

# TEAC 2034 LANGUAGE ASSESSMENT AND TESTING

**Credit Points** 10

**Legacy Code** 102475

**Coordinator** Julie Lim ([https://directory.westernsydney.edu.au/search/name/Julie Lim/](https://directory.westernsydney.edu.au/search/name/Julie%20Lim/))

**Description** This unit introduces students to fields of language assessment and testing in teaching English as a foreign/second language. It provides students with some insight into the key language components for assessment, assessment design and development. It also equips students with updated knowledge about different assessment approaches which impact on the teaching and learning of English as a foreign/second language in local and global contexts.

**School** Humanities & Comm Arts

**Discipline** English as a Second Language Teaching

**Student Contribution Band** HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees ([https://www.westernsydney.edu.au/currentstudents/current\\_students/fees/](https://www.westernsydney.edu.au/currentstudents/current_students/fees/)) page.

**Level** Undergraduate Level 2 subject

## Learning Outcomes

On successful completion of this subject, students should be able to:

1. demonstrate understanding of key terms in language assessment and testing
2. identify and discuss various issues in language skills assessment and testing
3. use different and appropriate techniques and methods in language assessment and testing
4. design and develop valid and reliable language skills tests
5. demonstrate understanding of language assessment feedback and improve testing methods
6. apply language assessment and skills testing in specific educational contexts

## Subject Content

Purposes of language assessment and testing

Properties of language assessment (validity and reliability)

Current second language proficiency assessment and issues

Methods for language assessment and skills testing with reference to learner profiling and curriculum design

Language assessment and test design and development with consideration of diverse education systems

Development of valid and reliable international standardised tests

Language assessment feedback and analysis for improving teaching and learning outcomes

## Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/Group Task
Critical Review	2000 words	40	N	Individual
Report	2500 words	40	N	Individual
Presentation	10 minutes	20	N	Both (Individual & Group)

Prescribed Texts

- Hughes, A. (2003). Testing for language teachers (2nd ed.). Cambridge: Cambridge University Press.

Teaching Periods