

# TEAC 7140 TESOL METHODOLOGY AND CURRICULA

**Credit Points** 20

**Legacy Code** 101697

**Coordinator** Milena Ilisevic ([https://directory.westernsydney.edu.au/search/name/Milena Ilisevic/](https://directory.westernsydney.edu.au/search/name/Milena%20Ilisevic/))

**Description** Focusing on the process of teaching English as a second or other language, the unit provides students with knowledge about approaches to teaching necessary to plan, design and evaluate curricula most appropriate to the needs of different learners. Students will develop skills in action research to facilitate critical evaluation of their teaching practices as independent professionals.

**School** Humanities & Comm Arts

**Discipline** English as a Second Language Teaching

**Student Contribution Band** HECS Band 1 20cp

**Level** Postgraduate Coursework Level 7 subject

**Incompatible Subjects** LGYA 0753 - TESOL Methodology LGYA 0746 - TESOL Curriculum Development

**Restrictions**

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Evaluate the theory and practice of effective English language teaching and curricula in Australian and international contexts;
2. Demonstrate skills in managing the language learning process in classroom and self-access settings;
3. Critically analyse, design and adapt language teaching resources and curricula for use in a range of settings;
4. Design, implement and evaluate effective syllabus and curricula, incorporating needs and equity analysis, for a range of learner types, including adult learners; and
5. Critically reflect on their own practice as language teachers.

## Subject Content

Teaching the macro language skills of speaking, listening writing, reading

Planning, sequencing and evaluating language learning events

Managing the language learning classroom

Developing language teaching resources

Contexts of language curriculum development in Australia and internationally

Analysis of the process of teaching English as a second or other language, including needs analysis, syllabus design, methods of student assessment

Effective teaching strategies and critical self-reflection, including action research

Approaches to curriculum evaluation

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Essay	3,000 words	40	N	Individual
Essay	3,000 words	40	N	Individual
Presentation	15 minutes	20	N	Individual

Teaching Periods

## Autumn

### Parramatta City - Macquarie St

**Day**

**Subject Contact** Dariush Izadi ([https://directory.westernsydney.edu.au/search/name/Dariush Izadi/](https://directory.westernsydney.edu.au/search/name/Dariush%20Izadi/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC7140\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7140_22-AUT_PC_D#subjects))

## Spring

### Parramatta City - Macquarie St

**Day**

**Subject Contact** Milena Ilisevic ([https://directory.westernsydney.edu.au/search/name/Milena Ilisevic/](https://directory.westernsydney.edu.au/search/name/Milena%20Ilisevic/))

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