

TEAC 3047 PEDAGOGICAL LEADERSHIP

Credit Points 10

Legacy Code 102822

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Description Early childhood teachers have a significant role in providing the pedagogical leadership required to deliver quality early childhood services for children and families. This unit introduces key concepts of pedagogical leadership which are then applied in other units in the course. In this unit students examine a range of theoretical perspectives and approaches to curriculum and analyse the ways different theories and approaches shape pedagogical practices. Students will have opportunities to research contemporary theories of early childhood education, reflect on their own beliefs and values, refine their personal philosophy of teaching and learning, and consider the implications for their future role as pedagogical and educational leaders in early childhood settings.

School Education

Discipline Teacher Education: Early Childhood

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Critical Review	1,200 words	30	N	Individual
Reflection	1,200 words	30	N	Individual
Presentation	10 minute presentation	40	N	Individual

Teaching Periods