

# WELF 7019 POWER AND MARGINALISATION

**Credit Points** 10

**Legacy Code** 102393

**Coordinator** Jeeva Sajan ([https://directory.westernsydney.edu.au/search/name/Jeeva Sajan/](https://directory.westernsydney.edu.au/search/name/Jeeva%20Sajan/))

**Description** This unit complements theoretical frameworks introduced in Difference and Diversity to explore issues of power and marginalisation through the experiences of Aboriginal and Torres Strait Islander peoples, mental health consumers, children and young people, and people with disability. Practice and policy responses that challenge or reinforce power and marginalisation are explored.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in 1792 Master of Social Work (Qualifying).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically apply theoretical frameworks to analyse the construction and processes of marginality.
2. Analyse the impact of powerlessness, marginality, stigma and disadvantage, on individuals, families and communities.
3. Analyse the history and contemporary debates in policy and practice relating to marginality and empowerment of children and families, Aboriginal and Torres Strait Islander peoples, mental health consumers, and people with disability.
4. Evaluate social work's role in mediating power.
5. Critically apply social work knowledge to respond effectively within a human rights and social justice framework at the individual and systemic level.

## Subject Content

- Frameworks of power and empowerment
- Contemporary debates in policy and practice relating to marginalisation and empowerment of Aboriginal and Torres Strait Islander peoples, mental health consumers, children and young people, and people with disability.
- Mediating power: the history of Australian social work in marginalisation and empowerment
- Understanding, contesting and privileging marginalised peoples
- Designing strategies for contesting policies and practices that marginalise

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	10 minutes	40	N	Individual
Presentation	20 minutes	30	N	Group
Reflection	1,000 words	30	N	Individual

## Prescribed Texts

- Tascon, S. & Ife., J. Disrupting Whiteness in Social Work

## Teaching Periods

### Spring

#### Parramatta City - Macquarie St

#### Weekend

**Subject Contact** Jeeva Sajan ([https://directory.westernsydney.edu.au/search/name/Jeeva Sajan/](https://directory.westernsydney.edu.au/search/name/Jeeva%20Sajan/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF7019\\_22-SPR\\_PC\\_W#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7019_22-SPR_PC_W#subjects))