

# TEAC 7044 ENGLISH LINGUISTICS FOR TESOL

**Credit Points** 10

**Legacy Code** 101825

**Coordinator** Stacey Sherwood ([https://directory.westernsydney.edu.au/search/name/Stacey Sherwood/](https://directory.westernsydney.edu.au/search/name/Stacey%20Sherwood/))

**Description** This unit provides students with a linguistics background, including English grammar, necessary to excel in English language teaching and assessment. Encompassing the areas of syntax, semantics, morphology, phonology and phonetics, the unit equips students with the technical vocabulary of linguistics and pedagogical grammar as well as the analytical skills necessary to identify and describe both the English language and patterns of performance by second and bilingual language learners. These foundational skills prepare students for success in language teaching, assessment and second language research.

**School** Humanities & Comm Arts

**Discipline** English as a Second Language Teaching

**Student Contribution Band** HECS Band 1 10cp

**Level** Postgraduate Coursework Level 7 subject

## Restrictions

Students must be enrolled in a postgraduate program.

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. Identify phonemes, morphemes and syntactic constituents in English and other languages.
2. Describe articulatory configurations required to produce English sounds.
3. Describe English grammar to L2 learners, language researchers, and general audiences.
4. Identify sources of second language comprehension and production difficulties.
5. Demonstrate the relation of linguistic structure and second language developmental patterns.

## Subject Content

- Morphology - units of meaning and their combination / The arbitrariness of sound-meaning correspondence / L2 morphological development.
- Phonology - phonemic Categories and allophonic variation / stress and tone in English / sources of L2 pronunciation errors.
- Phonetics - mechanics of speech production / processes involved in L2 perception.
- Syntax - parts of speech / constituent structure / verbal inflection and agreement / pedagogical labels for grammatical Structures / obligatory and optional grammatical constructions
- Semantics/pragmatics - lexical and structural ambiguity / linguistic relativity

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are

regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Case Study	2,000-3,000 words	50	N	Individual
Quiz	2 x 20 minutes	20	N	Individual
Final Exam	120 minutes	30	N	Individual

Teaching Periods

## Autumn

### Parramatta City - Macquarie St

#### Day

**Subject Contact** Stacey Sherwood ([https://directory.westernsydney.edu.au/search/name/Stacey Sherwood/](https://directory.westernsydney.edu.au/search/name/Stacey%20Sherwood/))

View timetable ([https://classregistration.westernsydney.edu.au/even/timetable/?subject\\_code=TEAC7044\\_22-AUT\\_PC\\_D#subjects](https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC7044_22-AUT_PC_D#subjects))