

TEAC 7154 PROFESSIONAL EXPERIENCE 1

Credit Points 10

Legacy Code 102792

Coordinator Marion Sturges ([https://directory.westernsydney.edu.au/search/name/Marion Sturges/](https://directory.westernsydney.edu.au/search/name/Marion%20Sturges/))

Description This subject is the first Professional Experience subject of the Master of Teaching (Primary) and Master of Teaching (Secondary) programs. This subject incorporates a 30-day placement in a NSW school. It is designed to introduce all students to the philosophical, ethical, practical and pedagogical perspectives of becoming a teacher in diverse, contemporary educational settings. The aim of this subject is to enable you to proactively engage in real-life educational settings to learn and enhance your professional development as a future teacher. This subject gives you the opportunity to explore the relationship between practical and theoretical knowledge of teaching. This subject will provide you with an opportunity to explore a range of learning activities that occur inside and outside the classrooms, and the roles of the teaching and non-teaching staff within the school. Through ongoing observation, supervised teaching and contribution in the wider school community, the subject ensures you work towards the achievement of the national standards for a graduate teacher.

School Education

Discipline Teacher Education, Not Elsewhere Classified.

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) Students enrolled in 1848 - Master of Teaching (Secondary) STEM must have successfully completed TEAC 7004 Adolescent Development and Teaching TEAC 7032 Diversity Social Justice and Learning TEAC 7027 Designing Teaching and Learning and TEAC 7121 STEM foundations before enrolling in this subject
Students enrolled in 1714 must have successfully completed 40 credit points

Students enrolled in 1714 - Master of Teaching (Secondary) must have successfully completed TEAC 7004 Adolescent Development and Teaching TEAC 7032 Diversity Social Justice and Learning and TEAC 7027 Designing Teaching and Learning before enrolling in this subject

Co-requisite(s) Students enrolled in 1714 - Master of Teaching (Secondary) must have successfully completed or be enrolled in TEAC 7082 Pedagogy for Positive learning Environments
Students enrolled in 1781 - Master of Teaching (Primary) must have successfully completed or be enrolled in TEAC 7141 Teaching and Learning in Classrooms

Equivalent Subjects TEAC 7097 - Primary Professional Practice 1 TEAC 7135 - Secondary Professional Practice I TEAC 7109 - Professional Practice 1 TEAC 7102 - Professional Experience 1 TEAC 7136 - Secondary Professional Practice 1 STEM

Restrictions

Students must be enrolled in the 1714 Master of Teaching (Secondary), 1846 Graduate Certificate in Education (Curriculum Specialisation),

1781 Master of Teaching (Primary) or 1848 Master of Teaching (Secondary) STEM.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Understand how schools and classrooms are organised and managed.
2. Understand relevant legislative, administrative and organisational policies and processes.
3. Plan lessons that demonstrate knowledge of students, learning theory, quality teaching, Australian Curriculum and NSW Syllabus documents, with support from senior educators.
4. Implement required lessons that use appropriate pedagogies to engage diverse learners and address learning goals, with support from senior educators.
5. Propose ideas/solutions to enhance safe and challenging learning environments based on relevant theories, policies and practices.
6. Utilise appropriate resources including ICTs and other technologies to foster students' engagement and to support learning, with guidance from senior educators.
7. Interact ethically and professionally with staff, students, peers, and the broader school community
8. Reflect on own learning and feedback from senior educators to develop their teaching performance with the Australian Professional Standards for Graduate Teachers.

Subject Content

1. Organisation of professional experience (Placement schools; planning and teaching requirements, understanding expectations).
2. Understanding the context of contemporary Australian schools and classrooms.
3. The roles and responsibilities of a teacher in NSW schools (Australian Professional Standards for Teachers, policies, ethics).
4. The Professional Teacher –effective communication, professional interactions, ethical and professional conduct.
5. Who are my learners? (impact of physical, cultural, social, linguistic and intellectual characteristics on learning; strategies to build rapport with students).
6. How can I make the classroom work for me? (Student engagement, Teaching strategies, assessment, ICT in education).
7. How do I engage in critical reflection? (reflection on teaching- WHAT-WHY-HOW; action research; Australian Professional Standards for Graduate Teachers).
8. How do I use and respond to feedback in teaching.

Special Requirements

Legislative pre-requisites

1. Students are required to complete the **two** components of the Working with Children Check (WWCC) process leading to (a) the issuance of a clearance number under the category of volunteer and (b) verification of the clearance number with the NSW Department of Education.

a) Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.

iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

WesternNow Student Portal link (https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)

WesternNow Student Portal link (https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)

b) Students will need to:

i. Access the NSW Department of Education WWCC Verification declaration form <https://online.det.nsw.edu.au/jecpc/crc/wwcc.jsf>
ii. Carefully read the information about Identity Documents and obtain a copy of the relevant ID documents.

iii. Complete and submit the verification declaration form.

iv. Once your WWCC verification is complete you will receive an email reply from the DoE Probity Unit confirming your WWCC number has been verified.

v. Submit the verification confirmation email via WesternNow Student Portal. The document is trimmed and recorded as a Special Requirement on your academic record.

2. Students must complete the **two** components of the NSW Department of Education's Child Protection Awareness Training (CPAT)

a) Students will need to:

i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
ii. Complete the online Child Protection Awareness Training: Induction
iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

b) Students will need to:

i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
ii. Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
iii. Save certificate of completion

iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Primary) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/master-teaching-primary/>), or the Master of Teaching (Secondary) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/master-teaching-secondary/>).

5. Students must satisfactorily complete the National Literacy and Numeracy TEST prior to undertaking the final Professional Experience placement in this program.

6. From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. If a student is unable to be get an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf](https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf) (nsw.gov.au) (<https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf>). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Intra-session Exam	2 x 1 hour	S/U	Y	Individual
Professional Placement Performance	30 days	S/U	Y	Individual
Professional Placement Performance	30 days	S/U	Y	Individual
Reflection	500 words	S/U	Y	Individual

Teaching Periods

Autumn Bankstown

Day

Subject Contact Marion Sturges ([https://directory.westernsydney.edu.au/search/name/Marion Sturges/](https://directory.westernsydney.edu.au/search/name/Marion%20Sturges/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7154_22-AUT_BA_D#subjects)

Penrith (Kingswood)

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7154_22-AUT_KW_D#subjects)

WSU Online TRI-1

Wsu Online

Online

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Quarter 1

Bankstown

Day

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Spring Bankstown

Day

Subject Contact Marion Sturges ([https://directory.westernsydney.edu.au/search/name/Marion Sturges/](https://directory.westernsydney.edu.au/search/name/Marion%20Sturges/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7154_22-SPR_BA_D#subjects)

Penrith (Kingswood)

Day

Subject Contact Marion Sturges ([https://directory.westernsydney.edu.au/search/name/Marion Sturges/](https://directory.westernsydney.edu.au/search/name/Marion%20Sturges/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7154_22-SPR_KW_D#subjects)

WSU Online TRI-3

Wsu Online

Online

Subject Contact Marion Sturges ([https://directory.westernsydney.edu.au/search/name/Marion Sturges/](https://directory.westernsydney.edu.au/search/name/Marion%20Sturges/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7154_22-OT3_OW_O#subjects)