

WELF 2002 COMMUNITY WORK & DEVELOPMENT

Credit Points 10

Legacy Code 101632

Coordinator Michael Houlbrook (<https://directory.westernsydney.edu.au/search/name/Michael Houlbrook/>)

Description This unit introduces theories and skills in community work and community development. There will be an exploration of the range of ways the term "community" is used and an analysis of the assumptions, values, goals and visions behind community work will be discussed. The unit will explore the breadth and scope of community work at a local, state and global level. The unit will provide an opportunity to develop an understanding of the environmental, political, economic and cultural issues relevant to community work practice.

School Social Sciences

Discipline Social Work

Student Contribution Band HECS Band 4 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Equivalent Subjects WELF 1001 - Community Work and Community Development

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Critically analyse the notion of 'community'.
2. Apply theories and practice models used in community work.
3. Outline the skills required for effective community work practice.
4. Articulate an awareness of the construction and assumptions underpinning current practices of community development.

Subject Content

What is community work/ community development?

Ideologies, values and visions underlying community work.

Theories informing community work.

Models of community work practice - community development, social planning, community and social action. Applications in a Social Justice framework.

Skills required in community work and community development practice.

Community work in a globalised world.

Models of community work practice - community development, social planning, community and social action. Applications in a Social Justice framework.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay	1,000 words	30	Y	Individual
Presentation	500 words (nominal - this item may be a creative and variable product)	20	Y	Individual
Report	1,500 words	50	Y	Individual

Prescribed Texts

- Ife. J. (2016). Community Development in an Uncertain World . Port Melbourne: Cambridge

Teaching Periods

Autumn

Liverpool

Day

Subject Contact Michael Houlbrook (<https://directory.westernsydney.edu.au/search/name/Michael Houlbrook/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF2002_22-AUT_LP_D#subjects)

Parramatta - Victoria Rd

Day

Subject Contact Michael Houlbrook (<https://directory.westernsydney.edu.au/search/name/Michael Houlbrook/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF2002_22-AUT_PS_D#subjects)

WSU Online TRI-1

Wsu Online

Online

Subject Contact David-Jack Fletcher (<https://directory.westernsydney.edu.au/search/name/David-Jack Fletcher/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF2002_22-OT1_OW_O#subjects)

WSU Online TRI-3

Wsu Online

Online

Subject Contact David-Jack Fletcher (<https://directory.westernsydney.edu.au/search/name/David-Jack Fletcher/>)

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=WELF2002_22-OT3_OW_O#subjects)