

WELF 7021 SOCIAL WORK (QUALIFYING) FIELD EDUCATION 1

Credit Points 20

Legacy Code 102391

Coordinator Hong-Jae Park ([https://directory.westernsydney.edu.au/search/name/Hong-Jae Park/](https://directory.westernsydney.edu.au/search/name/Hong-Jae%20Park/))

Description This unit enables students to participate in a structured and supervised field placement (408 hours). Social Work (Qualifying) Field Education 1 provides students with the opportunity to apply their knowledge and experience in linking theory with the realities of practice, and extend their skills for social work practice with the support of practitioners working in the human services sector. Placements are offered in a variety of agency types spanning all areas of social work practice: direct service work with individuals, groups and families, community development; research and policy.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 20cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) WELF 7023

Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying)

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate the skills needed for working within human services organisations (as described in the Field Education Manual);
2. Explain the different skills needed for working with a range of service users and organisations;
3. Critically evaluate their own performance in a variety of practice contexts including mental health and child wellbeing.
4. Critically evaluate their own performance in a variety of practice contexts.

Subject Content

408 hours of supervised practice

Campus based Integrative workshops covering:

Learning styles

Developing a Learning Plan and negotiating a promising learning experience

The nature of supervision and assessment

Peer support and teamwork

The use of critical thinking on placement

Intervention Skills focus: Casework, Group work, Community Work, Submission writing writing in diverse fields of practice including mental health and child wellbeing

Professional context: ethical practice, stress and burnout, the role of ideology in practice frameworks

Winding up the placement and developing a learning plan for future social work learning
Intervention Skills focus: Casework, Group work, Community Work, Submission writing

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject, students must have submitted a Student Undertaking Form and undertake to apply for a National Police Check, which is required to be submitted before placement, and a Working with Children Check Student Declaration. Refer to the Special Requirements website for more information.

Special Requirements (https://www.westernsydney.edu.au/currentstudents/current_students/enrolment/special_requirements/)

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Presentation	10 minutes	S/U	N	Individual
Professional Placement Performance	408 hours	S/U	Y	Individual
Report	2,000 words	S/U	Y	Individual

Prescribed Texts

- Giles, R., Irwin, J., Lynch, D. and Waugh, F. (2010) In the Field: from learning to practice, Oxford University Press, Australia and New Zealand

Teaching Periods

1st Half

Parramatta - Victoria Rd

Weekend

Subject Contact Hong-Jae Park ([https://directory.westernsydney.edu.au/search/name/Hong-Jae Park/](https://directory.westernsydney.edu.au/search/name/Hong-Jae%20Park/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7021_22-1H_PS_W#subjects)