

TEAC 2055 TESOL TEACHING METHODOLOGY

Credit Points 10

Legacy Code 102474

Coordinator Julie Lim ([https://directory.westernsydney.edu.au/search/name/Julie Lim/](https://directory.westernsydney.edu.au/search/name/Julie%20Lim/))

Description This unit focuses on the process of teaching English as a foreign/second language. It aims to give students in the field of TESOL knowledge, skills and strategies in teaching such as choosing teaching approaches, selecting and sequencing language content, managing classrooms, evaluating and designing teaching and learning resources for a wide range of learner levels and types. The unit also aims to develop skills of critical reflection, action research and evaluation of their own practice for potential teachers.

School Humanities & Comm Arts

Discipline English as a Second Language Teaching

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate understanding of the theory and practice of effective English language teaching
2. understand the language learning process in classroom and self-access settings
3. analyse and adapt language teaching resources for use in a range of settings
4. develop skills in designing, implementing and evaluating effective learning opportunities for a range of learner types
5. identify ways to reflect upon and develop their own teaching skills
6. analyse language teaching principles including cognitive, socio-affective and linguistic principles
7. demonstrate capacity to apply teaching approaches and use materials with cultural awareness

Subject Content

- Acquire knowledge about various English language Teaching theories, principles, and methods
- discuss how to teach The macro-skills of listening, speaking, reading, and writing effectively in EFL and ESL/settings
- learn to plan, sequence and Evaluate language learning event
- Debate on how to manage The language learning Classroom
- discuss how to manage Issues in The language learning Classroom such as cultural diversity, mixed levels and abilities, differing needs and scarcity of resources
- role play to experience how to manage The physical environment-seating arrangements, Teaching resources and AIDS, grouping learners
- understand The teacher's role, Timing, facilitation and instruction Roles, and variety, interest, flexibility and learning
- develop language Teaching resources
- Evaluate commercial resources for use in language learning setting

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Essay	2,000 words	40	N	Individual
Essay	2,000 words	40	N	Individual
Presentation	10 minutes	20	N	Both (Individual & Group)

Prescribed Texts

- Harmer, J. (2015). The practice of English language teaching (5th ed.). Harlow, England: Pearson Education

Teaching Periods

Autumn

Parramatta City - Macquarie St

Day

Subject Contact Julie Lim ([https://directory.westernsydney.edu.au/search/name/Julie Lim/](https://directory.westernsydney.edu.au/search/name/Julie%20Lim/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC2055_22-AUT_PC_D#subjects)