

TEAC 7103 PROFESSIONAL EXPERIENCE 3 - 5 YEARS

Credit Points 10

Legacy Code 102110

Coordinator Denise Fraser ([https://directory.westernsydney.edu.au/search/name/Denise Fraser/](https://directory.westernsydney.edu.au/search/name/Denise%20Fraser/))

Description In this subject students engage in critical reflection as they apply knowledge of and develop skills in pedagogical leadership during a 25 day placement with children aged 3 - 5 years. The placement includes 5 observation days where students orient themselves to the setting, gain informed consent to work with focus children and undertake detailed observation of the children. Students will work collaboratively with setting staff and families to implement an integrated curriculum that engages children, facilitates in-depth investigation and critical thinking, and connects to children's social worlds. The subject requires students to apply the principles, practices and outcomes of Belonging, Being and Becoming: The Early Years Learning Framework for Australia to design, implement and evaluate innovative, inclusive and meaningful learning environments. Students must have satisfactorily completed Professional Experience Birth – 2 Years, the School of Education Academic Literacy Assessment Task, child protection awareness training and Working with Children check, and obtained anaphylaxis certification before enrolling in this subject. Students must also meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth – 12 Years), details of which are available at http://www.uws.edu.au/ir/inherent_requirements/inherent_requirements_for_teaching_courses_postgraduate/master_of_teaching_birth_to_5_years/birth_to_12_years. The subject Practising Pedagogical Leadership must be completed in the same semester as Professional Experience 3-5 Years.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Postgraduate Coursework Level 7 subject

Pre-requisite(s) TEAC 7104

Co-requisite(s) TEAC 7087

Equivalent Subjects TEAC 7035 - Early Childhood Professional Experience 2 TEAC 2051 - Professional Portfolio

Restrictions

Students must be enrolled in 1691 Master of Teaching (Birth – 5 Years / Birth – 12 Years), 1670 Bachelor of Education (Birth – 5 Years) or 1783 Master of Teaching (Birth-5 Years/Birth-12 Years).

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Engage in ethical and reflective practice and establish and evaluate goals for own professional learning that lead to refinements in practice.

2. Document and assess children's play, development, learning, dispositions and relationships and use this information to inform planning and practice.
3. Implement, document and evaluate interest-based experiences and projects that extend on children's strengths and interests, support children's learning needs, foster relationships and support partnerships with children's families.
4. Apply curriculum approaches and pedagogies that are contextually responsive and promote children's investigation, problem-solving, critical thinking and the development of deep knowledge.
5. Apply the principles, practices and learning outcomes of The Early Years Learning Framework and draw on their own content knowledge in the areas of science and technology, mathematics, human society, physical education health and wellbeing, creative arts and literacy to engage in interactions with children that extend their learning.
6. Provide resources that encourage children to use a range of media and technologies to investigate their ideas and values and represent their thinking.
7. Demonstrate pedagogical leadership by collaboratively planning, implementing and evaluating a total learning environment that is inclusive and engaging for diverse learners, including learners from Aboriginal and Torres Strait Islander backgrounds which includes a range of grouping strategies, promotes positive interactions, extends learning and strengthens relationships.
8. Demonstrate the oral and written literacies expected of a graduate teacher.

Subject Content

1. Critical reflection, reflective practice, and development of a professional portfolio, including the development and evaluation of professional learning goals.
2. Approaches to curriculum: e.g. emergent curriculum, Reggio Emilia, The Early Years Learning Framework.
3. Pedagogies for learning: e.g. play, projects, learning centres, integrated curriculum.
4. Documentation of children's learning: individual and small groups, projects.
5. Intentional teaching: Teaching strategies and techniques that facilitate children's investigation, problem-solving and critical thinking; planning, implementing and evaluating the total learning environment.
6. Use of the Early Years Learning Framework principles, practices and learning outcomes to document, assess and plan for learning in the areas of mathematics, science and technology.

Special Requirements

Legislative pre-requisites

1. Students are required to complete the Working with Children Check (WWCC) process leading to the issuance of a clearance number under the category of volunteer. Students will need to:
 - i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
 - ii. Present an application number and identification to a Service NSW office who will issue a Working with Children Check number via mail or email.
 - iii. Submit the letter with a valid Working With Children Check number via WesternNow Student Portal. The document is recorded as a Special Requirement on your academic record.

WesternNow Student Portal link (https://wsu.service-now.com/student?id=sc_cat_item&sys_id=9c8b61a2dbbed8504f58e434059619ed)

2. Students must complete the **two** components of the NSW Department of Education's Child Protection Awareness Training (CPAT).

a) Students will need to:

- Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- Complete the online Child Protection Awareness Training: Induction

- Save certificate of completion
- Submit certificate via WesternNow Student Portal

b) Students will need to:

- Access the NSW Department of Education's MyPL website <https://mypl.education.nsw.gov.au/>
- Complete the Child Protection Awareness Training (CPAT): Annual Update for the calendar year
- Save certificate of completion
- Submit certificate via WesternNow Student Portal

Both certificates will be recorded on your student record as Special Requirements with the end date for the Annual CPAT recorded. The CPAT: Annual Update will need to be renewed and submitted on an annual basis.

Students who have not completed both components of the Child Protection Awareness Training will need to withdraw from the subject.

3. Students must complete the ASCIA anaphylaxis e-training and submit their certificate to Submit certificate via WesternNow Student Portal.

4. Students must meet the Inherent Requirements for the Master of Teaching (Birth – 5 Years / Birth -12 Years) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/master-teaching-birth-5-years-birth-12-years/>)

5. From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. If a student is unable to be get an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf \(nsw.gov.au\)](https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf) (<https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf>). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Professional Placement Performance	25 days placement (5 observations days and 20 supervised by mentor teacher)	S/U	Y	Individual
Portfolio	15 minutes	S/U	Y	Individual

Prescribed Texts

- McLachlan, C., Flear, M. & Edwards, S. (2018). Early childhood curriculum: Planning, assessment and implementation (3rd): Port Melbourne, Victoria. Cambridge University Press.

Teaching Periods

Autumn

Bankstown

Day

Subject Contact Denise Fraser ([https://directory.westernsydney.edu.au/search/name/Denise Fraser/](https://directory.westernsydney.edu.au/search/name/Denise%20Fraser/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7103_22-AUT_BA_D#subjects)

Spring

Bankstown

Day

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View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7103_22-SPR_BA_D#subjects)