WELF 7009 FOUNDATIONS OF PSYCHOTHERAPY AND COUNSELLING 1

Credit Points 20

Legacy Code 102353

Coordinator Penny Gardner (https://directory.westernsydney.edu.au/search/name/Penny Gardner/)

Description Foundations of Psychotherapy and Counselling 1 is a foundational unit for postgraduate counselling and therapeutic studies. It forms the first part of a 40 credit point sequence undertaken during the first year. Foundations of Psychotherapy and Counselling 1 presents the foundational skills necessary for the successful inception of a productive therapeutic relationship. The sequenced, progressive presentation of these skills via experiential learning is framed by the simultaneous presentation of key theoretical concepts relevant to the skills in question. Students will be required to analyse the features of their own personalities, and to reflect on feedback that they receive from others in the role of psychotherapist/counsellor, in order to develop the self-awareness and sensitivity necessary for this professional role.

School Social Sciences

Discipline Counselling

Student Contribution Band HECS Band 4 20cp

Level Postgraduate Coursework Level 7 subject

Equivalent Subjects WELF 7004 - Counselling 1

Restrictions

Students must be enrolled in 1647 Graduate Diploma in Counselling, 1648 Graduate Certificate in Counselling, 1817 Master of Psychotherapy and Counselling, 4595 Master of Art Therapy or 1770 Master of Social Science.

Learning Outcomes

On successful completion of this subject, students should be able to:

- Articulate the basic counselling skills of seholding f, seexploring f and seimmediacy f
- 2. Demonstrate how (genetic) temperament and attachment style interact in the formation of a �ecore personality �f and the role of attachment as the foundation of �etransference �f.
- Recognise ethical issues fundamental to the counselling relationship: power/expertise, inequality, boundaries.
- Demonstrate a capacity for self-reflection, and understanding of how their preferred interpersonal style in the role of counsellor may affect others in the role of client.
- Develop observational ability in recognising intrapersonal and interpersonal processes in group, with focus on how groups may function as a ◆esocial microcosm◆f.
- Demonstrate the ability to critically analyse the similarities and differences in the experience of both client and counsellor in individual counselling and group counselling

Subject Content

- introduction to The nature of counselling/psychotherapy as A relational, rather than An instrumental, process
- The therapeutic Contract or ?eframe?f: The promotion of safety, consistency and clear boundaries
- The nature of psychoeducational and experiential groups as A facet of counselling.
- introduction to The counselling skills appropriate for group facilitation
- The skills of ?eholding?f, which facilitate this type of relationship: empathic reflection of content and feeling; purposeful use of silence; open questioning.
- The skills of ?eexploring?f, which open up particular areas of The client?fs experience for conscious reflection: open questioning, targeted (assessment) questioning, stating

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

ltem	Length	Percent	Threshold	Individual/ Group Task
Practical	1,500 words	30	N	Individual
Reflection	1,500 words	20	N	Individual
Essay	2,000 words	30	N	Individual
End-of- session Exam	90 minutes	20	N	Individual

Prescribed Texts

- Crago, H. & Gardner, P. (2019). A safe place for change: Skills and capacities for counselling and therapy. Revised 2nd ed. Brisbane: Interactive Publications
- Riso, D.R. and Hudson, R. (2003). Discovering your personality type: The essential introduction to the Enneagram. (Rev ed.). New York: Houghton Mifflin.

Teaching Periods

Autumn

Parramatta - Victoria Rd

Weekend

Subject Contact Penny Gardner (https://directory.westernsydney.edu.au/search/name/Penny Gardner/)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF7009_22-AUT_PS_W#subjects)