cultural planning issues including: local community relations, place management, place redefinitions, ethnic concentration, cultural precincts, and the spatial politics of gender and sexuality. The roles of cultural products in carrying spatial information and reinforcing identity are examined. Introduction to cultural and social geography, and developments in cognate fields of cultural studies and anthropology. Key theories of identity. Case studies range across ethnicity, religion, age, gender, sexuality, class and nationalism. The analysis and assessment advances an appreciation of social and cultural difference and social justice.

### 101967.1 Cultural History of Books and Reading

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit examines the development of the book as a material and cultural object, and the evolution of cultures of reading from codex and clay tablet to digital book and e-Reader. Exploring the historical and technical change taking the book from singular object (painstakingly copied by hand and read by a learned elite) to 'book' as notional object (deliverable 'content', in a range of formats, to readers on demand), this unit focuses on moments of contestation and crisis in reading, writing and print culture: copyright and the role of authorship, censorship, the plundering of libraries, and that most radical proscription, book-burning.

### 101562.3 Culture and Crime

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of foundational criminological theory.

#### Unit Enrolment Restrictions

Successful completion of 80 credit points

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Contemporary societies are replete with images of crime, including in fiction, the media, film and television. In this unit we explore this phenomenon through the lens of cultural criminology and its interest in the exciting and adrenaline-inducing aspects of crime. We explore the link between culture and crime by looking at both textual/visual and ethnographic research. This means studying the way crime is experienced as 'thrilling' not only by those who consume it via images but also by those who actually engage in violent and transgressive conduct. This unit examines the relationship between cultural images of crime, the lived experience of criminal activity and its social and cultural impact.

### 201018.1 Cyber Law and Justice

**Credit Points** 10 **Level** 3

#### Prerequisite

**200015.2** Criminal Procedure and Evidence

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The world is being transformed by digital technologies. The same technologies that make life more comfortable for some can unleash violence and destruction for others. Cyber war and cyber terrorism offer new risks for the international community. Bullying, identity theft and bank fraud, on a more local level, are given a new life in the cyber world. Cyber technologies also provide enhanced opportunities for detecting and apprehending criminals, resolving disputes and modernising justice processes. New social spaces are opened up (social media networks, the 'dark web'), and new identities made possible (online

grooming profile, avatars). How does the law keep up with the emergence of new crimes and technology-enhanced versions of old ones, and how do the cultural worlds of hackers, crackers and trackers work? The subject examines how justice processes and spaces, as well as criminal networks and strategies, are being reimagined to take advantage of the new technologies.

### 401179.1 Data Management and Programming for Epidemiology

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

High school mathematics (arithmetic, formulas and algebra, reading graphs). Basic computer competency and basic programming skills.

#### Prerequisite

**401077.1** Introduction to Biostatistics

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Home computer or laptop or access to a machine on which software can be installed. (Necessary for assignments). Software required includes Git (free, open-source, multi-platform), and one or both of SAS (proprietary, Windows only, but a no-cost version able to run on Apple computers is available) and R (free, open-source, multi-platform).

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Modern epidemiology deals with ever increasing volumes of data and complexity of analysis. This course is aimed at equipping students with effective practices for managing data and programme code and ensuring the security of their data. Students will be taught the fundamentals of managing code and data in a revision control system as well as good programming practices and techniques which can form a basis for a robust, repeatable and test-driven research methodology. Programming instruction and exercises will use the SAS and R languages, and SQL databases.

### 301044.1 Data Science

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic Statistics, Computer Programming

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The explosion of data in the internet age opens up new possibilities for agencies and business to better serve and market to its customers. To take full advantage of these opportunities requires the ability to consolidate, manage and extract information from very large diverse data sets. In science, data sets are growing rapidly, with projects routinely generating terabytes of data. In this unit we examine the software tools and analytic methods that underpin a successful Data Science Project and gain experience in big data analytics.

### 300104.4 Database Design and Development

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic programming skills, including variable declaration, variable assignment, selection statement and loop structure.

#### Equivalent Units

700011 - Database Design and Development (WSTC)

#### Incompatible Units

200129 - Database Management System for Business Information Systems.

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The main purpose of this unit is to provide students with an opportunity to gain a basic knowledge of database design and development including data modeling methods, techniques for database design using a set of business rules that are derived from a case study and finally implementation of the database using a commercial relational database management system. The unit also examines a number of important database concepts such as database administration, concurrency, backup and recovery and security. At the same time student learning and intercommunication skills are enhanced by running tutorial presentations and group assignments.

### 300941.1 Database Design and Development (Advanced)

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic programming skills, including variable declaration, variable assignment, selection statement and loop structure.

#### Incompatible Units

200129 - Database Management System for Business Information Systems, 300104 - Database Design and Development

#### Unit Enrolment Restrictions

Students must be enrolled in 3685 Bachelor of Computing (Information Systems) Advanced, 3684 Bachelor of Information and Communication Technology (Advanced), 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

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This unit covers the principles, methodologies and technologies for the database design and development, exploring in particular the data modelling methods and the use of the language SQL for the database applications. The unit also examines a number of important database concepts such as database administration, concurrency, backup and recovery, and security. Students in this advanced unit are furthermore required to investigate new technological and theory advances in the database industry and apply them to the solution of concrete database problems.

### 102341.1 Debates in Global History

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

History and Political Thought Major, International Relations and Asian Studies Major or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The unit considers the history of the ways that different regions of humanity have interacted, since 1400. The unit will consider such topics as: ethnic-centrism (how to address it in historical and political knowledge?); the era of 'Pan Asia' (what does the rise of China and India mean for historical and political studies?); the prominence of 'nation' in historical knowledge (how to treat human history as 'global?'); the relationship of ethno-nationalism to globalization; the periodization of global history (turning points in the emergence of a global humanity); the determinants of difference and commonality in human history; the characteristics of 'empires'; the natural limits of humanity.

### 301015.1 Deep Foundations

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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This unit covers advanced analysis and design criteria for deep foundations. Both statically and dynamically loaded deep foundations are covered including the site investigation methods and field testing methods adopted in practice for determining integrity and load carrying capacity. Appropriate computer software will be introduced to carry out the deep foundation design according to the Australian Standards.

### 100903.2 Democracy in Asia

**Credit Points** 10 **Level** 3

#### Equivalent Units

63033 - Democracy in Asia.

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit is concerned with the theory and practice of democracy in modern and contemporary history of Asia. It explores a range of issues relating to liberalism, human rights, political reform and democratization. It seeks to explain the differences in the ways in which democracy has been conceived, understood and practiced in different cultures and societies. It also examines the East-West debate on "Asian values" and the suitability of Western-style democracy to Asia. Finally, it discusses the prospects for democracy in Asia.

### 200079.3 Derivatives

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge of mathematics and statistics equivalent to that required for 200052, Introduction to Economic Methods.

#### Prerequisite

**200052.5** Introduction to Economic Methods AND **200488.3** Corporate Financial Management

#### Equivalent Units

61344 - Risk Management, H3686 - Options, Futures and Derivative Products

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This unit provides an introduction to the major classes of derivatives: forwards, futures, swaps and options. It examines how these instruments can be used by companies for the purposes of hedging, speculation and arbitrage. Each of these categories of derivatives is examined in some detail. Considerable attention is also given to various models used to price derivative products. The historical background to contemporary risk management is also considered.

### 200918.1 Design Thinking for Creativity

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students should have a foundation knowledge of business markets and innovation theory.

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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Innovation and creative thinking are important skills in strategy development. Part of this process is the ability to solve problems and discover new opportunities; or in other words, the notion of "design thinking". This unit introduces students to concepts and frameworks to create innovative products, services and systems for a range of enterprises, industries and markets. Students will explore and analyse business and social networks, clusters and ecosystems via practice based projects. Design thinking principles will be applied to systematically develop ideas into innovative solutions as a way to drive business growth.

### 102159.1 Designing Curriculum Futures

**Credit Points** 10 **Level** 7

#### Equivalent Units

101660 - Curriculum Futures

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This unit considers the research and theoretical basis of curriculum futures, with a focus on design for learning and learning design, and critically examines contextual factors and their implications for learning design in a range of settings. The unit provides a critical overview of perspectives on curriculum, curriculum design and examines authentic learning and assessment. Examples of curriculum futures will be negotiated and explicated. The

overall focus is on curriculum decision-making and planning for improved learning outcomes.

### 200997.1 Developing Sport Professionals

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An introductory level of knowledge in Sport Management

#### Prerequisite

**201000.1** The World of Sport Business

#### Equivalent Units

400649 - Professional Practice in Sport Management 3, 400648 - Professional Practice in Sport Management 2, 200576 - Professional Practice in Sport Management 1, 200664 - Sport Management Internship

#### Unit Enrolment Restrictions

Student must be enrolled in one of the following courses: 1818 Bachelor of Arts/Bachelor of Business 1819 Bachelor of Communication/Bachelor of Business 1820 Bachelor of International Studies/Bachelor of Business 2786 Bachelor of Business 2787 Bachelor of Business (Advanced Business Leadership) 2788 Bachelor of Business/Bachelor of Laws 2789 Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws 3728 Bachelor of Engineering (Honours)/Bachelor of Business 3737 Bachelor of Information and Communications Technology/Bachelor of Business 3744 Bachelor of Information Systems/ Bachelor of Business 3745 Bachelor of Information Systems Advanced/Bachelor of Business 4748 Bachelor of Science/Bachelor of Business 6037 Diploma in Business/ Bachelor of Business

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The Sport Management Internship unit provides students with an opportunity to engage with the sport industry through a 120 hour [minimum] industry placement. Students are provided with a unique opportunity to observe sport management practitioners in action and learn in a practical "hands-on" setting. Experience in the field of study is an essential ingredient in preparing an individual for employment either during the period of study or after graduation. Students have the opportunity to apply theoretical concepts, knowledge and skills acquired in lectures and workshops in professional sport, recreation and aligned settings.

### 101636.2 Developing Sustainable Places

**Credit Points** 10 **Level** 7

#### Equivalent Units

101345 - Land Use Strategy Design, 101311 - Urban Challenges: Developing Sustainable Places

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides an understanding of environmental, economic and social issues arising from the effects of urban development within city regions and examines the relationship between sustainable development and metropolitan planning in the Australian and global context. It focuses on the concepts related to sustainability,



sustainable development and sustainable cities. It also looks into recent initiatives towards the realisation of sustainable cities.

### 101896.1 Development and Security

**Credit Points** 10 **Level** 7

#### Prerequisite

**101895.1** Political Economy of Development

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Successful development requires the provision of security. As a corollary, lack of development can breed insecurity and violence. The overall nexus between development and security is not only about a country's domestic affairs; it concerns the global community. Amid the increasing pace of globalisation, underdevelopment in the global South is argued to constitute a security threat by supposedly facilitating the international spread of terrorist and criminal networks. This unit will concentrate on three key aspects. First, it will interrogate the complex relationship between development and security from interdisciplinary perspectives. This will cover, among other, the notions of development as security, human development, human security and social sustainability. Second, this unit will examine the development roots of insecurity focusing on social and economic structures and key issues in development and security from local and global perspectives as well as from micro and macro outlooks. This includes peace keeping operations, security measures, and global governance for world order. Third, relevant case studies will be embedded throughout the unit contents to enhance students' analytical skill and practical orientation on the field of development and security.

### 101572.2 Development and Sustainability

**Credit Points** 10 **Level** 1

#### Equivalent Units

101338 Peace, Sustainability and World Futures

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The unit introduces the basic concepts relating to sustainability and development, and explores their relevance to real-world situation at the local, national, and global levels. The causes of unsustainability as well as their short-term and long-term effects on society and the environment will be evaluated. Students will analyse, using appropriate sustainability indicators and social change theories, a social change initiative (i.e., program, project, policy) designed to integrate the socio-economic, cultural and environmental dimensions of sustainability within the context of a specific developmental focus (e.g. poverty alleviation, gender equality, human/social development, heritage conservation, biodiversity, tourism, green accounting, sustainable livelihoods). Students will engage in problem-based learning skills in order to critically analyse and discuss current issues in development, and provide solutions to sustainability.

### 300723.2 Development Control

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic understanding of residential construction.

#### Equivalent Units

BG303A - Development Control

#### Incompatible Units

200435 - Property Development Controls

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This unit provides an overview of development control and associated legislation. These include: interpretation of planning law as it relates to the development application process; the assessment of applications for approval for development as an integrated process; the evaluation of the impact assessment process; appropriate consideration of urban design, streetscape, heritage and conservation issues; and the evaluation of the impact of parking, traffic, landscape and services in development proposals.

### 101897.1 Development for Equality

**Credit Points** 10 **Level** 7

#### Prerequisite

**101895.1** Political Economy of Development

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The eight Millennium Development Goals (MDGs) were established in 2000 as a blueprint to meet the needs of the world's poorest and quickly became the dominant paradigm driving global development. The goals were targeted to be met by 2015 but no country has yet to approach success in achieving the goals. This unit critically examines the MDGs and in particular their impact on and engagement with women and other groups who remain the poorest and most vulnerable across the globe. Through this critique students will identify the structures, institutions and systems producing global inequalities; the significance of dominant development discourses in creating and continuing inequalities; and the intersections with social categories such as race, gender, sexuality, disability, class, religion and ethnicity. In order to demonstrate their understanding and critique, students will design a program for a specific disadvantaged group in a targeted region with a particular need to be met, such that the proposed program can sit within a suite of programs so as to ensure the ultimate aim of sustainable development.

### 101682.5 Developmental Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

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Structured around an overview of lifespan development including diversity, this unit explores the holistic nature of



growth and development through developmental theory and research. This unit highlights the interactive nature of three main areas of development: biological, cognitive, and psychosocial changes that affect the individual from conception to end of life. The unit encourages observation as a means for understanding development and promoting individuals wellbeing. An understanding of Aboriginal and Torres Strait Islander development will be integrated into the unit alongside an appreciation of richness in diversity within various cultural contexts.

### **102188.1 Dictators, Democrats and Dreamers: Indonesia 1942 to now**

**Credit Points** 10 **Level** 3

#### **Incompatible Units**

101972 - The History of Modern Indonesia

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit surveys the post-independence history of Indonesia, Australia's nearest and most important Asian neighbour. Commencing with the Japanese Occupation during World War II, it traces Indonesia's often turbulent contemporary history through dictatorship and poverty to democracy and prosperity, bringing the story up to the latest developments at the time of teaching. Students will study Indonesia's struggle for independence and then equally challenging struggle to build a new nation able to take its place in the world amidst serious economic problems and profound political differences. The unit is also concerned with the historiographical problems confronting students of Indonesian history.

### **200030.4 Differential Equations**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Algebra - competency in manipulation of algebraic terms including powers, sigma notation Elementary functions - polynomial, power, exponential, logarithmic, circular and hyperbolic, inverse functions Differentiation - derivatives of standard functions, product/quotient/composite function rules Integration - integrals of standard functions, change of variable, integration by parts

#### **Incompatible Units**

200238 - Mathematics for Engineers 2

#### **Unit Enrolment Restrictions**

Students enrolled in Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Engineering Science may not enrol in this unit.

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Differential equations arise naturally both in abstract mathematics and in the study of many phenomena. This unit provides the theory of ordinary differential equations and an introduction to partial differential equations together with methods of solution. Examples are drawn from a wide range of biological, chemical, physical and economic applications.

### **102058.2 Digital and Social Media Communications**

**Credit Points** 20 **Level** 3

#### **Prerequisite**

**100706.1** Advertising: An Introduction OR **100212.1** Public Relations Theory and Practice AND **102056.1** Communication Strategies

#### **Equivalent Units**

101942 - Digital and Social Media Communication, 101828 - Advertising: Digital Media

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points at Level 1

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From 2017 this unit replaced by 102518 - Digital Communication. This unit covers the theory and practice of using social/digital media (SDM) for marketing and promotion in a variety of business, advertising and public relations agency contexts. It provides an introduction to the areas of strategy, creative writing and media planning for SDM. It examines trends and issues surrounding the usage of SDM and application and development of practical and tactical tools. Case studies and examples are used to demonstrate best practices. Students develop a major project where they demonstrate appropriate and professional usage of SDM strategies and tactics in a specific communications field context of advertising or public relations.

### **102518.1 Digital Communication**

**Credit Points** 20 **Level** 3

#### **Prerequisite**

**100706.2** Advertising: An Introduction OR **100212.2** Public Relations Theory and Practice AND **102056.1** Communication Strategies

#### **Equivalent Units**

102058 - Digital and Social Media Communications

#### **Incompatible Units**

101942 - Digital and Social Media Communication , 101828 - Advertising: Digital Media

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points at Level 1.

#### **Special Requirements - Essential Equipment**

vUWS site and use only online readings. This unit requires interactions in a range of digital media including Hoot Suite, Facebook, Twitter, LinkedIn, Pinterest etc., further lectures will be provided online

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This unit covers the theory and practice of social/digital media (SDM) for marketing and communication in a variety of business, advertising and public relations agency contexts. It provides an introduction to the areas of strategy, creative writing and media planning for SDM. It examines trends and issues surrounding the usage of SDM and application and development of practical and tactical tools. Case studies and examples are used to demonstrate

best practices. Students develop a major project where they demonstrate appropriate and professional usage of SDM strategies and tactics in a marketing communication context.

### 102426.1 Digital Humanities Research Methods (PG)

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit investigates the methodological possibilities of digital technologies for interdisciplinary humanities and social sciences research. It covers several major digital research methods, exploring previous applications and examining their orientations and implications. Digital research methods and applications may include digitisation, online curation, visualisation, network analysis, geographical information systems, data mining and simulation. In the context of these, the unit will probe histories of technology and knowledge production, the evolution of digital texts and practices, and issues in contemporary culture such as digital design, gamification, virtual identity, and digital rights.

### 102057.2 Digital Journalism Production

**Credit Points** 20 **Level** 3

#### Assumed Knowledge

Basics of news writing for broadcast media and news gathering. Knowledge of legal issues affecting journalism and Journalism Ethics

#### Equivalent Units

100709 - Television Journalism, 101051 - Radio Journalism

#### Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1 and at least 20 credit points from 102062 News Reporting, 102061 Feature Writing, 102017 Journalism Research & Investigation, 100953 Photo Journalism, 101526 Intro to Sound Technologies, 102266 Researching the Visual 101538, Sound Synthesis and the Sound Environment or 101922 Web and Time Based Design.

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Digital technologies have revolutionised news delivery. Journalists in every area of the profession now require video, audio, online and print skills to work across multiple platforms and contexts. This unit introduces students to multiplatform digital journalism and the ways in which multiple media can be used to tell stories for a range of contexts. Students develop their own blog site, that is populated using digital devices for working with video, audio and text to engage with a range of social media storytelling modes to extend stories across multiple media contexts. Based on an understanding of ethical and informed journalism practices, students are encouraged to develop their own voice as an independent thinker and writer into the public domain of online publishing.

### 102253.1 Digital Social Research in Action

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge of digital social research

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer or tablet device and internet connection. Access to relevant data analysis software.

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This unit engages students in the practices of digital social research through a simulation of a professional research consultancy. Students will construct and apply a digital social science approach for an internal or external client brief. Students will engage with client and stakeholder needs through their role as a consultant as they carry out the digital social research project for their client. In doing so, students engage with the ethical and moral implications of using digital social data and discover the opportunities to apply and communicate digital social research methods in real world settings.

### 200025.2 Discrete Mathematics

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

HSC Mathematics or equivalent

#### Equivalent Units

700010 - Discrete Mathematics (UWSC)

#### Incompatible Units

300699 - Discrete Structures and Complexity

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This Level 1 unit introduces set theory, symbolic logic, graph theory and some counting problems. It provides a solid foundation for further study in mathematics or computing.

### 200828.1 Diversity, Labour Markets and Workforce Planning

**Credit Points** 10 **Level** 7

#### Equivalent Units

47021 - Work and Society, 200723 - Work, Society and Labour Markets, 200724 - Workforce Planning

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course or course 8083 Bachelor of Research.

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Demographic change, economic cycles and labour force participation patterns influence the manner in which HRM functions are conducted. This unit focuses on the way an organisation's external environment impacts on both strategic and workforce maintenance planning. The unit is designed to enable employment relations professionals and managers to plan for organisational sustainability,

managing workforce-related risk, and growth. The emphasis on labour markets, workforce diversity and planning allows for accommodation of demographic changes, human capital shortages and economic cycles when planning for labour supply and labour demand requirements. While the aim is to identify gaps between the present and future human capital needs – and implementing solutions so the organisation can accomplish its mission, goals, and objectives – the difficulty of this systematic and proactive process increases with the complexity of an organisation and the longer the time horizon used in the planning.

### 101935.1 Documentary Media

**Credit Points** 10 **Level** 2

#### Prerequisite

**101927.1** Foundations of Media Arts and Production

#### Equivalent Units

101178 - Video Camera and Image Formation

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The focus of this unit is on producing documentary-based innovative work that values artistic expression, aesthetics, social awareness, and an engagement with local communities. Students in this unit investigate topics that are significant to local and global audiences. The unit explores a wide range of documentary forms and strategies across different platforms including television, independent and activist documentary and interactive documentary. The unit combines studies in documentary ideas, histories and practices opening up possibilities for documentary work created from political, cultural or personal points of departure. All necessary technical skills are taught as part of the core production coursework.

### 300839.1 Ecology

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Knowledge of first-year university biology satisfactory completion of Biodiversity and Cell Biology or equivalent and the concepts of classification, evolution, taxonomy, cellular processes plant and animal structure and function.

#### Prerequisite

**300802.1** Biodiversity OR **300816.1** Cell Biology OR **300813.1** Wildlife Studies OR **300824.1** Management of Aquatic Environments

#### Equivalent Units

EY210A - Ecology 2.1; 300634 - Ecology; EY201A - Ecology 2.1 (V1)

#### Special Requirements - Essential Equipment

Covered footwear for field excursions; safety goggles for one Laboratory

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We live in a society where environmental problems dominate public debate. Ecology is one of the sciences required to find solutions to such problems; terms and ideas that came originally from ecology are used in public discussions, and in legislation. This unit will introduce students to ecology: what is studied, how it is studied, what

are the strengths and limitations of ecology. Current ecological thinking will be covered, from the scale of individual organisms, through populations, and up to communities and ecosystems. Methods of study will be highlighted using evidence from molecular ecology through to field investigations.

### 200916.1 Economic and Financial Modelling

**Credit Points** 10 **Level** 3

#### Prerequisite

**200032.5** Statistics for Business OR **200052.5** Introduction to Economic Methods

#### Equivalent Units

200053 - Economic Modelling

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Economic and Financial Modelling examines regression analysis and its use in business especially in economics, finance and accounting. Topics will include the properties of estimators, hypothesis testing, specification error, multicollinearity, dummy variables, heteroskedasticity, serial correlation. It also introduces other modelling techniques in finance and economics. Empirical assignments undertaken by the student form an integral part of the unit. The emphasis is on learning by doing in small group workshops.

### 200537.4 Economics and Finance Engagement Project

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Students in the following courses must have successfully completed 150 credit points: 2504 Bachelor of Economics, 2526 Bachelor of Economics/LLB, 2739 / 2753 Bachelor of Business and Commerce, 2741 / 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 3655 Bachelor of Information and Communications Technology/ Bachelor of Business and Commerce, 3659 Bachelor of Science/ Bachelor of Business and Commerce, 2740 Bachelor of Business and Commerce / Bachelor of Laws.

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This unit will provide students with exposure to problems with which economists and finance professionals are confronted in their daily work. They will learn about and examine the multi-dimensional nature of the issues addressed by economists and finance professionals in real-life. Students will need to consider the nature of the problems, propose solutions, as well as address how realistic the solutions they are proposing are. They will learn how to systematically reflect on their contribution to the industry or community setting with which they engage.

### 300856.1 Ecosystem Carbon Accounting

**Credit Points** 10 **Level** 3

#### Prerequisite

**300837.1** Climate Change Science

#### Special Requirements - Essential Equipment

Covered footwear for field work

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A critical part of society's response to climate change is to measure the movement of greenhouse gases. Once this is done, steps taken to reduce these gases can be correctly targeted and the impact of such steps monitored. This unit will introduce students to the scientific measurement of greenhouse gas uptake and emissions, including assessment of uncertainties and verifiability of measurement. Ecosystem-level models will be used to estimate and quantify movement of greenhouse gases, allowing quantification of the net greenhouse gas emissions over the life cycle of a product. These approaches are vital steps in moving our society to a sustainable future.

### 800170.1 Ecosystems in a Changing World

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

A Bachelor of Science in Biology, Environmental Science, or Agricultural Science, with some background in plant science and ecology.

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Natural and managed ecosystems on our planet are experiencing a rapidly changing environment as a consequence of changing patterns of land and resource use, loss of biodiversity, altered atmospheric composition and anthropogenic climate change. This unit will introduce students to ecosystem concepts in the context of ecological and evolutionary responses to global change. Students will obtain practical experience in quantitative analysis of carbon, nutrient, water and energy budgets, and explore the consequences of global change for ecosystem services and biodiversity over a range of spatial and temporal scales. Teaching will be led by HIE staff with expertise in ecosystem responses to environmental change, soil microbial contributions to ecosystem function and the impacts of environmental change on plants, animals and their interactions.

### 101263.1 Education and Transformation

**Credit Points** 10 **Level** 2

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This unit provides opportunities for students to examine theories and practices associated with Transformative Learning in relation to their personal development as educators. Transformative Learning is learning that is empowering, deep and life changing. It and similar ways of approaching learning – the holistic, ecological and systemic - share a reflective base. All are inquiries into the relationships that make learning work. Students investigate these as theoretical and practical approaches to learning in real world settings: as powerful educational feedback systems. This unit combines the design and practical enactment of theoretically grounded approaches to socially relevant and personally meaningful learning.

### 101663.2 Education for Sustainability

**Credit Points** 10 **Level** 2

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Increasingly, the need to develop sustainable ways of living that can reduce our ecological footprint and conserve precious natural resources for future generations is recognised as a critical concern of education at all levels. Developing 'sustainability literacy' requires new ways of thinking and learning that enable us to recognise the connections between environmental concerns, social patterns and individual actions. This unit approaches key issues in sustainability education with a learner-centred approach that builds skills for inquiry, analysis and creative action and involves a three-hour field trip. It promotes personal and social change, develops civic values and empowers learners to be leaders for a sustainable future.

### 101661.2 Education in a Cosmopolitan Society

**Credit Points** 10 **Level** 3

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This unit responds to the question of what it might mean to educate "world teachers" for a cosmopolitan age where classrooms and schools are being shaped by the increasing mobility of ideas, people, technology, media and finance. For some time, multicultural education, as policy and practice, has dominated schooling in Australia. While this was an important period in Australia, times have changed. The globalisation of teaching is one dimension of this change as supranational bodies more and more shape what teachers do. Set against these global agendas are the mobilities that teachers must respond to at the local level. This unit examines cosmopolitan social and education theory as a means to understand these dynamics, framing teachers as agents of change.

### 102160.1 Education Policy, Practice and Global Knowledge Co-construction

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This Unit explores the relationship between education and knowledge through reference to questions about the links between education policy practices and global knowledge production. The conceptual framework which provides the focus for this Unit explores the dynamic, cyclical relations between the following: conditions of possibility for linking education policy practices and global knowledge production; contexts of negotiation/distance that affect this relationship; the modes of reception and rejection of the impact of linking of the two, and the mechanisms of connection that make this possible. These core concepts provide a focus for exploring questions about the relationship between 'education policy practices' and 'global knowledge production' in students' everyday work-life.

### 200632.4 Elder Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200008.5** Torts Law AND **200011.2** Contracts



### Equivalent Units

69131 - Elder Law

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This unit examines law relevant to an aging community. The legal issues are examined in a broad social, cultural and ethical context. Issues of legal capacity relevant not only to the law of contracts but also to medical treatment and end of life decisions are considered. Similarly the law relating to areas of special importance to the elder community such as age discrimination, pensions, retirement villages, wills and estate planning are also discussed.

### 201020.1 Elder Law Industry Placement

**Credit Points** 10 **Level** 3

#### Prerequisite

**200632.3** Elder Law

#### Unit Enrolment Restrictions

Places in this unit are limited. Students will be selected based on the following: 1. Submission of a 500 word statement of interest in seeking to undertake the unit; and 2. Completion of a satisfactory joint interview process with the Unit Coordinator and representative of Industry Partner. Note: the School of Law will manually enrol a list of approved students following an Expression of Interest process.

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This elective work integrated learning unit builds on the knowledge base of 200632 Elder Law to provide work experience for later year Law students. Students who have successfully completed 200632 Elder Law will be eligible to apply for this industry experience. The placement will consist of a full time ten day placement at selected industry workplaces with supervision by experienced legal practitioners. The unit will provide students with real-life work experiences in the legal issues associated with the practice of elder law and with an appreciation of the professional responsibilities essential for a 21st Century legal practitioner.

### 102575.1 Emergency and Disaster Management

**Credit Points** 10 **Level** 7

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This unit uses comparative analysis of different emergency responses to humanitarian disasters to provide students with the skills and knowledge required to play a role in future emergency and disaster management. Students will gain knowledge of the geo-political forces and key international frameworks and standards that shape humanitarian responses, and of the motivations and approaches of aid donors and humanitarian NGOs when intervening in states. They will also gain foundational knowledge of assessment of NGO capacities and organisational infrastructure for managing emergencies, for example their organisational structures and cultures, donor priorities, support systems and personnel.

### 800186.1 Emerging Technologies for Biological Science

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have an undergraduate degree in Biology, Environmental Science, Medical Science, or Agricultural Science, with a background in biological sciences, including some knowledge of molecular biology, genetics, biochemistry and/or physiology.

#### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Research Studies/ Master of Research.

#### Special Requirements - Essential Equipment

Outlines of lectures and additional reading will be placed on the vUWS site for the unit. Students will have an approved lab coat, safety glasses and closed footwear for the laboratory practical sessions. Students will have appropriate safety clothes/equipment or they will be excluded from the practical session and will be marked as absent. Students are to follow lecturers' and demonstrators' instructions during practical classes. Students are advised to ensure that they have been immunised against tetanus within the last 5 years.

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This unit serves to enhance the technological education and training for students undertaking research in biological, agricultural and medical sciences. The unit will teach current and emerging technologies utilised in biological investigations with a focus on model species of animals, plants, insects and microorganisms. The unit is structured around emerging technologies in research fields of: 1) whole organism physiology, 2) cell molecular biology and biochemistry, and 3) genomic and epigenomic processes encoded by the nucleus. Students will be exposed to a systems approach in order to investigate complex interactions with a view towards understanding the impacts of the environment on biological interactions. Teaching will be undertaken by Western Sydney University-HIE staff who are world leaders in their respective research fields.

### 300584.4 Emerging Trends in Information Systems

**Credit Points** 10 **Level** 3

#### Prerequisite

**300573.2** Information Systems in Context AND **300582.2** Technologies for Web Applications

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This unit provides a means for students to self-reflect on their future career and their possible involvement in the field of Information Systems and explore the changing nature of information systems in organisations via one of the following: engagements with local businesses, specifically crafted study tours or focused internships. In this unit students will study the role that emerging technologies play in selection, design and development of information systems. Students will be able to research and assess new technologies while networking and engaging with real life businesses, as well as develop and introduce



effective strategies for achieving change and improvement that can be delivered by successfully implementing emerging technologies.

### **300942.2 Emerging Trends in Information Systems (Advanced)**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**300573.2** Information Systems in Context AND **300582.2** Technologies for Web Applications

#### **Incompatible Units**

300584 - Emerging Trends in Information Systems

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2801 Bachelor of Information Systems Advanced/Bachelor of Laws; 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

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This unit provides a means for students to self-reflect on their future career and their possible involvement in the field of Information Systems. In this advanced unit students will be required to undertake an individual but closely supervised research project. Students will explore the changing nature of information systems in organisations via one of the following: engagements with local businesses, specifically crafted study tours or focused internships. In this unit students will study the role that emerging technologies play in selection, design and development of information systems. Students will be able to research and assess new technologies while networking and engaging with real life businesses, as well as develop and introduce effective strategies for achieving change and improvement that can be delivered by successfully implementing emerging technologies. In addition, students in this unit will be required to present their findings in a form of an academic paper with a possibility of publishing.

### **100861.3 Empire: European Colonial Rule and its Subjects, 1750-1920**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

63125 - The World Encircled 1100 - 1600

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

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A historical investigation of the experience of the 19th century European empires from the perspectives of both the colonised and colonisers. It examines the combination of domination and cultural negotiation between colonisers and colonised. It examines both how peoples were managed as imperial subjects and how they responded to this management. It looks both at the effect of imperial rule on the colonised, and of empire upon the colonisers. It draws upon historical literature from a variety of sources and perspectives, and within European and Asian history. The focus is chiefly, though not exclusively, upon the British empire and its subject peoples.

### **200929.3 Employment Law and Policy**

**Credit Points** 10 **Level** 3

#### **Special Requirements - Essential Equipment**

Students are required to have regular access to a computer with reliable internet.

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This unit focuses on the law that regulates individual aspects of employment relationships, including the contract of employment. It aims to place an examination of the development, nature and scope of relevant legal principles in the context of the key features of the contemporary Australian labour market.

### **102148.1 Engaging Communities**

**Credit Points** 10 **Level** 7

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Community engagement is variously seen as a strategy for improving educational outcomes, increasing community ownership and/or empowering citizens to take collective action. Although appeals to 'community' often assume a homogeneous ideal, active community engagement needs to respond to a diversity of needs and experiences. This unit begins by exploring the notion of community, its uses and meanings in different discursive and professional contexts. Students will be introduced to theory and praxis aimed at identifying community needs, partnering across diversity and working effectively and inclusively to build community strengths and engagement. The unit's applied learning focus requires students to develop and implement a community engagement strategy for a selected setting.

### **102340.1 Engaging Discursive Fields**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit creates an opportunity for intensive reading on the candidate's research project. Lectures and seminars direct students to identify classic texts, watershed publications, leading scholars, and current debates in their chosen field of research. While expanding their knowledge of existing scholarship, they will become aware of the discursive structures and academic protocols that govern their discipline. What theoretical approaches are used? What does the field of research require of its scholars? What makes their work authoritative? What sources do they use? What questions guide their research? In what context? How has the discursive field changed over time? Such questions direct the formulation of a research project of current relevance.

### **700270.1 English for International Students 1 (WSTC Prep)**

**Credit Points** 0 **Level** Z

### **700271.1 English for International Students 2 (WSTC Prep)**

**Credit Points** 0 **Level** Z

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### **101825.3 English Linguistics for TESOL**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit provides students with a linguistics background, including English grammar, necessary to excel in English language teaching and assessment. Encompassing the areas of syntax, semantics, morphology, phonology and phonetics, the unit equips students with the technical vocabulary of linguistics and pedagogical grammar as well as the analytical skills necessary to identify and describe both the English language and patterns of performance by second and bilingual language learners. These foundational skills prepare students for success in language teaching, assessment and second language research.

### **200614.2 Enterprise Industrial Relations**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**200300.2** Managing People at Work

#### **Equivalent Units**

61432 - Enterprise Industrial Relations

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Enterprise Industrial Relations builds participants' analytical and research abilities, developing capacity to identify, diagnose and engage with industrial relations challenges from different stakeholder perspectives. Participants work with real-world industrial relations, looking at individual employees' workplace and labour market experiences; the goals and activities of managers; and the role and practices of tribunals, enforcement agencies, employer associations and trade unions. This is done through activities that require working collaboratively on problems using online research to investigate contemporary practice, such as the drivers behind enterprise agreements and the implications of institutional arrangements and trade unions for productivity, equity and human resource utilisation. It is a core unit for the human resource management undergraduate program.

### **200911.1 Enterprise Innovation and Markets**

**Credit Points** 10 **Level** 1

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Enterprise Innovation and Markets introduces students to key concepts, business models and issues surrounding contemporary business. Students will develop an understanding of the private enterprise system and business ownership, the implications of marketing and economics on market structure together with managing innovation. Building on the foundation knowledge of the key

principles of markets, students will be able to transfer this knowledge into their subsequent study of specialist areas. The unit also aims to develop students' communication skills by working in teams to enhance their literacy proficiency and enhance their critical thinking in preparation for the more advanced units of the degree.

### **700251.1 Enterprise Innovation and Markets (WSTC)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200911 - Enterprise Innovation and Markets

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit introduces students to key concepts, business models and issues surrounding contemporary business. Students will develop an understanding of the private enterprise system, competing on a global platform, business ethics and social responsibility, business ownership, market structure and innovation. Building on the foundation knowledge of the key principles of markets and public policy students will be able to transfer this knowledge into their subsequent study of specialist areas. The unit also aims to develop students' communication skills to enhance their literacy proficiency in preparation for the more advanced units of the degree.

### **200920.1 Enterprise Internship**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

200162 - Business Report

#### **Unit Enrolment Restrictions**

Students must be enrolled in 2773 Bachelor of Business Administration, 2786 Bachelor of Business, 2787 Bachelor of Business (Advanced Business Leadership), 2788 Bachelor of Business/Bachelor of Laws, 1818 Bachelor of Arts/Bachelor of Business, 1819 Bachelor of Communication/Bachelor of Business, 1820 Bachelor of International Studies/Bachelor of Business, 3737 Bachelor of Information and Communications Technology/Bachelor of Business, 3738 Bachelor of Information and Communications Technology/Bachelor of Business (Accounting), 4748 Bachelor of Science/Bachelor of Business, 3728 Bachelor of Engineering (Honours)/Bachelor of Business. Students must apply to study this unit before commencing a business internship, must have permission from the Unit Coordinator and must have completed a minimum of 160 credit points prior to undertaking this unit.

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This unit is designed to bring to life the knowledge gained during the students' study whilst applying it practically to diverse business contexts through work integrated learning. The internship will build on the comprehensive, coherent and connected knowledge gained in business

specialisations to allow the students to explore and develop attributes required to be successful in contributing to outcomes in a business environment. Assessment of the unit is through a practical application of the learned theory into an assessable business report framework. Entry to this unit is by application. Contact the unit coordinator for details.

## 200909.2 Enterprise Law

**Credit Points** 10 **Level** 1

### Equivalent Units

61511 - Introduction to Legal Principles, 200184 - Introduction to Business Law, 700004 - Introduction to Business Law (UWSC), 700079 - Introduction to Business Law (Creative Industries), 700254 - Enterprise Law (UWSC)

### Unit Enrolment Restrictions

This unit is not to be taken as part of a Bachelor of Laws course attempt. External offerings are only available to students enrolled in a Property Major. UEH offerings are only available to students enrolled in the Bachelor of Business or Bachelor of Business and Commerce, attending offshore on-campus, at the University of Economics, Ho Chi Minh City.

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This is an introductory law unit designed to introduce the fundamentals of law in a commercial context. The unit introduces students to the basic principles of law and the legal system as well as examining some of the major areas of law that impact on commercial dealings. This unit examines the legal system, the way law is made and the main areas of law relevant to starting and running a business including contracts, negligence and consumer protection.

## 700254.1 Enterprise Law (WSTC)

**Credit Points** 10 **Level** 1

### Prerequisite

**700216.1** Introduction to the Australian Legal System (UWSCFS)

The pre-requisite unit 700216 - Introduction to the Australian Legal System (WSTC Prep) mentioned above only applies to students enrolled in courses 7059 Diploma in Business and Commerce Extended, 7063 Diploma in Business and Commerce, 7064 Bachelor of Business and Commerce (UWSC First Year Program), 7071 Bachelor of Business and Commerce Extended (UWSC First Year Program), 7098 Diploma in Business, 7099 Bachelor of Business (WSTC First Year Program), 7102 Diploma in Business Extended, 7103 Bachelor of Business Extended (WSTC First Year Program), 7110 Diploma in Building Design Management Extended or 7111 Bachelor of Building Design Management Extended (WSTC First Year Program).

### Equivalent Units

200184 - Introduction to Business Law, 200909 - Enterprise Law, 700004 - Introduction to Business Law (UWSC)

### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level

unit. Students enrolled in the combined Diploma/Bachelor courses listed below must pass all College preparatory units listed in the course structure before progressing to the Year Two units.

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This is an introductory law unit designed to introduce the fundamentals of law in a commercial context. The unit introduces students to the basic principles of law and the legal system as well as examining some of the major areas of law that impact on commercial dealings. This unit examines the structure of the legal system, the way law is made, and the main areas of law relevant to starting and running a business including contracts, torts and consumer protection.

## 200912.1 Enterprise Leadership

**Credit Points** 10 **Level** 1

### Equivalent Units

200571 - Management Dynamics, 700252 - Enterprise Leadership (WSTC)

### Incompatible Units

200879 - Introduction to Business Studies

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Enterprise Leadership begins the development of the understanding of the role and function of business management and enterprise leadership concepts. Enterprise leaders need to balance a range of stakeholder perspectives in dynamic internal and external environments at local and global levels. Students are introduced to people, managerial and organisational processes designed to achieve enterprise leadership. Problem solving scenarios and experiential learning provide students with a foundation to develop personal and professional skills required to effectively manage their careers.

## 700252.1 Enterprise Leadership (WSTC)

**Credit Points** 10 **Level** 1

### Prerequisite

Students enrolled in 7098 Diploma in Business, 7099 Bachelor of Business (WSTC First Year Program), 7102 Diploma in Business Extended or 7103 Bachelor of Business Extended (WSTC First Year Program) must have successfully completed 700248 Academic Skills for Business (WSTC Prep) before enrolling in this unit. Students enrolled in 7065 Diploma in Construction Management Extended or 7081 Bachelor of Construction Management Extended (WSTC First Year Program) must have successfully completed 700200 Academic Skills for Construction Management (WSTC Prep) before enrolling in this unit.

### Equivalent Units

200571 - Management Dynamics, 200912 - Enterprise Leadership, 700003 - Management Dynamics (UWSC)

### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Students enrolled in the combined Diploma/Bachelor

courses listed below must pass all College preparatory units listed in the course structure before progressing to the Year Two units.

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Enterprise Leadership begins the development of the understanding of the role and function of business management and enterprise leadership concepts. Enterprise leaders need to balance a range of stakeholder perspectives in dynamic internal and external environments at local and global levels. Students are introduced to people, managerial and organisational processes designed to achieve enterprise leadership. Problem solving scenarios and experiential learning allow students to develop personal and professional skills required to effectively manage their careers.

### 200609.3 Entrepreneurial Team

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 160 credit points of business related units. Students in the following courses must enrol in this unit: 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws, 2741 Bachelor of Business and Commerce (Advanced Business Leadership). Students enrolled in 2753/2739 Bachelor of Business and Commerce may take this unit as an elective with Director of Academic Program (DAP) approval. Students interested in taking this unit as an elective apply to the DAP who will decide whether students fit the category of high potential students. The criteria will normally mean a UAI of at least 80 (or equivalent), or a grade point average of at least 5.0. If there are too many applicants the DAP may rank the applicants and restrict the number of students to an appropriate seminar size.

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This unit is intended to provide an opportunity for high performing students to participate in a team which will develop a business plan for a company division, a non-profit enterprise, an existing business or a new business opportunity.

### 300857.1 Environmental Geochemistry

**Credit Points** 10 **Level** 3

#### Prerequisite

**300808.1** Introductory Chemistry OR **300800.1** Essential Chemistry 1 AND **300803.1** Essential Chemistry 2

#### Equivalent Units

300614 - Environmental Geochemistry

#### Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book, enclosed footwear

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In 2019 this unit replaced by 301212 Science of the Anthropocene. The unit deals with how the lithosphere,

hydrosphere, biosphere and atmosphere are interconnected through global biogeochemical processes. Topics include the composition of ocean, ground and surface waters and their interactions with the atmosphere, rocks, soils, sediments and man-made pollutants; transfer of dissolved material between environments, and detection and control of toxic waste materials; environmental quality criteria, field sampling and modelling of selected environmental systems. These topics will be brought to life in a two-day field trip to Sunny Corner undertaken in the mid-session break.

### 102339.2 Environmental Humanities

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit provides an overview of the emerging interdisciplinary field of Environmental Humanities. It provides a space of dialogue for Humanities, Arts and Social Sciences (HASS) and Science, Technology, Engineering and Mathematics (STEM) students to work collaboratively in developing novel ways of thinking about the relationships between culture and nature. The Unit centres on emerging conceptual trends interrogating notions such as: Anthropocene, extinction, planetary boundaries, critical zones, socio-ecological change dynamics, as a way of engaging with fundamental questions of meaning, justice, value, responsibility and purpose in a time of rapid and escalating change. The unit also focuses on methodological issues and tackles questions of co-construction between HASS and STEM disciplines.

### 301035.1 Environmental Informatics

**Credit Points** 10 **Level** 3

#### Prerequisite

**300700.5** Statistical Decision Making OR **200263.5** Biometry OR **200032.5** Statistics for Business

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Today, the environment is becoming more and more in the public eye. Methods of environmental monitoring and data analysis are an important source of information for science, business and government regulation. This unit aims to give students a good introduction to environmental informatics and the analysis of spatio-temporal data.

### 300840.1 Environmental Planning and Climate Change

**Credit Points** 10 **Level** 2

#### Equivalent Units

300629 - Environmental Planning; 300783 - Environmental Planning & Climate Change

#### Incompatible Units

300704 - Healthy Built Environments

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This unit is an introduction to environmental planning in local and state government and in particular the role of



planning in protecting the natural environment, enhancing population health and/or encouraging sustainable development practices. Students focus on goal-setting for environmental protection and then explore how planning policy can assist with achieving these goals. Current metropolitan planning and strategy is examined using the Metropolitan Strategy for Sydney as the primary case study. The unit scopes environmental planning policies introduced by state, local and Commonwealth governments to adapt to climate induced impacts on the environment and on community health and well being.

### 300841.1 Environmental Regulation and Policy

**Credit Points** 10 **Level** 2

#### Equivalent Units

300784 - Environmental Regulations and Policy; 300630 - Environmental Regulations

This unit aims to provide students with a broad understanding of the current environmental regulations available to environment protection and planning authorities at the State and Local Government level to protect and manage the natural and built environments. This unit will also consider environmental policy introduced by the State and Commonwealth governments to manage land use activities so as to encourage sustainable development practices. It is a suitable unit for students entering government or industry in environmental management, health and planning roles. There is a particular focus on the use of legislation and preparation of policy to address environmental and health risks to the community.

### 300858.1 Environmental Risk Management

**Credit Points** 10 **Level** 3

#### Equivalent Units

300284 - Environment Risk Management; 300532 - Agriculture Risk

#### Unit Enrolment Restrictions

Successful completion of 120 credit points

#### Special Requirements - Essential Equipment

Enclosed footwear for field visit

This unit examines the world of environmental risk management and will introduce students to environmental management systems including Environmental Impact Assessment and Environmental Auditing. The unit considers and examines the application of the precautionary principle in real world situations. Students will also be introduced to methods of quantitative risk assessment as applied to environmental and agricultural risks such as urban, peri-urban and rural growth; industrial and agricultural land use; contaminated land, and climate change.

### 401174.1 Epidemiology of Non-Communicable Diseases

**Credit Points** 10 **Level** 7

#### Corequisite

**401076.1** Introduction to Epidemiology OR **401173.1** Introduction to Clinical Epidemiology

#### Unit Enrolment Restrictions

Students must be enrolled in a post graduate course.

This unit will document the fundamental concepts in epidemiology and control of non-communicable diseases (NCDs), common research methods used in NCD epidemiology, and unique applications of these methods in key NCD areas, including reproductive epidemiology, behavioural epidemiology, epidemiology of ageing and epidemiology of specific NCDs (including cardiovascular disease, diabetes, cancer, chronic respiratory diseases, musculoskeletal problems and mental health problems). The principal goals of this unit are to provide a broad overview of the field, and to develop the knowledge and skills needed to (i) critically evaluate published research in NCD epidemiology and (ii) design an epidemiological study to address an NCD topic.

### 200757.2 Equity & Trusts

**Credit Points** 10 **Level** 3

#### Prerequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200011.2** Contracts AND **200008.4** Torts Law

#### Corequisite

**200012.5** Property Law

#### Equivalent Units

200016 - Equity Trusts and Remedies 1

This unit examines the principles of the law of equity and trusts in Australia. The primary emphasis is on the nature and development of the law of equity and students are also introduced to fundamental principles in the law of trusts. Topics include the nature and application of principles and maxims of Equity, the trust, the types of trusts and introduction to express trusts.

### 300800.2 Essential Chemistry 1

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

HSC Chemistry (2 unit) or HSC Multi-strand Science (3 or 4 unit) or equivalent. General Mathematics bands 5 and 6 or Mathematics band 4 or equivalent.

#### Equivalent Units

300224 - Chemistry 1, 300554 - Principles of Chemistry, 700121 Essential Chemistry 1

#### Special Requirements - Essential Equipment

Safety goggles, cloth laboratory coat, enclosed footwear.

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This unit provides an introduction to some of the essential knowledge, concepts and skills of chemistry, to serve the needs of students majoring in chemistry and those requiring a working knowledge of chemistry. Observable chemical facts and phenomena including structure, dynamics, and energetics, are explained in terms of current mathematical and visual models and further developed in Essential Chemistry 2. Evidence for chemical understanding is provided using IR spectroscopy, mass spectrometry, and computer molecular modelling. Laboratory skills relate theory to practice through the development of practical skills required to determine the concentration of an analyte using volumetric and spectrophotometric analysis.

### 300803.1 Essential Chemistry 2

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

An understanding and competence with basic chemical principles including SI units, chemical symbols, formulas and equations, nomenclature, stoichiometry, the mole concept, bonding, molecular shape and polarity, states and properties of matter, thermodynamics, equilibria, acids and bases, pH and electrochemistry. General Mathematics bands 5 and 6 or Mathematics band 4 or equivalent

#### Equivalent Units

300225 - Chemistry 2, 300550 - Medicinal Chemistry, 700122 - Essential Chemistry 2 (WSTC)

#### Incompatible Units

CH102A - Biological Chemistry 1.2D

#### Special Requirements - Essential Equipment

Safety goggles, cloth laboratory coat and enclosed footwear.

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This unit introduces an investigation of the reactivity of covalent molecules, in particular, of carbon-based compounds. Focusing on introductory chemical dynamics and thermodynamics, students will develop an in-depth understanding of the structure, nomenclature and reactivity of the principal organic functional groups, extending their basic principles of chemistry. They will also understand how molecules are synthesised and the ways they react being important in the function and role of chemistry in biological systems in our domestic and industrial worlds.

### 200468.2 Estimating 1

**Credit Points** 10 **Level** 2

#### Equivalent Units

301207 - Building Estimates and Tendering

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In 2019 this unit will be replaced by 301207 - Building Estimates and Tendering. This unit provides students with an understanding of the various factors that affect the cost of buildings: for new construction, renovations and demolition work. We introduce students to a range of costing techniques so that they have the skills necessary to prepare builder's estimates. By completing this unit,

students will be confident to estimate the cost of labour, materials and subcontracting in order then to determine cost effective building solutions.

### 400249.2 Ethical and Legal Issues in Health Care

**Credit Points** 10 **Level** 3

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This unit enables students to explore and develop an understanding of the ethical and legal issues important within contemporary health care. Through the use of case studies students will analyse profound ethical and legal challenges facing current health care that are equally important to health professionals, patients/clients and society generally. Critical thinking about these issues will be encouraged. Students will also be encouraged to consider differing theoretical perspectives in their examination of ethical issues. Additionally, students studying to work within health care, including complementary medicine, will develop a comprehensive understanding of the requirements for ensuring that their practice conforms to legal doctrines and ethical standards.

### 101623.1 Ethical Futures

**Credit Points** 10 **Level** 3

#### Equivalent Units

101119 - Policy, Politics and Educational Futures

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This unit is designed to build the leadership capacity of educators through exploring, understanding and expressing the values and ethics embedded in policy, practice and educational change. The unit also addresses the importance of ethically informed advocacy and its role in educational futures and democratic processes.

### 102381.1 Ethics

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Since the beginning of philosophy, the question of how to live has taken on an indefinite variety of forms, as befits the variability of its subject matter. This includes the Platonic and Aristotelian conception of the good life, the Kantian categorical imperative, and social ethics. In recent Continental philosophy, this has encompassed the ethics of responsibility, the attempt to investigate the ethics of alterity, interest in the 'care-of-the-self', and the ethics of truth.

### 400975.1 Ethics in Health Research

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer.

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This unit equips students to explore ethical issues impacting on the conduct of research in the health setting. Students will critically explore ethical issues and their implications in health research, understand the process of gaining Human Research Ethics Approval for research, gain practical experience of developing an ethically sound research plan and application for human ethics approval.

### 102007.1 Ethics in Historical Perspective

**Credit Points** 10 **Level** 3

#### Equivalent Units

100863 - Ethical Cultures

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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The unit provides an historical overview of the different types of ethical beliefs and practices that have been used in specific social settings from the classical world to the modern West. It looks at different types of spiritual and secular ethical behaviours, and the doctrines associated with each. It focuses upon the types of ethical argument and judgment-making specific to particular professions, occupations and social statuses over time. It concludes by surveying the different types of ethics taught to professionals today in the West, and on the differences between each, as well as the specific requirements of each. It will be of interest both to students with an interest in the history of ideas, and to students who want to learn more about ethics and moral decision-making.

### 101555.3 Ethics in the Social Sciences

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points.

#### Special Requirements - Essential Equipment

Access to a computer and the internet.

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This unit introduces students to the nature of western ethics and moral discourses, to ethical methodology and to the possibilities and limits of ethical discourse and practice. It covers the history of the formalisation of ethics as well as its current philosophical, sociological, and professional dimensions. It also deals with various case studies of ethical issues and moral debates students may encounter in their everyday day and professional lives. Students will be invited to reflect on moral discourse(s), their own understanding of morality, and on the use of ethics for social justice and fairness.

### 101940.2 Events Management

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic knowledge of public relations theory and current public relations practice.

#### Prerequisite

**100212.2** Public Relations Theory and Practice

#### Equivalent Units

101043 - Events Management

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This unit introduces understandings about events as forms of public relations typologies and promotional models. These include strategic public relations and management processes, researching the event promotion environment, infrastructure, organisational and event promotion processes and funding. Students will analyse behaviours of event publics, audiences and participants, matching event opportunities with publics, and conceptualising events as service experiences. Students will develop strategies for developing event partnerships, funding and sponsorship relationships. These include managing the development of the event setting/venue, programming and personnel affecting the on-site event experience, and developing appropriate merchandising strategies for events.

### 101874.3 Experiential Learning in Communities (ELC)

**Credit Points** 10 **Level** 2

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Experiential Learning in Communities (ELC) is a unit in which students come to understand the value of service learning within the university student community as part of the Equity Buddies Support Network. As this unit explores a service learning approach to teaching and learning it includes a participation component which comprises a combination of lectures, tutorials, debriefing group meetings and peer mentoring partnerships. Enrolment in ELC is open to first, second and third year students. Students will develop skills in pedagogy and practice within the unit through supporting fellow students' learning experiences and transition to university. The unit develops students' understandings about communities of practice, peer learning, interpersonal and intercultural communication, meta-cognition, reflection and the reflection process, and academic literacy.

### 100013.3 Experimental Design and Analysis

**Credit Points** 10 **Level** 2

#### Prerequisite

**101183.2** Psychology: Behavioural Science

This pre-requisite will not apply to students enrolled in courses 1630 Graduate Diploma in Psychological Studies and 1796 Graduate Diploma in Psychology. Enrolment in these awards requires graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in these awards is assessed individually and provided with an individual study sequence by the Course Advisor.

#### Unit Enrolment Restrictions

The online version of this unit is only available to students enrolled in 1793 - Bachelor of Science, Criminology and Psychological Studies.

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This unit is driven by the scientific method with a focus on experimental design and related data analysis. Although some of the methods and techniques are dealt with in passing in earlier units, a more complete approach is adopted here. Research design and methodology issues, statistical concepts and techniques, computer analysis of data, and communicating research findings are all features of this unit.

### **401266.1 Experimental Design and Analysis PG A**

**Credit Points** 20 **Level** 7

#### **Corequisite**

**800166.1** Research Design 1: Theories of Enquiry OR  
**800169.1** Research Design 2: Practices of Research OR  
**800167.1** Research Literacies

#### **Incompatible Units**

401162 - Experimental Design and Analysis PG

#### **Special Requirements - Essential Equipment**

Students must meet discipline specific requirements, eg. personal protective clothing.

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Experimental Design and Analysis can be taken independently or in combination in Autumn (Experimental Design and Analysis PG A) and/or Spring (Experimental Design and Analysis PG B) semesters. Working closely with their assigned supervisor(s), students in the health, medical, biomedical and natural sciences will enhance their expertise in experimental methodologies and knowledge of advanced discipline-specific concepts in the first year of the Masters of Research. Completion of one these two units will allow students to demonstrate theoretical and practical skills directly relevant to their proposed research project. Completion of both units will allow students to build upon initial results, and to gain experience in additional methodologies and experimental techniques. These units will also complement the Master of Research core units Research Design 1 and 2, providing a foundation for students to formulate their research question and thesis proposal.

### **401267.1 Experimental Design and Analysis PG B**

**Credit Points** 20 **Level** 7

#### **Corequisite**

**800166.1** Research Design 1: Theories of Enquiry OR  
**800169.1** Research Design 2: Practices of Research OR  
**800167.1** Research Literacies

#### **Incompatible Units**

401162 - Experimental Design and Analysis PG

#### **Special Requirements - Essential Equipment**

Students must meet discipline specific requirements, eg. personal protective clothing.

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Experimental Design and Analysis can be taken independently or in combination in Autumn (Experimental Design and Analysis PG A) and/or Spring (Experimental

Design and Analysis PG B) semesters. Working closely with their assigned supervisor(s), students in the health, medical, biomedical and natural sciences will enhance their expertise in experimental methodologies and knowledge of advanced discipline-specific concepts in the first year of the Masters of Research. Completion of one these two units will allow students to demonstrate theoretical and practical skills directly relevant to their proposed research project. Completion of both units will allow students to build upon initial results, and to gain experience in additional methodologies and experimental techniques. These units will also complement the Master of Research core units Research Design 1 and 2, providing a foundation for students to formulate their research question and thesis proposal.

### **100254.3 Exploring Local History**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

63153 - Exploring the History of Western Sydney

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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From 2017 this unit replaced by 102516 - Australian History Around Us. Understanding local history is an integral part of establishing personal and community identities. Local studies are used as the foundation for many socio-economic studies across various disciplines as well as in school curricula. The University of Western Sydney is part of a region rich in history, little of which has been researched or published. Local history techniques involve understanding a variety of physical and documentary sources. Students learn the history of the Sydney region by assembling data from original historical sources, based at the Archives in Kingswood and Villawood and from on-line data repositories. There are opportunities for site visits to historical and archaeological sites and local museums.

### **200589.2 Export Strategy and Applications**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Principles of international business including the dynamics of foreign business markets, international marketing and research methods, comparative global economics, international corporate finance and strategy. The basics of economics, accounting, law, statistics and business communications are also assumed.

#### **Prerequisite**

**200591.2** Introduction to International Business

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Australia's export opportunities have yet to be fully realised. In other words, of all the firms that could be considered as having an export potential, only a very small percentage of them actually do (export). This unit teaches students about the management perspectives and the operational requirements needed for a successful export initiative. Specific topics include strategic intent, capability assessment, information gathering, export entry models evaluation, market mix factors, risk management, export



finance, logistics and sales management. The overriding aim of the unit is to enable students to be confident in working in an international business environment and to seek out and undertake management and operational tasks necessary to the global development of the firm.

### 200772.3 Family Dispute Resolution

**Credit Points** 10 **Level** 3

**Prerequisite**

**200633.2** Family Law

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This unit develops mediation skills for and understandings of family dispute resolution. It builds on 200633 Family Law to deepen student knowledge of and capacity to assist separated parents to resolve disputes about their children and property. Particular attention is given to processes concerning children and processes to assist families who present with highly complex family dynamics, including the presence of family violence. The University has entered an Articulation Agreement with a registered training organisation which enables graduates of this unit to apply to have their competency in relation to the six core FDR units of the Vocational Graduate Diploma in Family Dispute Resolution assessed in the clinical placement component of that program, and so seek accreditation as a Family Dispute Resolution Practitioner if they wish.

### 200633.2 Family Law

**Credit Points** 10 **Level** 3

**Prerequisite**

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law

**Equivalent Units**

F2005 - Family Law

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This unit aims to graduate students who will become reflective, ethical and effective family lawyers and/or family dispute resolution practitioners. This unit adopts a range of perspectives to critically evaluate developments in theory, laws, policies and practices concerned with the legal regulation of intimate relationships, particularly after separation. Family law balances the competing rights, obligations and interests of partners, children and others following separation, often in the context of complex family dynamics. In addition to having a sound grasp of family law, family lawyers must also appreciate the social, political, psychological and economic contexts that influence separating families.

### 102061.1 Feature Writing

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

News sense. An interest in telling a story. Basic journalism writing skills and keenness to develop an interest in social issues. Broad understanding of the role of journalism in society. Basic computer skills.

**Prerequisite**

**100556.2** Introduction to Journalism

### Equivalent Units

100558 - Journalism Feature Writing, 100554 - Magazine Journalism.

.....

This subject takes students beyond event and reactionary reporting towards an understanding of the proactive process of exploration, interpretation and exposure in journalism. Students learn how to find, filter and file information in a dynamic and constantly changing environment. Given a lot more time to explore issues, students learn to add value to information while keeping the story current, to deadline and in the public sphere, while negotiating with the media industry to get their stories out into the public sphere. Students are encouraged to develop their unique writing styles while also focusing on social issues such as trauma, violence, mental health and wellbeing.

### 800213.1 Fieldwork in Complex and Hostile Places

**Credit Points** 20 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate or HDR course code.

**Special Requirements - Essential Equipment**

Adequate clothing to work outdoors in the simulated learning environment.

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Working overseas is demanding and poses unique research challenges as well as risks to personal security and safety. This 7-day intensive subject teaches a range of applied research approaches, field skills, techniques and technologies to prepare students for operating safely overseas. The immersive scenario-based role-play learning is delivered at an off-site location. Drawing on United Nations accredited curriculum, the subject equips students with an appreciation for the major methodological, ethical, legal, logistical and personal challenges they are likely to confront when working 'in the field.' The unit is of special relevance to students seeking employment in Government and NGO sectors.

### 200111.3 Financial Accounting Applications

**Credit Points** 10 **Level** 1

**Prerequisite**

**200101.4** Accounting Information for Managers OR **200972.1** Accounting in Context

**Equivalent Units**

AC103A - Introductory Financial Accounting, 700029 - Financial Accounting Applications (UWSC)

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This unit gives students the practical skills necessary to analyse the accounting transactions of an entity, and then be able to measure and record these transactions in a systematic manner for the preparation of simple financial statements.

### **700029.4 Financial Accounting Applications (WSTC)**

**Credit Points** 10 **Level** 1

#### **Prerequisite**

**700274.1** Accounting in Context (WSTC)

#### **Equivalent Units**

200111 - Financial Accounting Applications

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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This unit gives students the practical skills necessary to analyse the accounting transactions of an entity, and then be able to measure and record these transactions in a systematic manner for the preparation of accounting reports to external users.

### **200048.2 Financial Institutions and Markets**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

700250 - Financial Institutions and Markets (WSTC)

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The investment, financing and risk management decisions made by individuals, firms and governments are implemented by creating and trading financial instruments in financial markets, often with the involvement of a variety of institutions. Using the Australian financial system as an illustration, Financial Institutions and Markets introduces students to the theory and functions of financial institutions and markets. Students develop an understanding of the role and functions of bank and non-bank financial institutions and of markets in equities, debt, foreign exchange and derivatives.

### **700250.1 Financial Institutions and Markets (WSTC)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200048 - Financial Institutions and Markets

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

.....

The investment, financing and risk management decisions made by individuals, firms and governments are implemented by creating and trading financial instruments in financial markets, often with the involvement of a variety of institutions. Using the Australian financial system as an illustration, Financial Institutions and Markets introduces students to the theory and functions of financial institutions and markets. Students develop an understanding of the

role and functions of bank and non-bank financial institutions and of markets in equities, debt, foreign exchange and derivatives.

### **51054.3 Financial Modelling**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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This unit is essential in preparing students for applied financial analysis and modelling applications used extensively in a number of postgraduate finance units. It familiarises students with the strengths and limitations of contemporary quantitative modelling techniques using multivariate statistical procedures and optimisation approaches. Students are also familiarised with relevant software.

### **200627.2 Financial Planning**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Basic principles of Finance, Accounting, Taxation and Economics.

#### **Prerequisite**

**200488.3** Corporate Financial Management

#### **Equivalent Units**

CO302A - Financial Planning

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The unit endeavours to provide students with an understanding of the complex process and contextualisation of the Australian Financial Planning Industry. This unit aims to introduce students to the principles of personal financial planning and the provision of personal financial advice including the preparation of a Statement of Advice (SOA). Topics covered include the current Australian regulatory environment, strategies for the accumulation of wealth and risk protection, retirement planning, estate planning, taxation consequences, debt and credit management and home ownership. This unit meets ASIC requirements (PS146) in relation to both knowledge and skills.

### **200271.4 Financial Services Law**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**200018.3** Law of Associations OR **200183.4** Law of Business Organisations

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Financial services is one of the fastest growing sectors of the Australian economy. This is an essential unit to understand legal, compliance and regulatory issues relating to the financial services sector in Australia. Students will be introduced to the licensing requirements for entering the financial services sector and the obligations for marketing and offering financial products and financial services to retail and wholesale clients. Students are then introduced to

the main techniques of financial services regulation: disclosure, licensing, prohibitions or insider trading and market manipulation, self-regulation and powers of investigation and enforcement.

### 101315.3 Financing Cities in the Global Economy

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

Financing infrastructure to keep cities running and growing at a time when governments face new financial constraints is a key challenge for urban managers. In order to be able to contribute to the debate about financing cities it is important for future urban managers to develop a basic financial literacy, understand and draw on the options for financing essential urban functions in Australia cities and elsewhere, and assess the tensions involved in public and private financing pathways. This unit addresses these needs through both theoretical and practical approaches to the city as a set of flows within a wider urban network of relations. Students develop their understanding via interactive lectures, case studies, fieldwork exercises and assignments.

### 200910.1 Financing Enterprises

**Credit Points** 10 **Level** 1

#### Equivalent Units

700253 - Financing Enterprises (WSTC)

#### Special Requirements - Essential Equipment

Students will need to have a basic scientific calculator to be able to complete this unit.

Financing an enterprise plays an important role in ensuring its survival. Financing Enterprises focuses on the different types of enterprises available to start a business, financial statements issued by enterprises, key sources of finance available to small and large businesses, and how the surrounding financial and macroeconomic environments affect an enterprises performance. Participants in the unit will learn how to identify, analyse and interpret financial information using industry related database. The unit utilises problem solving and case studies so participants can understand the real world significance of finance. Successful completion of the unit equips participants with key concepts involved in financing enterprises.

### 700253.1 Financing Enterprises (WSTC)

**Credit Points** 10 **Level** 1

#### Equivalent Units

200910 - Financing Enterprises

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

Financing Enterprises focuses on key financial information in the macroeconomic environment. The unit utilises problem solving, case studies and peer discussion so that participants can understand the real world significance of financial issues and enterprise futures. Successful completion of the unit equips participants to demonstrate an appreciation of the key concepts involved in financing enterprises.

### 200944.1 First Peoples and the Australian Legal System

**Credit Points** 10 **Level** 2

#### Prerequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law

#### Equivalent Units

200741 - Indigenous Australians and the Law

First Peoples and the Australian Legal System provides students with a grounding in the central legal issues associated with the historical and contemporary interaction of First Peoples with the Australian legal system.

### 200992.1 Food and Beverage Management

**Credit Points** 10 **Level** 2

#### Equivalent Units

200710 - Managing the Food and Beverage Experience  
200145 - Food Service Systems

A key component of the hospitality industry is the provision of food and beverages. Food and Beverage Management prepares the student to run his or her own business, or to take on management level positions in this field. It focuses on the managerial knowledge and skills required to supervise all components of a foodservice system: marketing, menu planning, production, service, financial controls and quality assurance. Those who wish to work in management positions within the foodservice industry, including in hospitals, restaurants, hotels, and other establishments will benefit from this unit.

### 300843.1 Forensic and Environmental Analysis

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

An understanding and competence with basic chemical principles including SI units, chemical symbols, formulas and equations, stoichiometry, the mole concept, equilibria, acids and bases, pH and electrochemistry. Introductory statistics – mean, standard deviation, distributions, linear regression

#### Prerequisite

**300800.1** Essential Chemistry 1 OR **300808.1** Introductory Chemistry

**Equivalent Units**

300493 - Forensic and Environmental Analysis

**Incompatible Units**

300832 - Analytical Chemistry and 300297 - Analytical Chemistry 2

**Special Requirements - Essential Equipment**

Safety glasses and laboratory coat, laboratory book, enclosed footwear

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This unit extends the student's knowledge and experience of analytical techniques by applying them to forensic investigations and analysis in the environmental and food sciences. It will provide an understanding of the chemical and physical principles underlying the use of instrumentation in chemical analysis. Topics include principles of spectroscopic techniques, separation methods; sample collection and storage; presumptive testing; modern chemical instrumentation for gas and liquid chromatography; atomic spectroscopy; mass spectroscopy; x-ray methods and spectroscopic methods.

**102621.1 Formal and Functional Grammar**

**Credit Points** 10 **Level** 7

**Equivalent Units**

102336 - Functional Grammar, 100722 - Functional Grammar

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit invites students to study the grammar of English from two related perspectives, formal grammar and functional grammar. The unit provides students with skills in the use of grammar in application to the analysis of a diverse range of texts. Students will develop an understanding of the structures and the functions of English across contexts. This skilled application will enhance their capacities as teachers of English, understanding how English varies in its use and allowing them to support their own students' skilled use of English across contexts.

**200759.2 Foundations of Chinese Law**

**Credit Points** 10 **Level** 3

**Prerequisite**

**200011.2** Contracts

**Unit Enrolment Restrictions**

The unit is available to students by invitation only. Students must be able to travel to China for a specified period. (Dates for session of offer will be made available to students through the School of Law's regular communication channels).

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An LLB alternate unit, Foundations of Chinese Law is taught intensively at a selected Chinese university. The unit introduces students to the basic structure of the Chinese legal system, its laws and the legal culture. Through seminars and field trips to Chinese courts and law firms, the

unit aims to develop your understanding of how the Chinese legal system has developed in its political and cultural contexts. It covers the Chinese legal systems at the general level and in relation to specific law, such as contracts, foreign investment law, dispute resolution and procedure.

**200983.1 Foundations of Indian Law**

**Credit Points** 10 **Level** 3

**Prerequisite**

**200977.1** Fundamentals of Australian Law AND **200011.2** Contracts

**Unit Enrolment Restrictions**

The unit is not available for self-select enrolment. Intake in the unit will be restricted to expressions of interest. GPA and progression in course will be considered. Pre-requisites must be met. The unit is not considered appropriate for non LLB students by virtue of its nature. Students must be able to travel to India for a specified period of 2-2.5 weeks (Dates for session of offer will be made available to students through the School of Law's regular communication channels).

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An LLB alternate unit, Foundations of Indian Law is taught intensively at a selected Indian university. The unit introduces students to the basic structure of the Indian legal system, its laws and the legal culture. Through seminars and field trips to Indian courts and law firms, the unit aims to develop your understanding of how the Indian legal system has developed in its political and cultural contexts. It covers the Indian legal systems at the general level and in relation to specific law, such as contracts, foreign investment law, dispute resolution and procedure.

**101927.1 Foundations of Media Arts and Production**

**Credit Points** 10 **Level** 1

**Equivalent Units**

63197 - Image, Sound & Text, 101055 - Screen Media, 700179 - Foundations of Media Arts and Production (WSTC)

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This unit explores creative and independent media arts practices across moving image, audio and participatory forms, and introduces students to fundamental principles of sound and screen production. The unit maps theoretical and practical connections between the creation and study of images and sound across media formats through an integrated theory/practice programme focused on the processes through which media artefacts are created. Students learn how to analyse and critically evaluate screen media and also to plan and make simple short works of their own. It introduces students to relevant media arts histories and contexts (with a focus on cinema) in addition to a range of technologies, media practices and production techniques.



### 101754.3 From Corroborees to Curtain Raisers (Day Mode)

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in the currently enrolled course.102412

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This unit will provide students with an understanding of the historical framing and cultural re-framing of Indigenous Australians in the live arts. Students will be provided with a theoretical understanding of the politics of representation through examining and reflecting on the transitional shifts that Indigenous artists' have made from: cultural performance to theatre productions; 'traditional' storytelling to telling of stories through poetry and writing; ceremonial sounds to music and spoken word performance; documentary film to screen based drama to exploring new technologies and moving image performance. Students will be introduced to a variety of Indigenous artists and their creative works.

### 101755.2 From Ochre to Acrylics to New Technologies

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit is available to all Undergraduate students who have open electives. This unit examines the emergence of the Indigenous Australian visual arts movement. It will provide students with a body of knowledge which explores the transition of art-making as it emerged from an historical cultural practice: from ochre to acrylics to new technologies. In examining the Indigenous visual arts movement beginning with the Papunya Tula artists, students will gain an insight into the significant contribution urban and regional Indigenous artists make to the Australian economy and culture. Students will have the exciting opportunity to participate in site visits and engage with a number of Indigenous visual artists.

### 200574.2 Frontiers of Business Theory and Analysis

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Successful completion of 90 credit points of business related units.

#### Unit Enrolment Restrictions

Students must have successfully completed at least 90 credit points of business related units. Students in the following courses must enrol in this unit: 2787 Bachelor of Business (Advanced Business Leadership), 2789 Bachelor of Business (Advanced Business Leadership) / Bachelor of Laws, 2754 Bachelor of Business and Commerce (Advanced Business Leadership), 2747 Bachelor of Business and Commerce (Advanced Business Leadership) / Bachelor of Laws, 2741 Bachelor of Business

and Commerce (Advanced Business Leadership). Students enrolled in 2739/2753 Bachelor of Business and Commerce may take this unit as an elective with Director of Academic Program (DAP) approval. Students interested in taking this unit as an elective will have to apply to the DAP who will decide whether students fit the category of high potential students. The criteria will normally mean a UAI of at least 80 (or equivalent), or a grade point average of at least 5.0. If there are too many applicants the DAP may rank the applicants and restrict the number of students to an appropriate seminar size.

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This unit looks at selected contemporary issues in business, industry and commerce. Each selected issue will be examined in terms of the way in which the problem is defined, competing definitions of the problem, components of the problems and relationships to other contemporary issues. Relevant theoretical perspectives will be examined and evaluated.

### 300936.1 Functional Proteins and Genes

**Credit Points** 10 **Level** 2

#### Prerequisite

**300816.1** Cell Biology AND **300803.1** Essential Chemistry 2

#### Equivalent Units

300219 - Biochemistry 1, 300555 - Proteins and Genes

#### Special Requirements - Essential Equipment

Student must have closed-in shoes, lab coat, safety glasses and laboratory note book.

.....

Biochemistry is the study of the chemistry of life. By understanding the structure and roles of biological macromolecules found in cells students will develop the concept of self assembly of these molecules to form life. Topics include the structure of carbohydrates, lipids, proteins, and nucleic acids and how they function in the lipid and aqueous environments of the cell. Basic metabolism is introduced with an overview of the major pathways in cells, mechanisms of regulation, and an introduction into important cofactors and intermediary molecules. These concepts will be reinforced through practical classes that teach critical skills in experimental design, analysis and interpretation.

### 200977.1 Fundamentals of Australian Law

**Credit Points** 10 **Level** 1

#### Corequisite

**200010.2** Criminal Law

#### Equivalent Units

200006 - Introduction to Law, 700157 - Introduction to Law (WSTC)

#### Incompatible Units

200909 - Enterprise Law

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This unit provides students with the fundamental legal skills required to succeed in the study and practice of law. Students will be introduced to the Australian legal system,

legal study skills, how law is made, how cases and statute interact, the Australian court hierarchies, legal research, legal referencing, case analysis skills, statutory interpretation skills, an introduction to legal ethics and justice, and an introduction to the impact of the Australian legal system on Australian First Peoples.

### 102602.1 Gender and Genre

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit considers the intersection of gender and genre in various narrative forms. Through a variety of texts that may include polemic, conduct literature, plays, novels, poetry and film, students will examine the construction of masculinity and femininity within various genres, and consider the ways in which genres themselves may be gendered. Beginning in the seventeenth century, the unit also considers the strategies that women writers, in particular, have used to participate in literary production by adopting and adapting particular generic conventions. A consideration of the ways in which gender and genre may be connected also allows students to consider questions of literary production and circulation, literary value and reputation.

### 101561.2 Gender, Crime and Violence

**Credit Points** 10 **Level** 3

#### Prerequisite

**101560.3** Introduction to Crime and Criminal Justice

#### Unit Enrolment Restrictions

Successful completion of 80 credit points or 101560 - Introduction to Crime and Criminal Justice

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In recent decades, models and understanding of gender have become a major way of explaining crime and victimisation. Most obviously, feminist researchers have pioneered studies of the neglected victimisation of women from male violence and the impact of gendered discourses on the criminal justice system. This unit will critically engage with this material and also focus on contemporary accounts of the links between criminal offending and different violent and non-violent masculinities. Lastly, the shifting regulation of different sexualities and their criminalisation will be analysed.

### 300820.1 Genes, Genomics and Human Health

**Credit Points** 10 **Level** 3

#### Prerequisite

**300845.1** Genetics OR **300817.1** Molecular Biology OR **300936.1** Functional Proteins and Genes OR **300848.1** Metabolism

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Genomics is the application of our knowledge of the structure and expression of genomes to understanding gene function and the genetic basis of human disease. The

Unit will begin with an introduction to the human genome and its relationship to the genomes of other organisms. It will also teach how genome-wide analysis of genetic variation in individuals and populations is improving our understanding of diseases such as asthma, heart disease, obesity, dementia and cancer. Practical application of genomics in the areas of pharmacogenomics, gene therapy/genetic medicine, genetic discrimination and ethics will also be covered.

### 300845.1 Genetics

**Credit Points** 10 **Level** 2

#### Prerequisite

**300816.1** Cell Biology OR **300802.1** Biodiversity OR **300813.1** Wildlife Studies

#### Equivalent Units

BI201A - Genetics 2.2; 300547 - Human Genetics; 300623 - Genetics

#### Special Requirements - Essential Equipment

Lab coat, enclosed footwear

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Genetics has a lot to do with sex and how genes are passed from one generation to the next. This unit introduces the student to the important conceptual issues in genetics from Mendel to DNA, from chromosomes to population genetics and from peas and fruit flies to genomics. While there is an emphasis on Mendelian and population genetics the unit also covers important concepts in molecular genetics demonstrating the link between genotype and phenotype. As the semester proceeds students are encouraged to make links between concepts and problem solving through a series of exercises that enhance an analytical view of genetics.

### 301118.1 Genomic Data Science

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

1). Statistics: Basic understanding of core statistical concepts such as what is a variable in statistics, what is and how to make histograms and summaries of data, Gaussian vs Poisson distributions, how to plot using R; 2). Large scale data management: Basic programming skills (what is a variable in programming, "for" and "while" loops). How to view, manipulate and manage data using a Linux command line (e.g. familiarity with basic bash command line). The HIE course 'Data Analysis And Visualization With R' ([http://www.westernsydney.edu.au/hie/opportunities/training\\_courses/data\\_analysis\\_r](http://www.westernsydney.edu.au/hie/opportunities/training_courses/data_analysis_r)) will fulfil these requirements as will the year 1 MSc Data Science units

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a Computer

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Successful data scientists work across multiple business domains, have the ability to rapidly grasp the basics and adapt to achieve the business intelligence outcomes. Further, it is imperative to showcase the thinking of

experimental scientists such as forming testable hypotheses and identifying sources of errors. In this unit we delve into the domain of life sciences, learn how to design and conduct biological experiments and use our analytical skills to explore real data from our oral microbiomes.

### 101694.2 Geographies of Migration

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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An international and cross-institutional discussion of immigration and settlement. Covering the theory and experience of immigration. Considers the international and national regulation of immigration and settlement policies, as well as refugee policy. Case studies are from Australia and Canada, and Singapore. Within mixed tutorial groups (with students from Singapore, Vancouver & Sydney) students will exchange experiences and opinions of immigration.

### 102200.1 Global Criminology and Human Rights

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Global criminology is concerned with the process of respecting and fostering ideals of justice, the rule of law and human rights in an expanding range of transnational and domestic locations. These include stable, divided and post-conflict societies that are variously dealing with issues of discrimination, exploitation, insecurity and violence via international agreements, judicial and political means. The global development of justice initiatives has challenged the traditional criminological concern with individual offenders prosecuted by the sovereign nation state acting on behalf of a sole victim. In this unit students will gain a critical understanding of theories and concepts of global criminology, detail of the key aspects and uses of international criminal law, and the potential of alternative modes of attaining social justice. Case studies from around the globe will be analysed along with an emphasis placed on assessing the significance of issues, rights and justice reforms in developing regions.

### 102412.1 Global Digital Futures

**Credit Points** 10 **Level** 7

#### Equivalent Units

102299 - Text, Media and Memory

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate or a research course.

This unit explores how innovation in the digital era is transforming society on a global scale. Reflecting on examples drawn from around the world, students learn about the latest trends in communication, media, computing and the knowledge economy. Current and future directions are surveyed in the context of contemporary issues such as big data, digital identity and privacy, social media and crowdsourcing, gaming and visualisation, geographical information systems, virtual environments and artificial intelligence.

### 102576.1 Global Health, Migration and Development

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

.....

This unit introduces students to the intersection between global health, human migration and economic development. Students are introduced to international efforts to manage and support better health for all populations, particularly those under stress through civil conflict or epidemic. Through the lens of migration theories, the course will examine why and how people migrate, the dynamisms and complexities of migrants' settlement in their new environment, the socio-economic and political dimensions of forced migration and its consequences, and the relationship between voluntary migration and economic and development goals at regional, national and international level.

### 101910.1 Global History

**Credit Points** 10 **Level** 1

#### Equivalent Units

101673 - The First Globalisation, 700134 - Global History (WSTC)

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Globalisation has reshaped the entire world over the past 500 years. This unit focuses on the main dynamics leading to a more integrated world. It analyses the major transformations that human societies experienced during the past five hundred years, when many societies transitioned from agrarian societies to modern nation-states. The unit focuses on the expansion and contraction of European and Asia empires, the rise of capitalism, the mass migration of peoples, the distribution of plants, animals, and diseases. There is also discussion of resistance to globalisation, including cultural, political, military, and religious movements. By considering these processes, we can gain an understanding of modern history and our globalised world.

### 101735.2 Global Politics

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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The experiences of globalization are explored from a variety of levels across time and space, from the individual to the local, the national to the international. The focus in this course will be on issues of politics, both domestic and international, but we will keep in mind that globalization is a phenomenon that is explored and assessed by a wide range of disciplines, including history, sociology, politics, law, economics, anthropology, gender studies, human geography, economics, regional and area studies, science and technology, health and epidemiology.

### **200815.2 Globalisation and Sustainability**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Basic understanding of economic concepts

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Globalisation and Sustainability introduces students to critical debates about the role of global and national institutions of power in determining economic, environmental, social and cultural outcomes. Students will be introduced to opposing and controversial theoretical perspectives on globalisation and sustainability and issues relating to Aboriginal and Torres Strait Islander peoples to improve policy and practice in the future. In the process students will be encouraged to consider problems relating to ethics, rights, justice and democracy in society. This unit can also be taken by students who have studied social science and humanities.

### **200927.1 Governance**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200184.3** Introduction to Business Law OR **200909.1** Enterprise Law

#### **Incompatible Units**

200657 - Corporate Governance

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This unit aims to provide students with an understanding of the key principles and foundations of corporate governance. By applying an interdisciplinary approach, this unit explores how companies across key jurisdictions (US, UK, Japan, China and Australia) are directed and steered. On completion of this unit, students are expected to have acquired an understanding of various theories and models of corporate governance, as well as international best practices.

### **200848.3 Governance, Ethics and Social Entrepreneurship**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business or Information and Communications Technology course or in course 1870 Master of Chinese Cultural Relations, 1871 Graduate Certificate in Chinese Cultural Relations or 1872 Graduate Diploma in Chinese Cultural Relations.

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There is a growing need for communities and not-for-profit organisations to maintain a degree of organisational and social sustainability, without recourse to philanthropy, government, or other sources of aid. This unit adopts business and entrepreneurial principles to identify and explain the management of a social venture, with a view to ensuring organisational and social sustainability. The unit provides an understanding of governance and ethical practice to support social outcomes.

### **200984.1 Government and Public Law**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**200977.1** Fundamentals of Australian Law OR **200006.2** Introduction to Law

#### **Incompatible Units**

200814 - Commercial Transactions Law

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Government and Public Law introduces students to the field of public law and the operation of government in Australia. The unit has four key focus areas: Public Law in Australia, How Government Works, Government Accountability and Integrity, and Individuals and Government. The unit is intended to provide an overview of government and public law in Australia. The unit provides a foundation for the later study of Administrative Law and Constitutional Law.

### **300729.3 Graphic Communication and Design**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

700150 - Graphic Communication and Design (WSTC)

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This unit is designed to provide students with the knowledge and skills necessary to develop graphic communication, basic CAD skills and elementary design skills suitable for application within the building industry. Content: This unit provides students with an introduction to elements of graphic communication skills necessary to comprehend various building types in plan, section, elevation, isometric and perspective views. The unit also introduces students to basic CAD (Computer Aided Design and Drafting) concepts and skills. Students will also be required to develop appropriate analytical and problem solving skills in dealing with a realistic building project.

### **102698.1 Green Urbanscapes: Bio-Physical Functions and Services**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A general understanding of the core concepts related to urban ecosystems and/or planning.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Continued urbanisation and the effects of environmental change exert increasing pressure on urban ecosystems. Yet their functions and services are paramount for liveable, diverse and prosperous cities. This interdisciplinary unit delivers a practical understanding of the bio-physical functions and services provided by urban ecosystems. It will introduce students to bio-physical functions and how they can be measured empirically, using state-of-the-art scientific equipment and tools. As part of the next generation of urban planners and researchers, students will learn how to address complex issues such as sustainable development, urban heat island effects and how to increase green infrastructure in urban environments.

### 200925.1 Growth, Cycles and Crises

**Credit Points** 10 **Level** 3

#### Equivalent Units

200816 - Economic Theories, Controversies and Policies

Growth, Cycles and Crises gives students an up-to-date understanding of macroeconomic developments, empirical puzzles, theoretical controversies and policy dilemmas of the day. It begins with an overview of different schools of thought and their historical roots. There follows an investigation of recent global crises, their underlying causes, and the policy responses in the major economic powers. We also consider the stresses on Australia resulting from global economic fluctuations and shifts, causing disruptive exchange rate swings and fiscal difficulties. Finally with major developments around the world and the controversies arising from them, such as debt crises and austerity debate, the problem of unbalanced growth in rapidly developing economies, and stagnation and policy zigzags apparent in some advanced economies.

### 400275.2 Health Planning Project

**Credit Points** 10 **Level** 3

#### Prerequisite

[400273.1](#) Health Politics, Policy and Planning

This unit extends the theoretical concepts introduced in the unit, Health Politics, Policy and Planning with an emphasis on practical application and obtaining skills in health project management. It concentrates on the development of project management skills required for comprehensive assessment, planning and implementation of health programs or projects. The unit is designed so that students work collaboratively as a multidisciplinary team to develop and manage a workplace health planning project, on a current health issue identified by the health industry. Students thus develop knowledge of skills in project management, stakeholder negotiation, intergroup dynamics, committee structure and functioning, project consultation and planning and management with a deliverable outcome (report).

### 401195.1 Health Politics, Policy and Planning

**Credit Points** 10 **Level** 3

#### Equivalent Units

400966 - Health Politics, Policy and Planning. 400273 - Health Politics, Policy and Planning

The Australian health care system is highly complex, consisting of inter-related sub-systems and it is influenced by the broader socio-political environment. It is essential that health professionals understand and consider the economic, political and social context within which health policy and planning occur, so that strategies and policies are developed which are economically and politically viable, as well as socially acceptable and responsive to the actual needs of the community. This unit aims to develop apply policy making and planning processes within this broad context.

### 400210.2 Health Promotion and the Nurse

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Access to a computer and the internet.

The challenge for nursing in terms of health promotion is to acknowledge the complex interrelatedness between a person's social and economic situation, their sense of power and control over their life and their physical, emotional and spiritual well-being, i.e. To understand that health is determined by the totality of a person's life circumstances and their inherent traits. This unit uses a social health perspective to examine evidence-based health promotion strategies that can be implemented in the context of nursing practice.

### 101193.4 Health Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, biological, social and developmental psychology and research methods is desirable.

#### Prerequisite

[101183.3](#) Psychology: Behavioural Science AND [101184.3](#) Psychology: Human Behaviour

#### Equivalent Units

B3916 - Health Psychology

Health Psychology is a branch of psychology concerned with the inter-relationship between psychological factors and physical health. It addresses such issues as the possible role of psychological characteristics in health maintenance and promotion, and in the development of illness. Other aspects include reactions to illness, the contribution of psychology to treatment, and explicit means

by which health-relevant behaviours might be modified. This unit provides an introduction to Health Psychology and covers theoretical and research issues, the nature and management of stress and pain, issues concerning the receipt of health care and a selection of specific health problems.

#### **400277.4 Health Services Management**

**Credit Points** 10 **Level** 2

##### **Corequisite**

Students enrolled in 3711 Bachelor of Information and Communications Technology (Health Information Management), must have completed or be enrolled in 300955 Healthcare Data Environments.

##### **Equivalent Units**

700068 - Health Services Management (WSTC)

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The health workplace is a complex and sophisticated environment that can be understood in many different ways and mean different things to different members of an organisation. Assumptions about organisational structure and action are based on conceptualisations and beliefs about the nature and goals of an organisation. This unit aims to develop an understanding of organisational theory and its application to management practice and organisational analysis in the health arena.

#### **400787.3 Health Services Management Practice**

**Credit Points** 10 **Level** 3

##### **Prerequisite**

**400277.4** Health Services Management

##### **Equivalent Units**

400278 - Health Services Management 2

##### **Unit Enrolment Restrictions**

Students must be enrolled in 4656 Bachelor of Health Science, 2786 Bachelor of Business, (M4010 Health Management Major), 3711 Bachelor of Information and Communications Technology (Health Information Management), 6000 Diploma in Health Science/Bachelor of Health Science or 6037 Diploma in Business/Bachelor of Business or 6038 Diploma/Bachelor of Information and Communications Technology (Health Information Management).

.....

The unit begins with an overview of the complexity and variability of health services and provides an understanding of component organisations, federal and state policy issues and environmental factors including the role of the private sector and non-government organisations. The changing role of the health services manager and competencies required for effective managing are examined. Influences on organisations are reviewed, including structures, culture, power and politics. Various management functions are explored through 140 hours of placement e.g. strategic planning, performance management, people management including workplace relations, conflict resolution, resource management (financial and asset), risk management, health and safety in the workplace and quality assurance.

#### **102069.1 Heritage and Planning**

**Credit Points** 10 **Level** 7

##### **Equivalent Units**

101588 - Introduction to Urban Design

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This unit explores the values behind, and practicalities regarding, heritage and planning, from federal and state perspectives in Australia. With a specific focus on Sydney, the unit explores how planning applications, within the urban development sphere, impact upon heritage assets, and how these impacts are mitigated through heritage planning legislation. The unit asks students to step into the shoes of heritage planning professionals and to identify and research a heritage asset that is to be impacted by a potential planning proposal and then to design an appropriate mitigation response within the bounds of relevant heritage legislation.

#### **101599.3 Heritage and Tourism**

**Credit Points** 10 **Level** 3

##### **Incompatible Units**

300453 Cultural Heritage and Tourism, 101280 Cultural Heritage and Tourism

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This unit examines the relationship between heritage (both cultural and natural) resources and tourism. It firstly provides an introduction to contemporary issues in heritage and tourism management. Secondly, it investigates the phenomenon of heritage and tourism – its nature, the market, visitors, the issues in planning and management – in the context of sustainable tourism praxis in Australia (and globally) as well as in the context of local communities.

#### **100015.6 History and Philosophy of Psychology**

**Credit Points** 10 **Level** 3

##### **Assumed Knowledge**

Basic understanding of core concepts of personality, cognition, learning, perception, biological, social and developmental psychology and research methods is desirable

##### **Prerequisite**

**101183.3** Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

.....

This unit provides an overview of the origins and historical development of psychology. It examines the major landmarks in the history of psychology, focusing on important individuals, schools of thought, and recurrent ideas and themes. Historical conceptual problems are related to areas of controversy within contemporary psychology, and an insight is provided into the philosophical underpinnings of the various new movements and major theoretical conflicts within psychology today. The unit also provides a critical appraisal of psychology's status as a science, and explores the limits of psychological inquiry.

### 102583.1 History of Ideas

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Ideas matter. It has been said that “ideas are what men and women live by, and will occasionally die for.” If you want to explore and understand the relationship between ideas and actions across a range periods, places and perspectives, then this is the unit for you. The history of ideas is concerned with exploring and understanding the lived experience, the reality of ideas. We consider how the history of ideas can help us to interpret key thinkers and their ideas and how these ideas have shaped societies past and present.

### 100507.4 History of Modern China to 1949

**Credit Points** 10 **Level** 3

#### Equivalent Units

63177 - History of Modern China 1850-1949: Reform and Revolution.

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This Asian history unit is concerned with the transformation of China in a social, political and intellectual context since the middle of the nineteenth century. The unit focuses on China's modern transformation in the first half of the twentieth century and its contemporary relevance. The scope is broad, encompassing changes from the last decades of the Qing Dynasty to the Republican era and the rise to power of the Communists in 1949. The approach is issue-oriented, thematic and, where appropriate, chronological.

### 200995.1 Hospitality and Tourism in Practice

**Credit Points** 10 **Level** 3

#### Incompatible Units

200708 - Hospitality Industry

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Hospitality and tourism play an important role in society impacting directly and indirectly on many elements of everyday life. With the ability to both positively and negatively impact on individuals, communities and economies, hospitality and tourism are viewed from the perspective of different stakeholders. Within this unit a contextual understanding and analysis of hospitality and tourism is provided through interaction with industry practitioners and discussion of contemporary issues impacting the industry.

### 200708.2 Hospitality Industry

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic knowledge of hospitality.

#### Equivalent Units

200562 - Hospitality Markets, MK301A - Hospitality Marketing

.....

This unit will be replaced by 200995 Hospitality and Tourism in Practice from 2018. With focus on the experiential nature of hospitality products, the unit canvasses a contemporary selection of specialised food services, lodging and other hospitality businesses, including resorts, cruise ships and registered clubs. The unit develops students understanding of the micro and macro environments of such businesses, with concentration on the factors influencing business development. There is also consideration of the design, development and commercial viability of such products, especially in the context of consumer expectations.

### 200561.3 Hospitality Management Applied Project

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is an advanced unit, students are expected to have gained an introductory level of knowledge in hospitality management.

#### Prerequisite

200707.2 Service Industry Studies

#### Equivalent Units

200140 - Tourism and Hospitality Research Project

#### Incompatible Units

200580 - Sport Management Applied Project

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Students studying Hospitality Management Applied Project may have the opportunity to undertake an international field trip to experience the hospitality industry from an international perspective. This unit provides students a unique opportunity to integrate knowledge gained from operational and theoretical perspectives of hospitality studies into application in an engaged research project in hospitality management. Students will engage in comprehensive projects which bring together real world industry problems and hospitality theory.

### 200584.3 Hospitality Management Operations

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is an advanced unit. Students are expected to have an introductory level of knowledge in hospitality management.

#### Equivalent Units

HS206A - Hospitality Management Operations

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This unit will be replaced by 200994 Hospitality Profitability and Entrepreneurship from 2018. Hospitality Management Operations emphasises the role of operations management in the hospitality sector, especially as an element of corporate strategy. The unit demonstrates how operations management is related to, and aligned with, the other functional areas of a hospitality organisation. The field of study includes revenue management in the hospitality industry, as well as variety of qualitative and quantitative techniques to enable students to analyse problems in hospitality operations.

### **200989.1 Hospitality Places and Spaces**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

200148 - Planning and Design Hospitality Facilities

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Contemporary hospitality settings often require specialised services and distinctive facilities. Matching the physical spaces and places with hospitality, to the services and experiences provided, is an integral part/consideration of contemporary hospitality practice. As future managers in the industry, it is imperative to have a sound basic knowledge of the design, development and commercial viability of such products, services and spaces, especially in the context of consumer expectations, in order to remain competitive and sustainable.

### **200994.1 Hospitality Profitability and Entrepreneurship**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Introductory level of knowledge in hospitality management

#### **Equivalent Units**

200584 - Hospitality Management Operations

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This unit examines operations management in the hospitality sector, as a means to achieve profitability. Students will develop advanced knowledge and desirable attributes applicable to operational planning, financial management, risk management and legal compliance, human resource management, business relationship management and sustainability. Special emphasis is placed on providing students with knowledge and skills to make informed decisions to proceed and develop their own ventures or alternatively be more innovative within existing businesses.

### **101592.2 Housing Markets and Policy**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

101340 Regional Planning

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points.

From 2014 students in 1678 - Bachelor of Social Science (Pathway to Master of Urban Management and Planning) should take 101905 - Indigenous Cultures: A Global Perspective. Housing affordability and access are significant urban problems. This unit focuses on the past history and current challenges of housing markets and policy in Australia. Comparisons are drawn between rental and home ownership trends and supports, the roles of the public, social, and private sectors, and between Australian, European, and North American housing markets and policies. Discussions critically evaluate how policy and markets interact. Examining trends in local housing markets and in the structure of housing finance provides a basis for discussions about how housing policy could better respond to the evolving challenges of volatile markets.

### **102661.1 How to Write History**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit introduces students to specific styles of historical methodology, considering how each of these styles alter the kinds of questions historians ask, how they select their sources, and how they account for the differences between past and present. Students undertake an independent, guided Applied Project on a historical methodology relevant to their intended thesis project.

### **101676.3 Human Learning**

**Credit Points** 10 **Level** 2

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Human Learning is concerned with the experimental analysis of human and animal behaviour and focuses upon associative learning, including classical conditioning, operant conditioning, and social learning approaches. Definitions, assumptions, and basic phenomena associated with the study of learning are described and evaluated in terms of their ability to account for various aspects of human behaviour and experience. The practical work highlights important concepts introduced in the lecture program and focuses upon practical techniques of use in everyday situations.

### **200740.4 Human Resource and Industrial Relations Strategy**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200300.2** Managing People at Work OR **200890.1** Management Practice

#### **Incompatible Units**

200618 - Human Resource Strategy, 200615 - Industrial Relations Strategy

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Students in 'Human Resource and Industrial Relations Strategy' analyse the human resource and industrial relations strategies of the major employment relations stakeholders. While the principal focus is on the



organisational level of analysis and on the strategic interventions introduced by management, the unit also analyses the strategic roles of government, trade unions, and employer associations. Through a range of learning activities, students examine the relationship between business strategies and HR/IR strategies, strategic HR/IR interventions, the concept of strategic choice as it concerns stakeholders and the evaluation of strategy. Students also engage with the development of human resource management and industrial relations as a professional field and consider ethics and professional standards.

### 200859.1 Human Resource Development

**Credit Points** 10 **Level** 2

#### Prerequisite

**200300.2** Managing People at Work

Students enrolled in 1735 Bachelor of Humanitarian and Development studies are exempt from having to complete 200300 Managing People at Work.

#### Equivalent Units

61422 - Employee Training and Development, 200610 - Employee Training and Development

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'Human Resource Development' (HRD) looks at how the development of people and their skills is essential to the 21st century workplace. By examining the key processes of employee learning, development and career management, participants will understand HRD's impacts on workers' employability and careers, organisational effectiveness and economic sustainability. The unit introduces concepts of workplace learning and engages participants in case study discussion and research into current HRD trends in Australian and international workplaces. The goal of Human Resource Development is to support participants to ask questions about current practice and to encourage critical understanding of the field.

### 200908.1 Human Rights and the Asia Pacific

**Credit Points** 10 **Level** 3

#### Prerequisite

**200006.2** Introduction to Law

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This unit examines the place of regional human rights systems in the global architecture of human rights. Concepts of universalism, relativism and the 'Asian values' debate are examined. The record of human rights treaty ratification and compliance in Asia and the Pacific is examined within the context of the international treaty system as well as the ASEAN regional human rights regime. The development and implementation of international and domestic human rights protections in criminal law, constitutional law and institutional construction are examined across the region. The role of civil society, non-governmental organisations and networks, and middle powers in impacting the politics, law and institutions of human rights protections across the Asia-Pacific region is examined.

### 200953.1 Human Rights in Practice and Theory

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Knowledge such as is gained through completion of a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

#### Unit Enrolment Restrictions

Students must be enrolled in course 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

.....

This unit examines the place of regional human rights systems in the global architecture of human rights. Concepts of universalism, relativism and the 'Asian values' debate are examined. The record of human rights treaty ratification and compliance in Asia and the Pacific is examined within the context of the international treaty system as well as the ASEAN regional human rights regime. The development and implementation of international and domestic human rights protections in criminal law, constitutional law and institutional construction are examined across the region.

### 200635.1 Human Rights Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200006.1** Introduction to Law OR **LW211A.1** Law and Society (V1)

#### Equivalent Units

69142 - Human Rights Law

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This unit examines the foundations of the concept of human rights under international law. It contains an historical review of international measures for the protection of human rights and how international law came to be concerned with the rights of individuals. Special attention is given to key international human rights instruments such as The Charter of the United Nations, The Universal Declaration of Human Rights and The International Covenant on Civil and Political Rights. It also examines the extent to which international human rights have been compromised by issues of sovereignty, cultural relativism and political resistance towards comprehensive incorporation of some of the fundamental principles into domestic law.

### 400195.5 Human Rights, Human Services and the Law

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points.

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This unit aims to provide knowledge of human rights issues and laws which are particularly relevant to social workers,

youth workers and community welfare workers. It provides an opportunity for students to reflect upon their powers, responsibilities and obligations in their professional roles and acquire skills to promote justice for disadvantaged individuals and groups through advocacy and law reform.

### **101573.2 Human Rights, Peace and Development**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

400673 - Inequality & Human Rights

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The Universal Declaration of Human Rights (UDHR) was written in response to the atrocities of World War II. Since its ratification, the UDHR has been a 'roadmap' for peace, forming the basis for international responses to conflicts, poverty and disadvantage. This unit examines and critiques the concept of human rights. It will be shown how differentials of political and economic power between countries and groups within countries are used to prioritise and preference different rights so as to justify selective humanitarian efforts in the initial phases of peace-making and the policy requirements for peace-building in human social, economic and cultural development.

### **400193.4 Human Services Intervention Strategies**

**Credit Points** 10 **Level** 1

#### **Unit Enrolment Restrictions**

Students must be enrolled in one of the following courses: 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work, 1709 Bachelor of Criminal and Community Justice, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work, 1735 Bachelor of Humanitarian and Development Studies, 1874 Postgraduate Bridging Program (Social Work), 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws or 6027 Diploma in Social Science/Bachelor of Humanitarian and Development Studies.

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This is an introductory unit which examines underlying theories of social welfare work, community work, youth work and international social development. Students will explore the ideological underpinnings of theories and discourses in the human services, particularly with regard to the impact of poverty, inequity and the experience of vulnerable populations. The contribution of other disciplines to knowledge and practice in these fields of practice will also be examined. This unit will focus on developing beginning skills in working with individuals (casework), working with groups, community work and working in human service organisations as a member of a team.

### **300570.3 Human-Computer Interaction**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

300160 - Software Interface Design

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A key component to the discipline of Information Systems is the understanding and the advocacy of the user in the development of IT applications and systems. IT graduates must develop a mind-set that recognizes the importance of users and organisational contexts. They must employ user centered methodologies in the development, evaluation, and deployment of IT applications and systems. This unit examines human-computer interaction in order to develop and evaluate software, websites and information systems that not only look professional but are usable, functional and accessible.

### **300901.2 Human-Computer Interaction (Advanced)**

**Credit Points** 10 **Level** 3

#### **Incompatible Units**

300570 - Human-Computer Interaction, 300160 - Software Interface Design

#### **Unit Enrolment Restrictions**

Students must be enrolled in course 2801 Bachelor of Information Systems Advanced/Bachelor of Laws, 3684 Bachelor of Information and Communications Technology (Advanced), 3688 Bachelor of Information Systems Advanced or 3745 Bachelor of Information Systems Advanced/Bachelor of Business.

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IT graduates must be able to develop and evaluate software, websites and mobile apps that not only look professional but are usable, functional and accessible. However, the study of HCI is often restricted to its use as a tool in the software development process. This advanced unit also examines HCI as a field of research and how to conduct research into human user factors. Students in this advanced unit will be required to complete a research project and produce a final research report, which is of a standard capable of being considered for publication in a HCI conference or journal.

### **102577.1 Humanitarian and Development Agendas and Progress**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

A broad and coherent knowledge, with depth in the underlying principles and concepts in one or more disciplines in Arts or Social Sciences.

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This unit enables students to map the emergence of international humanitarian and development agencies from the mid-20th century to the modern day. Students will consider and assess international efforts to end poverty, such as the United Nations Conference on the Human Environment, the Rome Declaration and Plan of Action on World Food security, the Millennium Development Goals (MDGs) and the post-2015 Sustainable Development Goals (SDGs). A particular emphasis is placed on developing the skills to gauge the accountability and ethical approaches of humanitarian actors and agencies in global development.

### 100961.4 Humanities Internship

**Credit Points** 10 **Level** 3

#### Equivalent Units

10360 - Art History Internship, 63149 - History Internship, 100486 - Asian and International Studies Internship, 100857 - Cultural and Social Analysis Practicum

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course. The Internship unit demands that students have an in-depth understanding of the field in which the placement or project work is to be executed. This level of expertise can only be achieved by consistent study in the discipline area. Students will only be permitted to undertake the unit if a staff member has agreed to supervise them and has evaluated their proposal for a project.

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This unit aims to provide third year humanities students with first-hand knowledge of workplaces or research processes related to their chosen field of study (major), such as art galleries, museums, libraries, local and state government, tourism and administration or in academic contexts. The unit will introduce students to various fields in which the skills developed over two years of study in humanities can be applied. It will augment their study and provide much needed work experience. The internship placement and/or project will be chosen by the student in consultation with the staff member responsible for the major area and the placement will be overseen and the academic work assessed by the member of staff responsible for the major area of study relevant to the internship.

### 200298.4 Immigration and Refugee Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200013.5** Administrative Law

#### Equivalent Units

F3040 Immigration and Refugee Law

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This unit provides an introduction to immigration and refugee law principles in Australia. Students will be introduced to the basic statutory machinery and policy principles that guide legal practitioners in resolution of immigration and refugee law problems in Australia. The unit will also provide an introduction to the historical, political and theoretical framework which underpins this area of the law, and explore some of the more prominent Australian cases associated with immigration and refugee law.

### 300847.2 Immunology

**Credit Points** 10 **Level** 2

#### Prerequisite

**300936.1** Functional Proteins and Genes

#### Equivalent Units

300229 - Immunology

#### Incompatible Units

300223 - Cell Signalling and Molecular Immunology

#### Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 20 credit points at Level 2.

#### Special Requirements - Essential Equipment

Lab coat, enclosed footwear, safety goggles.

.....

This unit aims to provide students with an understanding of the structure and function of the immune system, and particularly highlights common and unique systems that exist across kingdoms and phyla. A foundation is built by examining the organs and cells of the human immune system. The peculiarities associated with the immune systems of marsupials, due to their early developmental stage at birth, will also be examined. Students will also develop laboratory expertise that involves immunological principles, investigative proficiency, and science communication skills, leading to understanding the knowledge base through self-learning and group work.

### 102342.1 In the Realms of the Sensory: Ecologies of Word, Sound and Image

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit develops an awareness of the cultural, aesthetic and sensory contexts in which the communication, design and creative arts are practiced. It examines approaches to creative practice and the role that creativity and experimentation, as well as collaboration and social creativity, play in the research process. Particular attention is paid to visual, aural, and alphabetic technologies, and the form of augmented virtual realities and artefacts they create. Mimicry, novelty and improvisation, critique and speculation, 'handability' or tacit knowledge are some of the practices and concepts studied. While the unit is designed for students engaged in creative research, it has relevance for those analysing creative works as part of their research.

### 200704.2 Independent Study (Law)

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is a unit that will normally be taken in the ultimate or penultimate year of study in their course. Students will normally have successfully completed at least 80 credit points of LLB units.

#### Equivalent Units

F3501 - Independent Study B (Law)

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This unit will result in the writing of a research paper of 5,000 words on an approved topic in law. It is anticipated that the unit will be used in appropriate situations such as where the Law School has a Visiting Professor who is prepared to supervise independent study in an area related

to their expertise. The intent is that the areas researched will focus principally on those areas identified by the Schools in its Research Strategy. These include (i) international and trans-national governance, (ii) elder law, (iii) law and medicine, (iv) revenue law and (v) professional services law.

### **101905.2 Indigenous Cultures: A Global Perspective**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

300113 - Indigenous Tourism, 100600 - Indigenous Cultures and Tourism: A Global Perspective

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in Social Sciences.

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Drawing on global case studies, this unit aims to introduce students to some of the pressing socio-cultural issues facing indigenous peoples around the world. The unit examines the complex relationships between globalisation, colonialism and post-colonialism and contemporary indigenous cultures and identities. It draws attention to the way in which issues of representation, cultural autonomy, cultural commodification, development and human rights play out with respect to indigenous peoples' lives. More specifically, the unit interrogates the power relations and politics central to many of these issues and examines the nature of contemporary indigenous and non-indigenous interactions, particularly in the contexts of tourism and heritage, the cultural industries, the environment, development and urbanisation.

### **101878.2 Indigenous Landscapes**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

300631 - Indigenous Landscape

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Indigenous Landscapes aims to explore 'traditional' Indigenous Australian ways of knowing landscape. Specifically, the unit acknowledges and values pre-colonial Australian history and land-use practices. Content includes 'traditional' land management practices; protected area management, joint management /co-management; Native Title; Land Rights; Indigenous versus statute law; sustainable land use; cultural heritage and heritage landscapes. This unit also aims to equip students with cultural competency in order to address issues of dispossession and disadvantage brought about by the historical destruction and disruption of ecological integrity.

### **102316.1 Indonesian 101**

**Credit Points** 10 **Level** 1

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This is an introductory unit to the Indonesian language and culture, for students who commence a specialisation in Indonesian at a beginner level. The unit equips students with basic language skills, provides a general knowledge

about the sociolinguistic position of Indonesian, and introduces students to the ethnic, cultural and linguistic diversity of Indonesia, with a special focus on contemporary Indonesian culture. In addition to language classes, students will be exposed to written and audiovisual materials on different social and cultural aspects of Indonesia. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

### **102326.1 Indonesian 102**

**Credit Points** 10 **Level** 1

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This is the second and last introductory unit in the Indonesian Language Specialisation. The unit further develops the basic language and communication skills students acquired in Indonesian 101. The vocabulary and sentence patterns covered are expanded and the communicative situations include a relatively wider variety (e.g. family, friends and community environment). The unit focuses on four language skills (listening, speaking, reading and writing). Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

### **102319.2 Indonesian 201**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

102326 Indonesian 102 or introductory level knowledge of basic language skills and general knowledge about ethnic, cultural and linguistic diversity of Indonesia.

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This is a Level 2 unit in the Indonesian Specialisation. It introduces students to formal and informal registers of Indonesian and exposes them to relatively complex aspects of Indonesian grammar such as affixes. Students will study the use of spoken language mainly through participation in dialogues and discussion. More formal registers will be studied through reading and writing. Communicative settings will include fields such as health, education, and tourism.

### **102327.1 Indonesian 202**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**102326.1** Indonesian 102

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This is a Level 2 unit in the Indonesian Specialisation. It builds on language skills developed in Indonesian 201 to



extend students' use of formal and informal registers of Indonesian and further develop their knowledge of Indonesian communities, cultures and religions. The unit covers the four language skills (reading, listening, speaking and writing) with a special focus on listening and speaking.

### **102320.1 Indonesian 301: Indonesian for Academic Purposes**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Indonesian 202 or equivalent

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This is an advanced (Level 3) unit in the Indonesian Specialisation. It focuses on the Indonesian language styles and vocabulary appropriate for academic purposes. Students will learn formal language through reading authentic materials, engaging in open discussion, and writing on topics related to education. Students will develop their formal writing skills in Indonesian and will learn how to discuss academic subjects in a formal style as well as learning some skills in translating this style into English. They will also develop intercultural awareness by comparing and contrasting academic styles and contexts in Australia and Indonesia.

### **102328.1 Indonesian 302: Indonesian for Professional Purposes**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Indonesian 202 or equivalent.

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This is an advanced (Level 3) unit in the Indonesian Specialisation. It focuses on the Indonesian language styles and vocabulary appropriate for academic purposes. Students will learn formal language through reading authentic materials, engaging in open discussion, and writing and speaking about topics related to education. Students will develop their formal writing skills in Indonesian and will learn how to discuss academic subjects in a formal style. They will also develop intercultural awareness by comparing and contrasting academic styles and contexts in Australia and Indonesia.

### **102329.1 Indonesian 303: Indonesian for Business**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Indonesian 301 or equivalent

#### **Prerequisite**

**102327.1** Indonesian 202

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This is an advanced (Level 3) unit in the Indonesian Specialisation, which should ideally be undertaken after Indonesian 301. The unit further develops students' Indonesian language skills by focusing on language resources appropriate for business communication. Students will be exposed to a range of business texts and

recorded speech and engage in simulated business interactions or negotiations to enable them to communicate effectively in (formal) business settings.

### **102330.1 Indonesian 304: Contemporary Indonesia**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Indonesian 301 or equivalent

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This is an advanced (Level 3) unit in the Indonesian Specialisation, which should ideally be undertaken after Indonesian 301 and Indonesian 302. The unit further develops students' language skills and knowledge of Indonesian society by exposing them to written and audiovisual resources dealing with a number of contemporary issues in Indonesia. These include employment, economy, the media and social and religious movements. Students will also engage in basic research, class discussions and oral presentations about these topics.

### **102331.1 Indonesian 305: Past and Present of Indonesian**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Indonesian 301 or equivalent

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This is an advanced (Level 3) unit in the Indonesian Specialisation, which should ideally be undertaken after Indonesian 301 and Indonesian 302. The unit provides an overview of the history of the Indonesian language and its relation to the languages of neighbouring countries. Students will learn how Indonesian has developed as a standard language and how its spelling, lexicon and syntactical structures have changed over history.

### **102332.1 Indonesian 306: Indonesian Literature**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Indonesian 301 or equivalent

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This is an advanced (Level 3) unit in the Indonesian Specialisation, which should ideally be undertaken after Indonesian 301 and Indonesian 302. The unit introduces students to Indonesian literature through a historical review and reading and analysis of samples of literary works. Students will analyse and discuss the stylistic features of the works studied as well as the social and cultural aspects reflected in them.

### **200719.2 Industrial Relations and Workplace Change**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

46525 - The Industrial Relations Process.

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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Industrial Relations and Workplace Change is designed to equip current and future employment relations professionals and practitioners with the knowledge necessary to analyse and implement the processes for workplace change and workplace-level bargaining. The understanding of workplace change covered in this unit includes an emphasis on rights, obligations and "voice". The unit focuses on workplace change problem solving for employee engagement and dispute resolution in both local and global workplace change contexts.

### 300724.2 Industry Based Learning

**Credit Points** 0 **Level** 5

#### Equivalent Units

BG311A - Industry Based Learning

#### Unit Enrolment Restrictions

Students must be enrolled in Bachelor of Construction Management, Bachelor of Building Design Management or Diploma in Building Design Management/Bachelor of Building Design Management.

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Students are required to undertake 1200 hours industry based experience as required by course and professional accreditation bodies.

### 200955.2 Information and Data Governance Law and Regulation

**Credit Points** 10 **Level** 3

#### Prerequisite

**200011.2** Contracts AND **200012.5** Property Law AND **200018.5** Law of Associations

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This unit examines the operation of information technology for online data collection, information privacy and data governance laws and regulation. The unit focuses on the right to privacy, the protection of individuals with regard to the processing of personal data and the free movement of such data and the legal framework for information protection. The framework for information privacy and data governance is established by both international and domestic law and regulation. The unit introduces the basic legal framework for information privacy protection and governance under the European Union's Commission, the OECD Guidelines for the Protection of Privacy and Trans-Border Flows of Personal data and under the Australian Privacy protection framework. The unit compares the information governance policy and framework in the European Union and the United States with that in Australia.

### 300572.2 Information Systems Deployment and Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A general understanding of various Information Systems in the eBusiness environment - familiarity with information system development processes

#### Prerequisite

**300580.2** Programming Fundamentals AND **300585.2** Systems Analysis and Design

#### Equivalent Units

300272 Enterprise Information Management

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This unit provides a detailed overview of system implementation and deployment stages taking into consideration the steps that are necessary to place a newly developed system into production. In this unit students learn the skills required for accurate requirements gathering, timely and effective system development, and successful implementation that would result in effective system performance. For this to be achieved successfully this unit also addresses the importance of project management skills. The unit also highlights the issues of transition processes after the development phase, the activities required in systems support and maintenance in the system's operational stage.

### 300573.2 Information Systems in Context

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

2 Unit Mathematics and 2 Unit English (General)

#### Equivalent Units

700000 Information Systems in Context (WSTC)

#### Incompatible Units

200128 Introduction to Information Systems

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This unit aims to give students the ability to recognise and explain business information systems with regard to type, function, purpose, and the frameworks within which these systems are used. Topics in this unit include computing fundamentals; computer hardware and software; computers and society; use of business application packages - spreadsheets, word processing, database, graphics; organisational information systems; information systems development and acquisition; data and knowledge management; electronic commerce, internets, extranets; networking; enterprise-wide information systems; the internet and information systems security; privacy, ethics and computer crime.

### 200919.1 Innovation and Professional Practice

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points. The Spring Composite unit offering is only available to students who have been approved for a student grant under the New Colombo Plan Mobility Program. Any non-NCP students who enrol in this offering will be transferred by the School to the relevant Day or Evening offering.

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Innovation and Professional Practice uses design thinking to develop participants' capacity to innovate across a range of changing organisational environments and future-oriented work roles. Networking, collaboration and team work around contemporary projects will develop the attitudes and abilities characteristic of ways that professionals lead and contribute to innovation in many contexts. The unit builds on study of organisation and leadership in the Bachelor of Business, and develops participants' innovative thinking through the prism of business acumen. The unit supports work integrated learning approaches that will enable participants to develop portfolio evidence of their professional capacity to lead and participate in sustainable business change.

### 200845.2 Innovation Through Digital Technology

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology, Master of Chinese Cultural Relations, Graduate Certificate in Chinese Cultural Relations, Graduate Diploma in Chinese Cultural Relations or Master of Research.

#### Special Requirements - Essential Equipment

Prescribed text, stationery, access to computer, Internet and Library.

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Business innovation in the Digital Economy recognises that current economic development and leadership is based on digitisation of the global economy. This unit provides a framework for understanding management issues, business development and technology use and change in the areas of innovation and digital business. The unit introduces students to various digital technologies and applications that companies need to address for creating new business opportunities in the fast changing global business environment. Students will develop an appreciation of digital business as a form of organisational innovation and the importance of innovation in the digital economy. Students will learn to formulate a digital business strategy for an organisation and understand various issues involved in digital business innovation. Students will be exposed to the University's business and technology incubator environment.

### 200852.2 Innovation, Creativity and Foresight

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology, Master of Research or or Master of Science – Food Science Specialisation.

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Creativity is a systematic, logical process mixing imaginative and creative thinking. Ideation is a process for forming and relating ideas derived through creativity. Innovation seeks to take ideas through invention and entrepreneurial processes to create new economic and social value. Students will be exposed to a variety of brainstorming, creativity and foresight methods and tools, with emphasis on scenario planning methods. Students will be introduced to workshop development, moderation and management approaches and methods. Selected key themes on economic, social, technological, and sustainable development for Australia over the next 10-30 years will be analysed and developed through a scenario planning workshop process, with outputs mapped to business and social innovation and entrepreneurship thinking, and platforms. Students will also be exposed to creativity and foresight methods used by the Western Sydney University Launch Pad Business Technology Incubator.

### 200917.1 Innovation, Enterprise and Society

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

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Innovation, Enterprise and Society focuses on forces driving innovation, creativity and technical change at the levels of entrepreneurship, enterprise, economy and society. It also examines the effects of innovation at these various levels. This unit is a professional core unit in the Bachelor of Business. The unit takes a multi-disciplinary approach utilising critical thinking, debates, problem solving, policy analysis and case studies. Students will understand the professional, social, public policy and global networks and systems informing and surrounding innovation. Successful completion of the unit equips students to appreciate the entrepreneurial, political and social dimensions of innovation.

### 300899.1 Inorganic Chemistry

**Credit Points** 10 **Level** 2

#### Prerequisite

**300800.1** Essential Chemistry 1 OR **300808.1** Introductory Chemistry

#### Incompatible Units

300230 - Inorganic Chemistry 2, 300545 - Coordination Chemistry

### Special Requirements - Essential Equipment

Students will require laboratory coat, appropriate shoes and eye protection in this unit.

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This unit introduces students to a thorough study of coordination chemistry (discussing complexes, ligands, structure, isomerism, stability, reaction mechanisms, oxidation states, elements in the first transition series, coordination chemistry in biological systems). The unit then moves on to areas of fundamental inorganic chemistry, including bonding, and solid state chemistry. Advanced Modules cover the following topics: spectroscopy in coordination complexes, physiology and inorganic chemistry, and medicinal inorganic chemistry. This unit also introduces many of the laboratory techniques and equipment that are used in synthetic procedures in coordination chemistry.

### 200659.2 Insolvency Law and Policy

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

200011 - Contracts Law, 200008 - Torts Law, 200012 - Property Law

#### Prerequisite

**200009.2** Constitutional Law AND **200018.2** Law of Associations AND **200757.1** Equity & Trusts

#### Equivalent Units

F3016 - Insolvency Law

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The laws regulating insolvency administration have developed over time into an integral component of the legal system, domestic and international. By purposive analysis of the Australian and cross-border legislative provisions, this unit introduces the law and public policies by which regulators administer insolvent corporate entities and persons, and examines potential outcomes, including restructuring proposals.

### 300515.4 Instrumentation and Measurement (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Assumed knowledge for 300515 Instrumentation and Measurement (PG) is: 1) Basic electronics including amplifier, circuit theory and circuit design; 2) A basic understanding of statistics. Computational skills (SPICE) and a basic understanding of circuit simulation are desirable.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit covers topics associated with the measurement and presentation of physical parameters. A wide range of transducers are presented in detail, while instrumentation includes a detailed analysis of a multitude of analogue and digital circuits used to amplify, transmit, and display

electrical signals. The application of these modules in modern measurement equipment is presented in details.

### 200272.2 Insurance Advising - Theory and Practice

**Credit Points** 10 **Level** 3

#### Equivalent Units

CO309A - Insurance and Risk Management

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This unit provides a substantial grounding in the theories and practices of insurance and risk management so as to enable students to make knowledgeable and sound risk management decisions, to understand advisory functions and the role and legal obligations of the adviser in the insurance process. The course is useful to students who wish to increase their knowledge generally of personal risk management but also for students specifically interested in the insurance aspects of the financial planning process. The unit is designed to include an understanding and exploration of managing personal risk, the operation of insurance markets, regulation, insurance products including life, general, health and mandated policies and recommendations for using insurance products for individuals, their families and small business.

### 200637.4 Intellectual Property

**Credit Points** 10 **Level** 3

#### Prerequisite

**200011.2** Contracts

#### Equivalent Units

F3017 - Intellectual Property

#### Incompatible Units

200931 - Protecting Ideas

#### Special Requirements - Essential Equipment

Students require access to an electronic device (computer, iPad, etc.).

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. It is designed as an introductory survey subject for undergraduate law students. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, circuit layouts, the historical development of intellectual property, and the international intellectual property framework (including WIPO and the WTO).

### 101950.1 Intercultural Communication

**Credit Points** 10 **Level** 3

#### Equivalent Units

101454 - Intercultural Pragmatics

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This unit aims to develop the communicative competence of students in intercultural contexts and raise their awareness of issues in the use of languages. It helps the students understand hidden socio-cultural dimensions and equips them with the knowledge and skills necessary for intercultural communication. It also prepares them to critically analyse linguistic and cultural differences around them, appreciate linguistic and cultural diversity, and integrate the unit contents into their future careers. The impact of intercultural communication is highlighted in a range of real-life sectors, such as second language teaching and learning, translation and interpreting services, international business, tourism, community services, and organisational communication. Lectures will be delivered in English and depending on demand, language-specific tutorials will be delivered in Arabic, Chinese, Indonesian and Japanese as well as English.

### 200948.1 International Banking and Finance Law

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction, including specific knowledge of Contracts Law, Corporations Law, Commercial Law and Property Law.

#### Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies, 8084 Master of Research - HC, 8085 Master of Research - LC or a postgraduate course from the School of Law. Students enrolled in other courses must obtain permission to enrol in this unit.

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This unit is set in the background of the aftermath of the Global Financial Crisis of 2008. It examines the role of financial institutions, financial instruments, financial regulators, and national and international regulatory efforts in a borderless world. Topics covered include: international banking and capital markets, infrastructure of financial markets including the payment and clearance system, derivative instruments (SWAPS, futures, and Options), Asset securitisation, Mutual and Hedge Funds, secured credit, syndicated loans and project financing, and the role of Central Banks and the Bank for International Settlements and the capital adequacy requirements.

### 200590.2 International Business Project

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is a capstone International Business unit. It is assumed that students have basic international business knowledge and research skills.

#### Prerequisite

**200591.2** Introduction to International Business

#### Equivalent Units

61125 - International Business Project 1

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This is a capstone unit in International Business. The aim of the unit is to give students a real-life action learning project in which they undertake an international business strategic planning and analysis exercise for a client organisation. This project usually involves students working in small teams for a client organisation under the direct supervision of the lecturer.

### 200626.2 International Business Strategy

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An understanding of the basic principles of marketing and international business.

#### Prerequisite

**20083.2** Marketing Principles OR **200591.2** Introduction to International Business

#### Equivalent Units

61119 - International Business Strategy

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In an environment where operating internationally is becoming the norm rather than the exception, firms are faced with ever increasing complexity when formulating their business strategy. This requires an understanding of how firms become and remain international, the basic modes of international involvement, the practice of multinational management and how firms can establish a balance between the sometimes conflicting demands of headquarters, the subsidiary and the governments of all the countries where the multinational enterprise operates. This unit will cover these issues and will deal with both large and small companies that must be global to survive.

### 200638.4 International Business Transactions Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200011.2** Contracts AND **200018.3** Law of Associations

#### Equivalent Units

69153 - International Business Transactions Law

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This unit is designed to be taught offshore as well as in Australia. It examines the legal regimes governing international business; international sales transactions; licensing, and investment arrangements; build, operate and transfer schemes; what lawyers do when negotiating and drafting international trade; what needs to be taken into account when dealing with developed, developing, and non-market economies; and the interplay of law, politics and culture in these contexts.

### 200949.1 International Climate Change Law

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Completed law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction.

**Corequisite**

**200901.1** Legal Philosophy and Methodology

**Unit Enrolment Restrictions**

Students must be enrolled in course 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the current international legal frameworks and discussion of future climate change scenarios. It will explore the legal, political and scientific challenges in addressing and responding to climate change. It will illustrate how international climate change law interacts with national law, including private sector involvement, but its principal focus is not on domestic law regimes. Market and non-market mechanisms such as emission trading systems, carbon taxes, new technologies and renewable energy targets will be examined.

**200800.1 International Climate Law**

**Credit Points** 10 **Level** 4

**Prerequisite**

**200006.2** Introduction to Law AND **200009.2** Constitutional Law

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This course is about international climate law examining both the current international legal frameworks and discussion of future scenarios. It will explore the legal, political and scientific challenges in addressing and responding to climate change. It will illustrate how international climate law interacts with national law including private sector involvement but its principal focus is not on domestic law regimes. Various market and non-market mechanisms will be examined including emission trading systems, carbon taxes, new technologies and renewable energy targets.

**200220.5 International Criminal Law**

**Credit Points** 10 **Level** 3

**Prerequisite**

**200010.2** Criminal Law

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This unit analyses the current state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why States should reform their national criminal laws to accord with international developments. It focuses on both the substantive and procedural law. It examines relevant international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as Pinochet and Slobodan Milosevic.

**200962.2 International Criminal Law and Justice**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Bachelor of Laws or equivalent qualification

**Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research, 2784 or 2810 Master of Laws (International Governance).

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This unit analyses the state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why a State's national criminal laws should accord with international developments. It focuses on substantive and procedural law and examines relevant international legal concepts, general principles of international criminal law, and how international criminal tribunals function. It considers particular international crimes, participation in such crimes, defences, and important recent cases such as those of Augusto Pinochet and Slobodan Milosevic.

**200801.1 International Environmental Law**

**Credit Points** 10 **Level** 4

**Prerequisite**

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200009.3** Constitutional Law

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This course provides a general introduction to international environmental law and policy. We will begin by exploring the economic, political, and legal concepts relevant to international environmental treaty regimes. We will then apply these concepts to concrete regimes designed to deal with specific international environmental problems, such as ozone depletion, transboundary air pollution, freshwater resources, marine pollution, world heritage, human rights, biodiversity and habitat loss. The course focuses principally on the dynamic of treaties, negotiations, and state and non-state actors in the international arena. Comparative approaches to national implementation, on selected issues, will also be covered.

**200907.3 International Environmental Law and Policy**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Bachelor of Laws or equivalent qualification.

**Unit Enrolment Restrictions**

Students must be enrolled in course 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084/8085 Master of Research or the Master of Science.

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This unit provides an overview of international environmental law and policy. It investigates legal and

policy measures for managing and protecting the environment in a sustainable manner. The unit will begin by exploring the economic, political, and legal concepts relevant to international environmental legal regimes. It will then apply these concepts to concrete regimes designed to deal with specific international environmental problems, such as climate change, ozone depletion, air pollution, hazardous waste, freshwater resources, marine pollution, world heritage, human rights, biodiversity and habitat loss. The unit focuses principally on the dynamic of treaties, negotiations, and state and non-state actors in the international arena. Special attention will be given to 21st Century environmental problems. Appropriateness of the present environmental legal regimes and challenges for the future will also be mooted in the unit.

### 200055.5 International Finance

**Credit Points** 10 **Level** 3

**Prerequisite**

**200488.3** Corporate Financial Management

The study of international finance from the vantage point of a multinational enterprise provides students with a global insight into international trade for both manufactured and financial products. The unit recognises the increasing importance of global integration of money and capital markets - a trend that is creating expanded opportunities for both investors and organisations that need to raise capital. The recognition and management of risks associated with international operations are explored including cost of capital and financial structure, international financial markets crisis, international financial management, international monetary system, international diversification, foreign exchange risk management including the use of futures and options, foreign investment analysis, determination of exchange rates, balance of payments analysis, international debt crisis and country risk analysis.

### 51211.3 International Finance

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

This unit provides a comprehensive analysis and coverage of contemporary international finance by describing the international financial system, institutions and market practices; international finance theorems and their application; Euromarkets; international borrowing, lending and capital sourcing; measurement of foreign exchange risk; managing foreign exchange exposure; foreign currency derivatives, international investment; and globalisation and the MNC.

### 200621.3 International Human Resource Management

**Credit Points** 10 **Level** 3

**Prerequisite**

**200300.2** Managing People at Work

**Equivalent Units**

61472 - International Human Resource Management

**Unit Enrolment Restrictions**

Students must be enrolled in 2773 Bachelor of Business Administration to enrol in the online offering. All other students must receive DAP approval.

'International Human Resource Management' examines the implications for human resource management that arise from the internationalisation of organisations. Through portfolio reports and case studies, students analyse a range of comparative systems and structures of employment relations and the strategic management of global organisations. This analysis includes a focus on key human resource functions including recruitment, training, reward and evaluation of the impact of society, politics, economics and culture of host countries on human resource strategies. Students examine also the role of global stakeholders and assess the implications for human rights that arise from globalisation.

### 200961.1 International Human Rights Law

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Bachelor of Laws or equivalent qualification

**Unit Enrolment Restrictions**

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research and 2784 or 2810 Master of Laws (International Governance).

This unit examines the foundations of the concept of human rights under international law, how international law became concerned with the rights of individuals and the development of international measures for the protection of human rights. It examines the extent of compromise of international human rights where sovereignty, cultural relativism and political resistance preclude comprehensive incorporation of some fundamental human rights principles in domestic law. Instruments such as The Charter of the United Nations, The Universal Declaration of Human Rights, The International Covenant on Civil and Political Rights and International Covenant on Economic, Social and Cultural Rights are also examined.

### 200951.1 International Law of Ocean Governance

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Knowledge of law as contained in a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction, including specific knowledge of Contracts Law, Corporations Law, Commercial Law and Property Law.

**Unit Enrolment Restrictions**

Students must be enrolled in course 2784 or 2810 Master of Laws (International Governance), 8083 Bachelor of Research Studies, 8084 Master of Research - HC or 8085 Master of Research - LC.

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This unit examines the rules regulating the principle uses of the world's oceans. It explores the historical development and sources of contemporary law of the sea and the adoption of the 1982 Convention on the Law of the Sea (UNCLOS). Legal regimes of various maritime zones including territorial sea and contiguous zone, continental shelf, the exclusive economic zone and the high seas will be studied. Various sources of marine pollution, fisheries, marine scientific research, maritime spatial planning, maritime safety and security, mining of deep sea beds and dispute settlement will also be explored in this unit.

#### **200094.4 International Marketing**

**Credit Points** 10 **Level** 3

##### **Assumed Knowledge**

Students should have a good understanding of marketing research, brand management and the foundations of economics.

##### **Prerequisite**

**200083.2** Marketing Principles OR **200591.2** Introduction to International Business

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Marketing internationally has become a necessity for many firms that wish to survive and grow in today's dynamic and increasingly linked world economy. International Marketing is concerned with understanding and successfully managing the different international economic, cultural, political and legal environments as they affect the marketing activities of companies. International Marketing examines the role of marketing research, international finance, overseas market entry and expansion strategies and the marketing mix in international markets. On completion of this unit students will have acquired a sound theoretical basis and, particularly, a practical understanding of how companies operate in international markets.

#### **200663.3 International Moot Court**

**Credit Points** 10 **Level** 3

##### **Corequisite**

**200653.2** Public International Law

##### **Equivalent Units**

F3033.1 - Jessup International Moot

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This unit aims to train those students selected to represent the School of Law of University of Western Sydney in international law Mooting Competitions in litigation and advocacy before international courts. Depending on the circumstances at the time, the possible competitions will be one or more of the following: Jessup International Law Court Competition; Jean Pictet International Humanitarian Law Competition; Manfred Lachs Space Law Moot Competition; Stetson International Environmental Law Competition. Other alternate competitions may be chosen in the future. For several of the competitions, the majority of the work will be conducted over the summer months and students will be required to undertake that they will devote sufficient time during that period to properly undertake all

required tasks. Students will be provided with a grounding in issues including jurisdiction, admissibility, interim measures, principles of state responsibility and remedies. The course will focus on the International Court of Justice. The course will also have a practical component aimed at enhancing the advocacy skills of participants and applying the theory to the practical aspects of the conduct of international advocacy. Students will be involved in the preparation and presentation of a hypothetical case before the ICJ and will be given the opportunity to develop their advocacy skills, including the preparation of written submissions and delivery of oral submissions, in a non-competitive context.

#### **102189.1 International Organisations and Global Governance**

**Credit Points** 10 **Level** 3

##### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit addresses the competing concepts inherent in global governance through an examination of the existing international society of states whose principle is based on respect for state sovereignty. It also addresses the complex process of global governance in which states, non-governmental organisations, multinational corporations, and intergovernmental organisations participate and pursue their goals. It will specifically look at the complex role of the United Nations, the United Nations Security Council, and the role of international organisations aimed at addressing issues, such as security, human rights, humanitarian intervention, trade, the environment, health, migration, and labour rights.

#### **102190.1 International Relations of Southeast Asia**

**Credit Points** 10 **Level** 3

##### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit focuses on the key international relations issues and challenges facing the Southeast Asian region in the 21st century. Commencing with the historical issues that have shaped the nations of Southeast Asia it will then consider the issues, such as the war on terrorism; the economic demands of globalism; maritime security; and social and political demands centred around issues such as democracy, human rights, the environment, and transnational crime. Finally, it will consider the shifting power structure within the Asian region and whether this will result in Southeast Asia gaining genuine autonomy and the impact this has on regionalism.



### **200963.1 International Space Law - Commercial Aspects**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Completed a law degree (Bachelor of Laws or Juris Doctor) or equivalent in any jurisdiction

#### **Incompatible Units**

200220 - International Criminal Law

#### **Unit Enrolment Restrictions**

Students must be enrolled in courses 2784 or 2810 Master of Laws (International Governance) or Masters of Research (suite) 8083, 8084 or 8085.

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This unit examines the underlying legal principles that regulate the use, exploration and exploitation of space, and how International Law can and should be applied to the many different State and private commercial uses of outer space. It examines the existing international legal regime - the five United Nations Space Treaties and key Declarations of Principles related to space activities - as well as a number of domestic regulatory systems, including the Australian legal regime. The unit also concentrates on the (many) uses and proposed uses of space for which the legal framework may not be particularly well suited.

### **102193.1 International Special Study**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides students with opportunities outside the usual classroom experience. It is designed particularly for students who (1) enrol in short-course study tours, and/or (2) who take a placement within an international workplace. Several UWS partner institutions (e.g., the University of Seoul) run annual short-course study programs. With regard to placements (internships), students must seek a placement that connects directly with their areas of study.

### **102522.1 International Study Tours**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides students with opportunities outside the usual classroom experience. It is designed particularly for students who (1) enrol in short course study tours and/or (2) take a placement with an international workplace. A number of WSU partners (i.e. University of Seoul and Meiji University) offer short course study programs. With regards to placements (internships), students must seek a placement that connects with their areas of study.

### **200639.3 International Trade Law**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

The unit being an advanced year alternate unit draws upon all of the core subjects learnt in a typical Law degree program and the skills learnt from exposure to other disciplines.

#### **Prerequisite**

**200011.2** Contracts AND **200018.3** Law of Associations

#### **Equivalent Units**

69121 - International Trade Law

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This unit examines the legal regime governing the international exchange of goods, services and capital. The focus of the unit will be the WTO and the GATT, GATS, and TRIPS agreements with attention given to the interaction of trade and investment issues, and the interplay of law, politics and diplomacy in regulating these issues. Topics include: the international legal framework for international trade and investment, structural and transactional aspects of international trade and investment, dispute settlement, bilateral and multilateral trade agreements, the impact of national and foreign trade policies on world trading activities, the role and interest of Australia as a trading nation, and trade as a political issue.

### **200930.1 International Transactions Law**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200184.3** Introduction to Business Law OR **200909.1** Enterprise Law

#### **Special Requirements - Essential Equipment**

Students are required to have access to a computer with reliable internet connection.

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This unit will examine the law, principles and practice governing international business transactions, including such issues as foreign investment law, the UN Convention on Contracts for the International Sale of Goods (CISG), the means of cross-border payments in international business and international banking and finance, and international anti-corruption regulations. The unit will also examine the enforcement of international business agreements, including alternative dispute resolution in an international context.

### **301175.1 Internet of Things**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Students should be familiar with the fundamentals of computer networking. In particular, they should have a good understanding of the TCP/IP protocol suite, and current networking and wireless technologies. Therefore, it is strongly advisable that the students must have either taken an appropriate unit in computer networking (e.g.,

300695 Network Technologies), or have equivalent knowledge.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The Internet of Things (IoT) is drastically changing the way organisations operate and how individuals interact with the world. IoT is an infrastructure consisting of fairly constantly communicating objects, or things, that may be smart and process or act on data. The IoT facilitates detailed and meaningful interactions between humans, digital devices, and many other industrial and household equipment, appliances, and things. The IoT is also the enabler of smart environments, including smart homes, buildings, cities, transport, and healthcare, among many others. This unit discusses IoT technologies and applications in detail. It also introduces the students to trends, challenges, and key research topics in relevant areas.

### **101173.6 Internship**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Students are expected to have thorough knowledge of professional skills required in their Major/Sub-major specialisation, commensurate with those required to participate in a workplace.

#### **Equivalent Units**

100707 - Advertising: Internship; 63105 - Professional Internship - Public Relations; 63154 - Professional Internship - Journalism; 63109 - Media Co-Productions; 101875 Professional Practice: Design.

#### **Unit Enrolment Restrictions**

For Sydney City Campus students only. Students must have successfully completed 120 credit points of their degree and a minimum of 40 credit points from the Advertising, Journalism, Public Relations or Media Arts Production majors before enrolling into this unit. Students in other degrees who have enrolled in SM1125 Advertising Studies sub major must have successfully completed all 40 credit points of this sub major before enrolling into this unit. Sydney City Campus students are required to obtain written approval from the Course Contact (details below) prior to enrolling in the unit.

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This unit provides students with the opportunity to apply the skills and knowledge they are developing during their studies to tasks within a workplace (the host organisation). The unit may involve substantial contact with the public through workplace placements and, for this reason, it is equivalent to a professional placement. The unit is recommended for students in their third year of study (or part time equivalent).

### **800176.2 Internship and Community Engagement (PG)**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

**800166.1** Research Design 1: Theories of Enquiry

#### **Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost). Students must have organised and confirmed their own internship or work placement before enrolling in the unit.

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The aim of this unit is to provide Master of Research students with an opportunity to develop professional identity through exposure to workplaces, community settings or research processes related to their chosen field of study. Students will need to apply the knowledge and skills that they have developed to this internship or engagement activity. This is a cross-disciplinary unit that will employ experiential learning to achieve the learning outcomes. This placement will be chosen by the student in consultation with staff of Graduate Research School and will be undertaken either as an individual or part of a project team.

### **700209.2 Introduction to Academic Communication 1 (WSTC Prep)**

**Credit Points** 10 **Level** Z

#### **Equivalent Units**

700207 - English for Tertiary Study 1 (UWSCFS); 700198 - Academic Communication 1 (UWSCFS); 900074 - Academic English 1 (UWSC); 900102 - English for Tertiary Study 1 (UWSC); 900107 - Introduction to Academic Communication 1 (UWSC)

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Available to Open Access students.

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This unit is designed to introduce students to academic culture as a culture of critical debate and equip students with the academic literacy skills necessary to perform successfully in this culture. In particular, the unit aims to help students access the conventions of academic English by focussing on attitudes to knowledge, and the ways in which ideas are structured and presented in academic texts and speech. The unit assists students to comprehend academic texts, identify key ideas and concepts, and identify and use the rhetorical moves used in academic texts. It also aims to help students compare and contrast ideas across texts, improve grammatical skills that relate to academic writing, summarise and synthesise information, and understand why, when and how to reference information.

### **700210.2 Introduction to Academic Communication 2 (WSTC Prep)**

**Credit Points** 10 **Level** Z

#### **Prerequisite**

**700209.1** Introduction to Academic Communication 1 (UWSCFS)

#### **Equivalent Units**

700208 - English for Tertiary Study 2 (UWSCFS); 700199 - Academic Communication 2 (UWSCFS); 900075 - Academic English 2 (UWSC); 900103 - English for Tertiary Study 2 (UWSC); 900108 - Introduction to Academic

Communication 2 (UWSC); 700056 - Academic English (WSTC Prep); 900021 - Academic English (WSTC)

**Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Available to Open Access students.

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This unit is designed to expand upon and extend the academic literacy skills acquired in Introduction to Academic Communication 1. The unit will assist students to critically read and analyse a variety of texts, and to develop their research and writing skills to produce complex texts. There is a particular focus in this unit on critique and analysis in the process of understanding and producing academic texts.

**401077.1 Introduction to Biostatistics**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

High school mathematics (arithmetic, formulas and algebra, reading graphs)

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Most professions in the health sciences need to read and interpret statistics relating to individual health status, interpret health risks in communities, and engage in the evaluation of interventions, or impact of health policies or programs. Many public health practitioners are actively involved in surveillance, quantitative research and/or evaluation. This unit provides students with the fundamental skills they need to analyse and interpret results from quantitative data collections. Content includes descriptive statistics, undertaking comparisons between groups, quantifying associations between variables, and statistical power. The unit is highly applied with the main focus being on interpretation and appraisal of statistical results and conducting analyses using statistical software.

**401173.1 Introduction to Clinical Epidemiology**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

A background in health care is desirable

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit aims to impart the principles of population based (epidemiologic) evidence to the understanding of variations in the outcome of illness and the reasons thereof (Clinical Epidemiology) thereby providing the framework for finding the best answers to "real world" questions about clinical practice and health care. Individuals taking this course (who usually have a health care background) acquire the basic skills required to understand the fundamental questions about the effectiveness of clinical therapies, usefulness of screening and diagnostic tools, prognosis and disease

causation and gain the skills required of effective EBM practitioners.

**101560.3 Introduction to Crime and Criminal Justice**

**Credit Points** 10 **Level** 1

**Equivalent Units**

102709 - Introduction to Criminal Justice, 400680 - Crime and Criminal Justice, 700127 - Introduction to Crime and Criminal Justice (UWSC)

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In 2019 this unit replaced by 102709 - Introduction to Criminal Justice. This unit provides an introduction to the study of criminal justice from a critical criminological perspective. How crime is measured and explained, who are identified as criminals or victims, and how to effectively respond to crime is not straightforward. The unit examines the workings of the criminal justice system, and analyses how police, courts and corrections influence the processes of criminalisation and victimisation, and the societal context in which this occurs. The unit looks at other forms of control and prevention beyond those of the criminal justice system.

**102709.1 Introduction to Criminal Justice**

**Credit Points** 10 **Level** 1

**Equivalent Units**

400680 - Crime and Criminal Justice, 700127 - Introduction to Crime and Criminal Justice (WSTC), 101560 - Introduction to Crime and Criminal Justice.

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How crime is measured and explained, who are identified as criminals or victims, and how to effectively respond to crime is not straightforward. The unit examines the workings of the criminal justice system, and analyses how police, courts and corrections influence the processes of criminalisation and victimisation, and the societal context in which this occurs. The unit looks at other forms of control and prevention beyond those of the criminal justice system.

**200052.6 Introduction to Economic Methods**

**Credit Points** 10 **Level** 1

**Assumed Knowledge**

HSC Mathematics or equivalent

**Equivalent Units**

61301 - Introduction to Economic Methods, 200032 - Statistics for Business, 300700 - Statistical Decision Making, 700041 - Statistical Decision Making (UWSC), 301123 - Management Analytics

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Introduction to Economic Methods covers basic concepts in mathematics and statistics to help student understanding of subjects such as accounting, management, marketing, finance, and economics. Students taking this unit are expected to improve their numeracy and analytical skills. In particular, students will learn how to collect, analyse and interpret data using simple descriptive and inferential statistical methods including simple regression analysis. In addition, by working through applied exercises, students

are expected to improve their problem solving skills and acquire a basic understanding of calculus relevant to fields such as finance.

### **401076.1 Introduction to Epidemiology**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

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Epidemiology is the study of the distribution and determinants of disease and other health-related conditions in populations, and the application of this study to the control of health problems. Epidemiology encompasses a broad range of activities fundamental to the health sciences. The course is aimed to equip students with the ability to understand and critically appraise evidence from the health sciences used in the formulation of clinical interventions, assessments of population disease burden, and development of health policy. Students will be taught the fundamental concepts and principles of epidemiology and will be given the opportunities through exercises and tutorials to apply these concepts and principles to case studies from current epidemiological research and practice.

### **200591.2 Introduction to International Business**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

61128 - International Business and Asian Environment

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This unit introduces students to the nature of international business operations in the world economy. The first part focuses on the basic concepts and theories of international trade, investment, and foreign exchange which form the foundation of a firm's international business activities. The second part is devoted to the economic, cultural, political and ethical environments and their effects on a firm's international business operations. The third and last part provides an overview of how the functional areas of business i.e. Marketing, production, human resource and finance are conducted in and affected by the multifaceted environment of an internationally oriented firm.

### **101956.1 Introduction to International Relations**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

700268 - Foundations of Media Arts and Production (WSTC)

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This is a foundation unit for the major in International Relations and Asian Studies. As such, this unit will introduce students to key topics and debates in the field of International Relations (IR). The unit will familiarise students with leading IR theories and their explanation of political events, phenomena, and processes which cross the territorial boundaries of the state. Students will be exposed to the interplay between power, interest, ideas,

identity, and resistance, in explaining continuity and change in international relations. The unit is designed to provide students with the analytical tools and intellectual frameworks needed to understand the behaviour of different international actors in contemporary global affairs.

### **100194.2 Introduction to Interpreting**

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

Proficiency in English and other language (LOTE) at native or near-native level

#### **Equivalent Units**

A1335 - Interpreting 1, A1336 - Interpreting 2, A3395 - Introduction to Interpreting

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This is a core unit for students in the Bachelor of Arts (Interpreting and Translation) course and an elective foundation unit for language key field of study in the BA. It introduces students to the theory and practice of Interpreting. Lectures are held in English for students of all the languages available. The tutorials are language specific in Arabic, Japanese, Mandarin or Spanish. This unit requires native or near-native proficiency in English and one of the languages offered in the unit.

### **100556.2 Introduction to Journalism**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

63084 - Journalism: News Reporting, 700182 - Introduction to Journalism (WSTC)

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This unit introduces students to the fields of journalism and new media, covering the concepts of news values and news research for target audiences. It looks at the role of the journalist and the professional skills of news gathering and news writing. The subject also considers the legal and ethical obstacles and obligations faced by journalists operating in an environment of fast paced communication. The methodologies underlying professional practice as well as delivering news with speed for multimedia platforms are central to this unit.

### **300818.1 Introduction to Physiology**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

300753 - Introduction to Human Physiology, 300620 - Physiology 1, 700098 - Introduction to Physiology (WSTC)

#### **Incompatible Units**

300361 - Introduction to Human Biology

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This unit introduces the concept of homeostasis and critically examines examples of how the body systems are regulated and homeostatically controlled. The unit uses a body-systems approach to examine the physiology of tissues, organs and systems in order to develop an integrated view of the regulated functioning of the human body.



## 200601.2 Introduction to Property

**Credit Points** 10 **Level** 1

### Equivalent Units

VA101A - Introduction to Property

### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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Introduction to Property comprises six main topic areas. The first section covers the various professions within the property industry with particular emphasis on the valuation profession. The second section covers land law and legal concepts concerning property. The third section addresses issues in property development controls and planning. The fourth section concentrates on the areas of academic and industry report writing. This section also addresses the areas of academic study, lecture procedures and examination technique. The fifth section covers topics in relation to residential valuation and introduces methodologies for valuing more advanced properties as well as the skills required for collecting data for valuation purposes. The sixth section introduces students to mathematics required for later valuation units.

## 700216.2 Introduction to the Australian Legal System (WSTC Prep)

**Credit Points** 10 **Level** Z

### Equivalent Units

900041 - Introduction to the Australian Legal System – Fast Track (UWSC), 900083 - Introduction to the Australian Legal System (UWSC)

### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to develop an understanding of the Australian legal system for students whose courses involve law units relevant to their area of study, such as Business, Construction, Policing and Criminology. Students will investigate the role of the Australian legal system in contemporary society, and explore its relevance to their chosen career path through project-based assessments. The unit will also help students develop the language and communication skills necessary for further tertiary study.

## 100195.2 Introduction to Translation

**Credit Points** 10 **Level** 1

### Assumed Knowledge

Proficiency in English and other language (LOTE) at native or near-native level

### Equivalent Units

A1345 - Translation 1, A1346 - Translation 2, A3394 - Introduction to Translation

This is a core unit for students in the Bachelor of Arts (Interpreting and Translation) course and an elective foundation unit for language key field of study in the BA. It introduces students to translation theory and practice. Lectures are held in English for students of all languages. The tutorials are language specific in Arabic, Japanese, Mandarin and Spanish. The unit is only available to students with a high level of proficiency (native or near-native level) in one of the languages offered. The languages offered, subject to demand, are: Arabic, Chinese, Japanese, and Spanish.

## 300808.2 Introductory Chemistry

**Credit Points** 10 **Level** 1

### Assumed Knowledge

General Mathematics or equivalent.

### Equivalent Units

300469 - Introductory Chemistry, 700155 - Introductory Chemistry (WSTC)

### Incompatible Units

300800 - Essential Chemistry 1

### Special Requirements - Essential Equipment

Prescribed safety goggles, white laboratory coat, A4 laboratory book or equivalent A4 ruled note book.

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The chemical sciences underpin our understanding in the environmental, forensic, health, medical, biological and physical sciences. This unit familiarises students with the fundamental principles of chemistry and how chemistry shapes the world around us. Students will be introduced to the concepts of atomic structure, the reactivity of substances, the Periodic Table, stoichiometry, and will learn about the structure and reactivity of substances and mixtures in different chemical environments, and exposed to different forms of electromagnetic radiation. Students will explore real world problems and apply the fundamental principles of chemistry to better understand how we may shape our own future.

## 300918.3 Invertebrate Biology

**Credit Points** 10 **Level** 3

### Assumed Knowledge

A basic understanding of core concepts of biology and/or zoology is desirable.

### Equivalent Units

300334 - Invertebrate Biology, 401170 - Forensic Biology

### Unit Enrolment Restrictions

Students must have completed 120 credit points, with at least 40 credit points at level 2.

### Special Requirements - Essential Equipment

Students must have covered footwear for practical classes and field excursions; laboratory coat and safety glasses.

.....

Invertebrates are the most diverse and abundant organisms in aquatic and terrestrial environments. Due to their key role in many ecosystems, biologist E. O. Wilson

coined the phrase of invertebrates as the 'little things that run the world'. Besides their ecological importance, many invertebrates are useful to humans, whereas others are harmful to agriculture, human and veterinary health. This unit highlights invertebrate diversity and life histories as well as their key ecological and economic importance. It also includes hands-on laboratory and field studies. This unit is designed for students with career pathways in science (e.g. animal, environmental, forensic and medical sciences) as well as agriculture, environmental management and education.

### **100919.2 Investigating Second Language Acquisition**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Knowledge of a LOTE and/or some Linguistics and/or some language teaching experience.

#### **Equivalent Units**

A7449 - Investigating Second Language Acquisition

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit is intended for Linguistics Honours students as well as TESOL and Interpreting and Translation Postgraduate students aiming to provide a focused theoretical and research framework in the area of second language acquisition (SLA) from a psycholinguistic viewpoint. This unit widens the theoretical and methodological basis of students intending to undertake further studies and/or research in the Linguistics and SLA area and also serves the TESOL and languages teachers interested in applying SLA-based knowledge to language learning, pedagogy and classroom research.

### **200819.2 Investment Management**

**Credit Points** 10 **Level** 3

#### **Incompatible Units**

200057 - Investment Management, 200078 - Portfolio Management

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Investment Management describes the theory and practice of investment decision-making. The general objective of the unit is to introduce students to the tools of financial investment by providing a conceptual framework within which the key financial decision of investment can be analysed. This unit provides an overview of the theory of investing by describing investor indifference curves and optimal portfolios. The unit will include evaluating asset allocation, security selection and security analysis within an active portfolio management framework, measuring portfolio performance and security selection decisions.

### **101467.2 Islam in Southeast Asia**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

63213 - Islam in Asian and World Politics

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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Islam is a significant feature of Southeast Asia's past and present. Employing methodologies and insights drawn primarily from history, political science, and anthropology, this unit explores Islam's place in and contribution to contemporary Southeast societies and politics, as well as its history in the region. Major themes to be explored include: the debates about Islam's spread to Southeast Asia and its interaction with the region's established socio-religious features, the colonial experience, Islam's often contested place in the national life of Southeast Asian nations, its past and ongoing links with the rest of the Muslim world, as well as contemporary issues associated with the War on Terror and conflicts in Muslim societies.

### **200956.1 Islam, International Law and Human Rights**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 120 credit points of law study.

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This unit examines the history and sources of Islamic law and jurisprudence including the selected areas of personal law, family law, inheritance law, contract and economic law, criminal law and relations with non-Muslims. Sources of international law are examined as are various principles of international law including the prohibition of the use of force, the principle of non-intervention, and the principle of peaceful settlement of disputes. The law and policy of key States will be analysed as well as that of some international organisations (including the Organisation of Islamic Cooperation and the Arab League). A number of important judgments of the International Court of Justice and international arbitrations involving Muslim States will be analysed. Core international human rights treaties are examined with a particular focus on Islamic Human Rights instruments (including the Universal Islamic Declaration of Human Rights, the Cairo Declaration on Human Rights in Islam and the Arab Charter on Human Rights). Students will also engage with a number of contentious and contemporary issues including the relationship between law and religion, concepts of universality and cultural relativism within the context of human rights, free speech and blasphemy, equality of the sexes, terrorism and security.

### **101601.3 Issues in Contemporary Heritage**

**Credit Points** 10 **Level** 2

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The aim of this unit is to get students thinking critically about heritage. To do so, it examines two main questions: "What is heritage?" and "Why does it matter?". While the answers to both may appear fairly straightforward, this unit is designed to make students question and problematise their own assumptions, rethink what is and is not heritage, and consider why, in fact, we even care at all. The unit will introduce concepts such as national identity, ethics, memorialisation, belonging, nostalgia, heritage values,

status, control and repatriation. It will also introduce and examine heritage legislation, theory and practice.

### **200701.2 Issues in the Criminal Justice System**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200010.2** Criminal Law OR **400294.2** Law, Evidence and Procedure OR **SS242A.1** Crime & Law

#### **Equivalent Units**

69118 - Issues in the Criminal Justice System

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This unit introduces candidates to the criminal justice system through an examination of justifications for punishment and the policy and practice of various criminal justice agencies. Attention is paid to the significance of race, class and gender, and how these variables impact upon justice within the criminal justice system. Where possible, visits to criminal justice agencies and a prison are organised, and practitioners are invited to seminars to enable candidates to gain a more practical understanding of the criminal justice system.

### **101331.2 Issues in World Development: Rich World, Poor World**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

400677 - Issues in Third World Development

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This unit introduces students to the field of international development, where the divide between the rich world and poor world takes a centre stage. While development has created prosperity around the world, it is not without discontents. Social and economic inequality at the global level is a real problem and has been increasing. The 'developed' and 'developing' world paradigm will be critically examined. Students will be equipped with theories and practicum examining development, underdevelopment and their related issues within a contemporary political, economic and social framework. Students will also have exposure to current global development debates such as poverty, global inequality, sustainable development, democracy and security.

### **102064.1 Issues, Risk and Crisis Communication**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Basic knowledge of public relations theory and current public relations practice.

#### **Prerequisite**

**100212.2** Public Relations Theory and Practice

#### **Equivalent Units**

101045 - Issues in Corporate Public Relations

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This unit explores the principles and practice of issues management in order to avoid crises, manage when one arises, and seek opportunities to learn and benefit from a crisis where possible, using effective communication. It investigates the development of crisis management plans, and the testing and implementing of these plans. Dealing with the media and pressure groups is covered, along with training a crisis communication team and organising a response to a crisis situation.

### **100085.2 Japanese 101**

**Credit Points** 10 **Level** 1

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This unit is an introduction to the Japanese language and some related culture. It is intended for beginner students only, who have never studied Japanese. This unit will cover the most basic level of the Japanese language in all four skills: listening, speaking, reading, and writing. The Japanese characters covered in this unit include the hiragana and katakana. Students with a background of study in the language need to obtain advice on their appropriate level of language study. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher class. Students should consult the Languages Academic Course Advisor or Unit Coordinator if they are unsure of their entry level.

### **102028.1 Japanese 201**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Japanese 102 or equivalent

#### **Equivalent Units**

101702 - Language & Communication Skills 2A: Japanese

#### **Special Requirements - Essential Equipment**

Internet access to Web information, on-line dictionaries, etc.

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This unit is designed as a post-beginner level language and culture unit intended for students who have studied this language to at least HSC level or equivalent. This unit focuses on the development of the grammatical structures and vocabulary in such areas as using polite and plain style of the language, verb conjugation for expressing conjecture, adverbial clauses indicating specific times and places, conditional, etc. The knowledge of kanji is increased to 260 characters. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged enrol in Japanese 202 at the same time.

### **102029.1 Japanese 202: Speaking and Listening**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Japanese 102 or equivalent knowledge

**Equivalent Units**

101702 - Language & Communication Skills 2A: Japanese

**Special Requirements - Essential Equipment**

Internet access to Web information, on-line dictionaries, etc.

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This unit is normally undertaken concurrently with, or after, Japanese 201. It is designed to develop and expand speaking and listening skills based on the grammatical knowledge developed in Japanese 201. The range of communicative transactions is increased so that more sophisticated exchanges are possible, for instance when using polite and plain (i.e. casual) styles of speech, describing one's conjecture, stating an opinion, asking for explanation, etc. Cultural and social understanding of Japanese society is also fostered. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged enrol in Japanese 201 at the same time.

**102030.1 Japanese 203**

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Japanese 201 or equivalent

**Equivalent Units**

101707 - Language & Communication Skills 2B: Japanese

**Special Requirements - Essential Equipment**

Internet access to Web information, on-line dictionaries, etc.

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This unit further develops students' language skills acquired in Japanese 201 to equip students with more sophisticated language skills and knowledge. Among the topics covered in Japanese 203 are: stating a plan or intention, making a suggestion in the plain form, offering advice, indicating the degree of certainty, describing a change in state, indicating causes of reasons, using of the passive and the imperative, etc. By the end of this unit, students will be able to read and write approximately 380 kanji characters. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged enrol in Japanese 204 at the same time.

**102031.1 Japanese 204**

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Japanese 201 and 202 or equivalent knowledge

**Equivalent Units**

101707 - Language & communication Skills 2B: Japanese

**Special Requirements - Essential Equipment**

Internet access to Web information, on-line dictionaries, etc.

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This unit is undertaken concurrently with, or after, Japanese 203. It is designed to further develop and expand speaking and listening skills on the basis of grammatical structure introduced in Japanese 203 and increase the range of communicative transactions developed in Japanese 202 so that more sophisticated exchanges are possible when stating a plan or intention, making a suggestion, offering advice, indicating the degree of certainty, describing a change in state, indicating causes, using the passive and the imperative, etc. This unit will also present further aspects of contemporary Japanese culture and society. The unit is not suitable for background speakers (i.e., who have completed formal secondary education where Japanese is used as an official language and also the language of instruction at the School). NOTE: Students enrolling in this unit as part of a major or sub major in Japanese are encouraged enrol in Japanese 203 at the same time.

**101952.1 Japanese 301**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Japanese 203 and 204 or equivalent knowledge

**Equivalent Units**

101712 - Languages and Grammatical Concepts 3A: Japanese

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This is a Level 3 unit within the Japanese major program, intended for students who have successfully completed Japanese 202 or have acquired equivalent knowledge. It enhances students' comprehension of and ability to use new grammatical structures, expressions, interaction strategies and Kanji characters. In addition to improving the four primary language skills and ability needed for working in Japan or with Japanese people, this unit aims to advance students' knowledge of the modern Japan through the recommended texts and class discussions. NOTE: This unit is not suitable for native speakers.

**100092.3 Japanese 302**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Japanese 301 or equivalent knowledge.

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After covering basic Japanese grammar in previous units, this unit is designed to further improve and extend students' competence in Japanese. It enhances students' knowledge and comprehension of Japanese, and develops their ability to apply this knowledge and comprehension to written and spoken Japanese. In addition to the language skills, this unit covers further aspects of Japanese culture through the recommended texts and class discussions. NOTE: This unit is not suitable for native speakers.

**100093.2 Japanese 303: Contemporary Culture and Society**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Japanese 203 and 204 or equivalent



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This unit aims to provide students with a valuable insight into modern Japanese culture and society via learning the language at an advanced level. In this unit, students will further enhance their four skills in the language with a focus on listening and speaking.

### 101970.1 Japanese 304: Discourse in Japanese

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Japanese 203 and Japanese 204 or equivalent knowledge.

#### Equivalent Units

100094 - Japanese 304: Discourse in Japanese

#### Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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This unit is designed to enable post-intermediate students of Japanese to learn and practice spoken Japanese at an advanced level. Students will explore Japanese discourse styles and discourse strategies in a range of situations, registers and levels of formality. In addition to the essential readings, materials drawn from educational videos, feature films, television dramas, news programs and language corpus will be used for class discussions and as data for analysis.

### 101971.1 Japanese 305: Advanced Reading and Writing

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Japanese 203 and 204 or equivalent knowledge

#### Special Requirements - Essential Equipment

Internet access to Web information, on-line dictionaries, etc.

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Students in this unit will further develop their competency in Japanese with a focus on reading and writing at an advanced level. The unit content is organised around communicative and cultural themes on Japanese society. To expose students to authentic language use, reading materials of different genres are selected from Japanese newspapers, magazines, Japanese language corpus and the internet. Acquisition of Kanji is accelerated through reading and writing tasks.

### 102219.1 Japanese 306: Japanese Popular Culture

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Japanese 203 and 204 or equivalent knowledge

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This unit aims to reinforce the Japanese language in all four skills: speaking, listening, reading and writing, via the medium of Japanese popular culture, e.g. manga, anime, Japanese drama and/or J-pop, by exploring and analysing

culturally and linguistically specific issues of the language, e.g. address terms and taking turns. Students will explore natural Japanese text and speech in both casual and formal styles at an advanced level, as well as increase their knowledge and understanding of Japanese popular culture.

### 102017.1 Journalism: Research and Investigation

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

General knowledge of politics, social affairs and economy

#### Prerequisite

**100556.2** Introduction to Journalism

#### Equivalent Units

100557 - Specialty News Reporting, 101413 - Investigative Journalism

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Investigation and research are fundamental to journalism and many other forms of writing. This unit provides students with the skills to dig deeper to uncover information with which they can build stories that have depth and impact. Students will analyse the role and power of investigative journalism within the information media industry.

### 201028.1 Judicial Internship

**Credit Points** 10 **Level** 3

#### Prerequisite

**200020.5** Professional Responsibility and Legal Ethics AND **200010.2** Criminal Law AND **200008.5** Torts Law AND **200978.2** Legal Analysis and Critique AND **200011.2** Contracts

#### Unit Enrolment Restrictions

Places in this unit are limited. Students will be selected on merit based on the following: Submission of an expression of interest, including relevant documents, in seeking to undertake the unit (either submitted to an external body or to the unit coordinator); and completion of a satisfactory joint interview process with the unit coordinator and/or a representative of a professional body, court or tribunal.

#### Special Requirements - Essential Equipment

Appropriate business attire.

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This unit provides an internship opportunity for later year law students. Students will spend twelve days throughout the semester at selected courts and tribunals under the supervision of magistrates, judges or tribunal members. The unit will provide students with an opportunity to observe the courts and tribunals first hand, to be mentored by a judicial officer, to engage in practical assistance to the relevant court or tribunal, and to appreciate the professional responsibilities essential for a 21st Century legal practitioner and judicial officer. Entry is competitive and will include a written application and interview.

### 200649.1 Jurisprudence

**Credit Points** 10 **Level** 3

#### Prerequisite

[200007.2](#) Law Foundation OR [200978.2](#) Legal Analysis and Critique

#### Equivalent Units

F3019 - Jurisprudence

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This unit provides a theoretical perspective on the law and its institutions, relevant to an understanding of both the notion of law itself and the way in which the legal system operates. Students analyse and compare differing theories of the nature and role of law and legislation.

### 400684.5 Juvenile Crime and Justice

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 1.

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In 2019 this unit replaced by 102699 - Youth Justice and Practice. This unit develops an understanding of the complexity of juvenile crime by addressing the historical, political, cultural and socio-economic factors associated with youth crime, constructions of youth, and, governmental strategies for regulating and preventing juvenile crime. An inter-disciplinary framework is used to develop a critical appreciation of the impacts of the regulation of particular youth groups that are over-represented in the juvenile justice system, including Aboriginal youth and other racial/ethnic minority youth. Lastly, the unit will critically assess a range of official interventions for working with young people within the juvenile justice system.

### 100001.3 Keeping the Past

**Credit Points** 10 **Level** 2

#### Equivalent Units

53403 - Keeping the Past

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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Legislation requires the preservation of natural, built and movable heritage, but choices about what to keep often produce controversy and reveal starkly varying opinions. Physical deterioration can mean that some things can not be kept. The historian's investigation of places and objects is an important part of the assessment process and the evaluation of what might be kept and why. Parramatta has a rich selection of heritage places. How does heritage fit in a modern CBD? Site visits around the city will identify archaeological and architectural heritage to promote discussions, visits to nearby museums will put these places in context and historical research will unravel their meanings.

### 300883.1 Laboratory Quality Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A demonstrated understanding of and competence with laboratory techniques in analytical chemistry or microbiology, corresponding to successful completion of a Level 2 Microbiology or Analytical Chemistry unit.

#### Equivalent Units

300656 - Laboratory Quality Management

#### Unit Enrolment Restrictions

Successful completion of 60 credit points at level 1 and 40 credit points at level 2 in Bachelor of Science, Bachelor of Medical Science or Bachelor of Natural Science.

#### Special Requirements - Essential Equipment

Lab coats, closed in footwear, safety glasses

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This capstone unit is directed towards the accreditation of a laboratory for chemical, microbiological or forensic testing, using the standards that are applicable in industry. The unit focuses upon the importance and coordination of good laboratory management, teamwork, calibration, record keeping and laboratory manuals. Groups of students are required to develop, establish and operate a comprehensive Laboratory Quality Management system designed for a specific class of chemical, microbiological or forensic test. The students' technical competence and quality system are then assessed using the guidelines laid down by the National Association of Testing Authorities (NATA).

### 200021.2 Land Transactions Law

**Credit Points** 10 **Level** 3

#### Prerequisite

[200006.2](#) Introduction to Law AND [200007.2](#) Law Foundation AND [200012.2](#) Property Law

#### Equivalent Units

69006 - Aspects of Legal Practice

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This unit gives students an in-depth treatment of various aspects of the law relating to the transfer of land and interests in land. Transactions dealing with land are examined from both a commercial and residential perspective. These matters form an integral part of the practice of law and are approached from a practical perspective. Topics include the standard agreement for sale of land, the law and practice relating to different title systems, mortgages, leases, easements and covenants.

### 101854.1 Language and Linguistics Research Methods

**Credit Points** 10 **Level** 7

#### Equivalent Units

A7444 - Language and Linguistics Research Methods

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit aims to help postgraduate students acquire the knowledge and skills to design and carry out a research project in the field of Languages and Linguistics (i.e. Contrastive Linguistics, Sociolinguistics, Language-in-Education Planning, First and Second Language Acquisition, Interpreting and Translation, Discourse Analysis and Descriptive Linguistics). It includes theoretical and practical work in specific areas of research in Languages and Linguistics.

### 200802.1 Law and Public Policy (Development and Implementation)

**Credit Points** 10 **Level** 3

#### Prerequisite

[200006.2](#) Introduction to Law AND [200007.2](#) Law Foundation

.....

This unit examines the link between law, public policy and social reform to explain and understand when legislative programs effectively or ineffectively achieve change. The unit adopts a range of social, political and legal perspectives to examine the policy process and its interaction with law. The unit focuses on recent policy initiatives to assess the role and relevance of law in public policy development.

### 200296.2 Law Economics and Business Ethics

**Credit Points** 10 **Level** 2

#### Equivalent Units

69017 - Law Economics and Business Ethics

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This unit considers ethical analysis of institutions and practices of contemporary market capitalism as a foundation for possible future legal reforms. Topics covered include; market efficiency and externalities, corporations and regulation, principles of distributive justice, the ethics of globalization, class and crime.

### 200700.5 Law Honours Dissertation

**Credit Points** 20 **Level** 5

#### Unit Enrolment Restrictions

The law honours programme is an embedded honours programme exclusive to law courses of the Western Sydney University. Students must be enrolled in 2501 Bachelor of Law (Graduate Entry), 2502 Bachelor of Law (Non-graduate Entry) or a Western Sydney University combined law degree to be eligible to undertake this unit. Students must have the Dean's and School Honours Coordinator's approval to enrol in the unit, as part of the Law Honours programme. See eligibility criteria stipulated in the School of Law Honours Award Level Guidelines for the proposed year/ session of entry. In summary students are required to have successfully completed 160 credit

points (or 140 if also taking units in summer session) of LLB core and/or alternate units and have a reasonable prospect of completing their course with a Honours Weighted Average Mark\* of 70 or greater in all law units. Special requirements would depend on research topic and would be assessed on a case by case basis.

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This year long unit can only be commenced in Autumn semester and lasts the equivalent of two consecutive semesters (excluding Summer Semester). Only existing students will be re-enrolled in Spring semester to complete this unit. The unit comprises the research and writing of a research dissertation of between 10,000 and 12,000 words on an approved topic in law. The unit provides an opportunity for law students to further develop and refine their legal research and writing skills and to explore and analyse a legal topic chosen in consultation with the School of Law Honours Coordinator, in order to produce a high quality piece of academic work. It includes training in research methodology, and support activities including presenting at an honours research seminar and requires the student to undertake a literature review and submission of a research proposal, upon acceptance of which the dissertation is written under supervision.

### 200018.6 Law of Associations

**Credit Points** 10 **Level** 3

#### Prerequisite

[200757.2](#) Equity & Trusts

#### Incompatible Units

200183 - Law of Business Organisations

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This unit deals with issues that arise in relation to the selection of appropriate structures for the conduct of non-profit and commercial dealings. Students examine the legal and practical requirements involved in creating, operating and winding up associations, partnerships and corporations. Emphasis is on the creation and operation of corporations, and the duties and liabilities of directors and officers, as well as the rights and obligations of shareholders.

### 200183.4 Law of Business Organisations

**Credit Points** 10 **Level** 2

#### Prerequisite

[200184.3](#) Introduction to Business Law OR [200909.1](#) Enterprise Law

Note: Pre-requisite unit 200184 Introduction to Business Law is replaced by unit 200909 Enterprise Law.

#### Equivalent Units

LW208A - Law of Business Organisations, 61522 - Business Associations Law, F2006 - Business Associations Law

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This unit deals with legal issues concerning the creation and control of companies and compares this structure with other forms of business organisations, such as partnership, trusts and sole traders. This unit will provide students with

an appreciation of the law of partnership, and companies and, for the sake of completeness and comparison, a brief examination of the law regarding unincorporated and incorporated non-profit associations.

### 200554.3 Law of Commercial Obligations

**Credit Points** 10 **Level** 2

#### Prerequisite

[200909.2](#) Enterprise Law

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This unit introduces students to the Australian laws governing transactions involving the transfer, registration and use of property. Focussing on commercial applications students will consider laws governing real and personal property including topics such as registration requirements under the Torrens title system and the Personal Property Securities Act (PPSA) as well as enforceability and alienation of proprietary interests, leases and deeds, and subsidiary interests such as covenants and easements.

### 200297.3 Law of Employment

**Credit Points** 10 **Level** 3

#### Prerequisite

[200011.2](#) Contracts

#### Equivalent Units

69019 - Law of Employment

#### Incompatible Units

200929 - Employment Law and Policy

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This unit focuses on the law that regulates individual aspects of employment relationships including the contract of employment. It aims to place an examination of the development, nature and scope of relevant legal principles in the context of the key features of the contemporary Australian labour market.

### 200803.2 Law of International Organisations

**Credit Points** 10 **Level** 3

#### Prerequisite

[200009.4](#) Constitutional Law AND [200977.1](#) Fundamentals of Australian Law

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This unit examines the structure and functions of the world's major transnational organisations. The unit extends students' understanding provided by Public International Law by examining the reality of international action and cooperation. Given that the European Union is the most highly evolved transnational organisation in the world today, the course will be centred around this organisation, while comparing it with other major international organisations such as the UN, the WTO and regional transnational organisations such as the African Union and the Organisation of American States. The Brexit process currently taking place in the EU will be analysed as a disruption to the trend of transnationalism.

### 200804.1 Law of the Sea

**Credit Points** 10 **Level** 3

#### Prerequisite

[200006.2](#) Introduction to Law OR [200977.1](#) Fundamentals of Australian Law

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This unit will introduce students to the rules regulating the principle uses of the world's oceans. It will highlight historical development of the law of the sea, the sources of the contemporary law of the sea and the adoption of the 1982 Convention on the Law of the Sea (UNCLOS). Legal regime of various maritime zones including territorial sea and contiguous zone, continental shelf, the exclusive economic zone and the high seas will be studied. Various sources of marine pollution, fisheries, marine scientific research, maritime spatial planning, deep sea bed mining and dispute settlement will also be explored in this unit.

### 201027.1 Law's Self-Understanding

**Credit Points** 10 **Level** 3

#### Prerequisite

[200978.2](#) Legal Analysis and Critique AND [200984.1](#) Government and Public Law

#### Incompatible Units

200649 - Jurisprudence

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This unit of study explores the central organising ideas for our present understanding of law. What do these ideas amount to? What, according to these ideas, is significant about us from the legal standpoint? Can the proponents of these ideas deal with their critics? What are the similarities and differences between the legal subject and other ways of thinking about ourselves, such as from a moral or political standpoint? How should we understand the connections between these three separate realms? What is the character of the legal sphere in comparison with these other spheres? What is the character of legal, moral and political reasoning?

### 200863.1 Leadership and Entrepreneurship

**Credit Points** 10 **Level** 3

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This unit explores the links between leadership and entrepreneurship in the context of dynamic domestic and global environments. It develops an understanding of how to initiate a business venture, taking advantages of perceived opportunities and mobilising the required resources. To this end, different theories and perspectives on leadership and entrepreneurship are examined, and students are encouraged to apply them to real-life situations. The knowledge and skills learned in this unit will enable future leaders to revitalise organisations and create value in the process of transforming innovations into goods or services.



#### **400777.4 Leadership for Quality and Safety in Health Care**

**Credit Points** 10 **Level** 7

##### **Prerequisite**

**400220.2** Contemporary Professional Practice in Mental Health Nursing AND **401168.1** Evidence Based Health Care AND **400235.2** Leadership in Clinical Practice

##### **Equivalent Units**

400842 - Quality and Safety in Health Care

##### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Increasingly clinical leaders, practitioners and health service managers are being held accountable for improving the quality and safety of patient care and for developing a culture of quality improvement within their teams. In this unit students learn about quality, patient safety and governance frameworks and strategies that they can employ within healthcare to improve system performance, patient safety and patient outcomes. The main approaches used to address quality of care and patient safety are examined and their applications critiqued. Students will explore leadership issues for developing systematic, coherent quality improvement frameworks and quality initiatives that can be applied within their own sphere of practice.

#### **100701.1 Leadership, Mentoring and Professional Growth**

**Credit Points** 10 **Level** 7

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Becoming a professional is a complex and intricate process. Beyond adequate initial training (both theoretical and the implementation of theory into practice) it takes a commitment and undertaking to career-long learning and professional development. Such commitment and undertaking need not be an isolated process. Educational leaders are available to assist in the promotion of professional development. This unit provides leaders with the understandings and strategies for implementing mentoring and professional development programs.

#### **101259.3 Learning and Creativity**

**Credit Points** 10 **Level** 2

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This unit examines the inter-related processes of learning and creativity and the application and practice of these in all aspects of life. Learning and Creativity is contextual. This context is personal, social, cultural and environmental. The unit content is critically positioned within diverse theories, with an emphasis on experiential learning and ongoing critical reflection. The unit promotes understanding of feeling and experience as much as concepts and ideas. It emphasises the tools and skills of learning, the everyday nature of creativity and enables students to develop and apply their creativity. It is designed for students interested in

personal, community and cultural development, in the context of far reaching change.

#### **800171.1 Learning and Processing Human Language**

**Credit Points** 10 **Level** 7

##### **Assumed Knowledge**

Master of Research core units: Research Design 1, Research Literacies or equivalent

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How do humans learn and process language, in its spoken, gestural, and written forms? This unit will equip students with theoretical foundations and practical understandings of how to read and conduct research in this area. Topics may include research areas such as language acquisition, language use and communication, word recognition, reading development and disorders, speech perception and production. In addition, a review of data collection and analysis techniques will be provided. The unit will include lecture and laboratory experimental work. The unit will be focused on research currently conducted by members of the MARCS Institute.

#### **102158.1 Learning and Teaching in Challenging Contexts**

**Credit Points** 10 **Level** 7

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This unit involves the study of pedagogy in contexts regarded as challenging. The main focus will usually be on the contexts of school and early childhood, but alternative sites of education will also be studied as appropriate. The definition of a challenging context will be considered with an emphasis on contexts of poverty. The unit explores engaging pedagogies and unit will investigate specific dilemmas for education. The unit will be structured around dilemmas and specific provocations.

#### **101758.2 Learning through Indigenous Australian Community Service (Day Mode)**

**Credit Points** 10 **Level** 3

##### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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Learning through Indigenous Australian Community Service will provide students with an exciting opportunity to apply their disciplinary knowledge and skills in an Indigenous Australian cultural context. Students will negotiate and conduct an interview with an Indigenous or Non-Indigenous Service Provider working in an Indigenous context. Students will gain cross cultural awareness and insights as well as knowledge about Indigenous community affairs including cultural protocols, decision-making and leadership. This experience will provide students with a level of cultural understanding and competency that can lead to improved communication skills and effective partnering with Indigenous people, organisations and communities.

## 200978.2 Legal Analysis and Critique

**Credit Points** 10 **Level** 1

### Prerequisite

**200977.1** Fundamentals of Australian Law

### Corequisite

**200008.5** Torts Law

### Equivalent Units

200007 - Law Foundation

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The unit exposes students to the contexts that affect how law is made, some of the institutional limitations on law and justice and the impact of globalisation on law. It introduces theories about the nature and function of law in historical, political, social, economic, cultural, ethical and international contexts. The connection between race, gender, culture and law is examined within the context of the Australian legal tradition, legal history, and the impact of the Australian legal system on Australian First Peoples. The unit introduces students to the processes of critical evaluation of arguments, legal communication and logical and critical problem solving involving statutory interpretation and precedent.

## 101568.4 Legislation, Courts and Policing

**Credit Points** 10 **Level** 3

### Incompatible Units

400294 - Law, Evidence and Procedure

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This unit introduces students to the adversarial system, the legislative context of everyday policing, and the different forms of state and federal courts. It includes an emphasis on police powers (NSW and elsewhere), summary and indictable offences, and the role of enforcement and discretion. In particular alternative resolution and specialist courts are described and their role and function analysed. This unit is of value to students in policing, criminology, law, and community welfare.

## 200027.3 Linear Algebra

**Credit Points** 10 **Level** 2

### Assumed Knowledge

Solving systems of equations with two and three unknowns, basic matrix operations, including multiplication.

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The objective of this unit is to present the main fundamentals of linear algebra and includes such topics as solving systems of linear equations, matrix algebra, determinants, eigenvalues and eigenvectors, Euclidean vector spaces, general vector spaces, inner product spaces and linear transformations.

## 102581.1 Literary Theory

**Credit Points** 10 **Level** 7

### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines a range of theoretical approaches to literature, the majority of which have proliferated since the beginning of the 20th century. These may include: structuralism, poststructuralism, feminism, postcolonialism, psychoanalysis and posthumanism. In presenting this 'contemporary' mode of engaging with literary texts, 'Literary Theory' asks how we might theorise our approach to reading, and how individual texts allow us to theorise the literary in general.

## 101733.2 Looking at Global Politics Through Film

**Credit Points** 10 **Level** 3

### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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Popular representations of world politics shape our collective understanding of political history and international relations. This unit examines the ways in which film can communicate political messages to its audience, as well as the far more difficult issue of the effects that those messages might have on viewers. Although the discipline of International Relations (IR) has overwhelmingly ignored popular culture, it is the argument of this unit that popular culture actually provides us with a wealth of significant representations of world politics.

## 200926.1 Macroeconomic Measures and Models

**Credit Points** 10 **Level** 3

### Assumed Knowledge

Knowledge acquired in introductory microeconomics, macroeconomics and accounting.

### Equivalent Units

200546 - Macroeconomic Issues

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The unit equips students with formal tools to analyse macroeconomic problems. Students learn to use macroeconomic terms and measures competently in discussion, and interpret data from the income, product, external and government accounts, and labour force surveys. Through hands-on experience constructing and applying price indices, deflators and productivity measures, they acquire practical skills and a sound conceptual understanding of economic variables and the accounting framework. Students come to appreciate the power of macroeconomic models, learning how to capture myriad mechanisms and feedbacks in a single framework, for example to define and quantify multipliers and crowding-out effects. Finally, students gain an understanding of

fundamental external constraints, such as international parity and balance of payments equilibrium conditions.

### 401075.1 Major Incident Management

**Credit Points** 10 **Level** 3

#### Prerequisite

**401069.1** Paramedic Practice 4

#### Unit Enrolment Restrictions

Students must be enrolled in 4669 Bachelor of Health Science (Paramedicine).

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This unit examines the tactical and strategic issues facing a health response team in a major incident. Students will practice team responses to critical incidents and evaluate the effectiveness of different approaches to response and recovery.

### 300536.4 Major Project in Construction

**Credit Points** 10 **Level** 4

#### Assumed Knowledge

This is a research unit designed to be taken during the final year of the Bachelor of Construction Management standard program. Students should have a comprehensive knowledge of problem solving research in the construction industry.

#### Corequisite

Students in 2607 Bachelor of Construction Management must enrol in 300724 Industry Based Learning before enrolling in this unit.

#### Equivalent Units

BG402A - Major Project 1

#### Unit Enrolment Restrictions

Successful completion of 200 credit points.

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This unit will enhance the ability of students to investigate a selected topic with a construction industry focus and involves preparation of a literature review. Content includes mechanics of a literature review, use of research (or strategic planning) in the construction industry, development of high-value competencies in terms of marketing, organisational structure and project management.

### 301032.1 Making Sense of Data

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic Statistics.

#### Prerequisite

**300700.5** Statistical Decision Making OR **200263.5** Biometry OR **200032.5** Statistics for Business

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The unit builds on the basic statistical concepts introduced in first year, and also prepares students for broader application of statistics for those majoring in science or

business. Topics include hypothesis testing; analysis of categorical data; analysis of variance; non-parametric methods; re-sampling (cross validation/bootstrapping); Introduction to visual data analysis; simple Multivariate statistics and sampling and design.

### 200116.5 Management Accounting Fundamentals

**Credit Points** 10 **Level** 1

#### Prerequisite

**200111.2** Financial Accounting Applications

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This unit provides an introduction to management accounting in an e-commerce environment. The interrelations of management accounting to other functional areas, to suppliers, to customers, and to other sources of external information relevant to planning and control are examined. Topics include the development and logic of routine and non-routine analysis performed to support management decision making.

### 301123.1 Management Analytics

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

HSC maths (2 unit desirable) or equivalent.

#### Equivalent Units

200032 Statistics for Business, 200052 Introduction to Economic Methods, 300700 Statistical Decision Making, 200263 Biometry, 200192 Statistics for Science, 700007 Statistics for Business (WSTC), 700041 Statistical Decision Making (WSTC)

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Management Analytics provides students with introductory knowledge and skills in identifying, analysing and interpreting data relevant to Business, Human Resources and Management. In order to develop evidence-based decision-making skills, students will learn how to work with data. Students will organise and summarise data, present data visually and design surveys for new data collection and use. Students will develop skills in understanding decision-making models and forecasting as a means of improving business processes and HR, management and business metrics.

### 300824.1 Management of Aquatic Environments

**Credit Points** 10 **Level** 1

#### Equivalent Units

300633 - Management of Aquatic Environments

#### Special Requirements - Essential Equipment

Students will need a lab coat and suitable protective clothing for fieldwork.

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This unit introduces students to the physical, chemical and biological nature of water systems and the linkages to human activity. These linkages include a development of an appreciation of the essential services and broad uses

and values of water in modern human society, and the natural environment. Students are challenged to examine the causes and effects of water pollution and environmental degradation. Students are introduced to scientific water sampling, analysis and reporting of water quality and pollution.

### **200376.3 Managing and Developing Careers**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

200914 - Working in Professions, 200915 - The Service Enterprise

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points .

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Managing and Developing Careers focuses on employability and career progression. The unit is one of four units in the Management professional core in the Bachelor of Business but is open to all students with an interest in reflecting on career progression in leadership and management-related careers. The unit will utilise portfolio development, case studies, occupational and industry research to assist participants identify and reflect on strategies to facilitate achievement and employability. Successful completion of the unit will result in students creating an ongoing portfolio directed to future employability.

### **101633.2 Managing Cities: History and Theory**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101310 - Metropolitan Structures: Cities in Transformation

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This unit concerns philosophical thought and critical thinking in public planning. It develops an understanding of planning theories and examines past and present trends in this area. It reviews the theoretical frameworks for an insight into planning processes and analyses the economic, spatial and socio-political dimensions of activities involved.

### **200864.1 Managing in the Global Environment**

**Credit Points** 10 **Level** 2

#### **Equivalent Units**

200586 Cross Cultural Management, 700094 Cross Cultural Management, MG206A Cross Cultural Management

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This unit introduces students to the complexities of managing in the changing economic, political, legal, technological and socio cultural factors that influence management practice. By addressing issues of cultural awareness, this unit provides an organisational behaviour approach to managing in a dynamic global environment. Management practice and theoretical knowledge are linked in this unit through experiential based learning and assessment activities such as critical analysis of contemporary media, research and case studies.

### **102065.1 Managing Offenders in the Community**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 100 credit points. This unit is designed to be delivered in the third year of the program.

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Managing Offenders in the Community is a unit that draws links between the theory and practice of working with offenders in a variety of roles and settings. It provides a legal and policy framework for this work and covers the main theoretical perspectives and research insights into what is effective practice in this work. The unit takes a practical, applied approach linking the material directly to work with offenders and will be of particular interest to current or future practitioners in community justice, corrections, social work and policing.

### **200865.1 Managing Operations**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Students are expected to have gained an introductory level of knowledge in operations and supply chain management.

#### **Equivalent Units**

200588 Global Operations and Logistics Management

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Managing Operations is a comprehensive unit that focuses on the importance of operations in creating competitiveness and dynamic capabilities for individual organisations and organisations connected through supply chains and logistics processes within a global context. The unit is designed for students interested in enhancing their knowledge and skills in designing and improving critical operational processes used by organisations to provide products and services to customers. It encompasses internal and external operations for manufacturing and service organisations; their strategic choices; and tactical and operational decision-making processes for the management of critical and extended resources. The latest qualitative and quantitative tools and techniques, online business simulations and international case studies are used to practise problem solving processes to address challenges of a global nature in the business world.

### **200300.2 Managing People at Work**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200151 - Management of Employment Relations, 61428 - Introductory Employment Relations, 700030 - Managing People at Work (UWSC), 700091 - Managing People at Work (Creative Industries)

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'Managing People at Work' provides an introductory framework for the study of employment relations. The unit is approached from a stakeholder perspective, emphasising the way that management, labour and the State, along with other key stakeholders, act, both separately and together,



to structure the employment relationship. In doing so, the unit integrates industrial relations and human resource management theory and practice, illustrating the links between the two disciplines. The content of the unit is structured so as to provide an initial introduction to the disciplines of industrial relations, human resource management, and employment relations, and to the key stakeholders in the employment relationship. Building on this framework, a theoretical and empirical analysis of employment relations processes is provided, with particular emphasis given to recent changes in the role and perspectives of stakeholders.

### **700030.3 Managing People at Work (WSTC)**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200151 - Management of Employment Relations, 61428 - Introductory Employment Relations, 200300 - Managing People at Work

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in Extended Diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

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Managing People at Work provides an introductory framework for the study of employment relations. The unit is approached from a stakeholder perspective, emphasizing the way that management, labour and the state, along with other key stakeholders, act, both separately and together, to structure the employment relationship. In doing so, the unit integrates industrial relations and human resource management theory and practice, illustrating the links between the two disciplines. The content of the unit is structured so as to provide an initial introduction to the disciplines of industrial relations, human resource management and employment relations and to the key stakeholders in the employment relationship. Building on this framework, a theoretical and empirical analysis of employment relations processes is provided, with particular emphasis given to recent changes in the role and perspectives of stakeholders.

### **200273.5 Managing Service and Experience**

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

200564 - Introduction to Sport Management, 400319 - Sport Management 1

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As service provision becomes increasingly important across a number of industries, some firms are moving beyond the idea of providing a service to providing a total customer experience. Managing Service and Experience introduces students to the exciting concepts of management in the service and experience economy. The unit examines the development of the experience economy and the specialist skills required to manage commercial organisations in the emerging experience economy. Key areas which are covered include: the experience economy, the

characteristics of service, service development, service evaluation and service improvement.

### **200709.2 Managing the Accommodation Experience**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

A basic understanding of the core concepts of hospitality.

#### **Equivalent Units**

200144 - Lodging Management

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This unit will be replaced by 200993 The Accommodation Industry from 2018. The accommodation sector is an integral part of the hospitality experience. It requires the combination of intangible service and experience with the tangibility of a product which is used by guests. The need to stay competitive in this growing and competitive market creates a need for organisations to look beyond the historical components such as affordability, suitability and luxury. This unit gives students the opportunity to develop an understanding of these accommodation issues as they relate to hospitality organisations.

### **200710.4 Managing the Food and Beverage Experience**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

A basic understanding of the core concepts of hospitality.

#### **Equivalent Units**

200145 - Food Service Systems

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This unit will be replaced by 200992 Food and Beverage Management from 2018. The provision of food and beverage is a key component of the hospitality industry. Future managers and decision-makers need a thorough knowledge of the nature and characteristics of modern food and beverage service to gain competitive advantage. This unit draws upon traditional gastronomy to examine the role of food and beverage in society. A systems approach to food and beverage service management is utilised to understand the delivery of a food and beverage experience.

### **300978.1 Marine and Aquatic Ecology**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Concepts of classification, evolution, taxonomy, cellular processes plant and animal structure and function, normal distribution, representative sampling, probability and uncertainty

#### **Equivalent Units**

300465 - Aquatic Ecology, 300929 - Aquatic Ecology

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points at Level 1 and 40 credit points at Level 2.

### Special Requirements - Essential Equipment

Students must wear covered footwear for field excursions.

Temperate freshwater, estuarine and marine aquatic ecosystems play vital roles in providing food, water, recreation and other ecosystem services to human society and habitats for important species that make up global biodiversity. Yet aquatic habitats are the most threatened ecosystems on earth, under threat from global climate change and urbanisation. Through inquiry and problem solving this unit will equip students with the necessary techniques in experimental design and analysis needed to investigate aquatic ecosystems and knowledge of the main animal and plants in aquatic and marine ecosystems. The logic and philosophy of science, scientific studies and experimental analyses will be used to understand temperate aquatic ecosystems throughout this unit. On completion students will have the background knowledge and skills communicate to a range of audiences, so that they can contribute beneficially to management and/or conservation of waterways and oceans and the biodiversity within.

### 200086.3 Marketing Communications

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic principles of marketing

#### Prerequisite

[200083.2](#) Marketing Principles

Developing and managing an effective integrated marketing communications (IMC) program is a vital part of successful marketing. Moreover, IMC is a highly visible and demanding aspect of marketing communication effort at brand level. This unit, grounded in marketing principles, provides students with an understanding of IMC, the marketing communication process, and coordinating major elements of the marketing communications mix – advertising, digital marketing, sales promotions, personal selling, sponsorship marketing, public relations, direct marketing.

### 200096.3 Marketing Planning Project

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An understanding of marketing concepts including the elements of consumer behaviour, marketing research methods, marketing communications, channel management and distribution, brand and product management, competitive strategy and quantitative methods in marketing. The basics of economics, finance and accounting, mathematics and statistics and general communications are also assumed.

#### Prerequisite

[200083.2](#) Marketing Principles

#### Equivalent Units

61734 - Marketing Project, MK311A - Marketing Planning Project

Marketing planning project (MPP) assimilates and builds on the wide range of marketing units that students have previously completed. MPP assimilates students' specialist knowledge developed in other units through the use of a 'real-life' case context in which students demonstrate their mastery of marketing in the development and presentation of a professional marketing plan.

### 200083.2 Marketing Principles

**Credit Points** 10 **Level** 1

#### Equivalent Units

61711 - Marketing Principles, 700001 - Marketing Principles (UWSC), 700089 - Marketing Principles (Creative Industries)

#### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in the Property course, Key Program or Major. Only students enrolled with Online Education Services may enrol in the OES online offering of the unit.

Marketing Principles is an introductory marketing course that delivers an overview of the marketing process and how it works within the field of business. This unit examines how organisations use marketing decisions to satisfy customer needs and deliver value. Areas of study include market segmentation and positioning; market planning; product decisions and new product development; branding; customer decision processes, channels of distribution; promotion and advertising; pricing strategies; and customer information management. The unit provides a foundation for those students in the marketing major; however it also provides a broad overview for those who seek a general understanding of the topic.

### 700001.2 Marketing Principles (WSTC)

**Credit Points** 10 **Level** 1

#### Equivalent Units

200083 - Marketing Principles 700089 - Marketing Principles (Creative Industries)

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

Marketing Principles is an introductory marketing unit that delivers an overview of the marketing process and how it works within the field of business. This unit examines how organisations use marketing decisions to satisfy customer needs and deliver value. Areas of study include market segmentation and positioning; market planning; product decisions and new product development; branding; customer decision processes, channels of distribution; promotion and advertising; pricing strategies; and customer information management. The unit provides a foundation for those students in the marketing major; however it also

provides a broad overview for those who seek a general understanding of the topic.

### 200592.2 Marketing Research

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic principles of marketing, consumer behaviour and statistics.

#### Prerequisite

[200032.5](#) Statistics for Business AND [200083.2](#) Marketing Principles

#### Equivalent Units

200085 - Fundamentals of Marketing Research

Marketing Research provides a comprehensive appreciation of the methods, uses and limitations of contemporary marketing research. The emphasis is on a conceptual understanding of research method. Students gain exposure to concepts such as research design, information collection, data processing and analysis, and results communication involving qualitative and quantitative techniques.

### 301106.1 Mathematical Investigations

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

#### Unit Enrolment Restrictions

Students must be enrolled in 8086 Master of Research.

Mathematical Investigations will prepare Master of Research for students planning a future in mathematical/statistical research. Students will carry out investigations under the supervision of an academic staff member that will allow development of skills, knowledge and a way of thinking that will assist in the learning of mathematics/statistics that will prepare them for research in their chosen field of mathematics. They will also develop their written and oral communication skills, culminating in a poster presentation of significant findings as if being submitted at a mathematics/statistics conference, following that conference's directions for submission.

### 200022.3 Mathematical Modelling

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Matrix algebra and how to find eigenvalues and eigenvectors.

#### Prerequisite

[200030.2](#) Differential Equations

Mathematical Modelling is about solving real world problems. The real world is a complicated place which we often need or want to understand better. One way to do this

is to set up a mathematical model which we hope can provide insights, predictions and a greater understanding of a complex system. Selected real-world problems are approximated by mathematical models that are amenable to being written in terms of linear and non-linear equations or differential equations. Once equations are solved emphasis is placed on interpreting solutions, modifying models as required and using models for prediction.

### 301177.1 Mathematical Proof and Reasoning

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate level of knowledge in mathematics or statistics

Proving and getting a new proposition by careful reasoning from given propositions, is the essence of mathematics. Proof is what makes mathematics special and eternal. This unit looks at the different methods of proof and reasoning that can be employed to verify that statements are true or not. Students will consider propositions and theorems from various areas of mathematics and look at classic, interesting and sometimes novel ways these can be proved. Successful students taking this unit will not only be able to follow and determine if a proof is correct, but become proficient at mathematical reasoning.

### 300672.2 Mathematics 1A

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

Mathematics achieved at Bands 5-6, or knowledge equivalent to 300830 Analysis of Change.

#### Equivalent Units

200189 Concepts of Mathematics

#### Incompatible Units

200031 Mathematics for Business, 200237 Mathematics for Engineers 1

#### Unit Enrolment Restrictions

Students may complete the three units Quantitative Thinking, Analysis of Change and Maths 1A in the following order: 300831 Quantitative Thinking, 300830 Analysis of Change, 300672 Mathematics 1A. This means that students may complete 300831 before attempting 300830, but not after. 300830 and 300831 may be attempted before 300672, but not after. Students may not enrol in 300831 and 300830 or 300831 and 300672 or 300830 and 300672 in the same teaching session. Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the units 300830, 300831 or 300672.

#### Special Requirements - Essential Equipment

Students are required to have a Scientific calculator and access to a computer with mathematical software packages installed.

This Level 1 unit provides a solid foundation in the theory and applications of differential calculus, as well as some

introductory work on complex numbers. It is the first of two units developing aspects of calculus.

### 300673.2 Mathematics 1B

**Credit Points** 10 **Level** 1

**Prerequisite**

300672.2 Mathematics 1A

**Equivalent Units**

200189 - Concepts of Mathematics

**Incompatible Units**

200031 - Mathematics for Business, 200237 - Mathematics for Engineers 1

**Unit Enrolment Restrictions**

This unit is not available to students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science.

**Special Requirements - Essential Equipment**

Scientific calculator

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This Level 1 unit provides a solid foundation in the theory and applications of integral calculus, as well as some introductory work on linear algebra and infinite sequences and series. It is the second of two units developing aspects of calculus.

### 301018.1 Mechanical System Design

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

The students are assumed to have a good understanding on basics of mechanical design, fundamentals and advanced topics in mechanics of materials, fundamentals on fluid mechanics and heat transfer and thermal dynamics.

**Unit Enrolment Restrictions**

Students must be enrolled in the Master of Engineering, Graduate Certificate in Engineering or Bachelor of Research Studies / Master of Research.

**Special Requirements - Essential Equipment**

Engineering analysis package - SolidWorks available in SCEM Computer Labs

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This unit advances students understanding on product design and development of machine components and assemblies using systems engineering approaches. The unit covers a review on the design of main components of machinery to ensure their functionality, strength and durability, which includes drive components - gears, shafts, belt drives, and bearings, and structural components - welds and treaded fasteners. The machine assembly design is delivered based on systems engineering. Academic skills on research and communication are ensured to be achieved through conducting systems engineering approached-based mechanical system design projects.

### 300600.3 Mechatronic System Design

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Equivalent Bachelor of Engineering degree.

**Incompatible Units**

300512 - Servo Systems Design (PG), 300191 - Mechatronic System Design

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

**Special Requirements - Essential Equipment**

vUWS site SCEM Computer Lab SolidWorks MS Office Suite ANSYS MDSIGN

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This unit will advance the skills of mechanics, mechanical systems and automation in the practice of engineering design as applied to mechatronic devices and systems. The ability to perform detailed design analysis of machine elements as well as control systems as applicable to manufacturing and process machinery is the intended outcome of undertaking this unit and project-based tasks will form part of the learning process and team work experience.

### 101938.5 Media Arts Project

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Skills and practical experience in video production. Demonstrate capabilities in shooting video, sound recording and editing videos.

**Prerequisite**

102406.2 Screen and Sound Practices 1

**Equivalent Units**

101174 - Media Arts Workshop, 100502 - Video Project

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This unit provides an opportunity for students to execute a Media Arts Project in the genre/s and screen format/s of their choice. Students are encouraged to use or re-work existing media project proposals that are already underway. These provide a foundation for further development, working both individually and/or in small teams. All students will provide support to others by working in a number of different production roles. Students are also encouraged to explore transmedia and experimental contexts for their project work.

### 101926.2 Media Cultures and Industries

**Credit Points** 10 **Level** 1

**Equivalent Units**

63276 - Approaches to Communication, 101040 - Approaches to Communication, 700180 - Media Cultures and Industries (WSTC)

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This unit introduces students to the concept of media in terms of how it has changed, how it works and its impact on our lives and society. It builds the necessary foundation for further theoretical and practical study and understanding of the media in future years. Its approach brings practice-based research together with experiential learning and theoretical reflection. At the conclusion of this unit students will be able to demonstrate a fundamental critical understanding of the media. In addition, students will have developed their digital literacy through the creation of digital creative works.

### 200661.2 Media Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200008.3** Torts Law

#### Equivalent Units

F3031 - Media Law

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This unit examines various aspects of the laws that regulate the media. The central content of the Unit consists of defamation, contempt, privacy and surveillance and a selection of other laws impacting upon this industry. Throughout the unit we will also explore two key themes. The first is whether, as a question of policy, current legal restrictions to media freedom appropriately balance the protection of free speech with various other interests, including protection of reputation, personal privacy and the effective administration of justice. The second theme asks whether media laws that were developed to regulate traditional mass-media organisations apply to individuals who publish their own content online, particularly via social media, and, if so, whether this application is appropriately balanced. Analysis of the application of existing media law principles to a range of new technologies will be featured throughout the Unit.

### 101928.3 Media Law and Ethics

**Credit Points** 10 **Level** 2

#### Equivalent Units

101243 - Communication Law and Ethics

#### Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 in currently enrolled course.

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Media Law and Ethics focuses on the media and communication industries of public relations, journalism, advertising and media production, and examines issues including: the legal framework in which these creative communication industries operate, the role of ethics in decision-making in these industries, and the impact of regulation. It considers these issues in relation to their historical and philosophical contexts, and in terms of the contemporary context of digital networked media. This unit provides a foundation for professional practice in the Communication and Creative Industries key programs.

### 101931.1 Media Memory

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge gained from completion of Bachelor of Communication Years 2 and 3 key program or major units.

#### Equivalent Units

101053 - Researching Media Audiences

#### Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1

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Media memory is now a critical field of study in journalism, advertising, visual communication and media. The media builds local, national and transnational identities through the representation of the past. Media industries such as advertising rely upon collective memories to design campaigns in order to reach particular audiences. Journalists increasingly 'assemble' stories from digital archives, recombining similar or related events from the past to build stories and features of the present. Individuals increasingly contribute to news events through their own 'witnessing' of events, capturing and sharing material using mobile and social media. This unit addresses these processes by providing a brief history and overview of approaches to thinking about media and memory, in the context of the significance of media convergence and digital memory within contemporary media ecologies. The unit provides students with a series of case studies that approach the memory of particular events, drawing on examples from advertising, public relations, visual communication, animation, film, broadcasting and journalism. Students develop a media research project that engages with the material presented in the unit.

### 200294.3 Mediation

**Credit Points** 10 **Level** 2

#### Prerequisite

**200811.1** Alternative Dispute Resolution OR **200812.1** Conflict Resolution (UG) OR **200293.2** Alternative Dispute Resolution

#### Equivalent Units

69108 - Mediation

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This unit will examine the theory and practice of mediation, specifically in the context of the Australian legal system. It builds upon the more general introduction given in the unit Alternative Dispute Resolution (which is a prerequisite for this course). This unit will assume that students have read the textbook for Alternative Dispute Resolution. This unit is experientially based, and students will be expected to participate in discussions, exercises and role-plays. The theory and practice of mediation will be critically considered, as will the social and legal contexts within which mediation is practised. The unit is presented with a multi-disciplinary, analytical and practical approach. Given the very broad range of areas within which mediation can be applied, students will be able to focus on an area or areas of particular personal or professional interest to them (for example, mediation of commercial disputes, mediation

under anti-discrimination or family law). This unit is intended to be an introduction to the practice of mediation.

### 200856.1 Medical Law

**Credit Points** 10 **Level** 3

#### Prerequisite

200008.3 Torts Law AND 200012.3 Property Law AND 200009.3 Constitutional Law AND 200010.2 Criminal Law AND 200011.2 Contracts

#### Equivalent Units

200640 - Medical Malpractice Law, 69056 - Medical Malpractice Law

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This unit aims to provide knowledge and understanding of Australian medical law, including some cutting edge legal and policy issues that arise in this field. Medical law is an exceptionally vibrant and challenging field, underpinned by the rapid pace of scientific and social developments that generate new issues for medicine and for the law. Many of the more challenging issues for the law are at the core of policy — birth and reproduction, choice and responsibility, life and death.

### 300826.1 Medical Microbiology

**Credit Points** 10 **Level** 3

#### Prerequisite

300833.1 Microbiology 1 AND 300896.1 Microbiology 2

#### Equivalent Units

300233 - Medical Microbiology, 300749 - Medical Microbiology

#### Special Requirements - Essential Equipment

Students require lab coat, safety glasses and closed in shoes for laboratory classes

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Infectious diseases worldwide are the most common cause of illness. Medical microbiology is subdivided into four areas: virology, bacteriology, mycology (the study of fungi) and parasitology. The rapid evolution of microbes means that this is an area that does not remain static. This unit has a modern approach to the study of the balance between the host, humans, and the very large army of potential invaders. Students will embark on a journey into the world of pathogenic micro-organisms exploring the molecular mechanisms by which these override host defences leading to disease. Infectious diseases of the human body systems as well those of the immunocompromised and infections contracted in the healthcare setting (nosocomial) are discussed. The theory will be supported with laboratory experience representing diagnostic procedures for the identification of infectious agents.

### 101594.4 Mental Health in the Community

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Students must be enrolled in 1665 Bachelor of Community Welfare, 1666 Bachelor of Social Work, 1709 Bachelor of Criminal and Community Justice, 1710 Bachelor of

Criminology, 1713 Bachelor of Criminal and Community Justice/Bachelor of Social Work, 1734 Bachelor of Policing (Leadership Program), 1844 Bachelor of Policing, 2766 Bachelor of Criminology/Bachelor of Laws, 2767 Bachelor of Criminal and Community Justice/Bachelor of Laws or 6025 Diploma in Criminal and Community Justice/Bachelor of Criminal and Community Justice.

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Mental health service delivery in the community is now the main form of care for people across the lifespan living with mental and emotional disorders. The development of a wider range of pharmacological, psychological and psychosocial treatments has enabled many people to live productively in the community. This unit explores the changes in policy and practice in the development of integrated mental health care and the impact of these changes on the lives of people living with mental illness and their communities. Early intervention, resilience and recovery are concepts explored in this unit in terms of mental health and wellbeing.

### 200982.1 Mental Health Law

**Credit Points** 10 **Level** 3

#### Prerequisite

200008.4 Torts Law AND 200010.2 Criminal Law

#### Unit Enrolment Restrictions

Successful completion of 80 credit points of law units.

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This unit is designed to give students an introduction and overview of the interface between the disciplines of psychiatry and law. It examines how the empirical research and theories of psychiatry intersect with the application of legal principles and practices. As a result of successfully completing this unit, students should be able to translate personal and social issues concerning the study of mental illness into the practice of mental health law, and evaluate the efficacy of different perspectives in relation to contemporary debates about mental illness. Students should also demonstrate successful teamwork, involving the ability to participate in collaborative learning activities face-to-face as well as the development of independent learning skills.

### 300848.1 Metabolism

**Credit Points** 10 **Level** 2

#### Prerequisite

300936.1 Functional Proteins and Genes

#### Equivalent Units

300220 - Biochemistry 2; 300548 - Human Metabolism & Disease

#### Incompatible Units

300227 - General Biochemistry

#### Special Requirements - Essential Equipment

Safety glasses, Lab coat, enclosed footwear and Laboratory Notebook

Organisms degrade food molecules to generate energy and converts excess food molecules into internal fuel stores. This unit will cover topics including: bioenergetics; the structures of key molecules; glycolysis, gluconeogenesis, glycogen synthesis and breakdown; fatty acid oxidation and synthesis; amino acid catabolism; urea synthesis; citric acid cycle; electron transport and oxidative phosphorylation. Emphasis will be on the regulation and integration of these pathways, including their responses to hormonal regulation. The effects of altered dietary and hormonal status on metabolic pathways and their consequences for the organism will be discussed.

### 300833.1 Microbiology 1

**Credit Points** 10 **Level** 2

**Prerequisite**

300802.1 Biodiversity OR 300816.1 Cell Biology

**Equivalent Units**

300300 - Microbiology 1

**Incompatible Units**

300331 - General Microbiology

**Special Requirements - Essential Equipment**

Students are required to purchase a laboratory manual, lab coat, safety goggles and enclosed shoes

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In this unit students will use an inquiry-based approach to explore the origin and diversity of microorganisms and their significance in the environment, in foods and industry as well as in health and disease. Students will be introduced to the structure, reproduction, classification, cultivation and enumeration of bacteria, viruses, fungi and protists. The conditions required for growth and survival of microorganisms will be studied as well as physical and chemical methods of control. In laboratory classes students will develop skills in culturing and observing microorganisms and in designing experiments to test microbiological concepts. This unit is a pre-requisite for Microbiology 2 and Level 3 Microbiology units.

### 300896.1 Microbiology 2

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Knowledge of the major groups of microorganisms and their structure and functions including DNA and key metabolic pathways.

**Prerequisite**

300833.1 Microbiology 1

**Equivalent Units**

300321 - Microbiology 2

**Special Requirements - Essential Equipment**

Students must have appropriate personal protective equipment (laboratory coat and splash resistant safety spectacles)

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The unit focuses on the origins of genetic variation and the process of gene regulation in prokaryotes and explores the

metabolic diversity of microorganisms from a variety of habitats and their application in industry and biotechnology. Using published scientific literature, students will learn how scientists research functional microbial physiology in the postgenomic era. The principles and applications of recombinant DNA techniques are discussed. Laboratory classes introduce students to techniques used to study microbial physiology and biotechnology based on microbial metabolism, such as microbial fuel cells and development of environmental biosensors.

### 300960.4 Mobile Applications Development

**Credit Points** 10 **Level** 3

**Prerequisite**

For students enrolled in 3506 Bachelor of Computer Science - 300147 Object Oriented Programming OR 300582 Technologies for Web Applications. For students enrolled in 3639 Bachelor of Information and Communications Technology - 300581 Programming Techniques. For students enrolled in 3684 Bachelor of Information and Communications Technology (Advanced) - 300903 Programming Techniques (Advanced). For students enrolled in 3687 Bachelor of Information Systems, 3688 Bachelor of Information Systems Advanced, 3744 Bachelor of Information Systems/Bachelor of Business, 3745 Bachelor of Information Systems Advanced/Bachelor of Business or 6036 Diploma in Information and Communications Technology/Bachelor of Information Systems - 300582 Technologies for Web Applications.

**Corequisite**

For students enrolled in 3506 Bachelor of Computer Science - 300147 Object Oriented Programming.

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This unit teaches technologies and programming languages for developing applications on common mobile platforms, such as Android and iOS. Students will learn skills for developing programs on the above platforms, along with in-class sample applications that highlight platform-specific implementation details.

### 102000.1 Modern European History and Politics

**Credit Points** 10 **Level** 1

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This unit introduces students to the major events and ideas that have shaped Europe in the late modern period. There is a strong focus on the dramatic events of the twentieth century following the demise of empire, and the subsequent rise of competing nationalisms and radical politics. The unit is concerned equally with the cultural and social contexts in which these events occurred. Students will study the diverse ways in which historians have approached the history of the twentieth century from the study of high politics to the focus on daily life. Methodological questions that will be addressed include the relative role of individual agency and of structural constraints in explaining historical change. The unit will encourage students to evaluate the period as a whole drawing on scholarship which engages the modernity - democracy - violence nexus.

### 100271.3 Modern Japanese History

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit considers Japan's trajectory from the battle of Sekigahara in 1600 until the atomic bombings in 1945. We will examine the samurai and ritual suicide, the tea ceremony and Zen Buddhism. We will read tales told by those who frequented the "floating world," populated by wealthy merchants, geisha, and sumo wrestlers. We will consider the creation of Imperial Japan, and we will study its emergence as the only non-Western Great Power. We will enquire into Japan's fledgling democracy in the 1920s, and its descent into militarism and aggression in the 1930s. Finally, we will consider Japan's participation in World War II: its victories, its losses, its propaganda, and its abject defeat.

### 300817.1 Molecular Biology

**Credit Points** 10 **Level** 2

#### Prerequisite

**300936.1** Functional Proteins and Genes OR **300845.1** Genetics OR **300848.1** Metabolism

#### Equivalent Units

300234 - Molecular Biology, 300549 - Human Molecular Biology

#### Special Requirements - Essential Equipment

Laboratory Safety Glasses, Laboratory coat, closed shoes, laboratory note book

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Molecular biology is central to many fields of the biomedical and natural sciences, and includes genetics, immunology, cell biology, biochemistry, and forensics. Through comparative studies of different organisms, this unit will describe fundamental concepts and methods in the study of DNA and RNA and the application of molecular biology in advanced fields such as genomics. Subjects will include DNA replication; transcriptional, post-transcriptional and epigenetic regulation of gene expression; microarrays, and an introduction to bioinformatics. Practical work will provide opportunities to become familiar with the methods of molecular biology, with an emphasis on the development of problem solving and analytical skills

### 300927.2 Molecular Medicine

**Credit Points** 10 **Level** 3

#### Prerequisite

Students are required to pass two units from the following - 300820 - Genes, Genomics and Human Health, 300845 - Genetics, 300817 - Molecular Biology, 300936 - Functional Proteins and Genes, 300848 - Metabolism, 300850 - Advanced Cell Biology

#### Equivalent Units

300551 - Molecular Basis of Disease, 300407 - Mamalian Molecular Medicine

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Molecular Medicine is an inquiry based capstone unit that integrates core concepts in molecular and cell biology with a focus on cancer as a framework to discuss autoimmune, infectious and genetic diseases. This unit aims to enhance critical thinking for the professional environment and prepares students for future innovations in prevention, management and cure of catastrophic diseases. Current research, diagnosis, treatment and policy issues, related to health and disease states, are placed in the context of real world experiences and changing imperatives.

### 200773.2 Moot Court

**Credit Points** 10 **Level** 3

#### Prerequisite

**200008.2** Torts Law AND **200009.2** Constitutional Law AND **200011.2** Contracts AND **200012.2** Property Law

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This unit aims to train students in mooting conducted before an appellate court or tribunal. Students will be provided with a grounding in issues including jurisdiction, admissibility, and remedies. The unit will focus on one or more areas of domestic substantive law and will include a research component. The unit will also have a practical component aimed at enhancing the advocacy skills of participants and applying the theory to the practical aspects of the conduct of appellate advocacy. Students will be involved in the preparation and presentation of a hypothetical case before an appellate court or tribunal and will be given the opportunity to develop their advocacy skills, including the preparation of written submissions and delivery of oral submissions, in a non-competitive context. Undertaking this unit would be useful for students seeking to participate in one or more law mooting competitions, representing Western Sydney University such as the Sir Harry Gibbs Constitutional Law Moot, Sir John Peden Contracts Moot, Shine Lawyers Torts Moot, AAT Moot, and the Law Council of Australia Family Law Moot.

### 101678.4 Motivation and Emotion

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, learning theory, biological, social and developmental psychology.

#### Prerequisite

**101183.3** Psychology: Behavioural Science AND **101184.3** Psychology: Human Behaviour

These pre-requisites will not apply to students enrolled in course 1630 Graduate Diploma in Psychological Studies. Enrolment in this award require graduate status; hence the students have demonstrated proficiency in tertiary studies. Each applicant in this award is assessed individually and provided with an individual study sequence by the Course Advisor.



The study of motivation and emotion attempts to understand the reasons behind people's behaviours, thoughts, and feelings. In addition to being interesting in its own right, concepts of motivation and emotion are central to many other aspects of psychology. This unit therefore examines core research and theory in motivation and emotion, but also explores the topic's relationship with other areas of psychology, (such as learning theory, social psychology, personality, and cognition) and its relevance to central debates discussed throughout the discipline. Emphasis is placed upon the use of research to inform theory, and the application of theory in guiding psychological practice.

### 102181.2 Nation, Power and Difference

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines the concepts of nation, power and difference as part of understanding and engaging with difference and diversity. It begins with an examination of different theoretical perspectives on nation from Benjamin Anderson's *Imagined Communities* to the impact of current economic, technological and social changes such as the digital revolution in information technology, global financial crises and mass movement of peoples as a result of wars and other crises on the concept of the nation state. Building on this, the unit engages students in an exploration of differences and relations of power focussing on gender, sexuality, and race. Students will examine these relational concepts and the operation of power in the Australian context and have the opportunity within assignments to explore these differences in other nation states. The unit provides students with critical skills and knowledge to critique, engage and intervene in relations of difference in different social and political national contexts.

### 200613.2 Negotiation, Bargaining and Advocacy

**Credit Points** 10 **Level** 3

#### Prerequisite

**200300.2** Managing People at Work

#### Equivalent Units

61430 - Negotiation, Bargaining and Advocacy

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In 'Negotiation, Bargaining and Advocacy' students identify and assess contrasting approaches to negotiation and identify the importance of strategy and judgement in negotiation. Students develop their skills through a team-based online negotiation and a critique of the experience of this negotiation. Through case studies, students examine conciliation, mediation and arbitration with a particular focus on advocacy practice in industrial tribunals. An important theme in the unit is the assessment of the contextual and regulatory factors that shape negotiation, bargaining and advocacy practice. This aspect draws on contemporary debates in these spheres most notably concerning the Australian context.

### 800192.1 Neuroscience Methods

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have at least background/undergraduate knowledge in one or more of the following: mathematics, biology, chemistry, physics, physiology, electronics or similar

#### Equivalent Units

800172 - Quantitative Methods in Neuroscience

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A multidisciplinary team will provide an introduction to several aspects of neuroscience including cellular, computational, behavioural and biomedical neuroscience. The program will provide a strong foundation in modern neuroscience for those wishing to pursue further independent research in the field. With a focus on real-world neuroscience research, topics include introductory biology, computational modelling, biosignal acquisition, signal processing and data mining. The unit will include lecture and laboratory work.

### 102662.1 New Genres in Research Writing

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit focuses on new, innovative, interdisciplinary genres of writing arising after the putative end of critique and with the rise of non-representational thought. These new writing practices mix genres and meld theoretical, critical and creative modes. Focusing on fictocriticism, creative nonfiction, documentary fiction and the multi-media essay, we explore the experimental ethos and affective and new materialist methodologies to which these forms lend themselves. Students will develop a body of original creative-critical work in any genre through a series of seminars and writing workshops.

### 200849.1 New Venture Finance

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course or be enrolled in the Master of Information and Communications Technology (Advanced), Master of Information and Communications Technology or Master of Research.

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New Venture Finance introduces students to essential theories, frameworks, principles and requirements for understanding and seeking funding for new ventures, with a focus on investor philosophy. A dynamic approach to seeking initial and subsequent funding for developing innovations and entrepreneurship is emphasised in this unit, recognizing that most new ventures are not fully funded as they launch. The unit also explores approaches related to new ventures at the stage at which they are maturing into defined businesses. Students will be introduced to commercialisation and strategies for the

development of business plans designed to seek funding and support.

### 102062.1 News Reporting

**Credit Points** 10 **Level** 2

#### Prerequisite

**100556.2** Introduction to Journalism

#### Equivalent Units

63164 - Online Journalism, 101047 - News Reporting for Convergent Media

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This unit introduces students to news gathering, research, story construction and news writing for delivery over a variety of platforms, from print-based to online, broadcast and social media. It gives students foundation skills which they can then apply in the subsequent electronic and feature units.

### 102063.1 News Teams

**Credit Points** 10 **Level** 3

#### Equivalent Units

101244 - News Teams and Newsroom Cultures

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This unit introduces students to the concept surrounding the editorial team process and the culture of the newsroom across all news media. It explores the social and organisational context of news production in commercial, public or community news organisations. It draws upon theory from communication, sociology, psychology, and management to provide a broad understanding of the principles and practices of effective and creative news teams. It critically analyses the structures, processes and techniques of news gathering to enable quality team outcomes. The unit encourages collaborative working relationships and develops students' own practice in a team.

### 300144.5 Object Oriented Analysis

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

General understanding of what an information system is and how information systems development is undertaken and • Introductory knowledge about system analysis and design, including - basic problem solving experience in computerised information systems - ability to derive systems requirements from problem definitions - ability to produce system models using process, data, object and network modelling. - understanding design and implementation issues include, (but may not be limited to), elementary database design, input, output and user interface design and prototyping. • General knowledge on programming languages - Understanding difference between procedure programming and object oriented programming - Introductory knowledge of classes and objects and the class construction - Introductory knowledge on object orientation, including encapsulation, inheritance

#### Prerequisite

**300585.2** Systems Analysis and Design

#### Equivalent Units

700039 Object Oriented Analysis (WSTC)

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The core strength of this unit is to analyse and model business objectives and critical requirements of software systems to be developed using object-oriented (OO) approaches. The system analysis is taken to greater depths within the context of Object Orientation. The Unified Modelling Language version 2.0 (notably use cases, user case diagrams, activity diagrams, class diagrams and sequence diagrams) is used as the modelling standard for creating OO models in the problem space. The unit also covers the rational unified process methodology and applications of design patterns for software development through practical case studies.

### 300919.1 Occupational Health and Safety

**Credit Points** 10 **Level** 3

#### Equivalent Units

300794 - Occupational Health and Safety

#### Unit Enrolment Restrictions

Successful completion of 60 credit points at Level 1 and 20 credit points at Level 2.

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This unit provides students with an essential working knowledge of occupational health and safety (OHS), work health and safety (WHS) legislation and risk management required which is a requirement for graduate employment across a broad range of workplaces and industries. The unit provides a foundation in the principles and practice of hazard identification and risk management, including an introduction to specific workplace hazards such as; moving and fixed plant, electrical, biomechanical (ergonomic), gravitational (slips, trips and falls), manual handling. Students will also explore the chemical, biological and physical hazards that may be encountered in a variety of graduate employment industries, as well as the management of health and safety hazards in relation to current WHS legislation, Codes of Practices and Australian and International Standards.

### 300698.4 Operating Systems Programming

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students are expected to have a general understanding on computer systems; computer fundamentals, and programming techniques.

#### Prerequisite

**300581.4** Programming Techniques OR **300903.1** Programming Techniques (Advanced) OR **300147.4** Object Oriented Programming

#### Equivalent Units

300149 - Operating Systems

#### Incompatible Units

300943 - Operating Systems Programming (Advanced)

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This unit provides the knowledge of the internal structure and functionality of Operating Systems. An operating system defines an abstraction of hardware behavior and provides a range of services more suitable for ICT application development than what raw hardware could deliver, in terms of convenience, efficiency and security. It is important that ICT Professionals have some understanding of how these services are realized. For ICT Professionals whose role includes supporting the operating system this unit provides the introduction to the relevant theory and practice.

### 300876.1 Organic Chemistry

**Credit Points** 10 **Level** 2

#### Prerequisite

**300803.1** Essential Chemistry 2

#### Equivalent Units

300553 - Molecules of Life: Synthesis and Reactivity,  
300301 - Organic Chemistry

#### Special Requirements - Essential Equipment

Splash proof safety glasses and laboratory coat, laboratory notebook and closed shoes are required.

Organic molecules are at the heart of the chemistry of life and industry. This unit builds on the fundamental chemical principles, exploring reaction mechanisms and the concept of reactivity and stereo- and regio-selectivity of many of the central reactions that form the basis of living processes, modern research, and contemporary industrial transformations. The unit contains a problem-based module on the application of spectroscopic methods to organic structure elucidation, focusing on spectroscopic data and a practical section on organic synthesis. The unit will focus on complex organic molecules including biologically relevant molecules, and examples from chemical industries, medicinal and pharmaceutical industries.

### 200585.4 Organisational Behaviour

**Credit Points** 10 **Level** 1

#### Equivalent Units

MG204A - Organisational Behaviour, 700031 - Organisational Behaviour (UWSC)

Organisational Behaviour examines individual, group and organisational behaviours and the influence these have on each other. This unit is based on developing skills that can help you navigate through these processes and behaviours. The focus is on participation, to guide students to both reflect on and develop their own skills to become better managers, as well as employees.

### 700031.2 Organisational Behaviour (WSTC)

**Credit Points** 10 **Level** 1

#### Equivalent Units

200585 Organisational Behaviour

#### Unit Enrolment Restrictions

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit.

Organisational Behaviour examines individual, group and organisational behaviours and the influence these have on each other. This unit is based on developing skills that can help students navigate through these processes and behaviours. The focus is on participation, to guide students to both reflect on and develop their own skills to become better managers, as well as employees.

### 200157.4 Organisational Learning and Development

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students are expected to have understanding of business environments.

Organisational Learning and Development is a Level 3 undergraduate unit which analyses practices and processes designed to transform and renew organisations, in order to enable them to respond effectively to change. This unit will use case studies and other experientially based activities to promote a better understanding of structural and human resources interventions used to ensure organisational survival in rapidly changing environment.

### 201001.1 Our Sporting Future

**Credit Points** 10 **Level** 3

#### Prerequisite

**201000.1** The World of Sport Business

#### Incompatible Units

200273 - Managing Service and Experience

Sport has become increasingly globalised, commercialised and professionalised, and is influenced by advances in technology and innovation. It is now recognised that sport can play an important role in areas such as economic regeneration, diplomacy, social integration and improving health and wellbeing. This unit will develop students' understanding of how to encourage participation and drive growth in sports business in the face of a rapidly changing landscape.

### 102170.1 People, Place and Social Difference

**Credit Points** 10 **Level** 1

#### Equivalent Units

101343 - Geography of Urban and Regional Development,  
700050 - The Geographies of Social Difference (UWSC),  
101556 - The Geographies of Social Difference

This unit focuses on the local experiences of cultural and socio-economic difference. This includes applied social science approaches to inequality, diversity, community, sense of place, and environmental sustainability in the urban setting. There is an emphasis upon spatial literacy for social scientists (fieldwork, mapping, data analysis and place description).

### 200860.1 People, Work and Society

**Credit Points** 10 **Level** 3

#### Prerequisite

**200300.2** Managing People at Work

#### Equivalent Units

200616 - Workplace Behaviour, 61441 - Workplace Behaviour

'People, Work and Society' draws on psychology and sociology to deepen participants' practical human resource management (HRM) expertise. Designed for those aiming at careers as HRM professionals, participants will use HRM knowledge to develop policy and procedure that takes account of the psychology of individuals and groups as well as rising expectations for socially-responsible management. The complexities and rewards around managing diverse workforces receive particular attention. Through the challenge of real-world activities, participants are introduced to the difficult judgements that confront HRM professionals around people at work.

### 101680.4 Perception

**Credit Points** 10 **Level** 2

#### Prerequisite

**101183.3** Psychology: Behavioural Science

This pre-requisite does not apply to students enrolled in 1630 Graduate Diploma of Psychological Studies.

#### Equivalent Units

100022 - Biological Psychology and Perceptual Processes

This unit examines the fundamental principles underlying human perception and expands upon the sensation and perception content introduced in the foundational psychology units. After reviewing the biological basis of sensing and perceiving, we will explore the way this relatively raw information is processed and organised into the complex perceptions of the visual, auditory, olfactory, gustatory and somatosensory systems, which constitute the fundamental basis of our experience of the world. The unit will also examine the history of perceptual theories and the use of psychophysical methods and experimental approaches to the study of perceptual processes

### 200265.2 Personal Asset Management

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic principles of finance

#### Incompatible Units

CO201A - Investments

This unit provides students with necessary knowledge and skills to construct and manage a portfolio of personal assets. Emphasis is placed on how the individual, rather than the firm, approaches financing and investing decisions. The unit will consider the theories of portfolio construction, concepts of investment risk, return and diversification, matching asset allocation based on client's individual risk profile, design and management of a personal investment portfolio and the law as it relates to investments.

### 300196.3 Personal Communication Systems

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Communications Systems. Digital Communications.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

This unit covers the design fundamentals of cellular systems, including frequency reuse, channel assignments, radio wave propagation in mobile environments, modulation techniques, coding techniques, spread spectrum and multiple access. It includes topics from emerging wireless technologies, and third-generation mobile communication systems and standards.

### 101679.3 Personality

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**101184.3** Psychology: Human Behaviour

#### Equivalent Units

100018 - Personality, Motivation, and Emotion.

Personality is the study of the mental and behavioural factors on which individual human beings vary. In other words, the study of personality is the attempt to understand why a given individual is the way he/she is. This unit involves an examination of the major personality theories, applications to individual differences, and contemporary research. Emphasis is placed on a critical understanding of personality research and its implications for the practice of psychology.

### 102166.1 Person-Centred Practice

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Professionals with teaching or other relevant qualifications.



### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The shift in educational policy and legislation to one of inclusion has been accompanied by a move to models of service delivery which are person- and family-centred and which also recognise the need for tiers in intervention. Whilst the range of service delivery models currently operating across educational and community settings for varied levels of need and developmental stages will be explored and evaluated, emphasis will be given to person-centred practice. Through an analysis of the literature encompassing both evidence-based practice and practice-based evidence students will evaluate the implications of the model for individuals, families, teachers, other professionals, schools, services, their own practice and for systems practice.

### 102037.1 Perspectives in Criminology

**Credit Points** 10 **Level** 3

#### Prerequisite

**101560.1** Introduction to Crime and Criminal Justice AND **102039.1** Crime, Deviance and Society

#### Equivalent Units

101563 - Contemporary Perspectives in Criminology

#### Unit Enrolment Restrictions

Successful completion of 80 credit points or the pre-requisites above.

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Contemporary criminological knowledge typically concerns explanations of offending, victimisation, prevention and safety, but debates about these matters also reflect unequal power, social division and exclusion. The unit will focus on the criminological concern with individual offenders and the implications of this for responses to crimes including those of the powerful. Additionally, it will analyse the impacts of the blurred lines between the public and private, the national and global, citizens and aliens, as well as evidence about the expansion of more intensive forms of policing and surveillance in contemporary societies.

### 400774.2 Perspectives on Nursing

**Credit Points** 10 **Level** 7

#### Equivalent Units

400234 - Nursing Knowledge: Concepts, Models and Theories

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit addresses the origins and development of nursing knowledge. A major focus is the development and progress of the discipline of nursing. It includes an in-depth exploration of the history and philosophy of nursing science, including epistemology and strategies for theory generation in nursing. The impact of borrowed perspectives on research, theory and practice in the discipline of nursing is also explored. The unit also addresses the development of

theoretical perspectives in nursing, including areas of controversy in the discipline. Numerous perspectives on the relationship between nursing theory, research and practice are considered. A major emphasis in the unit is development of knowledge and understanding of the link between nursing theory, research, practice and related issues.

### 300920.1 Pharmacological Chemistry

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This unit is aimed at undergraduates with a grounding in chemistry and biochemistry.

#### Equivalent Units

300324 - Pharmacological Chemistry

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This unit is aimed at undergraduates with grounding in chemistry and biochemistry who have an interest in a career related to medicinal chemistry. Because it concerns the manner in which foreign molecules can interact with the body's mechanisms it is of direct relevance not only to the pharmaceutical industry but also to the food, agricultural, cosmetic (etc) industries. It conveys the fascination of designing chemical structures for particular uses within biological systems and which overlap the disciplines of chemistry, biochemistry, cell biology and pharmacology. Emphasis is placed upon design of the chemical structure itself rather than an investigation of the specific chemical structure of its site of action in the body. This is reflected in the laboratory work which traces the historical development of drug design, essentially through a process of a series of inorganic syntheses, relevant to a range of common drugs.

### 102380.1 Philosophical Aesthetics

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit involves study of aesthetics, which may include philosophical approaches to art and artistic genres such as literature and cinema, and to beauty itself. It will include an historical overview of the field, an analysis of one particular set of problems or debates, and a close examination of a specific school or thinker. It will explore concepts of aesthetic judgement and value, as well as the relationship between aesthetics and other aspects of philosophy.

### 102616.1 Philosophy and Literature

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The relationship between philosophy and literature is as old as philosophy itself. In fact, philosophy begins and defines itself in Ancient Greece by setting itself apart from literature – specifically, epic and tragic writings – and claiming for itself a more original role in the effort to understand what is true, what matters, and how one should be with others.

From Ancient Greece, through Hellenism and the Roman world, and into the Medieval and Modern periods there was an enduring concern in philosophical traditions with literature, literary themes, and questions of style. However, at the end of the Modern period the concern with literature became so pronounced that philosophers began to write literary texts and to experiment with new styles of expression. Beginning with Kierkegaard and Nietzsche, and moving up to Sartre and Camus, this question of the relation of philosophy and literature has become a central concern of many contemporary philosophical traditions. This unit will be devoted to exploring both the history of this relation between philosophy and literature, as well as looking more carefully at various moments in that history.

### 102582.1 Philosophy of History and Politics

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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What is History? What justifies the State? These questions have been an object of inquiry as much for philosophers as for historians and political theorists. Large socio-political forces were at work during the Enlightenment and philosophers like Rousseau and Kant sought to understand these movements philosophically. For Rousseau, the lens was genealogical as he worked to produce a "natural history" of politics and society; for Kant, the historical lens was teleological as he narrated instead a philosophical history full of notions of progress and improvement. In the 19th century, philosophers like Hegel and Marx were concerned to think about history and politics as a dialectical movement, while Nietzsche applied Darwin's new theory of evolution to his understanding of history and morals alike. The great shockwaves wrought by the two World Wars of the 20th century brought new philosophical writers to the problems of history and politics, though now with an eye back toward the seemingly failed vision of inevitable progress so successfully peddled by the Enlightenment. This philosophical tradition and its changing approaches to history and politics will be the focus of this unit.

### 102619.1 Philosophy of Nature

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit examines questions and problems concerning the concept of nature or 'naturalness'. What does it mean to call something 'natural' and how are natural things to be distinguished from artificial things or things that are human made? How does technology influence our understanding of nature? What are the ethical implications arising from human relations with the natural world? As well learning time-honoured answers to such questions, students will appreciate the practical relevance of philosophical theorising about nature.

### 102620.1 Philosophy, History and Interpretation

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The focus of this unit will be a topic, or range of topics, particularly relevant in philosophy, which will be analysed both in their historical context and through subsequent interpretations by other philosophers or philosophical traditions. The unit will combine the hermeneutic interpretation of texts together with conceptual and argumentative analysis. Close attention will be paid to the language and systematic content of the philosophical issues examined. Moreover, students will be guided in factoring in the historical situation both for the philosopher (s) examined and for us as interpreters.

### 100953.3 Photo Journalism

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Students must have a sound understanding of photography principles, and experience in photography processes.

#### Equivalent Units

100610 - Photo Journalism

#### Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1.

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Students studying this unit examine the function of photojournalism in the process of newsgathering and production and examine the relationship between images and text and their communicative potential. The unit involves a variety of approaches to photojournalism using monochrome and colour photography and location lighting for social documentary for ultimate use in a range of published forms.

### 300849.2 Physical Chemistry

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

This unit requires a knowledge of introductory concepts in differential and integral calculus.

#### Prerequisite

**300800.2** Essential Chemistry 1 OR **300808.2** Introductory Chemistry AND **300803.1** Essential Chemistry 2

#### Equivalent Units

CH205A - Chemistry 2; J2776 - Physical Chemistry 2; 300236 - Physical Chemistry 2; 300540 - Bimolecular Dynamics

#### Special Requirements - Essential Equipment

Lab coats, enclosed footwear, safety glasses

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Physical Chemistry describes the fundamentals of energy changes in chemical systems (thermodynamics), the rates and mechanisms of chemical reactions (kinetics), and electrochemistry and/or ion and electron transport. These concepts will be applied to a range of chemical and/or biochemical processes. A major focus of the unit will be to develop the ability to study quantitative chemical/biochemical problems, and develop useful physical chemistry experimental and data-analysis skills.

### 300828.1 Physics 1

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

HSC 2 Unit Mathematics Band 4 (Not General Mathematics) or equivalent.

#### Equivalent Units

300558 - Physics 1

#### Special Requirements - Essential Equipment

Students must have a Scientific Calculator and Laboratory Notebook (good quality A4 size book in which graphs, computer printouts and other relevant information may be added in as required).

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This unit provides an introduction to physics for science and medical science students as well as providing a basis for further study of more advanced physics for students pursuing courses in nanotechnology, chemical, physical and mathematical sciences. It provides a foundation to understand the physical principles which underlay scientific instrumentation and analysis. Topics covered include systems of units; Introductory mechanics, Newton's laws, work, conservation of energy and momentum; Electricity, electrostatics, DC and AC circuits and components, introductory electromagnetism; Waves and optics, electromagnetic radiation, reflection, refraction, image formation, polarisation, interference and diffraction.

### 101752.2 Pigments of the Imagination

**Credit Points** 10 **Level** 2

#### Unit Enrolment Restrictions

Successful completion of 40 credit points of study in currently enrolled course.

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This unit is available to all Undergraduate students who have open electives. Pigments of the Imagination challenges the accepted view that there is such a thing as 'race' based on skin colour and that identity is based on it. This unit will encourage students to consider their own definitions of race and explore the view that it is an imaginary concept. Students will examine the various ways race as an imaginary concept permeates our education practices and cultural representations influencing the construction of racially classified positions for Indigenous Australians as well as all Australians. Students will be encouraged, by critically analysing a range of cultural texts to re-imagine Indigenous and Non-Indigenous relations.

### 200148.2 Planning and Design of Hospitality Facilities

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is an advanced unit which assumes basic knowledge of hospitality management.

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This unit will be replaced by 200989 Hospitality Places and Spaces from 2018. An understanding of planning and design is critical to the effective long-term sustainability and performance of hospitality businesses. Planning and Design of Hospitality Facilities provides a unique opportunity for students to learn about contemporary planning a design issues including: an examination of design processes; the role of government and building authorities; design principles for hospitality facilities; sustainability; and managerial aspects related to commissioning and evaluating hospitality facilities.

### 200647.2 Planning and Environment Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200006.2** Introduction to Law

#### Equivalent Units

69023 - Planning and Environment Law

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This unit seeks to achieve a balance among theory, policy and practical issues in its approach, and it incorporates a strong interdisciplinary component in the introductory phase. It examines the planning laws in the state of New South Wales. Topics covered include an analysis of the functions of the relevant ministers, State government departments, and local councils; the role of public agencies; the effect of environmental planning instruments; and the impact of the planning system.

### 101634.2 Planning and Environmental Regulation

**Credit Points** 10 **Level** 7

#### Equivalent Units

300708 - Planning and Development Control

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This unit provides students with an understanding of the planning process from both a State government and Local Government perspective. The unit will cover concepts related to the planning process, focusing on development control and regulation issues, planning instruments and development applications. It will also address the areas of planning and environment law, with specific reference to the legal framework that regulates planning and development in NSW.

### **101593.3 Planning the City: Development, Community and Systems**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 80 credit points

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This unit aims to provide students with a fundamental understanding of the role of government, focusing on the role and nature of planning across all levels of government from a variety of theoretical frameworks. It presents a critical examination of the urban development and planning processes, with particular attention given to the environmental and political issues associated with planning at the local government level. It looks at the changes and challenges confronting local government in view of the demands made on them by the changing social and economic conditions and societal values such as those relating to requirements for public participation, transparency and accountability. The unit also examines the role of private sector in planning and assessment processes.

### **300865.1 Plant Physiology**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Sound knowledge of biology and chemistry equivalent to undergraduate Level 1 units.

#### **Equivalent Units**

300333 - Introductory Plant Physiology, 300609 - Plant Physiology

#### **Special Requirements - Essential Equipment**

Goggles, lab coat, enclosed shoes

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Plants are the primary producers of terrestrial ecosystems and moderators of climate change. This unit introduces students to how plants grow and interact with their environment. Students will learn how leaves turn sunlight energy into sugars; stems transport water, solutes and organic compounds; roots acquire water and mineral nutrients by themselves or in association with soil microbes; and hormones regulate plant development and responses to the environment. This knowledge set is crucial for managing our Century's key challenges of food security and climate change. Students will be required to travel to the Hawkesbury campus where the practicals take place.

### **400238.3 Policy, Power and Politics in Health Care Provision**

**Credit Points** 10 **Level** 7

#### **Prerequisite**

Students enrolled in course 4673 must have passed the following three units before they can enrol in this unit - 400220 Contemporary Professional Practice in Mental Health Nursing and 400206 Evidence-based Nursing and 400235 Leadership in Clinical Practice.

#### **Equivalent Units**

HC815A - Policy, Power and Politics in Health Care Provision

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

#### **Special Requirements - Essential Equipment**

Computer and internet access

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This unit enables students to gain an understanding of the political and social constructions that underpin health care services such as social determinants of health. It also provides students with the opportunity to explore and critically analyse issues related to the development, implementation and outcomes of health and aged care policies.

### **101895.1 Political Economy of Development**

**Credit Points** 10 **Level** 7

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The unit introduces students to the main theories and the diverse political economy dimensions of development. It consists of three modules. The first deals with key concepts that interrogate the meaning of development, origins of prosperity and the concepts of poverty, inequality and redistribution, which are contentious in their applications to various groups. The second module examines core issues in the political economy of development, which include globalisation, foreign aid, democracy, conflict and the role of the state. The last module engages with pertinent case studies focusing on Asia, the Pacific as well as problems with development in the Western world.

### **102384.1 Political Philosophy**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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According to Aristotle's famous definition, the human is a political animal. Since the first theorization of the political in ancient Greek philosophy, politics has been thought from a variety of different angles. These range from traditional approaches such as the forms of government or the ways in which the sovereign can exercise power, to contemporary alternative approaches, such as theories of radical democracy which emphasize the participatory and agonistic aspects of the political. This unit will cover some fundamental texts and ideas in political philosophy.

### **101797.2 Political Terror**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

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Since the terrorist attacks of 11 September, 2001, threats of terrorism have been entrenched in both headlines and



the collective psyche. Across the globe, terrorism, anti-terrorism and the politics of fear are influential factors in the formulation of domestic and foreign policies. The current wave of terror and counter-terror raises important questions. What do we mean by terror? Is the war on terror really a war like no other? Is the current terrorist threat unprecedented? This unit will examine historical precedents and theories of terrorism.

#### **100277.4 Politics of Australia and Asia Relations**

**Credit Points** 10 **Level** 2

##### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

In this unit students will become familiar with Australian diplomacy and appreciate the range of pressing historical, political and cultural issues that affect Australia's place in the Asia Pacific region. It explores the factors that have shaped Australia's relationships with key countries in the region and considers the vital impact of political actors and their ideological stances. In developing a depth of knowledge on the importance of Australia's regional policies, this unit provides students with the opportunity to be involved in a simulation task dealing with a 'hot topic' for Australia's relations within the Asia Pacific region.

#### **100278.2 Politics of Post-War Japan**

**Credit Points** 10 **Level** 3

##### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

The unit studies the post-war Japanese political experience: a vanquished country transformed into an economic super power with a 'peace' constitution and now in relative decline. In particular the unit will examine the impact of the dominance of the Liberal Democratic Party on domestic politics and the intersection between domestic political developments and security and foreign policy matters.

#### **400870.2 Population Health and Society**

**Credit Points** 10 **Level** 1

##### **Equivalent Units**

700066 - Population Health and Society (WSTC)

This unit deals with foundational concepts and factors relating to population health in our society. Issues that determine both social and environmental aspects of disease, health and wellbeing will be examined. Contemporary problems impacting on states of health will be explored, including current day trends in communicable and non-communicable disease.

#### **300197.3 Power System Planning and Economics**

**Credit Points** 10 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course

This unit covers planning techniques for energy and electrical power systems. It also covers the economics of various options and reliability of electrical power systems.

#### **102618.1 Practical Philosophy**

**Credit Points** 20 **Level** 7

##### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

The unit Practical Philosophy deals with the application of philosophical understanding to human activity. 'Practical philosophy' in principle encompasses questions of the meaning and appropriateness of various practices, as well as theoretical questions about the nature of practices themselves, questions such as 'What should we do?' and 'What is it that we are doing?' The unit may thus involve considering philosophical perspectives on ethical, political, educational, and legal questions, and more abstract considerations relating to practices such as the philosophy of action.

#### **200943.1 Practising in the Public Interest**

**Credit Points** 10 **Level** 3

##### **Prerequisite**

**200008.3** Torts Law AND **200009.3** Constitutional Law AND **200011.2** Contracts AND **200012.4** Property Law

##### **Unit Enrolment Restrictions**

Enrolment into this unit is by invitation only. A minimum GPA of 5.5 for law units is required in order to enrol in this unit.

This unit is delivered by the Public Interest Advocacy Centre, an independent, non-profit legal and policy centre. The unit introduces students to systems advocacy and public interest law and exposes them to organisations that are directly involved in public interest and pro bono litigation and activities.

#### **301034.1 Predictive Modelling**

**Credit Points** 10 **Level** 3

##### **Prerequisite**

For students NOT enrolled in 3734 Bachelor of Data Science - 300700 Statistical Decision Making or 200263 Biometry or 200032 Statistics for Business.

##### **Corequisite**

For students enrolled in 3734 Bachelor of Data Science - 301108 Thinking About Data.

Predictive Modelling forms the basis for understanding relationships between input characteristics and outcomes. Predicting insurance risk, defaults on loans and probability of life on other planets are all examples of Predictive Modelling. In this unit we will look at traditional statistical approaches and some machine learning for predictive modelling.

### **102168.1 Principles and Practices of Evaluation**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

101659 - Evaluating Learning Programs

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This unit provides opportunities to examine and apply evaluation strategies to assess and evaluate learning, educational and social programs and policies. Theories drawn from evaluation will be used to assist students to develop evaluative frameworks and approaches to critically evaluating programs.

### **200525.3 Principles of Economics**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

200076 - Introductory Economics, 200046 - Microeconomics, EC102A - Principles of Economics, 700006 - Principles of Economics (WSTC)

#### **Unit Enrolment Restrictions**

External offerings for this unit during Autumn and Spring are only available to students who are enrolled in a Property course or specialisation.

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This unit is an introduction to economic concepts and contemporary economic issues. It introduces students to basic concepts such as markets and their operation, the behaviour of firms, the efficiency and potential failings of markets, the role of government, key macroeconomic problems such as recessions, inflation and unemployment, as well as contemporary fiscal and monetary policies. It illuminates concepts via application to contemporary economic issues and debates over different theoretical perspectives. This unit also exposes students to recent developments and policy controversies in economics.

### **300980.1 Principles of Evolution**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**300802.1** Biodiversity AND **300816.1** Cell Biology

#### **Special Requirements - Essential Equipment**

Students are required to have laboratory coat and covered shoes for practicals

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This unit is designed to impart an understanding of the core concepts in modern evolutionary theory, and an appreciation of the central position it plays in unifying all sub-disciplines of biology. The unit will cover modern

synthesis, phylogenetics, phylogeography, origin of variation, genetic drift, natural selection, and coevolution, with a major emphasis on evolutionary mechanisms and analytical techniques.

### **200964.1 Principles of International Law**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Bachelor of Laws or equivalent qualification

#### **Unit Enrolment Restrictions**

Students must be enrolled in courses 8083 Bachelor of Research Studies/Master of Research, 8084/8085 Master of Research and 2784 or 2810 Master of Laws (International Governance).

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This unit explores the nature, role and characteristics of international law; the concepts of statehood; sovereignty and jurisdiction; the relationships between domestic and international law; the role of law and treaties; and the role of international organisations such as the United Nations and International Court of Justice. The unit also examines contemporaneous and contentious issues of international law.

### **100483.2 Principles of Professional Communication 1**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

63901 Written and Oral Presentation 2, H1745 Business Skills for Professionals, J1751 Professional Skills for Science and Technology, 700040 Principles of Professional Communication 1 (WSTC)

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The unit provides students with an introductory understanding of a range of communication theories and practices necessary for academic work and professional success.

### **200602.2 Principles of Valuation**

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

Students undertaking this unit should have a sound knowledge of the property industry and an understanding of introductory financial mathematics.

#### **Equivalent Units**

VA102A - Principles of Valuation

#### **Unit Enrolment Restrictions**

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit covers five main topic areas. The first area covers various valuation methods and extends the students' knowledge in relation to industrial property valuation. The second area covers the hypothetical development method of valuation as well as strata valuation principles. The third area introduces the valuation of partial interests and

advanced valuation mathematics. The fourth area provides an introduction to statutory valuation, rating and taxing of property. The last area introduces the students to commercial property valuation.

### 300979.1 Principles of Zoology

**Credit Points** 10 **Level** 2

**Prerequisite**

**300802.1** Biodiversity

**Special Requirements - Essential Equipment**

Students are required to have laboratory coat and safety goggles.

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Explores the diversity of invertebrate and vertebrate life in a phylogenetic context. Taxonomy, anatomy, ecology, ethology and physiology of major groups of animals are examined. Patterns will be examined from an evolutionary perspective and the unit will focus on structure and function to examine specialisations and adaptations of animals to their environment. The unit will use lectures and laboratory sessions to allow an interactive appreciation of the diversity of biological mechanisms and processes in the Animal Kingdom.

### 102036.1 Prisons, Punishment and Criminal Justice

**Credit Points** 10 **Level** 2

**Equivalent Units**

101558 - Prisons and Punishment

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The demise of corporal punishment and the regular use of imprisonment are defining features of control in modern states. This unit provides an historical and sociological examination of the models, practices and justifications for punishment and incarceration. It begins with an overview of early liberal notions of the social contract, the modern movement away from corporal punishment towards incarceration, and criminology's emphasis on treatment, reform and rehabilitation. Following from this, the unit explores the development of probation and parole systems, decarceration, community corrections, mass imprisonment, and the contemporary control of risk and 'dangerous' populations. These themes are considered through the role of intersecting structural factors such as age, gender, sexuality, social class, racial/ethnic identity and disability, and the impact of imprisonment and corrections on different individuals and groups.

### 200575.3 Processes and Evaluation in Employment Relations

**Credit Points** 10 **Level** 3

**Prerequisite**

**200300.2** Managing People at Work

**Equivalent Units**

200381 - Human Resources Development Seminar

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This unit applies theory and skills developed throughout the discipline in Human Resource Management to real-world organisational and policy challenges and opportunities. Students will develop and use employment relations concepts and "metrics" to design implementation plans and to evaluate policies, practices and change initiatives. Students' skills in communication and problem solving will be assured in this unit.

### 300578.3 Professional Development

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Understanding of systems analysis and design.

**Equivalent Units**

300372 - Professional Preparation and Project Management

**Unit Enrolment Restrictions**

Successful completion of 140 credit points.

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This is a final year unit that builds on foundation and intermediate computing units to prepare students for professional experience. The unit covers the content in three modules as 1) Ethics and Professional Code of Conduct, 2) Project Management, and 3) Legal, Social, Environmental issues, Quality Assurance and IT Compliance. The content covered in these three modules are carefully designed to fill in the gaps in knowledge that is not so far covered in previous units in preparing students for the challenging projects units and professional working life ahead. This unit is a pre-requisite to the capstone project, covered in Professional Experience Project unit.

### 300579.6 Professional Experience

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Software development methodologies; Software analysis and design modelling tools and techniques; Programming languages; Implementing databases management systems; Software construction and testing.

**Prerequisite**

**300104.4** Database Design and Development OR **300941.1** Database Design and Development (Advanced) AND **300582.3** Technologies for Web Applications AND **300578.3** Professional Development

**Equivalent Units**

300097 - Computing Project 1

**Unit Enrolment Restrictions**

Students must successfully complete 140 credit points, with at least 30 credit points of Level 2 units owned by the School of Computing, Engineering & Mathematics. Due to the capstone nature students must be enrolled in 2768 Bachelor of Information and Communications Technology/ Bachelor of Laws, 2800 Bachelor of Information Systems/ Bachelor of Laws, 3506 Bachelor of Computer Science, 3639 Bachelor of Information and Communications Technology, 3654 Bachelor of Information and Communications Technology/Bachelor of Arts, 3684 Bachelor of Information and Communications Technology

(Advanced), 3687 Bachelor of Information Systems, 3711 Bachelor of Information and Communications Technology (Health Information Management), 3737 Bachelor of Information and Communications Technology/ Bachelor of Business, 3738 Bachelor of Information and Communications Technology/Bachelor of Business (Accounting), 3744 Bachelor of Information Systems/ Bachelor of Business, 6034 Diploma/Bachelor of Information and Communications Technology (Health Information Management), 6035 Diploma/Bachelor of Information and Communications Technology or 6036 Diploma in Information and Communications Technology/ Bachelor of Information Systems. This is not an open elective. 300136 IT Support Practicum will not be considered for advanced standing for this unit.

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Professional Experience is a final year 'capstone' project unit. This unit provides opportunities for students to gain hands-on experience in software systems requirements definition, analysis, design and implementation, in a real-world setting. Students work in groups, guided by an academic supervisor or an industry mentor, in achieving the goals set by the client that provides the project. Suitable projects are sourced from external organisations or within Western Sydney University by way of giving the students professional experience in independent learning and reflective practice.

### **300900.2 Professional Experience (Advanced)**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Software development methodologies; Software analysis and design modelling tools and techniques; Programming languages; Implementing databases management systems; Software construction and testing; System documentation; Project Management

#### **Prerequisite**

**300104.4** Database Design and Development OR **300941.1** Database Design and Development (Advanced) AND **300582.4** Technologies for Web Applications AND **300578.3** Professional Development

#### **Incompatible Units**

300098 Computing Project 2; 300136 IT Support Practicum

#### **Unit Enrolment Restrictions**

This unit is not an open elective. Permission is required to enrol in this unit for students not in courses 3684 Bachelor of Information and Communications Technology (Advanced); 3688 Bachelor of Information Systems Advanced or 2801 Bachelor of Information Systems Advanced/Bachelor of Laws. Students must be enrolled in any of the SCEM undergraduate computing degrees and must have a course GPA of 5.0 or more and be chosen as a suitable candidate for work placement by the pre-enrolment selection process.

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Professional Experience (Advanced) is a final year 'capstone' work-placement unit. This advanced unit provides the opportunity for students to gain hands-on experience in software systems requirements definition,

analysis, design, implementation and project management, in an external organisation under the supervision of industry experts. During the work placement students work in a real-life project applying the theories and technical skills learned in previous units in an industry setting. Students are allowed to propose a work-placement of their choice within an external organisation. School will assess the suggested work-placement for its suitability in meeting the set unit outcomes, prior to approval.

### **400783.2 Professional Pathways in Health Science**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

400769 - Foundations of Health Sciences, 400242 - Foundation of Therapeutic Recreation, 700075 - Professional Pathways in Health Science (UWSC)

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The unit introduces students to the health science workforce. It discusses professional issues, history and philosophy in health sciences as they relate to health promotion, health service management, therapeutic recreation and public health. In addition, this unit explores the career pathways for health science students, discusses the Australian health system, and examines the impacts of potential changes in the health system to a career in health science. This unit helps students define what area within health science they would like to examine and study in more detail.

### **200020.5 Professional Responsibility and Legal Ethics**

**Credit Points** 10 **Level** 3

#### **Corequisite**

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law

#### **Equivalent Units**

69024 - Professional Conduct and Legal Ethics, F1002 - The Legal Context

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This unit examines the nature of the legal profession and its role in society. It deals with the professional, legal and ethical responsibilities legal practitioners owe to the law, the courts, their clients and to fellow practitioners, as well as the state and society at large. Students will be able to explain and evaluate the law and practice of legal practitioners, by reference to key topics, such as: professionalism; legal ethics; the history, structure and regulation of the legal profession; and the interpersonal, psychological and cultural factors affecting lawyering. In addition students will be able to demonstrate the process of ethical decision making by selecting and using ethical decision making tools in a legal context.

### **101929.1 Professional Writing and Editing**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Knowledge gained from completion of Bachelor of Communication key program units in year 1



**Equivalent Units**

100223 - Convergence and New Media, 101042 - Convergence and New Media, 101720 - New Media Contexts, 700084 - New Media Contexts (UWSC)

**Unit Enrolment Restrictions**

Successful completion of 80 credit points at Level 1.

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Professional communicators require advanced writing and editing skills. This unit explores the nature of writing and preparation of texts for use across different media platforms and in various contexts. In particular, the unit develops skills in editing and re-purposing of writing, and further develops understanding of key writing tools such as voice, emphasis, tone, grammar and punctuation and Plain English for professional purposes. Through in-class workshops and time-restricted editing tasks, students will demonstrate a range of professional writing skills from corporate communications to advanced editing.

**300580.3 Programming Fundamentals**

**Credit Points** 10 **Level** 1

**Assumed Knowledge**

High school mathematics at Year 10 level.

**Equivalent Units**

300405 - Fundamentals of Programming, 300155 - Programming Principles 1, 200122 - Business Application Development 1, 700008 - Programming Fundamentals (WSTC)

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As a first unit in computer programming, Programming Fundamentals covers the basics of developing software with an emphasis on procedural programming. Students will learn about basic data structures, the concept of algorithms, fundamental programming constructs, common programming language features and functions, program design and good programming style. A high level programming language is combined with a highly visual framework to teach problem solving using software.

**300581.4 Programming Techniques**

**Credit Points** 10 **Level** 2

**Prerequisite**

**300580.2** Programming Fundamentals

**Equivalent Units**

300156 - Programming Principles 2, 700257 - Programming Techniques (WSTC)

**Incompatible Units**

300903 - Programming Techniques (Advanced)

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This unit is intended as a second unit of study in programming. It builds on a basic understanding of procedural programming as would be developed in a first unit. This unit continues the development of programming skills and methodologies required for professional programming and for further study in later computing units. Topics covered include multi-dimensional arrays, file I/O,

searching and sorting, and an introduction to object-oriented programming involving classes and inheritance.

**300727.2 Project Management**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

An understanding of basic knowledge in building and construction.

**Equivalent Units**

MG313A - Project Management

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This unit is to give students an understanding of appropriate methods of managing construction projects and to develop skills in using these methods on the type of projects the students expect to undertake in their professional careers. Content: Major knowledge areas of project management.

**301157.1 Property Building**

**Credit Points** 10 **Level** 1

**Incompatible Units**

300706 Building 1; 700070 Building 1 (WSTC)

**Unit Enrolment Restrictions**

Students must be enrolled in the Property Major in the Bachelor of Business.

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This unit provides students with an overview of regulations and construction techniques with an emphasis on low-rise residential buildings in the Australian context. It covers general process; building regulations; environmental issues; surveying techniques; structural elements (footings, framing and bracing); envelope; services; fit-out and finishes.

**200894.1 Property Development**

**Credit Points** 10 **Level** 7

**Equivalent Units**

MCB617 - Property Development (V2)

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Business course.

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In 2019 this unit is replaced by 201013 Sustainable Property Development. Property development is an extremely complex activity which involves a vast range of considerations over a wide range of inter-related subject areas. It is probably the most complex activity undertaken by property people except perhaps 'active' property management which should incorporate property development activities. The aims of this unit are to provide a wide ranging study of the property development process including such considerations as the objectives, functions, roles and methods of operation of all those involved in the development process, the financial aspects of development, social considerations, taxation aspects, planning matters and others, and to provide students with

the opportunity to develop their understanding of and their expertise in the subject.

### 200874.1 Property Development Process

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

It is assumed that students will have a sound knowledge of valuation practices and principles, economic theory and town planning principles.

#### Equivalent Units

DN310A Property Development, 200598 Property Development

#### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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In this unit, students critically evaluate the property development process, from the initial development concept through to the end-use of completed development projects. Consideration is given to the implications of the property development process and development decisions from the viewpoints of developers, end users, financiers, public authorities and the community. Students acquire a theoretical understanding of the property development process, development appraisal techniques including financial and feasibility aspects, as well as an understanding of how to apply these techniques to a property scenario. Planning issues are also critically examined.

### 200875.1 Property Finance

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

It is assumed that students will have a sound knowledge of: 1. Valuation and financial mathematics 2. Concepts of discounted cash flow analysis and application 3. Statutory valuation legislation and procedures 4. Property portfolio analysis and property investment analysis and application

#### Equivalent Units

CO308A Property Finance and Tax, 200597 Property Finance and Tax

#### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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The aim of this unit is to provide insight into property finance in Australia and overseas. Students critically review equity and debt financing and examine the financing alternatives available, as well as methods for evaluating these alternatives. Students also examine the impact of debt financing on a property and evaluate the taxation aspects of property transactions. In addition, students gain both a theoretical and an applied understanding of an after-tax cash flow projection in this unit. International property finance is also addressed.

### 200749.2 Property Investment

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students undertaking this unit require the background knowledge achieved through prior study in the general principles of valuation.

#### Equivalent Units

200437 - Property Investment

#### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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Property Investment addresses critical issues in property investment analysis. The characteristics and fundamentals of property investment will be addressed. Students will learn and apply the concepts of property economics, market analysis, valuation, financial analysis and risk analysis in making property investment decision. The subject pays special attention to the discounted cash flow method as the basis of analysis for investment properties. Finally, students will be introduced to property finance, taxation and international property investment issues.

### 200012.5 Property Law

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

The basic fundamentals of the Australian Legal System, including the doctrine of precedent and statutory interpretation, contracts and torts law.

#### Prerequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200008.4** Torts Law AND **200011.2** Contracts

#### Corequisite

**200757.2** Equity & Trusts

#### Equivalent Units

69025 - Property Law, F2002 - Property Law

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This unit deals with concepts of property and the nature of property rights including the boundaries between property and other rights and the boundaries between different forms of property. The unit content includes the doctrine of tenure and estates, native title, and legal and equitable interests in land. Specific topics to be covered include personal property and securities, mortgages, leases, easements and profits a prendre, co-ownership, the Torrens system of statutory registration of interests in land, and the principles for resolving conflicting proprietary interests (priorities).

### 200873.1 Property Portfolio Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A sound understanding of commercial property.

### Equivalent Units

200750 Property Portfolio Analysis (V2), 200438 Property Portfolio Analysis (V2)

### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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This unit examines the role of property in an investment portfolio, with particular attention given to property portfolio performance analysis and property investment strategy. Indirect property investment vehicles in Australia and overseas are assessed, including Real Estate Investment Trusts, property syndicates, property securities funds and unlisted property funds. The performance analysis of both direct and indirect property is also examined to assess the strategic contribution of property to an investment portfolio.

### 200360.2 Property Project

**Credit Points** 10 **Level** 3

### Unit Enrolment Restrictions

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

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Property Project is the integrating capstone unit, which brings together the skills that property students have developed during the course in preparing high quality professional property industry reports. The unit enables students to critically evaluate issues in the property industry to determine and assess potential property industry implications as well as conduct a feasibility study using an appropriate property software.

### 200931.2 Protecting Ideas

**Credit Points** 10 **Level** 3

### Prerequisite

**200909.2** Enterprise Law OR **200184.3** Introduction to Business Law

### Incompatible Units

200637 - Intellectual Property

### Special Requirements - Essential Equipment

Students enrolled in the online offering are required to have regular access to a computer with reliable internet.

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. It is designed as an introductory survey subject. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, and circuit layouts.

### 102350.2 Psychology and the Online World

**Credit Points** 10 **Level** 3

### Prerequisite

**101184.3** Psychology: Human Behaviour AND **101183.3** Psychology: Behavioural Science

### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Cyber Security and Behaviour, Bachelor of Psychology, Bachelor of Psychology (Honours), Bachelor of Social Science (Psychology) or Bachelor of Communication, Bachelor of Arts and Diploma in Arts/Bachelor of Arts courses with a specialisation in Psychological Studies. Must have completed the two level 1 pre-requisite units, as well as 30 credit points from the following Psychology level 2 units: 101684 Brain and Behaviour, 100013 Experimental Design and Analysis, 101680 Perception, or 101676 Human Learning.

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The world has seen an enormous explosion of activity that takes place in online environments that include the Internet, intranets, gaming platforms and peer to peer phone communication (e.g. SMS). There are wide ranging debates about the use and effects of online communication with concerns about hacking, trolling, bullying, scamming, online addiction appearing on a daily basis. Others celebrate the potential of the Internet to produce profound social change. Is the online world quite as bad or as good as it is made out to be? What are the psychological processes behind these and other online behaviours? Why not find out?

### 100023.6 Psychology of Language

**Credit Points** 10 **Level** 3

### Assumed Knowledge

Solid understanding of perception, cognitive processes, and experimental design and analysis in psychology and/or a solid understanding of linguistics and research methods in linguistics.

### Unit Enrolment Restrictions

Successful completion of 120 credit points.

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This unit acquaints students with major issues in the psychology of language. Through a series of online modules, it examines different approaches to research and theory on questions such as: the acquisition and development of language; the relationship between language and thought; bilingualism and multilingualism; speech perception and production; sign language; reading and writing; the neurophysiological underpinnings of language; patterns of language breakdown and communication disorders; social aspects of language; language in non-human animals. The tutorials take a hands-on approach, where students learn new skills, such as reading and producing phonetic symbols, creating stimuli for use in psycholinguistic research, and analysing children's speech.

### 101183.3 Psychology: Behavioural Science

Credit Points 10 Level 1

Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. This unit introduces students to the discipline of psychology through a focus on physiological basis of behaviour, memory, language and thought, sensation and perception, motivation, emotion, learning, and the research methods used to scientifically study behaviour. In this general introductory topic students explore how psychology, as a profession, applies its knowledge to practical problems in human behaviour and provides a foundation for more advanced units for students continuing to further studies.

### 101184.3 Psychology: Human Behaviour

Credit Points 10 Level 1

Psychology is a field of scientific inquiry that uses a set of scientific techniques and methods to explain and understand the causes of behaviour. As a profession, psychology applies its knowledge to practical problems in human behaviour. This unit covers a range of topics in psychology at an introductory level including: the history of psychology, intelligence, social psychology, developmental psychology, indigenous and cultural psychology, personality, and abnormal psychology.

### 400285.2 Public Health

Credit Points 10 Level 2

This is a flexible learning unit that deals with foundational concepts and issues relating to public health. The philosophical and historical development and the roles of public health in Australia are examined, as are the theories, policies, politics and principles that govern and inform practice. Emphasis is placed on understanding health issues and concerns in Greater Western Sydney Region as well as on national and international contexts of population health. The unit draws on current and emerging practical situations to highlight the dynamic yet continuing legacy of public health.

### 102574.1 Public Health in Complex Emergencies (Advanced)

Credit Points 10 Level 7

The health, socio-economic, and political aspects of conflicts and disasters are complex and multidimensional requiring political commitment and coordinated and effective prevention. This unit uses critical analyses to provide students with the skills and knowledge required to understand the politics of public health response in emergency situations. Students will be introduced to rapid health assessment protocols in, and health priorities and the prevention of public health effects of, complex emergencies. They will gain practical skills to evaluate and

critically appraise the evidence used to inform public health policy and the effectiveness of different decision-making practices in emergency situations.

### 200702.3 Public Health Law

Credit Points 10 Level 3

#### Assumed Knowledge

Students should have completed at least 80 credit points of law units.

#### Equivalent Units

69113 - Public Health Law

This unit considers various legal issues related to health and medicine. This area of law is relatively new and continually developing and expanding. This unit is primarily concerned with how law has and should respond to various health dilemmas. These include State protection of the community from death and disease (for example immunisation, quarantine, disease outbreaks such as AIDS and Aboriginal health), patient rights, (for example privacy, access to information and human rights) mental illness (including civil commitment and competency to make decisions) and technological advances.

### 200653.3 Public International Law

Credit Points 10 Level 3

#### Prerequisite

200009.3 Constitutional Law

#### Equivalent Units

69026 Public International Law F3023 Public International Law

This unit lays the foundation for an understanding of the international system of law, how it works and its relationship with domestic Australian law. It will challenge students to critically analyse the system and suggest ways in which the rules and principles can and should develop in the future in order to accommodate the changing needs and values of the international community of nations. It also represents the foundation for students to move on to the study of other International Law units offered by the School of Law.

### 100212.2 Public Relations Theory and Practice

Credit Points 10 Level 1

#### Equivalent Units

63135 - Public Relations Theory and Practice, 700090 - Public Relations Theory and Practice (WSTC)

This unit introduces the student to the theory and research that serves as the foundation of the practice of public relations. The unit surveys the history of the discipline, the theories on which the discipline is based, and current models of practice. The unit focuses on understanding how to research and analyse the opinions of organisational publics in order to develop mutually beneficial relationships with those publics. The contemporary practice of public



relations requires an understanding of a broad range of social science theory and research and the ability to incorporate that knowledge in the solution of public relations problems.

### 200045.3 Quantitative Project

**Credit Points** 10 **Level** 3

#### Prerequisite

Students must have successfully completed 30 credit points of Level 2 mathematics/statistics units from 200028 Advanced Calculus, 200033 Applied Statistics, 200030 Differential Equations, 300606 Foundations of Statistical Modelling and Decision Making, 200042 Introduction to Operations Research, 200027 Linear Algebra, 200029 Numerical Analysis. Students must also have completed 30 credit points of Level 3 mathematics/statistics units from 200193 Abstract Algebra, 200023 Analysis, 200036 Data Mining and Visualisation, 200022 Mathematical Modelling.

#### Unit Enrolment Restrictions

This is an advanced project unit involving individual supervision of students. Students must have successfully completed 30 credit points of Level 2 mathematics/statistics units and 30 credit points of Level 3 mathematics/statistics units as noted in the prerequisite information. These restrictions are to ensure that students have sufficient mathematical maturity to undertake an independent project, and because staffing limitations preclude the unit from being offered to less prepared students.

In this unit, students can deepen and/or apply knowledge gained during their course and practise oral and written presentation skills. Students will carry out a project under the supervision of an academic staff member. Assisted by their supervisor, students will define the problem to be studied and then acquire, develop and/or apply the appropriate theory or methodology. They will prepare a final report presenting theoretical results or methodology, an analysis and a discussion followed by an appropriate conclusion, and a literature review or a list of references as appropriate. Students will also give a talk on their project.

### 300831.3 Quantitative Thinking

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

Basic competence in algebraic manipulation and some familiarity with elementary probability and statistical concepts.

#### Equivalent Units

200191 - Fundamentals of Mathematics; 700123 Quantitative Thinking (WSTC)

#### Unit Enrolment Restrictions

Students may complete the three units Quantitative Thinking, Analysis of Change and Mathematics 1A in the following order: 300831 Quantitative Thinking, 300830 Analysis of Change, 300672 Mathematics 1A. This means that students may complete 300831 before attempting 300830, but not after. 300830 and 300831 may be attempted before 300672, but not after. Students may not enrol in 300831 and 300830 or 300831 and 300672 or 300830 and 300672 in the same teaching session.

Students enrolled in the Bachelor of Engineering (Honours), Bachelor of Engineering or Bachelor of Engineering Science may not enrol in any of the units 300830, 300831 or 300672.

#### Special Requirements - Essential Equipment

Scientific calculator, access to a computer with the appropriate mathematics software.

This level 1 unit develops the quantitative skills that underpin many fields of study in the sciences. The content covered includes basic algebra, functions, graphs, equations, linear and quadratic, introductory probability and descriptive statistics. These mathematical/statistical concepts will be revised and developed using scientific concepts such as molarity and dilution, optical density, population growth, and predator-prey models. In all aspects of this unit, students will be developing and using critical thinking skills to solve mathematical/statistical problems set in a scientific context.

### 200486.3 Quantity Surveying 1

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Building construction including residential, light industrial and small commercial.

#### Equivalent Units

301208 - Building Measurement

In 2019 this unit will be replaced by 301208 - Building Measurement. This unit is designed to develop the techniques required to measure, quantify and prepare bills of quantities for residential construction. It will also help students to develop the basic skills of a Quantity Surveyor.

### 200928.1 Regulatory Risk and Compliance

**Credit Points** 10 **Level** 2

#### Prerequisite

**200184.3** Introduction to Business Law OR **200909.1** Enterprise Law

#### Special Requirements - Essential Equipment

Students enrolled in the online offering are required to have regular access to a computer with reliable internet.

This unit aims to provide business students with the foundations for identifying, establishing and developing an organisation's regulatory risk and compliance framework. To achieve this, the unit will analyse current theory, international best practices, as well as key commercial law obligations, which Australian businesses are expected to comply with.

### 102202.1 Religion and Law in Contemporary Public Discourse

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree or equivalent.

Debates over the role of religion as well as religious law in the public sphere have been ongoing themes in recent decades in many countries. Religion and law are two important yet rival sources of normative reasoning of public order in which they are constitutive, regulative and coercive forces. The unit introduces students to various understanding of the interrelations between religion and law in the societal and individual domains of the public sphere; and reflects on the contentious nature of the relationships given sensitive issues such as religious education, equal marriage, abortion, human rights. In the first part of the unit, students study the relationship between law and religion in various faiths such as Judaism, Christianity, Islam and Hinduism. The second part examines how different religious traditions interact and intersect with different legal traditions (common and civil law system) in a range of countries (for example Australia, UK, Israel, Indonesia, India, Iran).

### **101992.1 Religion and the Emergence of Modern Politics**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

The period from the early 1500s to the mid 1800s saw the transformation of religious culture and personal religiosity across much of Europe and America. The same period saw the emergence of the modern state system, a re-definition of the state-church and secular-religious divides, and the creation of modern political ideals of equal rights under the law, as well as the modern 'secular religion' of socialism. This unit investigates these parallel movements in Western culture, which altered the understandings both of politics and religion, and the relationships between them.

### **102002.1 Religion and the Origins of Modern Science**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

Between about 1450 and 1700 Europe witnessed a fundamental transformation in the pursuit of natural knowledge which gave birth to what we now call modern science. The aim of this unit is to introduce students to the issues surrounding the study of the Scientific Revolution, particularly those concerning the influence of religion. How was the study of nature pursued before this historical moment? What was the influence of the Protestant Reformation upon the emergence of modern science? Students will also be introduced to the historiographic debates surrounding the validity and usefulness of the term 'Scientific Revolution'.

### **200756.2 Remedies**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200757.2** Equity & Trusts AND **200012.5** Property Law AND **200018.5** Law of Associations AND **200013.5** Administrative Law

#### **Equivalent Units**

200200 - Equity Trusts and Remedies 2, 69031 - Trusts, Partnerships and Non-Profit Associations Law, F2004 - Remedies

This unit examines the principles of the major common law, equitable, restitutionary and statutory remedies available in Australia to wronged parties in a variety of circumstances. Emphasis is on the analysis of practical and theoretical advantages and disadvantages of various remedies. Topics include the effectiveness of common law, equitable and statutory remedies and the law of restitution and the scope of each of these remedies.

### **800166.1 Research Design 1: Theories of Enquiry**

**Credit Points** 10 **Level** 5

#### **Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies/ Master of Research (Planning), 3702 Master of Information and Communications Technology (Research), 1870 Master of Chinese Cultural Relations or 3761 Master of Architecture (Urban Transformation).

This unit introduces students to the principles of research design and examines the process of academic knowledge production. Using theories from the philosophy of science and the sociology of knowledge, combined with regular reflective writing exercises, students will be guided through various aspects of project design, including the development of a research question, the selection of appropriate methodologies, and the preparation of a draft MRes thesis proposal. Upon completion of the unit students will have a firm understanding of the context of academic knowledge production, and will be able to demonstrate competence in designing a research proposal.

### **800169.1 Research Design 2: Practices of Research**

**Credit Points** 10 **Level** 5

#### **Prerequisite**

**800166.1** Research Design 1: Theories of Enquiry

#### **Unit Enrolment Restrictions**

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research, 8084 Master of Research (High Cost) or 8085 Master of Research (Low Cost), 8119 Bachelor of Research Studies/ Master of Research (Planning), 3702 Master of Information and

Communications Technology (Research), 1870 Master of Chinese Cultural Relations or 3761 Master of Architecture (Urban Transformation).

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This unit builds upon Research Design 1: Theories of Enquiry and will help students develop and refine their MRes thesis proposal. All workshops are interactive, focusing on sections of the thesis proposal. The unit includes workshops on research ethics that will help students articulate the significance and relevance of their work, and will assist those whose projects require formal ethics clearance. Students will submit a final written proposal and deliver an oral Presentation of Proposal (POP). After successful completion of this unit, students will have demonstrated an ability to design and justify a research project.

### 800167.1 Research Literacies

**Credit Points** 10 **Level** 5

#### Unit Enrolment Restrictions

Students must be enrolled in 8083 Bachelor of Research Studies/Master of Research or 8119 Bachelor of Research Studies/ Master of Research (Planning).

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This unit is about knowledge translation. It aims to help students become effective communicators in academic and professional settings. Upon completion of the unit, students will have developed the ability to translate their research knowledge and explain its importance and potential impact across a variety of settings both within and outside the University sector. Training is provided for both speaking with and writing for non-specialist audiences.

### 102375.1 Research Methods in the Creative Arts

**Credit Points** 20 **Level** 7

#### Assumed Knowledge

Successful completion of undergraduate degree and formal acceptance into the Master of Arts (Creative Arts)

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This unit investigates conceptual and theoretical models used in Creative Arts Research. It introduces students to a variety of important methodologies, including empiricism, experimentation, practice-based research, performativity-as-method, and narrative inquiry. It will also focus on writing as a creative praxis that has an important relationship to all the creative arts. Methodologies will be explored through the analysis of various theoretical and conceptual models that are applied in and produced through creative work. The unit will include a variety of strategies for analysing and documenting creative work, including observation, participation, reflection and representation. It will also examine the divisions between theory and practice, asking whether theory is in itself a practice that empiricism describes. It will look at the conditions under which creative arts research is produced, exploring its meanings, effects and affects.

### 101962.1 Researching Convergent Media

**Credit Points** 10 **Level** 7

#### Equivalent Units

101793 - Methods and Case Studies in Convergent Media

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

#### Special Requirements - Essential Equipment

Standard vUWS site

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The contemporary creative industries landscape is characterised by the breakdown of traditional media silos and the transformation of media production and consumption practices. Media, marketing and creative professionals are now required to understand and connect with their audiences across multiple media platforms and to undertake diverse research deploying many new methodologies. The aim of this unit is to provide students with an historical, geopolitical and theoretical introduction to research in the creative industries. The case studies and topics covered vary from semester to semester and can include data visualisation, digital ethnography, digital games, community media, digital arts, activist networks, social media and cross platform projects. Using current media theory, design theories, and research methodologies, students will select, analyse and contextualise case studies.

### 800195.1 Researching our Changing Environment

**Credit Points** 10 **Level** 5

#### Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research

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This unit focuses on learning to critically evaluate current research in topics under study at the Hawkesbury Institute for the Environment and how advanced scholarship in your field of study is conducted. The Hawkesbury Institute for the Environment spans a broad set of fields from soil microbial genomics and microbial ecology to the biogeochemistry, ecology and physiology of plants and microbes, animal ecology and evolution, to ecosystems, landscapes and Australia-wide processes. Teaching sessions are designed around a thematic cross-section of research within HIE, representing many of these areas. The unit also involves enhancing skill in evaluating appropriate research methodologies for asking questions and testing hypotheses, including an introduction to some of the large-scale research facilities within HIE that students may be involved with.

### 800216.1 Researching Post-Capitalist Possibilities (PhD Summer School)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Students should have a working understanding of their disciplinary field at graduate level and familiarity with

different social theoretical and methodological traditions in order to get maximum course benefit.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a Masters by research or PhD and must obtain permission from the Unit Coordinator to enrol in the unit.

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Researching Post-Capitalist Possibilities offers HDR students the opportunity to explore how the humanities and social sciences can play a role in making other worlds possible. It develops the thinking capacities we need as scholars to shape the world and reviews the ethical responsibilities that come with this work. It offers an opportunity to work with scholar members of the Community Economies Collective within the Institute for Culture and Society (ICS) who have been thinking outside or beyond capitalist relations since the publication of J.K. Gibson-Graham's *The End of Capitalism (As We Knew It)* in 1996.

### **300810.1 Resource Sustainability**

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

Basic biological science and an understanding of referencing

#### **Equivalent Units**

300663 - Resource Sustainability, 700099 - Resource Sustainability (WSTC)

#### **Special Requirements - Essential Equipment**

Enclosed footwear

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Resource sustainability deals with the local, national, and global sustainability issues concerning human interactions with the environment. The unit uses current resource issues and scientific concepts to provide the practical and theoretical information needed for students to think critically about environmental issues and to contribute to the sustainable management of natural and built environments. Students will also learn how science and society interact in the management of resources. Using the concept of ecologically sustainable development as a foundation, students will use critical thinking skills to research a resource issue of their choice at the local, national and/or international level. Students will communicate their research using new media exploring the issue and make recommendations for improving sustainability.

### **800196.1 Rethinking Culture and Society**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

This unit is considered mandatory for students supervised within the Institute for Culture and Society

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This unit explores key ideas in social and cultural analysis – such as culture, society, experience, power, nature, local/global, etc – as a way of helping students think through their own research projects. It draws on an approach to cultural and social research, developed at the Institute for

Culture and Society, which addresses the contradictions of a world that is increasingly globalised, culturally diverse and technologically mediated. A key aspect of this approach is to revisit the central concepts of social and cultural theory, linked to an overview of existing approaches, developing skills of critical analysis and reflecting on the challenges of interdisciplinarity, methodological pluralism, cultural complexity and engaged research.

### **101759.2 Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode)**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit will provide students with an exciting opportunity to undertake an Independent Study Project on an Indigenous topic. Students will gain greater knowledge of Indigenous people and develop effective communication skills as well as a level of cultural competency. The Independent Study Project will expose students to the complexities of the cultural inter-relationships and the politics of undertaking research with Indigenous people. It will also provide students with skills and ideas for future research projects that will add to Indigenous knowledge and provide a sound foundation for ethical research.

### **200899.1 Retirement and Succession Planning**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200184.3** Introduction to Business Law

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Retirement and Succession Planning aims to provide a study of the legislative framework and financial planning issues that impact on advice and decisions relating to retirement planning and estate and succession planning. The unit focuses on identifying practical and strategic planning opportunities and outcomes. The unit will be run with students discussing case studies and preparing critical analysis reports on contemporary issues. Successful completion of the unit will introduce students to retirement planning and superannuation concepts which could lead to careers in these fields.

### **101753.3 Revaluing Indigenous Economics (Day Mode)**

**Credit Points** 10 **Level** 2

#### **Unit Enrolment Restrictions**

Successful completion of 40 credit points of study in currently enrolled course.

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Revaluing Indigenous Economics will examine Australia's Indigenous economy and its dynamics. It will challenge students to reflect on the significant contribution Indigenous Australians have made and continue to make to our



growing economy. It will also challenge students to rethink the politics of the welfare economy as it relates to Indigenous Australians. Students will be introduced to a number of enterprise development case studies for example, The Arts, Mining and Land Development, Tourism and the Environment, Sports and Small Business.

### 200019.6 Revenue Law

**Credit Points** 10 **Level** 4

#### Prerequisite

**200006.2** Introduction to Law OR **200977.1** Fundamentals of Australian Law AND **200007.2** Law Foundation OR **200978.2** Legal Analysis and Critique

#### Incompatible Units

200187 - Taxation Law

Revenue Law introduces you to the underlying principles relating to the imposition of taxation. The unit of study is essential for all students intending to embark on a career in law, business, commerce or the public sector. The unit aims to provide a knowledge and understanding of the overall system of taxation; a critical analysis of the concept of income and capital; allowable deductions; taxation of partnerships and trusts, tax avoidance and the practical side of tax administration with the preparation of an income tax return.

### 201007.1 Revenue Law Industry Placement

**Credit Points** 10 **Level** 3

#### Prerequisite

**200019.6** Revenue Law

#### Unit Enrolment Restrictions

Students must have completed 200019 Revenue Law at credit level or above. Enrolment in the unit is by invitation only following a call for expressions of interest and a merit selection based on a 500 word submission outlining the student's interest in the placement and his or her Grade Point Average in the course. Selection will broadly reflect the diversity of applicants. Applicants must also meet any workplace requirements.

This work integrated learning unit builds upon the knowledge base of 200019 Revenue Law to provide industry experience for later year Law students. Students who have successfully completed 200019 Revenue Law with a Credit or above result will be eligible to apply for this industry experience. The placement will consist of a full time four week placement at the Australian Tax Office or other suitable workplace approved by the School of Law. Students will work in various practice areas with an emphasis on technical legal issues and will be supervised by senior staff members. The unit will provide students with practical and real-life work experience and will provide students with an appreciation of the professional responsibilities essential for 21st century legal practitioners.

### 200739.2 Reward and Performance Management

**Credit Points** 10 **Level** 3

#### Prerequisite

**200300.2** Managing People at Work

#### Incompatible Units

200611 - Management of Employee Performance, 200612 - Remuneration Theory and Practice

'Reward and Performance Management' introduces students to critical perspectives in reward management. Through case studies students consider the wider context in which reward strategies are devised and the strategic decisions that arise if reward is to meet regulatory requirements, organisation objectives and the expectations of the workforce. Students examine the component parts of contemporary reward and critically assess the relationship between performance and reward. Through engagement with different types of performance management systems, students identify and assess contrasting approaches to performance management.

### 301212.1 Science of the Anthropocene

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of scientific enquiry including the periodic table, equilibria, and pH. Introductory statistics including mean, standard deviation, and distributions.

#### Equivalent Units

300857 Environmental Geochemistry 300614 Environmental Geochemistry

#### Unit Enrolment Restrictions

Must have completed 20 credit points at level 2

#### Special Requirements - Essential Equipment

Safety glasses and laboratory coat, laboratory book, enclosed footwear

The unit explores how the earth has been irreversibly altered through human activities. Topics include the composition of the ocean, land, and atmosphere, and the impacts humans have had on these systems. The unit looks at the detection and control of modern pollutants with a focus on field sampling and modelling of selected environmental systems. These topics will be brought to life in a two-day field trip to sites of significant anthropogenic impact.

### 300924.1 Science Research Project

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This unit is aimed at undergraduates in their final year of undergraduate study who have a good grounding in the Level 2 units for the discipline area of their individual project.

### Equivalent Units

300788 - Science Research Project

### Incompatible Units

300645 - Science Research Project 2, 300299 - Chemistry Project 3, J3659 - Biological Science Project 3, 14117 - Chemistry Project, 300542 - Biomolecular Science Project

### Unit Enrolment Restrictions

Students must have completed at least two Level 3 units and have a GPA of 5.5 or above. This is an undergraduate project unit; the restrictions above are purposely designed to limit enrolments to a small number of high-performing third year students. Handling large enrolments is not possible in this style of unit.

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Science Research Project is a final-year capstone unit that gives students an introduction to scientific research, while extending their knowledge and practical skills. Each student undertakes a research project supervised by an academic staff member. With the assistance of their supervisor, students will research the literature and define the problem to be studied, carry out a risk assessment, develop the appropriate experimental methods, carry out research on their project, and present a final written report and a poster or oral presentation. This unit offers a challenge to final-year students, and allows innovation by the student with respect to both method and research direction.

### 301037.2 Scientific Informatics

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Basic programming knowledge.

#### Special Requirements - Essential Equipment

All required equipment will be available through School of Computing, Engineering & Mathematics computer labs

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This unit aims to provide training for Research Masters in the computational techniques that are integral to much of modern scientific research. The unit includes a number of options of which 6 are to be selected. While these options are expected to be relevant to the student's research field, all of them are designed to provide transferable skills in this topic, and to use a common set of tools, building computing skills for the student's future.

### 300811.1 Scientific Literacy

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

Basic literacy and numeracy.

#### Equivalent Units

300497 - Professional Skills for Science, 700124 - Scientific Literacy (WSTC)

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This unit is designed to provide students with scientific literacy and generic skills required to successfully undertake science-related undergraduate studies. Students learn, develop and utilise academic and interpersonal

methodologies within the context of applied scientific principles in society and take responsibility for their own learning. Students are introduced to the contestable and uncertain nature of science and the scientific method. Activities encourage development of self-confidence, self-efficacy, creative thinking through problem solving, group process, communication and peer support. Academic skills include scientific reading and report writing, researching scientific information and library skills, oral presentation, taking tests and exams, effective personal and group based learning strategies, peer assessment, and online learning.

### 102406.3 Screen and Sound Practices 1

**Credit Points** 10 **Level** 2

#### Equivalent Units

102059 Screen and Sound Practices

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This unit introduces students to the principles of screen and sound media production with an emphasis on digital video, new media, and short film drama production. Students develop an awareness of screen language through critical reflection upon classic and contemporary cinemas as well as practical exercises. Through a series of specialised modules and workshops, students develop their knowledge and skills in media production including camera coverage, visual storytelling, genre, narrative, montage, and sound design and editing. The unit is complemented by technical training in camera, sound and editing software. Students produce a major creative media project proposal for a video work under 10 minutes duration that can be produced in Screen and Sound Practices 2.

### 102407.2 Screen and Sound Practices 2

**Credit Points** 10 **Level** 2

#### Prerequisite

**102406.1** Screen and Sound Practices 1

#### Equivalent Units

102059 - Screen and Sound Practices

#### Unit Enrolment Restrictions

Successful completion of 80 credit points at Level 1

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Following on from Screen and Sound Practices 1, this unit introduces students to more advanced principles of screen and sound media production with an emphasis on digital video, new media, and short film drama production. Students develop a depth of awareness about screen language through critical reflection upon classic and contemporary cinemas as well as practical exercises. Through a series of specialised modules and workshops, students continue to develop their knowledge and skills in media production including camera coverage, visual storytelling, genre, narrative, montage, and sound design and editing. The unit is complemented by further technical training in camera, sound and editing software. Students produce a major creative media project for a video work under 10 minutes duration.

### 200921.1 Security Analysis and Business Valuation

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge acquired in the corporate financial management and fundamentals of accounting.

#### Prerequisite

**200488.3** Corporate Financial Management

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This unit analyses companies from a fundamental perspective in order to derive an intrinsic value for securities. The focus is on the attempt by active investors to identify mispriced securities using publicly available information, company reports and financial market information. The analytical techniques of financial statement analysis (e.g. fundamental analysis, free cash flow analysis and pro-forma analysis) and the issue of the "reliability" and "quality" of publicly available information are discussed and explored. Those contemplating careers in investment banking, financial consulting, trust funds, superannuation funds, hedge funds, and brokerage firms will find this applied unit both useful and interesting.

### 51212.3 Security Analysis and Portfolio Theory

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course.

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This unit examines the valuation of assets, firms and securities. The focus is on the attempt by active investors to identify mispriced securities through projection of a firm's future cash flows based on pro forma financial statements, translating those projections to values and dividing the firm value among the different security holders of the firm. Students develop their understanding of accounting, finance and economic concepts in this applied unit by building models of a firm and conducting analyses of the equity valuation.

### 200980.1 Security of Ideas

**Credit Points** 10 **Level** 7

#### Prerequisite

Students enrolled in 2784/2810 Master of Laws (International Governance) must have successfully completed the prerequisite unit 200901 Legal Philosophy and Methodology.

#### Corequisite

Students enrolled in 3748 Master of Information Governance must be enrolled in or have successfully completed the corequisite unit 200432 Commercial Law.

#### Unit Enrolment Restrictions

Students must be enrolled in 2784 or 2810 Master of Laws (International Governance), 3748 Master of Information

Governance, Bachelor of Research Studies or Master of Research.

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This unit provides an introduction and overview of the legal principles of intellectual property law, and traces the development of this law in Australia. The modules consider the different forms of intellectual property including copyright (including moral rights and performers protection), designs, patents, plant breeders rights, trade mark law, passing-off and related actions, domain name law, confidentiality, circuit layouts, the historical development of intellectual property, and the international intellectual property framework (including World Intellectual Property Organization (WIPO) and World Trade Organization (WTO)).

### 200900.2 Self-Managed Superannuation and Trusts

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

The Australian legal system, statutory interpretation and basic concepts of contracts and torts. Some knowledge of retirement planning is also required.

#### Prerequisite

**200899.1** Retirement and Succession Planning OR  
**200757.2** Equity & Trusts

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This unit provides students with the requisite skills to provide comprehensive financial advice, particularly within the context of an individual being able to choose a superannuation fund or create a self-managed superannuation fund (SMSF). The unit will provide students with an understanding of the implications of self-managed superannuation funds and the use of the trust structure, which are essential components for professionals in this area.

### 200898.1 Seminal Papers in Business

**Credit Points** 10 **Level** 5

#### Unit Enrolment Restrictions

Students must be enrolled in course 8083 Bachelor of Research Studies/Master of Research.

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The aim of this unit is to develop skills in applying rigorous analysis and critical assessment to research-debates in business disciplines through an examination of seminal literature in particular business fields which often embrace conflicting theoretical approaches. This will provide candidates with the advanced skills needed to critically analyse debates in a business discipline, while also enabling them to gain more familiarity with theories, issues, and problems in a particular research area. Seminal business papers will be analysed through a balanced and constructive critique of their strengths and weaknesses, providing suggestions for how the work might be extended or improved. From this unit, students will be able to apply the rigorous analytical skills to their own work.

### 200991.1 Service Industry Analytics

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic knowledge of the service and experience economies is assumed.

#### Equivalent Units

200707 - Service Industry Studies 200581 - Sport Management Research Methods 200559 - Hospitality Business Research Methods 200681 - Services Research Methods

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Service Industry Analytics is designed to provide a working knowledge of how to analyse and report information required in planning and operating a services business. It explores the methods, uses and limitations of contemporary research in the sport and hospitality industries. Students will gain experience with the planning and implementation of research and assessment of service research problems, utilising the collection and analysis of both quantitative and qualitative data.

### 200707.3 Service Industry Studies

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Basic understanding of the service and experience economies is assumed.

#### Equivalent Units

200581 - Sport Management Research Methods, 200559 - Hospitality Business Research Methods, 200681 - Services Research Methods

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This unit will be replaced by 200991 Service Industry Analytics from 2018. This unit introduces students to the methods and approaches managers use to collect information. They will learn and develop practical skills including problem formulation, research design, data collection, data analysis and reporting. Students will have an opportunity to gather, analyse and present both quantitative and qualitative data on a case based service business issue. This unit is designed to provide a working knowledge of how to analyse the information required in planning and operating a services business.

### 63178.2 Social and Political Developments in Contemporary China

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit is concerned with developments in China since the establishment of the People's Republic in 1949. It will focus on the post-1976 period, which saw the adoption and implementation of an "open-door" policy and the launch of the "Four Modernisations". Due attention, however, will also be paid to the history and politics of the 1950s and 1960s

as backgrounds. The unit will be issue-oriented, exploring a whole range of social and political issues that will have a bearing on China's future as a potential world power in the twenty-first century.

### 300961.3 Social Computing

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 160 credit points.

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Rapid growth of computational devices connected to the internet such as mobile phones, tablets, personal computers have made us into a digitally connected society. This has enabled us to develop a new computing paradigm: Social Computing to enhance ways we can fulfil a range of primary and secondary human needs. Already many new businesses have evolved making use of these possibilities surpassing the number of users in corresponding conventional businesses such as retail, transportation and hotel chains. In this unit you will learn the fundamental concepts of Social Computing, how Social Computing is evolving, explore interaction models of social networks, analyse a few reported cases that relate to social computing in detail to understand the impact on society and businesses, and explore ways to enhance a range of livelihood activities and future possibilities. This unit will also cover underpinning technologies related to social computing such as Web 2.0, knowledge management and related security and privacy issues.

### 102152.1 Social Ecology

**Credit Points** 10 **Level** 7

#### Equivalent Units

101654 - Researching Social Ecology

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This unit focuses on learning in the context of social-ecological understanding. It asserts that ecological sustainability is a consequence of the understanding and enactment of social-ecological relationships. In this regard 'social ecology' describes a field of understanding while 'sustainability' describes praxis in a social-ecological context. Both experience and the understanding of experience – learning- are subject matter. This study is undertaken through reference to ecological systems of understandings in the context of challenges to that understanding. It is grounded in reference to learning, change, creativity, culture, politics and the physical environment. The unit introduces key theorists and invites students to examine their personal relationship to social-ecological learning.

### 101683.3 Social Psychology

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Basic understanding of core concepts of personality, social and developmental psychology

#### Prerequisite

**100013.3** Experimental Design and Analysis



This pre-requisite will not apply to students enrolled in course codes 1630 Graduate Diploma in Psychological Studies or 1793 Bachelor of Science, Criminology and Psychological Studies.

**Equivalent Units**

100020 - Social and Developmental Psychology

**Unit Enrolment Restrictions**

The online version of this unit is only available to students enrolled in 1793 Bachelor of Science, Criminology and Psychological Studies.

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Social psychology is the study of human behaviour and mental processes in their social context. Social psychology examines social behaviour and social thinking using scientific psychological research methods. This unit considers both classic and recent theories, research and applications in core areas of social psychology such as: attitudes, stereotyping and prejudice, social cognition, group processes, cross-cultural and indigenous psychology, and social influence. Emphasis is placed upon the role of contemporary research and theory in increasing our understanding of social phenomena and the relevance of this to everyday life.

**102194.2 Social Research in the Digital World**

**Credit Points** 10 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit provides a critical introduction to the opportunities and challenges of digital social research as well as the theoretical, methodological, and ethical implications of carrying out research in and on the digital. The social web provides researchers both with a tool and an environment to explore the intricacies of everyday life. In this unit, students will be immersed in online environments to further understand the theoretical, methodological and ethical issues of social research in the digital world. Through such activities, students participate as active digital researchers in online social science spaces to result in a professional online web presence and an in depth understanding of current and future research trends in digital social research.

**400337.5 Social Research Methods**

**Credit Points** 10 **Level** 2

**Prerequisite**

Successful completion of 40 credit points of completed study for all students EXCEPT those students enrolled in the course 1874 Postgraduate Bridging Program (Social Work).

**Equivalent Units**

63235 - Introduction to Social Research

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This unit focusses on the purposes and relevance of real-world social research for everyday and professional life through engaging students in their areas of study and

interests. Students will discover that social research is driven by asking questions, gathering and analysing data and critical consideration of evidence, along with an understanding of the ethical and underpinning concepts of social research.

**300958.2 Social Web Analytics**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

Students are expected to be familiar with fundamental computer programming concepts.

**Unit Enrolment Restrictions**

Pre-requisite Unit: 300700 Statistical Decision Making or 200263 Biometry or 200032 Statistics for Business for students not enrolled in 3734 Bachelor of Data Science. Co-requisite Unit: 301108 Thinking About Data for students enrolled in 3734 Bachelor of Data Science.

**Special Requirements - Essential Equipment**

Internet access

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The Social Web provides everyone with a voice, information from Facebook, Twitter and Google+ should allow us to identify trends and relationships in society. Whilst this has interest on a personal level, the killer-apps will be in analyzing such data for business; tracking the buzz around a new product, understanding the links between customers etc. This unit will introduce its students to the Social Web data that is available, and blend computational, mathematical and statistical concepts to allow extraction and analysis of such data.

**200652.2 Space Law - Commercial Aspects**

**Credit Points** 10 **Level** 3

**Prerequisite**

**200653.3** Public International Law

**Equivalent Units**

F3094 - Space Law – Commercial Aspects

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This unit examines the underlying legal principles that regulate the use, exploration and exploitation of space, and how International Law can and should be applied to the many different State and private commercial uses of outer space. It examines the existing international legal regime - the five United Nations Space Treaties and key Declarations of Principles related to space activities - as well as a number of domestic regulatory systems, including the Australian legal regime. The unit also concentrates on the (many) uses and proposed uses of space for which the legal framework may not be particularly well suited.

**102295.1 Space, Place and the Field**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Undergraduate degree in the Social Sciences or equivalent.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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This unit explores the relevance and application of the 'spatial turn' across social sciences and humanities disciplines. It examines various ways of thinking spatially, theorizing processes that shape urban space, and researching in place. Through concrete engagements with Sydney as a living laboratory it explores how the spatial turn adds to and counters dominant ways of thinking that privilege temporality or deep structure. Space, Place and the Field is analysed at varying scales, including from bodies to species, streets to cities, interpersonal to macro politics, drawing on the wealth of social, cultural, economic and environmental studies of Sydney.

### **200990.1 Special Event Management**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

This is an advanced unit which assumes intermediate knowledge of sport/hospitality management.

#### **Equivalent Units**

200742 - Sport and Hospitality Event Management

#### **Incompatible Units**

200579 - Sport Event and Facility Management 200682 - Convention and Special Event Management

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Special Event Management is designed to introduce students to event management in order to develop their skills and knowledge relating to the organisation of various event forms. The unit provides students the opportunity to practically apply management strategies, leadership theories, communication skills, and administration skills to facilitate the design, marketing, communication, innovation and planning of their own event. Careers in the industry can be found across diverse fields in the public and private sectors including hotels, event management companies, exhibition and sports venues, and in community organisations such as clubs, schools and charities.

### **100201.3 Special Study in Languages and Linguistics**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

Level 3 Languages and Linguistics units or equivalent.

#### **Unit Enrolment Restrictions**

Permission from the Unit Coordinator or Academic Course Advisor is required. A Rule Waiver is required to enrol in this unit.

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This Level 3 Languages and Linguistics unit is, primarily, a self-study unit designed to cater for a special area of interest in languages and linguistics not otherwise covered in the units on offer in the languages program or in the BA (Interpreting and Translation) and/or where the student may otherwise find it difficult to complete his or her program of study. Once the topic chosen by the student is approved by the Unit Coordinator a supervisor is nominated and an individually-tailored learning contract, including appropriate

language-specific and/or linguistics readings and tasks, is drawn up in collaboration with the supervisor and is submitted to the Unit Coordinator for approval. This approval process should happen, ideally, at least one week prior to the beginning of the teaching semester.

### **102379.1 Special Topics in Philosophy**

**Credit Points** 20 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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The Special Topics in Philosophy unit engages with current debates and developments in philosophy. These contemporary debates will be contextualized within the historical and conceptual framework of the continental tradition of philosophical inquiry. Engagement with contemporary topics in philosophy and the most recent developments in the field will enable students to find what is innovative and original in their own thought and field of research.

### **301002.1 Specialised Software Applications**

**Credit Points** 10 **Level** 7

#### **Equivalent Units**

300513 - Engineering Software Applications

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course. Please note: Students enrolled in 3693 Master of Engineering MUST select the campus offering, NOT the online mode.

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This unit offers several streams of practical applications in engineering and industrial design software. Students get to choose a software application stream depending on their key program. Lectures and assignments are delivered online and are enhanced by face to face contact with stream coordinators. Emphasis is placed on teaching students practical software applications skills relevant to industry needs.

### **200876.1 Specialised Valuation**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

It is assumed that students will have a sound knowledge of: 1. Valuation principles and practices 2. Accounting principles 3. Commercial property practices 4. Property investment analysis and application 5. Property portfolio analysis

#### **Equivalent Units**

VA301A Valuation of Special Premises, 200604 Valuation of Special Premises

#### **Unit Enrolment Restrictions**

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

The value of special premises constitutes an important segment of valuation practice in Australia. A number of special valuation considerations arise in the appraisal of this class of premises. However, the most compelling reason for studying the valuation of special premises is the fact that these classes of property provide an ideal vehicle whereby valuation principles and methods of valuation can be critically evaluated by students.

### 200742.2 Sport and Hospitality Event Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

This is an advanced unit which assumes basic knowledge of sport/hospitality management.

#### Incompatible Units

200579 - Sport Event and Facility Management; 200682 - Convention and Special Event Management

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This unit will be replaced by 200990 Special Event Management from 2018. An essential part of many sport and hospitality businesses involves the organisation and management of special events and the facilities which host them. Sport and Hospitality Event Management provides this expertise and understanding by giving students the opportunity to practically apply skills and knowledge through the development and execution of their own event. The unit calls for students to apply previously learned management strategies, leadership theories, communication skills, and staff administration to facilitate their event projects.

### 200999.1 Sport and Society

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

A basic understanding of the sport industry

#### Equivalent Units

400335 - Contemporary Issues in Sport Management

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Sport plays a prominent role in the lives of many people across Australia and globally. It provides an opportunity for pleasure and a sense of freedom which may be missing in modern society. However sport is a contested concept and can be a domain which both reinforces and challenges notions such as gender, ethnicity, and nation. This unit explores sport from a sociological perspective, examining the relationship between sport and society, and encourages students to challenge accepted norms and ideologies.

### 200996.1 Sport Entertainment

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

A basic understanding of the sport industry

#### Equivalent Units

200665 - Strategic Communication in Sport 400321 - Sport Management 2 200556 - Communication in Sport

### Special Requirements - Essential Equipment

Students will be required to have a number of social media accounts for the duration of this unit.

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Sport is now at the heart of many cultures with sport consumption, in a variety of forms, playing a significant role in the lives of many people. This unit explores and explains the sporting experience, providing an understanding of those who consume sport and the relationship between sport, its consumers, and the media. The unit equips students with the tools required to work with the media, producing resources, and to engage with and through social media platforms.

### 200751.2 Sport Management Applied Project

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An introductory level of knowledge in sport management.

#### Prerequisite

**200707.2** Service Industry Studies

#### Equivalent Units

200580 - Sport Management Applied Project

#### Incompatible Units

200561 - Hospitality Management Applied Project

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This unit provides students a unique opportunity to integrate knowledge gained from operational and theoretical perspectives of sport studies into application in an engaged research project in sport management. Students will engage in comprehensive projects which bring together real world industry problems and sport theory. Students studying Sport Management Applied Project may have the opportunity to undertake an international field trip to experience the sport environment from an international perspective.

### 200664.2 Sport Management Internship

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An introductory level of knowledge in Sport Management.

#### Equivalent Units

400649 - Professional Practice in Sport Management 3, 400648 - Professional Practice in Sport Management 2, 200576 - Professional Practice in Sport Management

#### Unit Enrolment Restrictions

Students must be enrolled in 2786 B Business, 2787 B Business (ABL), 1818 B Arts/B Business, 1819 B Communication/B Business, 1820 B International Studies/B Business, 2788 B Business/ B Laws, 2789 B Bus (ABL)/B Laws, 2739 B Business and Commerce, 3728 B Engineering (Hons)/B Business, 3737 B Information and Communications Technology/B Business, 2753 B Business and Commerce, 2754 B Business and Commerce (ABL), 3655 B Information and Communications Technology/B Business and Commerce, 3659 B Science/B Business and Commerce, 2740 B Business and Commerce/B Laws,

1688 B International Studies/B Business and Commerce, 1695 B Arts/B Business and Commerce, 1785 B Communication/B Business and Commerce, 3744 B Information Systems/B Business, 3745 B Information Systems Advanced/B Business, 4748 B Science/ B Business

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This unit will be replaced by 200997 Developing Sport Professionals from 2018. Sport Management Internship provides students with an opportunity to engage with the sport industry through a 120 hour industry placement. This unit provides the opportunity to observe practitioners in action and to learn in a practical "hands-on" setting. Experience in the field of study is an essential ingredient in preparing an individual for employment either during the period of study or after graduation. Students have the opportunity to see how knowledge and skills acquired in lectures and tutorials/laboratories can be applied and also relate theoretical concepts and skills to situations in sport or exercise-related settings.

### **200754.2 Sports Management - Planning and Development**

**Credit Points** 10 **Level** 3

#### **Assumed Knowledge**

An introductory level of knowledge in sport management.

#### **Equivalent Units**

200244 - Sports Management - Planning and Development

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This unit will be replaced by 200998 Strategic Sport Leadership from 2018. With sport professionalism, globalisation, population change and consumer pressure there is a need for government, not for profit and private enterprise to better plan for and provide sport and leisure facilities and services. Sport Management - Planning and Development provides an in-depth study of the planning and development of sport in the Australian context. Throughout this unit there is a focus on managing change to appropriately planning for future sport and leisure needs within a context of public policy. An introductory framework will be provided emphasizing the historical perspectives of sport and leisure and its history and role within contemporary Australian society.

### **401176.1 Statistical Methods in Epidemiology**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

High school mathematics (arithmetic, formulas and algebra, reading graphs)

#### **Prerequisite**

**401077.1** Introduction to Biostatistics

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Statistical ideas are integral to the conceptual basis of epidemiology and provide the tools needed to interpret

epidemiological information and conduct epidemiological studies. Most professions in the health sciences need to be able to read and interpret statistics relating to individual and population health status and health risks, and to identify appropriate statistical methods to evaluate interventions, health policies and programs. Many public health practitioners are actively involved in surveillance, quantitative research and/or evaluation. This unit aims to support students to reach a level of proficiency in the selection of appropriate statistical methods to address specific research questions with a given dataset, conduct the selected analysis, interpret the results appropriately and draw valid and insightful conclusions about the research question.

### **700045.3 Statistics for Academic Purposes (WSTC Prep)**

**Credit Points** 5 **Level** Z

#### **Assumed Knowledge**

Year 10 Mathematics or equivalent

#### **Equivalent Units**

700014 - Statistics for Academic Purposes (UWSCDip); 900011 - Statistics for Academic Purposes (UWSC)

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to prepare students for study in statistics at first year university level. The unit develops those skills specific to the statistical requirements of further study in the areas of arts, business, science and the humanities.

### **200032.6 Statistics for Business**

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

HSC Mathematics/Mathematics Extension 1 is desirable.

#### **Equivalent Units**

200192 Statistics for Science, 300700 Statistical Decision Making, 200263 Biometry, 200052 Introduction to Economic Methods, 301123 Management Analytics, 700007 Statistics for Business (WSTC), 700033 Biometry (WSTC), 700041 Statistical Decision Making (WSTC)

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Statistics for Business introduces the basic concepts and techniques of statistics that are particularly relevant to problem solving in business. It also provides a sound base for more advanced study in statistics and forecasting in subsequent sessions. Topics include: presentation of data; descriptive statistics; the role of uncertainty in business decision making; hypothesis testing; and basic forecasting.

### **700007.5 Statistics for Business (WSTC)**

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

Mathematics, equivalent to the Mathematics subject in the NSW HSC



**Equivalent Units**

200032 - Statistics for Business

**Incompatible Units**

200192 - Statistics for Science, 200052 - Introduction to Economic Methods, 200182 - Quantitative Techniques, 200263 - Biometry

**Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College. Students enrolled in extended diplomas must pass 40 credit points from the preparatory units listed in the course structure prior to enrolling in this University level unit. Pre-requisite: Students enrolled in 7005 Diploma in Information and Communications Technology, 7007 Diploma in Business and Commerce, 7040 Bachelor of Business and Commerce (UWSC First Year Program), 7041 Bachelor of Information and Communications Technology (WSTC First Year Program), 7059 Diploma in Business and Commerce Extended, 7063 Diploma in Business and Commerce, 7064 Bachelor of Business and Commerce (UWSC First Year Program), 7071 Bachelor of Business and Commerce Extended (UWSC First Year Program), 7098 Diploma in Business, 7099 Bachelor of Business (WSTC First Year Program), 7102 Diploma in Business Extended or 7103 Bachelor of Business Extended (WSTC First Year Program) must pass 700045 Statistics for Academic Purposes (WSTC Prep) before enrolling in this unit.

This unit introduces the basic concepts and techniques of statistics that are particularly relevant to problem solving in business. It also provides a sound base for more advanced study in statistics and forecasting in subsequent sessions. Topics include: presentation of data; descriptive statistics; the role of uncertainty in business decision making; hypothesis testing.

**200711.2 Statutory Valuation**

**Credit Points** 10 **Level** 3

**Assumed Knowledge**

An understanding of the basic principles of land administration, in particular, the various interests to be held in land and forms of tenure; An understanding of the NSW planning system, the development approval process and administrative controls over decision making; An understanding of various valuation principles and methodologies and valuation of various types of property and interest in land

**Equivalent Units**

200606 - Compulsory Acquisition and Litigation

**Unit Enrolment Restrictions**

External offerings for this unit are only available to students who are enrolled in a Property course or specialisation.

This unit covers the area of statutory valuation. It is the prescribed unit for registration as a valuer with the NSW Fair Trading. It is also the prescribed unit for Certified Practising Valuer (CPV) membership of the Australian Property Institute. Upon completion of this unit, students will demonstrate a comprehensive understanding of the

relevant property and related laws, necessary valuation methods and principles required for statutory valuations.

**200665.2 Strategic Communication in Sport**

**Credit Points** 10 **Level** 2

**Equivalent Units**

400321 - Sport Management 2, 200556 - Communication in Sport

This unit will be replaced by 200996 Sport Entertainment from 2018. Sport is now at the heart of many cultures with sport consumption, in a variety of forms, playing a significant role in the lives of many people. This unit explores and explains the sporting experience, providing an understanding of those who consume sport and the relationship between sport, its consumers, and the media. The unit equips students with the tools required to work with the media, producing resources, and to engage with and through social media platforms.

**200722.2 Strategic Employment Relations**

**Credit Points** 10 **Level** 7

**Assumed Knowledge**

Knowledge of human resource management and industrial relations from studying at least 40 credit points at the postgraduate level.

**Incompatible Units**

46519 - Employment Relations Strategy and Change.

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

This capstone unit aims for students to acquire the skills, knowledge and understanding of the challenges of managing people strategically in complex and turbulent environments. The unit examines theories on business strategy, strategic management, human resource strategy and industrial relations strategy. The use of knowledge of Human Resource Management and Industrial Relations in strategic analysis and evaluation for transforming the people management function is explained. Management practice is considered through examining ways of acting strategically relative to tendencies for the human resource function to become mired in tactical responses. The tools and techniques for analysing, implementing and evaluating strategy are emphasised.

**200587.2 Strategic Management**

**Credit Points** 10 **Level** 3

**Prerequisite**

**200571.2** Management Dynamics OR **200912.1** Enterprise Leadership OR **MG102A.3** Management Foundations

**Equivalent Units**

MG302A - Strategic Management

This unit explores the nature and essence of strategy and how this is created in various organisational, industry and

economic contexts. The complexity of the strategy process, content and context means that there is not one clear position on strategy. The impact of this complexity on managers seeking to develop a strategic thinking capability is examined. The paradoxes and debates in the field of strategy are explored in an effort to understand the concept of sustainable competitive advantage. Students will utilise the theoretical knowledge presented in a dialectical enquiry framework to undertake strategic analysis, and develop a selection of strategic options, for case study scenarios and in a team strategy simulation.

### 200087.3 Strategic Marketing Management

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

It is assumed that students have knowledge of basic marketing concepts, theories, and frameworks in consumer behaviour, marketing communications and marketing research.

#### Prerequisite

**200083.2** Marketing Principles

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This unit explores important strategic marketing theories, concepts and practice which are integral to business success. Marketing strategy is central to corporate and small business planning and therefore strategic marketing decisions contribute significant value to the determination of business scope, partnerships, product innovation and resource allocation. This includes defining appropriate customer focus, product positioning, distribution and pricing strategies. This unit is designed to enable students to make strategic marketing management decisions that add value for businesses in both the corporate and small business sectors.

### 200998.1 Strategic Sport Leadership

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

An introductory level of knowledge in sport management.

#### Equivalent Units

200244 - Sport Management Planning and Development  
200754 - Sport Management Planning and Development

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In contemporary sport environments, sport practitioners require an in-depth understanding of strategic leadership processes and practices. In order to respond to sport's ongoing professionalisation, globalisation, demographic changes and emerging consumer needs, sport managers and government policy makers require knowledge and skills which will allow them to successfully manage these changes. Students will develop knowledge and skills in areas such as policy development and strategic planning, executive leadership and change management processes and practices. The unit content will be applied across diverse sport environments including high performance sport in not-for profit contexts and community sport with a focus on sport for development. Students will apply their strategic leadership knowledge and skills by formulating a policy or related initiative for a sport agency or organisation.

### 102187.1 Sultans, Colonists and Nationalists: Indonesia C1200-1942

**Credit Points** 10 **Level** 3

#### Incompatible Units

101972 - The History of Modern Indonesia

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit examines the historical background of Indonesia's struggle to attain independent nationhood. Emphasis will be placed on social, cultural and political factors that shaped Indonesia prior to 1942, encompassing the classical period of the Hindu-Buddhist kingdoms, the rise of the early modern Islamic sultanates, the first encounters between Europeans and the peoples of the 'Malay world', the emergence of the Dutch East India Company (VOC) as a dominant force in the region, the subsequent imposition of the Dutch colonial rule, and, most significantly, the development of modern Indonesian nationalism.

### 200329.4 Supply Chain Management

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate Business course, the Master of Research, 3752 Master of Project Management or 3749 Master of Science.

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With a rapid increase in global trade and increasing customer expectations, firms are under considerable competitive pressure to find cost-effective and creative ways of delivering value to customers. Since the creation of customer value needs to be viewed holistically – from raw material movement from suppliers through to transformation in the factory and then on to distributors and customers – the effective management of the supply chain and related business networks is critical to achieving competitive advantage. Through formal lectures, case study discussions, and assignments, this unit provides the foundational knowledge, tools, and techniques needed to participate in the design, implementation, and management of an effective supply chain.

### 300939.2 Sustainability and Risk Engineering (PG)

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Engineering problem solving skills.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

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Analysis of sustainability with engineering perspective is increasingly becoming important in the modern world. Also, in the future sustainability will include risk engineering. Hence, engineers with in-depth understanding of different tools that can be used for both sustainability and risk

analysis will have significant competitive edge in their future career. The main objective of this unit is to introduce different tools available for sustainability and risk analysis in various engineering applications. The content includes renewable/alternative energy systems, energy/resource efficiency, sustainable/green buildings, sustainable transport and infrastructure, sustainable water management, environmental management systems, sustainability reporting, life cycle analysis, probability/reliability theory, risk assessment models, overall system analysis.

### 102386.1 Sustainability, Tourism and Place

**Credit Points** 10 **Level** 2

#### Assumed Knowledge

Successful completion of 80 credit points.

#### Equivalent Units

101902 - Outdoor Recreation and Leisure

Sustainability, Tourism and Place provides students with a fundamental understanding of the current debates in tourism management and sustainable places. The complex relationship and interaction among diverse stakeholders involved in places and tourism are explored. The unit encourages a systems approach, and focuses on traveller origin places, tourist experience and community development. The unit aims to assist students in the analysis of the role of tourism in sustainable places by applying a wide range of case studies.

### 101569.2 Sustainable Futures

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

In this unit we will explore the questions 'can we create a sustainable society? If so what would it look like and how could it be done; is it possible to live ethically with each other and the planet?' While major contemporary theoretical concepts will be explored the emphasis is on developing sustainable alternatives to the way we now live both locally and globally. Particular attention will be paid to thinking ecologically, postcolonial development and issues of race and gender.

### 301003.1 Sustainable Systems

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course

This unit seeks to teach the essential tools available to achieve environmental sustainability in various engineering, construction, industrial design professional settings. The unit will particularly focus on the application of the tools and exploration of Australian regulatory and sustainable development practices.

### 300585.2 Systems Analysis and Design

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

Students should have knowledge of the fundamentals of information systems, computer systems, computer applications and information processing

#### Equivalent Units

300131 Introduction to Analysis and Design; 700013 Systems Analysis and Design (WSTC)

This unit introduces the concepts of System Analysis and Design. The study of methodologies and techniques for problem recognition, requirement analysis, process modelling and/or data modelling are essential elements of this unit. The Systems Development Life Cycle model is employed as the prime approach to teach the unit, providing students with the basic skills required for analysis and design of logical solutions to information systems problems. The use of Computer Aided System Engineering tools will be discussed in practical sessions.

### 200187.3 Taxation Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200183.4** Law of Business Organisations

#### Equivalent Units

61523 - Taxation Law and Practice, AC302A - Taxation (V1), F3002 - Taxation Law

#### Incompatible Units

200019 - Revenue Law

#### Unit Enrolment Restrictions

Students enrolled in 2502 Bachelor of Laws (Non graduate entry) must obtain permission to enrol in this unit.

This unit covers the constitutional basis of taxation, the process of determining income tax liability, the concept of income tax and allowable deductions, taxation of fringe benefits, taxation of certain entities (partnerships, companies and trusts), tax accounting, trading stock provisions, tax administration and practice, taxation planning and avoidance, and the Goods and Services Tax.

### 200973.2 Techniques in Financial Accounting

**Credit Points** 10 **Level** 2

#### Prerequisite

**200111.3** Financial Accounting Applications

#### Incompatible Units

200536 Intermediate Financial Accounting

Techniques in Financial Accounting is the third unit in the financial accounting stream and builds upon Financial Accounting Applications as part of the accredited

accounting program. It introduces a company as a business structure and the accounting requirements for their formation and operations. The unit advances tools required for accurate record keeping leading to compilation of financial statements. The unit teaches participants how to account for receivables and payables, the disposal of non-current assets, and preparation of cash flow statements. Successful completion of the unit will equip participants with a practical and theoretical understanding of usefulness of general purpose financial reports.

### **300582.5 Technologies for Web Applications**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

Basic programming principles and program control structures equivalent to that covered in Programming Fundamentals. Basic file management and PC operation including how to access and search the World Wide Web.

#### **Prerequisite**

**300580.2** Programming Fundamentals

#### **Equivalent Units**

300129 - Interactive Web Site Development

#### **Incompatible Units**

300101 - Creating and Managing Web Sites

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Building on material covered in Programming Fundamentals this unit introduces students to some of the key technologies for developing interactive and dynamic web applications from both the client and server perspective. The unit covers web site design, web site development, web page accessibility and usability, HTML, CSS, client side and server side scripting, database interaction, web site promotion (Search Engine Optimisation) and web security.

### **700247.1 Tertiary Study Skills in Business (WSTC Prep)**

**Credit Points** 0 **Level** Z

#### **Unit Enrolment Restrictions**

Students must be enrolled at Western Sydney University, The College.

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This unit is designed to assist students to become successful independent reflective learners. It introduces students to a range of theories and concepts to facilitate the development of practical skills and personal attitudes necessary for success in tertiary study.

### **100968.3 Texts and Traditions**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

700133 - Texts and Traditions (WSTC)

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This unit introduces students to selected modern literature and philosophy of the Western tradition. Focusing on primary texts, the unit offers a critical appreciation of major

intellectual, social, and aesthetic changes, understood as crucial elements in the shaping of Western modernity from the Enlightenment forward. The unit follows major concepts or themes, which students will study through their different cultural representations. Tensions, contradictions, and oppositions that these themes have engendered will also be examined. Students will gain an appreciation of major texts, aesthetic styles, and ways of thinking about the world and human experience, which have been central to modernity.

### **200993.1 The Accommodation Industry**

**Credit Points** 10 **Level** 2

#### **Assumed Knowledge**

A basic understanding of the core concepts of hospitality

#### **Equivalent Units**

200709 - Managing the Accommodation Experience 200144 - Managing the Accommodation Experience

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The Accommodation Industry is concerned with developing skills for managing people, operations and business in hotels and hospitality companies. It focuses on the business operations and management issues to be found in successful lodging enterprises. The unit incorporates the application of key aspects of marketing, service management, financial management, revenue management and business development within a hospitality context. It develops effective problem solving and critical thinking skills necessary to meet the service industry's ever-changing needs. Students can expect to find employment in a range of domestic and international accommodation management facilities such as hotels, resort groups, cruise ships and the accommodation sector.

### **200118.3 The Accountant as a Consultant**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**200108.2** Contemporary Management Accounting

#### **Equivalent Units**

H3328 - The Accountant as a Management Consultant

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This unit aims to provide students with a 'hands on' flexible and practical work integrated learning (WIL) experience in the Accounting degree. This is mainly done through working in groups on projects as accountants would do when they engage with clients and entrepreneurs as professional consultants. Students come to understand the role of an accountant in the effective management of the business to sustain, grow and expand the business to higher levels consulting problems involving a wide range of business related issues. This unit is designed to give students an opportunity to apply the theoretical knowledge gained in other units in their degree program thus enabling them to bring knowledge to life. On successful completion of this unit students will be able to appreciate the relevance of their business subjects/units in real business situations and to become business consultants.



### 101957.2 The Asian Century

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit explores whether the 21st century can be referred to as the Asian Century. It addresses itself to a host of questions, including: What is the Asian Century? How does it differ from the American Century (20th Century) and the British Century (19th Century)? What are the historical, cultural and philosophical foundations of the Asian Century? How has Asia been transformed since World War II, and more recently? What are the risks and challenges for Asian states in the Asian Century? What are the challenges and the opportunities for the West (including Australia) in the Asian Century?

### 200549.2 The Australian Macroeconomy

**Credit Points** 10 **Level** 1

#### Assumed Knowledge

HSC Mathematics

#### Equivalent Units

200049 - Macroeconomics

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This unit is an introduction to macroeconomic concepts, analysis and issues in the Australian context. Basic concepts introduced and applied include: national income accounting, economic structure, price indexes and inflation, the balance of payments, and labour market aggregates. These concepts are applied in describing and explaining the recent evolution of the Australian economy in terms of growth, structural change, price stability, and employment. This leads to a discussion of major policy issues such as the role of governments in managing economic fluctuations, and the implications of Australia's foreign liabilities. The course ends with a brief introduction to modelling income determination.

### 102207.1 The Brain and Learning

**Credit Points** 10 **Level** 3

#### Equivalent Units

101662 - Young People, Their Futures and Education

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Interest in the relationship between the brain and how people learn is at an all-time high. Surprisingly, most theories of teaching and learning say little about the brain. In an age where 'brain-based' educational products are a multimillion-dollar industry, there is a need for students, parents, and anybody with an interest in education to have some basic knowledge of the brain. This unit is designed to provide students with a straightforward introduction into the limitations and possibilities of brain function, especially with respect to memory and learning. In addition, this unit also examines motivation, exceptional learners, and challenging groups.

### 200988.1 The Business of Hospitality

**Credit Points** 10 **Level** 1

#### Incompatible Units

200273 - Managing Service and Experience

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The Business of Hospitality employs a case study approach to examine successful hospitality operations and develop an understanding of what is required to plan, design, deliver and manage engaging hospitality experience as the foundation of prosperous hospitality operation. In considering the broader context of the hospitality industry, students will be given the opportunity to explore where they may fit within a hospitality context.

### 102298.1 The Cutting Edge: Advanced Studies in Humanities and Communication Arts

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in the Bachelor of Research Studies/Master of Research or Master of Research.

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The School of Humanities and Communication Arts teaches across a range of disciplines including Design, Music, Creative Arts, Communications and Media, Languages and Linguistics, Cultural and Social Analysis, Philosophy, Literary Studies, History and Political Thought, International Relations and Asian Studies, Indigenous Studies. This shell unit provides advanced academic training, advanced knowledge and intellectual development in the student's academic discipline by focusing on current debates in selected fields of study. The content of this unit will change according to fields of research represented in the cohort of each year, the issues of current concern in the discipline streams taught, and staff expertise. It will be taught in streamed, parallel seminars organised by broadly defined disciplinary grouping.

### 101591.2 The Economics of Cities and Regions

**Credit Points** 10 **Level** 2

#### Equivalent Units

101298 - Urban Development Resource Allocation

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'Economics of cities and regions' introduces the major political-economic issues facing cities and regions. Class discussions investigate how political-economic forces (such as globalisation, structural change etc) shape the development of cities and regions. Class activities enable students to apply economic principles to urban and regional planning and policy decisions, and teach students to analyse the social and distributional impacts of policy and planning decisions.

### **101782.2 The History and Politics of Contemporary Central Asia**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit will introduce students to the contemporary history and politics of Central Asia. With the collapse of the Soviet Union, the region of Central Asia (encompassing Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan, and Uzbekistan) has reclaimed its importance as a political, economic, and cultural region. Located in a key geo-strategic position between Russia, China, South Asia, and Iran, and with extensive natural resources (especially oil and gas), the region has attracted significant policy and popular attention. The aim of this unit is to introduce students to key domestic and regional issues affecting Central Asia. The unit will look at the historical legacy of Russian and Soviet regimes, the broad effects of post-Soviet independence, the politics and economics of state-building, and the roles played by international actors and organizations. The unit will also examine how government efforts to build states, nations, and economies historically and recently have influenced societal institutions, such as Islam, community groups, and gender relations.

### **102491.1 The History of Southeast Asia**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit introduces students to the history of Southeast Asia, and to the major ideas and debates pertaining to the historical development of Southeast Asia as an important and distinctive world region in its own right. The course will examine the historical, cultural and religious factors that have shaped Southeast Asian societies, from antiquity to the modern era. Key topics include the origins and characteristics of early civilisations, traditional patterns of state formation, global trade networks and European imperialism, popular resistance and the nationalist challenge to the colonial order, decolonisation in Cold War Southeast Asia, and nation-building in the twentieth century.

### **102584.1 The Image of Thought: Art, Film and Philosophy**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Working on the assumption that art is capable of exploring philosophical issues in its own right, the unit considers how various arts from poetry to contemporary film help shape our understanding of things like metaphysics, epistemology, ethics and morality.

### **101557.4 The Individual in Society**

**Credit Points** 10 **Level** 1

#### **Equivalent Units**

101366 - Interpersonal Interaction, 400136 - Introduction to the Psychology of Health, 700051 - The Individual in Society

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This unit introduces the main theoretical perspectives for understanding the 'individual in society', including: humanistic, biological, cognitive, behavioural and socio-cultural explanations of individual behaviour. These perspectives are further understood through application of the 'levels of analysis' framework. The content then moves on to social psychology and covers topics such as: self and identity, attitudes and attitude change, conformity and obedience, prejudice and discrimination, aggression, pro-social behaviour and attraction and close relationships. Students explore the relevance of these topics to everyday life and contemporary issues.

### **101783.2 The International Relations of the Middle East Since 1945**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit offers a historical study of the international relations of the Middle East from 1945 to the present. It examines the relations of Middle Eastern states to global structures of power; the pattern of relations between regional states; the causes of regional wars and international co-operation; the impact of domestic factors on the foreign policy of states; the importance of oil to international politics and the global economy; and the role of ideologies and non-state forces in international relations and between states in the Middle East.

### **101757.2 The Making of the 'Aborigines'**

**Credit Points** 10 **Level** 3

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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This unit is available to all undergraduate students who have open electives. The Making of the 'Aborigines' explores the complex human relations and historical forces that have constructed Australia's indigenous people as 'Aboriginal' and/or 'Torres Strait Islander'. It will involve a critical examination of a range of contemporary social and political issues impacting on and being engaged by Indigenous people. A more comprehensive understanding of the position of Indigenous people in contemporary Australian society will enable students to engage more effectively with Indigenous people.

### 200098.3 The Markets of Asia

**Credit Points** 10 **Level** 3

**Prerequisite**

**200911.1** Enterprise Innovation and Markets

**Equivalent Units**

61751 - Regional Market Study (Asia)

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Markets of Asia focuses on internationalisation and global competitiveness of organisations in the Asian region. The unit also encourages an appreciation of cultural diversity, and develops students' knowledge and skills so that upon completion of this unit, they will understand the relevant business practices needed to be responsive to enterprise opportunities and threats within this global community.

### 102005.1 The Politics of Civilisation

**Credit Points** 10 **Level** 3

**Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

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What is civilisation? What are civilisations? What does it mean to be civilised? What does it mean to be uncivilised, barbaric or savage? These are some of the key questions explored in this unit. We will investigate the normative demands of civilisation, from 16th Century European colonial 'civilising missions' to the 21st Century global war on terror. We will explore the history of relations between civilisations in light of the 'clash of civilisations' thesis, including relations between the Western and Islamic worlds. We will discover the power of ideas and the influence they can have on real world policy-making.

### 200915.2 The Service Enterprise

**Credit Points** 10 **Level** 2

**Assumed Knowledge**

Students should have a foundation knowledge of business markets and enterprise structure.

**Equivalent Units**

200376 - Managing and Developing Careers, 200914 - Working in Professions, 200090 - Marketing of Services

**Unit Enrolment Restrictions**

Successful completion of 60 credit points.

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Modern economies are increasingly service-based. Knowledge and skills in the field of services are required by people operating across various industries and in a range of roles. Business graduates will either work for firms whose central offering is service or be employed by organisations that use service as an integral supporting element in what they do and what they offer. The unit aims to expose students to relevant theory and practices in order to develop their abilities for potential career opportunities in a service environment.

### 201000.1 The World of Sport Business

**Credit Points** 10 **Level** 1

**Equivalent Units**

200705 - The World of Sport Management 400319 - Sport Management 1 200564 - Introduction to Sport Management

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The World of Sport Business offers students a contemporary view of sport organisations which are uniquely situated within fluid and emergent social, cultural and political environments and necessitate unique/different managerial approaches. Students will explore key issues within the domestic and international sport management field including, but not limited to, sport professionalisation and commodification, globalisation and sport for development. Students will be introduced to sport leadership theories and practice, sport and its management as a context for ethical analysis, and approaches to sport marketing and promotions in the contemporary sport business context.

### 200705.2 The World of Sport Management

**Credit Points** 10 **Level** 1

**Equivalent Units**

400319 - Sport Management 1, 200564 - Introduction to Sport Management

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This unit will be replaced by 201000 The World of Sport Business from 2018. The World of Sport Management offers a contemporary view of sport organisations which are uniquely situated within a broader social, cultural and political environment and requires a different managerial approach. Students will be exposed to key areas within the sport management field including developing goals, decision making, strategic planning, leadership styles, and human resource management.

### 102615.1 Theoretical Philosophy

**Credit Points** 20 **Level** 7

**Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Theoretical Philosophy focuses on theories of knowledge, theories of being, and systems of thought. While it is traditionally described under the heading of epistemology and metaphysics, theoretical philosophy should be more broadly understood as devoted to philosophical investigations into the underlying systems, theories, and presuppositions upon which any account of the world, experience, or even truth has been built. This unit will be devoted to an explication of either thematically related theoretical investigations, such as, for example, '17th-century theories of matter,' or 'the nature of language,' or it will focus instead on one central philosophical figure, e.g., 'Plato's metaphysics of the soul,' 'Kant's system of transcendental idealism,' etc.

### 102001.1 Theories and Methods of History

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Students are expected to have completed prior study in either the History and Political Thought or Modern History majors and to understand the conventions of essay writing and referencing in history.

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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In this unit we consider the nature of historical inquiry by looking at ways in which historians have theorised about history, and at debates about the meaning of historical truth and knowledge. We consider a wide range of historical approaches and methodologies, and read some of the discussions among historiographical theorists and philosophers. We also consider the challenges posed by particular kinds of sources. Students will have the opportunity to develop their own essay project with guidance from teaching staff.

### 102176.1 Theories of Difference and Diversity

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in the Social Sciences or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit will introduce students at post-graduate level to contemporary theories and concepts of difference and diversity. The unit will particularly examine feminism, post-structuralism, new materialism, queer theory and critical realism. It will also address specific concepts such as inequality, human rights, freedom and marginalisation. It will apply these theories and concepts to investigations of contemporary social issues and debates related to race, disability, ethnicity, sexuality, gender and other categories of individual identity and collective belonging. The unit will provide a strong theoretical base to the work that students have undertaken in the unit Theories for Critical Practice, and inform the work to be undertaken in the other units in this specialisation.

### 300819.1 Topics in Physiology

**Credit Points** 10 **Level** 3

#### Prerequisite

**300818.1** Introduction to Physiology OR **300838.1** Comparative Physiology OR **300851.1** Advanced Physiology

#### Equivalent Units

300756 - Topics in Physiology

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This unit builds on the physiological concepts of "Introduction to Physiology". It provides a greater depth and breadth of understanding of aspects of whole-body physiology which are explored in group work. Topics may include, but are not limited to, locomotion, physiology of reproductive technology, physiology of interaction between humans, physiology under extreme conditions (including pathophysiology), physiology of learning and memory, sleep physiology, animal physiology, nutritional physiology and others.

### 102383.1 Topics in the History of Philosophy

**Credit Points** 20 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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This unit surveys selected philosophers or philosophical movements in the history of philosophy, and of the relevance of such philosophical perspectives for contemporary debates. The unit will include a selection of material that will give students a deeper understanding of the history of philosophy from Ancient Greece to the present day.

### 200008.5 Torts Law

**Credit Points** 10 **Level** 2

#### Prerequisite

**200977.1** Fundamentals of Australian Law

#### Corequisite

**200978.1** Legal Analysis and Critique

#### Equivalent Units

69030 - Torts Law, F1004 - Torts, LW302A -Torts Law

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The unit introduces students to the legal principles and policy of a variety of torts, defences and remedies. The unit also introduces students to the generic legal skills of case reading, analysis and note taking, statutory interpretation and legal problem solving, as well as placing the law in the wider political and social context.

### 101901.1 Tourism and Global Trends

**Credit Points** 10 **Level** 1

#### Equivalent Units

101603 - Tourism Sustainability and Global Trends

#### Incompatible Units

101274 - Sustainable Tourism in Practice, 101273 - Managing Tourism

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This unit introduces students to the foundational knowledge and skills required for tourism study at UWS and professional practice in a range of tourism related careers. This unit provides students with opportunities to familiarise themselves with the core concepts and basic theory of tourism management studies. It aims to equip students with an understanding of sustainable tourism, the tourism



system, and mega trends of tourism. It covers the global complexity of the tourism industry; of the social, environmental, and political realities; and the role of governments – federal, state and local together with private enterprise in the development of tourism experience, industry practice, and destinations.

### 101598.4 Tourism in Society

**Credit Points** 10 **Level** 2

#### Equivalent Units

700053 - Tourism in Society (UWSC);, 101275 - Tourism in Contemporary Society, EH210A - Tourism Issues and Change.

In this unit students approach tourism as a cultural and social phenomenon and tourism industries, tourist behaviour, the tourist experience and tourism impacts are examined through a socio-cultural lens. Considering tourism as an agent of social change, the unit explores the interplay between tourism, mobility and globalisation, tourism and development, and tourism and world events. The unit will also unpack some of the common motivations for leisure travel, explore the role of tourism in everyday life, and examine the interconnections between the media, consumer culture, visual culture and the tourist experience.

### 101904.2 Tourism Policy and Planning

**Credit Points** 10 **Level** 3

#### Equivalent Units

101277 - Tourism Policy and Planning, 101602 - Recreational Tourism Policy and Planning

#### Incompatible Units

H2103 - Tourism Policy and Planning, 300509 - Recreational Planning towards Sustainable Tourism, EH221A - Sustainable Tourism and Recreational Planning

#### Unit Enrolment Restrictions

Successful completion of 80 credit points

This unit gives students a general understanding of planning theory as it relates to sustainable tourism policy and practice. Students will apply this knowledge to tourism sites, facilities and activities in Sydney with a major assignment focusing on Sydney Olympic Park. A self-guided field trip enables students to apply and understand various planning techniques, tourism policies, scenario mapping strategies and consider conflict resolution practices. Students will present their ideas by integrating quantitative and qualitative data, both in teams and individually. At the conclusion of this unit students will have the skills to apply planning theory to an analysis of tourism policies, sites, facilities and activities in a global city such as Sydney.

### 200758.1 Transactional Law

**Credit Points** 10 **Level** 4

#### Prerequisite

**200018.4** Law of Associations

This subject is designed to equip students for professional practice by providing them with an understanding of what it means (and takes) to be and think like a transactional lawyer in practice and how to 'add value to the deal' and think like a deal lawyer. Students will also be introduced to a range of structured financing transactions including lending arrangements, securitisation (RMBS, CMBS and CDOs), straight vanilla bonds, convertible bonds, covered bonds, asset based financing, managed investment schemes and swaps and derivatives (ISDA). Students will then be introduced to the legal building blocks of those transactions, including the law relating to representations and warranties, covenants, guarantees, subordination, set-off, commingling, trusts, security interests and insolvency. Students will work in teams to analyse and dissect a range of structured financing transactions. Real-life examples from international and domestic practice are discussed.

### 101658.1 Transformative Learning

**Credit Points** 10 **Level** 7

This unit provides opportunities to examine and apply theories drawn from critical pedagogy, transformative learning and ecological thinking. It challenges students to critically examine the relationships through which personal and social knowledge is constructed and their efficacy in the construction of learning for the future. Inherent in such thinking are questions about the processes of change in education systems that will lead towards equity, inclusiveness, wellbeing, social justice and ecological sustainability.

### 102180.2 Translation from Theory and Research to Policy

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

The focus of study in this unit is on policy-making and implementation and the place of theory and research in policy formation. In the first part of the unit students explore the nature of public policy – addressing constructs of policy and policy-making and approaches to analysing public policy. The political and social practices of policy-making and implementation in Australia are contextualised and examined at the local, national and global levels. The second part of the unit takes examples of policy-making in the field of social sciences and examines the role of theory and research in the problematisation of issues and identification of solutions. The identification of competing interests, relations of power and key players in understanding, analysing and responding to policy and its outcomes will be undertaken.

### 101939.3 Transmedia Production

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge gained from completion of Bachelor of Communication Key Program year 1 unit (Foundations of Media Arts and Production).

#### Prerequisite

**101938.2** Media Arts Project OR **102057.1** Digital Journalism Production OR **100789.3** Interactive Design I OR **100949.3** Interactive Design II OR **102059.1** Screen and Sound Practices OR **102317.1** Visual Effects

#### Equivalent Units

101174 - Media Arts Workshop

Video is now delivered across multiple platforms and spaces, both online and offline via mobile networks; through festivals, public spaces and galleries and across social network sites. At the same time video productions are increasingly designed to be Transmedia where different platforms are strategically used to extend and add new layers to stories while deepening audience interaction and engagement. Students will learn about 360 degree storytelling as strategic communications. Students will develop a professional transmedia project proposal for a service, product or system that works across multiple platforms, engaging with audiences through social network sites. Students will explore how content can be meaningfully embedded and linked across multiple platforms to engage target audiences.

### 102198.1 Transnational Crime

**Credit Points** 10 **Level** 7

#### Assumed Knowledge

Undergraduate degree in criminology, criminal justice or a related social science area, or equivalent.

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

In traditional criminology crimes have been understood as acts that breach the criminal code of a given nation state. By contrast, transnational crimes are defined as violations of law that embrace more than one nation in their planning, operation or impact. These crimes often have a much broader (though often veiled) relation to serious individual and collective social harm and can be especially difficult to prevent or investigate and prosecute. Students will be expected to understand the global and regional developments that foster transnational crime, its range and security impacts, and international agreements and conventions as well the new forms of policing developed to counter it.

### 101645.2 Transport, Access and Equity

**Credit Points** 10 **Level** 3

#### Equivalent Units

400342 - Transport, Access and Equity

#### Unit Enrolment Restrictions

Successful completion of 80 credit points.

This unit examines the equity and efficiency issues in the provision of transport in cities and regions from a critical social science perspective. Issues of transport disadvantage and policy and planning responses to improve access to urban services are examined. The social and environmental impact of transport systems are considered in the context of urban management.

### 102408.3 TV Production 1

**Credit Points** 10 **Level** 3

#### Corequisite

**102406.3** Screen and Sound Practices 1

#### Equivalent Units

101174 - Media Arts Workshop, 100502 - Video Project, 102060 - TV Production

Television Production 1 is a practical and vocational unit that provides students with a range of skills for working in the television production and broadcast sector. Students gain a working knowledge and experience in a range of roles including project planning, scriptwriting and research, followed by filming, sound recording, video editing, and post production. Working in small teams and assisted by professional experts, students gain practical, hands-on experience in the development of a pilot TV program using single and multi-camera equipment, and the TV studio and editing suites for all aspects of the pre-production, production and postproduction processes. Students also work on a proposal for their own TV project to be developed in TV Production 2.

### 102409.2 TV Production 2

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

Knowledge gained from completion of year 1 unit, Foundations of Media Arts and Production.

#### Prerequisite

**102408.1** TV Production 1

#### Corequisite

**102407.1** Screen and Sound Practices 2

#### Equivalent Units

101174 - Media Arts Workshop; 100502 - Video Project; 102060 - TV Production

#### Unit Enrolment Restrictions

Students commencing mid-year may study this unit concurrently with 102407 Screen and Sound Practices 2.

Television Production 2 is a practical and vocational unit that provides students with a range of advanced skills for working in the television production and broadcast sector. The course encourages multiplatform conceptualisation and distribution of projects exploring the futures of

television in online, mobile and networked environments. Students build on their knowledge and experience from TV Production 1 across a range of roles including project planning, scriptwriting and research, filming, sound recording, video editing, and post production. Working in small teams students develop and produce a TV series with professional production values for broadcast through public media contexts.

### 101999.1 Twentieth Century Australia

**Credit Points** 10 **Level** 3

#### Equivalent Units

100986 - Australian History since 1860 - 1920, 100987 - Australian History since 1920

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This survey unit provides an overview of major events in Australian political, cultural and social history of the twentieth century. The unit will examine key events such as World Wars and the Great Depression, but will also discuss broader changes that affected Australians, black and white, male and female, rich and poor. In doing so, it will examine some of the ideas and political movements that dominated twentieth century Australia, including class politics, feminism, imperial loyalty, indigenous politics, nationalism, racism and sectarianism.

### 300812.1 Understanding Landscape

**Credit Points** 10 **Level** 1

#### Equivalent Units

300642 - Understanding Landscape, HT103A - Understanding Landscape

#### Special Requirements - Essential Equipment

Enclosed footwear

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This unit explores the historical and cultural perceptions and perspectives of the term 'landscape' and the sustainability and management of landscapes. Students become familiar with the terminology and concepts surrounding the natural landscape experientially through a series of field trips and develop an awareness and appreciation of both of the conceptual and actual landscape issues. Skills in mapping and spatial awareness skills and technologies will be developed through field trips and workshop sessions including GIS. Such skills will assist in developing a capacity to comprehensively describe and analyse the landscape.

### 102601.1 Understanding Race

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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What is race? What is racism? How are they related? Why do they continue to shape social, political and economic

relations well after the biological concept of race was disproven? What are the links between race and colonialism and in Australia particularly, the invasion and settlement of Aboriginal land? How is race related to property? How do ideas of race become embedded in state institutions and why do they continue to shape disadvantage and inequality? Though race develops differently in different contexts, it is best thought about through relational readings that draw out both the differences but also the similarities between places and times. This unit will draw on race critical and decolonial texts to focus on race as a modern idea that is shaped in the contexts of colonialism, slavery, and persists in post-immigration multicultural societies.

### 101551.3 Understanding Society

**Credit Points** 10 **Level** 1

#### Equivalent Units

101336 – Introduction to Sociology, 700049 - Understanding Society (UWSC)

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Understanding Society is a core unit offered by the School of Social Sciences and Psychology which will introduce students in the first year of their studies to key concepts and theories used in examination of and for understanding social action, social policy, social institutions, social structure and social change. Students enrolled in the unit will be introduced to factual information concerning contemporary societies and the methods of interpreting such information. At the conclusion of their studies in this unit students will have been presented with opportunities to develop skills in critical reading and sociological analysis.

### 101866.1 United States Government and Politics

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides an overview of the major institutions and branches of the United States government. It draws attention to the interaction between the ideas that have been articulated by American social and political movements, and the institutions and goals of the American government as they have unfolded over time.

### 300860.1 Urban Environment

**Credit Points** 10 **Level** 3

#### Equivalent Units

300789 - Urban Environment

#### Incompatible Units

LW212A - Environmental Health Law; 300471 - Urban Development Systems; 300704 - Healthy Built Environments

#### Unit Enrolment Restrictions

Successful completion of 120 credit points

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This unit explores the relationships between community, the natural environment and government within an urban context through considering how housing and urban development can influence population health. Concepts explored include "healthy housing", "active living" "safety by design" and "energy efficiency". Through a combination of case studies and practical field experience, students will develop the skills and knowledge appropriate to assessing the "healthiness" and sustainability of urban environments. The unit examines methods of construction and building regulation aimed at the preservation of health and amenity.

### **101314.3 Urban Management Practice: Governance and Power in the City**

**Credit Points** 10 **Level** 7

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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Governance is a central but often overlooked issue in Urban Management. What is governance? What are the principles of good governance? What are some of the governance challenges in major metropolitan cities that cover multiple jurisdictions? How do statutory local governments engage with specialist state agencies in fields such as economic development, environmental planning, and infrastructure planning? This unit answers these questions, reviews governance practices in major cities across the world and provides students with knowledge of key governance tools. Students will prepare a research report dealing with a significant urban governance challenge, and provide recommendations about how to implement solutions to that challenge. The central objective of the course is to provide students with a sound framework and set of tools with which to address governance issues.

### **300861.1 Vertebrate Biodiversity**

**Credit Points** 10 **Level** 3

#### **Prerequisite**

**300802.1** Biodiversity

#### **Equivalent Units**

300217 - Animal Form & Function; 300470 - Vertebrate Biodiversity

#### **Special Requirements - Essential Equipment**

A laboratory coat, glasses and fully enclosed shoes are required for practical sessions in the laboratory. Field-based practical work requires appropriate clothing and enclosed shoes. Students require use of a computer with access to the Internet and software allowing word processing, data processing and statistical analysis and graphical representation.

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This unit examines the functional ecology and diversity of vertebrate animals (fish, amphibians, reptiles, birds and mammals). It takes an integrative approach, combining anatomy, physiology, ecology and behaviour, to explain how vertebrates survive and reproduce in relation to their environment. We will uncover the evolutionary relationships

among vertebrate groups, and examine their adaptations to different environmental challenges. The unit also explores patterns in vertebrate diversity, with a focus on Australian ecosystems. Students will apply their knowledge of the scientific method to design and conduct their own research project to investigate how environmental factors influence vertebrate animal abundance and diversity.

### **102199.1 Violence, Culture and Criminal Justice**

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Undergraduate degree in criminology, criminal justice or a related social science area; or equivalent.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate course.

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In recent decades, a new wave of racial, ethnic and religious violence and terrorism has been linked to rapid patterns of globalisation and tensions over group and national identities. Specific knowledge about violence and considerations about its real extent, causes and cultural meanings remain uncertain. Yet there is evidence of a recent general decline in violence with a significant role for legal and quasi-legal bodies for acknowledging injury, punishing previously 'deniable' violence and promoting reconciliation. Seminar topics in this course will include the global patterns and forms of violence; individual versus societal and historical explanations; biology, evolution and culture; gender, race and inequality; hatred, genocide, collective identity and psychoanalysis; the role of states and law in countering and condoning interpersonal and collective violence; debates about victimhood and the cultural symbols of violence and its memorialisation.

### **102317.1 Visual Effects**

**Credit Points** 10 **Level** 2

#### **Prerequisite**

**101927.1** Foundations of Media Arts and Production OR **101922.1** Web and Time-based Design

#### **Equivalent Units**

102054 - Animation and Visual Effects, 100229 - Principles of Non-Linear Editing

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This unit explores the art and technology of visual effects as applied to digital video production and title design. Students will be introduced to the principles of editing, animation and compositing in order to create effective motion sequences integrated with sound. The unit encourages students to explore the unique properties of digital visual effects production and to experiment with alternative, creative narrative storytelling approaches to this rapidly evolving form of communication. In doing so students will develop critical, conceptual and practical skills within the context of digital visual effects and consider the revolution these emerging technologies have had on the practice of digital media production.



### 101921.1 Visual Storytelling

**Credit Points** 10 **Level** 1

#### **Assumed Knowledge**

Basic written English skills

#### **Equivalent Units**

10878 - Design Principles 2D/3D, 100947 - Design Thinking, 700183 - Visual Storytelling (WSTC)

Visual storytelling is increasingly being used in a variety of contexts including websites, magazines, advertising, business and public affairs, exhibitions and events and television, often working across a number of platforms at the same time as requiring responsive design approaches for a diversity of viewing experiences. With access to increasing amounts and types of data, professional communicators need to be able to extract meaning to connect with a variety of different audiences in creative, dynamic, and emotional ways. This Unit introduces students to story archetypes, structure and flow. It encourages metaphorical and analogical storytelling using appropriation making reference to genre and research. This practical unit explores a range of traditional hands-on techniques and digital software commonly used across the communications sector. Students are encouraged to explore and develop their own mark and image making skills aimed at specific target audiences and communication contexts.

### 102423.1 War

**Credit Points** 10 **Level** 3

#### **Incompatible Units**

101871 - War

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

Have you ever wondered what war is good for? Edwin Starr thought it was good for "absolutely nothing." This unit will take you on an intellectual journey, around the globe and across history, as you reach your own answer to this question. You will evaluate the norms associated with war as well as the experiences of warriors from ancient through modern times. You will assess the role of militias, armies, navies, and air forces in the broad sweep of history. You will consider nuclear weaponry, terrorism, guerrilla warfare, just war theory, as well as anti-war movements.

### 102142.1 Warlords, Artists and Emperors: Power and Authority in Japanese History

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

100294 - Warlords, Artists and Emperors: Power and Authority in Premodern Japan

#### **Unit Enrolment Restrictions**

Successful completion of 60 credit points of study in currently enrolled course.

This unit examines the key institutions and events of Japanese history that have given shape to the modern nation and its distinctive cultural identity. What is the traditional significance of the Emperor and how does it compare with the role of the Emperor since 1868? Who held the power and under what authority? How did this shift over time? What was the relationship between religion and the state? How did the Shoguns come to power? How did art and architecture function in the expression and maintenance of warlord power? What is the connection between the balance of power and urban development in the Tokugawa period? Why is Zen Buddhism now so closely associated with samurai and the arts? These are some of the questions that will be addressed in this unit.

### 300870.1 Water in the Landscape

**Credit Points** 10 **Level** 3

#### **Equivalent Units**

300779 - Water in the Landscape

#### **Unit Enrolment Restrictions**

Successful completion of 120 credit points.

Many land and water use activities in both urban and rural landscape result in hydrologic changes that have environmental, economic and social consequences. These activities require appropriate management strategies for sustainable water use in catchment. In this unit, the hydrologic cycle will be explored at varying spatial scales in urban and rural contexts. Hydrologic, environmental, economic and social perspectives will be used in the examination of the demand and the use of water.

### 301012.1 Water Resources Systems Analysis

**Credit Points** 10 **Level** 7

#### **Assumed Knowledge**

Discounting techniques, time value of money, equivalence analysis, present worth analysis, annual worth analysis, benefit-cost analysis, net benefit analysis, rate of return. Fluid properties, hydrostatics, open channel flow analysis, pipe network analysis, analysis and design of hydraulic structures, exposure to surface water hydrology and its components, water quality analysis.

#### **Unit Enrolment Restrictions**

Students must be enrolled in a postgraduate Engineering program undertaking a Civil Engineering specialisation.

Water resources projects are large infrastructure projects requiring huge capital expenditure. In addition, multiple options are usually available to meet the project goals but at different costs and under varying constraints. This unit presents the application of optimisation techniques to select the best project from a list of competing projects. Applications of these techniques to optimally allocate available water resources are discussed. These are presented within the context of maximising the return of investment.

### 300583.3 Web Systems Development

**Credit Points** 10 **Level** 3

#### Assumed Knowledge

- Fundamental web development skills such as HTML, CSS, Javascript and PHP. - Principles of relational database design and development, practical skills in SQL. - Principles of systems analysis and design including the specification of end-user requirements and a good knowledge of the SDLC and its application to solving computer system related problems.

#### Prerequisite

**300582.5** Technologies for Web Applications

#### Equivalent Units

300085 Advanced Web Site Development

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In this unit students further develop their theoretical and practical skills in designing and developing web based information systems using systems analysis, programming, database, human computer interaction and web technologies skills that they have learnt in previous units. Current web development technologies and/or frameworks will be utilised to build a complex web information system in a collaborative web development team. Techniques of porting web systems to mobile platforms will also be explored.

### 102585.1 What is Islam?

**Credit Points** 10 **Level** 7

#### Unit Enrolment Restrictions

Students must be enrolled in a postgraduate course.

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The 'Muslim question' has been a topic of interest to Western scholarship for over four hundred years. The unit addresses this question in two ways: firstly, by exploring internal historical conceptualisations of the faith-identity of Islam, and examining how these have shaped modern understandings of Islam from within the faith; secondly, by introducing students to multidisciplinary approaches to the study of Islam and inviting them to consider the construction and deconstruction of Islamic Studies as a field of study at various stages of history. The unit provides students with the opportunity to gain increased awareness of both debates within the field and those that scrutinise the field, that is, becoming comfortable with interrogating the cluster of theoretical and methodological strategies for scholarly inquiry into the study of Islam.

### 101762.1 Who do you think you are? (Day Mode)

**Credit Points** 10 **Level** 1

#### Corequisite

**101751.2** Contextualising Indigenous Australia (Day Mode)

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This unit is available to all Undergraduate students who have open electives. Who do you think you are? will provide students practice in the analysis of historical

documents, family narratives, autobiography, political and social issues around a project that will give a context for their own personal story. Students will develop skills in oral history work, locating and retrieving archival documents and compiling their own 'family tree'. Students will also develop skills in practising speaking and writing genre appropriate to their own family history. An introduction to the theory of identity and identification will enable students to appreciate the complexities of becoming.

### 200641.3 Wills and Succession

**Credit Points** 10 **Level** 3

#### Prerequisite

**200012.3** Property Law

#### Equivalent Units

F3029 - Wills and Succession

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Wills and Succession is that body of law that deals with the devolution of property upon death. The unit encompasses inter alia the law relating to intestacy, the making of a valid will, the administration of the estate and what is known as testator's family maintenance. This unit is of particular importance to those students who intend to practice either as a solicitor or barrister as Wills and Succession forms a significant part of private practice.

### 200861.1 Work Health and Safety

**Credit Points** 10 **Level** 3

#### Equivalent Units

61442 - Occupational Health and Safety, 200753 - Occupational Health and Safety, 200617 - Occupational Health and Safety

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Work Health and Safety introduces participants to work health and safety concepts, terminology, legal frameworks and research sources. It includes practical activities around hazard identification and risk assessment. The many academic disciplines that contribute to work health and safety policy and practice will be critiqued: from epidemiology to engineering to ergonomics to employment relations. Ideologies that shape how workers, managers and organisations approach work health and safety will be examined, particularly via the notion of safety culture. This unit is designed for participants from all academic programs. Successful completion means being able to engage critically and practically in work health and safety challenges in multiple contexts, with competing stakeholder interests in mind.

### 200799.2 Work Health and Safety Law

**Credit Points** 10 **Level** 3

#### Prerequisite

**200008.3** Torts Law

#### Equivalent Units

69115 - Occupational Health and Safety Law, 200660 Occupational Health and Safety Law

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This unit examines the different means in which the law protects workplace safety in Australia. The primary focus will be on the work health and safety regulatory framework and its underlying policy. The arbitrary nature of standard setting in the early systems of safety regulation is compared with later legislative models. The workings of these legislative strategies are illustrated by a series of selected issues relating to contemporary health risks in workplaces. Students will also examine issues surrounding enforcement and compliance and corporate governance in the safety context. Other topics include workers compensation and employment law.

### 200914.1 Working in Professions

**Credit Points** 10 **Level** 2

#### Equivalent Units

200376 - Managing and Developing Careers, 200915 - The Service Enterprise

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of Business units.

Working in Professions focuses on developing career understandings and appreciating the personal attributes required for employability in the 'real world' of accounting, banking, economics, finance and property. This is a professional unit in the Bachelor of Business, but is also open to participants with an interest in examining and developing their knowledge of employability in these career areas. The unit involves examination of the evolving nature of work in a dynamic globalised context; applied labour market and industry structure analysis; and an exploration of employability attributes, capacities and opportunities across a range of career paths. Successful completion of the unit allows participants to gauge employer expectations, and to identify and reflect on career opportunities in their chosen fields.

### 101900.2 Working with Communities

**Credit Points** 10 **Level** 1

#### Equivalent Units

101553 - Organisations, Communities and Communication; 101276 - Working with Communities; 700139 Working with Communities

#### Incompatible Units

400504 - Skills Development in the Human Services

#### Special Requirements - Essential Equipment

Access to computing and internet facilities

A diverse range of professionals use social science research, theories and principles in their work with communities. In this unit students will explore common scholarly ideas and debates that inform work with communities and how these are applied in a range of professional settings. This unit introduces students to the methods and principles of community participation, capacity-building, community needs assessment, and resilience. Students will be guided to identify and analyse global, local, government and organisational aspects and interests in the

development of their own and wider communities. Students will plan a professional approach to working with an example community by building and reporting on a chosen case study.

### 102500.1 Writing and Form

**Credit Points** 10 **Level** 7

#### Equivalent Units

102259 - Search (Translation)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

Literature has always involved playing with language and shaping words into specific forms. The European avant-gardes of the 1910s, 20s and 30s set out to sweep aside traditional forms and valued kinds of playing that many authorities of the day regarded as childish. This unit will examine the interactions of play and form in experimental writing. It will explore the ways in which literary experimentation can be constructive as well as iconoclastic. It will also locate fruitful points of contact between literature and scientific knowledge, using the idea of searching or quest (for meanings and forms) as a guiding metaphor. While focus from year to year might change the unit has focused, for example on the work of the Surrealists and the Oulipo group.

### 102497.1 Writing and Ideas

**Credit Points** 10 **Level** 7

#### Equivalent Units

102256 - Idea (Conceiving Experience)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

This unit will focus on a particular idea or concept that is of major importance to the diverse cultural, artistic and philosophical understandings we have of ourselves. It will then look to explore how the idea operates through these differing understandings and the problems it poses for representation. The theoretical and creative texts examined will focus both on the nature of the idea and how it might be better understood or made use of in creative practice.

### 101920.2 Writing Ecologies

**Credit Points** 10 **Level** 1

#### Equivalent Units

100214 - Writing as Communication, 101057 - Writing as Communication, 101040 - Approaches to Communication, 700178 - Writing Ecologies (WSTC)

This unit introduces students to a set of theories and strategies for exploring digital literacy and the way social and cultural experiences shape and inform the way we

read, write and communicate. Grounded in contexts key to Communication Arts practice, the unit explores what it means to be digitally literate, the difference between newer and older reading/writing environments, and the way the digital is re-making contemporary reading/writing practices. Students will complete a range of analytical tasks that aim to build understanding of the dynamic nature of communications while further developing academic research and writing skills.

### 102498.1 Writing Practice and Tradition

**Credit Points** 10 **Level** 7

#### Equivalent Units

102257 - Word (Literary Traditions)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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This unit will consider the nature of writing in terms of both writing and editorial practice. It will involve the analysis of major works by writers (both of fiction and non-fiction) within particular traditions and communities and reflect on the themes of these works and the processes through which they emerge. It will explore the power of the word to shape our understanding of the world. This reflection will be both theoretical and practical.

### 102499.1 Writing Process

**Credit Points** 10 **Level** 7

#### Equivalent Units

102258 - World (Art and Nature)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies

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This unit will consider elements of the physical world around us: the phenomena we inhabit which form our sense of self. Focusing on literature and how meaning is created in literary form the unit will consider the interaction between the created world and the real world. It will focus on method and process in writing. In doing this it will engage with ideas from a number of areas, including science, philosophy, and literary theory in considering particular aspects of both our interaction with world, and how it shapes us, and the manner in which art shapes and forces itself upon the world. A specific theme related to the process of creation in art will be addressed.

### 102501.1 Writing, Sounds, Images, Texts

**Credit Points** 10 **Level** 7

#### Equivalent Units

102260 - Display (Sounds, Images, Text)

#### Unit Enrolment Restrictions

Students must be enrolled in 1831 Master of Arts in Literature and Creative Writing or 8083 Bachelor of Research Studies.

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This unit will involve a reflection on practice-based research in the arts. It will involve a consideration of how various art-forms might interact and inform one another. There will, then, be a focus on interdisciplinary interaction in the arts: across music, visual arts, and writing, with a strong interest in the potentials of new media. Throughout we will make comparisons with the relationship between sound and text in film, and in the media more broadly.

### 101830.2 WWII in Asia and the Pacific

**Credit Points** 10 **Level** 3

#### Unit Enrolment Restrictions

Successful completion of 60 credit points of study in currently enrolled course.

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This unit provides inquiry into the origins, course, and aftermath of WWII in Asia and the Pacific. We will ask why Japan and China went to war with each other in the 1930s; we will also seek understanding of why and how that war came to include the United States, Britain, the Soviet Union, the Netherlands, Australia, New Zealand, and practically all of Asia. We will examine the atomic attacks against Hiroshima and Nagasaki: Was the bomb a necessary evil? Or could/should the US have avoided using the bomb? We will also look intensively at post-WWII Asia. How did two wartime allies - the US and the Soviet Union - become bitter enemies within months of the war's end? Why did China descend into civil war? What was the war in Korea all about? Were wars of independence throughout SE Asia unavoidable? How was it that Japan escaped much of this postwar misery?

### 102699.1 Youth Justice and Practice

**Credit Points** 10 **Level** 2

#### Equivalent Units

400684 - Juvenile Crime and Justice

#### Unit Enrolment Restrictions

Successful completion of 40 credit points at Level 1.

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This unit develops an understanding of the complexity of youth justice by addressing the historical, political, cultural and socio-economic factors associated with youth crime, constructions of youth, and, governmental strategies for regulating and preventing youth crime. Insights from legal practitioners, police, youth workers, adolescent psychologists, and juvenile justice case managers form part of the unit's inter-disciplinary framework. This is used to develop a critical appreciation of the impacts of the regulation of particular youth groups that are over-represented in the juvenile justice system, including Aboriginal and Torres Strait Islander youth, youth in out-of-home care, and other racial/ethnic minority youth. Lastly, the unit critically assesses a range of official interventions



for working with young people within the youth justice system.

**Index for courses by course code order**

| <b>Course</b>           | <b>Description</b>   | <b>Page</b> |
|-------------------------|--|-------------|
| <a href="#">2501.9</a>  | Bachelor of Laws (Graduate Entry)                                      | 1           |
| <a href="#">2502.8</a>  | Bachelor of Laws (Non graduate entry)                                  | 3           |
| <a href="#">2537.12</a> | Bachelor of Arts/Bachelor of Laws                                      | 9           |
| <a href="#">2538.10</a> | Bachelor of Social Science/Bachelor of Laws                            | 47          |
| <a href="#">2743.10</a> | Bachelor of Science/Bachelor of Laws                                   | 43          |
| <a href="#">2752.6</a>  | Bachelor of Communication/Bachelor of Laws                             | 20          |
| <a href="#">2758.5</a>  | Bachelor of International Studies/Bachelor of Laws                     | 40          |
| <a href="#">2766.3</a>  | Bachelor of Criminology/Bachelor of Laws                               | 29          |
| <a href="#">2767.3</a>  | Bachelor of Criminal and Community Justice/Bachelor of Laws            | 27          |
| <a href="#">2768.3</a>  | Bachelor of Information and Communications Technology/Bachelor of Laws | 32          |
| <a href="#">2769.3</a>  | Bachelor of Construction Management Studies/Bachelor of Laws           | 24          |
| <a href="#">2783.3</a>  | Bachelor of Accounting   | 77          |
| <a href="#">2785.3</a>  | Bachelor of Accounting/Bachelor of Laws                                | 6           |
| <a href="#">2786.3</a>  | Bachelor of Business   | 80          |
| <a href="#">2787.2</a>  | Bachelor of Business (Advanced Business Leadership)                    | 82          |
| <a href="#">2788.3</a>  | Bachelor of Business/Bachelor of Laws                                  | 12          |
| <a href="#">2789.3</a>  | Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws   | 16          |
| <a href="#">2800.2</a>  | Bachelor of Information Systems/Bachelor of Laws                       | 35          |
| <a href="#">2801.2</a>  | Bachelor of Information Systems Advanced/Bachelor of Laws              | 37          |
| <a href="#">2804.1</a>  | Bachelor of Business (Pathway to Teaching Secondary)                   | 84          |
| <a href="#">6037.2</a>  | Diploma in Business/Bachelor of Business                               | 86          |
| <a href="#">7098.1</a>  | Diploma in Business  | 88          |
| <a href="#">7100.1</a>  | Diploma in Business Fast Track   | 90          |
| <a href="#">7102.3</a>  | Diploma in Business Extended   | 89          |
| <a href="#">8083.2</a>  | Bachelor of Research Studies   | 129         |
| <a href="#">8087.2</a>  | Bachelor of Research Studies (exit only)                               | 129         |
| <a href="#">8119.1</a>  | Bachelor of Research Studies (Planning)                                | 128         |

**Index for courses by course description order**

| <b>Course</b>           | <b>Description</b>   | <b>Page</b> |
|-------------------------|--|-------------|
| <a href="#">2783.3</a>  | Bachelor of Accounting   | 77          |
| <a href="#">2785.3</a>  | Bachelor of Accounting/Bachelor of Laws                                | 6           |
| <a href="#">2537.12</a> | Bachelor of Arts/Bachelor of Laws                                      | 9           |
| <a href="#">2786.3</a>  | Bachelor of Business   | 80          |
| <a href="#">2787.2</a>  | Bachelor of Business (Advanced Business Leadership)                    | 82          |
| <a href="#">2789.3</a>  | Bachelor of Business (Advanced Business Leadership)/Bachelor of Laws   | 16          |
| <a href="#">2804.1</a>  | Bachelor of Business (Pathway to Teaching Secondary)                   | 84          |
| <a href="#">2788.3</a>  | Bachelor of Business/Bachelor of Laws                                  | 12          |
| <a href="#">2752.6</a>  | Bachelor of Communication/Bachelor of Laws                             | 20          |
| <a href="#">2769.3</a>  | Bachelor of Construction Management Studies/Bachelor of Laws           | 24          |
| <a href="#">2767.3</a>  | Bachelor of Criminal and Community Justice/Bachelor of Laws            | 27          |
| <a href="#">2766.3</a>  | Bachelor of Criminology/Bachelor of Laws                               | 29          |
| <a href="#">2768.3</a>  | Bachelor of Information and Communications Technology/Bachelor of Laws | 32          |
| <a href="#">2801.2</a>  | Bachelor of Information Systems Advanced/Bachelor of Laws              | 37          |
| <a href="#">2800.2</a>  | Bachelor of Information Systems/Bachelor of Laws                       | 35          |
| <a href="#">2758.5</a>  | Bachelor of International Studies/Bachelor of Laws                     | 40          |
| <a href="#">2501.9</a>  | Bachelor of Laws (Graduate Entry)                                      | 1           |
| <a href="#">2502.8</a>  | Bachelor of Laws (Non graduate entry)                                  | 3           |
| <a href="#">8083.2</a>  | Bachelor of Research Studies   | 129         |
| <a href="#">8087.2</a>  | Bachelor of Research Studies (exit only)                               | 129         |
| <a href="#">8119.1</a>  | Bachelor of Research Studies (Planning)                                | 128         |
| <a href="#">2743.10</a> | Bachelor of Science/Bachelor of Laws                                   | 43          |
| <a href="#">2538.10</a> | Bachelor of Social Science/Bachelor of Laws                            | 47          |
| <a href="#">7098.1</a>  | Diploma in Business  | 88          |
| <a href="#">7102.3</a>  | Diploma in Business Extended   | 89          |
| <a href="#">7100.1</a>  | Diploma in Business Fast Track   | 90          |
| <a href="#">6037.2</a>  | Diploma in Business/Bachelor of Business                               | 86          |

## Index for unit sets by unit sets code order

| Unit Set        | Description  | Page |
|-----------------|--|------|
| <b>A7097.1</b>  | WSTC Business Extended Local Recent School Leavers | 92   |
| <b>A7098.1</b>  | WSTC Business Extended International Students      | 92   |
| <b>A7099.1</b>  | WSTC Business Extended Non-Credentialed Applicants | 93   |
| <b>M1041.1</b>  | Indigenous Australian Studies                      | 93   |
| <b>M1055.1</b>  | International Relations and Asian Studies          | 51   |
| <b>M1059.1</b>  | Arabic   | 94   |
| <b>M1060.1</b>  | Chinese  | 95   |
| <b>M1062.1</b>  | Japanese   | 95   |
| <b>M1067.1</b>  | Journalism   | 52   |
| <b>M1094.1</b>  | Media Arts Production                              | 52   |
| <b>M1105.1</b>  | Tourism  | 96   |
| <b>M1106.1</b>  | Urban Studies                                      | 97   |
| <b>M1107.1</b>  | Sustainable Development                            | 97   |
| <b>M1110.1</b>  | Psychological Studies                              | 97   |
| <b>M1120.1</b>  | Secondary Teaching                                 | 98   |
| <b>M1121.1</b>  | Advertising  | 53   |
| <b>M1121.1</b>  | Advertising  | 53   |
| <b>M1122.1</b>  | Public Relations                                   | 53   |
| <b>M1122.1</b>  | Public Relations                                   | 53   |
| <b>M2021.1</b>  | Business Regulation, Governance and Compliance     | 100  |
| <b>M2509.1</b>  | Business Studies                                   | 101  |
| <b>M3047.1</b>  | Chemistry  | 54   |
| <b>M3054.1</b>  | Mathematics  | 54   |
| <b>M3080.1</b>  | General Biology                                    | 54   |
| <b>M3090.1</b>  | Biochemistry and Molecular Biology                 | 55   |
| <b>M3101.1</b>  | Information Systems Analytics                      | 101  |
| <b>M4007.1</b>  | Cell and Molecular Biology                         | 101  |
| <b>M4008.1</b>  | Global Climate Change                              | 102  |
| <b>M4009.1</b>  | Environment and Sustainability                     | 102  |
| <b>M4010.1</b>  | Health Management                                  | 103  |
| <b>MT2021.1</b> | Applied Finance                                    | 55   |
| <b>MT2021.1</b> | Applied Finance                                    | 55   |
| <b>MT2022.1</b> | Economics  | 57   |
| <b>MT2022.1</b> | Economics  | 57   |
| <b>MT2023.1</b> | Hospitality Management                             | 106  |
| <b>MT2024.1</b> | Human Resource Management                          | 58   |
| <b>MT2024.1</b> | Human Resource Management                          | 58   |
| <b>MT2025.1</b> | International Business                             | 60   |
| <b>MT2025.1</b> | International Business                             | 60   |
| <b>MT2026.1</b> | Management   | 62   |
| <b>MT2026.1</b> | Management   | 62   |
| <b>MT2027.1</b> | Marketing  | 63   |
| <b>MT2027.1</b> | Marketing  | 63   |
| <b>MT2029.1</b> | Sport Management                                   | 114  |
| <b>MT2030.1</b> | Accounting   | 65   |
| <b>MT2030.1</b> | Accounting   | 65   |
| <b>MT2034.1</b> | Property   | 67   |
| <b>MT2034.1</b> | Property   | 67   |
| <b>MT2035.1</b> | Hospitality Management                             | 70   |
| <b>MT2035.1</b> | Hospitality Management                             | 70   |
| <b>MT2036.1</b> | Sport Management                                   | 71   |
| <b>MT2036.1</b> | Sport Management                                   | 71   |
| <b>MT2037.1</b> | Financial Planning                                 | 123  |
| <b>MT2038.1</b> | Taxation   | 125  |
| <b>MT2039.1</b> | Financial Planning and Taxation                    | 126  |
| <b>SM1077.1</b> | Arabic   | 73   |
| <b>SM1078.1</b> | Chinese  | 74   |
| <b>SM1080.1</b> | Japanese   | 74   |
| <b>SM1112.1</b> | Indonesian   | 75   |
| <b>SM1128.1</b> | Immersion Language                                 | 76   |



## Index for unit sets by unit set description order

| Unit Set | Description  | Page |
|----------|--|------|
| MT2030.1 | Accounting   | 65   |
| MT2030.1 | Accounting   | 65   |
| M1121.1  | Advertising  | 53   |
| M1121.1  | Advertising  | 53   |
| MT2021.1 | Applied Finance                                    | 55   |
| MT2021.1 | Applied Finance                                    | 55   |
| SM1077.1 | Arabic   | 73   |
| M1059.1  | Arabic   | 94   |
| M3090.1  | Biochemistry and Molecular Biology                 | 55   |
| M2021.1  | Business Regulation, Governance and Compliance     | 100  |
| M2509.1  | Business Studies                                   | 101  |
| M4007.1  | Cell and Molecular Biology                         | 101  |
| M3047.1  | Chemistry  | 54   |
| SM1078.1 | Chinese  | 74   |
| M1060.1  | Chinese  | 95   |
| MT2022.1 | Economics  | 57   |
| MT2022.1 | Economics  | 57   |
| M4009.1  | Environment and Sustainability                     | 102  |
| MT2037.1 | Financial Planning                                 | 123  |
| MT2039.1 | Financial Planning and Taxation                    | 126  |
| M3080.1  | General Biology                                    | 54   |
| M4008.1  | Global Climate Change                              | 102  |
| M4010.1  | Health Management                                  | 103  |
| MT2035.1 | Hospitality Management                             | 70   |
| MT2023.1 | Hospitality Management                             | 106  |
| MT2035.1 | Hospitality Management                             | 70   |
| MT2024.1 | Human Resource Management                          | 58   |
| MT2024.1 | Human Resource Management                          | 58   |
| SM1128.1 | Immersion Language                                 | 76   |
| M1041.1  | Indigenous Australian Studies                      | 93   |
| SM1112.1 | Indonesian   | 75   |
| M3101.1  | Information Systems Analytics                      | 101  |
| MT2025.1 | International Business                             | 60   |
| MT2025.1 | International Business                             | 60   |
| M1055.1  | International Relations and Asian Studies          | 51   |
| SM1080.1 | Japanese   | 74   |
| M1062.1  | Japanese   | 95   |
| M1067.1  | Journalism   | 52   |
| MT2026.1 | Management   | 62   |
| MT2026.1 | Management   | 62   |
| MT2027.1 | Marketing  | 63   |
| MT2027.1 | Marketing  | 63   |
| M3054.1  | Mathematics  | 54   |
| M1094.1  | Media Arts Production                              | 52   |
| MT2034.1 | Property   | 67   |
| MT2034.1 | Property   | 67   |
| M1110.1  | Psychological Studies                              | 97   |
| M1122.1  | Public Relations                                   | 53   |
| M1122.1  | Public Relations                                   | 53   |
| M1120.1  | Secondary Teaching                                 | 98   |
| MT2036.1 | Sport Management                                   | 71   |
| MT2029.1 | Sport Management                                   | 114  |
| MT2036.1 | Sport Management                                   | 71   |
| M1107.1  | Sustainable Development                            | 97   |
| MT2038.1 | Taxation   | 125  |
| M1105.1  | Tourism  | 96   |
| M1106.1  | Urban Studies                                      | 97   |
| A7098.1  | WSTC Business Extended International Students      | 92   |
| A7097.1  | WSTC Business Extended Local Recent School Leavers | 92   |
| A7099.1  | WSTC Business Extended Non-Credentialed Applicants | 93   |

## Index for units by unit code order

| Unit            | Description   | Page | Unit            | Description   | Page |
|-----------------|---|------|-----------------|---|------|
|                 |   |      | <b>101560.3</b> | Introduction to Crime and Criminal Justice  | 215  |
|                 |   |      | <b>101561.2</b> | Gender, Crime and Violence  | 194  |
| <b>100001.3</b> | Keeping the Past  | 222  | <b>101562.3</b> | Culture and Crime   | 172  |
| <b>100013.3</b> | Experimental Design and Analysis                            | 187  | <b>101568.4</b> | Legislation, Courts and Policing  | 226  |
| <b>100015.6</b> | History and Philosophy of Psychology                        | 198  | <b>101569.2</b> | Sustainable Futures   | 267  |
| <b>100023.6</b> | Psychology of Language                                      | 251  | <b>101572.2</b> | Development and Sustainability  | 175  |
| <b>100041.2</b> | Arabic 101  | 149  | <b>101573.2</b> | Human Rights, Peace and Development   | 202  |
| <b>100042.2</b> | Arabic 102  | 149  | <b>101589.2</b> | Cities: Introduction to Urban Studies   | 160  |
| <b>100048.2</b> | Arabic 302 - Arabic Advanced Language and Grammar           | 151  | <b>101590.2</b> | Cultural and Social Geographies   | 171  |
|                 |   |      | <b>101591.2</b> | The Economics of Cities and Regions   | 269  |
| <b>100049.2</b> | Arabic 303: Advanced Writing Skills                         | 151  | <b>101592.2</b> | Housing Markets and Policy  | 200  |
| <b>100050.2</b> | Arabic 304: Arabic Advanced Speaking                        | 151  | <b>101593.3</b> | Planning the City: Development, Community and Systems                                 | 244  |
| <b>100052.2</b> | Arabic 306: Arabic Novel and Short Story                    | 151  | <b>101594.4</b> | Mental Health in the Community  | 234  |
| <b>100054.2</b> | Arabic 308: Language Past and Present                       | 151  | <b>101598.4</b> | Tourism in Society  | 273  |
| <b>100056.2</b> | Chinese 101   | 157  | <b>101599.3</b> | Heritage and Tourism  | 198  |
| <b>100057.2</b> | Chinese 102   | 157  | <b>101601.3</b> | Issues in Contemporary Heritage   | 218  |
| <b>100063.2</b> | Chinese 302   | 159  | <b>101623.1</b> | Ethical Futures   | 186  |
| <b>100064.2</b> | Chinese 303: Twentieth-Century Chinese Literature           | 159  | <b>101633.2</b> | Managing Cities: History and Theory   | 228  |
| <b>100065.2</b> | Chinese 304: Chinese Classical Literature                   | 159  | <b>101634.2</b> | Planning and Environmental Regulation   | 243  |
| <b>100066.2</b> | Chinese 305: Chinese Cinema                                 | 159  | <b>101636.2</b> | Developing Sustainable Places   | 174  |
| <b>100067.2</b> | Chinese 307: The Cultural Context of China                  | 160  | <b>101645.2</b> | Transport, Access and Equity  | 274  |
|                 |   |      | <b>101646.2</b> | Analysis of Spatial Data  | 147  |
| <b>100085.2</b> | Japanese 101  | 219  | <b>101658.1</b> | Transformative Learning   | 273  |
| <b>100092.3</b> | Japanese 302  | 220  | <b>101661.2</b> | Education in a Cosmopolitan Society   | 179  |
| <b>100093.2</b> | Japanese 303: Contemporary Culture and Society              | 220  | <b>101663.2</b> | Education for Sustainability  | 179  |
|                 |   |      | <b>101676.3</b> | Human Learning  | 200  |
| <b>100194.2</b> | Introduction to Interpreting                                | 216  | <b>101677.4</b> | Cognitive Processes   | 161  |
| <b>100195.2</b> | Introduction to Translation                                 | 217  | <b>101678.4</b> | Motivation and Emotion  | 236  |
| <b>100201.3</b> | Special Study in Languages and Linguistics                  | 262  | <b>101679.3</b> | Personality   | 240  |
| <b>100212.2</b> | Public Relations Theory and Practice                        | 252  | <b>101680.4</b> | Perception  | 240  |
| <b>100254.3</b> | Exploring Local History                                     | 188  | <b>101681.5</b> | Abnormal Psychology   | 134  |
| <b>100271.3</b> | Modern Japanese History                                     | 236  | <b>101682.5</b> | Developmental Psychology  | 175  |
| <b>100277.4</b> | Politics of Australia and Asia Relations                    | 245  | <b>101683.3</b> | Social Psychology   | 260  |
| <b>100278.2</b> | Politics of Post-War Japan                                  | 245  | <b>101684.4</b> | Brain and Behaviour   | 155  |
| <b>100483.2</b> | Principles of Professional Communication 1                  | 246  | <b>101689.3</b> | Advanced Research Methods   | 142  |
| <b>100507.4</b> | History of Modern China to 1949                             | 199  | <b>101694.2</b> | Geographies of Migration  | 195  |
| <b>100510.2</b> | Chinese 306: Traditional Chinese Thought                    | 159  | <b>101733.2</b> | Looking at Global Politics Through Film   | 226  |
| <b>100552.3</b> | Advertising: Creative                                       | 145  | <b>101735.2</b> | Global Politics   | 195  |
| <b>100556.2</b> | Introduction to Journalism                                  | 216  | <b>101751.2</b> | Contextualising Indigenous Australia (Day Mode)                                       | 168  |
| <b>100701.1</b> | Leadership, Mentoring and Professional Growth               | 225  | <b>101752.2</b> | Pigments of the Imagination   | 243  |
|                 |   |      | <b>101753.3</b> | Revaluing Indigenous Economics (Day Mode)   | 256  |
| <b>100706.2</b> | Advertising: An Introduction                                | 145  | <b>101754.3</b> | From Corroborees to Curtain Raisers (Day Mode)  | 193  |
| <b>100846.2</b> | Analytical Reading and Writing                              | 147  |                 |   |      |
| <b>100861.3</b> | Empire: European Colonial Rule and its Subjects, 1750-1920  | 181  | <b>101755.2</b> | From Ochre to Acrylics to New Technologies  | 193  |
| <b>100903.2</b> | Democracy in Asia   | 173  | <b>101756.2</b> | Bridging the Gap: Re-engaging Indigenous Learners                                     | 155  |
| <b>100919.2</b> | Investigating Second Language Acquisition                   | 218  | <b>101757.2</b> | The Making of the 'Aborigines'  | 270  |
| <b>100953.3</b> | Photo Journalism  | 242  | <b>101758.2</b> | Learning through Indigenous Australian Community Service (Day Mode)                   | 225  |
| <b>100958.2</b> | Australia and the World                                     | 152  | <b>101759.2</b> | Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode) | 256  |
| <b>100960.2</b> | Contemporary Society  | 168  | <b>101762.1</b> | Who do you think you are? (Day Mode)  | 278  |
| <b>100961.4</b> | Humanities Internship                                       | 203  | <b>101782.2</b> | The History and Politics of Contemporary Central Asia                                 | 270  |
| <b>100968.3</b> | Texts and Traditions  | 268  | <b>101783.2</b> | The International Relations of the Middle East Since 1945                             | 270  |
| <b>100985.2</b> | American Foreign Policy Since 1945                          | 146  | <b>101797.2</b> | Political Terror  | 244  |
| <b>101034.4</b> | Advertising: Media  | 146  | <b>101799.2</b> | Convicts and Settlers - Australian History 1788 - 1840                                | 169  |
| <b>101173.6</b> | Internship  | 214  | <b>101825.3</b> | English Linguistics for TESOL   | 182  |
| <b>101183.3</b> | Psychology: Behavioural Science                             | 252  | <b>101830.2</b> | WWII in Asia and the Pacific  | 280  |
| <b>101184.3</b> | Psychology: Human Behaviour                                 | 252  | <b>101854.1</b> | Language and Linguistics Research Methods   | 222  |
| <b>101193.4</b> | Health Psychology   | 197  | <b>101866.1</b> | United States Government and Politics   | 275  |
| <b>101259.3</b> | Learning and Creativity                                     | 225  | <b>101874.3</b> | Experiential Learning in Communities (ELC)  | 187  |
| <b>101263.1</b> | Education and Transformation                                | 179  | <b>101878.2</b> | Indigenous Landscapes   | 204  |
| <b>101314.3</b> | Urban Management Practice: Governance and Power in the City | 276  | <b>101882.1</b> | A History of Modern Global Buddhism   | 134  |
| <b>101315.3</b> | Financing Cities in the Global Economy                      | 191  |                 |   |      |
| <b>101331.2</b> | Issues in World Development: Rich World, Poor World         | 219  |                 |   |      |
| <b>101442.2</b> | Asia in the World   | 151  |                 |   |      |
| <b>101467.2</b> | Islam in Southeast Asia                                     | 218  |                 |   |      |
| <b>101551.3</b> | Understanding Society                                       | 275  |                 |   |      |
| <b>101552.2</b> | Applied Social Research                                     | 149  |                 |   |      |
| <b>101555.3</b> | Ethics in the Social Sciences                               | 187  |                 |   |      |
| <b>101557.4</b> | The Individual in Society                                   | 270  |                 |   |      |

| Unit     | Description                                   | Page | Unit     | Description   | Page |
|----------|---|------|----------|---|------|
| 101895.1 | Political Economy of Development              | 244  | 102142.1 | Warlords, Artists and Emperors: Power and Authority in Japanese History | 277  |
| 101896.1 | Development and Security                      | 175  | 102148.1 | Engaging Communities  | 181  |
| 101897.1 | Development for Equality                      | 175  | 102152.1 | Social Ecology  | 260  |
| 101900.2 | Working with Communities                      | 279  | 102158.1 | Learning and Teaching in Challenging Contexts                           | 225  |
| 101901.1 | Tourism and Global Trends                     | 272  | 102159.1 | Designing Curriculum Futures  | 174  |
| 101904.2 | Tourism Policy and Planning                   | 273  | 102160.1 | Education Policy, Practice and Global Knowledge Co-construction         | 179  |
| 101905.2 | Indigenous Cultures: A Global Perspective     | 204  | 102165.1 | At the cultural interface - learning two ways                           | 152  |
| 101910.1 | Global History                                | 195  | 102166.1 | Person-Centred Practice   | 240  |
| 101920.2 | Writing Ecologies                             | 279  | 102168.1 | Principles and Practices of Evaluation                                  | 246  |
| 101921.1 | Visual Storytelling                           | 277  | 102170.1 | People, Place and Social Difference                                     | 239  |
| 101926.2 | Media Cultures and Industries                 | 232  | 102176.1 | Theories of Difference and Diversity                                    | 272  |
| 101927.1 | Foundations of Media Arts and Production      | 192  | 102180.2 | Translation from Theory and Research to Policy                          | 273  |
| 101928.3 | Media Law and Ethics                          | 233  | 102181.2 | Nation, Power and Difference  | 237  |
| 101929.1 | Professional Writing and Editing              | 248  | 102187.1 | Sultans, Colonists and Nationalists: Indonesia C1200-1942               | 266  |
| 101930.3 | Communication Research Project                | 162  | 102188.1 | Dictators, Democrats and Dreamers: Indonesia 1942 to now                | 176  |
| 101931.1 | Media Memory                                  | 233  | 102189.1 | International Organisations and Global Governance                       | 212  |
| 101935.1 | Documentary Media                             | 178  | 102190.1 | International Relations of Southeast Asia                               | 212  |
| 101938.5 | Media Arts Project                            | 232  | 102193.1 | International Special Study   | 213  |
| 101939.3 | Transmedia Production                         | 274  | 102194.2 | Social Research in the Digital World                                    | 261  |
| 101940.2 | Events Management                             | 187  | 102198.1 | Transnational Crime   | 274  |
| 101941.2 | Account and Client Management                 | 134  | 102199.1 | Violence, Culture and Criminal Justice                                  | 276  |
| 101949.2 | Arabic 301                                    | 150  | 102200.1 | Global Criminology and Human Rights                                     | 195  |
| 101950.1 | Intercultural Communication                   | 208  | 102201.1 | Contemporary Theories of Religion and Society                           | 168  |
| 101951.1 | Chinese 301                                   | 159  | 102202.1 | Religion and Law in Contemporary Public Discourse                       | 253  |
| 101952.1 | Japanese 301                                  | 220  | 102203.3 | Contemporary Social Issues and Professional Practice                    | 168  |
| 101956.1 | Introduction to International Relations       | 216  | 102207.1 | The Brain and Learning  | 269  |
| 101957.2 | The Asian Century                             | 269  | 102210.1 | Australia-Asia Education  | 152  |
| 101962.1 | Researching Convergent Media                  | 255  | 102219.1 | Japanese 306: Japanese Popular Culture                                  | 221  |
| 101967.1 | Cultural History of Books and Reading         | 172  | 102220.1 | Applied Methods in Literary Studies and Creative Writing                | 148  |
| 101968.1 | Civil Society in Contemporary China           | 160  | 102222.1 | Applied Practice in Literary Studies and Creative Writing               | 148  |
| 101970.1 | Japanese 304: Discourse in Japanese           | 221  | 102251.2 | Contemporary Issues in Criminal Justice and Policing                    | 167  |
| 101971.1 | Japanese 305: Advanced Reading and Writing    | 221  | 102253.1 | Digital Social Research in Action                                       | 177  |
| 101992.1 | Religion and the Emergence of Modern Politics | 254  | 102295.1 | Space, Place and the Field  | 261  |
| 101999.1 | Twentieth Century Australia                   | 275  | 102298.1 | The Cutting Edge: Advanced Studies in Humanities and Communication Arts | 269  |
| 102000.1 | Modern European History and Politics          | 235  | 102316.1 | Indonesian 101  | 204  |
| 102001.1 | Theories and Methods of History               | 272  | 102317.1 | Visual Effects  | 276  |
| 102002.1 | Religion and the Origins of Modern Science    | 254  | 102319.2 | Indonesian 201  | 204  |
| 102003.1 | Comparative Nationalism                       | 163  | 102320.1 | Indonesian 301: Indonesian for Academic Purposes                        | 205  |
| 102004.1 | Australian Colonial History                   | 152  | 102325.1 | Advanced Academic English Skills  | 137  |
| 102005.1 | The Politics of Civilisation                  | 271  | 102326.1 | Indonesian 102  | 204  |
| 102007.1 | Ethics in Historical Perspective              | 187  | 102327.1 | Indonesian 202  | 204  |
| 102017.1 | Journalism: Research and Investigation        | 221  | 102328.1 | Indonesian 302: Indonesian for Professional Purposes                    | 205  |
| 102019.1 | Arabic 201                                    | 150  | 102329.1 | Indonesian 303: Indonesian for Business                                 | 205  |
| 102020.1 | Arabic 202                                    | 150  | 102330.1 | Indonesian 304: Contemporary Indonesia                                  | 205  |
| 102021.1 | Arabic 203                                    | 150  | 102331.1 | Indonesian 305: Past and Present of Indonesian                          | 205  |
| 102022.1 | Arabic 204                                    | 150  | 102332.1 | Indonesian 306: Indonesian Literature                                   | 205  |
| 102024.1 | Chinese 201                                   | 158  | 102339.2 | Environmental Humanities  | 184  |
| 102025.1 | Chinese 202                                   | 158  | 102340.1 | Engaging Discursive Fields  | 181  |
| 102026.1 | Chinese 203                                   | 158  | 102341.1 | Debates in Global History   | 173  |
| 102027.1 | Chinese 204                                   | 158  | 102342.1 | In the Realms of the Sensory: Ecologies of Word, Sound and Image        | 203  |
| 102028.1 | Japanese 201                                  | 219  | 102350.2 | Psychology and the Online World   | 251  |
| 102029.1 | Japanese 202: Speaking and Listening          | 219  | 102375.1 | Research Methods in the Creative Arts                                   | 255  |
| 102030.1 | Japanese 203                                  | 220  | 102376.1 | Creativity: Theory and Practice   | 171  |
| 102031.1 | Japanese 204                                  | 220  | 102379.1 | Special Topics in Philosophy  | 262  |
| 102036.1 | Prisons, Punishment and Criminal Justice      | 247  | 102380.1 | Philosophical Aesthetics  | 241  |
| 102037.1 | Perspectives in Criminology                   | 241  |          |   |      |
| 102038.1 | Crime Prevention and Community                | 171  |          |   |      |
| 102039.1 | Crime, Deviance and Society                   | 171  |          |   |      |
| 102048.1 | Contemporary Childhoods                       | 166  |          |   |      |
| 102054.1 | Animation and Visual Effects                  | 147  |          |   |      |
| 102055.2 | Communication Campaigns                       | 162  |          |   |      |
| 102056.2 | Communication Strategies                      | 162  |          |   |      |
| 102057.2 | Digital Journalism Production                 | 177  |          |   |      |
| 102058.2 | Digital and Social Media Communications       | 176  |          |   |      |
| 102061.1 | Feature Writing                               | 189  |          |   |      |
| 102062.1 | News Reporting                                | 238  |          |   |      |
| 102063.1 | News Teams                                    | 238  |          |   |      |
| 102064.1 | Issues, Risk and Crisis Communication         | 219  |          |   |      |
| 102065.1 | Managing Offenders in the Community           | 228  |          |   |      |
| 102068.1 | Assessment and Treatment of Offenders         | 152  |          |   |      |
| 102069.1 | Heritage and Planning                         | 198  |          |   |      |

| Unit     | Description   | Page | Unit     | Description  | Page |
|----------|---|------|----------|--|------|
| 102381.1 | Ethics  | 186  | 200086.3 | Marketing Communications                             | 230  |
| 102383.1 | Topics in the History of Philosophy                       | 272  | 200087.3 | Strategic Marketing Management                       | 266  |
| 102384.1 | Political Philosophy                                      | 244  | 200088.3 | Brand and Product Management                         | 155  |
| 102386.1 | Sustainability, Tourism and Place                         | 267  | 200091.4 | Business to Business Marketing                       | 157  |
| 102406.3 | Screen and Sound Practices 1                              | 258  | 200094.4 | International Marketing                              | 212  |
| 102407.2 | Screen and Sound Practices 2                              | 258  | 200096.3 | Marketing Planning Project                           | 230  |
| 102408.3 | TV Production 1   | 274  | 200098.3 | The Markets of Asia                                  | 271  |
| 102409.2 | TV Production 2   | 274  | 200101.6 | Accounting Information for Managers                  | 135  |
| 102412.1 | Global Digital Futures                                    | 195  | 200108.2 | Contemporary Management Accounting                   | 167  |
| 102423.1 | War   | 277  | 200109.6 | Corporate Accounting Systems                         | 169  |
| 102426.1 | Digital Humanities Research Methods (PG)                  | 177  | 200111.3 | Financial Accounting Applications                    | 189  |
| 102491.1 | The History of Southeast Asia                             | 270  | 200116.5 | Management Accounting Fundamentals                   | 227  |
| 102497.1 | Writing and Ideas   | 279  | 200118.3 | The Accountant as a Consultant                       | 268  |
| 102498.1 | Writing Practice and Tradition                            | 280  | 200148.2 | Planning and Design of Hospitality<br>Facilities     | 243  |
| 102499.1 | Writing Process   | 280  |          | Organisational Learning and Development              | 239  |
| 102500.1 | Writing and Form  | 279  | 200157.4 | Business, Society and Policy                         | 157  |
| 102501.1 | Writing, Sounds, Images, Texts                            | 280  | 200158.4 | Law of Business Organisations                        | 223  |
| 102518.1 | Digital Communication                                     | 176  | 200183.4 | Advanced Taxation Law                                | 143  |
| 102522.1 | International Study Tours                                 | 213  | 200186.3 | Taxation Law   | 267  |
| 102525.1 | Bilingualism and Education                                | 153  | 200187.3 | Abstract Algebra                                     | 134  |
| 102574.1 | Public Health in Complex Emergencies<br>(Advanced)        | 252  | 200193.2 | International Criminal Law                           | 210  |
| 102575.1 | Emergency and Disaster Management                         | 180  | 200220.5 | Biometry   | 154  |
| 102576.1 | Global Health, Migration and Development                  | 195  | 200263.5 | Personal Asset Management                            | 240  |
| 102577.1 | Humanitarian and Development Agendas<br>and Progress      | 202  | 200265.2 | Financial Services Law                               | 190  |
| 102581.1 | Literary Theory   | 226  | 200271.4 | Insurance Advising - Theory and Practice             | 208  |
| 102582.1 | Philosophy of History and Politics                        | 242  | 200272.2 | Managing Service and Experience                      | 229  |
| 102583.1 | History of Ideas  | 199  | 200273.5 | Mediation  | 233  |
| 102584.1 | The Image of Thought: Art, Film and<br>Philosophy         | 270  | 200294.3 | Bioethics  | 154  |
| 102585.1 | What is Islam?  | 278  | 200295.4 | Law Economics and Business Ethics                    | 223  |
| 102601.1 | Understanding Race  | 275  | 200296.2 | Law of Employment                                    | 224  |
| 102602.1 | Gender and Genre  | 194  | 200297.3 | Immigration and Refugee Law                          | 203  |
| 102615.1 | Theoretical Philosophy                                    | 271  | 200298.4 | Managing People at Work                              | 228  |
| 102616.1 | Philosophy and Literature                                 | 241  | 200300.2 | Supply Chain Management                              | 266  |
| 102618.1 | Practical Philosophy                                      | 245  | 200329.4 | Property Project                                     | 251  |
| 102619.1 | Philosophy of Nature                                      | 242  | 200360.2 | Managing and Developing Careers                      | 228  |
| 102620.1 | Philosophy, History and Interpretation                    | 242  | 200376.3 | Accounting Theory and Applications                   | 136  |
| 102621.1 | Formal and Functional Grammar                             | 192  | 200401.4 | Estimating 1   | 186  |
| 102661.1 | How to Write History                                      | 200  | 200468.2 | Construction Technology 4 (Steel<br>Construction)    | 165  |
| 102662.1 | New Genres in Research Writing                            | 237  | 200470.4 | Construction in Practice 3                           | 165  |
| 102698.1 | Green Urbanscapes: Bio-Physical<br>Functions and Services | 196  | 200484.5 | Quantity Surveying 1                                 | 253  |
| 102699.1 | Youth Justice and Practice                                | 280  | 200486.3 | Corporate Financial Management                       | 169  |
| 102709.1 | Introduction to Criminal Justice                          | 215  | 200502.4 | Construction Technology 3 (Concrete<br>Construction) | 165  |
| 102713.1 | Creating Criminal Justice Solutions                       | 170  | 200525.3 | Principles of Economics                              | 246  |
| 200008.5 | Torts Law   | 272  | 200529.4 | Comparative Law: Legal Systems of the<br>World       | 162  |
| 200009.4 | Constitutional Law  | 164  | 200534.3 | Accounting Information Systems                       | 136  |
| 200010.2 | Criminal Law  | 171  | 200535.2 | Auditing and Assurance Services                      | 152  |
| 200011.2 | Contracts   | 168  | 200537.4 | Economics and Finance Engagement<br>Project          | 178  |
| 200012.5 | Property Law  | 250  | 200549.2 | The Australian Macroeconomy                          | 269  |
| 200013.6 | Administrative Law  | 136  | 200554.3 | Law of Commercial Obligations                        | 224  |
| 200015.2 | Criminal Procedure and Evidence                           | 171  | 200561.3 | Hospitality Management Applied Project               | 199  |
| 200018.6 | Law of Associations                                       | 223  | 200568.3 | Contemporary Management Issues                       | 167  |
| 200019.6 | Revenue Law   | 257  | 200572.2 | Advanced Business Seminars                           | 137  |
| 200020.5 | Professional Responsibility and Legal<br>Ethics           | 248  | 200573.2 | Business Leadership                                  | 156  |
| 200021.2 | Land Transactions Law                                     | 222  | 200574.2 | Frontiers of Business Theory and Analysis            | 193  |
| 200022.3 | Mathematical Modelling                                    | 231  | 200575.3 | Processes and Evaluation in Employment<br>Relations  | 247  |
| 200023.3 | Analysis  | 146  | 200584.3 | Hospitality Management Operations                    | 199  |
| 200025.2 | Discrete Mathematics                                      | 177  | 200585.4 | Organisational Behaviour                             | 239  |
| 200027.3 | Linear Algebra  | 226  | 200587.2 | Strategic Management                                 | 265  |
| 200028.3 | Advanced Calculus   | 138  | 200589.2 | Export Strategy and Applications                     | 188  |
| 200030.4 | Differential Equations                                    | 176  | 200590.2 | International Business Project                       | 209  |
| 200032.6 | Statistics for Business                                   | 264  | 200591.2 | Introduction to International Business               | 216  |
| 200045.3 | Quantitative Project                                      | 253  | 200592.2 | Marketing Research                                   | 231  |
| 200048.2 | Financial Institutions and Markets                        | 190  | 200600.2 | Commercial Property Management                       | 161  |
| 200052.6 | Introduction to Economic Methods                          | 215  | 200601.2 | Introduction to Property                             | 217  |
| 200055.5 | International Finance                                     | 211  | 200602.2 | Principles of Valuation                              | 246  |
| 200079.3 | Derivatives   | 174  | 200603.3 | Commercial Valuation                                 | 162  |
| 200083.2 | Marketing Principles                                      | 230  | 200609.3 | Entrepreneurial Team                                 | 184  |
| 200084.2 | Consumer Behaviour  | 166  |          |  |      |



| Unit     | Description  | Page | Unit     | Description  | Page |
|----------|--|------|----------|--|------|
| 200613.2 | Negotiation, Bargaining and Advocacy                   | 237  | 200848.3 | Governance, Ethics and Social Entrepreneurship     | 196  |
| 200614.2 | Enterprise Industrial Relations                        | 182  | 200849.1 | New Venture Finance                                | 237  |
| 200621.3 | International Human Resource Management                | 211  | 200852.2 | Innovation, Creativity and Foresight               | 207  |
| 200626.2 | International Business Strategy                        | 209  | 200856.1 | Medical Law  | 234  |
| 200627.2 | Financial Planning                                     | 190  | 200858.1 | Australian Consumer Law                            | 153  |
| 200629.1 | Advanced Family Law                                    | 139  | 200859.1 | Human Resource Development                         | 201  |
| 200632.4 | Elder Law  | 179  | 200860.1 | People, Work and Society                           | 240  |
| 200633.2 | Family Law   | 189  | 200861.1 | Work Health and Safety                             | 278  |
| 200635.1 | Human Rights Law                                       | 201  | 200862.1 | Creating Change and Innovation                     | 170  |
| 200637.4 | Intellectual Property                                  | 208  | 200863.1 | Leadership and Entrepreneurship                    | 224  |
| 200638.4 | International Business Transactions Law                | 209  | 200864.1 | Managing in the Global Environment                 | 228  |
| 200639.3 | International Trade Law                                | 213  | 200865.1 | Managing Operations                                | 228  |
| 200641.3 | Wills and Succession                                   | 278  | 200873.1 | Property Portfolio Management                      | 250  |
| 200646.4 | Advocacy   | 146  | 200874.1 | Property Development Process                       | 250  |
| 200647.2 | Planning and Environment Law                           | 243  | 200875.1 | Property Finance                                   | 250  |
| 200649.1 | Jurisprudence  | 222  | 200876.1 | Specialised Valuation                              | 262  |
| 200650.2 | Advanced Torts and Civil Wrongs                        | 145  | 200894.1 | Property Development                               | 249  |
| 200652.2 | Space Law - Commercial Aspects                         | 261  | 200896.1 | Business Analysis Seminars                         | 156  |
| 200653.3 | Public International Law                               | 252  | 200897.1 | Advanced Analysis and Interpretation               | 137  |
| 200654.2 | Anti-Discrimination Law                                | 148  | 200898.1 | Seminal Papers in Business                         | 259  |
| 200656.2 | Conflict of Laws                                       | 164  | 200899.1 | Retirement and Succession Planning                 | 256  |
| 200657.4 | Corporate Governance                                   | 169  | 200900.2 | Self-Managed Superannuation and Trusts             | 259  |
| 200659.2 | Insolvency Law and Policy                              | 208  | 200905.1 | Australian Competition Law                         | 153  |
| 200661.2 | Media Law  | 233  | 200907.3 | International Environmental Law and Policy         | 210  |
| 200663.3 | International Moot Court                               | 212  | 200908.1 | Human Rights and the Asia Pacific                  | 201  |
| 200664.2 | Sport Management Internship                            | 263  | 200909.2 | Enterprise Law                                     | 183  |
| 200665.2 | Strategic Communication in Sport                       | 265  | 200910.1 | Financing Enterprises                              | 191  |
| 200697.3 | Banking and Securities Law                             | 153  | 200911.1 | Enterprise Innovation and Markets                  | 182  |
| 200699.4 | Clinical Legal Placement                               | 160  | 200912.1 | Enterprise Leadership                              | 183  |
| 200700.5 | Law Honours Dissertation                               | 223  | 200914.1 | Working in Professions                             | 279  |
| 200701.2 | Issues in the Criminal Justice System                  | 219  | 200915.2 | The Service Enterprise                             | 271  |
| 200702.3 | Public Health Law                                      | 252  | 200916.1 | Economic and Financial Modelling                   | 178  |
| 200704.2 | Independent Study (Law)                                | 203  | 200917.1 | Innovation, Enterprise and Society                 | 207  |
| 200705.2 | The World of Sport Management                          | 271  | 200918.1 | Design Thinking for Creativity                     | 174  |
| 200707.3 | Service Industry Studies                               | 260  | 200919.1 | Innovation and Professional Practice               | 207  |
| 200708.2 | Hospitality Industry                                   | 199  | 200920.1 | Enterprise Internship                              | 182  |
| 200709.2 | Managing the Accommodation Experience                  | 229  | 200921.1 | Security Analysis and Business Valuation           | 259  |
| 200710.4 | Managing the Food and Beverage Experience              | 229  | 200922.1 | Consumers, Firms and Markets                       | 166  |
| 200711.2 | Statutory Valuation                                    | 265  | 200923.1 | Corporations, Economic Power and Policy            | 170  |
| 200719.2 | Industrial Relations and Workplace Change              | 205  | 200924.2 | Cost Benefit Analysis                              | 170  |
| 200722.2 | Strategic Employment Relations                         | 265  | 200925.1 | Growth, Cycles and Crises                          | 197  |
| 200739.2 | Reward and Performance Management                      | 257  | 200926.1 | Macroeconomic Measures and Models                  | 226  |
| 200740.4 | Human Resource and Industrial Relations Strategy       | 200  | 200927.1 | Governance   | 196  |
| 200742.2 | Sport and Hospitality Event Management                 | 263  | 200928.1 | Regulatory Risk and Compliance                     | 253  |
| 200749.2 | Property Investment                                    | 250  | 200929.3 | Employment Law and Policy                          | 181  |
| 200751.2 | Sport Management Applied Project                       | 263  | 200930.1 | International Transactions Law                     | 213  |
| 200754.2 | Sports Management - Planning and Development           | 264  | 200931.2 | Protecting Ideas                                   | 251  |
| 200755.1 | Advanced Constitutional Law                            | 139  | 200943.1 | Practising in the Public Interest                  | 245  |
| 200756.2 | Remedies   | 254  | 200944.1 | First Peoples and the Australian Legal System      | 191  |
| 200757.2 | Equity & Trusts  | 185  | 200948.1 | International Banking and Finance Law              | 209  |
| 200758.1 | Transactional Law                                      | 273  | 200949.1 | International Climate Change Law                   | 209  |
| 200759.2 | Foundations of Chinese Law                             | 192  | 200951.1 | International Law of Ocean Governance              | 211  |
| 200772.3 | Family Dispute Resolution                              | 189  | 200953.1 | Human Rights in Practice and Theory                | 201  |
| 200773.2 | Moot Court   | 236  | 200955.2 | Information and Data Governance Law and Regulation | 206  |
| 200799.2 | Work Health and Safety Law                             | 278  | 200956.1 | Islam, International Law and Human Rights          | 218  |
| 200800.1 | International Climate Law                              | 210  | 200957.1 | Bioethics in Perspective                           | 154  |
| 200801.1 | International Environmental Law                        | 210  | 200961.1 | International Human Rights Law                     | 211  |
| 200802.1 | Law and Public Policy (Development and Implementation) | 223  | 200962.2 | International Criminal Law and Justice             | 210  |
| 200803.2 | Law of International Organisations                     | 224  | 200963.1 | International Space Law - Commercial Aspects       | 213  |
| 200804.1 | Law of the Sea   | 224  | 200964.1 | Principles of International Law                    | 246  |
| 200811.4 | Alternative Dispute Resolution                         | 146  | 200972.1 | Accounting in Context                              | 135  |
| 200813.3 | Civil Procedure and Arbitration                        | 160  | 200973.2 | Techniques in Financial Accounting                 | 267  |
| 200815.2 | Globalisation and Sustainability                       | 196  | 200974.1 | Accounting Standards and Governance                | 136  |
| 200818.1 | Bank Management  | 153  | 200977.1 | Fundamentals of Australian Law                     | 193  |
| 200819.2 | Investment Management                                  | 218  | 200978.2 | Legal Analysis and Critique                        | 226  |
| 200828.1 | Diversity, Labour Markets and Workforce Planning       | 177  | 200980.1 | Security of Ideas                                  | 259  |
| 200845.2 | Innovation Through Digital Technology                  | 207  | 200982.1 | Mental Health Law                                  | 234  |
|          |  |      | 200983.1 | Foundations of Indian Law                          | 192  |
|          |  |      | 200984.1 | Government and Public Law                          | 196  |

| Unit     | Description                                    | Page | Unit     | Description                                       | Page |
|----------|--|------|----------|---|------|
| 200988.1 | The Business of Hospitality                    | 269  | 300818.1 | Introduction to Physiology                        | 216  |
| 200989.1 | Hospitality Places and Spaces                  | 200  | 300819.1 | Topics in Physiology                              | 272  |
| 200990.1 | Special Event Management                       | 262  | 300820.1 | Genes, Genomics and Human Health                  | 194  |
| 200991.1 | Service Industry Analytics                     | 260  | 300824.1 | Management of Aquatic Environments                | 227  |
| 200992.1 | Food and Beverage Management                   | 191  | 300826.1 | Medical Microbiology                              | 234  |
| 200993.1 | The Accommodation Industry                     | 268  | 300828.1 | Physics 1   | 243  |
| 200994.1 | Hospitality Profitability and Entrepreneurship | 200  | 300830.2 | Analysis of Change                                | 146  |
| 200995.1 | Hospitality and Tourism in Practice            | 199  | 300831.3 | Quantitative Thinking                             | 253  |
| 200996.1 | Sport Entertainment                            | 263  | 300832.1 | Analytical Chemistry                              | 147  |
| 200997.1 | Developing Sport Professionals                 | 174  | 300833.1 | Microbiology 1                                    | 235  |
| 200998.1 | Strategic Sport Leadership                     | 266  | 300836.1 | Botany  | 154  |
| 200999.1 | Sport and Society                              | 263  | 300837.1 | Climate Change Science                            | 160  |
| 201000.1 | The World of Sport Business                    | 271  | 300838.1 | Comparative Physiology                            | 163  |
| 201001.1 | Our Sporting Future                            | 239  | 300839.1 | Ecology   | 178  |
| 201007.1 | Revenue Law Industry Placement                 | 257  | 300840.1 | Environmental Planning and Climate Change         | 184  |
| 201018.1 | Cyber Law and Justice                          | 172  | 300841.1 | Environmental Regulation and Policy               | 185  |
| 201020.1 | Elder Law Industry Placement                   | 180  | 300843.1 | Forensic and Environmental Analysis               | 191  |
| 201027.1 | Law's Self-Understanding                       | 224  | 300845.1 | Genetics  | 194  |
| 201028.1 | Judicial Internship                            | 221  | 300847.2 | Immunology  | 203  |
| 300095.5 | Computer Networks and Internets                | 164  | 300848.1 | Metabolism  | 234  |
| 300104.4 | Database Design and Development                | 173  | 300849.2 | Physical Chemistry                                | 242  |
| 300144.5 | Object Oriented Analysis                       | 238  | 300850.1 | Advanced Cell Biology                             | 138  |
| 300173.3 | Advanced Data Networks                         | 139  | 300851.1 | Advanced Physiology                               | 142  |
| 300196.3 | Personal Communication Systems                 | 240  | 300855.1 | Conservation Biology                              | 164  |
| 300197.3 | Power System Planning and Economics            | 245  | 300856.1 | Ecosystem Carbon Accounting                       | 178  |
| 300252.3 | Advanced Topics in Networking                  | 145  | 300857.1 | Environmental Geochemistry                        | 184  |
| 300515.4 | Instrumentation and Measurement (PG)           | 208  | 300858.1 | Environmental Risk Management                     | 185  |
| 300536.4 | Major Project in Construction                  | 227  | 300860.1 | Urban Environment                                 | 275  |
| 300565.2 | Computer Networking                            | 163  | 300861.1 | Vertebrate Biodiversity                           | 276  |
| 300569.2 | Computer Security                              | 164  | 300865.1 | Plant Physiology                                  | 244  |
| 300570.3 | Human-Computer Interaction                     | 202  | 300866.1 | Analytical Microbiology                           | 147  |
| 300572.2 | Information Systems Deployment and Management  | 206  | 300870.1 | Water in the Landscape                            | 277  |
| 300573.2 | Information Systems in Context                 | 206  | 300876.1 | Organic Chemistry                                 | 239  |
| 300578.3 | Professional Development                       | 247  | 300883.1 | Laboratory Quality Management                     | 222  |
| 300579.6 | Professional Experience                        | 247  | 300885.1 | Building Regulations Studies                      | 156  |
| 300580.3 | Programming Fundamentals                       | 249  | 300891.1 | Advanced Medicinal Chemistry                      | 141  |
| 300581.4 | Programming Techniques                         | 249  | 300896.1 | Microbiology 2                                    | 235  |
| 300582.5 | Technologies for Web Applications              | 268  | 300899.1 | Inorganic Chemistry                               | 207  |
| 300583.3 | Web Systems Development                        | 278  | 300900.2 | Professional Experience (Advanced)                | 248  |
| 300584.4 | Emerging Trends in Information Systems         | 180  | 300901.2 | Human-Computer Interaction (Advanced)             | 202  |
| 300585.2 | Systems Analysis and Design                    | 267  | 300905.1 | Advanced Immunology                               | 140  |
| 300594.4 | Advanced Structural Analysis                   | 143  | 300906.1 | Advanced Organic Chemistry                        | 141  |
| 300595.3 | Advanced Water Engineering                     | 145  | 300907.1 | Advanced Inorganic Chemistry                      | 140  |
| 300596.3 | Advanced Signal Processing                     | 142  | 300909.1 | Biological Adaptation to Climate Change           | 154  |
| 300599.3 | Advanced Robotics                              | 142  | 300918.3 | Invertebrate Biology                              | 217  |
| 300600.3 | Mechatronic System Design                      | 232  | 300919.1 | Occupational Health and Safety                    | 238  |
| 300601.3 | Advanced Electrical Machines and Drives        | 139  | 300920.1 | Pharmacological Chemistry                         | 241  |
| 300603.3 | Advanced Control Systems                       | 139  | 300924.1 | Science Research Project                          | 257  |
| 300604.3 | Advanced Geotechnical Engineering              | 140  | 300925.1 | Advanced Analytical Chemistry                     | 137  |
| 300672.2 | Mathematics 1A                                 | 231  | 300926.1 | Advanced Physical Chemistry                       | 141  |
| 300673.2 | Mathematics 1B                                 | 232  | 300927.2 | Molecular Medicine                                | 236  |
| 300694.3 | Advanced Topics in ICT                         | 144  | 300929.1 | Aquatic Ecology                                   | 149  |
| 300698.4 | Operating Systems Programming                  | 238  | 300936.1 | Functional Proteins and Genes                     | 193  |
| 300706.3 | Building 1                                     | 155  | 300939.2 | Sustainability and Risk Engineering (PG)          | 266  |
| 300707.2 | Building 2                                     | 155  | 300941.1 | Database Design and Development (Advanced)        | 173  |
| 300720.2 | Construction Technology 1 (Civil)              | 165  | 300942.2 | Emerging Trends in Information Systems (Advanced) | 181  |
| 300721.4 | Construction Technology 2 (Substructure)       | 165  | 300946.1 | Computer Networking (Advanced)                    | 163  |
| 300723.2 | Development Control                            | 175  | 300958.2 | Social Web Analytics                              | 261  |
| 300724.2 | Industry Based Learning                        | 206  | 300960.4 | Mobile Applications Development                   | 235  |
| 300727.2 | Project Management                             | 249  | 300961.3 | Social Computing                                  | 260  |
| 300728.3 | Construction Planning                          | 165  | 300978.1 | Marine and Aquatic Ecology                        | 229  |
| 300729.3 | Graphic Communication and Design               | 196  | 300979.1 | Principles of Zoology                             | 247  |
| 300800.2 | Essential Chemistry 1                          | 185  | 300980.1 | Principles of Evolution                           | 246  |
| 300802.2 | Biodiversity                                   | 153  | 301002.1 | Specialised Software Applications                 | 262  |
| 300803.1 | Essential Chemistry 2                          | 186  | 301003.1 | Sustainable Systems                               | 267  |
| 300808.2 | Introductory Chemistry                         | 217  | 301008.1 | Advanced Composite Structures                     | 138  |
| 300810.1 | Resource Sustainability                        | 256  | 301009.1 | Advanced Timber Structures                        | 144  |
| 300811.1 | Scientific Literacy                            | 258  | 301010.1 | Advanced Applied Mechanics                        | 137  |
| 300812.1 | Understanding Landscape                        | 275  | 301011.1 | Advanced Highway Infrastructure                   | 140  |
| 300816.1 | Cell Biology                                   | 157  | 301012.1 | Water Resources Systems Analysis                  | 277  |
| 300817.1 | Molecular Biology                              | 236  |          |   |      |

| Unit     | Description  | Page | Unit     | Description  | Page |
|----------|--|------|----------|--|------|
| 301013.1 | Advanced Statistical Hydrology                                 | 143  | 401291.1 | Advanced Sport and Exercise Science  | 143  |
| 301015.1 | Deep Foundations   | 173  | 51054.3  | Financial Modelling  | 190  |
| 301016.1 | Advanced Water and Wastewater Treatment                        | 145  | 51211.3  | International Finance  | 211  |
| 301017.1 | Advanced Waste Management                                      | 145  | 51212.3  | Security Analysis and Portfolio Theory                                     | 259  |
| 301018.1 | Mechanical System Design                                       | 232  | 63178.2  | Social and Political Developments in Contemporary China                    | 260  |
| 301019.1 | Advanced Dynamic Systems                                       | 139  | 700001.2 | Marketing Principles (WSTC)  | 230  |
| 301020.1 | Advanced Mobile Robotics                                       | 141  | 700007.5 | Statistics for Business (WSTC)   | 264  |
| 301021.1 | Advanced Thermal and Fluid Engineering                         | 144  | 700027.3 | Consumer Behaviour (WSTC)  | 166  |
| 301022.1 | Advanced Computer Aided Engineering                            | 138  | 700029.4 | Financial Accounting Applications (WSTC)                                   | 190  |
| 301023.1 | Advanced Computational Fluid Dynamics                          | 138  | 700030.3 | Managing People at Work (WSTC)   | 229  |
| 301024.1 | Advanced Numerical Methods in Engineering                      | 141  | 700031.2 | Organisational Behaviour (WSTC)  | 239  |
| 301025.1 | Advanced Power Quality   | 142  | 700045.3 | Statistics for Academic Purposes (WSTC Prep)                               | 264  |
| 301026.1 | Advanced Smart Grids and Distributed Generation                | 143  | 700046.3 | Accounting Fundamentals (WSTC Prep)  | 135  |
| 301032.1 | Making Sense of Data   | 227  | 700206.2 | Business Studies (WSTC Prep)   | 156  |
| 301034.1 | Predictive Modelling   | 245  | 700209.2 | Introduction to Academic Communication 1 (WSTC Prep)                       | 214  |
| 301035.1 | Environmental Informatics                                      | 184  | 700210.2 | Introduction to Academic Communication 2 (WSTC Prep)                       | 214  |
| 301037.2 | Scientific Informatics   | 258  | 700216.2 | Introduction to the Australian Legal System (WSTC Prep)                    | 217  |
| 301042.1 | Cloud Computing  | 161  | 700247.1 | Tertiary Study Skills in Business (WSTC Prep)                              | 268  |
| 301044.1 | Data Science   | 172  | 700248.1 | Academic Skills for Business (WSTC Prep)                                   | 134  |
| 301106.1 | Mathematical Investigations                                    | 231  | 700249.1 | Consumers, Firms and Markets (WSTC)  | 166  |
| 301118.1 | Genomic Data Science   | 194  | 700250.1 | Financial Institutions and Markets (WSTC)                                  | 190  |
| 301123.1 | Management Analytics   | 227  | 700251.1 | Enterprise Innovation and Markets (WSTC)                                   | 182  |
| 301157.1 | Property Building  | 249  | 700252.1 | Enterprise Leadership (WSTC)   | 183  |
| 301175.1 | Internet of Things   | 213  | 700253.1 | Financing Enterprises (WSTC)   | 191  |
| 301176.1 | Advanced Mathematical Investigations                           | 140  | 700254.1 | Enterprise Law (WSTC)  | 183  |
| 301177.1 | Mathematical Proof and Reasoning                               | 231  | 700261.1 | Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep)     | 170  |
| 301196.1 | Advanced Topics in Artificial Intelligence                     | 144  | 700270.1 | English for International Students 1 (WSTC Prep)                           | 181  |
| 301207.1 | Building Estimates and Tendering                               | 155  | 700271.1 | English for International Students 2 (WSTC Prep)                           | 182  |
| 301208.1 | Building Measurement   | 156  | 700274.1 | Accounting in Context (WSTC)   | 135  |
| 301212.1 | Science of the Anthropocene                                    | 257  | 800166.1 | Research Design 1: Theories of Enquiry                                     | 254  |
| 301236.1 | Advanced Topics in Cybersecurity                               | 144  | 800167.1 | Research Literacies  | 255  |
| 400193.4 | Human Services Intervention Strategies                         | 202  | 800169.1 | Research Design 2: Practices of Research                                   | 254  |
| 400195.5 | Human Rights, Human Services and the Law                       | 201  | 800170.1 | Ecosystems in a Changing World   | 179  |
| 400210.2 | Health Promotion and the Nurse                                 | 197  | 800171.1 | Learning and Processing Human Language                                     | 225  |
| 400220.2 | Contemporary Professional Practice in Mental Health Nursing    | 167  | 800173.1 | Cognitive Science: Research and Application                                | 161  |
| 400238.3 | Policy, Power and Politics in Health Care Provision            | 244  | 800176.2 | Internship and Community Engagement (PG)                                   | 214  |
| 400249.2 | Ethical and Legal Issues in Health Care                        | 186  | 800186.1 | Emerging Technologies for Biological Science                               | 180  |
| 400275.2 | Health Planning Project  | 197  | 800192.1 | Neuroscience Methods   | 237  |
| 400277.4 | Health Services Management                                     | 198  | 800195.1 | Researching our Changing Environment                                       | 255  |
| 400285.2 | Public Health  | 252  | 800196.1 | Rethinking Culture and Society   | 256  |
| 400335.3 | Contemporary Issues in Sport Management                        | 167  | 800213.1 | Fieldwork in Complex and Hostile Places                                    | 189  |
| 400337.5 | Social Research Methods  | 261  | 800215.1 | Applied research with marginalised populations and sensitive health topics | 149  |
| 400684.5 | Juvenile Crime and Justice                                     | 222  | 800216.1 | Researching Post-Capitalist Possibilities (PhD Summer School)              | 255  |
| 400774.2 | Perspectives on Nursing  | 241  |          |  |      |
| 400777.4 | Leadership for Quality and Safety in Health Care               | 225  |          |  |      |
| 400783.2 | Professional Pathways in Health Science                        | 248  |          |  |      |
| 400787.3 | Health Services Management Practice                            | 198  |          |  |      |
| 400870.2 | Population Health and Society                                  | 245  |          |  |      |
| 400975.1 | Ethics in Health Research                                      | 186  |          |  |      |
| 401075.1 | Major Incident Management                                      | 227  |          |  |      |
| 401076.1 | Introduction to Epidemiology                                   | 216  |          |  |      |
| 401077.1 | Introduction to Biostatistics                                  | 215  |          |  |      |
| 401167.1 | Applied Research in Health Care                                | 148  |          |  |      |
| 401173.1 | Introduction to Clinical Epidemiology                          | 215  |          |  |      |
| 401174.1 | Epidemiology of Non-Communicable Diseases                      | 185  |          |  |      |
| 401176.1 | Statistical Methods in Epidemiology                            | 264  |          |  |      |
| 401178.1 | Controversies in Epidemiology                                  | 169  |          |  |      |
| 401179.1 | Data Management and Programming for Epidemiology               | 172  |          |  |      |
| 401195.1 | Health Politics, Policy and Planning                           | 197  |          |  |      |
| 401203.1 | Applications of Magnetic Resonance from Cancer to Neuroanatomy | 148  |          |  |      |
| 401266.1 | Experimental Design and Analysis PG A                          | 188  |          |  |      |
| 401267.1 | Experimental Design and Analysis PG B                          | 188  |          |  |      |

## Index for units by unit description order

| Unit            | Description                                     | Page | Unit            | Description  | Page |
|-----------------|---|------|-----------------|--|------|
|                 |   |      | <b>101646.2</b> | Analysis of Spatial Data   | 147  |
|                 |   |      | <b>300832.1</b> | Analytical Chemistry   | 147  |
| <b>101882.1</b> | A History of Modern Global Buddhism             | 134  | <b>300866.1</b> | Analytical Microbiology  | 147  |
| <b>101681.5</b> | Abnormal Psychology                             | 134  | <b>100846.2</b> | Analytical Reading and Writing   | 147  |
| <b>200193.2</b> | Abstract Algebra                                | 134  | <b>102054.1</b> | Animation and Visual Effects   | 147  |
| <b>700248.1</b> | Academic Skills for Business (WSTC Prep)        | 134  | <b>200654.2</b> | Anti-Discrimination Law  | 148  |
| <b>101941.2</b> | Account and Client Management                   | 134  | <b>401203.1</b> | Applications of Magnetic Resonance from Cancer to Neuroanatomy             | 148  |
| <b>700046.3</b> | Accounting Fundamentals (WSTC Prep)             | 135  |                 |  |      |
| <b>200972.1</b> | Accounting in Context                           | 135  | <b>102220.1</b> | Applied Methods in Literary Studies and Creative Writing                   | 148  |
| <b>700274.1</b> | Accounting in Context (WSTC)                    | 135  |                 |  |      |
| <b>200101.6</b> | Accounting Information for Managers             | 135  | <b>102222.1</b> | Applied Practice in Literary Studies and Creative Writing                  | 148  |
| <b>200534.3</b> | Accounting Information Systems                  | 136  |                 |  |      |
| <b>200974.1</b> | Accounting Standards and Governance             | 136  | <b>401167.1</b> | Applied Research in Health Care  | 148  |
| <b>200401.4</b> | Accounting Theory and Applications              | 136  | <b>800215.1</b> | Applied research with marginalised populations and sensitive health topics | 149  |
| <b>200013.6</b> | Administrative Law                              | 136  |                 |  |      |
| <b>102325.1</b> | Advanced Academic English Skills                | 137  | <b>101552.2</b> | Applied Social Research  | 149  |
| <b>200897.1</b> | Advanced Analysis and Interpretation            | 137  | <b>300929.1</b> | Aquatic Ecology  | 149  |
| <b>300925.1</b> | Advanced Analytical Chemistry                   | 137  | <b>100041.2</b> | Arabic 101   | 149  |
| <b>301010.1</b> | Advanced Applied Mechanics                      | 137  | <b>100042.2</b> | Arabic 102   | 149  |
| <b>200572.2</b> | Advanced Business Seminars                      | 137  | <b>102019.1</b> | Arabic 201   | 150  |
| <b>200028.3</b> | Advanced Calculus                               | 138  | <b>102020.1</b> | Arabic 202   | 150  |
| <b>300850.1</b> | Advanced Cell Biology                           | 138  | <b>102021.1</b> | Arabic 203   | 150  |
| <b>301008.1</b> | Advanced Composite Structures                   | 138  | <b>102022.1</b> | Arabic 204   | 150  |
| <b>301023.1</b> | Advanced Computational Fluid Dynamics           | 138  | <b>101949.2</b> | Arabic 301   | 150  |
| <b>301022.1</b> | Advanced Computer Aided Engineering             | 138  | <b>100048.2</b> | Arabic 302 - Arabic Advanced Language and Grammar                          | 151  |
| <b>200755.1</b> | Advanced Constitutional Law                     | 139  |                 |  |      |
| <b>300603.3</b> | Advanced Control Systems                        | 139  | <b>100049.2</b> | Arabic 303: Advanced Writing Skills  | 151  |
| <b>300173.3</b> | Advanced Data Networks                          | 139  | <b>100050.2</b> | Arabic 304: Arabic Advanced Speaking                                       | 151  |
| <b>301019.1</b> | Advanced Dynamic Systems                        | 139  | <b>100052.2</b> | Arabic 306: Arabic Novel and Short Story                                   | 151  |
| <b>300601.3</b> | Advanced Electrical Machines and Drives         | 139  | <b>100054.2</b> | Arabic 308: Language Past and Present                                      | 151  |
| <b>200629.1</b> | Advanced Family Law                             | 139  | <b>101442.2</b> | Asia in the World  | 151  |
| <b>300604.3</b> | Advanced Geotechnical Engineering               | 140  | <b>102068.1</b> | Assessment and Treatment of Offenders                                      | 152  |
| <b>301011.1</b> | Advanced Highway Infrastructure                 | 140  | <b>102165.1</b> | At the cultural interface - learning two ways                              | 152  |
| <b>300905.1</b> | Advanced Immunology                             | 140  | <b>200535.2</b> | Auditing and Assurance Services  | 152  |
| <b>300907.1</b> | Advanced Inorganic Chemistry                    | 140  | <b>100958.2</b> | Australia and the World  | 152  |
| <b>301176.1</b> | Advanced Mathematical Investigations            | 140  | <b>102210.1</b> | Australia-Asia Education   | 152  |
| <b>300891.1</b> | Advanced Medicinal Chemistry                    | 141  | <b>102004.1</b> | Australian Colonial History  | 152  |
| <b>301020.1</b> | Advanced Mobile Robotics                        | 141  | <b>200905.1</b> | Australian Competition Law   | 153  |
| <b>301024.1</b> | Advanced Numerical Methods in Engineering       | 141  | <b>200858.1</b> | Australian Consumer Law  | 153  |
|                 |   |      | <b>200818.1</b> | Bank Management  | 153  |
| <b>300906.1</b> | Advanced Organic Chemistry                      | 141  | <b>200697.3</b> | Banking and Securities Law   | 153  |
| <b>300926.1</b> | Advanced Physical Chemistry                     | 141  | <b>102525.1</b> | Bilingualism and Education   | 153  |
| <b>300851.1</b> | Advanced Physiology                             | 142  | <b>300802.2</b> | Biodiversity   | 153  |
| <b>301025.1</b> | Advanced Power Quality                          | 142  | <b>200295.4</b> | Bioethics  | 154  |
| <b>101689.3</b> | Advanced Research Methods                       | 142  | <b>200957.1</b> | Bioethics in Perspective   | 154  |
| <b>300599.3</b> | Advanced Robotics                               | 142  | <b>300909.1</b> | Biological Adaptation to Climate Change                                    | 154  |
| <b>300596.3</b> | Advanced Signal Processing                      | 142  | <b>200263.5</b> | Biometry   | 154  |
| <b>301026.1</b> | Advanced Smart Grids and Distributed Generation | 143  | <b>300836.1</b> | Botany   | 154  |
|                 |   |      | <b>101684.4</b> | Brain and Behaviour  | 155  |
| <b>401291.1</b> | Advanced Sport and Exercise Science             | 143  | <b>200088.3</b> | Brand and Product Management   | 155  |
| <b>301013.1</b> | Advanced Statistical Hydrology                  | 143  | <b>101756.2</b> | Bridging the Gap: Re-engaging Indigenous Learners                          | 155  |
| <b>300594.4</b> | Advanced Structural Analysis                    | 143  |                 |  |      |
| <b>200186.3</b> | Advanced Taxation Law                           | 143  | <b>300706.3</b> | Building 1   | 155  |
| <b>301021.1</b> | Advanced Thermal and Fluid Engineering          | 144  | <b>300707.2</b> | Building 2   | 155  |
| <b>301009.1</b> | Advanced Timber Structures                      | 144  | <b>301207.1</b> | Building Estimates and Tendering   | 155  |
| <b>301196.1</b> | Advanced Topics in Artificial Intelligence      | 144  | <b>301208.1</b> | Building Measurement   | 156  |
| <b>301236.1</b> | Advanced Topics in Cybersecurity                | 144  | <b>300885.1</b> | Building Regulations Studies   | 156  |
| <b>300694.3</b> | Advanced Topics in ICT                          | 144  | <b>200896.1</b> | Business Analysis Seminars   | 156  |
| <b>300252.3</b> | Advanced Topics in Networking                   | 145  | <b>200573.2</b> | Business Leadership  | 156  |
| <b>200650.2</b> | Advanced Torts and Civil Wrongs                 | 145  | <b>700206.2</b> | Business Studies (WSTC Prep)   | 156  |
| <b>301017.1</b> | Advanced Waste Management                       | 145  | <b>200091.4</b> | Business to Business Marketing   | 157  |
| <b>301016.1</b> | Advanced Water and Wastewater Treatment         | 145  | <b>200158.4</b> | Business, Society and Policy   | 157  |
|                 |   |      | <b>300816.1</b> | Cell Biology   | 157  |
| <b>300595.3</b> | Advanced Water Engineering                      | 145  | <b>100056.2</b> | Chinese 101  | 157  |
| <b>100706.2</b> | Advertising: An Introduction                    | 145  | <b>100057.2</b> | Chinese 102  | 157  |
| <b>100552.3</b> | Advertising: Creative                           | 145  | <b>102024.1</b> | Chinese 201  | 158  |
| <b>101034.4</b> | Advertising: Media                              | 146  | <b>102025.1</b> | Chinese 202  | 158  |
| <b>200646.4</b> | Advocacy  | 146  | <b>102026.1</b> | Chinese 203  | 158  |
| <b>200811.4</b> | Alternative Dispute Resolution                  | 146  | <b>102027.1</b> | Chinese 204  | 158  |
| <b>100985.2</b> | American Foreign Policy Since 1945              | 146  | <b>101951.1</b> | Chinese 301  | 159  |
| <b>200023.3</b> | Analysis  | 146  | <b>100063.2</b> | Chinese 302  | 159  |
| <b>300830.2</b> | Analysis of Change                              | 146  | <b>100064.2</b> | Chinese 303: Twentieth-Century Chinese Literature                          | 159  |



| Unit     | Description  | Page | Unit     | Description   | Page |
|----------|--|------|----------|---|------|
| 100065.2 | Chinese 304: Chinese Classical Literature                              | 159  | 102039.1 | Crime, Deviance and Society                                     | 171  |
| 100066.2 | Chinese 305: Chinese Cinema  | 159  | 200010.2 | Criminal Law  | 171  |
| 100510.2 | Chinese 306: Traditional Chinese Thought                               | 159  | 200015.2 | Criminal Procedure and Evidence                                 | 171  |
| 100067.2 | Chinese 307: The Cultural Context of China                             | 160  | 101590.2 | Cultural and Social Geographies                                 | 171  |
| 101589.2 | Cities: Introduction to Urban Studies                                  | 160  | 101967.1 | Cultural History of Books and Reading                           | 172  |
| 200813.3 | Civil Procedure and Arbitration  | 160  | 101562.3 | Culture and Crime   | 172  |
| 101968.1 | Civil Society in Contemporary China                                    | 160  | 201018.1 | Cyber Law and Justice   | 172  |
| 300837.1 | Climate Change Science   | 160  | 401179.1 | Data Management and Programming for Epidemiology                | 172  |
| 200699.4 | Clinical Legal Placement   | 160  | 301044.1 | Data Science  | 172  |
| 301042.1 | Cloud Computing  | 161  | 300104.4 | Database Design and Development                                 | 173  |
| 101677.4 | Cognitive Processes  | 161  | 300941.1 | Database Design and Development (Advanced)                      | 173  |
| 800173.1 | Cognitive Science: Research and Application                            | 161  | 102341.1 | Debates in Global History                                       | 173  |
| 200600.2 | Commercial Property Management   | 161  | 301015.1 | Deep Foundations  | 173  |
| 200603.3 | Commercial Valuation   | 162  | 100903.2 | Democracy in Asia   | 173  |
| 102055.2 | Communication Campaigns  | 162  | 200079.3 | Derivatives   | 174  |
| 101930.3 | Communication Research Project   | 162  | 200918.1 | Design Thinking for Creativity                                  | 174  |
| 102056.2 | Communication Strategies   | 162  | 102159.1 | Designing Curriculum Futures                                    | 174  |
| 200529.4 | Comparative Law: Legal Systems of the World                            | 162  | 200997.1 | Developing Sport Professionals                                  | 174  |
| 102003.1 | Comparative Nationalism  | 163  | 101636.2 | Developing Sustainable Places                                   | 174  |
| 300838.1 | Comparative Physiology   | 163  | 101896.1 | Development and Security  | 175  |
| 300565.2 | Computer Networking  | 163  | 101572.2 | Development and Sustainability                                  | 175  |
| 300946.1 | Computer Networking (Advanced)   | 163  | 300723.2 | Development Control   | 175  |
| 300095.5 | Computer Networks and Internets  | 164  | 101897.1 | Development for Equality  | 175  |
| 300569.2 | Computer Security  | 164  | 101682.5 | Developmental Psychology  | 175  |
| 200656.2 | Conflict of Laws   | 164  | 102188.1 | Dictators, Democrats and Dreamers: Indonesia 1942 to now        | 176  |
| 300855.1 | Conservation Biology   | 164  | 200030.4 | Differential Equations  | 176  |
| 200009.4 | Constitutional Law   | 164  | 102058.2 | Digital and Social Media Communications                         | 176  |
| 200484.5 | Construction in Practice 3   | 165  | 102518.1 | Digital Communication   | 176  |
| 300728.3 | Construction Planning  | 165  | 102426.1 | Digital Humanities Research Methods (PG)                        | 177  |
| 300720.2 | Construction Technology 1 (Civil)                                      | 165  | 102057.2 | Digital Journalism Production                                   | 177  |
| 300721.4 | Construction Technology 2 (Substructure)                               | 165  | 102253.1 | Digital Social Research in Action                               | 177  |
| 200502.4 | Construction Technology 3 (Concrete Construction)                      | 165  | 200025.2 | Discrete Mathematics  | 177  |
| 200470.4 | Construction Technology 4 (Steel Construction)                         | 165  | 200828.1 | Diversity, Labour Markets and Workforce Planning                | 177  |
| 200084.2 | Consumer Behaviour   | 166  | 101935.1 | Documentary Media   | 178  |
| 700027.3 | Consumer Behaviour (WSTC)  | 166  | 300839.1 | Ecology   | 178  |
| 200922.1 | Consumers, Firms and Markets   | 166  | 200916.1 | Economic and Financial Modelling                                | 178  |
| 700249.1 | Consumers, Firms and Markets (WSTC)                                    | 166  | 200537.4 | Economics and Finance Engagement Project                        | 178  |
| 102048.1 | Contemporary Childhoods  | 166  | 300856.1 | Ecosystem Carbon Accounting                                     | 178  |
| 102251.2 | Contemporary Issues in Criminal Justice and Policing                   | 167  | 800170.1 | Ecosystems in a Changing World                                  | 179  |
| 400335.3 | Contemporary Issues in Sport Management                                | 167  | 101263.1 | Education and Transformation                                    | 179  |
| 200108.2 | Contemporary Management Accounting                                     | 167  | 101663.2 | Education for Sustainability                                    | 179  |
| 200568.3 | Contemporary Management Issues   | 167  | 101661.2 | Education in a Cosmopolitan Society                             | 179  |
| 400220.2 | Contemporary Professional Practice in Mental Health Nursing            | 167  | 102160.1 | Education Policy, Practice and Global Knowledge Co-construction | 179  |
| 102203.3 | Contemporary Social Issues and Professional Practice                   | 168  | 200632.4 | Elder Law   | 179  |
| 100960.2 | Contemporary Society   | 168  | 201020.1 | Elder Law Industry Placement                                    | 180  |
| 102201.1 | Contemporary Theories of Religion and Society                          | 168  | 102575.1 | Emergency and Disaster Management                               | 180  |
| 101751.2 | Contextualising Indigenous Australia (Day Mode)                        | 168  | 800186.1 | Emerging Technologies for Biological Science                    | 180  |
| 200011.2 | Contracts  | 168  | 300584.4 | Emerging Trends in Information Systems                          | 180  |
| 401178.1 | Controversies in Epidemiology  | 169  | 300942.2 | Emerging Trends in Information Systems (Advanced)               | 181  |
| 101799.2 | Convicts and Settlers - Australian History 1788 - 1840                 | 169  | 100861.3 | Empire: European Colonial Rule and its Subjects, 1750-1920      | 181  |
| 200109.6 | Corporate Accounting Systems   | 169  | 200929.3 | Employment Law and Policy                                       | 181  |
| 200488.4 | Corporate Financial Management   | 169  | 102148.1 | Engaging Communities  | 181  |
| 200657.4 | Corporate Governance   | 169  | 102340.1 | Engaging Discursive Fields                                      | 181  |
| 700261.1 | Corporate Social Responsibility, Sustainability and Ethics (WSTC Prep) | 170  | 700270.1 | English for International Students 1 (WSTC Prep)                | 181  |
| 200923.1 | Corporations, Economic Power and Policy                                | 170  | 700271.1 | English for International Students 2 (WSTC Prep)                | 182  |
| 200924.2 | Cost Benefit Analysis  | 170  | 101825.3 | English Linguistics for TESOL                                   | 182  |
| 200862.1 | Creating Change and Innovation   | 170  | 200614.2 | Enterprise Industrial Relations                                 | 182  |
| 102713.1 | Creating Criminal Justice Solutions                                    | 170  | 200911.1 | Enterprise Innovation and Markets                               | 182  |
| 102376.1 | Creativity: Theory and Practice  | 171  | 700251.1 | Enterprise Innovation and Markets (WSTC)                        | 182  |
| 102038.1 | Crime Prevention and Community   | 171  | 200920.1 | Enterprise Internship   | 182  |
|          |  |      | 200909.2 | Enterprise Law  | 183  |
|          |  |      | 700254.1 | Enterprise Law (WSTC)   | 183  |

| Unit     | Description                                    | Page | Unit     | Description  | Page |
|----------|--|------|----------|--|------|
| 200912.1 | Enterprise Leadership                          | 183  | 200848.3 | Governance, Ethics and Social Entrepreneurship                   | 196  |
| 700252.1 | Enterprise Leadership (WSTC)                   | 183  | 200984.1 | Government and Public Law  | 196  |
| 200609.3 | Entrepreneurial Team                           | 184  | 300729.3 | Graphic Communication and Design                                 | 196  |
| 300857.1 | Environmental Geochemistry                     | 184  | 102698.1 | Green Urbanscapes: Bio-Physical Functions and Services           | 196  |
| 102339.2 | Environmental Humanities                       | 184  | 200925.1 | Growth, Cycles and Crises  | 197  |
| 301035.1 | Environmental Informatics                      | 184  | 400275.2 | Health Planning Project  | 197  |
| 300840.1 | Environmental Planning and Climate Change      | 184  | 401195.1 | Health Politics, Policy and Planning                             | 197  |
| 300841.1 | Environmental Regulation and Policy            | 185  | 400210.2 | Health Promotion and the Nurse                                   | 197  |
| 300858.1 | Environmental Risk Management                  | 185  | 101193.4 | Health Psychology  | 197  |
| 401174.1 | Epidemiology of Non-Communicable Diseases      | 185  | 400277.4 | Health Services Management                                       | 198  |
| 200757.2 | Equity & Trusts                                | 185  | 400787.3 | Health Services Management Practice                              | 198  |
| 300800.2 | Essential Chemistry 1                          | 185  | 102069.1 | Heritage and Planning  | 198  |
| 300803.1 | Essential Chemistry 2                          | 186  | 101599.3 | Heritage and Tourism   | 198  |
| 200468.2 | Estimating 1                                   | 186  | 100015.6 | History and Philosophy of Psychology                             | 198  |
| 400249.2 | Ethical and Legal Issues in Health Care        | 186  | 102583.1 | History of Ideas   | 199  |
| 101623.1 | Ethical Futures                                | 186  | 100507.4 | History of Modern China to 1949                                  | 199  |
| 102381.1 | Ethics   | 186  | 200995.1 | Hospitality and Tourism in Practice                              | 199  |
| 400975.1 | Ethics in Health Research                      | 186  | 200708.2 | Hospitality Industry   | 199  |
| 102007.1 | Ethics in Historical Perspective               | 187  | 200561.3 | Hospitality Management Applied Project                           | 199  |
| 101555.3 | Ethics in the Social Sciences                  | 187  | 200584.3 | Hospitality Management Operations                                | 199  |
| 101940.2 | Events Management                              | 187  | 200989.1 | Hospitality Places and Spaces                                    | 200  |
| 101874.3 | Experiential Learning in Communities (ELC)     | 187  | 200994.1 | Hospitality Profitability and Entrepreneurship                   | 200  |
| 100013.3 | Experimental Design and Analysis               | 187  | 101592.2 | Housing Markets and Policy                                       | 200  |
| 401266.1 | Experimental Design and Analysis PG A          | 188  | 102661.1 | How to Write History   | 200  |
| 401267.1 | Experimental Design and Analysis PG B          | 188  | 101676.3 | Human Learning   | 200  |
| 100254.3 | Exploring Local History                        | 188  | 200740.4 | Human Resource and Industrial Relations Strategy                 | 200  |
| 200589.2 | Export Strategy and Applications               | 188  | 200859.1 | Human Resource Development                                       | 201  |
| 200772.3 | Family Dispute Resolution                      | 189  | 200908.1 | Human Rights and the Asia Pacific                                | 201  |
| 200633.2 | Family Law                                     | 189  | 200953.1 | Human Rights in Practice and Theory                              | 201  |
| 102061.1 | Feature Writing                                | 189  | 200635.1 | Human Rights Law   | 201  |
| 800213.1 | Fieldwork in Complex and Hostile Places        | 189  | 400195.5 | Human Rights, Human Services and the Law                         | 201  |
| 200111.3 | Financial Accounting Applications              | 189  | 101573.2 | Human Rights, Peace and Development                              | 202  |
| 200029.4 | Financial Accounting Applications (WSTC)       | 190  | 400193.4 | Human Services Intervention Strategies                           | 202  |
| 200048.2 | Financial Institutions and Markets             | 190  | 300570.3 | Human-Computer Interaction                                       | 202  |
| 700250.1 | Financial Institutions and Markets (WSTC)      | 190  | 300901.2 | Human-Computer Interaction (Advanced)                            | 202  |
| 51054.3  | Financial Modelling                            | 190  | 102577.1 | Humanitarian and Development Agendas and Progress                | 202  |
| 200627.2 | Financial Planning                             | 190  | 100961.4 | Humanities Internship  | 203  |
| 200271.4 | Financial Services Law                         | 190  | 200298.4 | Immigration and Refugee Law                                      | 203  |
| 101315.3 | Financing Cities in the Global Economy         | 191  | 300847.2 | Immunology   | 203  |
| 200910.1 | Financing Enterprises                          | 191  | 102342.1 | In the Realms of the Sensory: Ecologies of Word, Sound and Image | 203  |
| 700253.1 | Financing Enterprises (WSTC)                   | 191  | 200704.2 | Independent Study (Law)  | 203  |
| 200944.1 | First Peoples and the Australian Legal System  | 191  | 101905.2 | Indigenous Cultures: A Global Perspective                        | 204  |
| 200992.1 | Food and Beverage Management                   | 191  | 101878.2 | Indigenous Landscapes  | 204  |
| 300843.1 | Forensic and Environmental Analysis            | 191  | 102316.1 | Indonesian 101   | 204  |
| 102621.1 | Formal and Functional Grammar                  | 192  | 102326.1 | Indonesian 102   | 204  |
| 200759.2 | Foundations of Chinese Law                     | 192  | 102319.2 | Indonesian 201   | 204  |
| 200983.1 | Foundations of Indian Law                      | 192  | 102327.1 | Indonesian 202   | 204  |
| 101927.1 | Foundations of Media Arts and Production       | 192  | 102320.1 | Indonesian 301: Indonesian for Academic Purposes                 | 205  |
| 101754.3 | From Corroborees to Curtain Raisers (Day Mode) | 193  | 102328.1 | Indonesian 302: Indonesian for Professional Purposes             | 205  |
| 101755.2 | From Ochre to Acrylics to New Technologies     | 193  | 102329.1 | Indonesian 303: Indonesian for Business                          | 205  |
| 200574.2 | Frontiers of Business Theory and Analysis      | 193  | 102330.1 | Indonesian 304: Contemporary Indonesia                           | 205  |
| 300936.1 | Functional Proteins and Genes                  | 193  | 102331.1 | Indonesian 305: Past and Present of Indonesian                   | 205  |
| 200977.1 | Fundamentals of Australian Law                 | 193  | 102332.1 | Indonesian 306: Indonesian Literature                            | 205  |
| 102602.1 | Gender and Genre                               | 194  | 200719.2 | Industrial Relations and Workplace Change                        | 205  |
| 101561.2 | Gender, Crime and Violence                     | 194  | 300724.2 | Industry Based Learning  | 206  |
| 300820.1 | Genes, Genomics and Human Health               | 194  | 200955.2 | Information and Data Governance Law and Regulation               | 206  |
| 300845.1 | Genetics                                       | 194  | 300572.2 | Information Systems Deployment and Management                    | 206  |
| 301118.1 | Genomic Data Science                           | 194  | 300573.2 | Information Systems in Context                                   | 206  |
| 101694.2 | Geographies of Migration                       | 195  | 200919.1 | Innovation and Professional Practice                             | 207  |
| 102200.1 | Global Criminology and Human Rights            | 195  | 200845.2 | Innovation Through Digital Technology                            | 207  |
| 102412.1 | Global Digital Futures                         | 195  | 200852.2 | Innovation, Creativity and Foresight                             | 207  |
| 102576.1 | Global Health, Migration and Development       | 195  |          |  |      |
| 101910.1 | Global History                                 | 195  |          |  |      |
| 101735.2 | Global Politics                                | 195  |          |  |      |
| 200815.2 | Globalisation and Sustainability               | 196  |          |  |      |
| 200927.1 | Governance                                     | 196  |          |  |      |

| Unit     | Description   | Page | Unit     | Description   | Page |
|----------|---|------|----------|---|------|
| 200917.1 | Innovation, Enterprise and Society                      | 207  | 101952.1 | Japanese 301  | 220  |
| 300899.1 | Inorganic Chemistry                                     | 207  | 100092.3 | Japanese 302  | 220  |
| 200659.2 | Insolvency Law and Policy                               | 208  | 100093.2 | Japanese 303: Contemporary Culture and Society                      | 220  |
| 300515.4 | Instrumentation and Measurement (PG)                    | 208  | 101970.1 | Japanese 304: Discourse in Japanese                                 | 221  |
| 200272.2 | Insurance Advising - Theory and Practice                | 208  | 101971.1 | Japanese 305: Advanced Reading and Writing                          | 221  |
| 200637.4 | Intellectual Property                                   | 208  | 102219.1 | Japanese 306: Japanese Popular Culture                              | 221  |
| 101950.1 | Intercultural Communication                             | 208  | 102017.1 | Journalism: Research and Investigation                              | 221  |
| 200948.1 | International Banking and Finance Law                   | 209  | 201028.1 | Judicial Internship   | 221  |
| 200590.2 | International Business Project                          | 209  | 200649.1 | Jurisprudence   | 222  |
| 200626.2 | International Business Strategy                         | 209  | 400684.5 | Juvenile Crime and Justice  | 222  |
| 200638.4 | International Business Transactions Law                 | 209  | 100001.3 | Keeping the Past  | 222  |
| 200949.1 | International Climate Change Law                        | 209  | 300883.1 | Laboratory Quality Management                                       | 222  |
| 200800.1 | International Climate Law                               | 210  | 200021.2 | Land Transactions Law   | 222  |
| 200220.5 | International Criminal Law                              | 210  | 101854.1 | Language and Linguistics Research Methods                           | 222  |
| 200962.2 | International Criminal Law and Justice                  | 210  | 200802.1 | Law and Public Policy (Development and Implementation)              | 223  |
| 200801.1 | International Environmental Law                         | 210  | 200296.2 | Law Economics and Business Ethics                                   | 223  |
| 200907.3 | International Environmental Law and Policy              | 210  | 200700.5 | Law Honours Dissertation  | 223  |
| 200055.5 | International Finance                                   | 211  | 200018.6 | Law of Associations   | 223  |
| 51211.3  | International Finance                                   | 211  | 200183.4 | Law of Business Organisations                                       | 223  |
| 200621.3 | International Human Resource Management                 | 211  | 200554.3 | Law of Commercial Obligations                                       | 224  |
| 200961.1 | International Human Rights Law                          | 211  | 200297.3 | Law of Employment   | 224  |
| 200951.1 | International Law of Ocean Governance                   | 211  | 200803.2 | Law of International Organisations                                  | 224  |
| 200094.4 | International Marketing                                 | 212  | 200804.1 | Law of the Sea  | 224  |
| 200663.3 | International Moot Court                                | 212  | 201027.1 | Law's Self-Understanding  | 224  |
| 102189.1 | International Organisations and Global Governance       | 212  | 200863.1 | Leadership and Entrepreneurship                                     | 224  |
| 102190.1 | International Relations of Southeast Asia               | 212  | 400777.4 | Leadership for Quality and Safety in Health Care                    | 225  |
| 200963.1 | International Space Law - Commercial Aspects            | 213  | 100701.1 | Leadership, Mentoring and Professional Growth                       | 225  |
| 102193.1 | International Special Study                             | 213  | 101259.3 | Learning and Creativity   | 225  |
| 102522.1 | International Study Tours                               | 213  | 800171.1 | Learning and Processing Human Language                              | 225  |
| 200639.3 | International Trade Law                                 | 213  | 102158.1 | Learning and Teaching in Challenging Contexts                       | 225  |
| 200930.1 | International Transactions Law                          | 213  | 101758.2 | Learning through Indigenous Australian Community Service (Day Mode) | 225  |
| 301175.1 | Internet of Things                                      | 213  | 200978.2 | Legal Analysis and Critique   | 226  |
| 101173.6 | Internship  | 214  | 101568.4 | Legislation, Courts and Policing                                    | 226  |
| 800176.2 | Internship and Community Engagement (PG)                | 214  | 200027.3 | Linear Algebra  | 226  |
| 700209.2 | Introduction to Academic Communication 1 (WSTC Prep)    | 214  | 102581.1 | Literary Theory   | 226  |
| 700210.2 | Introduction to Academic Communication 2 (WSTC Prep)    | 214  | 101733.2 | Looking at Global Politics Through Film                             | 226  |
| 401077.1 | Introduction to Biostatistics                           | 215  | 200926.1 | Macroeconomic Measures and Models                                   | 226  |
| 401173.1 | Introduction to Clinical Epidemiology                   | 215  | 401075.1 | Major Incident Management   | 227  |
| 101560.3 | Introduction to Crime and Criminal Justice              | 215  | 300536.4 | Major Project in Construction                                       | 227  |
| 102709.1 | Introduction to Criminal Justice                        | 215  | 301032.1 | Making Sense of Data  | 227  |
| 200052.6 | Introduction to Economic Methods                        | 215  | 200116.5 | Management Accounting Fundamentals                                  | 227  |
| 401076.1 | Introduction to Epidemiology                            | 216  | 301123.1 | Management Analytics  | 227  |
| 200591.2 | Introduction to International Business                  | 216  | 300824.1 | Management of Aquatic Environments                                  | 227  |
| 101956.1 | Introduction to International Relations                 | 216  | 200376.3 | Managing and Developing Careers                                     | 228  |
| 100194.2 | Introduction to Interpreting                            | 216  | 101633.2 | Managing Cities: History and Theory                                 | 228  |
| 100556.2 | Introduction to Journalism                              | 216  | 200864.1 | Managing in the Global Environment                                  | 228  |
| 300818.1 | Introduction to Physiology                              | 216  | 102065.1 | Managing Offenders in the Community                                 | 228  |
| 200601.2 | Introduction to Property                                | 217  | 200865.1 | Managing Operations   | 228  |
| 700216.2 | Introduction to the Australian Legal System (WSTC Prep) | 217  | 200300.2 | Managing People at Work   | 228  |
| 100195.2 | Introduction to Translation                             | 217  | 700030.3 | Managing People at Work (WSTC)                                      | 229  |
| 300808.2 | Introductory Chemistry                                  | 217  | 200273.5 | Managing Service and Experience                                     | 229  |
| 300918.3 | Invertebrate Biology                                    | 217  | 200709.2 | Managing the Accommodation Experience                               | 229  |
| 100919.2 | Investigating Second Language Acquisition               | 218  | 200710.4 | Managing the Food and Beverage Experience                           | 229  |
| 200819.2 | Investment Management                                   | 218  | 300978.1 | Marine and Aquatic Ecology  | 229  |
| 101467.2 | Islam in Southeast Asia                                 | 218  | 200086.3 | Marketing Communications  | 230  |
| 200956.1 | Islam, International Law and Human Rights               | 218  | 200096.3 | Marketing Planning Project  | 230  |
| 101601.3 | Issues in Contemporary Heritage                         | 218  | 200083.2 | Marketing Principles  | 230  |
| 200701.2 | Issues in the Criminal Justice System                   | 219  | 700001.2 | Marketing Principles (WSTC)   | 230  |
| 101331.2 | Issues in World Development: Rich World, Poor World     | 219  | 200592.2 | Marketing Research  | 231  |
| 102064.1 | Issues, Risk and Crisis Communication                   | 219  | 301106.1 | Mathematical Investigations   | 231  |
| 100085.2 | Japanese 101  | 219  | 200022.3 | Mathematical Modelling  | 231  |
| 102028.1 | Japanese 201  | 219  | 301177.1 | Mathematical Proof and Reasoning                                    | 231  |
| 102029.1 | Japanese 202: Speaking and Listening                    | 219  | 300672.2 | Mathematics 1A  | 231  |
| 102030.1 | Japanese 203  | 220  |          |   |      |
| 102031.1 | Japanese 204  | 220  |          |   |      |

| Unit     | Description   | Page | Unit     | Description   | Page |
|----------|---|------|----------|---|------|
| 300673.2 | Mathematics 1B  | 232  | 102618.1 | Practical Philosophy  | 245  |
| 301018.1 | Mechanical System Design                              | 232  | 200943.1 | Practising in the Public Interest   | 245  |
| 300600.3 | Mechatronic System Design                             | 232  | 301034.1 | Predictive Modelling  | 245  |
| 101938.5 | Media Arts Project                                    | 232  | 102168.1 | Principles and Practices of Evaluation  | 246  |
| 101926.2 | Media Cultures and Industries                         | 232  | 200525.3 | Principles of Economics   | 246  |
| 200661.2 | Media Law   | 233  | 300980.1 | Principles of Evolution   | 246  |
| 101928.3 | Media Law and Ethics                                  | 233  | 200964.1 | Principles of International Law   | 246  |
| 101931.1 | Media Memory  | 233  | 100483.2 | Principles of Professional Communication 1  | 246  |
| 200294.3 | Mediation   | 233  | 200602.2 | Principles of Valuation   | 246  |
| 200856.1 | Medical Law   | 234  | 300979.1 | Principles of Zoology   | 247  |
| 300826.1 | Medical Microbiology                                  | 234  | 102036.1 | Prisons, Punishment and Criminal Justice  | 247  |
| 101594.4 | Mental Health in the Community                        | 234  | 200575.3 | Processes and Evaluation in Employment Relations                                      | 247  |
| 200982.1 | Mental Health Law                                     | 234  | 300578.3 | Professional Development  | 247  |
| 300848.1 | Metabolism  | 234  | 300579.6 | Professional Experience   | 247  |
| 300833.1 | Microbiology 1  | 235  | 300900.2 | Professional Experience (Advanced)  | 248  |
| 300896.1 | Microbiology 2  | 235  | 400783.2 | Professional Pathways in Health Science   | 248  |
| 300960.4 | Mobile Applications Development                       | 235  | 200020.5 | Professional Responsibility and Legal Ethics  | 248  |
| 102000.1 | Modern European History and Politics                  | 235  | 101929.1 | Professional Writing and Editing  | 248  |
| 100271.3 | Modern Japanese History                               | 236  | 300580.3 | Programming Fundamentals  | 249  |
| 300817.1 | Molecular Biology                                     | 236  | 300581.4 | Programming Techniques  | 249  |
| 300927.2 | Molecular Medicine                                    | 236  | 300727.2 | Project Management  | 249  |
| 200773.2 | Moot Court  | 236  | 301157.1 | Property Building   | 249  |
| 101678.4 | Motivation and Emotion                                | 236  | 200894.1 | Property Development  | 249  |
| 102181.2 | Nation, Power and Difference                          | 237  | 200874.1 | Property Development Process  | 250  |
| 200613.2 | Negotiation, Bargaining and Advocacy                  | 237  | 200875.1 | Property Finance  | 250  |
| 800192.1 | Neuroscience Methods                                  | 237  | 200749.2 | Property Investment   | 250  |
| 102662.1 | New Genres in Research Writing                        | 237  | 200012.5 | Property Law  | 250  |
| 200849.1 | New Venture Finance                                   | 237  | 200873.1 | Property Portfolio Management   | 250  |
| 102062.1 | News Reporting  | 238  | 200360.2 | Property Project  | 251  |
| 102063.1 | News Teams  | 238  | 200931.2 | Protecting Ideas  | 251  |
| 300144.5 | Object Oriented Analysis                              | 238  | 102350.2 | Psychology and the Online World   | 251  |
| 300919.1 | Occupational Health and Safety                        | 238  | 100023.6 | Psychology of Language  | 251  |
| 300698.4 | Operating Systems Programming                         | 238  | 101183.3 | Psychology: Behavioural Science   | 252  |
| 300876.1 | Organic Chemistry                                     | 239  | 101184.3 | Psychology: Human Behaviour   | 252  |
| 200585.4 | Organisational Behaviour                              | 239  | 400285.2 | Public Health   | 252  |
| 700031.2 | Organisational Behaviour (WSTC)                       | 239  | 102574.1 | Public Health in Complex Emergencies (Advanced)                                       | 252  |
| 200157.4 | Organisational Learning and Development               | 239  | 200702.3 | Public Health Law   | 252  |
| 201001.1 | Our Sporting Future                                   | 239  | 200653.3 | Public International Law  | 252  |
| 102170.1 | People, Place and Social Difference                   | 239  | 100212.2 | Public Relations Theory and Practice  | 252  |
| 200860.1 | People, Work and Society                              | 240  | 200045.3 | Quantitative Project  | 253  |
| 101680.4 | Perception  | 240  | 300831.3 | Quantitative Thinking   | 253  |
| 200265.2 | Personal Asset Management                             | 240  | 200486.3 | Quantity Surveying 1  | 253  |
| 300196.3 | Personal Communication Systems                        | 240  | 200928.1 | Regulatory Risk and Compliance  | 253  |
| 101679.3 | Personality   | 240  | 102202.1 | Religion and Law in Contemporary Public Discourse                                     | 253  |
| 102166.1 | Person-Centred Practice                               | 240  | 101992.1 | Religion and the Emergence of Modern Politics   | 254  |
| 102037.1 | Perspectives in Criminology                           | 241  | 102002.1 | Religion and the Origins of Modern Science  | 254  |
| 400774.2 | Perspectives on Nursing                               | 241  | 200756.2 | Remedies  | 254  |
| 300920.1 | Pharmacological Chemistry                             | 241  | 800166.1 | Research Design 1: Theories of Enquiry  | 254  |
| 102380.1 | Philosophical Aesthetics                              | 241  | 800169.1 | Research Design 2: Practices of Research  | 254  |
| 102616.1 | Philosophy and Literature                             | 241  | 800167.1 | Research Literacies   | 255  |
| 102582.1 | Philosophy of History and Politics                    | 242  | 102375.1 | Research Methods in the Creative Arts   | 255  |
| 102619.1 | Philosophy of Nature                                  | 242  | 101962.1 | Researching Convergent Media  | 255  |
| 102620.1 | Philosophy, History and Interpretation                | 242  | 800195.1 | Researching our Changing Environment  | 255  |
| 100953.3 | Photo Journalism                                      | 242  | 800216.1 | Researching Post-Capitalist Possibilities (PhD Summer School)                         | 255  |
| 300849.2 | Physical Chemistry                                    | 242  | 300810.1 | Resource Sustainability   | 256  |
| 300828.1 | Physics 1   | 243  | 800196.1 | Rethinking Culture and Society  | 256  |
| 101752.2 | Pigments of the Imagination                           | 243  | 101759.2 | Rethinking Research with Indigenous Australians: Independent Study Project (Day Mode) | 256  |
| 200148.2 | Planning and Design of Hospitality Facilities         | 243  | 200899.1 | Retirement and Succession Planning  | 256  |
| 200647.2 | Planning and Environment Law                          | 243  | 101753.3 | Revaluing Indigenous Economics (Day Mode)   | 256  |
| 101634.2 | Planning and Environmental Regulation                 | 243  | 200019.6 | Revenue Law   | 257  |
| 101593.3 | Planning the City: Development, Community and Systems | 244  | 201007.1 | Revenue Law Industry Placement  | 257  |
| 300865.1 | Plant Physiology                                      | 244  | 200739.2 | Reward and Performance Management   | 257  |
| 400238.3 | Policy, Power and Politics in Health Care Provision   | 244  | 301212.1 | Science of the Anthropocene   | 257  |
| 101895.1 | Political Economy of Development                      | 244  | 300924.1 | Science Research Project  | 257  |
| 102384.1 | Political Philosophy                                  | 244  |          |   |      |
| 101797.2 | Political Terror                                      | 244  |          |   |      |
| 100277.4 | Politics of Australia and Asia Relations              | 245  |          |   |      |
| 100278.2 | Politics of Post-War Japan                            | 245  |          |   |      |
| 400870.2 | Population Health and Society                         | 245  |          |   |      |
| 300197.3 | Power System Planning and Economics                   | 245  |          |   |      |



| Unit     | Description   | Page | Unit     | Description   | Page |
|----------|---|------|----------|---|------|
| 301037.2 | Scientific Informatics  | 258  | 101783.2 | The International Relations of the Middle East Since 1945               | 270  |
| 300811.1 | Scientific Literacy   | 258  | 101757.2 | The Making of the 'Aborigines'  | 270  |
| 102406.3 | Screen and Sound Practices 1  | 258  | 200098.3 | The Markets of Asia   | 271  |
| 102407.2 | Screen and Sound Practices 2  | 258  | 102005.1 | The Politics of Civilisation  | 271  |
| 200921.1 | Security Analysis and Business Valuation                                | 259  | 200915.2 | The Service Enterprise  | 271  |
| 51212.3  | Security Analysis and Portfolio Theory                                  | 259  | 201000.1 | The World of Sport Business   | 271  |
| 200980.1 | Security of Ideas   | 259  | 200705.2 | The World of Sport Management   | 271  |
| 200900.2 | Self-Managed Superannuation and Trusts                                  | 259  | 102615.1 | Theoretical Philosophy  | 271  |
| 200898.1 | Seminal Papers in Business  | 259  | 102001.1 | Theories and Methods of History   | 272  |
| 200991.1 | Service Industry Analytics  | 260  | 102176.1 | Theories of Difference and Diversity                                    | 272  |
| 200707.3 | Service Industry Studies  | 260  | 300819.1 | Topics in Physiology  | 272  |
| 63178.2  | Social and Political Developments in Contemporary China                 | 260  | 102383.1 | Topics in the History of Philosophy                                     | 272  |
| 300961.3 | Social Computing  | 260  | 200008.5 | Torts Law   | 272  |
| 102152.1 | Social Ecology  | 260  | 101901.1 | Tourism and Global Trends   | 272  |
| 101683.3 | Social Psychology   | 260  | 101598.4 | Tourism in Society  | 273  |
| 102194.2 | Social Research in the Digital World                                    | 261  | 101904.2 | Tourism Policy and Planning   | 273  |
| 400337.5 | Social Research Methods   | 261  | 200758.1 | Transactional Law   | 273  |
| 300958.2 | Social Web Analytics  | 261  | 101658.1 | Transformative Learning   | 273  |
| 200652.2 | Space Law - Commercial Aspects  | 261  | 102180.2 | Translation from Theory and Research to Policy                          | 273  |
| 102295.1 | Space, Place and the Field  | 261  | 101939.3 | Transmedia Production   | 274  |
| 200990.1 | Special Event Management  | 262  | 102198.1 | Transnational Crime   | 274  |
| 100201.3 | Special Study in Languages and Linguistics                              | 262  | 101645.2 | Transport, Access and Equity  | 274  |
| 102379.1 | Special Topics in Philosophy  | 262  | 102408.3 | TV Production 1   | 274  |
| 301002.1 | Specialised Software Applications                                       | 262  | 102409.2 | TV Production 2   | 274  |
| 200876.1 | Specialised Valuation   | 262  | 101999.1 | Twentieth Century Australia   | 275  |
| 200742.2 | Sport and Hospitality Event Management                                  | 263  | 300812.1 | Understanding Landscape   | 275  |
| 200999.1 | Sport and Society   | 263  | 102601.1 | Understanding Race  | 275  |
| 200996.1 | Sport Entertainment   | 263  | 101551.3 | Understanding Society   | 275  |
| 200751.2 | Sport Management Applied Project  | 263  | 101866.1 | United States Government and Politics                                   | 275  |
| 200664.2 | Sport Management Internship   | 263  | 300860.1 | Urban Environment   | 275  |
| 200754.2 | Sports Management - Planning and Development                            | 264  | 101314.3 | Urban Management Practice: Governance and Power in the City             | 276  |
| 401176.1 | Statistical Methods in Epidemiology                                     | 264  | 300861.1 | Vertebrate Biodiversity   | 276  |
| 700045.3 | Statistics for Academic Purposes (WSTC Prep)                            | 264  | 102199.1 | Violence, Culture and Criminal Justice                                  | 276  |
| 200032.6 | Statistics for Business   | 264  | 102317.1 | Visual Effects  | 276  |
| 700007.5 | Statistics for Business (WSTC)  | 264  | 101921.1 | Visual Storytelling   | 277  |
| 200711.2 | Statutory Valuation   | 265  | 102423.1 | War   | 277  |
| 200665.2 | Strategic Communication in Sport  | 265  | 102142.1 | Warlords, Artists and Emperors: Power and Authority in Japanese History | 277  |
| 200722.2 | Strategic Employment Relations  | 265  | 300870.1 | Water in the Landscape  | 277  |
| 200587.2 | Strategic Management  | 265  | 301012.1 | Water Resources Systems Analysis  | 277  |
| 200087.3 | Strategic Marketing Management  | 266  | 300583.3 | Web Systems Development   | 278  |
| 200998.1 | Strategic Sport Leadership  | 266  | 102585.1 | What is Islam?  | 278  |
| 102187.1 | Sultans, Colonists and Nationalists: Indonesia C1200-1942               | 266  | 101762.1 | Who do you think you are? (Day Mode)                                    | 278  |
| 200329.4 | Supply Chain Management   | 266  | 200641.3 | Wills and Succession  | 278  |
| 300939.2 | Sustainability and Risk Engineering (PG)                                | 266  | 200861.1 | Work Health and Safety  | 278  |
| 102386.1 | Sustainability, Tourism and Place                                       | 267  | 200799.2 | Work Health and Safety Law  | 278  |
| 101569.2 | Sustainable Futures   | 267  | 200914.1 | Working in Professions  | 279  |
| 301003.1 | Sustainable Systems   | 267  | 101900.2 | Working with Communities  | 279  |
| 300585.2 | Systems Analysis and Design   | 267  | 102500.1 | Writing and Form  | 279  |
| 200187.3 | Taxation Law  | 267  | 102497.1 | Writing and Ideas   | 279  |
| 200973.2 | Techniques in Financial Accounting                                      | 267  | 101920.2 | Writing Ecologies   | 279  |
| 300582.5 | Technologies for Web Applications                                       | 268  | 102498.1 | Writing Practice and Tradition  | 280  |
| 700247.1 | Tertiary Study Skills in Business (WSTC Prep)                           | 268  | 102499.1 | Writing Process   | 280  |
| 100968.3 | Texts and Traditions  | 268  | 102501.1 | Writing, Sounds, Images, Texts  | 280  |
| 200993.1 | The Accommodation Industry  | 268  | 101830.2 | WWII in Asia and the Pacific  | 280  |
| 200118.3 | The Accountant as a Consultant  | 268  | 102699.1 | Youth Justice and Practice  | 280  |
| 101957.2 | The Asian Century   | 269  |          |   |      |
| 200549.2 | The Australian Macroeconomy   | 269  |          |   |      |
| 102207.1 | The Brain and Learning  | 269  |          |   |      |
| 200988.1 | The Business of Hospitality   | 269  |          |   |      |
| 102298.1 | The Cutting Edge: Advanced Studies in Humanities and Communication Arts | 269  |          |   |      |
| 101591.2 | The Economics of Cities and Regions                                     | 269  |          |   |      |
| 101782.2 | The History and Politics of Contemporary Central Asia                   | 270  |          |   |      |
| 102491.1 | The History of Southeast Asia   | 270  |          |   |      |
| 102584.1 | The Image of Thought: Art, Film and Philosophy                          | 270  |          |   |      |
| 101557.4 | The Individual in Society   | 270  |          |   |      |