

WELF 3009 MANAGING OFFENDERS IN THE COMMUNITY

Credit Points 10

Legacy Code 102065

Coordinator Melanie Thomas ([https://directory.westernsydney.edu.au/search/name/Melanie Thomas/](https://directory.westernsydney.edu.au/search/name/Melanie%20Thomas/))

Description Managing Offenders in the Community is a unit that draws links between the theory and practice of working with offenders in a variety of roles and settings. It provides a legal and policy framework for this work and covers the main theoretical perspectives and research insights into what is effective practice in this work. The unit takes a practical, applied approach linking the material directly to work with offenders and will be of particular interest to current or future practitioners in community justice, corrections, social work and policing.

School Social Sciences

Discipline Criminology

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Restrictions Successful completion of 100 credit points in the currently enrolled program. This subject is designed to be taken in the third year of the program.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Recognise the main theoretical perspectives and research insights that inform work with offenders in the community - Integrate theoretical knowledge;
2. Identify legislative and policy requirements that are relevant to work with offenders in the community - demonstrate understanding of crime etc;
3. Differentiate and compare the various approaches to working with offenders in the community - critically evaluate community justice principle: basic research and analysis;
4. Construct a principled and theoretically informed argument for taking particular approaches in response to offending behaviour, with a particular focus on Aboriginal and Torres Strait Islander peoples - produce clear written evaluations of crime; knowledge and understanding of Aboriginal and Torres Strait Islander cultures and ways of knowing;
5. Assess the main issues in working with an individual offender in the community and recommend approaches to work with him or her - exercise critical skills to solve problems of crime;
6. Formulate a planned intervention for working with an offender in the community, based on theory and research - evaluate and apply criminological knowledge to solve applied problems.

Subject Content

Community Justice in Australia
Working with Adult Offenders in Australia

Working with Young Offenders in Australia
Theories of Offending and Evidence-Based Practice
Restorative Justice and Victims
Risk Management and Public Protection
Diversity: Criminal Justice work with particular groups
Organisation and Management of Criminal Justice
Technology and Criminal Justice
Facilitating Desistance and Building Good Lives
Values and Ethics in Community Justice
Practice Skills: Assessing and Engaging with Involuntary Clients

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	10 questions	20	N	Individual
Report	1,000 words	40	N	Individual
Case Study	1,500 words	40	N	Individual

Prescribed Texts

- Stout, B. (2017) 'Community Justice in Australia', Allen & Unwin: Sydney

Teaching Periods

Spring Penrith (Kingswood)

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF3009_22-SPR_KW_D#subjects)

Liverpool

Day

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Parramatta - Victoria Rd

Day

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