

TEAC 2048 PRIMARY PROFESSIONAL EXPERIENCE 1: WORKING IN CLASSROOMS

Credit Points 10

Legacy Code 102639

Coordinator Jacqueline Humphries ([https://directory.westernsydney.edu.au/search/name/Jacqueline Humphries/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Humphries/))

Description This unit is designed to introduce students to the practical and pedagogical perspectives of becoming a teacher in the primary school context. As Pre-service Teachers, students will engage in the culture of schools to gain an understanding of how schools and classrooms operate. This professional experience provides opportunities for students to observe and engage in classroom organisation, classroom management strategies, lesson planning and delivery, and student/teacher interactions. Primary Professional Experience 1: Working in Classrooms has a two week (15 day) placement component.

School Education

Discipline Teacher Education: Primary

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Co-requisite(s) TEAC 2004

Restrictions

Students must be enrolled in the Bachelor of Education (Primary) and have successfully completed 80 credit points.

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Interact ethically and professionally with educators, colleagues, students and the broader school community;
2. Explore how schools and classrooms are organised and managed;
3. Analyse planning and teaching lessons to a group of students;
4. Effectively use educational research to inform ethical professional practice to maximise student outcomes;
5. Apply teaching and learning strategies that support student engagement in the classroom context;
6. Outline relevant legislative, administrative and organisational policies and processes;
7. Reflect on own learning and feedback from school-based and university-based teacher educators.
8. Execute an enthusiastic and positive attitude towards students as individuals and learners.
9. Reflect on own learning and feedback from school-based and university-based teacher educators;

Subject Content

- organisation of professional experience ? placement Schools, planning and Teaching requirements, Understanding Expectations
- Lesson planning and Structuring A Lesson
- Teaching, learning and Classroom management strategies
- Legislative, administrative and organisational policies
- Critical self-reflection with reference to The Australian professional Standards for graduate teachers

Special Requirements

Legislative pre-requisites

Prior to enrolling in this subject:

1. Students are required to complete a Working with Children Check leading to the issuance of a clearance number under the category of volunteer.

Students will need to:

- i. Access the Commission for Children and Young People website and complete an online application form to generate an application number.
 - ii. Present an application number and identification to a NSW Motor Registry or Government Access Centre prior to issuance by mail a Working with Children Check number.
 - iii. Submit the letter with a valid Working With Children Check number to Student Central where the document is trimmed and recorded in Banner as a Special Requirement.
2. Students must have completed Child Protection Awareness Training (Online) prior to undertaking any visits/placements.
 3. Students must have completed the ASCIA anaphylaxis e-training and registered their certificates with Student Central.
 4. From 2H/Spring 2022, students must be COVID-19 fully vaccinated as per the NSW Public Health Order and NSW Department of Education requirement. If a student is unable to be get an approved vaccination for medical reasons, they will need to approach their doctor who must complete a contraindication form available at: [covid-19-vaccine-contraindication.pdf \(nsw.gov.au\)](https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf) (<https://www.health.nsw.gov.au/Infectious/covid-19/vaccine/Documents/covid-19-vaccine-contraindication.pdf>). Students to submit details of all vaccination doses or contraindication form via Western Now form for it to be recorded on their academic record.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Presentation	300-600 words	S/U	Y	Individual
Professional Placement Performance	15 days	S/U	Y	Individual
Professional Placement Performance	15 days	S/U	Y	Individual

Prescribed Texts

- Whitton, D., Barker, K., Nosworthy, M., Humphries, J., & Sinclair, C., (2016). Learning for teaching, teaching for learning. (3rd. ed.). Southbank, Vic: Cengage

Teaching Periods

Autumn

Bankstown

Day

Subject Contact Jacqueline Humphries ([https://directory.westernsydney.edu.au/search/name/Jacqueline Humphries/](https://directory.westernsydney.edu.au/search/name/Jacqueline%20Humphries/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC2048_22-AUT_BA_D#subjects)