

# WELF 2018 WORKING WITH INDIVIDUALS AND FAMILIES (BLOCK MODE)

**Credit Points** 10

**Legacy Code** 101776

**Coordinator** Rashid Flewelling Jr ([https://directory.westernsydney.edu.au/search/name/Rashid Flewelling Jr/](https://directory.westernsydney.edu.au/search/name/Rashid+Flewelling+Jr/))

**Description** This unit builds on Introduction to Working with Families and Communities and focuses on direct practice skills with individuals and families in welfare and community settings. Students examine contemporary theories of direct practice and build upon their ability to use theory to reflect upon and develop practice skills. There is an emphasis on safe, inclusive and responsive practice with Aboriginal and Torres Strait Islander peoples with a focus on trauma informed practice.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Pre-requisite(s)** WELF 1006

**Equivalent Subjects** WELF 2017 - Working with Individuals and families  
LGYA 7656 - Working with individuals and families

**Restrictions** Students must be enrolled in 1689 Bachelor of Community and Social Development and must have successfully completed 60 credit points.

**Assumed Knowledge**

It is assumed that the student has successfully completed the Year 1 subjects in 1689 - Bachelor of Community and Social Development.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply theories and skills for working with individuals and families
2. Evaluate a practice model in a simulated interview
3. Critically analyse practice models and strategies for case work
4. Demonstrate the ability to use theory to reflect upon and develop practice skills
5. Utilise cultural competence skills in casework practice and analysis

## Subject Content

- introduction to theories and Models for direct practice with individuals and families
- development of clinical practice skills for Working with individuals and families in diverse practice contexts
- Working with voluntary and involuntary individuals and families in diverse practice settings.
- Core verbal and written communication skills for work with individuals and families (e.g. engagement, assessment, designing

and implementing interventions, evaluation, report writing and record keeping).

- The strengths-based approach to casework and work with families
- Trauma informed practice
- Working with individuals and families experiencing grief and loss.
- Safe, inclusive and responsive practice with Aboriginal and Torres Strait Islander peoples and people from culturally and diverse backgrounds

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Videotaped Skills Interview	15 minutes	50	N	Individual
Critical Reflexion of Interview	1,000 words	20	N	Individual
Case Study Analysis	2,000 words	30	N	Individual

Teaching Periods