

TEAC 2025 ENGLISH LANGUAGE ANALYSIS

Credit Points 10

Legacy Code 102439

Coordinator David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

Description In this subject, students will develop a thorough understanding of the structure of English and the use of English across contexts. Students will study the workings of the English language, including its sounds, grammar, syntax and textual forms, through the analysis of diverse texts. The skills developed through the analysis of real-world texts throughout the subject will prepare students for effective participation in a range of personal and professional contexts, enhancing their capacity for study and for employment.

School Humanities & Comm Arts

Discipline English as a Second Language Teaching

Student Contribution Band HECS Band 1 10cp

Check your HECS Band contribution amount via the Fees (https://www.westernsydney.edu.au/currentstudents/current_students/fees/) page.

Level Undergraduate Level 2 subject

Learning Outcomes

On successful completion of this subject, students should be able to:

1. Analyse the grammatical structures of English at the word, phrase, clause and sentence level.
2. Apply grammatical analyses to real world contexts.
3. Explain how context impacts the use of English.
4. Prepare and write a report on the analysis of extended textual samples.
5. Critically consider the role language plays in effective communication.

Subject Content

English sounds, words and grammar.

The analysis of phrases, clauses, sentences and texts.

Semantics and pragmatics.

Cohesion and coherence.

Texts and genres in context.

Assessment

The following table summarises the standard assessment tasks for this subject. Please note this is a guide only. Assessment tasks are regularly updated, where there is a difference your Learning Guide takes precedence.

Item	Length	Percent	Threshold	Individual/ Group Task
Discourse Analysis (in class) x9	20-30 minutes each	60	N	Individual
Short answer x4	100 words each	40	N	Individual

Prescribed Texts

- Thompson, G. (2014). *Introducing functional grammar* (3rd ed.). New York, NY: Routledge.

Teaching Periods

Spring Bankstown Day

Subject Contact David McInnes ([https://directory.westernsydney.edu.au/search/name/David McInnes/](https://directory.westernsydney.edu.au/search/name/David%20McInnes/))

View timetable (https://classregistration.westernsydney.edu.au/even/timetable/?subject_code=TEAC2025_22-SPR_BA_D#subjects)

Parramatta - Victoria Rd

Day

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