

TEAC 3020 PRIMARY PROFESSIONAL EXPERIENCE 2: WORKING WITH ASSESSMENT DATA FOR INSTRUCTION

Credit Points 10

Legacy Code 102648

Coordinator Jacqueline Humphries ([https://directory.westernsydney.edu.au/search/name/Jacqueline Humphries/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Humphries/))

Description This unit focuses on student data and assessment in relation to Pre-service Teachers' curriculum specialisation. As Pre-service Teachers, students will develop the capacity to interpret student assessment data to inform their teaching as well as develop knowledge of formal and informal assessment strategies. The unit has a two week (15 day) placement component, which provides opportunities to examine and interpret student data to inform planning and teaching. It also has one day on campus. Students will employ formal and informal assessment strategies to support student learning and inform teaching. Students are required to analyse their own learning in relation to the Graduate Teacher Standards as a review of the progress of their Learning Portfolio is undertaken in this unit.

School Education

Discipline Teacher Education: Primary

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 3 subject

Pre-requisite(s) TEAC 2048

Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have satisfactorily completed 160 credit points.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Interpret student English/Literacy or Mathematics/Numeracy data;
2. Explain how English/Literacy or Mathematics/Numeracy assessment data has been applied to their planning and teaching practice;
3. Apply assessment strategies, including informal and formal, diagnostic, formative and summative approaches to monitor and assess student learning;
4. Use informal and formal assessment strategies of student learning to inform teaching;
5. Interact ethically and professionally with staff, students and the broader school community;
6. Reflect on own learning, teaching and feedback from school-based and university-based teacher educators in relation to the Australian Professional Standards for Graduate Teachers;

7. Execute an enthusiastic and positive attitude towards students as individuals and learners.

Subject Content

- informal and formal assessment strategies (including, diagnostic, formative and summative approaches to assess student learning)
- student learning and assessment data
- observing and recording student learning
- planning cycle- using data and assessment to inform Lesson planning
- Critical self-reflection with reference to The Australian professional Standards for graduate teachers

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject:

1. Students are required to complete a Working with Children Check leading to the issuance of a clearance number under the category of volunteer.

Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
- ii. Present an application number and identification to a NSW Motor Registry or Government Access Centre prior to issuance by mail a Working with Children Check number.
- iii. Submit the letter with a valid Working With Children Check number to Student Central where the document is trimmed and recorded in Banner as a Special Requirement.

2. Students must have completed Child Protection Awareness Training (Online) prior to undertaking any visits/placements.

3. Students must have completed the ASCIA anaphylaxis e-training and registered their certificates with Student Central.

4. From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. If a student is unable to be get an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf \(nsw.gov.au\)](https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf) (<https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf>). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record.

Prescribed Texts

- Whitton, D., Barker, K., Nosworthy, M., Humphries, J., & Sinclair, C., (2016). Learning for teaching, teaching for learning. (3rd ed.). Southbank, Vic: Cengage.

Teaching Periods