

# WELF 2008 HUMAN RIGHTS, HUMAN SERVICES AND THE LAW

**Credit Points** 10

**Legacy Code** 400195

**Coordinator** Maggie Hall ([https://directory.westernsydney.edu.au/search/name/Maggie Hall/](https://directory.westernsydney.edu.au/search/name/Maggie%20Hall/))

**Description** This unit aims to provide knowledge of human rights issues and laws which are particularly relevant to social workers, youth workers and community welfare workers. It provides an opportunity for students to reflect upon their powers, responsibilities and obligations in their professional roles and acquire skills to promote justice for disadvantaged individuals and groups through advocacy and law reform.

**School** Social Sciences

**Discipline** Social Work

**Student Contribution Band** HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

**Restrictions** Successful completion of 40 credit points.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Apply a broad understanding of the Australian legal system with particular reference to NSW;
2. Describe how legal institutions and processes promote or undermine access to justice and law reform for disadvantaged groups in the community;
3. Identify areas of substantive law which are particularly relevant to social work, community welfare and youth work practice;
4. Employ advocacy skills using legal knowledge;
5. Demonstrate an understanding of international human rights instruments and process;
6. Write a professional report for legal purposes.

## Subject Content

An overview of the Australian legal system with particular reference to NSW

Human service work: legal framework for practice

Human service work for courts and tribunals; writing reports for legal purposes, evidence, disclosure of counselling records

Anti discrimination laws; guardianship laws; mental health laws

Criminal justice; victims of crime, disability, prisoners rights

Civil and administrative laws : housing, consumer protection, employment, social security, education

Australian and NSW law pertinent to children & families

Young people in the criminal justice system

Advocacy strategies using legal knowledge

The international legal framework - Sources of international law, international courts and enforcement; examples of the development of human rights instruments;

Aboriginal and Torres Strait Islanders? human rights in Australia: constitutional and common law cases.

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Report	2,000 words	40	N	Individual
Quiz	5 questions each week (over 12 weeks)	20	N	Individual
Final examination	2 hours	40	N	Individual

Teaching Periods

## Spring Penrith (Kingswood)

**Day**

**Subject Contact** Maggie Hall ([https://directory.westernsydney.edu.au/search/name/Maggie Hall/](https://directory.westernsydney.edu.au/search/name/Maggie%20Hall/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=WELF2008\\_22-SPR\\_KW\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF2008_22-SPR_KW_D#subjects))

## Liverpool

**Day**

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## Parramatta - Victoria Rd

**Day**

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