

TEAC 7104 PROFESSIONAL EXPERIENCE BIRTH - 2 YEARS

Credit Points 10

Legacy Code 102109

Coordinator Sally Arthur ([https://directory.westernsydney.edu.au/search/name/Sally Arthur/](https://directory.westernsydney.edu.au/search/name/Sally%20Arthur/))

Description This subject has a strong focus on supporting children's health and wellbeing through the building of relationships with children, staff, and children's families. Students apply their knowledge of work health and safety and the Australian Children's Education and Care Quality Authority's National Quality Standard as they complete 25 days of placement with children under the age of 3. Students will complete a minimum of 10 days working with children under the age of 2 years and a minimum of 10 days working with children aged 2- 3 years. The placement includes 5 observation days that allow students to orient themselves to the setting and the groups of children with whom they will work. Students have the opportunity to document and assess children's learning and to apply knowledge of curriculum and pedagogy to plan innovative and engaging learning experiences that respond to children's family and community experiences and funds of knowledge. Students must satisfactorily complete the School of Education Literacy and Numeracy TASKs, Child Protection Awareness Training and Working with Children check and obtain anaphylaxis certification prior to undertaking visits to the early childhood setting and also meet the Inherent Requirements of the Master of Teaching (Birth – 5 Years / Birth – 12 Years), details of which are available at: http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_yearsbirth_to_12_years

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) TEAC 7147

Equivalent Subjects TEAC 7034 - Early Childhood Professional Experience 1

Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth-5 Years / Birth-12 Years), 1670 Bachelor of Education (Birth ? 5) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

Learning Outcomes

1. Demonstrate professional and ethical practice, including appropriate oral and written communication.
2. Establish and evaluate professional goals that draw on graduate teacher standards, the early childhood placement and local community context and feedback from university and setting staff.
3. Provide culturally responsive curriculum and continuity of care for children, reflecting respect for the role of families and communities

in children's learning and the diversity of child rearing practices, expectations and values families hold for their children.

4. Document and assess children's play, learning, relationships and dispositions in ways that identify children's capabilities and emerging understandings and build connections between children, families and educators.
5. Design, implement and evaluate play-based experiences and learning centers that extend children's capabilities, interests and funds of knowledge, encourage exploration and creativity and promote social interactions and language.
6. Demonstrate understandings of the principles, practices and learning outcomes of the Early Years Learning Framework and diverse languages, cultures and abilities in documentation and assessment of children's learning and in curriculum planning and interactions.
7. Interact with children in ways that support children's sense of identity and wellbeing, build relationships, guide behavior and extend learning.
8. Create environments and implement practices that promote children's health, safety and wellbeing and reflect legal requirements and current recommendations in the areas of health and safety

Subject Content

1. Professional and ethical practice
 - a) Australian Professional Standards for Graduate Teachers
 - b) The National Quality Standard for Early Childhood Education and Care and School Age Care
 - c) Legislation and recommendations for children's health, safety and wellbeing including healthy eating and physical activity
 - d) Work health and safety
 - e) Establishing and evaluating goals
 - f) Professional portfolios
 - g) Effective communication skills
 - h) Partnerships with families
2. Documentation and assessment of children's learning
 - a) Documenting individual children's family and community experiences and funds of knowledge
 - b) Documenting and analysing individual children's play, learning, dispositions and relationships.
3. Designing learning experiences
 - a) Using the principles, practices and learning outcomes of the Early Years Learning Framework and understandings of health, wellbeing and safety to design, implement and evaluate learning experiences and learning centres
 - b) Pedagogies that build relationships, guide behaviour and extend children's learning – e.g. scaffolding, co-construction.
4. Meaningful curriculum
 - a) Culturally responsive curriculum - Connecting to children's family and community experiences and funds of knowledge
 - b) Dispositions – e.g. curiosity, cooperation, creativity
 - c) Learning processes – e.g. exploration, investigation
 - d) Play-based curriculum and pedagogies.

Special Requirements

Legislative pre-requisites

1. Students are required to complete the Working with Children Check (WWCC) process leading to the issuance of a clearance number under the category of volunteer. Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.

ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.

iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is recorded as a Special Requirement on your academic record.

WesternNow Student Portal link (https://wsu.service-now.com/student/?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)

2. Students must complete the **two** components of the NSW Department of Education's Child Protection Awareness Training (CPAT).

a) Students will need to:

i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>

ii. Complete the online Child Protection Awareness Training: Induction

iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

b) Students will need to:

i. Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>

ii. Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year

iii. Save certificate of completion

iv. Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth -12 Years) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/master-teaching-birth-5-years-birth-12-years/>).

5. From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. If a student is unable to be get an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf](https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf) (nsw.gov.au) (<https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf>). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Quiz	90 minutes Literacy and 90 mins Numeracy	S/U	Y	Individual

Professional Placement Performance	25 days (5 observations days and 20 days supervised by mentor teacher)	S/U	Y	Individual
Presentation	10 minutes	S/U	Y	Individual

Prescribed Texts

- Arthur, L., Beecher, B., Death, E., Dockett, S., & Farmer, S. (2020). *Programming and planning in early childhood settings* (8th ed.). Cengage
- Fleer, M. (2021). *Play in the Early Years* (3rd ed.). Cambridge: Cambridge University Press. doi:10.1017/9781108908153

Teaching Periods

Autumn

Bankstown

Day

Subject Contact Sally Arthur ([https://directory.westernsydney.edu.au/search/name/Sally Arthur/](https://directory.westernsydney.edu.au/search/name/Sally%20Arthur/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7104_22-AUT_BA_D#subjects)

Spring

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7104_22-SPR_BA_D#subjects)