

# WELF 3019 WELFARE FIELD EDUCATION 2 (BLOCK MODE)

**Credit Points** 10

**Legacy Code** 101769

**Coordinator** Justine O'Sullivan ([https://directory.westernsydney.edu.au/search/name/Justine OSullivan/](https://directory.westernsydney.edu.au/search/name/Justine%20OSullivan/))

**Description** This is a 20 credit point year-long subject taken over two terms (10 credit points in each term). This subject enables students to participate in a structured and supervised field placement (260 hours). Welfare Field Education 2 (Block Mode) provides students with the opportunity to extend their knowledge and experience in linking theory with practice and develop their skills for community work in the human services sector. Placements are offered in a variety of agency types spanning all areas of community work practice: work with individuals, groups and families, community development, research and policy.

**School** Social Sciences

**Discipline** Welfare Studies

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 3 subject

**Equivalent Subjects** LGYA 7657 - Welfare Field Education 2 (AREPMETRO) WELF 3018- Welfare Field Education 2

**Restrictions** Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed a minimum of 80 credit points including subject 101765 - Welfare Field Education 1 (Block Mode).

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Demonstrate the skills needed for working in welfare and community organisations
2. Show evidence of networking and career planning
3. Demonstrate an advanced level of knowledge and skills in welfare practice
4. Critically evaluate their own performance, a variety of aspects of agency functioning
5. Demonstrate an ability to critically assess the need for appropriate services and be able to take action to develop these services.

## Subject Content

Casework skills, including assertiveness and strategies and techniques for working with a range of client groups

The contexts of welfare and community work ? community, institutional and governmental structures and inter-connections

Group work skills

Community work skills

Ethical practice in welfare work

Resume writing skills and career planning

Occupational Health and Safety issues including dealing with violence in the workplace

Peer support and supervision on placement

Integration of theory with practice

Debriefing placement experiences

Advanced report writing

## Special Requirements

Legislative pre-requisites

To be eligible to enrol in a subject and attend a health-related placement in your program, students must meet Western Sydney University program requirements and Special Legislative Requirements to be assessed in their first year of study against the following.

1. National Criminal History Check: Students must have a current (expiring 3 years from date of issue) check valid for their entire program. A valid National Criminal history check must be an Australia wide check, include the student's full name matching their Student ID card and date of birth and not have any offences listed. If a student has a criminal history identified on their check, they must provide a Clinical Placement Authority Card (CPAC) or conditional letter from the NSW HealthShare Employment Screening and Review Unit [https://www.health.nsw.gov.au/careers/student\\_clearance/Documents/appendix-10-student-application.pdf](https://www.health.nsw.gov.au/careers/student_clearance/Documents/appendix-10-student-application.pdf)
- International students must additionally have a translated International Police Check or statutory declaration.
2. A NSW Working with Children Check (WWCC) clearance letter issued under the category of volunteer valid for their entire program.
3. A current approved first aid certificate valid for their entire program. Approved provider courses can be found at <http://training.gov.au> (<http://training.gov.au/>).
4. A completed vaccination/immunisation card with all serology results containing expiry dates and currency must be maintained by the student to ensure compliance for their entire course.
5. NSW Undertaking/Declaration form.
6. Completed any additional health forms required (such as NSW Health Code of Conduct, Health Student Undertaking/Declaration and Tuberculosis (TB) Assessment Tool).
7. Relevant Local Health District specific documentation as requested.

Contact your School for further details. Resources are also available on the Placement Hub ([https://www.westernsydney.edu.au/learning\\_futures/home/placements\\_hub/placements\\_hub/student\\_compliance/](https://www.westernsydney.edu.au/learning_futures/home/placements_hub/placements_hub/student_compliance/)) website.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Case Study	1000 words	Satisfactory / N Unsatisfactory		Individual
Professional Task	1500 words	Satisfactory / N Unsatisfactory		Individual
Professional Placement Performance	260 hours	Satisfactory / Y Unsatisfactory		Individual
Report	2000 words	Satisfactory / Y Unsatisfactory		Individual

Teaching Periods